

**BOARD OF TRUSTEES
ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520
Anaheim, California 92803-3520_
www.auhsd.us

NOTICE OF REGULAR MEETING

Date: August 6, 2021

To: Anna L. Piercy, P.O. Box 3520, Anaheim, CA 92803-3520
Katherine H. Smith, P.O. Box 3520, Anaheim, CA 92803-3520
Al Jabbar, P.O. Box 3520, Anaheim, CA 92803-3520
Brian O'Neal, P.O. Box 3520, Anaheim, CA 92803-3520
Annemarie Randle-Trejo, P.O. Box 3520, Anaheim, CA 92803-3520

Orange County Register, 1771 S. Lewis, Anaheim, CA 92805
Anaheim Bulletin, 1771 S. Lewis, Anaheim, CA 92805
Los Angeles Times, 1375 Sunflower, Costa Mesa, CA 92626
Event News, 9559 Valley View Street, Cypress, CA 90630

You are hereby notified that a regular meeting of the
Board of Trustees of the Anaheim Union High School District
is called for

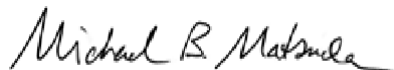
Thursday the 12th day of August 2021

As a courtesy to the community, members of the public may observe the meeting by
livestream on the District's YouTube channel at
<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the
superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 10, 2021, to
allow reasonable arrangement to ensure interpretation services.

Closed Session–3:45 p.m.

Regular Meeting–6:00 p.m.



Michael B. Matsuda
Superintendent

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Agenda

Thursday, August 12, 2021

Closed Session-3:45 p.m.

Regular Meeting-6:00 p.m.

As a courtesy to the community, members of the public may observe the meeting by livestream on the District's YouTube channel at

<https://bit.ly/2KEiCDA>.

Individuals requesting interpretation should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 10, 2021, to allow reasonable arrangement to ensure interpretation services.

Some items on the agenda of the Board of Trustees' meeting include exhibits of supportive and/or background information. These materials are also posted with the meeting agenda on the District website, www.auhsd.us, at the same time that they are distributed to the Board of Trustees.

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 10, 2021, to allow for reasonable arrangements to ensure accessibility to the meeting.

1. **CALL TO ORDER-ROLL CALL** **ACTION ITEM**
2. **ADOPTION OF AGENDA** **ACTION ITEM**
3. **PUBLIC COMMENTS, CLOSED SESSION ITEMS** **INFORMATION ITEM**

This is an opportunity for community members to address the Board of Trustees on closed session agenda items only. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

4. **CLOSED SESSION** **ACTION/INFORMATION ITEMS**

The Board of Trustees will meet in closed session for the following purposes:

- 4.1 To consider matters pursuant to Government Code Section 54957: Public employee performance evaluation, superintendent.
- 4.2 To consider matters pursuant to Government Code Section 54957.6: Conference with labor negotiators Mr. Matsuda, Dr. Fried, Dr. Nien, and Mr. Jackson regarding negotiations and contracts with the American Federation of State, County and Municipal Employees (AFSCME), Anaheim Personnel and Guidance Association (APGA), Anaheim Secondary

Teachers Association (ASTA), California School Employees Association (CSEA), and Mid-Managers Association (MMA).

- 4.3 To consider matters pursuant to Government Code Section 54957: Public employee discipline/dismissal/release.
- 4.4 To consider matters pursuant to Government Code Section 54957: Public employee administrative appointment/reassignment–Director, Risk Management and Insurance.
- 4.5 To consider matters pursuant to Government Code Section 54956.9(d)(1): Conference with legal counsel, existing litigation (OAH Case No. 2021060909).
- 4.6 To consider matters pursuant to Government Code Section 54956.9(d)(2): Conference with legal counsel, anticipated litigation (confidential special education matter).

5. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT** ***INFORMATION ITEMS***

5.1 **Reconvene Meeting**

The Board of Trustees will reconvene into open session.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Piercy will lead the Pledge of Allegiance to the Flag of the United States of America and provide a moment of silence.

5.3 **Closed Session Report**

The clerk of the Board of Trustees will report actions taken during closed session.

6. **REPORTS** ***INFORMATION ITEMS***

6.1 **Reports of Associations**

Officers present from the District's employee associations will be invited to address the Board of Trustees.

6.2 **Parent Teacher Student Association (PTSA) Report**

PTSA representatives present will be invited to address the Board of Trustees.

7. **PRESENTATIONS** ***INFORMATION ITEMS***

7.1 **We Rise Together Campaign**

Background Information:

The inaugural project of the District iLab at Western High School was conducted in conjunction with Manifest 5, a social media advertising company, during the spring of 2021. The focus of the project was to find student stories of hope on how they rose above negativity, depression, and boredom during the COVID-19 pandemic. It included 18 high school students from across the District.

Current Consideration:

Students who participated in the We Rise Together campaign will present their project to the Board.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

7.2 **eKadence Tech Squad**

Background Information:

During the summer of 2021, the AIME eKadence Tech Squad Program provided rising seniors and eighth graders from Cambridge Virtual Academy with the opportunity to create screencasts, user guides, and user stories to support the implementation of the eKadence learning management system. Students worked closely with eKadence in teams to create content for eKadence's support website and suggest new features for the platform. Students learned and used the Agile methodology, widely implemented in the software industry, to track their work and reflect on their progress. The students were supported by three teacher coordinators from Cambridge Virtual Academy.

Current Consideration:

The teachers and students will present to the Board of Trustees on the eKadence Tech Squad.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board officially receive the information.

7.3 **45-Day State Budget Revision**

Background Information:

On June 28, 2021, Governor Newsom signed the 2021-22 California State Budget. This budget contained significant changes from the Governor's May Revision Budget, which was used to prepare the AUHSD Proposed Budget for 2021-22. Education Code 42127 states that (h) Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

Current Consideration:

Business Services staff will present the 45-Day State Budget Revision.

Budget Implication:

The budget will be adjusted accordingly.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board of Trustees receive the information.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

INFORMATION ITEM

Opportunities for public comments occur at the beginning of each agenda item and at this time for items not on the agenda. Persons wishing to address the Board of Trustees should complete a speaker request form, available on the information table, at the back of the room, and submit it to the executive assistant prior to the meeting. Each speaker is limited to a maximum of five minutes; each topic or item is limited to a total of 20 minutes. Board members cannot immediately respond to public comments, as stated on the speaker request form.

9. **ITEMS OF BUSINESS**

BUSINESS SERVICES

9.1 **Rejection of Liability Claim**

ACTION ITEM

Background Information:

The District received a liability claim that was filed on July 13, 2021, and identified the claim as AUHSD 21-02 (Tort #415).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees reject liability claim AUHSD 21-02 (Tort #415) as not a proper charge against the District, and authorize staff to send the notice of rejection.

9.2 **Consulting Services Agreement, John Fenton dba FentonOR1.LLC**

ACTION ITEM

Background Information:

John Fenton is a retired administrator of facilities, maintenance, and operations. He is well respected in the field and served 25 years in the Glendale Unified School District in various capacities and retired as the administrator of facilities, maintenance, and operations. Since retiring, he has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

John Fenton will provide consulting services to support Business Services during the leave of absence of the District's director, Maintenance and Operations. John will consult and assist the assistant superintendent, Business Services, and the director, Maintenance and Operations staff, with regard to current programs, procedures, methods, as well as planning of the overall delivery of maintenance and operations services to the school sites. Services began on July 9, 2021.

Budget Implication:

The cost for these services is not to exceed \$37,500 (\$125 per hour). (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the consulting services agreement.

[EXHIBIT A]

EDUCATIONAL SERVICES

9.3 **Revised Board Policy 7807 (6158), Independent Study, First and Final Reading**

ACTION ITEM

Background Information:

Assembly Bill (AB) 130, the education omnibus budget trailer bill, was signed by Governor Gavin Newsom on July 9, 2021. The signing of this bill included several changes to Independent Study requirements. These changes take effect immediately upon signature of the Governor and require all school agencies to revise their adopted board policies for Independent Study to incorporate the changes in law. It also requires a rewrite of any existing written agreements within 30 days of the start of instruction to conform with the new board policies.

Current Consideration:

A revision is requested to Board Policy 7807 (6158) and its accompanying administrative regulation in order for the District to be in compliance with AB 130. Since the bill was passed as urgency legislation with immediate effect and has significant audit and fiscal impacts if not timely in place at the start of instruction for the 2021-22 year, it is recommended that the Board of Trustees waive the requirement of second reading in Policy 10311 and adopt the revised policy and administrative regulation.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board approve the first and final reading of Board Policy 7807 (6158). **[EXHIBIT B]**

9.4 **New Board Policy 91302 (1230), School-Connected Organizations, First Reading**

INFORMATION ITEM

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The District does not have a policy regulating school-connected organizations, such as booster clubs, parent-teacher associations or organizations, or other organizations (not including associated student bodies or other student organizations). This policy would establish a process to authorize and monitor outside organizations supporting educational and extracurricular programs, particularly with respect to fundraising and use of District marks and goodwill.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review the first reading of New Board Policy 91302 (1230). **[EXHIBIT C]**

9.5 **Board Policy, Multiple Policies, First Reading**

INFORMATION ITEM

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

Board Policy 7702.01, Special Education was last revised in 2001. Board Policy 7702.02, Completion Certificates was last revised in 2005. The Education Division, Special Youth Services has submitted the following policies for review. The two revised policies have been fully rewritten and therefore do not indicate individual insertions or deletions to language.

- 9.5.1 New Board Policy 7702 (6159), Individualized Education Program **[EXHIBIT D]**
- 9.5.2 Revised Board Policy 7702.01 (6164.4), Identification and Evaluation of Individuals for Special Education **[EXHIBIT E]**
- 9.5.3 Revised Board Policy 7702.02 (6146.4), Differential Graduation and Competency Standards for Students with Disabilities **[EXHIBIT F]**
- 9.5.4 New Board Policy 7702.03 (6159.1), Procedural Safeguards and Complaints for Special Education **[EXHIBIT G]**
- 9.5.5 New Board Policy 7702.04 (6159.2), Nonpublic, Nonsectarian School and Agency Services for Special Education **[EXHIBIT H]**

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review the policies listed above.

9.6 **Quote, Instructional Materials Spanish Math Textbook for Dual Language Academy**

ACTION ITEM

Background Information:

In April 2021, the Board of Trustees took action to purchase McGraw Hill Reveal Math Integrated as our high school Math instructional materials. Reveal Math Integrated offers Google Translate as a language support for District students. While Google Translate may be a sufficient support for students learning Math in English, it is not sufficient to support the Spanish Dual Language Academy (DLA) math classroom. Reveal Math Integrated does not come with a Spanish edition; however, in collaboration with the DLA math teacher and with McGraw Hill, a customized Spanish edition of the Reveal Math Integrated digital textbook and a customized print textbook can be created for each student in the Dual Language Academy.

Current Consideration:

The District recommends the purchase of these customized materials for DLA students. These materials can be ready by early September. In the meantime, McGraw Hill can provide access to Reveal Math Traditional Series content in professional translated Spanish until our customized materials are ready. The content in the traditional series is exactly the same as the integrated series, but is presented in a different order. There would be no delay in access to appropriately translated materials.

Budget Implication:

The cost to the District is \$7,012.18. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the quote. **[EXHIBIT I]**

9.7 **Educational Consulting Agreement, Telos Educational Services** **ACTION ITEM**

Background Information:

Dr. Kevin Fleming DBA Telos Educational Services has supported over 40 Career and Technical Education (CTE) programs, created an animated video "Success in the New Economy," and is the author of the bestseller *(Re) Defining the Goal*. His message encourages education leaders, parents, teachers, counselors, and policymakers to support students in making informed career decisions through the development of academic, life, employability, as well as technical skills.

Current Consideration:

The District entered into an agreement with Telos Educational Services to create an animated video highlighting the Career Preparedness Systems Framework (CPSF). This video will help District educators and stakeholders gain an understanding of the CPSF, the college and career readiness skills needed for students to be successful in today's workforce, as well as a tool to be used for branding the District. Services are being provided July 16, 2021, through December 31, 2021.

Budget Implication:

The cost to the District for this agreement is \$28,040. (Branding Account Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the educational consulting agreement. **[EXHIBIT J]**

9.8 **Licensing Agreement, Document Tracking Services (DTS)** **ACTION ITEM**

Background Information:

For over 15 years, DTS has supported schools, districts, and counties with their template-based documents, online forms, translations, as well as collecting and storing documents. DTS streamlines the way template-based documents are updated, published, and shared. DTS is used for a variety of school, district, county reports for accountability, safety, special education, and business departments.

Current Consideration:

The District will contract with DTS to provide template-based documents and translation support of those documents. Services are being provided July 21, 2021, through July 20, 2024.

Budget Implication:

The total cost for these services is not to exceed \$25,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the licensing agreement. **[EXHIBIT K]**

9.9 **School-Sponsored Student Organization**

ACTION ITEM

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school has submitted school-sponsored student organization application:

OA Cyber Security Club, Oxford Academy **[EXHIBIT L]**

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Staff Recommendation:

It is recommended that the Board of Trustees approve the school-sponsored organization application.

HUMAN RESOURCES

9.10 **Revised Board Policy 8806, Child Abuse Prevention and Reporting, First Reading**

INFORMATION ITEM

Background Information:

Revised Board Policy 8806, Child Abuse Prevention and Reporting, provides information regarding the reporting of known or suspected child abuse by mandated reporters.

Current Consideration:

The Board of Trustees is requested to review the first reading of revised Board Policy 8806, Child Abuse Prevention and Reporting.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review revised Board Policy 8806, Child Abuse Prevention and Reporting. **[EXHIBIT M]**

9.11 **New Board Policy 6219.01, Duty to Report-All Employees,** ***INFORMATION ITEM***
First Reading

Background Information:

New Board Policy 6219.01, Duty to Report-All Employees, provides information regarding the reporting of misconduct, the duty to report, report investigation, and violation of the reporting obligation.

Current Consideration:

The Board of Trustees is requested to review the first reading of new Board Policy 6219.01, Duty to Report-All Employees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

Although this is an information item only, requiring no formal action by the Board of Trustees, it is recommended that the Board review new Board Policy 6219.01, Duty to Report-All Employees. **[EXHIBIT N]**

SUPERINTENDENT'S OFFICE

9.12 **Memorandum of Understanding (MOU), Scaling Student Success,** ***ACTION ITEM***
Community of Practice

Background Information:

Scaling Student Success is a California partnership dedicated to educating the whole student, with a mission to more holistically and equitably prepare students for future success in college, career, and civic life. The partnership convenes a Community of Practice among school districts from throughout the state (currently about 15) eager to create and operationalize their Graduate Profile (most using a capstone approach), assuring that each and every student has the opportunity to develop and demonstrate the competencies articulated by their Profile.

Current Consideration:

As we exit the pandemic, schools, families, and communities are searching for ways to improve public education and address gaps exposed by COVID-19-i.e., centering the voices of marginalized students and families, attending to social and emotional needs, as well as addressing oppressive structures that persistently have led to inequitable opportunities and outcomes. A Graduate Profile can serve as a North Star to more broadly define student success and guide transformative change. The partnership will include the District in 12 statewide virtual convenings with members to identify best practices that can be scaled. The consortium is interested in the Career Preparedness Systems Framework as a "model" that can be scaled up. Services are being provided July 1, 2021, through June 30, 2022. The MOU will be signed following Board approval.

Budget Implication:

The total cost for services is not to exceed \$9,000. (General Fund)

Staff Recommendation:

The Board of Trustees is requested to ratify the MOU. **[EXHIBIT O]**

10. **CONSENT CALENDAR**

ACTION ITEM

The Board will list consent calendar items that they wish to pull for discussion.

The Board of Trustees is requested to approve/ratify items listed under the consent calendar. These items are considered routine and are acted on by the Board of Trustees in one motion. It is understood that the administration recommends approval of all consent calendar items. Each item on the consent calendar, approved by the Board, shall be deemed to have been considered in full and approved/ratified as recommended. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or the public requests specific items be discussed or removed from the consent calendar.

BUSINESS SERVICES

10.1 **Agreement, Government Financial Strategies (GFS), Inc.**

Background Information:

At various times the District requires financial advisory services which include, but are not limited to, a range of topics such as: review of facilities needs and costs, review of short and long term cash flow schedules, potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, continuing disclosure services, prepare and file the annual debt transparency report to CDIAC pursuant to Government Code Section 8855(k), as well as review of document and presentation if needed to the governing board.

Current Consideration:

The District wishes to continue its relationship with GFS, headed by President Lori Raineri, to provide financial advisory services, continuing disclosure services, as well as prepare and file the annual debt transparency report to CDIAC. Services are being provided July 1, 2021, through June 30, 2022, or until either party gives a 30-day notice of termination.

Budget Implication:

GFS will provide the following services. (General Fund)

1. General planning and advisory services at a rate of \$280 per hour, plus out-of-pocket expenses, and \$140 per hour for travel time (Exhibit A).
2. Continuing disclosure services for a total amount not to exceed \$6,100, plus any out-of-pocket expenses for calendar year 2021. The District currently has eight debt issuances outstanding with continuing disclosure obligations (Exhibit B).
3. Prepare and file Annual Debt Transparency Report to CDAIC for a total amount not to exceed \$1,625. The District currently has three debt issues subject to the reporting; fiscal year 2020-21 (Exhibit C).

Staff Recommendation:

It is recommended that the Board of Trustees ratify the consulting agreement.

[EXHIBIT P]

10.2 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2021, through August 31, 2022. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$4,080, plus expenses. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement with School Services of California, Inc. **[EXHIBIT Q]**

10.3 **Use of Facilities Agreement, Trident Education Center, Orange County Department of Education**

Background Information:

Since 2015 Orange County Department of Education (OCDE) has conducted a Special Education Program for severely handicapped students ages 12–22 at the Trident Education Center.

Current Consideration:

The District and OCDE wish to enter into an additional one-year agreement from July 1, 2021, through June 30, 2022, which sets forth the payment for the use of the facility, as well as the duties and responsibilities of each party.

Budget Implication:

The agreement provides for a monthly payment by OCDE to the District of \$1,600 per month for 12 months per year, plus reimbursements for utilities and repairs as set forth in the agreement.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT R]**

10.4 **Agreement, Food Services and Orange County Department of Education Oral Deaf and Hard of Hearing Program (OCDE-DHH)**

Background Information:

Anaheim Union High School District has an interagency agreement to provide meals (breakfast and lunch) to students of the OCDE-DHH at Mann Elementary School. The interagency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates revenue from the meals served and provides service to the community. Staff requests approval for the services to be provided for the one-year

agreement, effective August 25, 2021, through June 15, 2022. The Food Services Department prepares and delivers meals to OCDE-DHH students on a daily basis, and claims reimbursement for those meals.

Budget Implication:

This agreement generates revenue from the meals delivered. (Cafeteria Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT S]**

10.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorize proper disposal in accordance with Education Code Section 17545 or 17546. **[EXHIBIT T]**

10.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Staff Recommendation:

It is recommended that the Board of Trustees approve the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorize staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

[EXHIBIT U]

10.7 **Donations**

Staff Recommendation:

It is recommended that the Board of Trustees accept the donations as submitted.

[EXHIBIT V]

10.8 **Purchase Order Detail Report and Change Orders**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the reports July 7, 2021, through August 2, 2021. **[EXHIBITS W and X]**

10.9 **Check Register/Warrants Report**

Staff Recommendation:

It is recommended that the Board of Trustees ratify the report July 7, 2021, through August 2, 2021. **[EXHIBIT Y]**

10.10 **SUPPLEMENTAL INFORMATION**

10.10.1 ASB Fund, June 2021 **[EXHIBIT Z]**

10.10.2 Cafeteria Fund, May 2021 **[EXHIBIT AA]**

EDUCATIONAL SERVICES

10.11 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Staff Recommendation:

It is recommended that the Board of Trustees approve the Consolidated Application and Reporting System (CARS). **[EXHIBIT BB]**

10.12 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2021-22 year. Services are being provided July 1, 2021, through June 30, 2022. The agreement will be signed following Board approval.

Budget Implication:

The cost for these as-needed services is not to exceed \$6,721,401. (General and CTEIG Funds)

Staff Recommendation:

It is recommended that the Board of Trustees ratify the joint powers agreement.

[EXHIBIT CC]

10.13 **Memorandum of Understanding (MOU), Orange County Human Relations (OCHRC)**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC will support Anaheim, Cypress, Loara, Magnolia, Savanna, and Western high schools, as well as Lexington, South, and Walker junior high schools in their BRIDGES Safe and Respectful Schools Program. OCHRC will also continue to support Ball, Brookhurst, Dale, and Sycamore junior high schools in the Restorative Schools Program. In addition, they will train Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy in implicit bias and restorative circles training. Services will be provided August 13, 2021, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$445,000. (LCFF Funds)

Staff Recommendation:

It is recommended that the Board of Trustees approve the MOU. **[EXHIBIT DD]**

10.14 **Amendment, Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT)**

Background Information:

On July 15, 2021, The Board of Trustees approved the agreement with ImPACT to provide Athletic Trainers with the tools to conduct concussion assessments and tracking. Through the use of ImPACT, athletic trainers will be able to effectively monitor students' post-concussion symptoms.

Current Consideration:

The previously approved agenda item with ImPACT stated at a cost not to exceed \$11,250. An amendment is necessary to increase the amount to \$11,600 in order to match the invoiced amount by ImPact. All other terms and conditions of the original agreement will remain in force.

Budget Implication:

The total cost is not to exceed \$11,600. (General Fund)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agenda item amendment.

10.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with ABC Unified School District (ABC USD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (USD) has requested to enter into a MOU with the District permitting students from ABC USD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABC USD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 11, 2021, through June 30, 2022.

Budget Implication:

ABC USD will fund these services per billing agreement between ABC USD and AUHSD/Greater Anaheim SELPA.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU between the District and ABC USD. **[EXHIBIT EE]**

10.16 **Individual Service Contracts**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the individual service contracts as submitted. (Special Education Funds) **[EXHIBIT FF]**

10.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for non-curricular and English, social science, as well as visual and performing arts courses. The books have been made available for public view.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the selected materials. **[EXHIBIT GG]**

10.18 **Field Trip Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT HH]**

HUMAN RESOURCES

10.19 **Agreement, PowerSchool Group, LLC**

Background Information:

The District's Human Resources Division is in need of continuing its hiring and onboarding practices, during the time of the COVID-19 Pandemic. These practices include: recruiting, application workflow, interviewing, form and contract consent (signature), as well as providing initial training for new hires. The past practice for this process has been paper driven, and relied on a hard copy exchange of documents to onboard employees. In light of the current "stay-at-home" orders and subsequent limit of personal interaction, these past practices are insufficient as the District looks to hire staff for the upcoming school year. The proposed PowerSchool products will allow the District to update its current practice, as well as transition all necessary paperwork to be completed and housed digitally. This update will not only provide the District with much needed resources to continue with its work during the pandemic crisis, but it will also serve to provide a permanent and more effective, as well as efficient hiring and/or onboarding process for the upcoming years.

Current Consideration:

The agreement will provide services September 1, 2021, through August 31, 2022. The services are directly related to employee hiring and onboarding procedures and practices.

Budget Implication:

The total cost is not to exceed \$50,960. (SB 117 Funds/ESSER Cares Act)

Staff Recommendation:

It is recommended that the Board of Trustees approve the agreement. **[EXHIBIT II]**

10.20 **Agreement Amendment, Leadership Education for AUHSD (LEAD) Action Research Grant**

Background Information:

The Anaheim Union High School District and California State University, Fullerton (CSUF) are collaborating in the furtherance of the common objective of improving education in California schools. The objectives of the project are to expand the practical knowledge for future educational leaders in the areas of equity, self-awareness, as well as systems and to take this new paradigm for leadership development and memorialize it through the writing of a book, which outlines the philosophies used to develop the LEAD program.

Current Consideration:

The Board of Trustees approved the LEAD agreement on October 15, 2020. This agreement amendment will extend the agreement through July 31, 2023, and will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees approve the amendment to the agreement. **[EXHIBIT JJ]**

10.21 **Agreement, Biola University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with Biola University since 2002.

Current Consideration:

This agreement is a renewal agreement with Biola University. University students will meet with school site master teachers to be involved in the students' preparation for student teaching or with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for students to observe, participate, assist, and teach in the master teacher's classroom for one semester or assist in the District's speech language pathology program. Master teachers and clinical supervisors will model effective planning, instruction, and management strategies, as well as discuss these strategies with the students. Additionally, professional attire, development, and conduct will be reviewed. Services will be provided July 1, 2021, through June 30, 2026. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT KK]**

10.22 **Agreement, Brandman University Internship Contract**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect August 2, 2021, through August 2, 2024.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement. **[EXHIBIT LL]**

10.23 **Memorandum of Understanding (MOU), University of Redlands Internship Program**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2021, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT MM]**

10.24 **Agreement Amendment, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had various student teaching agreements with Chapman University since 1997.

Current Consideration:

This agreement amendment adjusts the payment amounts from those listed on the original agreement, which was approved by the Board of Trustees on December 15, 2020. This agreement amendment will be in effect June 13, 2021, through November 1, 2025.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the agreement amendment.
[EXHIBIT NN]

10.25 **Memorandum of Understanding (MOU), California State University Northridge**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom

for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This MOU will be in effect July 1, 2021, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Staff Recommendation:

It is recommended that the Board of Trustees ratify the MOU. **[EXHIBIT OO]**

10.26 **2021-2022 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the California School Employees Association (CSEA), Classified Management, and Classified Administration.

The proposed modifications include a negotiated salary range increase for the Athletic Trainer and the inclusion of new classifications (Instructional Materials Technician for CSEA; Budget Manager for Classified Management; Executive Director of Facilities, Maintenance, and Operations for Classified Administration).

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Staff Recommendation:

It is recommended that the Board of Trustees adopt the salary schedules for CSEA, Classified Management, and Classified Administration as submitted. **[EXHIBIT PP]**

10.27 **Certificated Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT QQ]**

10.28 **Classified Personnel Report**

Staff Recommendation:

It is recommended that the Board of Trustees approve/ratify the report as submitted. **[EXHIBIT RR]**

SUPERINTENDENT'S OFFICE

10.29 Board Policy, Repeal Multiple Policies, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

Staff is recommending the elimination of several outdated and obsolete policies. Board Policy 3301.04, Organizational Chart-Deputy Superintendent was last revised in 2009 and relates to a position that no longer exists. Board Policy 71106.02, Adult Education Program; Board Policy 7510, Adult Education; and Board Policy 7901.10, Incidental Materials, Adult Education were last revised in 2004 and 2005 and relate to a program that no longer exists.

10.29.1 Repeal Board Policy 3301.04, Organizational Chart-Deputy Superintendent
[EXHIBIT SS]

10.29.2 Repeal Board Policy 71106.02, Adult Education Program **[EXHIBIT TT]**

10.29.3 Repeal Board Policy 7510, Adult Education **[EXHIBIT UU]**

10.29.4 Repeal Board Policy 7901.10, Incidental Materials, Adult Education **[EXHIBIT VV]**

Budget Implication:

There is no impact on the budget.

Staff Recommendation:

It is recommended that the Board review and/or repeal the policies listed above.

10.30 Board of Trustees' Meeting Minutes

July 15, 2021, Regular Meeting **[EXHIBIT WW]**

Staff Recommendation:

It is recommended that the Board of Trustees approve the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT** **INFORMATION ITEM**

12. **BOARD OF TRUSTEES' REPORT** **INFORMATION ITEM**

Announcements regarding school visits, conference attendance, and meeting participation.

13. **ADVANCE PLANNING** **INFORMATION ITEM**

13.1 Future Meeting Dates

The next meeting of the Board of Trustees will be held on Tuesday, September 14, 2021, at 6:00 p.m.

Thursday, October 14

Thursday, November 18

Tuesday, December 14

13.2 **Suggested Agenda Items**

14. **ADJOURNMENT**

ACTION ITEM

In compliance with the Americans with Disabilities Act, individuals with a disability who require modification or accommodation in order to participate in this meeting should contact the executive assistant to the superintendent at morales_p@auhsd.us by 5:00 p.m. on Tuesday, August 10, 2021.

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

12	day of	August	2021

by and between

John Fenton dba Fentonor1.LLC

Independent Contractor hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice; and

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Consult and assist the assistant superintendent, Business Services and the director, Maintenance & Operations staff, with regard to current programs, procedures, methods, and planning of the overall delivery of maintenance and operations services to the school sites.

Site/School:	Business Services/M&O	Funds(Cost Center):	General Funds

2. List of Other Supportive Staff or Consultants:

N/A

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 9, 2021

and shall diligently perform as specified and complete performance by:

Date:	Not to exceed 300 hours.

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

N/A

5. District shall pay Consultant the maximum amount of

\$37,500

for services rendered

to # of people:	N/A	# hours per day:	N/A	# of days:	N/A

pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

John Fenton will provide consulting services to support Business Services during the leave of absence of the District's director, Maintenance and Operation. See attached proposal.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

N/A

List any technical support that will need to be supplied by District:

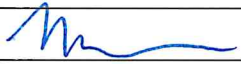
N/A

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☐ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☐ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☐ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☐ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☐ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☐ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☐ **Own Work Hours:** Consultant will establish work hours for the job.
- ☐ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☐ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☐ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☐ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☐ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☐ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☐ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☐ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☐ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☐ Hires, directs, pays assistants
 - ☐ Has equipment, facilities
 - ☐ Has a continuing and recurring liability
 - ☐ Performs specific jobs for prices agreed-upon in advance
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☐ **Services Available to the General Public** (check valid items):
 - ☐ Maintains an office
 - ☐ Business license
 - ☐ Business signs
 - ☐ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☐ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☐ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
John Fenton dba FentonOR1.LLC	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
John Fenton, Consultant	Nancy C. Nien
Authorized Signature:	
	
Street Address:	
10973 Russett Ave.	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Sunland, CA 91040	Anaheim, CA 92803-3520
Date:	
	8/3/2021

Mark Appropriately:

Independent/Sole Proprietor:	X
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number:

E-mail Address:

	jfenton01@gmail.com

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:	N/A	Date:	

John Fenton, Consultant
FentonOR1.LLC
 10973 Russett Avenue
 Sunland, CA 91040

CONSULTANT SERVICES

1. **Independent Contractor:** The relationship between Consultant, John Fenton dba FentonOR1.LLC, and the Anaheim Union High School District (District) is that of independent contractor. Consultant will not be eligible for any employee benefits, compensation in lieu of benefits, incentives, nor will District make deductions from fees to the Consultant for taxes, insurance, bonds and the like within the scope of the Agreement.
2. **Tasks and Phases:** Examples of tasks Consultant may consult, assist, and advise District are proposed in Consultant's Exhibit A, as follows:

CONSULTANT'S EXHIBIT A

The Proposal for Consultant Services has multiple tasks and phases. Examples of areas that Consultant may consult/assist/advise District include, but are not limited to:

Consult and Assist the Assistant Superintendent and the Director-Maintenance & Operations staff, with regard to current programs, procedures, methods, and planning of the overall delivery of maintenance and operations services to the school sites by:

- (a) In-District and Virtual Video and Teleconference meetings with the Director-Maintenance & Operations and related staff;
- (b) Consult and assist by providing leadership advisement for Director-Maintenance & Operations and related staff, short term and long-term delivery of service through school business resources, local, state, and federal laws and regulations, to enhance and improve ongoing, and predictive maintenance, as well as assessment of efficiency of operations;
- (c) Consult and assist by providing advisement on policies, procedures, methods, budgets, and prioritizing of projects, material, and equipment utilized by Maintenance & Operations personnel for building maintenance, grounds keeping, and custodial operations; in support of school sites;
- (d) Consult and advise on site/facility documentation of existing buildings/structures for planned and preventive maintenance, as well as renovation, modernization, and construction projects;

- (e) Consult and advise on preparation of specifications for routine repair and replacement, renovation, and capital improvement projects under the Routine Restricted Maintenance and Five Year (old Deferred) Maintenance budgets;
- (f) Consult and advise in review of current status of process to integrate Maintenance & Operations preferred specifications for maintain, repair, and replacement of systems, equipment, and fixtures, with the Facilities Planning, Design, and Construction department program implementation, including review of past renovation, modernization, and construction projects, and advisement on prioritized projects;
- (g) Consult and advise in review and evaluation of the process for Requests for Qualifications/Proposals for maintenance and renovation project professionals, construction, and inspection firms;
- (h) Assisting with review of drawings and building technical specifications for facility maintenance, renovation, modernization, and construction projects;
- (i) Consult and advise on policies and procedures that may be implemented for training, development, and evaluation of Maintenance & Operations personnel in line with the classified employee's Collective Bargaining Agreement;
- (j) Assist in recruitment process of the Business Services/Maintenance & Operations related staff;
- (k) Consult and assist the Assistant Superintendent with additional aspects of delivery of service as agreed upon.

3. **Timeline and Compensation:**

Starting on July 9, 2021;

Consultation, assistance, and advice invoiced at an hourly rate of \$125.00 per hour, for a Not to Exceed 300 hours.

Invoicing submitted on a monthly basis.

End of Proposal

CNA

CNA Connect

Renewal Declaration

POLICY NUMBER B 1094663405	COVERAGE PROVIDED BY CONTINENTAL CASUALTY COMPANY 151 N Franklin CHICAGO, IL 60606	FROM - POLICY PERIOD - TO 05/28/2020 - 05/28/2021
INSURED NAME AND ADDRESS Penton-cr1,llc 10913 RUSSETT AVE SUNLAND, CA 91040		
AGENCY NUMBER 028431	AGENCY NAME AND ADDRESS UNITED AGENCIES INC. 301 E COLORADO BLVD PO BOX 7139 (91109) PASADENA, CA 91109 Phone Number: (626) 535-8300	
BRANCH NUMBER 240	BRANCH NAME AND ADDRESS LOS ANGELES WEINSTEIN CHRYSLER 1000 MILSHIRE BLVD 10 FL #1800 LOS ANGELES, CA 90017 Phone Number: (877) 409-0750	

This policy becomes effective and expires at 12:01 A.M. standard time at your mailing address on the dates shown above.

The Named Insured is a Corporation.

Your policy is composed of this Declaration, with the attached Common Policy Conditions, Coverage Forms, and Endorsements, if any. The Policy Form and Endorsement Schedule shows all forms applicable to this policy at the time of policy issuance.

The Estimated Policy Premium is	\$394.00
Terrorism Risk Insurance Act Premium	\$13.00
Audit Period is Not Auditable	

INSURED

Page 1 of 6

INDEPENDENT STUDY**7807 (6158)**

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

A student's participation in independent study shall be voluntary. **(Education Code 51747, 51749.5)** ~~Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)~~

~~Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he or she would in the regular classroom setting.~~

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be five consecutive school days.

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than 20 school days after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades 7-8, opportunities for both daily live interaction and at least weekly synchronous instruction
2. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three

INDEPENDENT STUDY**7807 (6158)**

school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Written Master Agreements

~~The Superintendent or designee shall ensure that a written master agreement and, as appropriate,~~

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~~a learning agreement for students participating in course-based independent study exist for each participating student as prescribed by law. (Education Code 51747, 51749.5)~~

~~The master agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his or her peers and increase the risk of dropping out of school, independent study assignments shall be no more than 20 school days for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.~~

~~An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student misses three assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.~~

For the 2021–22 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

- 1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress**
- 2. The objectives and methods of study for the student's work and the methods used to evaluate that work**
- 3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work**
- 4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study**

5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades 7-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities for students in grades 7-8 to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to

determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor.
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
8. A student shall not be required to enroll in courses included in the course-based independent study program.
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.

13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an

individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.

7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

However, for the 2021–22 school year only, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the pupil no later than 30 days after the first day of instruction.

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Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Student-~~Parent~~-Teacher~~Educator~~ Conferences

~~Supervising teachers should establish an appropriate schedule for student teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Teachers are expected to monitor student progress and work closely with each student to determine the amount and type of contact needed for the student to be successful in the program.~~

~~Missing appointments with the supervising teacher without valid reasons may trigger an evaluation to determine whether the student should remain in independent study.~~

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records,

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maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities
 41976.2 Independent study programs; adult education funding
 42238 Revenue limits
 42238.05 Local control funding formula; average daily attendance
 44865 Qualifications for home teachers and teachers in special classes and schools
 46200-46208 Instructional day and year
 46300-46307.1 Methods of computing average daily attendance
 47612.5 Independent study in charter schools
 48204 Residency
 48206.3 Home or hospital instruction; students with temporary disabilities

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48220 Classes of children exempted
 48340 Improvement of pupil attendance
 48915 Expulsion; particular circumstances
 48916.1 Educational program requirements for expelled students
 48917 Suspension of expulsion order
 49011 Student fees
 51225.3 Requirements for high school graduation
 51745-51749.6 Independent study programs
 52522 Adult education alternative instructional delivery
 52523 Adult education as supplement to high school curriculum; criteria
 56026 Individuals with exceptional needs
 58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study
 19819 State audit compliance

UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

Management Resources:**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Elements of Exemplary Independent Study

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>
 California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>
 Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Board of Trustees

Approved: October 9, 1980

Revised: May 12, 1986

Revised: March 8, 1990

Revised: February 1993

Revised: July 1995

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Revised: May 1998

Revised: March 2000

Revised: January 2005

Revised: February 2009

Revised: June 2020

Revised: TBD

INDEPENDENT STUDY**7807 (6158)****INDEPENDENT STUDY****7807-R (AR 6158)****Definitions**

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5)

Educational Opportunities

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may expand educational opportunities for students with various learning needs.

In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his or her regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

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Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. **Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value.** (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

~~For a~~ **A** student with disabilities, as defined in Education Code 56026, **shall not participate** ~~participation in independent study shall be approved only if his or her~~ **unless the student's** individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

Master Agreement

~~A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747; 5~~

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CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. ~~The manner, time, frequency, and place for submitting the student's assignments and for reporting his or her progress~~
2. ~~The objectives and methods of study for the student's work and the methods used to evaluate that work~~
3. ~~The specific resources, including materials and personnel, that will be made available to the student~~
4. ~~A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study~~
5. ~~The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year~~
6. ~~A statement of the number of course credits to be earned by the student upon completion~~
7. ~~A statement that independent study is an optional educational alternative in which no student may be required to participate~~
8. ~~In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction~~
9. ~~Signatures of the student, the parent/guardian or caregiver of the student if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.~~

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course Based Independent Study

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The district may offer a course-based independent study program for students in grades 7-12 subject to the following requirements: (Education Code 51749.5)

1. ~~Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.~~

2. ~~Courses shall be annually certified by Board resolution to be of the same rigor and educational quality as equivalent classroom-based courses and shall be aligned to all relevant local and state content standards. This certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses.~~

3. ~~Students enrolled in these courses shall meet the applicable age requirements established pursuant to Education Code 46300.1 and 46300.4 and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 48204, and 51747.3.~~

4. ~~Teachers shall communicate with each student in person, by telephone, or by any other live visual or audio connection at least twice per calendar month to assess whether the student is making satisfactory educational progress. For this purpose, satisfactory educational progress includes, but is not limited to, applicable statewide accountability measures and the completion of assignments, examinations, or other indicators that the student is working on assignments, learning required concepts, and progressing toward successful completion of the course, as determined by the teacher providing instruction.~~

~~Written or computer-based evidence of satisfactory educational progress shall be retained for each course and student, including, at a minimum, a grade book or summary document that lists all assignments, examinations, and associated grades for each course.~~

~~If satisfactory educational progress is not being made, the teacher shall notify the student and, if the student is under age 18 years, his or her parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether he or she should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.~~

5. ~~Examinations shall be administered by a proctor.~~

6. ~~Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-~~

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~~based courses.~~

~~7. A student shall not be required to enroll in courses included in this program.~~

~~8. The student teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.~~

~~9. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.~~

~~10. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.~~

~~11. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.~~

~~12. A student shall not be prohibited from participating in independent study solely on the basis that he or she does not have the materials, equipment, or Internet access necessary to participate in the course.~~

~~Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, his or her parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)~~

~~1. A summary of the district's policies and procedures related to this program~~

~~2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above~~

~~3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years~~

~~4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program~~

~~5. The specific resources, including materials and personnel, that will be made available to the student~~

~~6. A statement that the student is not required to enroll in courses in this program~~

~~7. Signatures of the student, the student's parent/guardian if the student is under age 18 years,~~

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~~and all teachers providing instruction~~

~~The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)~~

~~The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)~~

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has **failed to make satisfactory educational progress or** missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

~~Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.~~

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers **at the required teacher-student ratios pursuant to Education Code 51745.6** and supervising staff assigned to independent study functions who are not regularly supervised by another administrator

2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee **who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and** who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records **for Audit Purposes**" below **in the accompanying Board policy**
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and

INDEPENDENT STUDY**7807 (6158)**

submitted by the student

8. Assessing student work and assigning grades or other approved measures of achievement

9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day for which independent study is provided

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Records

~~The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)~~

- ~~1. A copy of the Board policy, administrative regulation, and other procedures related to independent study~~
- ~~2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades 7-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education~~
- ~~3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that he or she has personally evaluated the work or that he or she has personally reviewed the evaluations made by another certificated teacher~~
- ~~4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons~~

~~The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.~~

~~The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)~~

SCHOOL-CONNECTED ORGANIZATIONS**91302 (1230)**

The Board of Trustees recognizes that parents/guardians and community members may wish to organize parent organizations and/or booster clubs for the purpose of supporting the district's educational and extracurricular programs. The Board appreciates the contributions made by such organizations toward the Board's vision for student learning and for providing all district students with high-quality educational opportunities.

Persons proposing to establish a school-connected organization shall submit a request to the Board for authorization to operate within the district or at a district school.

A school-connected organization, including a booster club, parent-teacher association or organization, or other organization that does not include an associated student body or other student organization, shall be established and maintained as a separate entity from the school or district. Each school-connected organization shall be subject to its own bylaws and operational procedures or to the rules or bylaws of its affiliated state or national organization, as applicable.

In addition, activities by school-connected organizations shall be conducted in accordance with law, Board policies, administrative regulations, and any rules of the sponsoring school.

The Superintendent or designee shall establish appropriate rules for the relationship between school-connected organizations and the district.

A school-connected organization shall obtain the written approval of the Superintendent or designee prior to soliciting funds upon the representation that the funds will be used wholly or in part for the benefit of a district school or the students at that school. (Education Code 51521)

A school-connected organization may consult with the principal to determine school needs and priorities.

Any participation in fundraising activities by students and their parents/guardians and/or any donation of funds or property shall be voluntary. (Education Code 49011)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

35160 Authority of governing boards

38130-38138 Civic Center Act, use of school property for public purposes

48931 Authorization for sale of food by student organization

48932 Authorization for fund-raising activities by student organization

49011 Student fees

49431-49431.7 Nutritional standards

51520 Prohibited solicitation on school premises

51521 Fund-raising project

SCHOOL-CONNECTED ORGANIZATIONS**91302 (1230)****BUSINESS AND PROFESSIONS CODE**

17510-17510.95 Solicitations for charitable purposes

25608 Alcohol on school property; use in connection with instruction

GOVERNMENT CODE

12580-12599.7 Fundraisers for Charitable Purposes Act

PENAL CODE

319-329 Lottery, raffle

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

15500 Food sales in elementary schools

15501 Food sales in high schools and junior high schools

15575-15578 Requirements for foods and beverages outside the federal meals program

CODE OF REGULATIONS, TITLE 11

300-312.1 Fundraising for charitable purposes

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 7

210.11 Competitive food services

220.12 Competitive food services

COURT DECISIONS

Serrano v. Priest, (1976) 18 Cal. 3d 728

Management Resources:**FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS**

2015 ASB Accounting Manual, Fraud Prevention Guide and Desk Reference

WEB SITESCSBA: <http://www.csba.org>California Office of the Attorney General, charitable trust registry: <http://caag.state.ca.us/charities>California State PTA: <http://www.capta.org>Fiscal Crisis and Management Assistance Team (FCMAT); <http://www.fcmat.org>**Board of Trustees**

Approved: TBD

SCHOOL-CONNECTED ORGANIZATIONS**91302 (1230)****SCHOOL-CONNECTED ORGANIZATIONS****91302-AR (AR 1230)**

A school-connected organization's request for authorization to operate within the district or at a district school shall contain, as appropriate:

1. The name and purpose of the organization
2. The date of application
3. Bylaws, rules, and procedures under which the organization will operate, including procedures for maintaining the organization's finances, membership qualifications, if any, and an agreement that the group will not engage in unlawful discrimination
4. The names, addresses, and phone numbers of all officers
5. A list of specific objectives
6. An agreement to grant the district the right to audit the group's financial records, either by district personnel or a certified public accountant, whenever any concern is raised regarding the use of the funds
7. The name of the bank where the organization's account will be located and the names of those authorized to withdraw funds
8. The signature of the principal of the supporting school
9. Planned use for any money remaining at the end of the year if the organization is not continued or authorized to continue in the future
10. An agreement to provide evidence of liability and/or directors and officers insurance when and in the manner required by law

Requests for subsequent authorization shall be annually submitted to the Superintendent or designee, along with a financial statement showing all income and expenditures from fundraisers. If the Superintendent or designee proposes to deny the request for reauthorization, he/she shall present his/her recommendation to the Governing Board for approval.

When deemed necessary by the Board or the Superintendent or designee, the authorization for a school-connected organization to conduct activities in the district may be revoked at any time.

Each school-connected organization shall abide by the following rules:

1. The organization shall not act as an agent of the district or school.
2. The organization shall not use the district's tax-exempt status and identification number. It shall be responsible for its own tax status, accounting, internal controls,

SCHOOL-CONNECTED ORGANIZATIONS**91302 (1230)****SCHOOL-CONNECTED ORGANIZATIONS****91302-AR (AR 1230)**

financial reporting, retention of records, and other operations.

3. The organization shall use a separate name and logo. Any use of a name or logo affiliated with the district, a district school, or a school team shall require the prior consent of the Superintendent or designee.
4. Funds of the school-connected organization shall not be comingled with district funds, including associated student body funds.
5. The organization shall not hire or directly pay any district employee. If a school-connected organization wishes to pay for additional and/or extracurricular services, the person to provide the services shall be hired through the district's personnel department, provided the Board approves the position. At their discretion, employees may volunteer to perform activities for school-connected organizations during non-working hours.

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

The Board of Trustees desires to provide full educational opportunities to all students with disabilities as defined in the Individuals with Disabilities Education Act. Students with disabilities shall receive a free appropriate public education (FAPE) and, to the maximum extent possible, shall be educated in the least restrictive environment with nondisabled students.

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The Superintendent or designee shall develop administrative regulations regarding the membership of the IEP team, the team's responsibility to develop and regularly review the IEP, the contents of the IEP, and the development, review, and revision processes.

The district shall make FAPE available to individuals with disabilities through age 21 who reside in the district, including: (Education Code 56040; 20 USC 1412; 34 CFR 300.17, 300.101, 300.104)

1. Students who have been suspended or expelled from school
2. Students who are placed by the district in a nonpublic, nonsectarian school
3. Individuals age 18-21 years who are incarcerated in an adult correctional facility and were identified as being an individual with disabilities or had an IEP in their prior educational placement

Legal Reference:

EDUCATION CODE

46392 Emergencies

51225.3 Requirements for high school graduation and diploma

56040.3 Assistive technology

56055 Rights of foster parents pertaining to foster child's education

56136 Guidelines for low incidence disabilities areas

56195.8 Adoption of policies

56321 Development or revision of IEP

56321.5 Notice to include right to electronically record

56340.1-56347 Instructional planning and individualized education program

56350-56354 IEP for visually impaired students

56380 IEP reviews; notice of right to request

56390-56392 Certificate of completion, special education

56500-56509 Procedural safeguards

60640-60649 California Assessment of Student Performance and Progress

FAMILY CODE

6500-6502 Age of majority

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)****GOVERNMENT CODE**

7572.5 Seriously emotionally disturbed child, expanded IEP team

WELFARE AND INSTITUTIONS CODE

300 Children subject to jurisdiction

601 Minors habitually disobedient

602 Minors violating law defined as crime

CODE OF REGULATIONS, TITLE 5

853-853.5 State assessments, accommodations

3021-3029 Identification, referral and assessment

3040-3043 Instructional planning and the individualized education program

3051-3053 Implementation of the individualized education program

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Individuals with Disabilities Education Act

COURT DECISIONS

Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 627 F.3d 773

Schaffer v. Weast (2005) 125 S. Ct. 528

Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072

Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398

Endrew F. v. Douglas County School District Re-1, 137 S. Ct. 988

ATTORNEY GENERAL OPINIONS

85 Ops.Cal.Atty.Gen. 157 (2002)

Management Resources:**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Frequently Asked Questions: Promotion, Retention, and Grading (Students with Disabilities)

California Practitioners' Guide for Educating English Learners with Disabilities, July 2019

WEB SITESCalifornia Department of Education: <http://www.cde.ca.gov>U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osep>

Board of Trustees

Approved: TBD

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)****INDIVIDUALIZED EDUCATION PROGRAM****7702-AR (AR 6159)**

At the beginning of each school year, the district shall have an individualized education program (IEP) in effect for each student with a disability within district jurisdiction. The IEP shall be a written statement that is developed, reviewed, and revised by the IEP team to meet the unique educational needs of a student with a disability. (Education Code 56344, 56345; 34 CFR 300.320, 300.323)

Members of the IEP Team

Unless excused by written agreement in accordance with Education Code 56341, the IEP team for any student with a disability shall include the following members: (Education Code 56341, 56341.5; 20 USC 1414; 34 CFR 300.321)

1. One or both of the student's parents/guardians and/or a representative selected by them

To the extent permitted by federal law, a foster parent shall have the same rights relative to a foster child's IEP as a parent/guardian. (Education Code 56055)

2. If the student is or may be participating in the general education program, at least one of the student's general education teachers designated to represent the student's general education teachers

The general education teacher shall, to the extent appropriate, participate in the development, review, and revision of the student's IEP, including assisting in the determination of appropriate positive behavioral interventions, supports, and other strategies for the student, and supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student, consistent with 34 CFR 300.320. (Education Code 56341; 20 USC 1414; 34 CFR 300.324)

3. At least one of the student's special education teachers or, where appropriate, special education providers
4. A representative of the district who is:
 - a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities
 - b. Knowledgeable about the general education curriculum
 - c. Knowledgeable about the availability of district resources
5. An individual who can interpret the instructional implications of assessment results

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

This individual may already be a member of the team as described in items #2-4 above or in item #6 below.

6. At the discretion of the parent/guardian or the district, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate

The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team.

7. Whenever appropriate, the student with a disability

In the development, review, or revision of the IEP, the student shall be allowed to provide confidential input to any representative of the IEP team. (Education Code 56341.5)

8. When the student is suspected of having a specific learning disability, at least one individual who is qualified to conduct individual diagnostic examinations of the student such as a school psychologist, speech language pathologist, or remedial reading teacher

In accordance with 34 CFR 300.310, at least one team member other than the student's general education teacher shall observe the student's academic performance and behavior in the areas of difficulty in the student's learning environment, including in the regular classroom setting.

In the following circumstances, the case carrier shall invite other specified individuals to an IEP team meeting:

1. When the student has been placed in a group home by the juvenile court, a representative of the group home shall be invited to attend IEP team meetings. (Education Code 56341.2)
2. Whenever the IEP team is meeting to consider the student's postsecondary goals and the transition services needed to assist the student in reaching the goals, the following individuals shall be invited to attend: (34 CFR 300.321)

- a. The student, regardless of the student's age

If the student does not attend the IEP team meeting, the case carrier and IEP team shall take other steps to ensure that the student's preferences and interests are considered.

- b. To the extent appropriate, and with the consent of the parent/guardian or adult student, a representative of any other agency that is likely to be

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

responsible for providing or paying for the transition services

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian and the district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. Even if the meeting involves a discussion of the IEP team member's area of the curriculum or related service, the member may be excused from the meeting if the parent/guardian, in writing, and the district consent to the excusal after conferring with the member and the member submits to the parent/guardian and team written input into the development of the IEP prior to the meeting. (Education Code 56341; 20 USC 1414; 34 CFR 300.321)

Contents of the IEP

The IEP shall include, but not be limited to, all of the following: (Education Code 56345, 56345.1; 20 USC 1414; 34 CFR 300.320)

1. A statement of the present levels of the student's academic achievement and functional performance, including:
 - a. The manner in which the disability affects the student's involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students)
 - b. For a student with a disability who takes alternate assessments aligned to alternate achievement standards, a description of benchmarks or short-term objectives
2. A statement of measurable annual goals, including academic and functional goals, designed to:
 - a. Meet the student's needs that result from the disability in order to enable the student to be involved in and make progress in the general education curriculum
 - b. Meet each of the student's other educational needs that result from the disability
3. A description of the manner in which the student's progress toward meeting the annual goals described in item #2 above will be measured and when the district will provide periodic reports on the progress the student is making toward meeting the annual goals, such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards
4. A statement of the special education instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student or on behalf of the student, and a statement

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

of the program modifications or supports for school personnel that will be provided to enable the student to:

- a. Advance appropriately toward attaining the annual goals
 - b. Be involved and make progress in the general education curriculum in accordance with item #1 above and to participate in extracurricular and other nonacademic activities
 - c. Be educated and participate with other students with disabilities and nondisabled students in the activities described in the IEP
5. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in extracurricular and other nonacademic activities described in the IEP
 6. A statement of any appropriate individual accommodations necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments

If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or districtwide assessment, the student's IEP also shall include a statement of the reason that the student cannot participate in the regular assessment and the reason that the particular alternate assessment selected is appropriate.

7. The projected date for the beginning of the services and modifications described in item #4 above and the anticipated frequency, location, and duration of those services and modifications
8. Beginning not later than the first IEP to be in effect when the student is 16 years of age, or younger if determined appropriate by the IEP team, and updated annually thereafter, the following:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
 - b. The transition services, including courses of study, needed to assist the student in reaching those goals
9. A description of the means by which the IEP will be provided under emergency conditions, as described in Education Code 46392, in which instruction and/or services cannot be provided to the student either at the school or in person for more than 10 school days. The description shall take into account public health orders and shall include special education and related services, supplementary aids and

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

services, transition services, and extended school year services.

10. Beginning at least one year before the student reaches age 18, a statement that the student has been informed of the rights, if any, that will transfer to the student upon reaching age 18, pursuant to Education Code 56041.5
11. For a student in grades 7-12, any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency standards required for graduation
12. For a student whose native language is not English, linguistically appropriate goals, objectives, programs, and services
13. Extended school year services when the IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education (FAPE)
14. If the student is to be transferred from a special class or nonpublic, nonsectarian school into a general education program in a public school for any part of the school day, provision for transition into the general education program including descriptions of activities intended to:
 - a. Integrate the student into the general education program, including the nature of each activity and the time spent on the activity each day or week
 - b. Support the transition of the student from the special education program into the general education program
15. For a student with low incidence disabilities, specialized services, materials, and equipment consistent with the guidelines pursuant to Education Code 56136

To assist a student who is blind, has low vision, or is visually impaired to achieve the student's maximum potential, the IEP team may consider instruction in the expanded core curriculum, including compensatory skills such as Braille, concept development, or other skills needed to access the core curriculum; orientation and mobility; social interaction skills; career technical education; assistive technology, including optical devices; independent living skills; recreation and leisure; self-determination; and sensory efficiency. When appropriate, such services may be offered before or after school. (Education Code 56353)

Development of the IEP

Within 30 days of a determination that a student needs special education and related services, the case carrier shall ensure that a meeting to develop an initial IEP is conducted. (Education Code 56043; 34 CFR 300.323)

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

Any IEP required as a result of an assessment of a student shall be developed within 60 days from the date of receipt of the parent/guardian's written consent for assessment, unless the parent/guardian agrees, in writing, to an extension. Days between the student's regular school sessions, terms, or vacation of more than five school days shall not be counted. In the case of school vacations, the 60-day time limit shall recommence on the date that the student's school days reconvene. (Education Code 56043, 56344)

However, when the IEP is required as a result of an assessment of a student for whom a referral has been made 30 days or less prior to the end of the preceding regular school year, the IEP shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56344)

In developing the IEP, the IEP team shall consider all of the following: (Education Code 56341.1, 56345; 20 USC 1414; 34 CFR 300.324)

1. The strengths of the student
2. The concerns of the parents/guardians for enhancing the education of their child
3. The results of the initial or most recent assessment of the student
4. The academic, developmental, and functional needs of the student
5. In the case of a student whose behavior impedes the student's learning or that of others, the use of positive behavioral interventions and supports and other strategies to address that behavior
6. In the case of a student with limited English proficiency, the language needs of the student as such needs relate to the student's IEP
7. In the case of a student who is blind or visually impaired, the need to provide for instruction in Braille and instruction in the use of Braille

However, such instruction need not be included in the IEP if the IEP team determines that instruction in Braille or the use of Braille is not appropriate for the student. This determination shall be based upon an assessment of the student's reading and writing skills, needs, and appropriate reading and writing media, including an assessment of future needs for instruction in Braille or the use of Braille.

8. The communication needs of the student and, in the case of a student who is deaf or hard of hearing, the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

The team shall also consider the related services and program options that provide the student with an equal opportunity for communication access, as described in Education Code 56345.

9. Whether the student requires assistive technology devices and services

If, in considering the special factors in items #1-9 above, the IEP team determines that the student needs a particular device or service, including an intervention, accommodation, or other program modification, in order to receive FAPE, the team shall include a statement to that effect in the student's IEP. (Education Code 56341.1)

Provision of Special Education and Related Services

The district shall ensure that, as soon as possible following development of the IEP, special education services and related services are made available to the student in accordance with the IEP. (Education Code 56344; 34 CFR 300.323)

The case carrier shall ensure that the student's IEP is accessible to each general education teacher, special education teacher, related service provider, and any other service provider who is responsible for its implementation. The case carrier also shall ensure that such teachers and providers are informed of their specific responsibilities related to implementing the IEP and the specific accommodations, modifications, and supports that must be provided to the student in accordance with the IEP. (34 CFR 300.323)

If an orientation and mobility evaluation is determined to be needed for a student who is blind, has low vision, or is visually impaired, the evaluation shall be conducted by a person who is appropriately certified as an orientation and mobility specialist and shall occur in familiar and unfamiliar environments, in varying lighting conditions, and in the home, school, and community, as appropriate. The Superintendent or designee may require annual written parent/guardian consent to provide orientation and mobility services when such services are provided before or after school and when they are provided away from the school site. (Education Code 56354; 5 CCR 3051.3)

If a student's IEP requires the provision of assistive technology devices or services, the district shall provide such devices or services and shall, on a case-by-case basis, provide for the use of school-purchased devices in the student's home or other settings if the IEP team determines that the student needs access to those devices in order to receive FAPE. If a student who requires the use of an assistive technology device transfers to another local educational agency, the district shall provide the student with continued access to that device or a comparable device for two months from the date the student ceased to be enrolled in the district or until alternative arrangements can be made to provide access to the device, whichever occurs first. (Education Code 56040.3; 34 CFR 300.105)

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)****Review and Revision of the IEP**

The case carrier shall ensure that the IEP team reviews the IEP periodically, but at least annually, in order to: (Education Code 56043, 56341.1, 56380; 20 USC 1414; 34 CFR 300.324)

1. Determine whether the annual goals for the student are being achieved
2. Revise the IEP, as appropriate, to address:
 - a. Any lack of expected progress toward the annual goals and in the general education curriculum, where appropriate
 - b. The results of any reassessment conducted pursuant to Education Code 56381
 - c. Information about the student provided to or by the parents/guardians regarding review of evaluation data pursuant to 34 CFR 300.305 and Education Code 56381
 - d. The student's anticipated needs
 - e. Any other relevant matter
3. Consider the special factors listed in items #5-9 above under "Development of the IEP" when reviewing the IEP of any student with a disability to whom one of those factors may apply

The IEP team shall also meet at any other time upon request by the student's parent/guardian or teacher to review or revise the IEP. (Education Code 56343)

When a parent/guardian requests an IEP team meeting to review the IEP, the team shall meet within 30 days of receiving the parent/guardian's written request, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days. If a parent/guardian makes an oral request, the district shall notify the parent/guardian of the need for a written request and the procedure for filing such a request. (Education Code 56043, 56343.5)

A regular education or special education teacher may request a review of the classroom assignment of a student with a disability by submitting a written request to the Superintendent or designee. The Superintendent or designee shall consider the request within 20 days of receiving it, not counting days when school is not in session or, for year-round schools, days when the school is off track. If the review indicates a need for change in the student's placement, instruction, and/or related services, the Superintendent or designee shall convene an IEP team meeting, which shall be held within 30 days of the Superintendent or designee's review, not counting days when school is not in session or days when school is off track, unless the student's parent/guardian consents in writing to an extension of time.

INDIVIDUALIZED EDUCATION PROGRAM**7702 (6159)**

If a participating agency other than the district fails to provide the transition services described in the student's IEP, the team shall reconvene to identify alternative strategies to meet the transition service objectives set out for the student in the IEP. (Education Code 56345.1; 20 USC 1414; 34 CFR 300.324)

If a student with a disability residing in a licensed children's institution or foster family home has been placed by the district in a nonpublic, nonsectarian school, the Superintendent or designee shall conduct an annual evaluation as part of the IEP process of whether the placement is the least restrictive environment that is appropriate to meet the student's needs. (Education Code 56157)

To the extent possible, the Superintendent or designee shall encourage the consolidation of reassessment meetings and other IEP team meetings for a student. (20 USC 1414; 34 CFR 300.324)

When a change is necessary to a student's IEP after the annual IEP team meeting for the school year has been held, the parent/guardian and the Superintendent or designee may agree not to convene an IEP team meeting for the purpose of making the change and instead may develop a written document to amend or modify the student's current IEP. The IEP team shall be informed of any such changes. Upon request, the case carrier shall provide the parent/guardian with a revised copy of the IEP with the incorporated amendments. (Education Code 56380.1; 20 USC 1414; 34 CFR 300.324)

Audio Recording of IEP Team Meetings

Parents/guardians and the Superintendent or designee shall have the right to audio record the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Superintendent or designee gives notice of intent to audio record a meeting and the parent/guardian objects or refuses to attend because the meeting would be audio recorded, the meeting shall not be audio recorded. Parents/guardians also have the right to: (Education Code 56341.1)

1. Inspect and review the audio recordings
2. Request that an audio recording be amended if they believe it contains information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights

Parent/Guardian Participation and Other Rights

The case carrier shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon

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time and place. (Education Code 56341.5; 34 CFR 300.322)

The case carrier shall send parents/guardians notices of IEP team meetings that: (Education Code 56341.5; 34 CFR 300.322)

1. Indicate the purpose, time, and location of the meeting
2. Indicate who will be in attendance at the meeting
3. Inform them of:
 - a. Their right to bring to the meeting other individuals who have knowledge or special expertise about the student, pursuant to Education Code 56341
 - b. The provision of Education Code 56341 relating to the participation of the Infant and Toddlers with Disabilities Coordinator at the initial IEP team meeting, if the student was previously served under Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004)

In addition, when the IEP team meeting is to consider the development, review, or revision of the IEP of a student with a disability who is 16 years of age or older, or younger than 16 if deemed appropriate by the IEP team, the notice to the student's parents/guardians shall include the following: (Education Code 56341.5)

1. An indication that a purpose of the meeting will be the consideration of postsecondary goals and transition services for the student pursuant to Education Code 56345.1, 20 USC 1414, and 34 CFR 300.320
2. An indication that the student is invited to the IEP team meeting

At each IEP team meeting convened by the district, the case carrier or district facilitator on the team shall inform the parent/guardian and student of the federal and state procedural safeguards included in the notice of parental rights provided pursuant to Education Code 56321. (Education Code 56500.1)

The parent/guardian shall have the right and opportunity to examine all of the student's school records upon request, before any IEP meeting, and in connection with any hearing or resolution session on matters affecting the student, including, but not limited to, initial formal assessment, procedural safeguards, and due process. Upon receipt of an oral or written request, the Superintendent or designee shall provide complete copies of the records within five business days. (Education Code 56043, 56504)

The parent/guardian shall have the right to present information to the IEP team in person or through a representative and the right to participate in meetings that relate to eligibility for special

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education and related services, recommendations, and program planning. (Education Code 56341.1)

If neither parent/guardian can attend the meeting, the case carrier shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (Education Code 56341.5; 20 USC 1414; 34 CFR 300.322)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Superintendent or designee is unable to convince the parent/guardian to attend. In such a case, the Superintendent or designee shall maintain a record of the attempts to arrange a mutually agreed upon time and place for the meeting, including: (Education Code 56341.5; 34 CFR 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

The case carrier shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall give the parents/guardians of a student with a disability a copy of the IEP at no cost. (Education Code 56341.5; 34 CFR 300.322)

Parent/Guardian Consent for Provision of Special Education and Services

Before providing special education and related services to any student pursuant to 20 USC 1414, the Superintendent or designee shall seek to obtain informed consent of the student's parent/guardian. (Education Code 56346)

If the parent/guardian fails to respond or refuses to consent to the initiation of services, the district shall not use the due process hearing procedures pursuant to 20 USC 1415 to obtain agreement or a ruling that the services may be provided to the student. In such circumstances, the district shall not be required to convene an IEP team or develop an IEP for the student. (Education Code 56346)

If the parent/guardian consents in writing to the receipt of special education and related services for the student but does not consent to all of the components of the IEP, then those components to which the parent/guardian has consented shall be implemented so as not to delay providing instruction and services to the student. If the Superintendent or designee determines that a part of a proposed IEP to which the parent/guardian does not consent is necessary in order to provide the student with FAPE, a due process hearing shall be initiated in accordance with 20 USC 1415. While the due process hearing is pending, the student shall remain in the current placement unless the parent/guardian and the Superintendent or designee agree otherwise. (Education Code 56346)

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If at any time subsequent to the initial provision of services, the student's parent/guardian, in writing, revokes consent for the continued provision of special education services, the Superintendent or designee shall provide prior written notice within a reasonable time before ceasing to provide services to the student. The Superintendent or designee shall not request a due process hearing or pursue mediation in order to require an agreement or ruling that services be provided to the student. (Education Code 56346; 34 CFR 300.300, 300.503)

Prior to the discontinuation of services, the Superintendent or designee may offer to meet with the parents/guardians to discuss concerns for the student's education. However, this meeting shall be voluntary on the part of the parent/guardian and shall not delay the implementation of the parent/guardian's request for discontinuation of services.

When the district ceases to provide special education services in response to the parent/guardian's revocation of consent, the student shall be classified as a general education student.

Transfer Students

To facilitate the transition of a student with a disability who is transferring into the district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including the IEP and the supporting documents related to the provision of special education services. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from another school district within the same Special Education Local Plan Area (SELPA) during the school year, the district shall continue to provide services comparable to those described in the student's existing IEP, unless the student's parent/guardian and the district agree to develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from a school district outside of the district's SELPA during the school year, the district shall provide the student with FAPE, including services comparable to those described in the previous district's IEP in consultation with the student's parent/guardian, for a period not to exceed 30 days. By the end of that period, the district shall either adopt the previous district's IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from an out-of-state district during the school year, the district shall provide the student with FAPE, including services comparable to the out-of-state district's IEP, in consultation with the parent/guardian, until such time as the Superintendent or designee conducts an assessment, if it determines that such an assessment is necessary, and develops, adopts, and implements a new IEP, if appropriate. (Education Code 56325; 34 CFR 300.323)

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The Board of Trustees recognizes the need to actively seek out and evaluate district residents to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal Reference:

EDUCATION CODE

44265.5 Professional preparation for teachers of impaired students

56000-56885 Special education programs, especially:

56195.8 Adoption of policies

56300-56304 Identification of individuals with disabilities

56320-56331 Assessment

56333-56338 Eligibility criteria for specific learning disabilities

56340-56347 Instructional planning and individualized education program

56381 Reassessment of students

56425-56432 Early education for individuals with disabilities

56441.11 Eligibility criteria, children ages 3-5

56445 Transition to grade school; reassessment

56500-56509 Procedural safeguards

GOVERNMENT CODE

95000-95029.5 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3021-3029 Identification, referral and assessment

3030-3031 Eligibility criteria

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

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1412 State eligibility
1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 Evaluation and placement
104.36 Procedural safeguards
300.1-300.818 Individuals with Disabilities Education Act, especially:
300.301-300.306 Evaluations and reevaluations

COURT DECISIONS

Hood v. Encinitas Union School District, (2007) 486 F.3d 1099

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>
U.S. Department of Education, Office of Special Education Programs:
<http://www.ed.gov/about/offices/list/osep>

Board of Trustees

April 10, 1986

Reviewed: February 22, 1990

Reviewed: November 6, 2000

Revised: August, 1993

Revised: January, 2001

Revised:

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**IDENTIFICATION AND EVALUATION
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7702.01-AR (AR 6164.4)

Referrals for Special Education Services

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

All referrals from school staff for special education and related services shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and their effect. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/her representative shall

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be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.

2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense and provides it to the district, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed

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placement and, if the student has already been unilaterally placed in the nonpublic school by his/her parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

Parent/Guardian Consent for Evaluations

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked)

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. The district shall maintain a record of its attempts to obtain consent, including: (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the

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procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with his/her parent/guardian, the district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with California law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for the evaluation. (Education Code 56344; 34 CFR 300.300, 300.301)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate

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educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the language and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

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1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability and, if so, his/her educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services

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7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56043; 34 CFR 300.306)

Independent Educational Evaluation

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria that the district uses for a district-initiated evaluation. An independent educational evaluation is an evaluation conducted by a qualified examiner who is not employed by the district. Public expense means the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (Education Code 56329; 34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that he/she objects to the district's evaluation. However, the parent/guardian is not required to provide the reason to the district. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district can later demonstrate at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

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If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (34 CFR 300.502)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

**DIFFERENTIAL GRADUATION AND COMPETENCY
STANDARDS FOR STUDENTS WITH DISABILITIES**

7702.02 (6146.4)

The Board of Trustees recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Certificate of Completion

Instead of a high school diploma, a student with disabilities may be awarded a certificate of completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Legal Reference:

EDUCATION CODE

56341 Individualized education program team

56345 Elements of the IEP

56390-56392 Certificate of completion, special education

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Individuals with Disabilities Education Act, especially:

**DIFFERENTIAL GRADUATION AND COMPETENCY
STANDARDS FOR STUDENTS WITH DISABILITIES**

7702.02 (6146.4)

300.320 Definition of IEP

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osers/index.html?src=mr>

Board of Trustees

June 2000

Revised: June 2005

Revised: TBD

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

The Board of Trustees recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Parents/guardians of students with disabilities shall receive written notice of their rights under the federal Individuals with Disabilities Education Act.

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

Legal Reference:

EDUCATION CODE

56000 Education for individuals with disabilities
56001 Provision of the special education programs
56020-56035 Definitions
56195.7 Written agreements
56195.8 Adoption of policies for programs and services
56300-56385 Identification and referral, assessment
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56509 Procedural safeguards, including due process rights
56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5

3000-3100 Regulations governing special education, especially:
3080-3089 Procedural safeguards
3200-3205 Special education compliance complaints

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act
1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

UNITED STATES CODE, TITLE 42

11434 Homeless assistance

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 Procedural safeguards

300.1-300.818 Assistance to states for the education of students with disabilities, especially:

300.150-300.153 State compliance complaints

300.500-300.520 Procedural safeguards and due process for parents and students

COURT DECISIONS

Winkelman v. Parma City School District, (2007) 550 U.S. 516

Management Resources:

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

Office of Administrative Hearings, Special Education Division:

<http://www.dgs.ca.gov/OAH/Case-Types/Special-Education>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osep>

Board of Trustees

Approved: TBD

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03-AR (AR 6159.1)

Prior Written Notice

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice: (Education Code 56346, 56500.4, 56500.5; 20 USC 1415; 34 CFR 300.102, 300.300, 300.503)

1. Before the district initially refers the student for assessment
2. Within a reasonable time before the district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. Within a reasonable time before the district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. Within a reasonable time before the student graduates from high school with a regular diploma thus resulting in a change in placement
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to the student

This prior written notice shall include: (Education Code 56500.4; 20 USC 1415; 34 CFR 300.503)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of each assessment procedure, assessment, record, or report the district used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected
7. A description of any other factors relevant to the district's proposal or refusal

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with disabilities once each school year and: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year, filed in accordance with the section "State Compliance Complaints" below
3. Upon receipt of the first due process hearing request in a school year
4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when removal of a student because of a violation of a code of conduct constitutes a change of placement
5. Upon request by a parent/guardian

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Independent educational evaluation
2. Prior written notice
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to the student's continued receipt of special education and related services
4. Access to educational records
5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures
6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

educational setting

9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals
12. Civil actions, including the time period in which to file those actions
13. Availability of attorneys' fees pursuant to 34 CFR 300.517

This notice shall also include the rights and procedures contained in Education Code 56500-56509, including: (Education Code 56321, 56321.5, 56321.6)

1. Information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing
2. The timelines for completing each process
3. Whether the process is optional
4. The type of representative who may be invited to participate
5. The right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341.1
6. Information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind

A copy of this notice shall be attached to the student's assessment plan. At each IEP meeting, the Superintendent or designee shall inform the parent/guardian of the federal and state procedural safeguards that were provided in the notice. (Education Code 56321, 56500.1)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (Education Code 56341, 56506; 34 CFR 300.503, 300.504)

If the native language of other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that the notice is translated orally or by other means

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

in the parent/guardian's native language or other mode of communication and that the parent/guardian understands the contents of the notice. (34 CFR 300.503)

The district may place a copy of the procedural safeguards notice on the district's web site. (20 USC 1415)

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by an electronic mail communication. (34 CFR 300.505)

Filing Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (Education Code 56501; 20 USC 1415)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
3. The parent/guardian refuses to consent to an assessment of the student.
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148.

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (Education Code 56502; 20 USC 1415; 34 CFR 300.508)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the state Office of Administrative Hearings, Special Education Division.

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION****7702.03 (6159.1)**

The request shall be filed within two years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. This timeline shall not apply if the district misrepresented that it had solved the problem or withheld required information from the parent/guardian. (Education Code 56505; 20 USC 1415; 34 CFR 300.507, 300.511)

District's Response to Due Process Complaints

Upon the filing of a due process complaint by the parent/guardian, the district shall, within 10 days of receipt of the complaint, send a response to the parent/guardian. (20 USC 1415; 34 CFR 300.508)

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). (Education Code 56502)

In addition, either party may file a request with the state Office of Administrative Hearings for a mediation conference. (Education Code 56500.3)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Unless otherwise agreed and permitted by the Office of Administrative Hearings, attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

State Compliance Complaints

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file with the California Department of Education (CDE) a written and signed statement alleging that, within the previous year, any of the following occurred: (5 CCR 3200, 3201)

1. The district violated Part B of the Individuals with Disabilities Education Act (20 USC 1411-1419) and its implementing regulations (34 CFR 300.1-300.818).

**PROCEDURAL SAFEGUARDS AND
COMPLAINTS FOR SPECIAL EDUCATION**

7702.03 (6159.1)

2. The district violated Part 30 of the Education Code (Education Code 56000-56865) and 5 CCR 3200-3205.
3. The district violated the terms of a settlement agreement related to the provision of FAPE, excluding any allegation related to an attorney fees provision in a settlement agreement.
4. The district failed or refused to implement a due process hearing order to which the district is subject.
5. Physical safety concerns interfered with the provision of FAPE.

The complaint shall include: (5 CCR 3202; 34 CFR 300.153)

1. A statement that the district has violated or failed to comply with any provision set forth in 5 CCR 3201
2. The facts on which the statement is based
3. The signature and contact information for the complainant
4. If alleging violations with respect to a specific student, the student's name and address (or other available contact information for a homeless student), the name of the school that the student is attending, a description of the nature of the student's problem and facts related to the problem, and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed

The complainant shall forward a copy of the complaint to the Superintendent or designee at the same time the complaint is filed with CDE. (5 CCR 3202)

Within 30 days of the date of CDE's investigation report, the district or complainant may request reconsideration of the decision in accordance with 5 CCR 3204. Pending CDE's response, any corrective actions set forth in the report shall remain in effect and enforceable, unless stayed by a court. (5 CCR 3204)

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY
SERVICES FOR SPECIAL EDUCATION**

7702.04 (6159.2)

The Board of Trustees recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student shall be placed in an NPS/A unless the student's individualized education program (IEP) team has determined that an appropriate public education alternative does not exist and that the placement is appropriate for the student. (Education Code 56342.1)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

Legal Reference:

EDUCATION CODE

56034-56035 Definitions of nonpublic, nonsectarian school and agency
56042 Placement not to be recommended by attorney with conflict of interest
56101 Waivers
56163 Certification
56168 Responsibility for education of student in hospital or health facility school
56195.8 Adoption of policies
56342.1 Individualized education program; placement

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY
SERVICES FOR SPECIAL EDUCATION**

7702.04 (6159.2)

56360-56369 Implementation of special education
 56711 Computation of state aid
 56740-56743 Apportionments and reports
 56760 Annual budget plan; service proportions
 56775.5 Reimbursement of assessment and identification costs
 56836.20-56836.21 Special education funding; SELPA contracts with nonpublic nonsectarian schools

FAMILY CODE

7911-7912 Interstate compact on placement of children

GOVERNMENT CODE

7570-7587 Interagency responsibilities for providing services to disabled children; especially:
 7572.55 Seriously emotionally disturbed child; out-of-state placement

WELFARE AND INSTITUTIONS CODE

362.2 Out-of-home placement for IEP
 727.1 Out-of-state placement of wards of court

CODE OF REGULATIONS, TITLE 5

3001 Definitions
 3051-3051.24 Special education; standards for related services and staff qualifications
 3060-3070 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20

1400-1487 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>
 U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osers>

Board of Trustees

Approved: TBD

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY
SERVICES FOR SPECIAL EDUCATION**

7702.04 (6159.2)

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY
SERVICES FOR SPECIAL EDUCATION**

7702.04-AR (AR 6159.2)

Master Contract

Every master contract between the district and a nonpublic, nonsectarian school or agency (NPS/A) shall specify the general administrative and financial agreements for providing special education and designated instruction and services. The master contract shall be for a term not to exceed one year and shall be renegotiated prior to June 30. Provisions of the contract shall include, but not be limited to: (Education Code 56366; 5 CCR 3062)

1. Student-teacher ratios
2. Transportation specified in a student's individualized education program (IEP)

The contract shall not include special education transportation provided through the use of services or equipment owned, leased, or contracted by the district for students enrolled in the NPS/A unless provided directly or subcontracted by that NPS/A.
3. Procedures for recordkeeping and documentation
4. The maintenance of school records by the district to ensure that appropriate high school graduation credit is received by any participating student
5. An individual services agreement for each student, which will be negotiated for the length of time for which NPS/A special education and designated instruction and services are specified in the student's IEP
6. A description of the process to be utilized by the district to oversee and evaluate placements in the NPS/A, including a method for evaluating whether each student is making appropriate educational progress
7. Procedures and responsibilities for attendance and unexcused absences
8. General provisions related to modifications and amendments to the contract, waivers, disputes, contractor's status, conflicts of interest, termination, inspection and audits, compliance with applicable state and federal laws and regulations, and indemnification and insurance requirements
9. Payment schedules, including, but not limited to, payment amounts, payment demand, right to withhold, and audit exceptions

The contract may allow for partial or full-time attendance at the NPS/A. (Education Code 56366)

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY
SERVICES FOR SPECIAL EDUCATION**

7702.04 (6159.2)

With mutual agreement of the district and NPS/A, changes may be made to the administrative and financial agreements in the master contract at any time, provided the change does not alter a student's educational instruction, services, or placement as outlined in the student's individual services agreement. (Education Code 56366)

The master contract or individual services agreement may be terminated for cause if either party gives 20 days' notice. However, the availability of a public education program initiated during the period of the contract shall not give cause for termination unless the parent/guardian agrees to transfer the student to the program. (Education Code 56366)

Placement and Services

For any student to be placed in an NPS/A, the Superintendent or designee shall develop an individual services agreement based on the student's IEP. Each individual services agreement shall specify the length of time authorized in the student's IEP for the NPS/A services, not to exceed one year. Changes in a student's educational instruction, services, or placement shall be made only on the basis of revisions to the student's IEP. (Education Code 56366)

At least once each year, the district shall: (Education Code 56366)

1. Evaluate the educational progress of each student placed in an NPS/A, including a review of state assessment results
2. During the annual meeting held to review the student's IEP pursuant to Education Code 56343, consider whether the student's needs continue to be best met at the NPS/A and whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting

When a special education student meets the district requirements for completion of the prescribed course of study as designated in the student's IEP, the district shall award the student a diploma of graduation. (5 CCR 3070)

Out-of-State Placements

Before contracting with an NPS/A outside California, the Superintendent or designee shall document the district's efforts to use public schools and/or to find an appropriate program offered by an NPS/A within California. (Education Code 56365)

Within 15 days of any decision for an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction a report with information about the services provided by the out-of-state program, the costs of the special education and related services provided, and the district's efforts to locate an appropriate public school or NPS/A within California. (Education Code 56365)

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY
SERVICES FOR SPECIAL EDUCATION****7702.04 (6159.2)**

If the district decides to place a student with an NPS/A outside the state, the district shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Education Code 56365)

On-Site Visits

The Superintendent or designee shall conduct an on-site visit to an NPS/A before the placement of a student at the school or agency, if the district does not have any other students currently enrolled at the NPS/A. (Education Code 56366.1)

At least once per year, the Superintendent or designee shall conduct an on-site monitoring visit to each NPS/A at which the district has a student attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to: (Education Code 56366.1)

1. A review of services provided to the student through the individual services agreement
2. A review of progress the student is making toward the goals set forth in the student's IEP
3. A review of progress the student is making toward the goals set forth in the student's behavioral intervention plan, if applicable
4. An observation of the student during instruction
5. A walkthrough of the facility

The district shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the on-site visit. (Education Code 56366.1)



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QUOTE PREPARED FOR:

Anaheim Union High Sch Dist
501 N CRESCENT WAY
ANAHEIM, CA 92801-5499
ACCOUNT NUMBER: 186377

SUBSCRIPTION/DIGITAL CONTACT:**CONTACT:**

Julie Spykerman
spykerman_j@auhsd.us

SALES REP INFORMATION:

Mia Gordon
mia.gordon@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
REVEAL INTEGRATED ©2020 COURSE 1- Spanish	\$2,001.00	\$0.00	\$2,001.00
REVEAL INTEGRATED ©2020 COURSE 2- Spanish	\$2,001.00	\$0.00	\$2,001.00
REVEAL INTEGRATED ©2020 COURSE 3-- Spanish	\$2,001.00	\$0.00	\$2,001.00
PRODUCT TOTAL*	\$6,003.00	\$0.00	\$6,003.00
ESTIMATED S&H**			\$504.82
ESTIMATED TAX**			\$504.36
GRAND TOTAL*			\$7,012.18

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

Awaiting ISBNs

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**SEND ORDER TO:**

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Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 07/16/2021

ACCOUNT NAME: Anaheim Union High Sch Dist

EXPIRATION DATE: 08/30/2021

QUOTE NUMBER: MROSS-07162021-004

ACCOUNT #: 186377

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
REVEAL INTEGRATED ©2020 COURSE 1- Spanish					
REVEAL MATH INTEGRATED COURSE 1 SPANISH INTERACTIVE STUDENT EDITION VOLUME 1	TBD	50	\$20.01	\$0.00	\$1,000.50
REVEAL MATH INTEGRATED COURSE 1 SPANISH INTERACTIVE STUDENT EDITION VOLUME 2	TBD	50	\$20.01	\$0.00	\$1,000.50
REVEAL INTEGRATED ©2020 COURSE 1- Spanish Subtotal:				\$0.00	\$2,001.00
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REVEAL INTEGRATED ©2020 COURSE 3-- Spanish					
REVEAL MATH INTEGRATED COURSE 3 SPANISH INTERACTIVE STUDENT EDITION VOLUME 1	TBD	50	\$20.01	\$0.00	\$1,000.50
REVEAL MATH INTEGRATED COURSE 3 SPANISH INTERACTIVE STUDENT EDITION VOLUME 2	TBD	50	\$20.01	\$0.00	\$1,000.50
REVEAL INTEGRATED ©2020 COURSE 3-- Spanish Subtotal:				\$0.00	\$2,001.00

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McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 07/16/2021
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ACCOUNT NAME: Anaheim Union High Sch Dist
 ACCOUNT #: 186377

EXPIRATION DATE: 08/30/2021
 PAGE #: 2



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QUOTE PREPARED FOR:

Anaheim Union High Sch Dist
501 N CRESCENT WAY
ANAHEIM, CA 92801-5499
ACCOUNT NUMBER: 186377

CONTACT:

Julie Spykerman
spykerman_j@auhsd.us

VALUE OF ALL MATERIALS	\$6,003.00
FREE MATERIALS	\$0.00
PRODUCT TOTAL*	\$6,003.00
ESTIMATED SHIPPING & HANDLING**	\$504.82
ESTIMATED TAX**	\$504.36
GRAND TOTAL	\$7,012.18

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

Thank you!

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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School Purchase Order Number: P64R1550

Dr. Jaron Fried, Assistant Superintendent, Ed. Division

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

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Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 07/16/2021

ACCOUNT NAME: Anaheim Union High Sch Dist

EXPIRATION DATE: 08/30/2021

QUOTE NUMBER: MROSS-07162021-004

ACCOUNT #: 186377

PAGE #: 3

ANAHEIM UNION HIGH SCHOOL DISTRICT
501 Crescent Way – P.O. Box 3520
Anaheim, CA 92803-3520

EDUCATIONAL CONSULTING AGREEMENT

THIS AGREEMENT is made and entered into this (Board Approval Date):

12 th	day of	August	2021

by and between

Telos Educational Services

Independent Contractor, hereinafter referred to as "Consultant" and the Anaheim Union High School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and advice;

WHEREAS such services and advice are not available at no cost from public agencies;
and

WHEREAS Consultant is specially trained, experienced, and competent to provide the special services and advice required; and

WHEREAS such services are needed on a limited basis.

NOW, THEREFORE, the parties hereto agree as follows:

1. Services to be provided by Consultant:

Create a customized animation video highlighting the Career Preparedness Systems Framework (CPSF). The video will be produced in 6 languages (English, Korean, Spanish, Arabic, Mandarin, and Vietnamese) with all visible text/graphics translated, voice-over artists, and closed captioning files for each video.

Site/School:	AUHSD District	Funds (Cost Center):	Branding Account

2. List of Other Supportive Staff or Consultants:

Dr. Kevin Fleming

3. Consultant shall commence providing services under this AGREEMENT on:

Date:	July 16, 2021

and shall diligently perform as specified and complete performance by:

Date:	December 31, 2021

Consultant shall perform said services as an independent contractor and not as an employee of the District. Consultant shall be under the control of the District as to

the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

4. District shall prepare and furnish the following information to Consultant, upon request, such information as is reasonably necessary to the performance of Consultant to this AGREEMENT:

Coordinate decision making and script development, complete proofreading of script and videos.

5. District shall pay Consultant the maximum amount of

\$28,040

for services rendered pursuant to this AGREEMENT. Payment shall be made 15 to 30 days after receipt of invoice. Consultant shall submit an invoice to District.

6. District may at any time for any reason terminate this AGREEMENT. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Consultant. The notice shall be deemed given when received or no later than three (3) days after the day of mailing, whichever is sooner.
7. Consultant agrees to and shall hold harmless and indemnify District, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by Consultant or any person, firm, or corporation employed by Consultant upon or in connection with the services called for in this AGREEMENT except for liability for damages referred to above which result from the sole negligence or willful misconduct of District, its officers, employees, or agents.

- b. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this AGREEMENT, whether said injury or damage occurs either on or off school district property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Consultant, at Consultant's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its officers, agents, or employees on any such claim, demand, or liability and shall pay or satisfy any judgment/lawsuit reimbursement that may be rendered against the District, its officers, agents, or employees in any action suit, or other proceedings as a result thereof.

8. This AGREEMENT is not assignable without written consent of the parties hereto.
9. Consultant and assistants shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including Worker's Compensation.
10. Consultant, if an employee of another public agency, certifies that Consultant shall not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to the AGREEMENT.
11. The following is a brief description of what will be achieved by Consultant as a result of this AGREEMENT:

Animated video highlighting the Career Preparedness Systems Framework.

12. What are the technical reasons Consultant is being hired as an Independent Contractor rather than an employee?

Dr. Kevin Fleming of Telos Educational Services has extensive experience not only in career education, but in the production of animated videos to communicate career education concepts to parents, students, teachers, and other stakeholders.

List any technical support that will need to be supplied by District:

Coordination of decision making and script development.

COMMON-LAW FACTORS (IRS Revenue Rule 87-41)

Mark all items that are true for the intended Consultant (if completing on-line, double click the box to mark):

- ☒ **No Instructions:** The consultant will not be required to follow explicit instructions to accomplish the job.
- ☒ **No Training:** The consultant will not receive training provided by the employer. The consultant will use independent methods to accomplish the work.
- ☒ **Work Not Essential to the Employer:** The employer's success or continuation does not depend on the services of the consultant.
- ☒ **Right to Hire Others:** The consultant is being hired to provide a result and will have the right to hire others for actual work, unless otherwise noted.
- ☒ **Control of Assistants:** Assistants hired at consultant's discretion; consultant responsible for hiring, supervising, paying of assistants.
- ☒ **Not a Continuing Relationship:** If frequent, will be at irregular intervals, on call, or whenever work is available.
- ☒ **Own Work Hours:** Consultant will establish work hours for the job.
- ☒ **Time to Pursue Other Work:** Since specific hours are not required, consultant may work for other employers simultaneously, unless otherwise noted.
- ☒ **Job Location:** Consultant controls job location, under district discretion, whether on employer's site or not.
- ☒ **Order of Work:** Consultant, rather than employer, determines order or sequence of steps in performance of work.
- ☒ **No Interim Reports:** Only specific pre-determined reports defined in the consulting agreement.
- ☒ **Basis of Payment:** Consultant paid for services rendered, if applicable (see Agreement #4); total compensation set in advance of starting the job.
- ☒ **Business Expenses:** Consultant is responsible for incidental or special business expenses.
- ☒ **Tools and Equipment:** Consultant furnishes the identified tools and equipment needed for the job.
- ☒ **Significant Investment:** Consultant can perform services without using the employer's facilities. Consultant's investment in own trade is real, essential, and adequate.
- ☒ **Possible Profit or Loss:** Consultant does these (check valid items):
 - ☒ Hires, directs, pays assistants
 - ☒ Has equipment, facilities
 - ☒ Has a continuing and recurring liability
 - ☒ Performs specific jobs for prices agreed-upon in advance
 - ☒ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Work for Multiple Employers:** Consultant may perform services for more than one employer simultaneously, unless otherwise noted.
- ☒ **Services Available to the General Public** (check valid items):
 - ☒ Maintains an office
 - ☒ Business license
 - ☐ Business signs
 - ☒ Advertises services
 - ☐ Lists services in Business Directory
 - ☐ Other (explain) _____
- ☒ **Limited Right to Discharge:** Consultant not subject to termination as long as contract specifications are met, unless otherwise noted (see Agreement #5 and #11).
- ☒ **No Compensation for Non-Completion:** Responsible for satisfactory completion of job; no compensation for non-completion.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed:

CONSULTANT:	DISTRICT:
Typed Name of consultant (same as page 1):	
Telos Educational Services	Anaheim Union High School District
Typed Name/Title of Authorized Signatory:	
Dr. Kevin Fleming, Founder	Jaron Fried
Authorized Signature:	
Signature of Assistant Superintendent:	
Street Address:	
12672 Limonite Ave., Ste 3E # 269	501 Crescent Way, P.O. Box 3520
City, State, Zip Code	
Eastvale, CA 92880	Anaheim, CA 92803-3520
Date:	
6-29-2021	8/13/21

Mark Appropriately:

Independent/Sole Proprietor:	x
Corporation:	
Partnership:	
Other/Specify:	

Social Security Number* or Federal Identification Number*

	26-4062030

*Or, initial below:

	I have completed a new IRS Form W-9 that will be submitted directly to AUHSD Accounting.

Telephone Number:

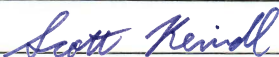
E-mail Address:

909-648-0006	kevin@teloses.com

If a company/corporation is being approved, the signature must be that of a responsible person. Typed company/corporation/individual's name must be identical to that on page 1.

PRINCIPAL/DISTRICT ADMINISTRATOR:

Signature of Principal or District Administrator (sign prior to submitting to District indicating review and approval):

Signature:		Date:	6/29/21



LICENSING AGREEMENT

This Agreement effective **July 21, 2021**, is made and entered into by **Anaheim Union High School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **three (3) years** from the effective date (as noted in paragraph one) of the license agreement.
 Termination. This Agreement can be terminated by either party for lack of performance or payment with a 30-day advance written notice demonstrating the compelling reason.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.



- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.
- I. License Fee. Licensee shall pay a fee of **\$4,095 per year for three (3) years**.
- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties, net 30 after receipt of hard copy invoice via US Post.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - (i) Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.



- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced after the requested services have been performed. The fee shall be payable within thirty (30) days from DTS invoice.
- R. Disposition of Data. Upon termination of this agreement or on a three-year schedule, all data imported from the State and housed on DTS servers will be purged from DTS servers. Resulting .pdf Student Accountability Report Card reports will be archived in a secure password-protected location on DTS servers for three years under the same conditions as outlined in section F of this Agreement.

The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Date: June 2, 2021

Licensee

By: Dr. Jaron Fried
Date: 8/13/21

Anaheim Union High School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2021 School Accountability Report Card, English (CDE Template)
2. 2021 School Accountability Report Card, Spanish (CDE Template)
3. Others to be identified as needed.

Anaheim Union High School District
Education Division

**APPLICATION FOR CURRICULUM-RELATED STUDENT
ORGANIZATION**

CLICK AND ENTER DATA IN THE APPROPRIATE AREAS (DOUBLE CLICK SHADED
BOXES)

Name of Organization: School:

OA Cyber Security Club	Oxford Academy

Name(s) of student(s) making application:

Gabriel Han and Rhea Jethvani

Staff Sponsor(s):

Jer Wai

List purposes, objectives, and activities of organization (attach copy of Constitution and By-Laws)

The purpose of our club shall be to teach students about cybersecurity, methods of securing a computer, cisco networking, and how computers operate. We will have students compete in the national CyberPatriot competition.

Proposed meetings:

Day(s):	Thursdays	Time(s):	3:00 - 4:30	Location:	Zoom/Mr. Wai's classroom

Special equipment? No Yes – Describe:

No Special Equipment Required

Qualifications for membership, if any:

None

How are officers elected? Term?

Applications and Interview	1 year

State relationship to curriculum and/or instructional program of the district, and describe how the organization will serve as an extension of or adjunct to the curriculum. Include specific reference to the courses of study, classes, or programs which the organization is intended to supplement; the instructional materials or learning resources which will be used; the skills, concepts, or attitudes which are planned to be developed; and the evaluation techniques which will be used to assess whether or not the objectives have been achieved:

We will serve to improve the member's knowledge of cybersecurity, cisco networking, and general computer skills. We will act as an extension of the computer science pathway and general STEM classes as well as the cisco and cybersecurity dual enrollment classes. Student skills will be evaluated through the CyberPatriot competition.

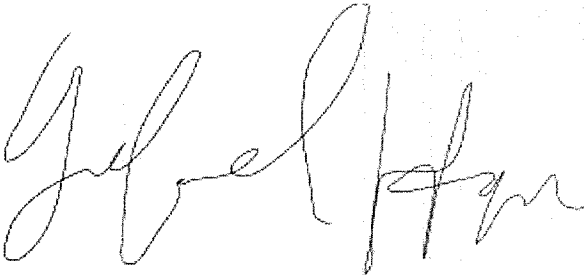
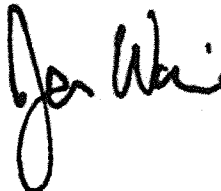
Describe the function of the staff adviser in the promotion, supervision, and leadership of the organization:

Supervision of students during meetings and competitions, creation and signup of CyberPatriot teams, communication with Cypress College/mentors

Will this organization be raising funds for any purpose? No Yes – Describe how funds will be raised and for what purpose:

No

The undersigned agree to comply with all applicable district policies, school guidelines, and rules, as adopted and amended:

Signature of student making application:	
Printed name of student making application:	Gabriel Han
Signature of faculty sponsor:	
Printed name of faculty sponsor:	Jer Wai

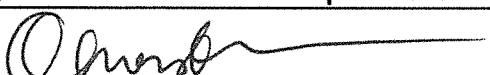
Faculty sponsor: I have reviewed this application and

- the application is complete the Constitution/By-Laws are attached
- the application is not complete (explain):

The application is complete and the constitution/by-laws are attached

<https://docs.google.com/document/d/1JfrNPVv1JZI2EFHUZyv5OkbedLrZu3GYUp9rxebpPsM/edit>

Signature of School Principal: Date:

	Amber Houston	6.29.21

Signature of Assistant Superintendent of Education: Date:

	Dr. Jaron Fried	7/27/21

Education Office Use Only:

Board of Trustees action:	Approved	Denied	Date:	

Submit completed form to the Assistant Superintendent of Education (mail location #15).

Child Abuse Prevention and Reporting**8806****Students**

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters.

Legal Reference:**EDUCATION CODE**

32280-32288 Comprehensive school safety plans

33195 Heritage schools, mandated reporters

33308.1 Guidelines on procedure for filing child abuse complaints

44252 Teacher credentialing

44691 Staff development in the detection of child abuse and neglect

44807 Duty concerning conduct of students

48906 Notification when student released to peace officer

48987 Dissemination of reporting guidelines to parents

49001 Prohibition of corporal punishment

51220.5 Parenting skills education

51900.6 Sexual abuse and sexual assault awareness and prevention

PENAL CODE

152.3 Duty to report murder, rape, or lewd or lascivious act

273a Willful cruelty or unjustifiable punishment of child; endangering life or health

Child Abuse Prevention and Reporting**8806**

288 Definition of lewd or lascivious act requiring reporting
 11164-11174.3 Child Abuse and Neglect Reporting Act
 WELFARE AND INSTITUTIONS CODE
 15630-15637 Dependent adult abuse reporting
 CODE OF REGULATIONS, TITLE 5
 4650 Filing complaints with CDE, special education students
 UNITED STATES CODE, TITLE 42
 11434a McKinney-Vento Homeless Assistance Act; definitions
 COURT DECISIONS
 Camreta v. Greene (2011) 131 S.Ct. 2020

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
 Health Education Content Standards for California Public Schools, Kindergarten
 Through Grade Twelve
 Health Framework for California Public Schools, Kindergarten Through Grade Twelve
 WEB SITES
 California Attorney General's Office, Suspected Child Abuse Report Form:
http://www.ag.ca.gov/childabuse/pdf/ss_8572.pdf
 California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss/ap>
 California Department of Social Services, Children and Family Services Division:
<http://www.childsworld.ca.gov>
 U.S. Department of Health and Human Services, Child Welfare Information Gateway:
<https://www.childwelfare.gov/can>

Board of Trustees

December 11, 1980

Revised: February 12, 1987

Reviewed: January 16, 1990

Revised: August 1993

Reviewed: September 2000

Revised: Pending

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R**

Students

Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury or death inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
3. Neglect of a child as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of his/her employment (Penal Code 11165.6)
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, to protect himself/herself, or to obtain weapons or other dangerous objects within the control of a student (Education Code 49001)
5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by a student (Education Code 49001)
6. Homelessness or classification as an unaccompanied minor (Penal Code 11165.15)

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R**

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; athletic coaches, administrators, and directors; administrators and employees of a licensed child day care facility; Head Start teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11166.05, 11167)

Any district employee who reasonably believes that he/she has observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury against a victim who is a child under age 14 shall notify a peace officer. (Penal Code 152.3, 288)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R**

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom he/she knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

Reporting Procedures**1. Initial Telephone Report**

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)

County of Orange Social Services Agency
Children and Family Services/Child Abuse Registry
P.O. Box 14102
Orange, CA 92863-1502
Phone: (714) 940-1000
Fax: (714) 938-0289

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Written Report

Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form (SS 8572). (Penal Code 11166, 11168)

The Department of Justice form may be obtained from the district office or other appropriate agencies, such as the county probation or welfare department or the police or sheriff's department.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R**

- b. The child's name and address, present location, and, where applicable, school, grade, and class
- c. The names, addresses, and telephone numbers of the child's parents/guardians
- d. The name, address, telephone number, and other relevant personal information about the person who might have abused or neglected the child
- e. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

The mandated reporter shall make a report even if some of this information is not known or is uncertain to him/her. (Penal Code 11167)

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)

3. Internal Reporting

The mandated reporter shall not be required to disclose his/her identity to his/her supervisor, the principal, or the Superintendent or designee. (Penal Code 11166)

However, employees reporting child abuse or neglect to an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

Reporting the information to an employer, supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Training

Within the first six weeks of each school year, the Superintendent or designee shall provide training on mandated reporting requirements to district employees and persons working on their behalf who are mandated reporters. Any school personnel hired during the school year shall receive such training within the first six weeks of employment. (Education Code 44691; Penal Code 11165.7)

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R**

The Superintendent or designee shall use the online training module provided by the California Department of Social Services. (Education Code 44691)

The training shall include, but not necessarily be limited to, training in identification and reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall obtain and retain proof of each mandated reporter's completion of the training. (Education Code 44691)

In addition, at least once every three years, school personnel may receive training in the prevention of child abuse, including sexual abuse, on school grounds, by school personnel, or in school-sponsored programs. (Education Code 44691)

Victim Interviews by Social Services

Whenever the Department of Social Services or another government agency is investigating suspected child abuse or neglect that occurred within the child's home or out-of-home care facility, the student may be interviewed by an agency representative during school hours, on school premises. The Superintendent or designee shall give the student the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the student. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R****Release of Child to Peace Officer**

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. (Education Code 48906)

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with procedures for reporting suspected child abuse occurring at a school site to appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect at a school site, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee also is obligated pursuant to Penal Code 11166 to file a report himself/herself using the procedures described above for mandated reporters.

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 4650.

Notifications

The Superintendent or designee shall provide to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. The district also shall provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment, any person who will be a mandated reporter by virtue of his/her position shall sign a statement indicating that he/she has knowledge of the reporting obligations under Penal Code 11166 and will comply with those provisions. The signed statement shall be retained by the Superintendent or designee. (Penal Code 11166.5)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637.

Child Abuse Prevention and Reporting**Administrative Regulation****8806-R**

The Superintendent or designee also shall notify all employees that:

1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of his/her professional capacity or outside the scope of his/her employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)
2. If a mandated reporter fails to timely report an incident of known or reasonably suspected child abuse or neglect, he/she may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)
3. No employee shall be subject to any sanction by the district for making a report unless it can be shown that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166)

Board of Trustees

December 11, 1980

Revised: February 12, 1987

Reviewed: January 16, 1990

Revised: August 1993

Reviewed: September 2000

Revised: Pending

DUTY TO REPORT – ALL EMPLOYEES**6219.01**

As outlined in Board Policy 6219, the Anaheim Union High School District expects its employees to maintain the highest ethical standards, behave professionally, follow District policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and members of the school community.

Reports of Misconduct

An employee who observes or has knowledge or evidence of another employee's inappropriate conduct or violation of Board Policy 6219 shall immediately report such conduct to the employee's supervisor or the site principal. If the supervisor is the subject of the report, the employee will report directly to the Assistant Superintendent of Human Resources.

The supervisor who receives a report must document, in writing, the concern and provide a copy of the documentation to the Assistant Superintendent of Human Resources.

Duty to Report

When an employee observes conduct by another adult that creates a reasonable suspicion of child abuse or neglect (including sexual abuse), the employee shall file a report pursuant to the District's child abuse reporting procedures as detailed in Board Policy and Administrative Regulation 8806 - Child Abuse Prevention and Reporting.

Investigation

Any reports of employee misconduct or possible boundary violation shall be promptly investigated. The investigation shall include a review the full history of concerns relating to the subject of the concern/complaint.

Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

Violation of Reporting Obligation

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline. The District prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the District's complaint process shall be subject to discipline.

Legal Reference:

EDUCATION CODE

44050	Employee code of conduct; interaction with students
44242.5	Reports and review of alleged misconduct

PENAL CODE

11164-11174.4 Child Abuse and Neglect Reporting Act

CODE OF REGULATIONS, TITLE 5

80303 Reports of dismissal, resignation, and other termination for alleged misconduct

80331-80338 Rules of conduct for professional educators

Board of Trustees

Pending

Memorandum of Understanding (MOU)

Between Scaling Student Success
(a project of Community Partners)
and Anaheim Union High School District

Purpose. This agreement specifies the expectations of the partnership between Anaheim Union High School District and Scaling Student Success, a project of Community Partners (fiscal sponsor).

Description of Services & Benefits. Scaling Student Success is a California partnership dedicated to educating the whole child, with a mission to more holistically and equitably prepare young people for future success in college, career, and civic life. The partnership convenes a **Community of Practice** among school districts eager to create and operationalize their Graduate Profile, assuring that each and every student has the opportunity to develop and demonstrate the competencies articulated by their Profile.

Scaling Student Success will offer:

- Introductory consultation session about Scaling Student Success (for new members)
- For district teams of 3-7 individuals, participation in one or more strands of the Community of Practice, each consisting of six (6) two-hour virtual convenings per year, two each in the fall, winter, and spring
- For district and county office representatives, two (2) additional general Community of Practice convenings designed for launch (September) and sharing lessons learned (May or June 2022)
- Access to network of curated service providers¹
- Monthly networking calls for district liaisons; regular access to other members
- Graduate Profile: “From Poster to Practice” Blueprint and Toolkit (working draft)
- Curation & distribution of supportive resources (e.g., research, tools, events, success stories)
- Additional learning activities (e.g., optional experiential site visits, webinars, role-alike calls, etc.)
- Aligned policy agenda development and advocacy
- Additional optional convenings and/or consulting, available for an additional fee

Anaheim Union High School District will:

- Provide a team of 3-7 individuals to participate in one or more strands of the Community of Practice, each consisting of six (6) two-hour virtual convenings per year
- Provide at least one district liaison to participate in two (2) additional general Community of Practice convenings, as well as monthly networking calls

¹ Founding partners include Altitude Learning, ConnectEd: The National Center for College and Career, Envision Learning Partners, National Equity Project, New Tech Network, Partnership for Children & Youth, PBL Works (formerly Buck Institute), Prospect Studio, and Turnaround for Children. We are connected with several other partners, with plans to add new ones, as needed.

Cost: Tiered annual membership fees:
\$4,000 - districts with enrollment under 5,000 students
\$7,000 - districts with enrollment from 5,000 - 20,000 students
\$9,000 - districts with enrollment over 20,000 students

Terms.

1. Effective from July 1, 2021 through June 30, 2022, with a yearly option to renew.
2. Invoice payable upon receipt unless alternative arrangements have been agreed upon.

Termination Clause. Either party may terminate this agreement without cause upon ninety (90) days written notice to the other party. Notice shall be deemed served on the date of the mailing (electronic communication acceptable).

Signatures. The following authorized signatures have agreed to the responsibilities stated within this agreement.

_____ Roman Stearns Founder & Executive Director Scaling Student Success	_____ Date
_____ Mamie Funahashi Chief Financial Officer Community Partners	_____ Date
_____ Michael B. Matsuda Superintendent Anaheim Union High School District	_____ Date

Attachment A

2021-22 Community of Practice (CoP)

CALENDAR OF EVENTS

	Date	Event	Participants
	Fall 2021	Fall '21 Learning Agenda (12 sessions)	District teams
	November 2021	CoP Launch meeting	District teams & partner reps
	Jan-Feb 2022	Winter convenings of CoP strands	District teams & partner leads
	Mar-Apr 2022	Spring convenings of CoP strands	District teams & partner leads
	May 2022	CoP Lessons Learned showcase	District teams & partner reps
	TBD	Experiential Site Visit, other options	District teams

	General session		Strand session		Special event

FALL '21 LEARNING AGENDA. This 12-part series is designed to support collaborative inquiry among leaders of school districts participating in the Scaling Student Success [community of practice](#) (CoP) as they navigate the complexities of “building back better.” -- i.e., listening to marginalized voices, building student agency and engagement, and committing to the outcomes articulated in their **Graduate Profiles**. For leaders in districts considering participation in the [Reimagining CA Schools Innovation Pilot](#), the series will enable us to learn together, explore potential shared strategies, and inform the co-design process. [Register here!](#)

Date/Time	Topic	Lead Presenter(s)
INTRODUCTION: Our Learning Agenda		
Wed, July 28, 3:00 - 4:00 PM	Our Upcoming Journey Together: An Introduction & Invitation	Roman Stearns, Scaling Student Success
Weds, Aug 4, 11:00 - 12:30 PM	Activating Your Portrait of a Graduate: 8 Lessons from Districts in NGLC Community	Andy Calkins, Next Generation Learning
GROUNDING IN EQUITY: Building student voice, choice and agency		
Weds, Aug 11, 3:30 - 5:00 PM	Street Data: Reimagining our Ways of Knowing, Learning, and Leading	Shane Safir & Jamila Dugan, Safir & Associates
Weds, Aug 18, 9:30 - 11:00 AM	Promoting Student Agency, Identity, and Purpose in Sunnyside USD, Arizona	Pam Betten, Sunnyside USD

Mon, Aug 30, 8:30 - 10:00 AM	Centering Student Learners in Lindsay Unified	Tom Rooney, Lindsay USD
LESSONS FROM THE FIELD: Learning from states further down the path		
Weds, Sept. 8, 1:30 - 3:00 PM	Networking Virginia's Innovative Educators: From Pockets of Excellence to Systemic Excellence	Gena Cook Keller & Pam Moran
Tues, Sept 14, 1:00 - 2:30 PM	Lessons from New England: Shifting from Assessment Task to Demonstrating Evidence	David Ruff, Great Schools Partnership
Weds, Sept 22, 11:00 - 12:30 PM	Profile of the South Carolina Graduate Comes Alive: Utilizing Competencies to Assess Life and Career Skills	Stephanie DiStasio & Sarah Catto, SC Dept of Education
RESEARCH-BASED PRACTICES: Considering strategies to pursue together		
Tues, Sept 28, 1:00 - 2:30 PM	Using Performance Assessments to Support Student Learning	Charlie Thompson, Learning Policy Institute
Weds, Oct 6, 11:00 - 12:30 PM	Project-based Learning: Delivering Profiles Through Evidence-Based PBL	Kristin Devivo, Lucas Education Research
Weds, Oct 13, 11:00 - 12:30 PM	Transforming Schools and Systems with Competency-Based Education	Eliot Levine & Fred Jones, Aurora Institute
Mon, Oct 18, 1:30 - 3:00 PM	Changing the Game of School: An introduction to the Mastery Transcript Consortium	Ben Rein, Mastery Transcript Consortium

STRANDS. The following 2020-21 strands of the Scaling Student Success Community of Practice (CoP) may continue, as is, be consolidated, or be revised in response to feedback from district leaders. Further information will be available by November 2021. No matter what the resulting strands, school districts may choose to participate in one, two, or more strands, depending on interest, need, and capacity. Expected design features of the CoP convenings are described below the strands.

Strand #1	Getting your Graduate Profile Right
Descriptor	If your Graduate Profile serves as a North Star to guide outcomes for all students, it's worth getting it right. This strand is premised on the expectation that your Graduate Profile must accurately reflect the values of the broader community and be consistent with student readiness for future success. Whether creating a new Graduate Profile or refreshing an outdated one, you will be supported through a proven process to assure lasting power, not only for a student profile, but also both adult and system profiles that reinforce educator capacity and assure an enabling culture and conditions.
Driving Questions	What processes assure that our Graduate Profile will be endorsed and embraced by all stakeholders? What educator / adult capacities will facilitate Profile-aligned learning experiences for students? What conditions and organizational culture enable adults and students to progress toward the Graduate Profile outcomes? How shall we assure that our Graduate Profile addresses systemic inequities and promotes an equitable learning environment for each and every student?

Partners	Prospect Studio, Envision Learning Partners, Sonoma COE

Strand #2	Starting with Students
Descriptor	The current pandemic has refocused the educational community on the power of young people to articulate their learning needs and inform a reimagined system of education that is more equitable, student-centered, and competency-based. This strand is premised on the belief that only when students have voice, choice, and agency can they build a strong sense of self-awareness and self-advocacy -- all of which is facilitated when their learning is self-directed, learner-centered, competency-based, and project-based. This strand will help promote relationship-centered schools, build the capacity of adults to empower young people, and prioritize student voice.
Driving Questions	How can we center students, particularly those furthest from opportunity, as we operationalize our Graduate Profile? How can we leverage student voice, build student agency, and prioritize student-directed learning to breathe life into our Graduate Profile? How can we recognize student social-emotional and academic needs, affirm their lived experiences, empower them to work with others as a team or community to advocate for student-centered needs?
Partners	YouthTruth, Envision Learning Partners

Strand #3	Leading with Adult Learning
Descriptor	In order to move “from poster to practice,” adults throughout the system must embrace, model, and actively promote the Graduate Profile outcomes that they foster in their students (symmetric learning). This strand is premised on the acknowledgement that operationalizing the Graduate Profile is complex and requires more than routine expertise from teachers and leaders. To realize the promised outcomes, practitioners must cultivate safe and supportive environments, strengthen relationships, and build adaptive expertise and mindsets through continuous learning from collaboratively reflecting on practice. When educators practice public learning, grapple with uncertainty, question assumptions, and co-learn with their students, all learners are more likely to develop and demonstrate Graduate Profile outcomes.
Driving Questions	How can we create the conditions for adult learning so that educators publicly and routinely display the mindsets and practices articulated in our Graduate Profile? How can we leverage practitioner agency, curiosity, experimentation, and deep learning to build capacity for promoting Graduate Profile outcomes among students?
Partners	Turnaround for Children, Lead for Learning, PBL Works

Strand #4	Engaging Families & Communities
Descriptor	The current pandemic has elevated the role of families and communities in sharing responsibility for educating our young people. This strand is premised on the reality that developing and demonstrating Graduate Profile outcomes cannot be limited to the boundaries of classroom (school space), calendar (school year), and clock (school day). Students must have opportunities to engage in real-world learning anywhere, any time. Family and community partners play a

	central role in providing those learning experiences, and must share accountability for demonstrating student results.
Driving Questions	How can we activate families and community partners to assure that each and every student has multiple opportunities to practice and demonstrate Graduate Profile outcomes through real-world learning? How can we leverage civic learning and action, work-based learning, service learning, and expanded learning to more holistically and equitably prepare young people for future success?
Partners	Partnership for Children & Youth

Strand #5	Scaling College, Career & Civic Readiness
Descriptor	Graduate Profiles are built around the knowledge, skills, competencies, and mindsets community stakeholders believe young people need for future success in college, career, and civic life. This strand is premised on the recognition that many Graduate Profile efforts in CA were born out of a Linked Learning (or similar) strategy, blending academic and career technical content, promoting work-based and other forms of experiential learning, and integrating student supports. This strand may be preferred for participating districts wanting to evolve these efforts; incorporate new educational, civic learning/action, and workforce trends, and/or recommit to continuous improvement and shared accountability.
Driving Questions	How can we adapt, strengthen and scale college and career pathways to grant access to Graduate Profile outcomes for all students? How can K-8 feeder programs promote Graduate Profile outcomes while preparing students for a pathway experience?
Partners	ConnectED

Strand #6	Measuring What Matters Most
Descriptor	If it's true that "what gets tested gets taught," then it's incumbent upon us to figure out how best to equitably measure (and report out) on student progress on the Graduate Profile outcomes. This strand will delve into performance assessment, student and family surveys, digital badging, and other ways to assess student progress, while supporting districts in determining the metrics and strategies that make most sense for their unique context. Participating districts will leave with a comprehensive strategy and plan for assessing student progress and reporting on Graduate Profile outcomes.
Driving Questions	What should we assess? Why? How can we gather actionable evidence and use it for surfacing inequities and promoting continuous improvement? How can we embed formative assessment, a culture of revision, working toward high standards of practice? How can we report out on student progress in a way that demonstrates our shared accountability for Graduate Profile outcomes?
Partners	Envision Learning Partners, YouthTruth

STRAND SESSION DESIGN FEATURES.

Liaisons from participating districts and leaders from our expert practice partners have agreed that, no matter what the topic, each strand will adhere to a consistent set of design features for the seasonal CoP

strand convenings. The format, design, and delivery will vary strand by strand, but we anticipate the following:

- ❑ **LAUNCH.** At a TBD date in November, all strands will come together for a common equity-focused launch event, facilitated by the National Equity Project, setting the intention to weave equity through all strands.
- ❑ **FACILITATION.** Each CoP strand will be designed and facilitated by one or more of the Scaling Student Success practice partners.
- ❑ **TEAM.** For each strand, districts should plan participation by a consistent team of at least three leaders whose roles intentionally map to the work to be conducted within that strand.
- ❑ **VENUE.** Until further notice, all convenings will be held virtually, with an option of moving to face-to-face, depending on district needs and interests.
- ❑ **FREQUENCY.** Each strand will convene 3-5 times through the year. There may be some variation by strand.
- ❑ **DURATION.** No virtual convening will exceed two hours in order to avoid Zoom fatigue. Face-to-face convenings will be longer.
- ❑ **AGENDA.** The agenda for each convening will blend and balance (a) expert content/input from practice partners, (b) district team planning time, and c) opportunities for cross-district networking.
- ❑ **INTERSESSION.** Between CoP sessions, facilitators may request district teams to reflect, plan, pursue action steps, and be prepared to share progress and lessons learned with peers from other participating school districts.
- ❑ **COACHING.** As available, practice partners and Advisory Board members will provide coaching and support during district reflection and planning.
- ❑ **CONTINUOUS IMPROVEMENT.** The Scaling Student Success practice partners will determine a limited number of impact measures against which we can assess progress and promote continuous improvement across the network. For each session of each strand, participants will be asked to complete an evaluation in order to assess and monitor progress measures.

GOVERNMENT FINANCIAL STRATEGIES MUNICIPAL ADVISORY SERVICES AGREEMENT

THIS AGREEMENT ("Agreement") is made this July 1, 2021, between Government Financial Strategies inc., a municipal advisory firm ("Government Financial Strategies") and Anaheim Union High School District ("Client") who agree as follows:

1. Scope of Work. Government Financial Strategies shall perform the services described in the scope(s) of work attached hereto as Exhibit A (the "Work"). Modifications, deletions and additions to the Work described in Exhibit A may be made, from time to time, upon the subsequent written agreement by both parties.

2. Payment.

- a. In consideration for the Work to be provided by Government Financial Strategies under this Agreement, Client agrees to pay fees and expenses as set forth in Exhibit A.
- b. For Work performed on a time and materials basis, Government Financial Strategies shall submit invoices to the Client on a monthly basis. For Work performed for a fixed fee, Government Financial Strategies shall submit invoices to the Client upon the completion of the Work or as otherwise identified in Exhibit A.

3. Term.

- a. This Agreement shall terminate upon the later of the completion of the Work or June 30, 2022, unless earlier terminated as provided in subsection (b).
- b. This Agreement may be terminated by either party upon thirty (30) days advance written notice to the other party.
- c. Upon termination of this Agreement by either party, Client shall compensate Government Financial Strategies for all Work performed prior to termination. If the compensation identified in Exhibit A was on a time and materials basis, such compensation shall be based on time and materials incurred prior to termination. If the compensation identified in Exhibit A was on a fixed fee basis, such compensation shall be the greater of: 1) the percentage of services completed through the termination date multiplied by the fixed fee, or 2) the amount based on a time and materials basis, not to exceed the fixed fee.
"Payment," "Ownership of Documents," "Indemnification," "Severability," "Governing Law and Venue," and "Entire Agreement" shall survive the termination of this Agreement.

4. Professional Ability and Loyalty. Government Financial Strategies represents that it possesses the skill to competently perform the Work, that it shall perform that Work in a manner equal to or exceeding generally accepted professional practices and standards for firms performing similar work, and that it will act in a manner it believes to be in the best interest of the Client rather than any third party.

5. Ownership of Documents. Every report, study, memo, letter, spreadsheet, worksheet, plan, graph, diagram, map, photograph, computer model, computer software and other document or item prepared by Government Financial Strategies under this Agreement and provided to and paid for by the Client (the "Work Product") shall be the property of Client, and Client shall have the right to use, reuse, reproduce, publish, display, broadcast and distribute the Work Product and to prepare derivative and additional documents or works based on the Work Product without further compensation to Government Financial Strategies. Government Financial Strategies may retain a copy of any Work Product and use, reproduce, publish, display, broadcast and distribute any Work Product and prepare derivative and additional documents or works based on any Work Product; provided, however, that Government Financial Strategies shall not provide any Work Product not previously made available to the public to any third party without Client's prior approval, unless compelled to do so by legal process. If Client reuses or modifies any Work Product for a use or purpose other than that intended by the Work under this Agreement, then Client shall hold Government Financial Strategies harmless against all claims, damages, losses and expenses arising from such reuse or modification.

6. Indemnification. Each party shall indemnify, defend, protect, and hold harmless the other party, including the other party's officers, employees, volunteers and agents, from and against any and all liability, losses, claims, damages, expenses, demands, and costs (including, but not limited to, attorney's fees) directly arising from its negligent act or omission, willful misconduct or violation of law.

7. Insurance.

- a. Government Financial Strategies, at its sole cost and expense, shall procure and maintain for the duration of this Agreement workers compensation insurance in the amount required by statute, comprehensive general liability insurance with coverage of at least one million dollars (\$1,000,000) per occurrence and aggregate and professional errors and omissions insurance with coverage of at least one million dollars (\$1,000,000) per occurrence and aggregate.
- b. Upon request, Government Financial Strategies shall provide to Client the evidence of such insurance.

8. Municipal Advisor Registration. Government Financial Strategies is a municipal advisor registered with the Securities and Exchange Commission (registration number 867-00775) and the Municipal Securities Rulemaking Board (registration number K0127).

9. Conflicts of Interest. Government Financial Strategies is required to provide written disclosure to all municipal advisory clients about actual or potential conflicts of interest as well as certain other information. Exhibit B sets forth the potential conflicts of interest that we have determined presently exist as well as other information we are required to provide to you as a federally registered municipal advisor. Client acknowledges receipt of Exhibit B, and Client has been given the opportunity to discuss such matters with Government Financial Strategies. Except as expressly described in Exhibit B, Government Financial Strategies has no material conflicts of interest that might impair its fiduciary duty to the Client.

10. Independent Contractor. Government Financial Strategies shall be an independent contractor in performing the Work and shall not act as an agent or employee of Client. The employees of Government Financial Strategies and its subcontractors are not employees of Client within the meaning or application of any federal or state unemployment insurance laws, social security law or any worker's compensation, industrial accident law or other industrial or labor law.

11. Non-Discrimination. Government Financial Strategies will not discriminate in any way against any person on the basis of race, color, religious creed, national origin, ancestry, sex, sexual orientation, age, physical handicap, medical condition or marital status in connection with, or related to, the performance of this Agreement.

12. Successors and Assigns. This Agreement shall bind and inure to the benefit of the successors and assigns of the parties; however, Government Financial Strategies shall not assign its rights and obligations under this Agreement without the prior written consent of Client, which consent shall not be unreasonably withheld. Notwithstanding the foregoing, Government Financial Strategies may subcontract a portion of the Work to its wholly-owned subsidiary, GFS Australia Pty Ltd, and its sole employee, Jonathan Edwards.

13. No Waiver of Rights. Any waiver at any time by either party of its rights as to a breach or default of this Agreement shall not be deemed to be a waiver as to any other breach or default.

14. Severability. If any provision of this Agreement is held to be illegal, invalid or unenforceable, the legality, validity, and enforceability of the remaining provisions of this Agreement shall not in any way be affected or impaired.

15. Governing Law and Venue. This Agreement will be governed by and construed in accordance with the laws of the State of California. The county and federal district court where the Client's main office is located shall be venue for any state and federal court litigation concerning the enforcement or construction of this Agreement.

16. Notice. All notices that are required or permitted to be given under this Agreement shall be in writing and sent by either personal delivery, nationally recognized overnight courier service or

prepaid, first class United States postal mail. Notices shall be sent to the addresses listed below, or to such other address as either party may specify in writing:

Government Financial Strategies:

Anaheim Union High School District:

Government Financial Strategies
Attn: Lori Raineri
President
1228 N Street, Suite 13
Sacramento, CA 95814-5609

Anaheim Union High School District
Attn: Nancy Nien
Assistant Superintendent, Business Services
501 N. Crescent Way
Anaheim, CA 92801

17. Entire Agreement. This Agreement represents the sole, final, complete, exclusive and integrated expression and statement of the terms between the parties concerning the Work, and supersedes all prior oral and/or written negotiations, representations or contracts. This Agreement may be amended only by written agreement by both parties. Government Financial Strategies agrees to promptly amend or supplement this Agreement to reflect any material changes or additions to this Agreement.

IN WITNESS HEREOF, the parties have caused this Agreement to be signed by their duly authorized representatives.

Government Financial Strategies inc.

Anaheim Union High School District

By: 

By: _____

Lori Raineri
President

Nancy Nien
Assistant Superintendent, Business Services

EXHIBIT A

SCOPE(S) OF WORK

Government Financial Strategies will provide general financial planning and advisory services to Anaheim Union High School District which include but are not limited to the following: a review of facilities needs and costs, a review of short term and long term cash flow schedules, identification and classification of existing and potential revenue sources, assistance with the production of a comprehensive financial plan, municipal advisory services in connection with any debt issues, participation in real estate negotiations, general background information on real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, reviews of documents, and presentations to the governing board. Such services will be provided as requested by Anaheim Union High School District.

In consideration of the services provided, Anaheim Union High School District will pay Government Financial Strategies hourly fees of \$280¹ for services, plus out-of-pocket expenses (such as mileage, meals, etc.). For travel time, Anaheim Union High School District will pay Government Financial Strategies hourly fees of \$140¹.

¹ It is contemplated that Government Financial Strategies will adjust its standard hourly rates under this scope of work each year effective July 1, 2022 and each July 1 thereafter unless the Agreement is terminated or this provision is modified in writing.

EXHIBIT B

DISCLOSURE OF CONFLICTS OF INTEREST AND OTHER INFORMATION

Conflicts of Interest

Government Financial Strategies is required to provide written disclosure to all municipal advisory clients about the actual or potential conflicts of interest presented by our representation of Client.

Other Municipal Advisory Clients. Government Financial Strategies serves a wide variety of clients, some of which may have overlapping jurisdictions with Client and/or may from time to time have interests that could have a direct or indirect impact on the interests of Client. For example, Government Financial Strategies serves as municipal advisor to other municipal advisory clients and, in such cases, depending on the client, may owe a fiduciary duty to such other clients. These other clients may, from time to time and depending on the specific circumstances, have competing interests. In acting in the interests of its various clients, Government Financial Strategies could potentially face a conflict of interest arising from these competing client interests. However, with respect to this potential conflict, Government Financial Strategies mitigates such conflict through adherence to its fiduciary or similar duty to its municipal advisory clients which requires it to, amongst other things, deal honestly and with good faith with its clients and to act in Client's best interests without regard to the financial or other interests of Government Financial Strategies.

Outside Business Activity – Government Finance Education Institute. The President of Government Financial Strategies, Lori Raineri, serves on the Board of Directors and as the Executive Director of Government Finance Education Institute, a nonprofit public benefit corporation organized for the primary purpose of providing educational information to help public agencies identify practical methods to increase efficiency, reduce costs and be good stewards of public funds. In acting in her role with Government Finance Education Institute, Lori Raineri may from time to time have interests that could have a direct or indirect impact on the interests of Client and could potentially face a conflict of interest. However, with respect to this potential conflict, Government Financial Strategies mitigates such conflict through adherence to its fiduciary or similar duty to its municipal advisory clients which requires it to, amongst other things, deal honestly and with good faith with its clients and to act in Client's best interests without regard to the financial or other interests of Government Financial Strategies.

Government Financial Strategies has determined, after exercising reasonable diligence, that it has no other known material conflicts of interest that would impair its ability to provide advice to the Client in accordance with its fiduciary duty to municipal entity clients such as the Client. To

the extent any material conflicts of interest arise after the date of this Agreement, Government Financial Strategies will provide information with respect to such conflicts in the form of a written amendment or supplement to this Agreement in a timely manner.

Municipal Advisor Registration, Legal and Disciplinary Events

Government Financial Strategies is registered as a "municipal advisor" pursuant to Section 15B of the Securities Exchange Act and rules and regulations adopted by the United States Securities and Exchange Commission ("SEC") (registration number 867-00775) and the Municipal Securities Rulemaking Board ("MSRB") (registration number K0127). As part of this registration Government Financial Strategies is required to disclose to the SEC information regarding criminal actions, regulatory actions, investigations, terminations, judgments, liens, civil judicial actions, customer complaints, arbitrations and civil litigation involving Government Financial Strategies. Pursuant to MSRB Rule G-42, Government Financial Strategies is required to disclose any legal or disciplinary event that is material to the Client's evaluation of Government Financial Strategies or the integrity of its management or advisory personnel. Government Financial Strategies has determined that no such event exists.

Copies of Government Financial Strategies filings with the United States Securities and Exchange Commission can be found by accessing the SEC's EDGAR system Company Search Page which is available at <https://www.sec.gov/edgar/searchedgar/companysearch.html> and searching for either Government Financial Strategies or for our CIK number which is 0001617177.

Client Brochure

The MSRB has made available on its website (www.msrb.org) a municipal advisory client brochure that describes the protections that may be provided by MSRB rules and how to file a complaint with the appropriate regulatory authority.

MEMORANDUM

To: Nancy Nien, Ph.D.
From: Keith Weaver *KW*
Rich Malone *REM*
Date: May 21, 2021
Re: Scope of Work to Provide Continuing Disclosure Services

Nancy, as you know, at the time a school district issues municipal securities such as bonds, certificates of participation, notes or other debt in the public markets, the school district enters into an agreement with the underwriter to continue to provide certain information to the public as long as such debt is outstanding. Federal law prohibits an underwriter from purchasing or selling municipal securities unless the underwriter has reasonably determined that the issuer of municipal securities has undertaken, in a written agreement, to provide certain information to the public. This agreement is typically referred to either as a continuing disclosure agreement or continuing disclosure certificate. In this agreement, the issuer agrees to provide 1) an annual report containing financial reports and other operating information, and 2) notices of significant events (as identified by the Securities and Exchange Commission or SEC) as they occur. The required contents and due date of the annual report, as well as the events requiring notice to the public as they occur, are specified in the agreement.

Below is a scope of work to assist the District with meeting its continuing disclosure obligations with respect to its outstanding publicly-issued debt. Note that the District currently has the following debt with continuing disclosure obligations:

1. Election of 2002 Series A General Obligation Bonds
2. Election of 2002, Series 2003 General Obligation Bonds
3. 2012 General Obligation Refunding Bonds
4. General Obligation Bonds, Election of 2014, Series 2015
5. 2015 General Obligation Refunding Bonds
6. 2017 Certificates of Participation
7. General Obligation Bonds, Election of 2014, Series 2018
8. General Obligation Bonds, Election of 2014, Series 2019

Preparation and Filing of Annual Report

We will perform the following services each year to assist the District in satisfying its annual continuing disclosure filing requirements:

- Review the continuing disclosure agreements for the District's outstanding debt.

- Determine the information required to be included in the annual disclosure filing along with the filing due date(s).
- Collect information from the District, the County, and other information sources to meet the annual disclosure requirements.
- Prepare the annual report, as required.
- File the annual report on the EMMA system¹.
- Prepare a memo for your records confirming the filing of the annual report, identifying the contents of the report, and including the receipt(s) proving submission of the report.

Preparation and Filing of Significant Event Notices

As necessary, we will perform the following services to assist the District in satisfying its significant event filing requirements, including but not limited to filings due to credit rating changes:

- Monitor ratings of bond insurers that are insuring the District's debt.
- Prepare significant event notices [whether through your communication with our office or from other sources], with the goal to complete each filing within 10 business days of the occurrence of such event as required under continuing disclosure certificates signed after December 1, 2010.
- File significant event notices on EMMA.
- Prepare a memo for your records confirming the filing of each significant event notice and including the receipt(s) evidencing submission of the notice.

Annual Review

We will conduct due diligence annually to confirm compliance with disclosure requirements during the past year, including complete and accurate significant events disclosure.

District Responsibilities

Even though we will actively monitor for rating changes, in order to provide for timely disclosure to the market, we ask that you please notify us as soon as possible (ideally within five business days) of any of the events listed on the attached Exhibit A.

As always, we will provide District staff with education and support to enable the District to achieve maximum value from this scope of work.

Our fees to provide continuing disclosure services are based on the number of outstanding issues at the beginning of the calendar year. Our current fees are \$2,500 per year for up to two debt issuances, with each additional debt issuance \$600, payable at the beginning of the

¹ As of July 1, 2009, all continuing disclosure filings are required by law to be provided to the public in an electronic format through the Electronic Municipal Market Access system, or "EMMA." EMMA was established to provide free public access to disclosure and increase transparency of information in the market, replacing for-profit vendors that used to resell such information. EMMA is operated by the Municipal Securities Rulemaking Board, or "MSRB". The MSRB regulates municipal securities underwriters and municipal advisors and is subject to oversight by the SEC.

calendar year. The District currently has eight debt issuances outstanding with continuing disclosure obligation; consequently, the fee for continuing disclosure services for calendar year 2021 is \$6,100 plus any out-of-pocket expenses for data provided by third parties (billed at cost as incurred). The invoice for continuing disclosure services for 2021 has been paid by the District; in the future, invoices will be provided annually in December for services for the following calendar year. This scope of work automatically renews at our then current rates each year unless terminated by either party upon 30 days written notice.

Nancy, we strive to achieve our clients' 100% satisfaction, 100% of the time. It is our goal to provide the best financial advisory services in the most economical fashion. We look forward to serving the District.

Accepted By:

Nancy Nien, Ph.D.
Assistant Superintendent, Business
Anaheim Union High School District

Date: _____

KW/REM:skw

Exhibit A - Events Requiring Notification

We ask that you please notify us as soon as possible (ideally within five business days) of the occurrence of any of the events listed in the following table. Note that many of the events listed below are as specified by the Securities and Exchange Commission. While we have provided examples of these events in order to aid in your understanding, the examples are not meant to be comprehensive, and some of the items may not be relevant for the District. If you have any question as to whether an event occurs that may require notification to the public market, we ask that you err on the side of caution and contact us.

<u>Event</u>	<u>Description / Example</u>
There is a principal or interest payment delinquency.	The District does not make a payment on any of the District's outstanding debt when due including any private placement debt such as bank loans, capital leases and lease-purchase financings.
Any non-payment related defaults on any outstanding debt (including any event of acceleration, termination event, modification of terms, or other similar event).	The District is not in compliance with a covenant contained in a loan agreement, such as when it abandons the property securing repayment of its certificates of participation.
There is an unscheduled draw on a debt service reserve or credit enhancement (such as bond insurance).	The District does not make payment a debt service payment when due on any of the District's debt, and the paying agent or trustee bank notifies the District that a draw is made from the bond insurer or the debt service reserve fund in order for the investors to receive funds in a timely manner.
There is a substitution of a credit or liquidity provider, or their failure to perform.	The District replaces the provider of the surety bond used to fund a reserve fund, or the provider of a letter of credit associated with variable rate debt.
There is an adverse tax opinion, the issuance by the Internal Revenue Service of Notices of Proposed Issue (IRS Form 5701-TEB) or other notices regarding the tax status of the District's debt.	The District is contacted by the Internal Revenue Service regarding any of the District's debt.
The rights of the District's debt holders are modified (usually through an amendment of the financing documents).	The Board is asked to consider a resolution modifying the trust agreement or lease agreement(s) related to its certificates of participation.
The property securing the repayment of any of the District's debt is released, substituted, or sold.	The District changes the property used as the basis for lease agreements related to its certificates of participation.

The District considers a State loan due to insolvency or has a fiscal advisor appointed.	The District is in fiscal distress. The District may be evaluating a need for a State loan or has a fiscal advisor appointed by the county office of education.
The District appoints a successor or additional trustee, or the name of a trustee changes.	The District changes trustee bank on its outstanding certificates of participation.
The District defeases, refinances or completes a tender offer of any of the District's debt.	The District issues bonds to refinance any of its outstanding debt or pays debt prior to its due date with cash on hand.
The District incurs any debt obligation, derivatives, or debt guarantee policy (e.g. bond insurance policy), including any private placement debt such as bank loans, capital leases and lease-purchase financings.	.
The District's boundaries are changed, or the District sells all or substantially all of its assets.	The boundaries of the entire District are changed (not a change in the determination of which areas attend which schools).
The District receives communications from the U.S. Securities and Exchange Commission (SEC).	
A rating agency contacts the District for a rating review.	One of the three major rating agencies (Standard & Poor's, Moody's and Fitch) contacts the District for the purpose of updating its rating(s) on the District's debt.
The credit rating on any of the District's outstanding debt changes.	One of the three major rating agencies notifies the District of a change in the rating of the District's debt.
There is any other event that may be material to investors.	

EXHIBIT C

MEMORANDUM

To: Nancy Nien, Ph.D.
From: Keith Weaver *KW*
Rich Malone *REM*
Date: May 21, 2021
Re: Scope of Work Prepare and File Annual Debt Transparency Report to CDIAC
Pursuant to Government Code Section 8855(k)

Nancy, we've prepared a scope of work below to help with the preparation and filing of the annual CDIAC report.

More specifically, pursuant to amendments to Government Code section 8855 effective January 1, 2017, state and local governments are required to submit an annual debt report to the California Debt and Investment Advisory Commission (CDIAC) for any issue of debt for which they have filed a report of final sale on or after January 21, 2017. The deadline for filing the debt report for a given fiscal year is the following January 31. Reports must be submitted each year until the later of the date the debt is no longer outstanding or the proceeds have been fully spent.

The required contents of the annual report are:

1. Debt authorized during the reporting period, which shall include the following:
 - a) Debt authorized at the beginning of the reporting period.
 - b) Debt authorized and issued during the reporting period.
 - c) Debt authorized but not issued at the end of the reporting period.
 - d) Debt authority that has lapsed during the reporting period.
2. Debt outstanding during the reporting period, which shall include the following:
 - a) Principal balance at the beginning of the reporting period.
 - b) Principal paid during the reporting period.
 - c) Principal outstanding at the end of the reporting period.
3. The use of proceeds of issued debt during the reporting period, which shall include the following:
 - a) Debt proceeds available at the beginning of the reporting period.
 - b) Proceeds spent during the reporting period and the purposes for which it was spent.
 - c) Debt proceeds remaining at the end of the reporting period.

Below is a scope of work to assist the District with meeting its annual debt reporting obligations as described above. Our understanding is that the District currently has the following debt requiring annual reports:

1. 2017 Certificates of Participation
2. General Obligation Bonds, Election of 2014, Series 2018
3. General Obligation Bonds, Election of 2014, Series 2019

Preparation and Filing of Annual Report

We will perform the following services each year to assist the District with satisfying its CDIAC annual debt reporting requirements:

- Coordinate with the District to determine the debt subject to reporting.
- Collect information from the District and other information sources to meet the annual reporting requirements.
- For debt subject to reporting, work with the District to determine the following (as more fully described above):
 - Debt authorized information.
 - Debt outstanding information.
 - Use of debt proceeds information.
- Prepare the annual report.
- File the annual report with CDIAC.
- Provide a memo for your records confirming the filing of the annual report and identifying the contents of the report.

Our fee for each year's report is based on the number of debt issues subject to reporting. Our current fee is \$1,625 for up to four debt issues, with each additional debt issue \$300, invoiced following the provision of the memo to you confirming the filing of the annual report. The District currently has three debt issues subject to the above-described reporting; consequently, the fee for the report for fiscal year 2020-21 (which is due January 31, 2022) is \$1,625. This scope of work automatically renews at our then current rates each year unless terminated by either party on 30 days written notice.

We understand that the District may wish to prepare and file the report itself in the future. If so, we would be happy to provide training to help the District achieve this goal. However, such training is not included in this scope of work.

Nancy, our goal for our clients is to achieve 100% satisfaction, 100% of the time by providing the best financial advisory services in the most economical fashion. We look forward to continuing to provide the District with this same high level of service. Please let us know if you have any questions or comments.

Accepted By:

Nancy Nien, Ph.D.
Assistant Superintendent, Business
Anaheim Union High School District

Date: _____

KW/REM:skw

Client # 0001550/S15

P.O. # _____

AGREEMENT FOR SPECIAL SERVICES
Fiscal and Management Information Services

This is an Agreement between the **ANAHEIM UNION HIGH SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA INC.**, hereinafter referred to as "Consultant," entered into as of September 1, 2021.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process; and

WHEREAS, the Consultant is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal policies, and an electronic copy of the *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
 - b. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
 - c. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
 - d. Counsel the Client on new mandates and information relating to the local mandate reimbursement process for all applicable legislation already adopted that contains a reimbursement appropriation, and maintain liaison with the State Controller, the Commission on State Mandates, and the State Department of Finance
2. The Consultant shall provide the Client with services as requested to a total of 12 direct service hours during the 12-month period of this Agreement at no additional cost beyond the annual fee. The hours of service may be used as the Client directs on fiscal and mandate service issues, including: mandate counseling, analysis of specific local educational agency revenue or expenditure issues, analysis of specific legislative or regulatory issues, including a "quick query" service to provide telephone response to specific fiscal or mandate questions of the Client.

Services for which the base service hours may not be used, include: Client specific economy, efficiency, or management consulting services, including, but not limited to efficiency or management studies, demographic or school facility studies, special education studies, fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; fiscal analysis for purposes of collective bargaining, legislative representation or advocacy; appearance as an expert witness; provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or, on-site speeches or presentations.

3. The Client agrees to pay to the Consultant for services rendered under this Agreement:
 - a. \$4,080 annually, plus expenses, or payable at \$340 per month, plus expenses, upon receipt of a billing from the Consultant
 - b. For all requested services in excess of 12 direct service hours as indicated in Item 2 above in the 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
 - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
 - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
4. This Agreement shall be for the period of one year, beginning September 1, 2021, and terminating August 31, 2022. This Agreement may be terminated prior to August 31, 2022, by either party on 30 days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In the case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation.
5. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

By: _____

Date: _____

Nancy C. Nien

Print Name

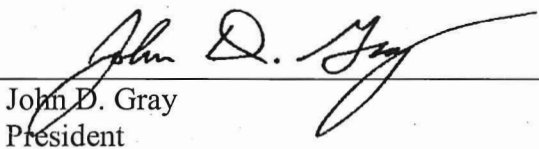
Assistant Superintendent, Business

Job Title

Anaheim Union High School District

By: _____

Date: July 1, 2021


John D. Gray

President

School Services of California Inc.

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USE OF FACILITIES AGREEMENT
TRIDENT EDUCATION CENTER
BETWEEN THE
ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
FOR ITS SPECIAL EDUCATION PROGRAM
AND THE
ANAHEIM UNION HIGH SCHOOL DISTRICT

6 This AGREEMENT is entered into this 1st day of July, 2021, by
7 and between the Orange County Superintendent of Schools, 200 Kalmus
8 Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter
9 referred to as SUPERINTENDENT, and the Anaheim Union High School
10 District, 501 North Crescent Way, Anaheim, California 92801,
11 hereinafter referred to as DISTRICT. DISTRICT and SUPERINTENDENT
12 shall be collectively referred to as the Parties.

13 WHEREAS, SUPERINTENDENT desires to enter into an AGREEMENT with
14 DISTRICT which permits SUPERINTENDENT to utilize DISTRICT's
15 facilities to conduct a Special Education Program for severely
16 handicapped students age 12-22 years old; and

17 WHEREAS, Federal and State regulations require that students be
18 educated in age appropriate environments; and

19 WHEREAS, DISTRICT has appropriate facilities available on the
20 Trident Education Center campus, 1800 West Ball Road, Anaheim,
21 California 92804, and is agreeable to allowing SUPERINTENDENT to
22 utilize its facilities to conduct a Special Education Program; and

23 NOW, THEREFORE, the Parties agree as follows:

24 1.0 TERM. This AGREEMENT shall commence beginning July 1, 2021 and
25 and ending on June 30, 2022.

2.0 DUTIES AND RESPONSIBILITIES.

1 A. DISTRICT agrees to:

- 2 1. Provide SUPERINTENDENT one (1) portable restroom,
3 one (1) portable building designated as an office,
4 and six (6) portable classrooms (Numbers 101-106)
5 that are wheelchair accessible for approximately
6 twenty-three (23) students, three (3) full time
7 teachers, eleven (11) para educators, and ancillary
8 staff located on the Trident Education Center
9 campus, 1800 West Ball Road, Anaheim, California
10 92804, hereinafter referred to as Premises.
11 DISTRICT shall charge SUPERINTENDENT Two hundred
12 dollars (\$200.00) per portable per month for a total
13 monthly sum of One thousand six hundred dollars
14 (\$1,600.00) per month for the period of July 1, 2021
15 through June 30, 2022. SUPERINTENDENT shall use the
16 classrooms from 8:00 a.m. to 4:00 p.m. Monday
17 through Friday, according to SUPERINTENDENT's school
18 calendar, including the summer extended school year
19 program.
- 20 2. Use of meeting room space as needed.
- 21 3. Allow SUPERINTENDENT to install a circuit for data,
22 voice and Wi-Fi equipment, plumbing, and additional
23 electrical outs if necessary in classrooms and
24 restroom no cost to DISTRICT, if needed.
- 25

- 1 4. Permit students enrolled in SUPERINTENDENT's Special
- 2 Education Program to use campus facilities and
- 3 services as approved by DISTRICT.
- 4 5. Provide a liaison from the DISTRICT to coordinate
- 5 with SUPERINTENDENT's personnel.
- 6 6. Provide accessible drop off and pick up area for
- 7 school buses.
- 8 7. Serve timely and adequate notice to SUPERINTENDENT
- 9 of any policy, procedural, or directive changes
- 10 materially affecting the operation of
- 11 SUPERINTENDENT.

12 SUPERINTENDENT agrees to:

- 13 1. Conduct a Special Education Program for
- 14 SUPERINTENDENT's severely handicapped special
- 15 education students, age 12-22 years.
- 16 2. Pay DISTRICT Two hundred dollars (\$200.00) per
- 17 portable building per month for a total monthly sum
- 18 of One thousand six hundred dollars (\$1,6000.00) per
- 19 month for use of eight (8) portable buildings.
- 20 3. Reimburse DISTRICT for utilities provided to
- 21 SUPERINTENDENT's Premises.
- 22 4. Provide three (3) full time teachers, eleven (11)
- 23 para educators, and ancillary staff to operate its
- 24 Special Education Program.
- 25 5. Provide instructional materials, supplies, and
- appropriate classroom furniture as needed.

- 1 6. Provide transportation for SUPERINTENDENT's students
- 2 to and from the campus.
- 3 7. Assign a principal/facilitator to provide support
- 4 for the teachers to serve as a liaison with
- 5 DISTRICT.
- 6 8. Employ school personnel who shall hold and maintain
- 7 appropriate administrative and teaching credentials
- 8 to assure quality of services.
- 9 9. Maintain all school records, transcripts, etc.
- 10 10. Use the DISTRICT's Premises for SUPERINTENDENT's
- 11 Special Education Program and for no other purposes
- 12 without the prior written consent of DISTRICT.
- 13 11. Serve timely and adequate notice to DISTRICT of any
- 14 policy, procedural, or directive changes materially
- 15 affecting the operation of DISTRICT.

16 3.0 UTILITIES. Throughout the term of this AGREEMENT,
17 SUPERINTENDENT shall, at its sole cost and expense, provide all
18 electricity, water, sewage, rubbish removal and telephone services
19 including installation and disconnection charges, and all other
20 similar utilities supplied to the Premises during the term of this
21 AGREEMENT. In the event that separate meters are not available for
22 said utilities, SUPERINTENDENT and DISTRICT agree to a reasonable
23 proration of said utility charges at Trident Education Center. The
24 proration shall be based upon the actual percentage of square
25 footage utilized by SUPERINTENDENT and DISTRICT. The proration
 shall be determined at the time of occupancy.

1 4.0 CUSTODIAL SERVICES. Throughout the term of this AGREEMENT,
2 SUPERINTENDENT shall provide custodial services to the Premises.

3 5.0 MAINTENANCE AND GROUNDS SERVICES.

4 A. DISTRICT shall provide all routine building maintenance,
5 groundskeeping services, and special repairs at Trident Education
6 Center, which shall include SUPERINTENDENT's Special Education
7 Program. Any special services provided by DISTRICT shall be
8 provided via a work order request by SUPERINTENDENT or his designee.
9 SUPERINTENDENT shall reimburse DISTRICT for said routine building
10 maintenance and groundskeeping services costs based on the
11 percentage of usage set forth in this AGREEMENT. In addition to the
12 routine building maintenance and groundskeeping services previously
13 specified, DISTRICT may provide special repairs or any additional
14 services incurred or requested by SUPERINTENDENT or his designee via
15 a work order. SUPERINTENDENT shall reimburse DISTRICT for the
16 actual cost of such services upon receipt and approval of an
17 itemized invoice from DISTRICT.

18 6.0 PERSONNEL. DISTRICT and SUPERINTENDENT agree that they will
19 not engage in unlawful discrimination of persons because of race,
20 color, religious creed, national origin, ancestry, physical
21 handicap, medical condition, marital status, or sex of such persons.

22 7.0 INSURANCE.

23 A. To the extent authorized by law, and except for the sole
24 negligence of DISTRICT, its Governing Board and their officers,
25 agents, and employees, SUPERINTENDENT hereby agrees to hold
harmless, indemnify and defend DISTRICT, its Governing Board, and

1 their officers, agents, and employees from any liability for any and
2 all damages or any claims of liability for bodily injury, personal
3 injury, sickness, disease or death of any person or persons, or
4 damage to property, real, personal, tangible or intangible, arising
5 out of the use of the Premises for SUPERINTENDENT's operations
6 during the term of this AGREEMENT. In this respect, SUPERINTENDENT
7 agrees to carry a comprehensive general liability insurance policy
8 including premises operations, products-completed operations,
9 blanket contractual and personal injury with limits of One million
10 dollars (\$1,000,000) per occurrence, combined single limit in a form
11 mutually acceptable to both Parties to protect SUPERINTENDENT and
12 DISTRICT against liability or claims of liability arising out of the
13 use of the Premises for SUPERINTENDENT's operations during the term
14 of this AGREEMENT. SUPERINTENDENT agrees to name DISTRICT, its
15 Governing and their officers, officers, agents, and employees as
16 additional insured under the policy and shall furnish DISTRICT with
17 a certificate of insurance evidencing all coverages and endorsements
18 required herein including a thirty (30) day written notice of
19 cancellation or reduction in coverage.

20 B. To the extent authorized by law, and except for the sole
21 negligence of SUPERINTENDENT, the Orange County Board of Education,
22 and its officers, agents, and employees, DISTRICT hereby agrees to
23 hold harmless, indemnify and defend SUPERINTENDENT, the Orange
24 County Board of Education, and its officers, agents, and employees
25 from any liability for any and all damages or any claims of
liability for bodily injury, personal injury, sickness, disease or

1 death of any person or persons, or damage to property, real,
2 personal, tangible or intangible, arising out of the use of the
3 Premises for operations other than those of SUPERINTENDENT during
4 the term of this AGREEMENT. In this respect, DISTRICT agrees to
5 carry a comprehensive general liability insurance policy including
6 premises operations, products-completed operations, blanket
7 contractual and personal injury with limits of One million dollars
8 (\$1,000,000) per occurrence, combined single limit in a form
9 mutually acceptable to both Parties to protect SUPERINTENDENT and
10 DISTRICT against liability or claims of liability arising out of the
11 use of the Premises for operations other than those of
12 SUPERINTENDENT during the term of this AGREEMENT. DISTRICT agrees
13 to furnish SUPERINTENDENT with a certificate of insurance evidencing
14 all coverages and endorsements required herein including a thirty
15 (30) day written notice of cancellation or reduction in coverage.

16 C. DISTRICT shall provide for and maintain in full force and
17 effect, at no expense to SUPERINTENDENT, a policy or policies of
18 insurance covering the buildings including improvements and
19 betterments providing protection against any peril included in the
20 classification of "All Risks" for an amount not less than 100% of
21 the replacement cost of said buildings.

22 D. SUPERINTENDENT shall insure its personal property on the
23 Premises against any peril included in the classification of "All
24 Risks" for an amount not less than 100% of the replacement cost.

25 E. In the event that DISTRICT or SUPERINTENDENT is either
partially or fully self-insured for its liability exposures,

1 DISTRICT or SUPERINTENDENT shall notify the other Party in writing
2 and provide said Party with a statement signed by an authorized
3 representative of DISTRICT or SUPERINTENDENT which states that
4 DISTRICT or SUPERINTENDENT agrees to protect the other PARTY and its
5 officers, agents and employees as if the insurance requirements in
6 the above paragraphs are in full force and effect.

7 G. All insurance to be maintained by SUPERINTENDENT or
8 DISTRICT under this LEASE shall be with an insurance company
9 admitted by the Insurance Commissioner of the State of California to
10 transact such insurance in the State of California.

11 8.0 ALTERATIONS. SUPERINTENDENT shall not make, or permit to be
12 made, any additions or alterations of the Premises, or any part
13 thereof, without the written consent of DISTRICT, and any additions
14 to or alterations when permitted to be made, shall be removed by
15 SUPERINTENDENT at the end of the AGREEMENT and the Premises shall be
16 restored to the condition it was in at the beginning of the
17 AGREEMENT, reasonable wear and tear excepted, at the
18 SUPERINTENDENT's sole cost and expense, unless otherwise agreed to
19 by the Parties.

20 9.0 DESTRUCTION. In the event of partial destruction of the
21 Premises during the AGREEMENT, DISTRICT shall forthwith repair the
22 same provided such repairs can be made within ninety (90) days of
23 the destruction, but such partial destruction shall not affect this
24 AGREEMENT. In the event that DISTRICT is unable to make such
25 repairs within ninety (90) days of destruction, this AGREEMENT may
be terminated by notice in writing by either party. A total

1 destruction of the Premises shall automatically terminate this
2 AGREEMENT.

3 10.0 ASSIGNMENT. SUPERINTENDENT shall not assign this AGREEMENT or
4 any interest therein, and shall not lease or sublet the Premises, or
5 any part thereof or any right or privilege appurtenant thereto, or
6 mortgage the leasehold, without the written consent of DISTRICT. A
7 consent to one assignment or subletting shall not be construed as a
8 consent to any subsequent assignment or subletting. Unless such
9 written consent has been given and obtained, any assignment or
10 transfer of this AGREEMENT, or of any interest therein, either by
11 voluntary or involuntary act of SUPERINTENDENT, or by operation of
12 law, or otherwise, may be deemed a breach of this AGREEMENT by
13 SUPERINTENDENT at DISTRICT's election, any such purported assignment
14 or subletting without such consent, may be deemed by DISTRICT to be
15 null and void. DISTRICT's consent to any such assignment or
16 subletting shall not relieve SUPERINTENDENT from any obligations
17 under this AGREEMENT.

18 11.0 TOBACCO USE POLICY. In the interest of public health,
19 SUPERINTENDENT and DISTRICT require a tobacco-free environment.
20 Smoking or the use of any tobacco products are prohibited in
21 buildings, vehicles and on any property owned, leased or contracted
22 for by the SUPERINTENDENT or DISTRICT.

23 12.0 LEASE EXPIRATION. At the end of the Lease Term, SUPERINTENDENT
24 shall remove its furniture, equipment, telephones, and temporary
25 modifications and return the premises to its original condition and
repair, reasonable wear and tear excepted. SUPERINTENDENT shall

1 repair any damage to the premises occasioned by the removal of its
2 furniture, equipment, telephones, and temporary modifications.

3 13.0 NOTICE. All notices or demands to be given under this
4 AGREEMENT by either party to the other shall be in writing and given
5 either by: (a) Personal service or (b) by U.S. Mail, mailed either
6 by registered or certified mail, return receipt requested, with
7 postage prepaid. Service shall be considered given when received if
8 personally served or if mailed, on the third (3rd) day after deposit
9 in any U.S. Post Office. The address to which notices or demands may
10 be given by either party may be changed by written notice given in
11 accordance with the notice provisions of this section. As of the
12 date of this AGREEMENT the addresses of the Parties are as follows:

13 DISTRICT: Anaheim Union High School District
14 501 North Crescent Way
15 Anaheim, California 92803
Attn: _____

16 SUPERINTENDENT: Orange County Superintendent of Schools
17 200 Kalmus Drive
18 P.O. Box 9050
Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

19 14.0 MISCELLANEOUS.

20 A. The captions and section headings of this AGREEMENT are
21 inserted only as a matter of convenience and for reference and are
22 not part of this AGREEMENT and in no way define, limit or describe
23 the scope of this AGREEMENT or the intent of any provision thereof.

24 B. The validity of any particular provision of this AGREEMENT
25 as determined by court or arbitration shall in no way affect the
validity of any other provision hereof.

1 C. The Parties agree that this AGREEMENT shall be construed
2 and enforced in accordance with the laws of the State of California,
3 through California State Courts with venue in Orange County,
4 California.

5 D. The failure of DISTRICT or SUPERINTENDENT to seek redress
6 for violation of, or to insist upon, the strict performance of any
7 covenant or condition of this AGREEMENT shall not be deemed a waiver
8 by that Party of such covenant or condition or prevent a subsequent
9 similar act, from again constituting a violation of such covenant or
10 condition.

11 E. This AGREEMENT contains the entire agreement between
12 DISTRICT and SUPERINTENDENT regarding the Premises and any agreement
13 hereafter made shall be ineffective to modify this AGREEMENT in
14 whole or in part unless such agreement is embodied in an amendment
15 to this AGREEMENT which has been signed by both Parties. This
16 AGREEMENT supersedes all prior negotiations, understandings,
17 representations and agreements.

18 /////

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25 /////

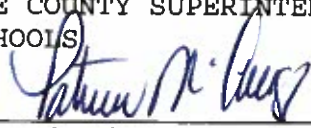
1 F. The conditions and agreements herein contained shall apply
2 to and bind the heirs, executors, administrators, and successors in
3 interest of the Parties hereto.

4 IN WITNESS WHEREOF, the Parties hereto set their hands.

5 ANAHEIM UNION HIGH SCHOOL
6 DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

7 BY: _____
8 Authorized Signature

BY:  _____
Authorized Signature

9 PRINT NAME: Nancy C. Nien

PRINT NAME: Patricia McCaughey

10 TITLE: Assistant Superintendent, Business

TITLE: Administrator

11 DATE: _____

12 DATE: July 20, 2021

Check Appropriate Box Below	
We did not change this sample:	
We changed this sample and highlighted our changes:	

Return a signed copy through one of the following methods:

- Upload to CNIPS in "Checklist Items"
- Fax to: 916-445-5731
- Postal mail to:

School Nutrition Programs Unit
County Analyst

California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95816

INTERAGENCY AGREEMENT

This Interagency Agreement between the parties named below authorizes the school food authority (SFA) to claim reimbursement in the Child Nutrition Information and Payment System (CNIPS) for meals it serves to students enrolled in the recipient school or agency. Both parties agree that the recipient school or agency is listed as a site under the administering SFA's Permanent Single Agreement (PSA) with the California Department of Education (CDE) Nutrition Services Division (NSD) to operate the federal child nutrition programs.

Name of SFA:		
Anaheim Union High School District		
CNIPS ID:	Vendor Number:	
02063	66431Z	
Name of Recipient School/Agency:		
Orange County Department of Education		
CNIPS ID (if applicable):	Vendor Number (if applicable):	
If the Recipient School/Agency was previously operating under the Permanent Single Agreement of another SFA, identify the full name of that SFA below.		
SFA:	CNIPS ID:	Vendor Number:

This Agreement begins on August 25, 2021 and ends on June 15, 2022.

This Interagency Agreement (hereinafter referred to as **Agreement**) executed in duplicate and entered into on August 12, 2021 between the **School Nutrition Program Sponsor**, hereinafter referred to as the **SFA**, and the **Recipient School District or Agency**, hereinafter referred to as **Recipient**, is created for the purpose of providing (check all that apply):

- ☒ Lunches served under the:
 - ☐ National School Lunch Program
 - ☒ Seamless Summer Feeding Option
 - ☐ Child and Adult Care Food Program
 - ☐ Summer Food Service Program
- ☒ Breakfasts served under the:
 - ☐ School Breakfast Program
 - ☒ Seamless Summer Feeding Option
 - ☐ Child and Adult Care Food Program
 - ☐ Summer Food Service Program
- ☐ Snacks served under the:
 - ☐ National School Lunch Program
 - ☐ Child and Adult Care Food Program
- ☐ Suppers served under the Child and Adult Care Food Program

Both parties hereby agree that:

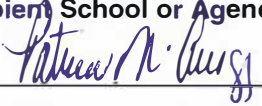
1. If at any time the **Recipient** no longer meets the eligibility requirements to participate in the federal child nutrition programs (CNP), they will immediately notify the **SFA** and the **SFA** will drop the **Recipient** from participation under its PSA.
2. The **SFA** will represent the **Recipient** as the CNP sponsor and will claim reimbursement from the CDE for all meals served to children enrolled in the **Recipient's** meal program(s). The **SFA** will only claim reimbursement for complete meals served to students, according to each child's eligibility category, at the rate of one breakfast, lunch per child per day. Meals for the 2021-22 school year will be claimed under the Seamless Summer Option.

3. Once approved by the CDE, **the term of this Agreement is one (1) year** as indicated on the cover page. Either party may terminate this Agreement for cause with 10 days' written notice. The **SFA** will provide a written notice of termination to the CDE NSD.
4. **Recipient** students shall receive breakfast and lunch free of charge for the 2021-22 school year as prescribed by the Seamless Summer Option program. Therefore, there shall be no co-pay for students who do not qualify for free or reduced-price meals. The **SFA** will continue to conduct the free and reduced-price meal application process, including the distribution, review and approval of applications for all AUHSD and AESD sites.
5. The **SFA** will perform the point-of-service meal counts; the SFA will ultimately be responsible for meal counts and claiming accountability.
6. The **SFA** will perform the required daily and monthly meal count edit checks.
7. The **SFA** will conduct the annual Verification process, as well as perform any necessary eligibility verifications for cause, and will notify the **Recipient** of its findings and any needed changes.
8. The **SFA** will assume responsibility for any overclaims identified during a review or audit, and reimburse the CDE accordingly.
9. The **SFA** will obtain CDE approval for this Agreement and then include all participating **Recipient** sites in its PSA with the CDE.
10. The **SFA** will provide meals that comply with the nutrition standards established by the U.S. Department of Agriculture (USDA).
11. The **SFA** will prepare meals in the AUHSD District Food Center kitchen located at 501 N. Crescent Way, Anaheim, CA. Meals will be heated at the site where meals are served. This preparation site will maintain the appropriate state and local health certifications for the facility.
12. The **Recipient** will notify the **SFA** of the number of meals needed no later than 10am, two days prior to service. The SFA will only provide meals on school days only as indicated on the official school calendar.
13. The **Recipient** will notify the AESD and SFA of the names, ID #, birthdate, address (or in the format required by AESD) of all students at least 3 days in advance of the first meal.
14. The **SFA** will provide all equipment necessary to prepare meals.

15. The **SFA** will provide all equipment necessary to transport meals and snacks to the **Recipient**.
16. Prepared meals will be available for transport or pickup no later than the designated time agreed upon by the **SFA** and **Recipient**.
17. The **SFA** will store all food, including USDA Foods.
18. Both parties will be responsible for maintaining the proper temperature of the meals until they are served by the recipient.
19. The **SFA** will provide the necessary trays, dishes, utensils, straws, and napkins.
20. No later than one (1) week prior to the end of each month, the **SFA** will provide to the **Recipient** a monthly menu specifying the meals to be served the following month.
21. When the **Recipient** requests meals for field trips, the **SFA** will provide sack lunches that meet the meal pattern requirements. The **Recipient** must request sack lunches for field trips at least seven (7) working days in advance. The **SFA** and **Recipient** shall negotiate the delivery time for field trip sack lunches on a case-by-case basis. The cost per lunch will remain the same as for the regular lunch. The **Recipient** will be responsible for maintaining the appropriate temperature of lunches until served.
22. The gifting or exchange of USDA Foods is not permitted. Until students are served a meal, all USDA Foods remain the property of the **SFA**.
23. The **Recipient** will indemnify and hold the **SFA** and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the **SFA**.
24. The **Recipient** will keep and maintain liability insurance, including extended coverage for product liability, in an amount no less than \$1,000,000 for each occurrence. The **Recipient** will provide the **SFA** with a certificate evidencing insurance in this amount, naming the **SFA** as an additional insured, and specifying that the coverage will not be canceled or modified without thirty (30) days prior written notice to the **SFA**.
25. Both parties will comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of meals under the CNPs; including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination. All records maintained by both parties shall be open and

available to inspection by federal, state, and local authorities in accordance with applicable statutes and regulations.

All business and information relating to the execution of this Agreement and the services thereof, including kitchen visitations, will be conducted with the SFA's Director of Food Services.

Name and Title of SFA Official: Nancy Nien – Assistant Superintendent, Business Services		Phone Number: 714-999-3555
Signature of SFA Official:	Date:	Fax Number:
E-mail Address: nien_n@auhsd.us		
Name and Title of Recipient School or Agency Official: Patricia McCaughey, Administrator		Phone Number: 714-966-4085
Signature of Recipient School or Agency Official: 	Date: 7/21/2021	Fax Number:
E-mail Address: PMcCaughey@ocde.us		

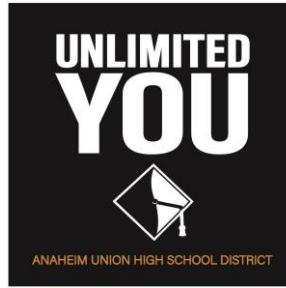
The undersigned hereby agrees to all terms and conditions of this Interagency Agreement:

Declaring Certain Equipment as Unusable, Obsolete, and/or Out-of-Date and Ready for Sale, or Destruction	
Quantity	Description
1	Auto Parts Washing Machine
2	AV Cart
1	Belt Sander
7	Book Shelf
1	Cabinet
3	Cart
640	Chromebook
162	Computer Desktop
31	Computer iMac
1	Computer Notebook
19	Computer Table
1	Copier
1	Credenza
5	Desk
3	DVD Player
1	DVD/VHS PLAYER
11	File Cabinet
10	Keyboard
13	Laptop
1	Laser Disk Player
1	Mini Press
52	Monitor
1	Panel Crafter
1	Portable Speaker
12	Projector
27	Science Table
9	Storage Cabinet
4	Table Large
2	Table Round
2	Teacher Desk
2	Television
10	TV Cart
1	VCR

**Declaring Certain Books as Unusable, Obsolete,
and/or Out-of-Date and Ready for Sale, or Destruction**

EXHIBIT U

Description	Quantity	Publication Date	General Condition	Reason For Disposition	Compliant Y/N
Biology					
Biology	857	Outdated	Fair	Obsolete	No To Be Sold
Science					
Earth Science	64	Outdated	Fair	Obsolete	No To Be Sold
Environmental Science	9	Outdated	Fair	Obsolete	No To Be Sold
Integrated Science	41	Outdated	Fair	Obsolete	No To Be Sold



DONATIONS

August 12, 2021

<u>Location</u>	<u>Donated By</u>	<u>Item</u>
Katella	Argent Management LLC	Office Supplies

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 08/12/2021

FROM 07/07/2021 TO 08/02/2021

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
R64X0291	3 D FASTENERS	500.00	500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64T0032	5 STAR STUDENTS LLC	29,510.00	29,510.00	0115392410 5880	ED/EXPANDED LEARN OPPORT (ELO) / OTHER
R64C0030	A 1 FENCE COMPANY	8,744.00	8,744.00	0127232081 5610	KE/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
R64X0256	A 1 FENCE COMPANY	8,000.00	8,000.00	0110232081 4355	MAINTENANCE/FENCE/MO / MAINTENANCE
R64X0065	A ALVARADO PAINTING	10,000.00	10,000.00	0110242081 5610	M&O/MAINTENANCE VANDALSIM / REPAIRS/MAINT
R64R0112	A AND V CONTRACTORS INC.	36,650.00	17,425.00	0137230081 5610	SY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			19,225.00	0169230081 5610	TRIDENT/ GENERAL/ MO / REPAIRS/MAINT - O/S
R64C0025	A LINE INC	750.00	750.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R0285	A Z BUS SALES INC.	4,536.64	4,536.64	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0159	AAA ELECTRIC MOTOR SALES	20,000.00	20,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0243	AARDVARK CLAY AND SUPPLIES INC	1,896.96	1,896.96	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64X0257	ABC SCHOOL EQUIPMENT INC	20,000.00	20,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64C0013	AC POWER 1 INC	4,350.00	4,350.00	0110231081 5610	MAINTENANCE/ELEC/MO / REPAIRS/MAINT - O/S
R64R0144	AC POWER 1 INC	12,500.00	12,500.00	0122231081 5610	MA/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
R64R0256	AC POWER 1 INC	11,239.53	11,239.53	0128231081 5610	CY/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
R64R0267	AC POWER 1 INC	425.00	425.00	0137231081 5610	SY/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
R64X0180	ACORN MEDIA	3,000.00	3,000.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
R64X0258	ACOUSTICAL MATERIAL SERVICES	15,000.00	15,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0269	ACSA FOUNDATION FOR EDUC. ADMI	7,879.40	1,779.40	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
			1,525.00	0104104072 5310	CERT HR/GENL ADM / DUES AND MEMBERSHIPS
			1,525.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS
			3,050.00	0115115072 5310	EDUCATION/GENL ADM / DUES AND MEMBERSHIPS
R64S0013	ADVANTAGE WEST INVESTMENT ENTE	1,363.13	1,363.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64T0022	AERIES SOFTWARE INC	67,120.90	67,120.90	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
BOARD OF TRUSTEES MEETING 08/12/2021

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R64T0050	AERIES SOFTWARE INC	58,366.00	58,366.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64X0306	AGUINAGA GREEN INC	5,000.00	5,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64X0116	AIRGAS USA LLC	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0209	AIRSUPPLY TOOLS INC.	50,000.00	50,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64R0179	ALWAYS GREEN TURF	8,220.00	8,220.00	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
R64X0177	AMAZON WEB SERVICES INC.	500.00	500.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64R0061	AMERICAN CASUAL	227.81	227.81	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0064	AMERICAN CASUAL	285.00	285.00	0123000010 4310	SA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64X0141	AMERICAN CASUAL	2,000.00	2,000.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64X0179	AMERICAN CASUAL	5,000.00	5,000.00	0108108077 4345	INFO SYSTEM/DP / OPERATIONS SUPPLIES -
R64A0029	AMERICAN FIDELITY ASSURANCE CO	125,000.00	125,000.00	6900690060 5450	HEALTH AND WELF/ENTERP / OTHER INSURANCE
R64R0062	AMERICAN MARKETING PROMOTIONS	316.79	316.79	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64R0281	AMERICAN MARKETING PROMOTIONS	1,741.93	1,741.93	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64R0260	ANAHEIM ELEMENTARY SCHOOL DIST	39,905.63	39,905.63	0163452010 5100	EL/BIL TCHR PD-BECOME (BTPDP) /
R64R0088	ANATOMY WAREHOUSE	550.30	550.30	0125030010 4310	KA/BIOLOGY/INSTR / INSTRUCTIONAL MATL &
R64X0265	ANIXTER	7,000.00	7,000.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
R64T0053	APPLE INC	771.49	771.49	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0054	APPLE INC	3,381.46	3,381.46	0124000010 4410	LOARA/INSTR / EQUIPMENT - NON-CAPITALIZED
R64T0057	APPLIANSYS	194,289.00	194,289.00	0108108177 5610	INFORMATION SYSTEMS - E-RATE / REPAIRS/MAINT
R64A0067	ARENDAS, RONALD S.	3,000.00	3,000.00	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
R64R0226	ARES SPORTSWEAR	1,962.38	1,962.38	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0228	ARES SPORTSWEAR	654.96	654.96	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
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R64T0074	ART OF EDUCATION UNIVERSITY LL	15,896.00	15,896.00	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
R64A0055	ARTIANO SHINOFF	50,000.00	50,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
R64A0043	AVID CENTER	5,970.00	5,970.00	0163379021 5810	TITLE IIIA / LIMITED ENG PROG /
R64R0065	AVID CENTER	850.00	850.00	0125545010 5210	KA/AVID DESTINATION GRADUATION / TRAVEL AN
R64R0135	AVID CENTER	850.00	850.00	0131545010 5210	BR/AVID DESTINATION/INSTR / TRAVEL AND
R64R0136	AVID CENTER	850.00	850.00	0131545010 5210	BR/AVID DESTINATION/INSTR / TRAVEL AND
R64T0015	AVIDEX INDUSTRIES LLC	620.95	620.95	0156156072 4410	FACILITIES/GENL ADM / EQUIPMENT -
R64X0311	AWARDS BY PAUL	800.00	800.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64T0035	B AND H PHOTO VIDEO INC	2,320.40	2,320.40	0110230081 4410	MAINTENANCE/MO / EQUIPMENT -
R64T0036	B AND H PHOTO VIDEO INC	484.75	484.75	0123140027 4320	SA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64T0037	B AND H PHOTO VIDEO INC	484.75	484.75	0175140027 4320	CVA/INDEPENDENT STUDY/ADMIN / OTHER
R64T0055	B AND H PHOTO VIDEO INC	963.83	963.83	0120381010 4410	ANAHEIM/ECIA1/INSTR / EQUIPMENT -
R64T0058	B AND H PHOTO VIDEO INC	231.04	231.04	0117117021 4320	INSTR SRVS/SUPV INST / OTHER OFFICE/MISC
R64T0067	B AND H PHOTO VIDEO INC	305.31	305.31	0140032010 4310	SOUTH/GEN SCI/INSTR / INSTRUCTIONAL MATL &
R64X0176	B AND H PHOTO VIDEO INC	3,000.00	3,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0259	B AND K ELECTRIC WHOLESALE	10,000.00	10,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
R64R0201	B AND M LAWN AND GARDEN INC	3,064.39	3,064.39	0111220081 4410	OPERATIONS - GENERAL / EQUIPMENT -
R64R0268	B AND M LAWN AND GARDEN INC	499.96	499.96	0125222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64X0318	BALL JR HIGH SCHOOL	2,000.00	2,000.00	0138751640 5810	BA/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PRO
R64T0066	BANCTEC INC.	1,946.64	1,946.64	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
R64R0210	BARKSHIRE LASER LEVELLING INC	4,900.00	4,900.00	0122222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
R64R0038	BARNES AND NOBLE	294.65	294.65	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE MATERIA
R64R0107	BARNES AND NOBLE	852.09	852.09	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE MATERIA

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
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R64R0158	BARNES AND NOBLE	5,040.55	5,040.55	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE MATERIALS
R64R0241	BARNES AND NOBLE	1,221.66	1,221.66	0147361010 4210	HOPE/ESSA SCH IMPROV FUND(CSI) / BOOKS AND
R64R0290	BARNES AND NOBLE	778.39	271.53	0102087072 4320	SUPERINTENDENT/SP EVENTS/ADM / OTHER
			506.86	0102102071 4210	SUPT/BRD SUPT / BOOKS AND REFERENCE MATERIALS
R64R0203	BAVCO	3,093.62	3,093.62	0128239081 4410	CY/PLUMB/MO / EQUIPMENT - NON-CAPITALIZED
R64X0260	BAVCO	12,000.00	12,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0294	BCT ENTERTAINMENT	7,444.92	7,444.92	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R0058	BERTRAND'S MUSIC	169,124.82	44,541.65	0153392410 4310	SP/EXPANDED LEARN OPPORT (ELO) /
			124,583.17	0153392410 4410	SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT -
R64R0221	BEST BUY FOR BUSINESS	732.67	732.67	0137140027 4410	SY/SCH ADM / EQUIPMENT - NON-CAPITALIZED
R64T0056	BEST BUY FOR BUSINESS	133.61	133.61	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64A0046	BICKMORE RISK SERVICES	4,350.00	4,350.00	0177177072 5810	RISK MANAGEMENT / NON-INSTRUCTIONAL PROF
R64X0181	BILLINGS, JANICE	4,300.00	4,300.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64X0314	BIOMETRICS4ALL INC	800.00	800.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE
R64A0059	BLESSED TRANSPORTATION AND ASS	28,000.00	28,000.00	0119283036 5870	SYS/TRANS / PUPIL TRANSPORTATION
R64R0131	BLICK ART MATERIALS LLC	2,024.41	2,024.41	0131385010 4310	BR/TITLE IV/INSTR / INSTRUCTIONAL MATL &
R64R0244	BLICK ART MATERIALS LLC	1,381.79	1,381.79	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64R0288	BLICK ART MATERIALS LLC	249.23	249.23	0138025040 4320	BALL/ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
R64S0017	BLICK ART MATERIALS LLC	269.38	269.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0207	BONDED CLEANERS	2,000.00	2,000.00	0127007081 5560	KE/INSTR MUSIC/M&O / LAUNDRY
R64R0084	BOOK SYSTEMS INC	107.75	107.75	0144000024 4315	LEX /L M T / LIBRARY/MEDIA/TECH SUPPLIES
R64R0093	BOOK SYSTEMS INC	75.43	75.43	0125000024 4315	KA /L M T / LIBRARY/MEDIA/TECH SUPPLIES
R64T0023	BOOK SYSTEMS INC	20,596.00	20,596.00	0153000910 5880	SP PR/LCFF-SUPPLEMENTAL / OTHER OPERATING

ANAHEIM UHSD
PURCHASE ORDER DETAIL REPORT BY VENDOR NAME
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R64X0261	BPS SUPPLY GROUP	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64S0015	BREWER QUILTING AND SEWING SUP	80.68	80.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0018	BREWER QUILTING AND SEWING SUP	80.68	80.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R0176	BRIDGEPORT GOLF CARS	6,644.38	832.22	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
			2,375.38	0120000081 4410	ANAHEIM/MO / EQUIPMENT - NON-CAPITALIZED
			3,436.78	0120000081 5610	ANAHEIM/MO / REPAIRS/MAINT - O/S SERVICES
R64R0177	BRIDGEPORT GOLF CARS	6,176.69	3,508.43	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
			1,048.26	0120000081 4410	ANAHEIM/MO / EQUIPMENT - NON-CAPITALIZED
			1,620.00	0120000081 5610	ANAHEIM/MO / REPAIRS/MAINT - O/S SERVICES
R64R0198	BRIDGEPORT GOLF CARS	1,143.85	1,083.85	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
			60.00	0120000081 5610	ANAHEIM/MO / REPAIRS/MAINT - O/S SERVICES
R64R0206	BRIDGEPORT GOLF CARS	9,474.25	9,474.25	0140000081 6490	SOUTH/MO / EQUIPMENT - OTHER
R64R0175	BSN SPORTS	4,903.50	916.75	0120000040 4410	ANAHEIM/ANCIL / EQUIPMENT - NON-CAPITALIZED
			3,986.75	0120028040 4410	AN/ATHLET/ANCILLARY / EQUIPMENT -
R64R0214	BSN SPORTS	4,999.32	1,537.94	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			3,461.38	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R0215	BSN SPORTS	1,245.33	1,245.33	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0216	BSN SPORTS	1,661.59	1,661.59	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0217	BSN SPORTS	3,436.06	2,585.91	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			850.15	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R0218	BSN SPORTS	5,521.02	5,521.02	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0222	BSN SPORTS	3,748.44	758.56	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			2,989.88	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R0224	BSN SPORTS	742.40	742.40	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64R0225	BSN SPORTS	1,549.13	1,549.13	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -

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R64R0230	BSN SPORTS	3,473.20	3,473.20	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0254	BSN SPORTS	2,579.54	2,579.54	0140027010 4310	SOUTH/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64R0126	BSN SPORTS LLC	443.37	443.37	0124000010 4310	LOARA/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R0233	BSN SPORTS LLC	2,278.06	2,278.06	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0235	BSN SPORTS LLC	1,627.02	1,627.02	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0237	BSN SPORTS LLC	3,008.32	3,008.32	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64R0178	BUDDY'S ALL STARS INC	3,829.45	3,829.45	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0181	BUDDY'S ALL STARS INC	9,432.63	9,432.63	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0195	BUDDY'S ALL STARS INC	4,573.00	4,573.00	0121028081 5630	WESTERN/ATHL/FIELDMAN SUPP /
R64X0154	C TECH CONSTRUCTION INC.	30,000.00	30,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64R0255	C.I. BUSINESS EQUIPMENT INC	450.50	450.50	0106106072 5610	BUSINESS/GENL ADM / REPAIRS/MAINT - O/S
R64R0133	CAL BUILDING SYSTEMS INC	40,566.96	40,566.96	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64R0296	CALIF. DEPT. OF TAX AND FEE AD	2,491.68	2,491.68	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING EXPENSES
R64X0155	CALIFORNIA CUSHION COMPANY INC	2,000.00	2,000.00	0110233081 4355	MAINTENANCE/FLOOR/MO / MAINTENANCE
R64R0270	CALIFORNIA DEPARTMENT OF EDUCA	853.91	853.91	0100423000 9510	CPA PERFORMG ARTS & PRODUCTION / ACCOUNTS
R64X0315	CALIFORNIA DEPT. OF JUSTICE	35,000.00	35,000.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE
R64X0262	CALIFORNIA PLUMBING PARTS	50,000.00	50,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
R64X0156	CALIFORNIA RETROFIT INC	23,000.00	23,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
R64X0160	CALIFORNIA RETROFIT INC	4,500.00	4,500.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES
R64A0031	CALIFORNIA SCHOOLS DENTAL COAL	2,500,000.00	2,500,000.00	6900690060 5892	HEALTH AND WELF/ENTERP / CLAIMS - DENTAL
R64X0210	CAMERON WELDING SUPPLY	2,000.00	2,000.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64X0263	CAMERON WELDING SUPPLY	1,000.00	1,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0153	CAPDEVIELLE INC	10,000.00	10,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS

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R64R0154	CAPISTRANO GOLF CARS INC	1,974.26	420.23 1,474.04 79.99	0125028081 4370 0125028081 4410 0125028081 5610	KATELLA/ATHLETCS/FIELD SUPP / REPAIRS - KATELLA/ATHLETCS/FIELD SUPP / EQUIPMENT - KATELLA/ATHLETCS/FIELD SUPP / REPAIRS/MAINT
R64A0045	CAPTURING KIDS HEARTS	121,000.00	121,000.00	0115392410 5805	ED/EXPANDED LEARN OPPORT (ELO) /
R64R0142	CAPTURING KIDS HEARTS	7,000.00	7,000.00	0138000010 5210	BALL/INSTR / TRAVEL AND CONFERENCE
R64T0041	CARAHSOFT TECHNOLOGY CORP	25,553.00	25,553.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64R0087	CAROLINA BIOLOGICAL SUPPLY CO.	890.87	890.87	0125030010 4310	KA/BIOLOGY/INSTR / INSTRUCTIONAL MATL &
R64R0118	CAROLINA BIOLOGICAL SUPPLY CO.	1,046.90	1,046.90	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
R64R0119	CAROLINA BIOLOGICAL SUPPLY CO.	2,166.21	2,166.21	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
R64R0151	CASBO	5,250.00	5,250.00	0106106072 5310	BUSINESS/GENL ADM / DUES AND MEMBERSHIPS
R64C0019	CASE AND SONS CONSTRUCTION INC	13,300.00	13,300.00	0121237081 5610	WESTERN/PAINT/MO / REPAIRS/MAINT - O/S
R64T0021	CDW GOVERNMENT INC.	485.17	485.17	2535710185 6460	DALE/DEV FEES/FAC ACQ / EQUIPMENT -
R64T0061	CDW GOVERNMENT INC.	199,785.74	199,785.74	0108392310 4410	EIT/ESSER II/INSTR / EQUIPMENT - NON-CAPITALIZE
R64X0307	CEMEX	30,000.00	30,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0068	CENGAGE LEARNING	1,254.03	1,254.03	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64R0125	CENGAGE LEARNING	21,525.20	21,525.20	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0247	CENGAGE LEARNING	1,627.90	1,627.90	0120000910 4210	AN/LCFF-CONCENTRATION/INSTR / BOOKS AND
R64S0021	CERTIFIED ART SUPPLY	532.29	532.29	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0264	CHRISTIAN BUILDING MATERIALS	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0250	CIF SOUTHERN SECTION	1,785.00	1,785.00	0122028010 5310	MA/ATHLET/INSTR / DUES AND MEMBERSHIPS
R64R0272	CIF SOUTHERN SECTION	1,380.00	1,380.00	0120028040 5310	AN/ATHLET/ANCILLARY / DUES AND MEMBERSHIP
R64X0161	CISCO'S SHOP INC.	5,000.00	5,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
R64R0191	CITY OF ANAHEIM	8,075.00	814.00	0120230081 5880	ANAHEIM/GENERAL/MO / OTHER OPERATING

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R64R0191	*** CONTINUED ***				
			580.00	0121230081 5880	WESTERN/GENERAL/MO / OTHER OPERATING
			580.00	0122230081 5880	MA/GENERAL/MO / OTHER OPERATING EXPENSES
			736.00	0123230081 5880	SA/GENERAL/MO / OTHER OPERATING EXPENSES
			658.00	0124230081 5880	LOARA/GENERAL/MO / OTHER OPERATING EXPENS
			736.00	0125230081 5880	KA/GENERAL/MO / OTHER OPERATING EXPENSES
			3,971.00	0150230081 5880	ADMIN/GENERAL/MO / OTHER OPERATING EXPENS
R64C0024	CLEAN OUT KINGS	1,925.00	1,925.00	0110239081 5610	MAINTENANCE/PLUMB/MO / REPAIRS/MAINT - O/S
R64R0050	CODESP	2,800.00	2,800.00	0105105072 5310	CLASS HR/GENL ADM / DUES AND MEMBERSHIPS
R64T0038	COGNITO LLC	787.20	787.20	0115115021 5880	EDUCATION/SUPV INST / OTHER OPERATING
R64R0234	COLLEGE BOARD	3,459.85	3,459.85	0142000010 4310	OXFORD/INSTR / INSTRUCTIONAL MATL & SUPPLIE
R64R0287	CORE	580.78	580.78	0164925010 4210	PD/CALI READS (SPDG)/INSTR / BOOKS AND
R64X0162	CORVUS INDUSTRIES LTD	15,000.00	15,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64R0089	COSCO FIRE PROTECTION INC	8,720.00	8,720.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64X0322	COSCO FIRE PROTECTION INC	19,500.00	19,500.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64R0078	COUNCIL FOR EXCEPTIONAL CHILDR	140.22	140.22	0120261012 4210	SE RES SP(RSP)/SE RES SP/NSEV / BOOKS AND
R64R0098	CPR1 LLC	1,841.59	1,841.59	0175000010 4410	CVA/INDEPENDENT STUDY/INSTR / EQUIPMENT -
R64X0323	CRISP IMAGING	30,000.00	30,000.00	2756731185 6241	BOND SERIES 2019 - MEAS H /
R64R0162	CROWN LIFT TRUCKS	9,048.85	9,048.85	0114114072 6490	WAREHOUSE/GENL ADM / EQUIPMENT - OTHER
R64X0309	CROWN TROPHY	400.00	400.00	0134054040 4310	WA/AFTER SCHOOL/ANCILLARY / INSTRUCTIONAL
R64R0047	CSBA	21,837.00	21,837.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS
R64R0049	CSBA	5,935.00	5,935.00	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
R64R0137	CSPCA	1,200.00	1,200.00	0105105072 5310	CLASS HR/GENL ADM / DUES AND MEMBERSHIPS
R64C0001	CULVER NEWLIN	4,555.08	1,483.19	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC

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R64C0001	*** CONTINUED ***				
			3,071.89	0115115021 4410	EDUCATION/SUPV INST / EQUIPMENT -
R64C0002	CULVER NEWLIN	13,115.75	4,793.58	0115115010 4320	EDUCATION/INSTR / OTHER OFFICE/MISC SUPPLIES
			2,928.37	0115115010 4410	EDUCATION/INSTR / EQUIPMENT - NON-CAPITALIZ
			595.21	0115115021 4320	EDUCATION/SUPV INST / OTHER OFFICE/MISC
			4,798.59	0115115021 4410	EDUCATION/SUPV INST / EQUIPMENT -
R64C0003	CULVER NEWLIN	184,171.69	184,171.69	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64C0005	CULVER NEWLIN	4,309.23	3,434.41	2575710185 4310	CVA/DEVELOPER FEES/FAC ACQ / INSTRUCTIONAL
			874.82	2575710185 4410	CVA/DEVELOPER FEES/FAC ACQ / EQUIPMENT -
R64C0006	CULVER NEWLIN	4,975.17	1,373.20	2738731185 4310	BA/BOND SERIES 2019 - MEAS H / INSTRUCTIONAL
			3,601.97	2738731185 4410	BA/BOND SERIES 2019 - MEAS H / EQUIPMENT -
R64C0021	CULVER NEWLIN	46,917.11	32,819.97	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			14,097.14	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64C0037	CULVER NEWLIN	8,068.32	8,068.32	2535710185 4410	DALE/DEV FEES/FAC ACQ / EQUIPMENT -
R64R0043	CULVER NEWLIN	2,062.33	2,062.33	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIE
R64R0069	CULVER NEWLIN	1,330.82	1,330.82	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0106	CULVER NEWLIN	2,184.20	2,184.20	0175000010 4410	CVA/INDEPENDENT STUDY/INSTR / EQUIPMENT -
R64R0110	CULVER NEWLIN	2,050.60	2,050.60	0120140027 4410	ANAHEIM/SCH ADM / EQUIPMENT -
R64R0116	CULVER NEWLIN	4,436.99	4,436.99	0120140027 4410	ANAHEIM/SCH ADM / EQUIPMENT -
R64R0128	CULVER NEWLIN	818.90	818.90	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0138	CULVER NEWLIN	1,063.81	1,063.81	0168140027 4410	GI SOUTH/SCH ADM/SCH ADM / EQUIPMENT -
R64R0209	CULVER NEWLIN	2,064.84	1,924.76	0175000010 4310	CVA/INDEPENDENT STUDY/INSTR / INSTRUCTIONA
			140.08	0175000010 4410	CVA/INDEPENDENT STUDY/INSTR / EQUIPMENT -
R64R0220	CULVER NEWLIN	626.85	626.85	0128140027 4410	CY/SCH ADM/SCH ADM / EQUIPMENT -
R64R0263	CULVER NEWLIN	728.39	728.39	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIE

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R64R0170	CUMMINS PACIFIC LLC	2,560.00	737.00	0127230081 5610	KE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			914.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
			909.00	0150230081 5610	ADMIN/GENERAL/MO / REPAIRS/MAINT - O/S
R64X0163	CVT RECYCLING	15,000.00	15,000.00	0111000081 5580	MO/MO / SANITATION
R64S0005	D. HAUPTMAN CO. INC.	3,555.75	3,555.75	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0145	DALE JUNIOR HIGH ASB	3,000.00	3,000.00	0135751640 5810	DA/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROJ
R64A0054	DANNIS WOLIVER KELLEY	100,000.00	100,000.00	0102102071 5821	SUPT/BRD SUPT / LEGAL FEES
R64R0134	DB SERVICE CENTER LLC	6,035.08	117.45	0120000081 4347	ANAHEIM/MO / OPERATIONS SUPPLIES - MISC
			751.02	0120000081 4410	ANAHEIM/MO / EQUIPMENT - NON-CAPITALIZED
			5,166.61	0120000081 6490	ANAHEIM/MO / EQUIPMENT - OTHER
R64X0164	DB SERVICE CENTER LLC	7,000.00	7,000.00	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS SUPPLIES
R64A0032	DELTA DENTAL INSURANCE COMPANY	200,000.00	200,000.00	6900690060 5465	HEALTH AND WELF/ENTERP / INSURANCE - DENTAL
R64C0011	DEMO PLUS	2,900.00	2,900.00	0117750610 5610	IS/CTE/INSTR / REPAIRS/MAINT - O/S SERVICES
R64R0232	DIAMOND FITNESS SYSTEMS LLC	1,679.19	1,679.19	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64A0058	DISABILITY RIGHTS CALIFORNIA	7,500.00	7,500.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
R64T0029	DUDE SOLUTIONS INC	11,213.16	11,213.16	0110230081 5880	MAINTENANCE/MO / OTHER OPERATING EXPENSES
R64X0189	DUNN EDWARDS PAINTS	5,000.00	5,000.00	0110237081 4355	MAINTENANCE/PAINT/MO / MAINTENANCE SUPPLI
R64X0190	E.B. BRADLEY COMPANY	3,000.00	3,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0245	E3 AUDIOMETRICS	2,500.00	2,500.00	0119283039 4370	SYS/OTHER PUPIL / REPAIRS - EQUIPMENT
R64R0160	EAST WHITTIER GLASS AND MIRROR	37,885.00	37,885.00	0117750610 5610	IS/CTE/INSTR / REPAIRS/MAINT - O/S SERVICES
R64X0165	EBERHARD EQUIPMENT	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64R0039	EBSCO SUBSCRIPTION SERVICE	18.74	18.74	0121007010 4310	WESTERN/INS MUS/INSTR / INSTRUCTIONAL MATL
R64R0044	EBSCO SUBSCRIPTION SERVICE	257.46	257.46	0124000010 4210	LOARA/INSTR / BOOKS AND REFERENCE MATERIAL

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R64R0090	EBSCO SUBSCRIPTION SERVICE	34.43	34.43	0134027010 4310	WA/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64R0192	EBSCO SUBSCRIPTION SERVICE	21.00	21.00	0127007010 4310	KE/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64C0016	ECONO FENCE INC	10,140.00	10,140.00	0137232081 5610	SY/FENCE/MO / REPAIRS/MAINT - O/S SERVICES
R64R0153	ECONOMY RENTALS INC	1,370.99	1,370.99	0100970081 4410	COMMUNITY SERVICE/MO / EQUIPMENT -
R64X0266	ECONOMY RENTALS INC	38,000.00	38,000.00	0110230081 5620	MAINTENANCE/MO / RENTALS/OPERATING LEASES
R64T0046	EDPUZZLE INC	23,420.00	23,420.00	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64R0229	EL CANTARITO RESTAURANT	761.25	761.25	0153000910 5880	SP PR/LCFF-SUPPLEMENTAL / OTHER OPERATING
R64R0239	ELECTRO-MECH SCOREBOARD CO	3,656.54	3,656.54	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64X0182	ESCOE, BARRY	13,600.00	13,600.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64R0171	ESIGN SERVICES INC	5,594.88	5,594.88	0123000010 5610	SA/INSTR / REPAIRS/MAINT - O/S SERVICES
R64T0028	EVREX CORPORATION	1,250.00	1,250.00	0115115021 5610	EDUCATION/SUPV INST / REPAIRS/MAINT - O/S
R64X0166	EWING IRRIGATION PRODUCTS	50,000.00	50,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64A0038	EXPRESS SCRIPTS INC.	11,000,000.00	11,000,000.00	6900690060 5466	HEALTH AND WELF/ENTERP / INSURANCE - RETIRE
R64T0078	FARIA SYSTEMS INC	2,520.00	2,520.00	0127000810 5880	KE/LCFF-SUPPLEMENTAL/INSTR / OTHER OPERATIN
R64X0167	FENN TERMITE AND PEST CONTROL	10,000.00	10,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
R64X0267	FERGUSON ENTERPRISES INC	70,000.00	70,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE
R64A0053	FERRELLGAS LP	342,000.00	342,000.00	0113113036 5810	TRANS/REG-ED/TRANSPORTATION /
R64R0095	FHEG CYPRESS COLLEGE BOOKSTORE	6,860.98	503.73 6,357.25	0117546021 4210 0117546021 4310	SWP K12 PATHWAY IMPR GRANT / BOOKS AND SWP K12 PATHWAY IMPR GRANT / INSTRUCTIONAL
R64R0109	FHEG CYPRESS COLLEGE BOOKSTORE	1,108.48	1,108.48	0117546021 4210	SWP K12 PATHWAY IMPR GRANT / BOOKS AND
R64X0150	FINISHMASTER INC	5,000.00	5,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
R64R0183	FIVE STAR RUBBER STAMP INC	815.80	815.80	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0100	FLINN SCIENTIFIC INC	584.46	584.46	0123385010 4310	SA/TITLE IV/INSTR / INSTRUCTIONAL MATL &

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R64R0143	FLINN SCIENTIFIC INC	13,921.98	13,921.98	0100031010 4310	CHEMISTRY/INSTR / INSTRUCTIONAL MATL &
R64T0048	FLOOP EDU INC.	8,568.13	8,568.13	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64A0068	FOCUSED FITNESS LLC	3,500.00	3,500.00	0153000910 5810	SP PR/LCFF-SUPPLEMENTAL / NON-INSTRUCTIONAL
R64R0249	FRIESENS CORPORATION	3,838.40	3,838.40	0138025040 4320	BALL/ASB/ANCIL / OTHER OFFICE/MISC SUPPLIES
R64A0036	GALLAGHER BENEFIT SERVICES INC	160,100.04	160,100.04	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE - HEALTH
R64R0295	GANAHL LUMBER CO	6,639.05	6,639.05	0127230081 4355	KE/GENERAL/MO / MAINTENANCE SUPPLIES
R64X0211	GANAHL LUMBER CO	750.00	750.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64X0243	GANAHL LUMBER CO	500.00	500.00	0144054081 4347	LEX/AFTER SCHOOL/M&O / OPERATIONS SUPPLIES
R64X0244	GANAHL LUMBER CO	1,000.00	1,000.00	0144000081 4347	LEX/MO / OPERATIONS SUPPLIES - MISC
R64X0246	GANAHL LUMBER CO	300.00	300.00	0144017010 4310	LEX/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64X0268	GANAHL LUMBER CO	20,000.00	20,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0269	GANAHL LUMBER CO	45,000.00	45,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0301	GANAHL LUMBER CO	4,000.00	4,000.00	0134022010 4310	WA/WOOD/INSTR / INSTRUCTIONAL MATL &
R64X0169	GATEWAY URGENT CARE CENTER	4,000.00	4,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS COM
R64R0262	GIANNELLI ELECTRIC INC.	14,990.00	14,990.00	0132231081 5610	OR/ELECTRIC/MO / REPAIRS/MAINT - O/S SERVICES
R64X0224	GILBERT SOUTH ASB	3,500.00	3,500.00	0168000010 5880	GI SOUTH/INSTR / OTHER OPERATING EXPENSES
R64S0019	GLASBY MAINTENANCE SUPPLY CO.	3,578.38	3,578.38	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0168	GLASBY MAINTENANCE SUPPLY CO.	30,000.00	30,000.00	0111221081 4347	OPERATIONS - CUSTODIAL / OPERATIONS SUPPLIES
R64X0183	GLENN, JERRY	5,600.00	5,600.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64C0017	GOLDEN STATE PAVING CO INC	10,981.00	10,981.00	0127238081 5610	KE/PAVING/MO / REPAIRS/MAINT - O/S SERVICES
R64R0121	GOODHEART WILLCOX CO INC	17,841.70	17,841.70	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0159	GOPHER SPORTS EQUIPMENT	106.91	106.91	0119276519 4310	MOD-ADAP PE/SE OTHER/SEV / INSTRUCTIONAL
R64R0045	GOVERNMENTJOBS.COM	8,125.70	8,125.70	0105105072 5880	CLASS HR/GENL ADM / OTHER OPERATING EXPENS

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R64T0075	GRACENOTES LLC	5,060.00	5,060.00	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
R64X0270	GRAINGER	35,000.00	35,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64T0072	GRAY STEP SOFTWARE INC	18,345.00	18,345.00	0107107072 5880	ACCTG /GENL ADM / OTHER OPERATING EXPENSES
R64X0170	GRAYBAR ELECTRIC COMPANY	10,000.00	10,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIES
R64X0304	GRAYBAR ELECTRIC COMPANY	6,000.00	6,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64R0140	GREAT SCOTT TREE SERVICE INC	4,200.00	4,200.00	0121222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
R64X0330	GREATER ANAHEIM SELPA	9,589,688.00	9,589,688.00	7600564090 7500	WARRANT/PASS THROUGH / FUNDS DISTRIBUTED TO
R64X0192	GREENS DISCOUNT GLASS AND SCRE	25,000.00	25,000.00	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE
R64X0184	HAUGEN, CRAIG	6,500.00	6,500.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64R0231	HENRY SCHEIN INC.	739.58	739.58	0127028034 4320	KENNEDY/ATHLETICS/HEALTH / OTHER OFFICE/MIS
R64R0271	HERK EDWARDS INC.	2,000.00	2,000.00	0128230081 5610	CY/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R0161	HI POD	2,315.55	2,315.55	0123000910 4410	SA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64S0006	HILLYARD FLOOR CARE SUPPLY	210.03	210.03	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0271	HOME DEPOT CREDIT SERVICES	90,000.00	90,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0303	HOME DEPOT CREDIT SERVICES	2,500.00	2,500.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0272	HORIZON	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64X0193	HOTSY EQUIPMENT CO.	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64R0124	HOUGHTON MIFFLIN COMPANY	20,485.92	20,485.92	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0275	HOUGHTON MIFFLIN HARCOURT	2,346.76	2,346.76	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64X0273	HOWARD INDUSTRIES	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0096	ICS SERVICE CO.	7,548.00	7,548.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
R64R0097	ICS SERVICE CO.	2,652.00	2,652.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT

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R64X0194	ICS SERVICE CO.	8,000.00	8,000.00	0110245081 5610	M & O/SAFETY & SECURITY/M&O / REPAIRS/MAINT
R64S0020	IMAGE APPAREL FOR BUSINESS	2,306.81	2,306.81	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0079	IMAGE APPAREL FOR BUSINESS	40,000.00	40,000.00	0111220081 4345	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64A0063	IMPACT APPLICATIONS INC	11,250.00	11,250.00	0115115010 5880	EDUCATION/INSTR / OTHER OPERATING EXPENSES
R64X0328	INDEPENDENT	2,000.00	2,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0221	INLAND TOP SOIL MIXES INC.	100,000.00	100,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64T0018	INTELESYSONE INC.	153.69	153.69	0125140027 4320	KA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64T0052	INTELESYSONE INC.	932.77	932.77	0175140027 4410	CVA/INDEPENDENT STUDY/ADMIN / EQUIPMENT -
R64A0033	INTERACTIVE EDUCATIONAL SERVIC	13,984.00	13,984.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64R0257	INTERNATIONAL BACCALAUREATE OR	11,650.00	11,650.00	0127000810 5880	KE/LCFF-SUPPLEMENTAL/INSTR / OTHER OPERATIN
R64R0258	INTERNATIONAL BACCALAUREATE OR	150.00	150.00	0127000810 5880	KE/LCFF-SUPPLEMENTAL/INSTR / OTHER OPERATIN
R64X0274	J AND B MATERIALS	13,000.00	13,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0139	J.W. PEPPER AND SON INC.	1,000.00	400.00	0125006010 4310	KA/THEATER/INSTR / INSTRUCTIONAL MATL &
			600.00	0125008010 4310	KA/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
R64X0140	J.W. PEPPER AND SON INC.	800.00	800.00	0125007010 4310	KA/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64X0320	J.W. PEPPER AND SON INC.	500.00	500.00	0138007010 4310	BALL/INS MUS/INSTR / INSTRUCTIONAL MATL &
R64X0321	J.W. PEPPER AND SON INC.	500.00	500.00	0138008010 4310	BALL/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
R64X0324	J.W. PEPPER AND SON INC.	1,000.00	1,000.00	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64X0109	JACKSONS A S BREA F M P	50,000.00	50,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0195	JACKSONS A S BREA F M P	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64X0110	JASPER ENGINES AND TRANSMISSIO	20,000.00	20,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0196	JHM SUPPLY INC.	75,000.00	75,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0197	JOHNSON CONTROLS	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES

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R64X0275	JOHNSTONE SUPPLY	7,000.00	7,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIES
R64T0013	JOURNEYED.COM INC.	970.00	970.00	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
R64R0252	JSTOR	2,550.00	2,550.00	0127000810 5880	KE/LCFF-SUPPLEMENTAL/INSTR / OTHER OPERATING
R64R0042	JUNIOR LIBRARY GUILD	2,368.00	2,368.00	0138381010 4210	BALL/ECIA1/INSTR / BOOKS AND REFERENCE
R64R0094	JUNIOR LIBRARY GUILD	2,858.40	2,858.40	0125381010 4310	KA/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLIES
R64R0099	JUNIOR LIBRARY GUILD	1,542.31	1,542.31	0134000910 4310	WA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64X0151	JUSTICE TESTING	5,000.00	5,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
R64X0276	KAIROS TOOLING	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0143	KATELLA HIGH SCHOOL	20,000.00	20,000.00	0125751640 5810	KA/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PROJ
R64A0039	KEENAN ASSOCIATES	5,000.00	5,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS COM
R64A0057	KEENAN ASSOCIATES	49,264.00	49,264.00	0100000010 3901	GEN FUND/INSTR / OTHER BENEFITS-CERTIFICATED
R64R0115	KEENAN ASSOCIATES	20,408.40	20,408.40	0100000072 5453	GEN FUND/GENL ADM / INSURANCE - EXCESS
R64X0208	KENNEDY HIGH SCHOOL	14,000.00	14,000.00	0127751610 5810	KE/VAPA TRANSPORTATION/INSTR /
R64R0152	KNORR SYSTEMS INC.	22,734.00	3,567.00	0120240081 5610	ANAHEIM/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			1,848.00	0121240081 5610	WESTERN/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			2,553.00	0122240081 5610	MA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			2,553.00	0123240081 5610	SA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			3,627.00	0124240081 5610	LOARA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			2,553.00	0125240081 5610	KA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
			6,033.00	0128240081 5610	CY/POOL/MO / REPAIRS/MAINT - O/S SERVICES
R64X0198	KNORR SYSTEMS INC.	50,000.00	50,000.00	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE SUPPLIES
R64T0071	KNOWLEDGE MATTERS	2,693.76	2,693.76	0142002010 5880	OXFORD/BUS ED/INSTR / OTHER OPERATING
R64R0070	KYA SERVICES	9,453.73	9,453.73	0122233081 5610	MA/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
R64R0080	KYA SERVICES	15,122.36	15,122.36	0169233081 5610	TRIDENT/FLOOR/M&O / REPAIRS/MAINT - O/S

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R64R0082	KYA SERVICES	19,888.90	19,888.90	0137233081 5610	SY/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
R64R0083	KYA SERVICES	21,976.75	21,976.75	0125233081 5610	KA/FLOOR/MO / REPAIRS/MAINT - O/S SERVICES
R64X0199	LAIRD PLASTICS	5,000.00	5,000.00	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE
R64R0145	LAMINATION DEPOT INC.	110.34	110.34	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
R64R0146	LAMINATION DEPOT INC.	450.93	450.93	0118118072 4320	GRAPHICS/GENL ADM / OTHER OFFICE/MISC
R64X0185	LARNER, JOHN	8,200.00	8,200.00	0100000072 3702	GEN FUND/GENL ADM / RETIREE
R64X0200	LATHEM TIME COMPANY	3,000.00	3,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64A0062	LAW OFFICES OF MICHELLE ORTEGA	3,250.00	3,250.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
R64X0201	LEONARD CHAIDEZ TREE SERVICE	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64X0202	LETTER PERFECT SIGNS	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0247	LEXINGTON JUNIOR HIGH SCHOOL	2,000.00	2,000.00	0144054040 5810	LEX/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF
R64A0035	LINCOLN LIFE ASSURANCE COMPANY	180,000.00	180,000.00	6900690060 5462	HEALTH AND WELF/ENTERP / INSURANCE - LIFE
R64X0111	LOS ANGELES FREIGHTLINER INC	10,000.00	10,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64T0047	LUCID SOFTWARE INC	22,125.00	22,125.00	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64X0136	LUCYS LAUNDRY ANAHEIM	1,200.00	1,200.00	0124028081 5560	LOARA/ATHLETICS/FIELD SUPP / LAUNDRY
R64X0213	LUCYS LAUNDRY ANAHEIM	2,500.00	2,500.00	0127751681 5560	KE/ATHLETICS/M & O / LAUNDRY
R64X0300	LUCYS LAUNDRY ANAHEIM	2,000.00	2,000.00	0125028081 5560	KATELLA/ATHLETCS/FIELD SUPP / LAUNDRY
R64R0274	M.P. SOUTH INC	4,600.00	4,600.00	0149230081 5610	GLOVER/GEN MAINT/MO / REPAIRS/MAINT - O/S
R64X0277	MAG TROL INC	1,000.00	1,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64T0076	MAKEMUSIC INC	53,931.97	53,931.97	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
R64R0189	MANHATTAN STITCHING INC	1,169.13	1,169.13	0135000910 4310	DA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONA
R64R0194	MANHATTAN STITCHING INC	314.43	314.43	0117117021 4320	INSTR SRVS/SUPV INST / OTHER OFFICE/MISC
R64R0238	MANHATTAN STITCHING INC	1,104.44	1,104.44	0117000921 4320	IS/SUPPLEMENTAL & CONCENTRATED / OTHER

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R64A0044	MANIFEST FIVE EQUITY LLC	10,000.00	10,000.00	0117392010 5810	IS/ESSER-CARES ACT/INSTR / NON-INSTRUCTIONAL
R64T0059	MARKERTEK VIDEO SUPPLY	107.70	107.70	0150230081 4355	ADMIN/GENERAL/MO / MAINTENANCE SUPPLIES
R64X0157	MARQUE MEDICAL INC.	1,000.00	1,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS COM
R64C0027	MB PAINTING	2,800.00	2,800.00	0124237081 5610	LOARA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
R64R0073	MB PAINTING	6,500.00	6,500.00	0132237081 5610	OR/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
R64R0074	MB PAINTING	5,500.00	5,500.00	0169237081 5610	TRIDENT/PAINT/MO / REPAIRS/MAINT - O/S SERVICE
R64R0075	MB PAINTING	11,100.00	11,100.00	0117750610 5610	IS/CTE/INSTR / REPAIRS/MAINT - O/S SERVICES
R64R0077	MB PAINTING	8,500.00	8,500.00	0137237081 5610	SY/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
R64R0205	MB PAINTING	11,600.00	11,600.00	0132237081 5610	OR/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
R64X0112	MC COY MILLS FORD	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0113	MC FADDEN DALE HARDWARE CO	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0278	MC FADDEN DALE HARDWARE CO	23,000.00	23,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0127	MC GRAW HILL EDUCATION INC.	3,292.98	3,292.98	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0150	MCWIL SPORTS SURFACES INC	7,325.00	7,325.00	0125230081 5610	KA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64R0182	MD INSTALLATIONS INT'L INC.	1,472.00	1,472.00	0123000010 5880	SA/INSTR / OTHER OPERATING EXPENSES
R64X0204	MD INSTALLATIONS INT'L INC.	10,000.00	10,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64X0114	METRO DIESEL INJECTION INC	11,000.00	11,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
R64X0175	MICRO CONNECTORS INC.	2,000.00	2,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64R0265	MIKE BROWN GRANDSTANDS INC	44,000.00	44,000.00	0149230081 5610	GLOVER/GEN MAINT/MO / REPAIRS/MAINT - O/S
R64X0205	MIKES FALCONRY SUPPLIES INC	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64A0049	MONJARAS AND WISMEYER GROUP IN	10,775.00	10,775.00	0104104072 5810	CERT HR/GENL ADM / NON-INSTRUCTIONAL PROF
R64T0020	MONSIDO INC	6,788.00	6,788.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES

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R64X0186	MONTENEGRO, ROBERT	11,700.00	11,700.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64R0148	MONTGOMERY HARDWARE CO.	1,981.47	51.07	0150236081 4355	ADMIN/MAINT/MO / MAINTENANCE SUPPLIES
			930.40	0150236081 4410	ADMIN/MAINT/MO / EQUIPMENT - NON-CAPITALIZE
			1,000.00	0156156072 4410	FACILITIES/GENL ADM / EQUIPMENT -
R64R0149	MONTGOMERY HARDWARE CO.	1,246.17	1,246.17	0150230081 4410	ADMIN/GENERAL/MO / EQUIPMENT -
R64X0279	MONTGOMERY HARDWARE CO.	70,000.00	70,000.00	0110236081 4355	MAINTENANCE/LOCKS/MO / MAINTENANCE
R64X0280	MORSCO SUPPLY LLC	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0122	MPS	1,540.89	1,540.89	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0055	MUSIC AND ARTS CENTER	238,436.93	168,954.34	0153392410 4410	SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT -
			69,482.59	0153392410 6490	SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT -
R64R0240	MUSIC AND ARTS CENTER	420.08	420.08	0132000910 4310	OR/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0155	MUSICK AND PEELER AND GARRETT	203.00	203.00	0105105072 5821	CLASS HR/GENL ADM / LEGAL FEES
R64R0219	MUSICK AND PEELER AND GARRETT	580.00	580.00	0105105072 5821	CLASS HR/GENL ADM / LEGAL FEES
R64X0178	MYPHONE HERO	2,000.00	2,000.00	0108108077 4310	INFO SYSTEM/DP / INSTRUCTIONAL MATL &
R64T0077	N2Y LLC	84,155.65	84,155.65	0153392410 5880	SP/EXPANDED LEARN OPPORT (ELO) / OTHER
R64R0057	NASSP	385.00	385.00	0121000910 5310	WE/LCFF-CONCENTRATION/INSTR / DUES AND
R64T0039	NEARPOD INC	128,293.00	128,293.00	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64R0283	NEVCO INC	4,465.40	4,465.40	0115392410 4410	ED/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT
R64R0245	NEWEGG BUSINESS INC	632.53	632.53	0117117021 4320	INSTR SRVS/SUPV INST / OTHER OFFICE/MISC
R64X0174	NEWEGG BUSINESS INC	10,000.00	10,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64A0064	NEXT GEN SCIENCE INNOVATIONS I	6,000.00	6,000.00	0163000910 5805	ED/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64X0220	NORTH ORANGE COUNTY REGIONAL	500.00	500.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
R64T0042	NOTABLE INC.	62,000.00	62,000.00	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES

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R64X0117	O'REILLY AUTO PARTS	20,000.00	20,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0215	OC LAND MGMT SERVICE	5,000.00	5,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64X0158	OCCUPATIONAL HEALTH CENTERS	4,000.00	4,000.00	6800680060 5890	WORKERS COMP/ENTERP / CLAIMS - WORKERS COM
R64A0040	OCDE	12,600.00	12,600.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64R0066	OCDE	600.00	600.00	0125000910 5210	KA/LCFF-CONCENTRATION/INSTR / TRAVEL AND
R64R0223	OCDE	5,000.00	5,000.00	0112112072 5880	PURCHASING/GENL ADM / OTHER OPERATING
R64R0236	OCDE	569.50	569.50	0117117021 5880	INSTR SRVS/SUPV INST / OTHER OPERATING
R64R0108	OFFICE DEPOT	611.80	611.80	0104104072 4320	CERT HR/GENL ADM / OTHER OFFICE/MISC SUPPLIE
R64R0190	OFFICE DEPOT	87.48	87.48	0153000921 4320	SP PROG/LCFF (EIA)/SUPRV INSTR / OTHER
R64R0279	OFFICE DEPOT	112.70	112.70	0161140027 4320	IND STUDY/SCHOOL ADMINISTRATIO / OTHER
R64R0284	OFFICE DEPOT	4,342.18	4,342.18	0120000010 4310	ANAHEIM/INSTR / INSTRUCTIONAL MATL &
R64S0023	OFFICE DEPOT	2,661.43	2,661.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0191	OFFICE DEPOT	1,500.00	1,500.00	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64X0227	OFFICE DEPOT	3,000.00	3,000.00	0106106072 4320	BUSINESS/GENL ADM / OTHER OFFICE/MISC
R64X0325	OFFICE DEPOT	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
R64X0326	OFFICE DEPOT	2,000.00	2,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
R64R0213	ON DECK SPORTS	6,509.34	4,062.91	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
			2,446.43	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64X0119	ONE STOP PARTS SOURCE	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0206	ORANGE COUNTY BEARING	2,000.00	2,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0253	ORANGE COUNTY FARM SUPPLY	50,427.00	50,427.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64X0214	ORANGE COUNTY FARM SUPPLY	25,000.00	25,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64R0051	ORANGE COUNTY SCHOOL BOARDS AS	250.00	250.00	0102102071 5310	SUPT/BRD SUPT / DUES AND MEMBERSHIPS

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R64R0130	ORANGE LEAGUE, THE	1,750.00	1,750.00	0120028040 5310	AN/ATHLET/ANCILLARY / DUES AND MEMBERSHIP
R64X0308	ORANGEVIEW JR HIGH	1,500.00	1,500.00	0132751640 5810	OR/ATHLETICS/ANCIL / NON-INSTRUCTIONAL PRO
R64X0173	ORVAC ELECTRONICS	4,000.00	4,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0281	ORVAC ELECTRONICS	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0053	PACE PAYMENTS INC	95.81	95.81	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64X0134	PACIFIC COAST ENTERTAINMENT	2,000.00	2,000.00	0144006010 5620	LEX/THEATER/INSTR / RENTALS/OPERATING LEASE
R64X0216	PACIFIC TURF EQUIPMENT	10,000.00	10,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64T0049	PADLET	44,574.00	44,574.00	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64A0048	PARKER AND COVERT LLP	275,000.00	275,000.00	0104104072 5821	CERT HR/GENL ADM / LEGAL FEES
R64X0121	PARKHOUSE TIRE INC.	40,000.00	40,000.00	0179113036 4386	GARAGE/TRANS-REG ED/TRANSPORT /
R64T0016	PBS SOCAL	600.00	600.00	0147000910 5880	HOPE/LCFF-CONCENTRATION/INSTR / OTHER
R64X0123	PDT INC	6,000.00	6,000.00	0179113036 4384	GARAGE/TRANS-REG ED/TRANSPORT /
R64T0045	PEAR DECK INC	49,188.93	49,188.93	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64X0217	PENNER PARTITIONS INC	7,500.00	7,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0228	PEST OPTIONS INC	3,000.00	3,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
R64R0035	PETERSON TREE WORKS	2,300.00	2,300.00	0131222081 5610	OPERATIONS - GROUNDS / REPAIRS/MAINT - O/S
R64X0229	PINEDA'S NURSERY INC	20,000.00	20,000.00	0111222081 4347	OPERATIONS - GROUNDS / OPERATIONS SUPPLIES -
R64A0065	PINNACLE PETROLEUM INC.	110,000.00	110,000.00	0113113036 4381	TRANS/REG-ED/TRANSPORTATION /
R64R0273	PIONEER ATHLETICS	2,295.00	2,295.00	0148237081 4355	HANDEL/PAINT/MO / MAINTENANCE SUPPLIES
R64A0041	PIPS	5,752,099.00	4,314,074.00	0100000010 3601	GEN FUND/INSTR / WORKERS'COMP-CERTIFICATED
			1,438,025.00	0100000010 3602	GEN FUND/INSTR / WORKERS'COMP-CLASSIFIED
R64A0069	PLT4M	10,000.00	10,000.00	0153385010 5880	SP/TITLE IV, PART A/INSTR / OTHER OPERATING
R64X0236	PLUMBING AND INDUSTRIAL SUPPLY	3,000.00	3,000.00	0110239081 4355	MAINTENANCE/PLUMB/MO / MAINTENANCE

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R64R0111	POOL SUPPLY OF ORANGE COUNTY	3,249.54	87.28	0123240081 4345	SA/POOL/MO / OPERATIONS SUPPLIES - UNIFORMS
			1.00	0123240081 4355	SA/POOL/MO / MAINTENANCE SUPPLIES
			2,311.26	0123240081 4410	SA/POOL/MO / EQUIPMENT - NON-CAPITALIZED
			850.00	0123240081 5610	SA/POOL/MO / REPAIRS/MAINT - O/S SERVICES
R64X0230	POOL SUPPLY OF ORANGE COUNTY	55,000.00	55,000.00	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE SUPPLIES
R64T0026	PORTA PHONE	4,584.93	4,584.93	0125028040 4410	KA/ATHLET/ANCILLARY / EQUIPMENT -
R64X0282	PRAXAIR	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0231	PRINGLES DRAPERIES AND BLINDS	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0232	PRO SOUND AND STAGE LIGHTING	500.00	500.00	0100970081 4347	COMMUNITY SERVICE/MO / OPERATIONS SUPPLIES
R64X0233	PROFESSIONAL GLASS	8,000.00	8,000.00	0110234081 4355	MAINTENANCE/GLASS/MO / MAINTENANCE
R64R0289	PROJECT LEAD THE WAY INC	3,200.00	3,200.00	0128393010 5880	CY/VEA-2B/INSTR / OTHER OPERATING EXPENSES
R64R0071	QUICK CRETE PRODUCTS CORP	83,446.89	83,446.89	2737731185 4410	SY/BOND SERIES 2019- MEAS H / EQUIPMENT -
R64R0156	QUICK CRETE PRODUCTS CORP	94,660.53	94,660.53	2722731185 4410	MA/BOND SERIES 2019 - MEAS H / EQUIPMENT -
R64R0157	QUICK CRETE PRODUCTS CORP	25,607.87	25,607.87	4134735085 4410	2017 COPS PROJECT FUND / EQUIPMENT -
R64R0172	QUICK CRETE PRODUCTS CORP	17,993.18	17,993.18	2738731185 4410	BA/BOND SERIES 2019 - MEAS H / EQUIPMENT -
R64X0124	QUINN POWER SYSTEM ASSOCIATES	1,500.00	1,500.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64R0197	R AND R CONTRACTORS LLC	30,725.00	30,725.00	0123230081 5610	SA/GENERAL/MO / REPAIRS/MAINT - O/S SERVICES
R64X0283	REEL LUMBER SERVICE	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0284	REFRIGERATION SUPPLIES DIST.	50,000.00	50,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIES
R64X0285	RELIABLE SHEET METAL WORKS	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64T0014	RELIANT TECHNOLOGY	6,080.00	6,080.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
R64X0234	REPUBLIC SERVICES OF SO. CALIF	1,093.56	1,093.56	0125220081 5580	OPERATIONS - GENERAL / SANITATION
R64X0235	REPUBLIC SERVICES OF SO. CALIF	17,000.00	17,000.00	0111000081 5580	MO/MO / SANITATION

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R64X0237	REPUBLIC SERVICES OF SO. CALIF	48,000.00	48,000.00	0111000081 5580	MO/MO / SANITATION
R64A0037	RETIREE FIRST LLC.	575,000.00	575,000.00	6900690060 5466	HEALTH AND WELF/ENTERP / INSURANCE - RETIRE
R64R0293	RIDDELL ALL AMERICAN	2,943.78	2,943.78	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64X0297	RIDDELL ALL AMERICAN	6,300.00	6,300.00	0125000040 5630	KA/ANCIL / REPAIRS/ATHLETIC EQUIPMENT
R64X0302	RIDDELL ALL AMERICAN	5,500.00	5,500.00	0124028081 5630	LOARA/ATHLETICS/FIELD SUPP / REPAIRS/ATHLETI
R64X0125	ROAD AMERICA INC	5,000.00	5,000.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
R64R0174	ROGERS ATHLETIC CO	5,821.75	5,821.75	0120000010 6490	ANAHEIM/INSTR / EQUIPMENT - OTHER
R64X0286	ROSEBURROUGH TOOL CO. INC	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64A0052	ROSETTA STONE LTD.	28,710.00	28,710.00	0163379010 5880	TITLE IIIA / LIMITED ENG PROF / OTHER OPERATING
R64R0212	S AND R SPORT	5,020.43	5,020.43	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL
R64X0238	S.C. SIGNS AND SUPPLIES LLC	17,000.00	17,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0126	SAFETY KLEEN SYSTEMS INC.	5,000.00	5,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
R64X0239	SAFETY KLEEN SYSTEMS INC.	10,000.00	10,000.00	0111220081 5610	OPERATIONS - GENERAL / REPAIRS/MAINT - O/S
R64R0259	SAN JOAQUIN COUNTY OF EDUCATIO	7,090.00	7,090.00	0104104072 5880	CERT HR/GENL ADM / OTHER OPERATING EXPENSE
R64R0123	SAVVAS LEARNING COMPANY	15,183.14	15,183.14	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0141	SAVVAS LEARNING COMPANY	64,340.39	64,340.39	0117468010 4150	IS/LOTTERY/INSTR / TEXTS - STATE ALLOCATION 9
R64R0280	SCHOLASTIC BOOK CLUBS INC.	4,253.54	4,253.54	0132381010 4210	OR/ECIA1/INSTR / BOOKS AND REFERENCE
R64R0046	SCHOLASTIC INC.	416.35	416.35	0124381010 4210	LO/TITLE I/INSTRUCTIONAL / BOOKS AND
R64R0067	SCHOLASTIC INC.	562.40	562.40	0119283039 4310	SYS/OTHER PUPIL / INSTRUCTIONAL MATL &
R64R0072	SCHOLASTIC INC.	473.63	473.63	0140004010 4310	SOUTH/ENGLISH/INSTR / INSTRUCTIONAL MATL &
R64R0076	SCHOLASTIC INC.	2,220.11	2,220.11	0122381010 4310	MA/ECIA1/INSTR / INSTRUCTIONAL MATL &
R64R0242	SCHOLASTIC INC.	1,577.63	1,577.63	0131381010 4310	BR/ECIA1/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64X0127	SCHOOL BUS PARTS	12,000.00	12,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS

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R64R0188	SCHOOL NEWS ROLL CALL LLC	263.00	263.00	0102173071 5880	PUBLIC INFORMATION OFFICER / OTHER OPERATING
R64R0041	SCHOOL SAVERS	1,498.51	1,498.51	0140000910 4310	SO/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0291	SCHOOL SERVICES OF CALIFORNIA	275.00	275.00	0107107072 5210	ACCTG /GENL ADM / TRAVEL AND CONFERENCE
R64R0286	SCHOOL SPECIALTY INC	118.93	118.93	0128000024 4315	CY /L M T / LIBRARY/MEDIA/TECH SUPPLIES
R64S0009	SCHOOL SPECIALTY INC	4,284.49	4,284.49	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0011	SCHOOL SPECIALTY INC	1,899.53	1,899.53	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0128	SCHORR METALS INC	5,000.00	5,000.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
R64X0212	SCHORR METALS INC	750.00	750.00	0127017010 4310	KE/INDUS TECH/INSTR / INSTRUCTIONAL MATL &
R64X0288	SCHORR METALS INC	25,000.00	25,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0203	SCP DISTRIBUTORS LLC	10,000.00	10,000.00	0110240081 4355	MAINTENANCE/POOL/MO / MAINTENANCE SUPPLIES
R64R0132	SCREENFLEX PORTABLE PARTITIONS	1,948.78	1,948.78	0144140027 4410	LEX/SCH ADM/SCH ADM / EQUIPMENT -
R64C0012	SEHI COMPUTER PRODUCTS INC	232,028.86	232,028.86	0108392377 5880	EIT/ESSER II/DATA PROCESSING / OTHER OPERATING
R64C0020	SEHI COMPUTER PRODUCTS INC	1,372.74	1,372.74	0108392310 4410	EIT/ESSER II/INSTR / EQUIPMENT - NON-CAPITALIZED
R64C0022	SEHI COMPUTER PRODUCTS INC	55,895.86	55,895.86	0108750410 4310	IT/TECHNOLOGY/INSTR / INSTRUCTIONAL MATL &
R64C0029	SEHI COMPUTER PRODUCTS INC	15,503.07	15,503.07	0128000910 4410	CY/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64T0017	SEHI COMPUTER PRODUCTS INC	919.33	919.33	0135140027 4320	DALE/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64T0027	SEHI COMPUTER PRODUCTS INC	171.40	171.40	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
R64T0031	SEHI COMPUTER PRODUCTS INC	5,379.81	5,379.81	0175000010 4410	CVA/INDEPENDENT STUDY/INSTR / EQUIPMENT -
R64T0040	SEHI COMPUTER PRODUCTS INC	4,994.21	4,994.21	2535710185 4410	DALE/DEV FEES/FAC ACQ / EQUIPMENT -
R64T0043	SEHI COMPUTER PRODUCTS INC	768.00	768.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64T0060	SEHI COMPUTER PRODUCTS INC	79,357.44	79,357.44	0108392377 6490	EIT/ESSER II/DATA PROCESSING / EQUIPMENT -
R64T0064	SEHI COMPUTER PRODUCTS INC	15,538.72	15,538.72	0123381010 4410	SA/TITLE I/INSTR / EQUIPMENT - NON-CAPITALIZED

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R64T0065	SEHI COMPUTER PRODUCTS INC	70,422.00	70,422.00	0108750410 4410	IT/TECHNOLOGY/INSTR / EQUIPMENT -
R64X0172	SEHI COMPUTER PRODUCTS INC	6,000.00	6,000.00	0108108077 4320	INFO SYSTEM/DP / OTHER OFFICE/MISC SUPPLIES
R64X0187	SHELTON, MIKE	8,200.00	8,200.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64X0289	SHERWIN WILLIAMS CO., THE	7,000.00	7,000.00	0110237081 4355	MAINTENANCE/PAINT/MO / MAINTENANCE SUPPLIES
R64X0240	SHIELD FIRE PROTECTION	5,000.00	5,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64X0132	SHOW OFF DESIGNS INC.	1,800.00	1,800.00	0144006010 4310	LEX/THEATER/INSTR / INSTRUCTIONAL MATL &
R64X0133	SHOW OFF DESIGNS INC.	3,500.00	3,500.00	0144008010 4310	LEX/VOC MUSIC/INSTR / INSTRUCTIONAL MATL &
R64C0026	SIGLER INC., RUSSELL	1,573.32	1,573.32	0124235081 4410	LOARA/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
R64R0202	SIGLER INC., RUSSELL	4,162.38	4,162.38	0128235081 4410	CY/HVAC/MO / EQUIPMENT - NON-CAPITALIZED
R64R0248	SIGLER INC., RUSSELL	15,829.55	15,829.55	0124235081 6490	LOARA/HVAC/MO / EQUIPMENT - OTHER
R64X0287	SIGLER INC., RUSSELL	25,000.00	25,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIES
R64R0052	SOCALGRAD	48.49	48.49	0101101071 4320	BOARD/ BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64R0054	SOCALGRAD	734.86	734.86	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64R0060	SOCALGRAD	684.51	684.51	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64R0167	SOCALGRAD	134.69	134.69	0120000031 4320	ANAHEIM GUID / OTHER OFFICE/MISC SUPPLIES
R64R0168	SOCALGRAD	1,915.26	1,915.26	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64X0135	SOCALGRAD	9,500.00	9,500.00	0125066027 4320	KATELLA/GRADUATION/SCH ADMIN / OTHER
R64X0137	SOCALGRAD	5,000.00	5,000.00	0124066027 4320	LO/GRADUATION/SCHL ADMIN / OTHER OFFICE/MISC
R64X0310	SOCALGRAD	1,000.00	1,000.00	0115115010 4310	EDUCATION/INSTR / INSTRUCTIONAL MATL &
R64X0312	SOCALGRAD	2,500.00	2,500.00	0161140027 4320	IND STUDY/SCHOOL ADMINISTRATIO / OTHER
R64X0313	SOCALGRAD	2,500.00	2,500.00	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64T0069	SOFTCHOICE CORPORATION	136,223.62	136,223.62	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64T0063	SOFTWARE 4 SCHOOLS	429.92	429.92	0125000033 5880	KA/ATTN / OTHER OPERATING EXPENSES

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R64X0241	SOUTH COAST BOBCAT INC	1,000.00	1,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64S0002	SOUTHEAST LOCK SUPPLY LLC	53,336.25	53,336.25	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0014	SOUTHEAST LOCK SUPPLY LLC	41,618.44	41,618.44	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64X0329	SOUTHEASTERN PERFORMANCE APPAR	1,500.00	1,500.00	0115392410 4310	ED/EXPANDED LEARN OPPORT (ELO) /
R64A0042	SOUTHERN CALIFORNIA RELIEF	3,113,368.00	3,113,368.00	0100000072 5453	GEN FUND/GENL ADM / INSURANCE - EXCESS
R64X0152	SOUTHERN COUNTIES LUBRICANTS L	30,000.00	30,000.00	0179113036 4384	GARAGE/TRANS-REG ED/TRANSPORT /
R64R0129	SOUTHPAW ENTERPRISES	2,155.62	2,155.62	0147000910 4410	HOPE/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R0081	SOUTHWEST SCHOOL AND OFFICE SU	56.89	56.89	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64S0001	SOUTHWEST SCHOOL AND OFFICE SU	14,013.17	14,013.17	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0003	SOUTHWEST SCHOOL AND OFFICE SU	2,489.30	2,489.30	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0004	SOUTHWEST SCHOOL AND OFFICE SU	54,812.43	54,812.43	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0007	SOUTHWEST SCHOOL AND OFFICE SU	10,130.37	10,130.37	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0008	SOUTHWEST SCHOOL AND OFFICE SU	3,320.13	3,320.13	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0010	SOUTHWEST SCHOOL AND OFFICE SU	25,161.07	25,161.07	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0016	SOUTHWEST SCHOOL AND OFFICE SU	3,602.82	3,602.82	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0022	SOUTHWEST SCHOOL AND OFFICE SU	5,709.89	5,709.89	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0024	SOUTHWEST SCHOOL AND OFFICE SU	1,051.98	1,051.98	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64S0012	SPICERS PAPER INC	24,591.57	24,591.57	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
R64R0147	SPORTS FACILITIES GROUP INC	18,932.48	18,932.48	0148230081 5610	HANDE/LGENERAL/MO / REPAIRS/MAINT - O/S
R64R0184	SPORTS FACILITIES GROUP INC	3,327.50	3,327.50	0123000910 4410	SA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64R0185	SPORTS FACILITIES GROUP INC	1,881.61	1,881.61	0123000910 4410	SA/LCFF-CONCENTRATION/INSTR / EQUIPMENT -
R64X0290	SPORTS FACILITIES GROUP INC	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES

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R64R0040	STAPLES ADVANTAGE	1,074.66	1,074.66	0140140027 4320	SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0048	STAPLES ADVANTAGE	323.03	323.03	0172381731 4320	TITLE I-MC KINNEY VENTO/GUID / OTHER
R64R0079	STAPLES ADVANTAGE	867.43	867.43	0134140027 4320	WA/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0086	STAPLES ADVANTAGE	1,379.18	1,379.18	0115115021 4410	EDUCATION/SUPV INST / EQUIPMENT -
R64R0105	STAPLES ADVANTAGE	699.30	699.30	0175140027 4320	CVA/INDEPENDENT STUDY/ADMIN / OTHER
R64R0113	STAPLES ADVANTAGE	59.25	59.25	0153750910 4310	SP/APEX/INSTR / INSTRUCTIONAL MATL & SUPPLIE
R64R0114	STAPLES ADVANTAGE	269.38	269.38	0127140027 4320	KE/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64R0117	STAPLES ADVANTAGE	1,400.73	1,400.73	0175000010 4410	CVA/INDEPENDENT STUDY/INSTR / EQUIPMENT -
R64R0120	STAPLES ADVANTAGE	4,137.54	689.59	0161140027 4320	IND STUDY/SCHOOL ADMINISTRATIO / OTHER
			3,447.95	0168140027 4320	GI SOUTH/SCH ADM/SCH ADM / OTHER OFFICE/MIS
R64R0207	STAPLES ADVANTAGE	37.88	37.88	0128000031 4320	CY/GUID / OTHER OFFICE/MISC SUPPLIES
R64R0227	STAPLES ADVANTAGE	748.88	459.04	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
			289.84	0124381110 4310	LO/TITLE I/PARENTING / INSTRUCTIONAL MATL &
R64R0277	STAPLES ADVANTAGE	689.59	689.59	0124140027 4320	LOARA/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64R0278	STAPLES ADVANTAGE	2,758.36	2,758.36	0163000921 4320	EL/LCFF-CONCENTRATION/SUPV / OTHER
R64R0282	STAPLES ADVANTAGE	113.11	113.11	0102102071 4320	SUPT/BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64R0292	STAPLES ADVANTAGE	1,573.11	1,573.11	0104104172 4410	HR/ACCOMMODATIONS/OTHR ADMIN / EQUIPMENT
R64X0327	STAPLES ADVANTAGE	1,000.00	1,000.00	0112112072 4320	PURCHASING/GENL ADM / OTHER OFFICE/MISC
R64R0266	STATE OF CALIFORNIA	225.00	225.00	0147230081 5610	HOPE/GENERAL/MO / REPAIRS/MAINT - O/S SERVICE
R64X0188	STEINLE, CHARLES	5,600.00	5,600.00	0100000072 3701	GEN FUND/GENL ADM / RETIREE
R64R0063	STEPWARE INC	489.00	489.00	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
R64R0085	STM INDUSTRIES LLC	16,778.35	16,778.35	4134735085 4410	2017 COPS PROJECT FUND / EQUIPMENT -
R64T0062	SWEETWATER	2,494.43	1,856.55	0115392310 4310	ED/ESSER II-CRRSA ACT/INSTR / INSTRUCTIONAL

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R64T0062	*** CONTINUED ***				
			637.88	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64X0305	SYCAMORE JR HIGH ASB	3,000.00	3,000.00	0137054040 5810	SY/AFTSCHL/ANCIL / NON-INSTRUCTIONAL PROF
R64A0051	TEACHFX INC	330,000.00	180,000.00	0115392410 5805	ED/EXPANDED LEARN OPPORT (ELO) /
			150,000.00	0153000910 5805	SP PR/LCFF-SUPPLEMENTAL / INSTRUCTIONAL PRO
R64R0163	TEAM ATHLETICS	598.01	598.01	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0164	TEAM ATHLETICS	1,535.44	1,535.44	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0165	TEAM ATHLETICS	2,155.00	2,155.00	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0166	TEAM ATHLETICS	598.01	598.01	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64R0261	TEAM ATHLETICS	1,999.84	1,999.84	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64X0130	TELL STEEL	3,500.00	3,500.00	0179113036 4385	GARAGE/TRANS-REG ED/TRANSPORT /
R64X0293	THOMPSON'S BUILDING MAT'L.	2,000.00	2,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -
R64X0292	THOMSON REUTERS WEST	2,000.00	2,000.00	0102102071 5880	SUPT/BRD SUPT / OTHER OPERATING EXPENSES
R64T0030	THREE HILL PATH INC	12,773.20	12,773.20	0111220081 5880	OPERATIONS - GENERAL / OTHER OPERATING
R64X0242	TIME AND ALARM SYSTEM	15,000.00	15,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
R64A0061	TIMOTHY A. ADAMS AND ASSOCIATE	9,500.00	9,500.00	0119283021 5821	SYS/SUPV INST / LEGAL FEES
R64X0294	TORO AIRE INC	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0319	TRANE COMPANY, THE	5,000.00	5,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE
R64C0010	TRUCK PRO PTO SALES CORPORATIO	9,688.88	9,688.88	0179113036 4410	GARAGE/TRANS-REG ED/TRANSPORT / EQUIPMENT
R64A0066	TRUMAN ARNOLD COMPANIES	200,000.00	200,000.00	0113113036 4382	TRANS/REG-ED/TRANSPORTATION /
R64A0030	TRUSTMARK HEALTH BENEFITS INC.	5,400,000.00	5,400,000.00	6900690060 5812	HEALTH AND WELF/ENTERP / ADMIN FEE - HEALTH
R64R0030	TURF STAR INC	105,051.13	105,051.13	0111220081 6490	OPERATIONS - GENERAL / EQUIPMENT - OTHER
R64X0248	TURF STAR INC	22,000.00	22,000.00	0111220081 4347	OPERATIONS - GENERAL / OPERATIONS SUPPLIES -

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R64R0101	U S BANK	476,685.81	476,685.81	4500722093 7619	RDA/INTERFUND / IFT-TRFS OUT ALL OTHER IFTs
R64R0102	U S BANK	2,136,031.26	2,136,031.26	4500722093 7619	RDA/INTERFUND / IFT-TRFS OUT ALL OTHER IFTs
R64X0138	U S BANK	2,000.00	2,000.00	0127013010 4310	KE/HECT/INSTR / INSTRUCTIONAL MATL & SUPPLIE
R64X0142	U S BANK	3,771.25	3,771.25	0144013010 4310	LEX/HECT/INSTR / INSTRUCTIONAL MATL &
R64X0144	U S BANK	1,500.00	1,500.00	0125013010 4310	KA/HECT/INSTR / INSTRUCTIONAL MATL & SUPPLIE
R64X0147	U S BANK	4,000.00	4,000.00	0134013010 4310	WA/HECT/INSTR / INSTRUCTIONAL MATL & SUPPLI
R64X0219	U S BANK	20,000.00	20,000.00	0102102071 5210	SUPT/BRD SUPT / TRAVEL AND CONFERENCE
R64X0223	U S BANK	5,000.00	5,000.00	0135013010 4310	DALE/HECT/INSTR / INSTRUCTIONAL MATL &
R64X0225	U S BANK	2,000.00	2,000.00	0138013010 4310	BALL/HECT/INSTR / INSTRUCTIONAL MATL &
R64X0226	U S BANK	100,000.00	100,000.00	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND
R64X0316	U S BANK	5,000.00	5,000.00	0109620037 5880	FOOD SVC/GRADES 7-12/FOOD SVC / OTHER
R64X0317	U S BANK	5,000.00	5,000.00	0105105072 4320	CLASS HR/GENL ADM / OTHER OFFICE/MISC
R64X0331	U S BANK	30,000.00	30,000.00	0117000921 4390	IS/SUPPLEMENTAL & CONCENTRATED / MEETING
R64A0047	UCI REGENTS	45,889.25	45,889.25	0117000921 5810	IS/SUPPLEMENTAL & CONCENTRATED /
R64R0092	ULINE	445.60	445.60	0125000024 4315	KA /L M T / LIBRARY/MEDIA/TECH SUPPLIES
R64R0103	ULINE	351.43	351.43	0175000010 4310	CVA/INDEPENDENT STUDY/INSTR / INSTRUCTIONA
R64R0180	ULINE	384.73	384.73	0122000081 4347	MA/MO / OPERATIONS SUPPLIES - MISC
R64R0186	ULINE	462.31	462.31	0144140027 4320	LEX/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0246	ULINE	893.31	893.31	0117117021 4320	INSTR SRVS/SUPV INST / OTHER OFFICE/MISC
R64X0171	UNI POINT LLC	2,000.00	2,000.00	0108108077 5610	INFO SYSTEM/DP / REPAIRS/MAINT - O/S SERVICES
R64X0129	UNION AUTO SERVICE CENTER	40,000.00	40,000.00	0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT /
R64A0056	UNITED OF OMAHA	1,231,597.00	1,231,597.00	0100000010 3901	GEN FUND/INSTR / OTHER BENEFITS-CERTIFICATED
R64X0295	UNITED REFRIGERATION INC.	2,000.00	2,000.00	0110235081 4355	MAINTENANCE/HVAC/MO / MAINTENANCE SUPPLIE

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R64X0296	US AIR CONDITIONING DISTRIBUTO	10,000.00	10,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64X0249	VALLEY VISTA SERVICES INC	1,500.00	1,500.00	0111000081 5580	MO/MO / SANITATION
R64X0250	VALLEY VISTA SERVICES INC	69,000.00	69,000.00	0111000081 5580	MO/MO / SANITATION
R64X0251	VAUGHN IRRIGATION SERVICES INC	3,500.00	3,500.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64R0204	VERTICAL TRANSPORT INC	22,592.00	22,592.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64X0252	VERTICAL TRANSPORT INC	15,000.00	15,000.00	0110230081 5610	MAINTENANCE/MO / REPAIRS/MAINT - O/S SERVICE
R64A0034	VISION SERVICE PLAN	640,000.00	640,000.00	6900690060 5464	HEALTH AND WELF/ENTERP / INSURANCE - VISION
R64X0222	VISTA PAINT CORPORATION	80,000.00	80,000.00	0110237081 4355	MAINTENANCE/PAINT/MO / MAINTENANCE SUPPLI
R64R0251	VOYAGER SOPRIS LEARNING INC.	13,592.48	11,976.23 1,616.25	0164925010 4310 0164925010 5210	PD/CALI READS (SPDG)/INSTR / INSTRUCTIONAL PD/CALI READS (SPDG)/INSTR / TRAVEL AND
R64X0146	WALKER JR HIGH SCHOOL	3,000.00	3,000.00	0134054040 5810	WA/AFTER SCHOOL/ANCILLARY /
R64X0218	WALKERS DELI	1,000.00	1,000.00	0102102071 4390	SUPT/BRD SUPT / MEETING EXPENSE - FOOD
R64X0298	WALTERS WHOLESALE	15,000.00	15,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
R64R0091	WARD'S NATURAL SCIENCE EST	5,875.08	5,875.08	0125003010 4310	KA/DRV ED/INSTR / INSTRUCTIONAL MATL &
R64R0056	WASHINGTON MUSIC CENTER	107,777.20	84,104.09 23,673.11	0153392410 4410 0153392410 6490	SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT - SP/EXPANDED LEARN OPPORT (ELO) / EQUIPMENT -
R64R0199	WAXIE SANITARY SUPPLY	499.84	499.84	0123000081 4347	SA/MO / OPERATIONS SUPPLIES - MISC
R64X0253	WEATHERPROOFING TECHNOLOGIES I	14,000.00	14,000.00	0110241081 5610	MAINTENANCE/ROOF/MO / REPAIRS/MAINT - O/S
R64C0018	WEST COAST HYDRAULIC LIFT REPA	923.75	538.75 385.00	0179113036 4376 0179113036 5610	GARAGE/TRANS-REG ED/TRANSPORT / TRANS GARAGE/TRANS-REG ED/TRANSPORT /
R64X0131	WESTRUX INTERNATIONAL INC	15,000.00	15,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64T0044	WEVIDEO INC	14,135.00	14,135.00	0108392310 5880	EIT/ESSER II/INSTR / OTHER OPERATING EXPENSES
R64X0299	WHITE CAP BRANCH 6186	5,000.00	5,000.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES

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R64X0254	WIDESPREAD ELECTRICAL SALES LL	1,000.00	1,000.00	0110231081 4355	MAINTENANCE/ELEC/MO / MAINTENANCE SUPPLIE
R64X0149	WILCOX SUPPLY INC.	5,000.00	5,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64R0208	WILLIAM V MACGILL AND COMPANY	198.57	198.57	0147257011 4310	SEVER HDCP/SE SEP CL/SEV / INSTRUCTIONAL MAT
R64R0211	WILSON SPORTING GOODS	2,693.70	2,693.70	0115392310 4410	ED/ESSER II-CRRSA ACT/INSTR / EQUIPMENT -
R64X0148	WINZER	10,000.00	10,000.00	0179113036 4376	GARAGE/TRANS-REG ED/TRANSPORT / TRANS
R64X0255	WOODCRAFT	2,500.00	2,500.00	0110230081 4355	MAINTENANCE/MO / MAINTENANCE SUPPLIES
R64R0193	WOODWIND AND BRASSWIND	63,561.73	3,782.03	0153385010 4310	SP/TITLE IV, PART A/INSTR / INSTRUCTIONAL MATL
			2,586.00	0153385010 4410	SP/TITLE IV, PART A/INSTR / EQUIPMENT -
			57,193.70	0153385010 6490	SP/TITLE IV, PART A/INSTR / EQUIPMENT - OTHER
R64R0169	WRESTLINGMART.COM	1,528.18	1,528.18	0123000910 4310	SA/LCFF-CONCENTRATION/INSTR / INSTRUCTIONAL
R64T0068	XELLO	885.00	885.00	0134000910 5880	WA/LCFF-CONCENTRATION/INSTR / OTHER
R64T0034	ZENDESK INC	8,664.00	8,664.00	0108108077 5880	INFO SYSTEM/DP / OTHER OPERATING EXPENSES
R64T0073	ZONES	229.51	229.51	0132140027 4320	OR/SCH ADM/SCH ADM / OTHER OFFICE/MISC
Fund 01 Total:		18,914,315.94			
Fund 25 Total:		17,856.93			
Fund 27 Total:		231,075.77			
Fund 41 Total:		42,386.22			
Fund 45 Total:		2,612,717.07			
Fund 68 Total:		14,000.00			
Fund 69 Total:		20,780,100.04			
Fund 76 Total:		9,589,688.00			
Total Amount of Purchase Orders:		52,202,139.97			

ANAHEIM UHSD

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES

08/12/2021

FRO 07/07/2021 TO 08/02/2021

<u>PO</u> <u>NUMBE</u>	<u>VENDOR</u>	<u>PO</u> <u>TOTAL</u>	<u>CHANGE</u> <u>AMOUNT</u>	<u>ACCOUNT</u> <u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
L64A0319	KITCHELL	500,000.00	+500,000.00	2456731185 6213	BOND SERIES 2015 - MEAS H /
			-13,248.00	4535727085 6213	ORANGE/NEIGHBORHOOD DEVE/FAC A /
N64A0127	AG DESIGN INC	250,000.00	-6,840.00	0113113036 5810	TRANS/REG-ED/TRANSPORTATION /
			+250,000.00	2656731185 6212	GOB SERIES 2018 - MEAS H / PLANNING - ARCHITECT
			-2,500.00	4124735085 6212	2017 COPS PROJECT FUND / PLANNING - ARCHITECT
P64R1022	OCDE	1,140.34	+569.50	0117117021 5880	INSTR SRVS/SUPV INST / OTHER OPERATING
P64X0293	U S BANK	268,497.95	+68,497.95	0112112072 5210	PURCHASING/GENL ADM / TRAVEL AND CONFERENC
R64A0011	MANHATTAN STITCHING INC	6,000.00	+700.00	0142027010 4310	OXFORD/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64A0013	MANHATTAN STITCHING INC	7,300.00	+300.00	0140027010 4310	SOUTH/PHYS ED/INSTR / INSTRUCTIONAL MATL &
R64R0025	A ALVARADO PAINTING	7,450.00	+6,250.00	0134237081 5610	WA/PAINT/MO / REPAIRS/MAINT - O/S SERVICES
R64R0052	SOCALGRAD	48.49	+48.49	0101101071 4320	BOARD/ BRD SUPT / OTHER OFFICE/MISC SUPPLIES
R64R0053	PACE PAYMENTS INC	95.81	+95.81	0138140027 4320	BALL/SCH ADM/SCH ADM / OTHER OFFICE/MISC
R64R0054	SOCALGRAD	734.86	+734.86	0120140027 4320	ANAHEIM/SCH ADM / OTHER OFFICE/MISC SUPPLIES
R64S0015	BREWER QUILTING AND SEWING SUP	80.68	+80.68	0100000000 9320	GEN FUND/INC & BALANCE SHEET / STORES
Fund 01 Total:			70,437.29		
Fund 24 Total:			500,000.00		
Fund 26 Total:			250,000.00		
Fund 41 Total:			-2,500.00		
Fund 45 Total:			-13,248.00		
Total Amount of Change Orders:			804,689.29		

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
0101	A ALVARADO PAINTING	V6406348	5610	1800	00171223
	A AND V CONTRACTORS INC.	V6410406	5610	13500	00171177
	A U H S D FOOD SERVICE DEPT	V6400023	4390	842.12	00171316
	A Z BUS SALES INC.	V6400025	4376	473.11	00170917
			4385	244.61	00170917
	AAA ELECTRIC MOTOR SALES	V6400033	4355	21.87	00171010
				92.28	00171077
				1098.04	00171178
				646.9	00171224
				359.18	00171372
	AC POWER 1 INC	V6413051	5610	12500	00171111
				425	00171317
	ACOUSTICAL MATERIAL SERVICES	V6400070	4355	1268.35	00170918
				1131.16	00171179
				374.89	00171279
	ACS BILLING SERVICE	V6400072	5580	2013.25	00171078
	ADORAMA	V6411023	4410	2730.75	00171318
	ADVANCED WILDLIFE REMOVAL	V6413009	5610	1370	00171213
	ADVANTAGE WEST INVESTMENT ENTERPRISES INC.	V6412537	4347	415.02	00171079
	AERIES SOFTWARE INC	V6409157	5880	67120.9	00171180
	AG DESIGN INC	V6412748	5810	3260	00171143
	AGRI TURF DISTRIBUTING LLC	V6412836	4347	667.03	00171080
				632.88	00171181
	AGUINAGA GREEN INC	V6412753	4347	380.14	00171112
				222.88	00171182
				108.61	00171280
	AIRSUPPLY TOOLS INC.	V6412933	4375	3205.04	00170919
				1172.02	00171225
			4387	279.2	00170919
				1516.68	00171225
			5712	501.77	00171225
	ALT REV CASH FUND	V6405194	4199	165	00171081
		V6405195	4310	539.04	00171011
	AMERICAN TIME	V6410391	4355	4399.83	00170948
				5270.65	00171373
	ANAHEIM UNION HIGH SCHOOL DIST	V6400267	5454	25183.64	00171214
	ANATOMY WAREHOUSE	V6412075	4310	510.71	00171319
	ANIXTER	V6400966	4355	300.62	00170864
	AP EXAMINATIONS	V6400312	4310	389505	00171039
	APPLE INC	V6400319	4410	60496.9	00170949
				2056.02	00171374
	ARCINA RISK GROUP LLC	V6414105	5810	10266.5	00171082
	ARROW SERVICES INC	V6412839	5580	6511.17	00170992
				713.7	00171226
	AT AND T	V6400374	5918	1836.09	00171321
		V6406157	5918	10933.09	00171144
				4685.18	00171320
	ATKINSON ANDELSON LOYA RUUD	V6400383	5210	118	00170920
	AVID CENTER	V6400410	5210	4250	00170921
				850	00170950
				850	00171083
				850	00171183
	AWARDS BY PAUL	V6400412	4320	7156.34	00171084

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	B AND H PHOTO VIDEO INC	V6400422	4310	2289.27	00171040
				98.89	00171053
				361.31	00171375
			4320	1501.95	00171085
				331.65	00171375
			4410	1830.67	00171040
				5544.35	00171375
			6490	2932.53	00171375
	B AND M LAWN AND GARDEN INC	V6400423	4347	611.88	00170922
				72.24	00171041
				251.31	00171086
				2024.87	00171184
				604.06	00171281
				499.96	00171322
				366.18	00171376
	BAUTISTA,JOHN	V6409243	5210	462.8	00171227
	BAVCO	V6407678	4355	242.33	00171113
	BEACON DAY SCHOOL	V6409269	5860	30683.51	00171012
	BEE BUSTERS	V6400472	5610	125	00170951
				125	00171228
				125	00171377
	BEHAVIORAL LEARNING NETWORK	V6413866	5880	2100	00171013
	BEHAVIORAL TECH LLC	V6414080	5210	16905.8	00171042
	BEST BUY FOR BUSINESS	V6408717	4410	1282.22	00170923
	BIG D SUPPLIES	V6400508	4355	510.82	00170865
	BLACKSHEAR, SHERRITA	V6413215	4310	198.63	00170952
				102.62	00171185
	BLESSED TRANSPORTATION AND ASSOCIATES INC.	V6413483	5870	4065	00170924
	BRADFORD, KARINA	V6412920	5210	518.59	00171323
	BRIDGEPORT GOLF CARS	V6413224	5610	964.6	00171186
				1402.11	00171324
	BRIGHTBYTES INC.	V6414144	5880	30000	00171014
	BROOKHURST JUNIOR HIGH SCHOOL	V6400602	8699	14.02	00170993
	BSN SPORTS LLC	V6412536	4310	2291.35	00170925
	BUSWEST LLC	V6407892	4410	1494.93	00170994
	C.I. BUSINESS EQUIPMENT INC	V6400653	5610	450.5	00171325
	CABE	V6400656	5210	3400	00171054
	CALIF. DEPT. OF TAX AND FEE ADMINISTRATION	V6404444	4210	5550.92	00171234
			4310	9321.31	00171234
			4320	718.1	00171234
			4347	2642.8	00171234
			4355	323.72	00171234
			4410	1435.56	00171234
			5210	461.41	00171234
			5610	5196.67	00171234
			5880	11277.59	00171234
			6490	417.62	00171234
			8631	2251.16	00171234
			8632	135.52	00171234
			9320	5270.05	00171234
			9552	567.46	00171234
	CALIFORNIA CUSHION COMPANY INC.	V6411382	4355	100.85	00171235
	CALIFORNIA PLUMBING PARTS	V6412567	4355	74.15	00170953
	CALIFORNIA RETROFIT INC	V6406910	4355	399.21	00171282
	CALIFORNIA SCHOOL PERSONNEL	V6400713	5310	1200	00171087
	CAPISTRANO GOLF CARS INC	V6411745	5610	1888.67	00171283
	CAPTURING KIDS HEARTS	V6412132	5805	24500	00171326
	CARAHSOFT TECHNOLOGY CORP	V6411374	5880	25553	00171378
	CARE YOUTH CORPORATION	V6412565	5860	13370	00170995

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	CARMONA, JOSEPH	V6406088	5210	518.64	00171187
	CAROLINA BIOLOGICAL SUPPLY CO.	V6400778	4310	180.38	00171215
	CART MAN INC, THE	V6404668	5610	1157.55	00171188
	CASBO	V6400793	5310	5250	00171114
	CENGAGE LEARNING	V6404723	4150	19451.46	00171284
			4310	1262.28	00171284
	CIF SOUTHERN SECTION	V6400941	5310	1785	00171327
	CINNAMON HILLS YOUTH CRISIS CTR	V6407425	5860	44991.9	00170926
	CISCO'S SHOP INC.	V6411971	4355	291.98	00171189
	CITY AUTO TOP	V6400953	4370	91.58	00170927
				188.56	00171088
				161.62	00171236
			4376	323.24	00170927
			5610	695	00170927
				265	00171088
				310	00171236
	CITY OF ANAHEIM	V6400957	5520	109716.67	00170866
				106625.21	00170928
				55017.24	00171201
			5530	26317.05	00170866
				50997.64	00170928
				21853.19	00171201
			5580	10753.64	00170866
				15211.24	00170928
				7351.92	00171201
			5880	8075	00171190
	CITY OF BUENA PARK	V6400958	5530	6209.45	00171055
			5580	628.45	00171055
	COCO PRINTING AND GRAPHICS	V6410045	5810	683.54	00170929
	CODESP	V6401009	5310	2800	00171015
	COGNITO LLC	V6412922	5880	787.2	00171191
	COLLEGE BOARD	V6401012	4310	3211	00171216
	COMPREHENSIVE DRUG TESTING INC.	V6410899	5810	315	00171043
	CONTINENTAL ATHLETIC SUPPLY INC	V6414090	5630	9048.4	00171379
	CREATIVE BUS SALES	V6409840	4376	644.76	00171237
			4385	317.43	00170930
	CRISP IMAGING	V6408990	5880	2424.38	00171145
	CSBA	V6401155	5310	21837	00171089
			5880	5935	00171089
	CULVER NEWLIN	V6411589	4310	7731.62	00171328
			4410	12622.52	00171328
	D. HAUPTMAN CO. INC.	V6405405	9320	3555.75	00171217
	DB SERVICE CENTER LLC	V6411405	4347	387.9	00170867
				261.83	00171380
			4355	1934.11	00170867
	DEL SOL SCHOOL	V6411308	5860	7722	00170931
	DEMO PLUS	V6406119	5610	2900	00171016
	DEVEREUX GEORGIA TREATMENT NETWORK	V6412827	5860	15738.56	00171017
	DIAMOND RANCH ACADEMY INC	V6414079	5860	13659.68	00171018
	DIVISION OF THE STATE ARCHITECT	V6411414	5880	563.5	00171090
	DUDE SOLUTIONS INC	V6409324	5880	11213.16	00171115
	DUNN EDWARDS PAINTS	V6401448	4355	32.57	00170868
				492.85	00171044
				163.74	00171091
				508.29	00171192
	E.B. BRADLEY COMPANY	V6401456	4355	88.96	00171045
	EBERHARD EQUIPMENT	V6405532	5610	12741.74	00171056
			6490	7337.9	00171381

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	ECONO FENCE INC	V6408188	5610	10140	00171218
				28215	00171382
	ECONOMY RENTALS INC	V6401478	5610	108.61	00171193
			5620	789.4	00170954
				606.46	00171193
	EDPUZZLE INC	V6413668	5880	23420	00171383
	EISENBREY, MAILE	V6414154	4310	994.81	00171194
	ESCOE, BARRY	V6400453	3701	3937.6	00171116
	EUSEBIO, JULIE	V6411462	4310	1117.59	00171195
	EVOQUA WATER TECHNOLOGIES LLC.	V6408457	5610	247.73	00171092
				247.73	00171196
	EWING IRRIGATION PRODUCTS	V6401634	4355	179.46	00171019
				4977.67	00171057
				400.18	00171197
	FEDEX	V6401675	5910	9.85	00170932
				5.07	00171160
				5.15	00171238
	FERGUSON ENTERPRISES INC	V6409823	4355	239.92	00170933
				282.03	00171020
				1644	00171058
				230.78	00171202
				1204.02	00171285
	FERRELLGAS LP	V6411875	5810	2263.62	00170893
				380.73	00171059
	FHEG CYPRESS COLLEGE BOOKSTORE	V6412888	4210	1612.21	00171329
			4310	6357.25	00171329
	FINISHMASTER INC	V6406583	4375	140.22	00170894
	FIVE STAR RUBBER STAMP INC	V6405116	4320	74.81	00170934
				190.18	00171146
	FIX 4 LESS GOLF CARS	V6413062	5610	1423.95	00171384
	FLEET SERVICES INC	V6405625	4376	57.43	00171286
			4385	134.35	00170895
				200.98	00170935
				497.47	00171060
			5610	392.15	00170895
	FLINN SCIENTIFIC INC	V6401708	4310	3060.85	00170936
				401.81	00171330
	FLORENCE FILTER CORPORATION	V6410135	4347	442.88	00170896
	FRIED, JARON	V6408045	5210	507.02	00171287
	FROG ENVIRONMENTAL INC.	V6407428	5610	1059	00170955
	FUJIMOTO, DIANA	V6401342	5210	393.6	00171239
	FUSION LEARNING INC	V6413641	5880	2835	00171061
	GANAHL LUMBER CO	V6401804	4347	546.28	00170869
			4355	4094.17	00170897
				1217.11	00171062
				240.38	00171203
				2634.83	00171331
				279.63	00171385
	GAS COMPANY, THE	V6404372	5510	1708.55	00170898
				11524.39	00170956
	GENERAL INDUSTRIAL TOOL AND SUPPLY	V6401833	9320	2128.8	00170870
	GLASBY MAINTENANCE SUPPLY CO.	V6401863	4347	381.44	00171063
				237.05	00171161
				113.13	00171288
	GOLDEN STATE PAVING CO INC	V6408228	5610	11209.2	00171093
	GOLDEN STATE WATER COMPANY	V6408018	5530	7881.25	00171162
				59423.97	00171240
	GOODHEART WILLCOX CO INC	V6401899	4150	17841.7	00171241

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	GOPHER SPORTS EQUIPMENT	V6401902	4310	162.23	00171021
				97.29	00171332
			4410	2344.73	00171021
	GOVERNMENTJOBS.COM	V6409634	5880	8125.7	00171046
	GRAINGER	V6404982	4355	429.41	00170871
				222.9	00171022
				133.08	00171064
	GREAT SCOTT TREE SERVICE INC	V6412538	5610	4200	00171163
	GREATER ANAHEIM SELPA	V6401927	5805	36740.82	00171386
			8319	256098.68	00171333
	H AND H AUTO PARTS WHOLESALE	V6401967	4385	454.18	00170899
	HAMILTON CEILING SYSTEMS	V6412008	5610	5495	00170937
	HAMMER, DAPHNE	V6408514	5210	420.95	00171242
	HARBOR COATING & RESTORATION	V6414146	5610	81320	00171334
	HAULAWAY STORAGE CONTAINERS INC.	V6410468	5620	383.6	00171335
	HEALTHY ADVENTURES FOUNDATION	V6412541	5810	5016.43	00171336
	HENRY SCHEIN INC.	V6403123	4310	6.55	00171023
	HERNANDEZ CONSULTING SERVICES	V6414124	5810	8906.25	00171337
	HERNANDEZ, CARLOS	V6400767	5210	518.64	00171243
	HERNANDEZ, ROXANNA	V6413494	5210	491.6	00171387
	HILLYARD FLOOR CARE SUPPLY	V6402055	4347	4557.07	00170938
	HOGAN, BRIAN	V6407659	4310	111.09	00171204
	HOLT, MATILDE	V6410494	5210	220	00171205
	HOME DEPOT CREDIT SERVICES	V6405234	4310	400.72	00170996
			4320	235.27	00171024
			4355	371.26	00170957
				750.9	00171047
				582.06	00171065
				475.8	00171147
				1576.22	00171164
				317.52	00171206
				968.6	00171244
				1853.62	00171289
			4375	915.85	00171147
	HORDYK, MARK	V6414003	4310	748.75	00170958
	HOUGHTON MIFFLIN COMPANY	V6402084	4150	1393455.88	00171338
	IMAGE APPAREL FOR BUSINESS	V6402628	4388	1749.98	00170900
	INDEPENDENT	V6413456	5880	765	00171148
	INLAND TOP SOIL MIXES INC.	V6402153	4347	7111.5	00170939
				5926.25	00171066
				20741.88	00171290
	INSIGHT PUBLIC SECTOR INC	V6413521	4310	731.32	00170940
	INTELESYSONE INC.	V6412444	4320	153.69	00171388
	INTERACTIVE EDUCATIONAL SERVICES INC	V6410833	5880	13984	00170959
	JACKSONS A S BREA F M P	V6406346	4347	59.74	00170960
				99.34	00171067
				73.35	00171165
			4370	104.65	00170901
			4385	313.94	00170901
	JHM SUPPLY INC.	V6411647	4355	1009.74	00171048
				739.51	00171068
				637.03	00171166
				226.46	00171291
	JM AND J CONTRACTORS	V6410460	5610	7450	00171389
	JOHNSON CONTROLS	V6406981	4410	2295.07	00171390
			6490	9410	00170902
	JOHNSTONE SUPPLY	V6402415	4355	640.87	00171245
				172.79	00171339
	JUSTICE TESTING	V6413455	5610	150	00171391

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	KEENAN ASSOCIATES	V6409242	3901	49264	00171198
			5453	20408.4	00171069
	KNORR SYSTEMS INC.	V6402610	5610	6751	00170961
	KRAUS, STEVE	V6410557	8699	153.85	00170903
	KRUEGER, CELESTE	V6409442	5210	477.36	00171246
	KWON, AMY	V6414161	5210	455.58	00171292
	KYA SERVICES	V6411393	5610	2752.28	00171293
	KYOCERA DOCUMENT SOLUTIONS AMERICA INC.	V6412795	4310	9368.19	00171393
			4320	5407.02	00171393
	LABELL EXCHANGE	V6412680	5918	648.9	00171070
	LAMINATION DEPOT INC.	V6410841	4320	450.93	00171207
	LANGMUIR SYSTEMS LLC	V6414030	4410	2636.39	00171394
	LAU, JUNE	V6413121	5210	575	00171208
	LEMONNIER, LOUIE	V6407235	5210	50.37	00171209
	LETTER PERFECT SIGNS	V6402726	4355	331.44	00171149
	LOCH, RYAN	V6408543	5210	50.37	00171210
	LUCYS LAUNDRY ANAHEIM	V6412017	5560	518.52	00170997
				480.79	00171340
	MACIAS, MICHELLE S	V6414129	5810	370	00170904
	MACKIN LIBRARY MEDIA	V6402903	4210	5004.34	00170872
				1474.34	00170962
				3278.17	00171395
	MANHATTAN STITCHING INC	V6413802	4310	9014.86	00171094
			4320	1772.49	00170998
	MANIFEST FIVE EQUITY LLC	V6414150	5810	10000	00171150
	MAXIAIDS	V6403039	4310	149.32	00171396
	MC FADDEN DALE HARDWARE CO	V6403056	4355	39.54	00170873
				101.63	00170905
				330.41	00171071
				119.3	00171167
				389.39	00171294
			5210	543.07	00170873
	MD INSTALLATIONS INT'L INC.	V6410469	4355	936	00171295
	MINAMI, BRAD	V6412955	5210	287.4	00171247
	MISSION LINEN SUPPLY	V6411115	4388	392.1	00170906
				99.16	00170941
				99.16	00171072
	MONSIDO INC	V6412613	5880	6990	00171073
	MONTGOMERY HARDWARE CO.	V6405624	4355	659.34	00171296
	MORENO, GEORGE	V6414152	4355	394.04	00171074
	MUSIC AND ARTS CENTER	V6411397	4310	95.47	00171341
			4410	65882.66	00171341
	MUSICK AND PEELER AND GARRETT LLP	V6411143	5821	203	00171151
				580	00171248
	MY PAYMENT NETWORK	V6411975	5610	500	00170942
	NASCO	V6403253	4310	145.07	00171342
	NASSP	V6411086	5310	385	00171049
	NATIONAL BALSA	V6409490	4310	683.63	00170943
	NCS PEARSON INC.	V6403319	4300	3168.82	00170999
			4310	6175.66	00170999
				15793.74	00171343
	NEARPOD INC	V6413059	5880	128293	00171249
	NEELY, PATRICIA	V6411271	5210	543.07	00170963
	NELSON, RONALD B.	V6411883	4310	25	00170964
	NEWEGG BUSINESS INC	V6412716	4310	50.98	00171025
	NIELSEN, JULIANNE	V6408478	5210	25	00171075
	NIMCO	V6403365	4310	10560.33	00171026
				1682.81	00171076
	NOTABLE INC.	V6413853	5880	62000	00171250

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	OC LAND MGMT SERVICE	V6405473	4347	65.45	00171251
	OCDE	V6403452	5880	5000	00171344
			7141	87167.5	00170944
	OFFICE DEPOT	V6403421	4320	315.79	00171118
				761.61	00171298
				31.88	00171345
	OLIVE CREST ACADEMY	V6410765	5860	19842.89	00171000
				5114.84	00171346
	OPEN FUTURE LLC	V6413833	5880	5720	00171027
	ORANGE COUNTY FARM SUPPLY	V6403455	4347	92.74	00171119
				50427	00171299
	ORANGE COUNTY FIRE PROTECTION	V6403457	5610	1319.28	00170966
	ORANGE COUNTY HEALTH CARE AGENCY	V6407003	5810	109866.84	00171095
	ORANGE COUNTY SCHOOL BOARDS ASSN	V6405233	5310	250	00171028
	ORANGE LEAGUE, THE	V6405548	8699	1750	00171001
	O'REILLY AUTO PARTS	V6411401	4370	823.9	00170965
				8.01	00171297
			4375	261.63	00170965
				413.29	00171297
			4376	804.89	00170965
				50.41	00171117
				219.17	00171297
			4385	457.74	00170965
				399.6	00171117
				102.36	00171297
			4387	91.2	00171117
			5610	75.32	00170965
	ORVAC ELECTRONICS	V6403479	4355	76.89	00170874
				55.66	00171252
	PACE PAYMENTS INC	V6414148	4320	95.81	00170967
	PARADIGM HEALTHCARE SERVICES	V6403536	5810	1385.24	00170875
				1000	00171347
	PARKHOUSE TIRE INC.	V6403547	4386	3298.29	00171300
	PARSONS, JOSH	V6407700	4310	348.91	00170968
	PATINO, REUBEN	V6403910	5210	484.3	00171253
	PATTERSON, COLLEEN R.	V6412733	5810	3585.12	00171348
	PEAR DECK INC	V6413848	5880	49188.93	00171397
	PENNER PARTITIONS INC	V6403625	5610	2150	00171301
	PETERSON TREE WORKS	V6413791	5610	2300	00171120
	PHOENIX DESERT SUMMER INSTITUTE	V6411594	5210	715	00171002
	PINEDA'S NURSERY INC	V6403670	4347	1836.31	00171121
				734.06	00171254
	PIPS	V6407384	3601	359506.13	00171122
				359506.13	00171255
			3602	119835.37	00171122
				119835.37	00171255
	PITNEY BOWES	V6403677	5910	8832.31	00170969
	PLUMBING AND INDUSTRIAL SUPPLY CO INC	V6412332	4355	343.95	00171123
				67.46	00171256
				405.33	00171302
	POOL SUPPLY OF ORANGE COUNTY	V6403700	4355	686.37	00170876
				1102.71	00171124
				395.98	00171257
				2545.49	00171303
	PORTVIEW PREPARATORY INC.	V6411850	5860	22270	00170877
	POSITIVE PROMOTIONS INC	V6403704	4310	2176.24	00170878
	PRAXAIR	V6403719	4355	390.52	00171096
	PRINGLES DRAPERIES AND BLINDS	V6405953	4355	11154.49	00170970

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	PROFESSIONAL GLASS	V6413762	4355	719.49	00170879
				2053.44	00170971
				106.67	00171125
				63.1	00171258
	QUALITY ENVIRONMENTAL INC	V6412341	5610	70405.6	00171398
	QUINN POWER SYSTEM ASSOCIATES	V6406590	4376	63.54	00171003
	REAL INSPIRATION INC.	V6412594	5880	2100	00171097
	REFRIGERATION SUPPLIES DIST.	V6403873	4355	247.01	00170880
				2321.92	00171126
	RELIANT TECHNOLOGY	V6413457	5610	6080	00171127
	REPUBLIC SERVICES OF SO. CALIFORNIA	V6410174	5580	5915.46	00170972
	RIDDELL ALL AMERICAN	V6403939	5630	5692.56	00171128
				1431.29	00171259
	ROSEN PUBLISHING GROUP	V6404017	5880	13585	00171029
	ROSSIER PARK SCHOOL	V6411451	5860	6737.8	00171004
	S AND S WORLDWIDE DISCOUNT SPORTS	V6404052	4310	137.26	00171349
	S.C. SIGNS AND SUPPLIES LLC	V6410977	4355	1708.92	00171129
				424.54	00171260
	SAFETY KLEEN SYSTEMS INC.	V6404072	5610	246.3	00171130
	SAN JOAQUIN COUNTY OF EDUCATION	V6408110	5880	7090	00171350
	SCHOLASTIC INC.	V6404150	4210	425.05	00171261
	SCHOOL NEWS ROLL CALL LLC	V6413760	5880	263	00171304
	SCHOOL NURSE SUPPLY INC	V6404166	4320	287.33	00171351
	SCHOOL OUTFITTERS	V6408379	4410	9970.88	00171352
	SCHOOL SAVERS	V6404170	4310	1498.51	00171131
	SCHOOLS FIRST FCU DCP	V6403419	3901	1921	00171168
				1921	00171169
				1921	00171170
				1921	00171171
			3902	1864	00171172
				1921	00171173
	SCHULTZ, ANGELA	V6413219	4310	1333.94	00170973
			5210	249	00171262
	SCP DISTRIBUTORS LLC	V6411554	4355	137.17	00171399
	SEHI COMPUTER PRODUCTS INC	V6404221	4310	1715.6	00170881
				590.47	00170974
				2999738.87	00171030
				-262.6	00171098
				41886.09	00171132
			4320	919.33	00171263
			4410	2567.66	00171098
			5880	232028.85	00171030
	SHERWIN WILLIAMS CO., THE	V6410919	4355	76.91	00170882
				27.01	00171264
	SHIELD FIRE PROTECTION	V6410947	5610	3600	00171305
	SHIMOGAWA, TERESA	V6413173	5210	508.5	00171306
	SHRED IT USA LLC	V6411124	5610	330.07	00171265
	SIGLER INC., RUSSELL	V6410420	4310	2400	00171219
			4355	703.39	00170975
				408.16	00171133
				1218.86	00171307
			4410	3379.63	00170975
				13008.95	00171005
				18403.24	00171219
			6490	20616.06	00171219
	SIGN MART PLASTICS PLUS	V6412529	4320	1534.09	00170976
	SKAGGS CONCRETE CUTTING INC.	V6414101	6270	3425	00171400

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	SOCALGRAD	V6411708	4320	1756.9	00170977
				1715.92	00171099
	SOLIS GROUP, THE	V6412965	5810	2500	00170945
	SOUTH COAST PAINTING INC	V6414145	5610	108450	00171174
	SOUTHERN CALIFORNIA EDISON CO.	V6404370	5520	97247.74	00171152
	SOUTHERN CALIFORNIA NEWS GROUP	V6413053	8699	278.4	00171006
	SOUTHERN CALIFORNIA RELIEF	V6405232	5453	3092938	00171031
	SOUTHWEST SCHOOL AND OFFICE SUPPLY	V6404383	4320	56.89	00171266
			9320	3067.24	00171266
	SPEECH AND LANGUAGE	V6404400	5860	44128.58	00170883
				30785.58	00171353
	SPICERS PAPER INC	V6404405	4320	1621.01	00170884
				260.43	00171267
	SPORTS FACILITIES GROUP INC	V6410318	4310	415.62	00170978
			4410	1283.43	00170978
	SPORTS FIELD SERVICES	V6413228	5610	2200	00171354
	STAPLES ADVANTAGE	V6410116	4310	1391.25	00170979
				59.25	00171268
			4320	2483.43	00171268
				4888.98	00171308
			4410	1330.49	00170979
				2068.77	00171268
				861.98	00171308
	STATE OF CALIFORNIA	V6404447	5610	225	00171355
	STATISTA INC	V6412709	5880	25294	00171032
	SUNBELT FLOORING INC	V6413010	5610	6800	00171356
	SWIVL INC	V6413037	5880	825	00171033
	THOMPSON'S BUILDING MAT'L.	V6404721	4355	233	00171269
				233	00171309
	THOMSON REUTERS WEST	V6407958	5880	161	00170980
	THORNE, TAYLOR	V6413559	5210	35	00171153
	THREE HILL PATH INC	V6412729	5880	12773.2	00171270
	TIME AND ALARM SYSTEM	V6404729	4355	571.94	00171134
	TIMOTHY A. ADAMS AND ASSOCIATES APLC	V6412224	5821	9500	00171271
	TONY TAI, NGUYEN	V6413994	5821	5500	00171050
	TRANE COMPANY, THE	V6407007	4355	98.32	00171357
	TROXELL COMMUNICATIONS INC	V6404796	6490	242.72	00170885
				170.59	00170981
				2246.14	00171358
	TRUCK PRO PTO SALES CORPORATION	V6403784	4375	524.42	00171135
			4387	9688.88	00171135
	TRUELINE CONSTRUCTION AND SURFACING	V6414122	5610	45855	00171359
	TURF STAR INC	V6404805	4347	124.72	00170886
				52.88	00171136
				518.8	00171272
	U S BANK	V6406511	4310	21314.88	00171007
			4320	8098.03	00171007
			4347	2232.74	00171007
			4390	160.59	00171007
			4410	6476.39	00171007
			5210	10570	00171007
			5712	832.6	00171007
			5880	1017.14	00171007
	U S POSTAL SERVICE	V6404814	5610	1320	00171273
			5910	42.75	00171360
	UCI REGENTS	V6405632	5810	45889.25	00171401
	ULINE	V6406546	4310	344.87	00171310
			4320	2771.14	00171274

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	UNION AUTO SERVICE CENTER	V6404840	4370	3178.59	00171311
			5610	3434.95	00171311
	UNITED OF OMAHA	V6411969	3901	1563718	00170907
				1231597	00171220
	UNITED REFRIGERATION INC.	V6404853	4355	5.99	00171361
	US AIR CONDITIONING DISTRIBUTORS	V6404317	4355	102.92	00171137
				102.92	00171362
	VALLEY VISTA SERVICES INC	V6411966	5580	3367.57	00171138
	VASQUEZ, WENDY	V6413614	5870	1919.72	00171363
			8699	15163.14	00171008
	VAZQUEZ, HILDA	V6402048	5210	506.29	00171364
	VELASQUEZ, CARISSA	V6414149	5210	350	00171100
	VERTICAL TRANSPORT INC	V6413440	5610	3806.45	00171101
	VILLASENOR, ROSALBA	V6408104	5210	200	00171154
	VISTA PAINT CORPORATION	V6404961	4355	1491.24	00171139
				2512.95	00171275
	W STRATEGIES LLC	V6414038	5810	5000	00171365
	WALTERS WHOLESALE	V6409053	4355	581.85	00170982
				508.21	00171276
	WAXIE SANITARY SUPPLY	V6405008	4410	750.3	00170887
	WEISSMAN'S DESIGNS FOR DANCE	V6405016	4310	344.25	00171366
	WENGER CORP	V6405024	6490	19089.57	00171367
	WEST COAST HYDRAULIC LIFT REPAIR INC	V6413335	4376	551.25	00171312
			5610	385	00171312
	WESTRUX INTERNATIONAL INC	V6405053	4385	135.15	00170983
	WILCOX SUPPLY INC.	V6413909	4387	484.53	00171313
			5610	60	00170984
	WINZER	V6412060	4375	823.08	00170985
			4385	991.44	00171102
	WOODWIND AND BRASSWIND	V6405104	4310	608.79	00171368
	XEROX CORPORATION	V6405129	5620	7818.83	00170986
	YETT, JESSICA	V6412457	5210	535.52	00171314
	ZAHORYIN, STEVEN	V6413968	8699	3.8	00171009
	ZENDESK INC	V6413040	5880	8664	00171277
	GENERAL FUND (0101)			15,459,823.87	
2126	CALIF. DEPT. OF TAX AND FEE ADMINISTRATION	V6404444	6274	1214.43	00171278
	CULVER NEWLIN	V6411589	4410	11040.07	00170888
	MILLER CONSTRUCTION	V6414017	6270	1380000	00170908
	GO BOND FUND SERIES 2018 (2126)			1,392,254.50	
2127	CASE AND SONS CONSTRUCTION INC	V6400796	6270	210876.25	00170909
	CONTAINER ALLIANCE	V6412976	6274	419.04	00171103
	CRISP IMAGING	V6408990	6276	165.12	00171155
	CULVER NEWLIN	V6411589	4410	86218.61	00171051
	ENCORP	V6409154	6250	17635	00171104
	GHATAODE BANNON ARCHITECTS	V6408656	6212	1350	00170910
			6276	25125	00170910
	HAULAWAY STORAGE CONTAINERS INC.	V6410468	6274	390	00171156
	INDEPENDENT	V6413456	6276	765	00171157
	JOHNSON FAVARO	V6412904	6212	204243.6	00170987
	KITCHELL	V6412966	6213	4190	00171105
	KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	34708.94	00170889
				37924.6	00171402
	MANUFACTURES BANK	V6413517	6165	27430.12	00170911
				5776.26	00171140

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	MILLER CONSTRUCTION	V6414017	6270	245812.34	00170912
				642515.97	00171141
				756507.88	00171158
	PINNER CONSTRUCTION CO INC	V6412130	6165	521172.31	00170913
				109748.89	00171142
	THE NAZERIAN GROUP	V6413902	6165	614588.88	00170914
				699514.55	00171211
	TWINING CONSULTING	V6412575	6290	226348.15	00171212
	VITAL INSPECTION SERVICES INC	V6412251	6291	30624	00170946
	WOLVERINE FENCE COMPANY INC	V6410121	6165	6500	00171159
	GOB,ELECTION 2014, SERIES 2019 (2127)			4,510,550.51	
2525	B AND H PHOTO VIDEO INC	V6400422	6460	96.95	00170890
	CDW GOVERNMENT INC.	V6400819	4410	2464.4	00171106
	CULVER NEWLIN	V6411589	4310	1047.76	00170915
				11661.88	00171369
			4410	34070.71	00171369
	INTELESYS ONE INC.	V6412444	4410	429.59	00170891
	KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	1038.24	00171403
	PUBLIC ECONOMICS INC	V6403787	5810	1698.39	00171370
	CAPITAL FACILITIES (2525)			52,507.92	
2545	U S BANK	V6406511	7619	476685.81	00171034
				1547200.4	00171035
	CAPITAL FACILITIES AGENCY RDA (2545)			2,023,886.21	
4041	DIVISION OF THE STATE ARCHITECT	V6411414	6210	1075	00171107
	GHATAODE BANNON ARCHITECTS	V6408656	6212	2115	00170916
	KNOWLAND CONSTRUCTION SERVICES LLC	V6409073	6291	321.36	00170892
	SPECIAL FACILITIES FUND (4041)			3,511.36	
6768	AUHSD	V6400400	5890	1373.98	00171221
	GATEWAY URGENT CARE CENTER	V6407482	5890	3945.27	00171108
				3972.63	00171404
	KEENAN ASSOCIATES	V6409242	5890	5000	00171175
	INSURANCE - WCI (6768)			14,291.88	
6769	AUHSD	V6400400	5891	49415.63	00170947
				426805.94	00170988
				293961.65	00171052
				670582.17	00171199
				1145727.18	00171371
	BENEFIT AND RISK MANAGEMENT SERVICES	V6412889	5812	12540	00170989
	CALIFORNIA SCHOOLS DENTAL COALITION	V6405368	5892	198315	00171036
				198315	00171109
	DELTA DENTAL INSURANCE COMPANY	V6411391	5465	15547.41	00171037
	EXPRESS SCRIPTS INC.	V6410974	5895	198703.68	00170990
				133066.35	00171110
				208363.33	00171200
				255167.69	00171222
	GALLAGHER BENEFIT SERVICES INC.	V6408675	5812	13339.67	00171176
	LINCOLN LIFE ASSURANCE COMPANY OF BOSTON	V6413790	5462	13976.28	00171315

VENDOR CHECK REGISTER
July 07, 2021 Through August 02, 2021

Subfund	<u>VENDOR NAME</u>	<u>VENDOR ID</u>	<u>OBJECT</u>	<u>AMOUNT</u>	<u>CK#</u>
	PINNACLE CLAIMS MANAGEMENT INC.	V6409946	5812	325	00170991
	VISION SERVICE PLAN	V6404956	5464	50156.61	00171038
	HEALTH & WELFARE INS FUND (6769)			3,884,308.59	
	Grand Total			27,341,134.84	

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ASB SUMMARY OF CASH BALANCES
JUNE 2021**

School Name	Prior Month Total	Current Month			
		Checking	Petty Cash / Change Fund	Savings	Total
Anaheim	328,906.33	258,880.08	1,000.00	65,337.78	325,217.86
Western	299,964.29	165,991.09	1,275.00	128,138.63	295,404.72
Magnolia	94,139.43	94,046.11	-	-	94,046.11
Savanna	60,959.44	59,279.09	-	221.39	59,500.48
Loara	147,221.19	75,407.72	800.00	69,688.19	145,895.91
Katella	155,925.98	166,916.99	-	-	166,916.99
Kennedy	307,514.91	309,303.88	-	-	309,303.88
Cypress	639,750.00	620,844.93	-	-	620,844.93
Brookhurst	12,429.29	17,668.22	-	-	17,668.22
Orangeview	28,248.21	28,462.53	-	-	28,462.53
Walker	97,524.37	97,277.44	-	-	97,277.44
Dale	37,289.56	35,966.49	-	-	35,966.49
Sycamore	27,932.58	27,927.58	-	-	27,927.58
Ball	17,968.69	17,900.04	-	-	17,900.04
South	60,764.51	60,024.00	-	-	60,024.00
Oxford	448,795.83	446,608.99	-	-	446,608.99
Lexington	26,620.44	26,015.31	-	-	26,015.31
Hope	77,460.65	77,505.65	-	-	77,505.65
Gilbert	39,767.09	39,734.09	-	-	39,734.09
Total	2,909,182.79	2,625,760.23	3,075.00	263,385.99	2,892,221.22

Anaheim Union High School District
Cafeteria Fund
Financial Statements
May 2021



Balance Sheet
Anaheim Union High School District
05/31/2021

7/8/2021 3:21:47 PM
EXHIBIT AA

Account Number	Description	
Asset	Assets	
CASH		
9120	Cash-Checking	\$1,592,598.17
Total CASH		\$1,592,598.17
RECEIVABLE		
9210	A/R - Current	\$14,940.37
9280	A/R - State	\$228,524.12
9290	A/R - Federal	\$2,716,623.24
Total RECEIVABLE		\$2,960,087.73
INVENTORIES		
9321	Food	\$271,723.26
9323	Supplies	\$191,576.93
Total INVENTORIES		\$463,300.19
Total Asset		\$5,015,986.09
Liability	Liabilities and Fund Balance	
LIABILITIES		
9510	A/P - Current	\$1,647,715.87
9580	Sales Tax Liability	\$87.13
9599	Purchases Clearing	\$0.00
9650	Deferred Revenue	\$185,218.37
Total LIABILITIES		\$1,833,021.37
Total Liability		\$1,833,021.37
Fund Balance	Liabilities and Fund Balance	
FUND BALANCE		
9780	Fund Balance: Central Kitchen	\$3,871,410.12
9798	Fund Balance	\$1,879,808.17
Total FUND BALANCE		\$5,751,218.29
Total Fund Balance		\$5,751,218.29
Current Year Profit (Loss)		(\$2,568,253.62)
Total Liabilities and Fund Balance		\$5,015,986.05
Show all data		



Statement of Revenue and Expense

Anaheim Union High School District

7/8/2021 3:27:06 PM

EXHIBIT AA

	Period 11 Ending in 05/31/2021				Period 11 Ending in 05/31/2020			
	Monthly	%	YTD	%	Monthly	%	YTD	%
Revenue								
Local Revenue								
8621	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$287,349.00	1.60 %
Elementary - Lunch								
8632	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$62,181.00	0.35 %
High School - Breakfast								
8633	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$606,408.00	3.37 %
High School - Lunch								
8635	\$0.00	0.00 %	\$10.15	0.00 %	\$0.00	0.00 %	\$674,862.12	3.75 %
A La Carte Sales								
8636	\$0.00	0.00 %	\$2.78	0.00 %	\$0.00	0.00 %	\$342.05	0.00 %
Adult Rev. - Breakfast								
8637	\$0.00	0.00 %	\$363.99	0.00 %	\$0.00	0.00 %	\$16,499.83	0.09 %
Adult Rev. - Lunch								
Local Revenue	\$0.00	0.00 %	\$376.92	0.00 %	\$0.00	0.00 %	\$1,647,642.00	9.16 %
Federal Reimbursements								
8200	\$555,705.38	35.02 %	\$4,252,709.14	32.24 %	\$301,829.00	35.50 %	\$3,284,823.22	18.26 %
Fed. Meal Rev.-Breakfast								
8220	\$905,547.60	57.06 %	\$7,859,278.20	59.59 %	\$480,182.50	56.47 %	\$11,263,021.77	62.63 %
Fed. Meal Rev.-Lunch								
8290	\$0.00	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %	\$385,672.60	2.14 %
Misc Fed Rev.-Snack								
Federal Reimbursements	\$1,461,252.98	92.07 %	\$12,111,987.34	91.83 %	\$782,011.50	91.97 %	\$14,933,517.59	83.04 %
State Reimbursements								
8500	\$61,372.46	3.87 %	\$477,407.14	3.62 %	\$33,544.18	3.94 %	\$368,348.38	2.05 %
St. Meal Rev.-Breakfast								
8520	\$61,501.75	3.88 %	\$489,943.78	3.71 %	\$33,544.18	3.94 %	\$793,620.76	4.41 %
St. Meal Rev.-Lunch								
State Reimbursements	\$122,874.21	7.74 %	\$967,350.92	7.33 %	\$67,088.36	7.89 %	\$1,161,969.14	6.46 %
Other Revenue								
8638	\$0.00	0.00 %	\$39.79	0.00 %	\$1,208.07	0.14 %	(\$5,480.49)	-0.03 %
Cash Over & Short								
8699	\$2,917.00	0.18 %	\$110,046.15	0.83 %	\$0.00	0.00 %	\$246,922.95	1.37 %
Spec Activity/Cater								
Other Revenue	\$2,917.00	0.18 %	\$110,085.94	0.83 %	\$1,208.07	0.14 %	\$241,442.46	1.34 %
Total Revenue	\$1,587,044.19	100.00 %	\$13,189,801.12	100.00 %	\$850,307.93	100.00 %	\$17,984,571.19	100.00 %
Expense								
Food Purchases & Govnmt								
4700	\$430,727.29	27.14 %	\$3,053,637.22	23.15 %	\$217,713.65	25.60 %	\$5,884,280.03	32.72 %
Food Purchases								
Food Purchases & Govnmt	\$430,727.29	27.14 %	\$3,053,637.22	23.15 %	\$217,713.65	25.60 %	\$5,884,280.03	32.72 %
Supplies								
4300	\$10,436.25	0.66 %	\$106,270.94	0.81 %	\$17,847.31	2.10 %	\$125,620.96	0.70 %
Materials & Supplies								
4400	\$0.00	0.00 %	\$59,312.69	0.45 %	(\$1,795.01)	-0.21 %	\$32,613.83	0.18 %
Noncapitalized Equipment-Over \$500								
4790	(\$41,153.12)	-2.59 %	\$60,828.30	0.46 %	\$742.51	0.09 %	\$572,022.94	3.18 %
Supplies (Food)								
Supplies	(\$30,716.87)	-1.94 %	\$226,411.93	1.72 %	\$16,794.81	1.98 %	\$730,257.73	4.06 %
Salaries								



Statement of Revenue and Expense

Anaheim Union High School District

7/8/2021 3:27:06 PM
EXHIBIT AA

	Period 11 Ending in 05/31/2021				Period 11 Ending in 05/31/2020			
	Monthly	%	YTD	%	Monthly	%	YTD	%
2200	\$756,214.48	47.65 %	\$7,059,319.27	53.52 %	\$762,746.29	89.70 %	\$7,484,132.07	41.61 %
Classified Salaries								
2300	\$37,754.78	2.38 %	\$406,319.10	3.08 %	\$36,086.75	4.24 %	\$469,897.84	2.61 %
Class.Sup/Admin Salaries								
2400	\$34,600.80	2.18 %	\$380,773.01	2.89 %	\$34,228.10	4.03 %	\$451,589.39	2.51 %
Clerical/Office Salaries								
2550	\$0.00	0.00 %	\$0.00	0.00 %	\$12,339.00	1.45 %	\$123,390.00	0.69 %
Food Service Vacation Pay								
Salaries	\$828,570.06	52.21 %	\$7,846,411.38	59.49 %	\$845,400.14	99.42 %	\$8,529,009.30	47.42 %
Benefits								
3202	\$140,655.49	8.86 %	\$1,319,010.18	10.00 %	\$132,824.55	15.62 %	\$1,307,139.50	7.27 %
PERS, Classified Position								
3302	\$63,205.86	3.98 %	\$598,094.91	4.53 %	\$63,491.06	7.47 %	\$634,277.61	3.53 %
OASD/MED/Classified Position								
3402	\$193,129.81	12.17 %	\$2,160,745.55	16.38 %	\$203,176.39	23.89 %	\$2,231,282.69	12.41 %
Hlth/Welfare, Classified								
3502	\$414.03	0.03 %	\$3,917.19	0.03 %	\$416.10	0.05 %	\$4,193.20	0.02 %
SUI, Classified Position								
3602	\$21,851.80	1.38 %	\$207,012.41	1.57 %	\$21,164.05	2.49 %	\$213,730.19	1.19 %
Workers Comp, Classified								
3702	\$0.00	0.00 %	\$645.63	0.00 %	\$0.00	0.00 %	\$0.00	0.00 %
Retire. Benefits, Classified								
Benefits	\$419,256.99	26.42 %	\$4,289,425.87	32.52 %	\$421,072.15	49.52 %	\$4,390,623.19	24.41 %
Other Expenses								
5200	\$770.15	0.05 %	\$6,037.28	0.05 %	\$396.27	0.05 %	\$12,806.43	0.07 %
Travel & Conference								
5500	\$0.00	0.00 %	\$70,290.11	0.53 %	\$20.00	0.00 %	\$204,426.94	1.14 %
Operation & Housekeeping								
5600	\$3,234.91	0.20 %	\$43,624.74	0.33 %	\$3,868.17	0.45 %	\$57,465.95	0.32 %
Rental/Lease/Repair								
5800	\$368.90	0.02 %	\$177,219.25	1.34 %	\$1,127.11	0.13 %	\$166,219.32	0.92 %
Prof. Consult Service/Other Operating Exp								
5900	\$443.19	0.03 %	\$19,948.48	0.15 %	\$0.00	0.00 %	\$33,319.37	0.19 %
Fax, Pager, Postage								
Other Expenses	\$4,817.15	0.30 %	\$317,119.86	2.40 %	\$5,411.55	0.64 %	\$474,238.01	2.64 %
Capital Outlay								
6500	\$0.00	0.00 %	\$25,048.48	0.19 %	\$28,822.29	3.39 %	\$105,706.16	0.59 %
Equipment- Over \$5000								
Capital Outlay	\$0.00	0.00 %	\$25,048.48	0.19 %	\$28,822.29	3.39 %	\$105,706.16	0.59 %
Total Expense	\$1,652,654.62	104.13 %	\$15,758,054.74	119.47 %	\$1,535,214.59	180.55 %	\$20,114,114.42	111.84 %
Net Profit (Loss)	(\$65,610.43)	-4.13 %	(\$2,568,253.62)	-19.47 %	(\$684,906.66)	-80.55 %	(\$2,129,543.23)	-11.84 %

Show all data

2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurance.stoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Joseph Carmona
Authorized Representative's Signature	
Authorized Representative's Title	Director, Special Programs
Authorized Representative's Signature Date	07/18/2021

*****Warning*****

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Michael Matsuda
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/12/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2021-22 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	08/15/2017
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Joseph Carmona
Authorized Representative's Title	Director, Special Programs

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/12/2021

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Ana Mercedes Escamilla
DELAC review date	04/13/2021
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831
Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	5,690
Estimated English learner student program allocation	\$718,363

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$111,616
Program and other authorized activities	\$239,403
English Proficiency and Academic Achievement	\$193,463
Parent, family, and community engagement	\$120,735
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$14,086
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$39,060
Total budget	\$718,363

*****Warning*****

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2021-22 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831
Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$157.20
Estimated immigrant student count	30
Estimated immigrant student program allocation	\$4,716

Note: Eligibility criteria

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$4,716
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$4,716

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies

*****Warning*****

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JOINT POWERS AGREEMENT

In consideration of the mutual covenants hereinafter set forth, that certain JOINT POWERS AGREEMENT entered into by and between the ANAHEIM UNION HIGH SCHOOL DISTRICT, the BREA OLINDA UNIFIED SCHOOL DISTRICT, the FULLERTON JOINT UNION HIGH SCHOOL DISTRICT, the PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT and the LOS ALAMITOS UNIFIED SCHOOL DISTRICT to establish a Regional Occupational Program in the North Orange County Region comprising the same geographic area as said school districts hereby their JOINT POWERS AGREEMENT effective July 1, 2021, as follows:

WITNESSETH:

WHEREAS, it is to the mutual benefit of the school districts participating herein and in the best interest of the public for said participating school districts to establish a Joint Powers Agreement to accomplish the purpose hereinafter set forth; and

WHEREAS, due to the results of the survey specified in the Section 52302 of the Education Code of California, the school districts participating herein have determined that there is a need to broaden career technical education in said North Orange County Region and for a Regional Occupational Program and instructional facilities to be made available therein; and

WHEREAS, the development, organization, and implementation of such a program is of such magnitude that it is necessary for the participating school districts to join together in this Joint Powers Agreement in order to accomplish the purpose hereinafter set forth; and

WHEREAS, the school districts participating in this Joint Powers Agreement are legally authorized under Sections 52300 et seq. of the Education Code of California to perform the functions relative to career technical education hereinafter set forth; and

WHEREAS, in enacting said statutes the California Legislature recognized that career technical education programs might achieve great flexibility of planning, scope, and operation by the conduct of such programs in a variety of physical facilities at various training locations; and

WHEREAS, it was the further intent of the California Legislature that Regional Occupational Programs provide career technical education instruction related to the attainment of skills so that trainees are prepared for gainful employment in the area for which training was provided, or are upgraded, so they have the higher level skills required because of new and changing technologies or so they are prepared for enrollment in more advanced training programs;

NOW, THEREFORE, the parties mutually agree as follows:

1. EFFECT AND TERM OF AGREEMENT: This Joint Powers Agreement shall become effective and binding upon the five participating school districts. All previous agreements between the parties shall be canceled and superseded by this Joint Powers Agreement upon execution hereof by the duly authorized representatives of each of said school districts and approval hereof by the Orange County Superintendent of Schools and the State Board of Education. This Agreement shall continue in effect until terminated as hereinafter provided.

Additional school districts may enter into this Agreement as participants subject to approval and conditions agreed upon by the requesting school district, the participating school districts, and approved by the Orange County Superintendent of Schools, and the State Board of Education.

2. ESTABLISHMENT AND NAME OF PROGRAM: A separate joint powers entity is hereby established and is named and shall hereafter be known as the NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM, herein referred to as the "PROGRAM."
3. PURPOSE OF PROGRAM: The purpose of the PROGRAM, acting under the governance of its Board of Trustees, shall be to determine the career technical education needs of the participating school districts and to develop and maintain a Regional Occupational Program to serve those needs.
4. BOARD OF TRUSTEES: The PROGRAM conducted under this Agreement shall be governed by a Board of Trustees, hereinafter referred to as the "Board." The Board shall consist of seven members, including one duly designated representative of each of the unified school districts participating in the Agreement and two duly designated representatives of each of the union high school districts participating in this Agreement. The Board shall be responsible to the participating school districts for program development, policy formulation, and program implementation to meet the career technical education needs of said school districts.
 - (a) Officers of the Board: The Board, at its initial and subsequent organizational meetings, shall elect from its membership a President and a Vice President/Clerk who shall serve for concurrent terms of one year or until the election of their successors. The Superintendent of the PROGRAM shall be the Secretary of the Board.
 - (b) Term of Office: Each member of the Board shall serve for a term of four years, except as hereinafter provided. A member of the Board may be appointed to serve successive terms.

The terms of office of members of the Board shall be staggered. The three-four year terms which commenced on April 1, 1975, shall have successive four-year terms commencing in December 1979. The three two-year terms which commenced on April 1, 1975, shall have subsequent four-year terms expiring in December 1981, with successive four-year terms thereafter.

The first term of office of the member of the Board from the LOS ALAMITOS UNIFIED SCHOOL DISTRICT shall commence on July 1, 1980, and expire in December 1983, with successive four-year terms thereafter.

Interim vacancies on the Board shall be filled by the appropriate school district for the balance of the unexpired terms. In the event, legislation is enacted changing the month of the year during which school districts shall hold their annual organizational meetings, the terms of office of all members of the Board shall be extended to the newly-designated month of the following year.

- (c) Statement of Facts: As provided in Section 53051 of the Government Code of California from time-to-time the Board shall file a required Statement of Facts with the Secretary of State and with the Orange County Clerk.
- (d) Meetings: An organizational meeting of the Board will be held each year during the same month as the annual organizational meetings of the participating school districts, but subsequent thereto. At the organizational meeting, the Board shall adopt a calendar of its regular meetings for the ensuing year. The hour, time and place of such regular meetings shall be fixed by the Board.

The Board shall hold special meetings when deemed necessary.

All meetings of the Board shall be called, held, and conducted in accordance with the terms and provisions of, The Ralph M. Brown Act, Chapter 9 (Sections 54950 et seq.) of the Government Code of California, as amended, or in such manner not inconsistent therewith as may be determined by the Board from time-to-time.

Except as otherwise provided or permitted by law, all meetings of the Board shall be open and public. The Board shall cause minutes of its public meetings to be kept and shall promptly transmit to the governing board of each of the participating school districts true and correct copies of the minutes of such meetings.

- (e) Quorum: Four or more members of the Board shall constitute a quorum for the conduct or transaction of business of the Board.
- (f) No action of the Board shall be valid unless a majority of the Board members constituting all of the membership of the governing board concur therein by their votes.
- (g) Alternates: Each of the five participating school districts shall designate an alternate representative of the district for each regular representative who is duly designated by it to serve as a member of the Board. Such designation shall be filed in writing in the office of the Secretary of the Board. If any such regular representative is absent from any meeting or meetings of the Board, the designated alternate for such absent representative may attend such meeting or meetings and during same shall have the same rights, duties and privileges as the absent representative of such district would have if present, except that such alternate shall not then succeed to any office on the Board, which such absent representative then holds.

5. SUPERINTENDENT

- (a) Responsibilities: The Superintendent of the PROGRAM shall be employed by the Board and shall be responsible to the Board for the development and operation of the PROGRAM in accordance with Board policies and all applicable laws, rules, and regulations.
- (b) The Superintendent will be responsible for adhering to the Professional Governance Standards as delineated in Board Policy 2412 (a).

6. POWERS OF THE PROGRAM: Subject to the restrictions set forth in this Agreement or otherwise imposed by the participating school districts or by law, the PROGRAM shall have the following powers: To make and enter contracts, to employ agents and employees, to acquire, construct, manage, maintain, use, and operate any building, works or improvement, and to acquire, hold, lease or dispose of real and personal property.

7. OPERATION OF SPECIFIC PROGRAMS: The Board shall adopt specific programs to carry out the functions set forth in Sections 52300 et seq. of the Education Code of California as amended from time to time.

As provided in Section 52305 of the Education Code of California, specific programs may be established pursuant to Section 52301 of said code to provide day, including Saturday and Sunday, and evening full-time and part-time career technical education programs for minors and adults, the year around. Career technical training programs may include the establishment and operation of a sheltered workshop. The PROGRAM may also establish and operate such business, commercial, trade, manufacturing, or construction activities as will best serve the aims and purposes of career technical education. Such activities may include the sale of products or services to private or public corporations or companies, or to the general public.

The PROGRAM may establish and operate, fee-based, career technical education programs to adult students and other out of district high school students.

- 8. PUPIL TRANSPORTATION: The Board may provide transportation for pupils assigned to or enrolled in the PROGRAM.
- 9. FISCAL DUTIES AND RESPONSIBILITIES: The Orange County Department of Education is designated as the depository and custodian of all monies of the PROGRAM.

Any and all expenditures of such money shall be authorized by the Board.

The Board shall exercise authority to incur obligations in excess of the funds which are appropriated annually for use by the PROGRAM in accordance with AB 1200.

The Board shall make an annual fiscal report to each participating school district, accounting for all PROGRAM receipts and disbursements. Such report shall be made within 100 days after the end of each fiscal year.

- (a) Budget: The Board shall adopt a budget for each fiscal year which is prepared in accordance with the applicable provision of the Education Code of California. The proposed budget shall be prepared under the direction of the Superintendent of the PROGRAM in cooperation with

the participating school districts. Such budget shall reflect the career technical education needs of the participating school districts as determined by the Board.

- (b) Operating Funds from Participating School Districts: The PROGRAM (in an amount as determined by Appendix A), shall receive annual operating funds from each of the participating districts class periods offered zero through seventh periods at the participating school district school site.

Beginning in the 2019-2020 school year, any funded COLA increase applied to the district's base grant shall also be applied to the PROGRAM'S section costs or such greater amount as all of the participating school districts may agree to provide for the operation of the PROGRAM from time to time.

In the event of any major funding changes (including deficits, deferrals, or funding reductions) the parties agree to meet and review the impact to the JPA and to the districts to determine if changes to the agreement should be made.

Notification of class section reductions shall be made and provided in writing to the PROGRAM by February 15, preceding the fiscal year the reductions will be implemented. All districts will be notified of changes to the section count of each district by March 15.

- (c) Audit: The Board shall require the books and accounts of the PROGRAM to be audited at least annually in the manner provided by law.
- (d) Employee Bonding: The Board may require each employee of the PROGRAM, whose duty it is to handle funds of the PROGRAM, to be bonded under a suitable bond indemnifying the PROGRAM against loss. Such bond may be a name schedule bond, schedule position bond, or blanket bond, and shall be in such amount and type as the Board shall consider necessary and desirable. The Board shall pay from the funds of the PROGRAM the cost of the premium necessary to provide the bond.
- (e) Other Funding: The Board shall have the authority to contract for funds for the PROGRAM to be used in any manner consistent with the purposes and provisions of this Agreement. As provided by law, the Board shall have the power and authority to receive, accept and utilize all funds and property, whether from private or public agencies.
- (f) Contributions: The Board shall have the authority to accept and utilize personal services offered by individuals, organizations or agencies, including any participating school district, and to accept and utilize property, real, personal or mixed, offered by any individuals, organizations, or agencies, including any participating school district. Such authority shall be exercised in a manner which is consistent with law and the purposes and provisions of this Agreement.
10. LIABILITY INSURANCE: The PROGRAM shall provide necessary insurance to provide coverage in accordance with State law in regards to liability. Notwithstanding the provisions of Education Code section 51769, it shall be the responsibility of the PROGRAM, rather than the Districts, to provide Workers' Compensation insurance coverage to students who are receiving community classroom and internship training through the PROGRAM.

The Districts shall, at their own expense, carry sufficient insurance to ensure against liabilities, errors, and omissions arising out of its performance. The Districts shall, at its own expense, obtain and maintain in force during the term of this Agreement the following insurance: (1) a policy of comprehensive single-limit general liability insurance, insuring the District and the other Participating Districts against claims and liabilities arising out of District's performance of this Agreement, (2) a policy of automobile insurance covering any owned, non-owned, leased, or hired automotive equipment used by the District or its employees in connection with District's performance of this Agreement, (3) a policy of public officials errors and omissions insurance, and (4) a policy of pollution liability insurance. The minimum coverage for all insurance shall be not less than three million dollars (\$3,000,000) Combined Single Limit and at least as broad as the Insurance Service Office (ISO) Forms (CG 00 01 and CA 00 01) for bodily injury, death and property damage as a result of any one occurrence and a three million dollars (\$3,000,000) general aggregate policy (to be adjusted upward as deemed appropriate). That insurance shall name Participating Districts, their employees, trustees, and agents, as additional insureds. The District shall provide a certificate of insurance, including an endorsement that names all of the Participating Districts as additional insureds, to each Participating District, upon execution of this Agreement and upon request of any of the Participating Districts during the term of this Agreement, evidencing this coverage in a form satisfactory to the Participating Districts. Liability insurance shall continue throughout the term of this Agreement.

The District shall ensure that appropriate and adequate Workers' Compensation insurance covering all persons employed by the District or engaged in the performance of this Agreement is in effect at all times during the term of this Agreement, and shall comply with all provisions of law applicable to District with respect to obtaining and maintaining Workers' Compensation insurance. Prior to the commencement and any renewal of this Agreement, or of any Workers' Compensation insurance policy, and upon the request of any of the Participating Districts, District shall provide the Participating Districts, as evidence of this required coverage, a certificate of insurance in a form satisfactory to the Participating Districts, providing that coverage shall not be canceled or reduced without thirty (30) days prior written notice to the Participating Districts.

The District shall provide endorsements requiring each insurer to provide each of the Participating Districts thirty days prior written, a notice of cancellation, alteration or reduction in coverage. All insurance of the District shall be primary, and any insurance policy or self-insurance procured by the Participating Districts be secondary. All District insurance policies shall contain a cross liability endorsement. The Participating Districts shall have the right to reassess and increase the policy limits for all insurance every three years. All SIRs and/or deductibles shall be disclosed to all Participating Districts. All insurance shall be with carriers approved by the Participating Districts. At least thirty (30) days prior to the expiration of each insurance certificate, and every subsequent certificate, District shall deliver to the Participating Districts a new certificate of insurance consistent with all of the terms and conditions required in connection with the original certificate of insurance as described in this Liability and Indemnity Section.

11. HOLD HARMLESS: The PROGRAM shall defend, indemnify, save and hold harmless the districts, its officers, directors, and employees from and against all obligations, claims or liabilities of any kind, including costs and attorneys' fees that may arise out of any negligent or intentional

acts or omissions of any agent or employee of the PROGRAM. This shall include any acts of sexual abuse alleged against any agent or employee of the PROGRAM.

Each member district shall defend, indemnify, save, and hold harmless the PROGRAM, its officers, directors, and employees from and against all obligations, claims or liabilities of any kind, including costs and attorneys' fees that may arise out of any negligent or intentional acts or omissions of any agent or employee of the district. This shall include any acts of sexual abuse alleged against any agent or employee of the district.

12. WITHDRAWAL OF PARTICIPATING SCHOOL DISTRICT: Upon written notice (of not less than one year) given to all other participating school districts prior to the close of any fiscal year, any participating school district may withdraw from its status as a participant of the PROGRAM as of the end of the subsequent fiscal year in which such notice is given. A withdrawing school district will incur no liability for any obligation incurred by the PROGRAM after the date of submission of its notice of withdrawal, provided that such withdrawal is completed by the end of such fiscal year. No such notice of withdrawal may be revoked after submission without the consent of all other participating school districts.

In the event that a participating school district withdraws from this PROGRAM and desires to retain any personal property owned by the PROGRAM and located within the geographical area of the withdrawing school district, such district shall first reimburse the PROGRAM in an amount equal to the then reasonable value of such personal property as determined by the Board, subject to such offset or adjustment, if any, as shall be determined the Board to be the fair and reasonable value of the withdrawing school district's contributed share of the acquisition cost to the PROGRAM of such personal property.

A withdrawing district shall not be entitled to any reimbursement for, nor shall it retain any interest in real property to which the ROP has a title.

13. DISSOLUTION OF PROGRAM:

- (a) Distribution of Property: In the event of the dissolution of the PROGRAM, or the complete rescission or other final termination of the Agreement by all participating school districts, any and all surplus property remaining in the PROGRAM under control of the Board following a discharge of all the obligations of the PROGRAM, shall be distributed in kind to the school districts then participating in the PROGRAM. Such surplus property shall be apportioned among such school districts on the basis of the then fair market value of such property and in proportion to the net pro rata contributions made to the PROGRAM by each such school district that is a member at the date of resolution.
- (b) Arbitration: Distribution on the foregoing basis shall be made as said school districts shall agree, or, if they do not agree, by an arbitrator to be appointed by the Orange County Superintendent of Schools. The expenses and compensation of such arbitrator shall be shared equally by the school districts participating in the arbitration. Each such school district shall pay the expenses and compensation of any witnesses it calls.
- (c) Winding Up: The addition or withdrawal of one or more school districts as participants in the PROGRAM shall not cause and shall not be deemed to be a dissolution of the PROGRAM

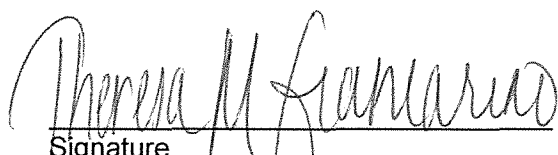
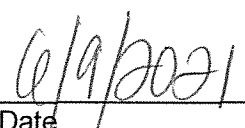
or termination of this Agreement. The power and authority of the Board shall continue until a termination of this Agreement and the winding up of the affairs of the PROGRAM.

14. SEVERABILITY: Should any portion, term, condition, or provision of this Agreement be determined by any court of the competent jurisdiction to be illegal or in conflict with any law of the State of California or be otherwise rendered unenforceable or ineffectual, the validity of the remaining portions, terms, conditions, and provisions of this Agreement shall not be affected thereby and shall continue in full force and effect.

APPROVALS:

_____	8/13/21	8/12/21
Signature	Date	Date of Board Approval

Dr. Jaron Fried
Assistant Superintendent, Ed. Division
ANAHEIM UNION HIGH SCHOOL
DISTRICT

 _____ Signature	 _____ Date	 _____ Date of Board Approval

Theresa M. Giamarino, Ed.D.
SUPERINTENDENT
NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM

Joint Powers Agreement – Appendix A

North Orange County Regional Occupational Program Operating and Funding Agreement for the 2021-2022 School Year

ANAHEIM UNION HIGH SCHOOL DISTRICT

Maximum Number of Sections	Projected Total Number of Sections ¹	Cost per Section ²	Projected Total Annual Cost for District	Projected Monthly Invoice Amount for District
256	255.8	\$26,276	\$6,721,401	\$672,140

¹ Projected Total Number of Sections is based on allocation from the 2020-2021 school year, unless reductions were requested in writing prior to February 15, 2021.

² Cost Per Section is based upon the 2020-2021 per section cost increased by the 5.07% COLA planning factor from the School Services Dart Board; however, the actual cost will be determined by the funded COLA to the DISTRICT's base grant. Calculations are current as of May 26, 2021.

THE DISTRICT:

1. Requests for additional sections must be in writing and authorized by the Superintendent or designee of the District and include budget verification by the Chief Business Officer.
2. Requests for additional instructional sections should be provided in writing to the Assistant Superintendent of Educational Services, Mr. Dana Lynch (dlynch@nocrop.us).
3. As noted in Section 9 (b) of the JPA, notification of total class section reductions by the DISTRICT shall be made and provided in writing to the PROGRAM by **February 15th**, proceeding the fiscal year the reductions will be implemented.

THE PROGRAM:

1. The PROGRAM Educational Services Division will provide a Section Count document each semester. The document will reflect the breakdown of PROGRAM sections by pathway and instructor for each campus.
2. The PROGRAM shall be responsible for invoicing the DISTRICT ten (10) equal monthly amounts, September through June.
3. A final version of the Appendix A document will be updated by the PROGRAM and provided to the DISTRICT by **May 30th** of each year.

BOTH THE DISTRICT AND THE PROGRAM:

1. A change in the type of program offered by the PROGRAM to the DISTRICT may be made at any time, with the written approval from the Educational Services Assistant Superintendents, from both the DISTRICT and the PROGRAM.
2. In the case of a new instructional program, or an existing program that requires a significant upgrade financial investment, the DISTRICT and the PROGRAM will determine what additional one-time and/or ongoing funding is required.
3. A periodic review of the per section cost funding model by the Chief Business Officers for the JPA member DISTRICTS and the PROGRAM is recommended every three (3) years. The next scheduled review is **November 2021** or sooner.

The multi-year projection reflected in the table below is for planning purposes and includes the Funded COLA increases as projected by the School Services Dart Board for the 2021-2022 Governor's Proposed Budget.

School Year	Projected Total Number of Sections	COLA Planning Factor	Cost Per Section	Total Projected Annual District Cost	Monthly Projected District Invoice Amount
2022-2023	255.8	2.48%	\$26,928	\$6,888,182	\$688,818
2023-2024	255.8	3.11%	\$27,765	\$7,102,287	\$710,228

May 26, 2021



OC Human Relations

Building community by fostering respect, resolving conflict and pursuing equality

MEMORANDUM OF UNDERSTANDING

This document represents an agreement between, **Anaheim Union High School District, 501 N. Crescent Way, Anaheim CA 92803 PO Box 3520** and the Orange County Human Relations Council (OCHRC) to work together in the 2021-2022 school year for purposes of establishing a comprehensive school inter-group relations program.

The OCHRC agrees to provide services which can include but are not limited to: The BRIDGES Safe and Respectful Schools Program, Restorative Schools Program, and training in Implicit Bias and Restorative Justice Circles for selected schools in the AUHSD.

The total cost for the above outlined program for the 2021-2022 academic year is **\$445,000.00**, this fee is due March 15, 2022. At that time a portion of the work will be completed. **AUHSD understands that it and/or the individual schools where the program is implemented will also be responsible for any transportation, food or substitute teacher costs that the program may require.**

After the program fee has been paid to OCHRC, teachers at participating BRIDGES Program schools that have met their contractual responsibilities as "BRIDGES Site Coordinators," will be paid a sum of \$1,000.00 or two \$500.00 teacher stipends by OCHRC.

Signed _____, Title Assistant Superintendent, Date 8/13/21.
Ed. Division

Signed , Consultant, Orange County Human Relations Council.



OC Human Relations

Building community by fostering respect, resolving conflict and pursuing equality

1801 E. Edinger Avenue #115 ■ Santa Ana, CA 92705 ■ 714.480.6570



OC Human Relations

Building community by fostering respect, resolving conflict and pursuing equality

MEMORANDUM OF UNDERSTANDING

SCOPE OF SERVICES

Scope of services for the BRIDGES Safe & Respectful Schools Program, Restorative Schools Program, Implicit Bias Training and Circles Training are outlined the proposal as an additional document titled "2021-2022 AUHSD Proposal".

BREAKDOWN OF COSTS

The BRIDGES Safe and Respectful Schools Program costs \$5,000.00 per school site. For the 2021-2022 school year, the BRIDGES Program will be at the following sites: Anaheim High School, Cypress High School, Savanna High School, Western High School, Magnolia High School, Loara High School, Lexington Junior High School, Walker Junior High School, and South Junior High School.

The total cost for the 2021-2022 school year is \$45,000.00.

The Restorative Schools Program costs \$50,000.00 per school site. For the 2021-2022 school year, the Restorative Schools Program will be at the following sites: Brookhurst Junior High School, Dale Junior High School, Sycamore Junior High School, and Ball Junior High School.

The total coast for the 2021-2022 school year is \$200,000.00.

Training of Implicit Bias and Circles costs \$100,000 per training topic. For the 2021-2022 school year, each school site will receive both implicit bias and circles training for up to 25 people per training. Training will be provided to the following sites: Anaheim High School, Cambridge Virtual Academy, Cypress High School, Gilbert High School, Katella High School, Kennedy High School, Loara High School, Magnolia High School, Oxford Academy, Savanna High School, Western High School

The total coast for the 2021-2022 school year is \$200,000.00.

GRAND TOTAL COST: \$445,000.00

Memorandum of Understanding Between
 Anaheim Union High School District
 And
 ABC Unified School District
 2021-2022

It is hereby agreed by and between the Anaheim Union High School District (hereinafter referred to as the "Provider District") and the ABC Unified School District (hereafter referred to as the "Sending District,") and collectively referred to herein as the "Parties," mutually agree as follows:

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, Provider District may provide for the education of individual pupils in special education programs who reside in other districts or counties. The Provider District operates the Regional and Specialized Programs to provide special education programs and services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

2. Term of Agreement

This Agreement is effective for the period beginning August 11, 2021, and ending June 30, 2022.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA).

4. Scope of Program and Referral Process to GASELPA

The Provider District shall conduct special education programs and services for those eligible pupils of the Sending District referred by their Individualized Education Program (IEP) Teams when it is jointly determined by the Sending District and the Provider District that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by the Provider District. Prior to offering placement in any Provider District Program, the Sending District shall contact the appropriate Provider District Program Specialist and/or Provider District Director to discuss a possible referral and the appropriateness of the Provider District Program placement. If the referral seems appropriate, the Sending District shall obtain from the parent authorization to release information to the Provider District staff and submit a Provider District referral

packet to the appropriate Provider District Director as well as schedule a visitation with the parent. Provider District referral packets can be obtained by contacting the Provider District Director and/or Program Specialists of the Provider District where the Program is located.

Upon review of the referral packet and site visit by parent, the Provider District Program Specialist and/or representative will coordinate an IEP team meeting for purposes of discussing possible placement in a Provider District Program. Provider District shall maintain and provide special education programs for Sending District pupils during the 2021-2022 school year. Class size ranges and student-adult ratios shall be maintained in a manner which allows Provider District to meet the programmatic, health and safety needs of the pupils.

5. Responsibility of School District of Residence

The Sending District and Provider District acknowledge that the Sending District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil participating in a Provider District Program moves out of the Sending District, the Sending District shall immediately provide the Provider District written notice of the pupil's change in residence, including the new school district of residence, if known. Similarly, the Provider District shall immediately notify Sending District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The Provider District shall be notified of annual reviews scheduled for its pupils participating in a Provider District Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a Sending District representative who is authorized to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For all other pupils enrolled in a Provider District Program, the Sending District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by the Provider District to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the Sending District upon request. When requested by Sending District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in Provider District Program is terminated.

7. Assessments/Independent Educational Evaluations

In the event a request is made for an Independent Educational Evaluation (IEE), Provider District and/or District Provider school site shall immediately forward such request to the Sending District, in collaboration with the Provider District, shall determine how to respond to the request for an IEE. If the Sending District receives a request for assessment or IEE for a

student referred to or enrolled in a Provider District Program, the Sending District shall immediately notify Provider District of the request and collaborate with Provider District as to how to respond. Provider and/or Sending District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

The Sending District is responsible for all matters related to the IEE including but not limited to the ultimate decision whether or not to grant the IEE, whether or not to file for a Due Process Hearing or other legal proceeding, and all costs related obtaining and conducting the IEE. The Provider District and Provider District school site are not responsible for any costs or legal proceeding such as a Due Process hearing and/or Attorney Fees related to the IEE.

8. Pupil Count

A count shall be taken of the number of pupils enrolled in GASELPA's Special Schools Program as of the first day of each calendar month, August through June. A pupil shall be counted as "enrolled" in a Provider District Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in a Provider District Program, whichever occurs sooner. Pupils continuing in a Provider District Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or Sending District. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, Provider District shall notify the Sending District and a determination shall be made regarding continuing enrollment. In the event either Provider District or Sending District are informed that a pupil has been withdrawn by the parent from a Provider District Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from a Provider District Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year.

9. Definitions

a. "Provider District Programs" are the special education classes and support services operated by Provider District for severely disabled and medically fragile pupils, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances and other eligible pupils.

b. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by Provider District Programs under this Agreement.

c. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of Provider District Programs.

d. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program less Special Education Program Income divided by the average number of pupils enrolled during the year.

e. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

10. Funding

In consideration of the enrollment of pupils in special education programs conducted by Provider District, the Sending District and/or Sending District SELPA transferring pupils to the regional programs operated by Provider District agree to pay the Provider District the costs of services based on the schedule attached hereto as Exhibit A.

a. Special Circumstance Assistant (SCA). The Sending District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the Sending District.

11. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A Sending District representative who is authorized by the Sending District's Director of Special Education to approve or disapprove the allocation of specified Sending District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the Sending District or as otherwise agreed to by Provider District and the Sending District. In the event the pupil is hospitalized in a facility located outside of the Sending District, it is the Sending District's responsibility to inform the parent that instruction will be provided in accordance with Education Code section 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from Provider District Program in order for the Sending District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event the Provider District and the Sending District agree that the Provider District will provide in-home or hospital instruction to the pupil, the Provider District shall separately bill the Sending District for such services.

12. Transportation

Sending Districts transporting pupils to a Provider District Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the Sending District for additional costs incurred by the Provider District related to such delays.

13. Due Process and Complaints

Provider District and Sending District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in a Provider District

Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event Provider District is named as the sole LEA in a due process complaint, Provider District and Sending District agree that Sending District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

a. Provider District and Sending District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

14. Quarterly Billing

The Provider District shall bill the Sending District quarterly invoices based on the estimated costs on Exhibit A.

15. Final Accounting

The final invoice will include the appropriate documentation supporting the Provider District expenditures and revenues for the Provider District Program. Final invoice will be sent to the Sending District by October 15th of the following fiscal year.

16. Projected Enrollment/Facilities and Staffing Needs

In order to assist the Provider District in planning for both facilities and staffing needs for its programs, each Sending District shall submit to, in writing, on or before February 15 of each year, the projected number of pupils expected to be transferred to the Provider District programs for special education and support services in the following school year. Absent a projection, the number of Sending District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by the Provider District for the following school year.

17. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

Provider District:

School District:	<u>Anaheim Union High School District</u>
Address:	<u>501 N. Crescent Way</u>
City:	<u>Anaheim, CA 92801</u>

Attn: Celeste Krueger
 Title: Director, Special Youth Services
 Telephone: 714-999-3528
 Fax: 714-999-0622

Sending District

School District: ABC Unified School District
 Address: 16700 Norwalk Blvd.
 City: Cerritos, CA 90703
 Attn: Dr. Soco I. Verduzco
 Title: Director of Pupil Support Services
 Telephone: 562-926-5566 ext. 21156
 Fax: 562-926-5627

18. No Waiver

The failure of the Provider District in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

19. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Sending District, Provider District agrees to hold harmless, indemnify and defend the Sending District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the Provider District, the Sending District agrees to hold harmless, indemnify and defend Provider District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the Provider District's performance of services during the term of this Agreement.

20. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

21. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

22. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

Anaheim Union High School District
Provider District

By: _____
Authorized Agent Signature

Jaron Fried, Asst. Superintendent-Education
Name/Title

Date

Date Approved by Provider
Sender

District Board: _____

ABC Unified School District
Sender District

By: _____
Authorized Agent Signature

TOAN NGUYEN
ASST. Supt. - Business Svcs. / CFO
Name/Title

JULY 16, 2021
Date

Date Approved by

District Board: June 1, 2021

cc: SELPA

SCHEDULE A**STUDENT IN NONPUBLIC AGENCY UNDER EC 56030
2021-2022**

STUDENT	DOB	GRADE	BOARD APPROVAL DATE	NONPUBLIC AGENCY	TOTAL CONTRACT COST*
2122-211	1-26-07	9	8-12-2021	Phoenix House	60,000.00
2122-221	5-14-07	9	8-12-2021	Phoenix House	60,000.00
2122-243	9-12-08	8	8-12-2021	Phoenix House	60,000.00
2122-244	4-20-08	8	8-12-2021	Phoenix House	60,000.00
2122-245	5-28-08	8	8-12-2021	Phoenix House	60,000.00
2122-246	9-24-06	10	8-12-2021	Phoenix House	60,000.00
2122-260	12-28-08	7	8-12-2021	Phoenix House	60,000.00
2122-261	4-21-09	7	8-12-2021	Phoenix House	60,000.00
2122-262	2-8-09	7	8-12-2021	Phoenix House	60,000.00

Instructional Materials Submitted for Adoption

Thursday, August 12, 2021

July 16, 2021-August 12, 2021

Curriculum	Basic/ Suppl.	Course Name (Number)	Grade	Title	Publisher
IB English	Suppl.	IB English A1 HL1 (#EN302 F/S) IB English A1 HL2 (#EN402 F/S)	11-12	<i>A Hero of Our Time</i>	Penguin Classics
Non Curricular	Suppl.	N/A	9-12	<i>Hello Happiness</i>	Hello Happiness Group
Social Science	Suppl.	AP US History (#SS301 F/S)	11	<i>Advanced Placement United States History</i>	Perfect Learning
VAPA	Suppl.	Music Appreciation 1 (#VP792 S/F) (#VP972 S/F)	8	<i>Teach Yourself To Play Piano</i>	Alfred Publishing Co, Inc.

Board of Trustees

Field Trip Report

August 12, 2021

1. Cypress High School: Cheer (67 female students)
Adviser/Lead Chaperone: Nicolette Giblin (female)
Employee Chaperones: Sierra Ledesma (female), Eric Galvan (female), Michael Cobos (female)
Volunteer Chaperones: Wendi Robison (female), Kathie Thorpe (female), Joanna McMurry (female), Dawn Matuso (female), Carri Litch (female), Shari Scott-Sawyer (female), Bidet Bacon (female)

To: Anaheim Convention Center, Anaheim, CA

Dates: July 27, 2021 to July 30, 2021

Purpose: Cheer and Song Summer Camp

Expenses: Parent/Student- Registration, meals, accommodations

Number of school days missed for this trip: 0

Number of school days missed previously: 0

Total number of days missed by this group: 0

Prepared By: Anthony Iglesias
 Customer Name: Anaheim Union High School District
 Contract Term: 12 Months
 Start Date: 1-SEP-2021
 End Date: 31-AUG-2022

Customer Contact: Scott Jensen
 Title: Director of Human Resources
 Address: PO BOX 3520
 City: ANAHEIM
 State/Province: California
 Zip Code: 92803-3520
 Phone #: (714) 999-5098

Product Description	Quantity	Unit	Extended Price
Initial Term 1-SEP-2021 - 31-AUG-2022			
License and Subscription Fees			
UT Applicant Tracking Video Interview	1.00	Each	USD 14,560.00
UT Applicant Tracking	28,000.00	Students	USD 0.00
UT Applicant Tracking Integration Spark Hire	1.00	Each	USD 0.00
Unified Talent Records	28,000.00	Students	USD 36,400.00
UT Records Data Export Custom	1.00	Each	USD 0.00
UT Records Data Import Custom	1.00	Each	USD 0.00
UT Records Integration	1.00	Each	USD 0.00
UT Applicant Tracking Active Directory Integration	1.00	Each	USD 0.00
UT SchoolSpring Job Board Unlimited	28,000.00	Students	USD 0.00

License and Subscription Totals: **USD 50,960.00**

Quote Total

Initial Term	1-SEP-2021 - 31-AUG-2022
Initial Term Total	USD 50,960.00

On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions found at <http://www.powerschool.com/msa/>, as may be amended.

EXHIBIT II

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Anaheim Union High School District

Signature:

Signature:

A handwritten signature in dark ink, appearing to read "Eric Shander". The signature is fluid and cursive, with the first name "Eric" and last name "Shander" clearly distinguishable.

Printed Name: Eric Shander

Printed Name: Brad Jackson

Title: Chief Financial Officer

Title: Assistant Superintendent, Human Resources

Date: 12-MAR-2021

Date:

PO Number: _____

Research Subaward Agreement Amendment

Pass-Through Entity (PTE)		Subrecipient	
CSU Fullerton Auxiliary Services Corporation		Entity Name	Anaheim Union High School District
1121 State College Boulevard Fullerton, California 92831-3014		Address including City, State, Zip+4 (Country, if non-US)	501 Crescent Way Anaheim, California 92801
Dr. Jennifer Goldstein		Principal Investigator	Michael Matsuda
PTE Federal Award No: CSUF ASC # 50-1728-20		Amendment No: 1	Federal Awarding Agency: Stuart Foundation #2020-3218.2
Project Title: Leadership Education for Anaheim Union High School District Action Research Program			
Subaward Period of Performance: Start Date: Aug 1, 2020 End Date: Jul 31, 2021		Amount Funded This Action: \$ 0.00	Subaward No: n/a
Effective Date of Amendment: Jul 19, 2021	Total Amount of Federal Funds Obligated to Date: \$ 37,000.00		Subject to FFATA: ☐ Yes ☒ No
Amendment(s) to Original Terms and Conditions This Amendment revises the above-referenced Research Subaward Agreement as follows:			
Action: CSU Fullerton Auxiliary Services Corporation is amending the Leadership Education to Anaheim Union High School District Action Research Program subaward #S-7386 with Anaheim Union High School District as follows: The subaward end date has been extended from July 31, 2021 to July 31, 2023. All other terms and conditions remain the same.			
All other terms and conditions of this Subaward Agreement remain in full force and effect.			
By an Authorized Official of PTE:		By an Authorized Official of Subrecipient:	
_____ Name: Charles D. Kissell Date: _____ Title: Executive Director, CSU Fullerton Auxiliary Services Corp		_____ Name: Brad Jackson Date: _____ Title: Assistant Superintendent, Human Resources	

**Stuart Foundation
Grant Agreement Addendum #2**

This ADDENDUM is attached to and forms part of the Agreement between Stuart Foundation and CSU Fullerton Auxiliary Services Corporation (Grantee) as of June 11, 2021. To the extent that any of the terms or conditions contained in the ADDENDUM may contradict or conflict with any terms or conditions of the attached Agreement, it is expressly understood and agreed that the terms of this ADDENDUM shall take precedence and supersede the Agreement signed on April 29, 2020.

I. GRANTEE IDENTIFICATION

Grantee: CSU Fullerton Auxiliary Services Corporation
Grant Number: 2020-3218.2
Grant Period: 08/01/2020 – 07/31/2021

II. GRANT TERMS

Total Grant Amount: \$155,861.75
Grant Purpose: To support principal preparation in partnership with the Anaheim Union High School District

III. GRANTEE REPORTING REQUIREMENTS

Current Schedule of Reporting Requirements:

Due Date	Report Type
January 31, 2021	Interim Narrative and Financial
September 30, 2021	Final Narrative and Financial

IV. MODIFICATIONS

Year 2 No Cost Extension: Year 2 grant end date is to be extended from July 31, 2021 to July 31, 2023.

Reporting Requirements: Additional and final reports have been updated as follows:

January 31, 2022: Interim Narrative and Financial Report

January 31, 2023: Interim Narrative and Financial Report

September 30, 2023: Final Narrative and Report

All other terms and conditions remain the same.

XVII. ACCEPTANCE OF TERMS AND CONDITIONS

By:  _____

Sophie Fanelli

President, Stuart Foundation

Date: 7/19/2021

I acknowledge that the Grantee has received and retained a copy of the Addendum #2. The above terms and conditions have been carefully reviewed and understood, and are hereby accepted and agreed to as of the date specified

Accepted on behalf of CSU Fullerton Auxiliary Services Corporation

By:  _____

Name: Charles D. Kissel

Title: Executive Director

Date: 13 June 21

BIOLA UNIVERSITY, SCHOOL OF EDUCATION AFFILIATION AGREEMENT

This Affiliation Agreement (“Agreement”) is made and entered into this August 12, 2021, by and between BIOLA UNIVERSITY, INC. (hereinafter called “BIOLA”) and the Anaheim Union High School District (hereinafter called “DISTRICT/ORGANIZATION”).

RECITALS

1. BIOLA has been accredited by the California Commission on Teacher Credentialing to offer: (a) coursework and Student Teaching that can be applied towards multiple subject, single subject, and education specialist instruction (Mild/Moderate) teaching credential requirements; (b) coursework and practicum that meets clinical requirements for the Levels I-V of the Early Childhood permits; (c) an ASHA-approved Master of Science degree in Speech Language Pathology with an embedded CTC-approved Speech Language Pathology credential; (d) a program leading to the Education Specialist Instruction Intern credential in the area of Mild/Moderate; and (e) a program leading to the Multiple Subject and Single Subject Intern credential.
 2. DISTRICT/ORGANIZATION is willing to provide educational experience and training to students of BIOLA for the programs selected below in accordance with the terms and conditions of this Agreement (as described in the General Terms and Conditions section below) and the applicable exhibit(s) for the selected program(s). BIOLA desires to use DISTRICT/ORGANIZATION as an opportunity for its students to obtain such experience and training as required by their curriculum.
- ___X___ Student Teaching, including Multiple Subject, Single Subject, and Special Education. If selected, BIOLA and DISTRICT/ORGANIZATION agree to the additional terms and conditions in the attached Exhibit A (Terms and Conditions of Student Teaching Experience), which is incorporated herein by reference.
- ___X___ Early Childhood Practicum. If selected, BIOLA and DISTRICT/ORGANIZATION agree to the additional terms and conditions in the attached Exhibit B (Terms and Conditions of Early Childhood Practicum Experience), which is incorporated herein by reference.
- ___X___ Speech-Language Pathology and Speech-Language Pathology Assistant. If selected, BIOLA and DISTRICT/ORGANIZATION agree to the additional terms and conditions in the attached Exhibit C (Terms and Conditions of Speech-Language Pathology Experience), which is incorporated herein by reference.
- ___X___ Education Specialist Intern. If selected, BIOLA and DISTRICT/ORGANIZATION agree to the additional terms and conditions in the attached Exhibit D (Terms and Conditions of Education Specialist Intern Experience), which is incorporated herein by reference.
- ___X___ Multiple and Single Subject Intern. If selected, BIOLA and DISTRICT/ORGANIZATION agree to the additional terms and conditions in the attached Exhibit E (Terms and Conditions of Multiple and Single Subject Intern Experience), which is incorporated herein by reference.

GENERAL TERMS AND CONDITIONS

1. Term. This Agreement shall commence on July 1, 2021, and shall continue in effect until June 30, 2026, unless extended in writing by mutual consent of the parties. However, participating students shall be permitted to complete all experiences and training that began prior to the termination date, and with respect to such experiences and training, all terms and conditions of this Agreement and the applicable exhibit(s) shall apply until the last such experience and training is completed.
2. Refusal of Assignment. DISTRICT/ORGANIZATION may, at its sole discretion, refuse to accept any student of BIOLA assigned to DISTRICT/ORGANIZATION, and upon request of DISTRICT/ORGANIZATION, BIOLA shall terminate the assignment of any student of BIOLA to DISTRICT/ORGANIZATION.
3. Status of Participants. It is expressly agreed and understood by the parties that the students of BIOLA participating in experiences and training under this Agreement are in attendance for educational purposes only and that such students and any employees or agents of DISTRICT/ORGANIZATION are not considered employees of BIOLA and shall not receive compensation for services, unemployment or employee benefit programs. In addition, such students and any employees or agents of BIOLA shall not be considered employees of DISTRICT/ORGANIZATION for purposes of payment of compensation for services, workers' compensation insurance, unemployment insurance, state disability insurance, employee benefit programs, or any other purpose, except that students participating in the Education Specialist Intern Program or Multiple and Single Subject Intern Program shall be employees of DISTRICT/ORGANIZATION throughout the duration of their Education Specialist Intern Program or Multiple and Single Subject Intern Program.
4. Responsibilities of BIOLA.
 - 4.1 BIOLA shall designate students for assignment at DISTRICT/ORGANIZATION.
 - 4.2 BIOLA shall be responsible for maintaining academic records of participating students.
 - 4.3 BIOLA shall assign member(s) of its faculty to participating students to assist in the education and training of such students.
 - 4.4 BIOLA shall ensure that participating students shall be free from active tuberculosis and shall provide evidence of tuberculosis screening administered no more than one year prior to the assignment start date at DISTRICT/ORGANIZATION.
5. Responsibilities of DISTRICT/ORGANIZATION.
 - 5.1 DISTRICT/ORGANIZATION shall maintain complete records and reports on participating students' performance and provide an evaluation to BIOLA on forms provided by BIOLA.
 - 5.2 DISTRICT/ORGANIZATION agrees to promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at

DISTRICT/ORGANIZATION's schools or classrooms or involving employees or agents of DISTRICT/ORGANIZATION, to take prompt and effective remedial action when unlawful discrimination or harassment is found to have occurred, and to promptly notify BIOLA of the existence and outcome of any complaint of unlawful discrimination or harassment by, against, or involving any participating student.

- 5.3 DISTRICT/ORGANIZATION shall permit video capture of participating BIOLA students delivering lessons to DISTRICT/ORGANIZATION students ("Video") for the sole purpose of submitting CalTPA assessments as required by the California Commission on Teacher Credentialing. Unless DISTRICT/ORGANIZATION notifies BIOLA that DISTRICT/ORGANIZATION already has obtained permissions from parents or legal guardians of DISTRICT/ORGANIZATION participating students to record such Videos, BIOLA shall ensure that participating BIOLA students will obtain signed video consent forms from all parents or legal guardians of DISTRICT/ORGANIZATION participating students prior to recording such Videos. In addition, BIOLA shall require participating BIOLA students to treat Videos as confidential and to not disclose such Videos to any third party without the express written consent of DISTRICT/ORGANIZATION, except as provided herein.
6. Insurance. Each party, at their own expense, shall carry the following insurance coverage in connection with and during the term of this Agreement and will furnish copies of insurance certificates upon request:
 - 6.1 Commercial General Liability Insurance in the amount of \$1,000,000 per occurrence and \$3,000,000 aggregate, including an additional insured endorsement naming the other party as an additional insured.
 - 6.2 Professional Liability Insurance in the amount of \$1,000,000 per occurrence and \$3,000,000 aggregate.
 - 6.3 Workers' Compensation Insurance as required by law. BIOLA shall provide Workers' Compensation coverage for its participating students.
 - 6.4 Business Auto Liability Insurance in the amount of \$1,000,000.
7. Fingerprint Clearance. In accordance with California Penal Code section 11105.3, participating students will not be placed at DISTRICT/ORGANIZATION with unsupervised access to children until a background check by the Department of Justice, including fingerprint clearance, is completed by BIOLA and received by DISTRICT/ORGANIZATION. Subsequent arrest records received by DISTRICT/ORGANIZATION will be cause for DISTRICT/ORGANIZATION review of continued student suitability. DISTRICT/ORGANIZATION will be the sole determiner if it is deemed that a student will be removed from the assignment.
8. Indemnification.
 - 8.1 DISTRICT/ORGANIZATION agrees to indemnify, defend and hold BIOLA, its trustees, officers, employees, agents and representatives, free and harmless from all

- claims, demands, losses, costs, expenses, liabilities and damages, including attorneys' fees and costs, arising from any negligent act or omission or intentional conduct of DISTRICT/ORGANIZATION, its trustees, officers, employees, agents and representatives, regarding the subject matter of this Agreement.
- 8.2 BIOLA agrees to indemnify, defend and hold DISTRICT/ORGANIZATION, its trustees, officers, employees, agents and representatives, free and harmless from all claims, demands, losses, costs, expenses, liabilities and damages, including attorneys' fees and costs, arising from any negligent act or omission or intentional conduct of BIOLA, its trustees, officers, employees, agents and representatives, regarding the subject matter of this Agreement.
9. Attorneys' Fees. If any legal action is necessary to enforce the terms of this Agreement or to settle a dispute concerning this Agreement, the prevailing party shall be entitled to reasonable attorneys' fees and court costs in addition to any other relief to which that party may be entitled.
10. Governing Law. This Agreement will be governed by and construed in accordance with the laws of the State of California. The language of this Agreement shall be construed as a whole according to its fair meaning, and not strictly for or against any of the parties hereto.
11. Waiver/Severability. The parties agree that no waiver by either party of any particular provision or right under this Agreement shall be deemed to be a waiver of any other provision or right herein. The parties further agree that each provision or term of this Agreement is intended to be severable from the others so that if any particular provision or term hereof is or determined to be illegal or invalid for any reason whatsoever, such illegality or invalidity shall not affect the legality or validity of the remaining provisions and terms hereof.
12. Integration. This Agreement and the attached applicable exhibit(s) contain the entire agreement among the parties hereto with respect to the subject matter hereof, and supersedes any prior agreement between the parties. No provision may be modified, waived or discharged unless such waiver, modification or discharge is agreed to in writing and signed by both parties. No agreements or representations, oral or otherwise, express or implied, with respect to the subject matter hereof have been made or relied upon by either party which are not expressly set forth in this Agreement and the applicable exhibit(s).
13. Execution. This Agreement may be executed in counterparts, and a facsimile or duly authorized electronic signature shall have the same force and effect as an original signature penned in ink.
14. Classroom Fieldwork. BIOLA will ensure that participating students have completed the necessary educational prerequisites to be eligible for supervised fieldwork. Specifics of each assignment will be communicated through the BIOLA course professor or student. Students participating in Classroom Fieldwork function as both observer and participant under the supervision of the classroom teacher.

[SIGNATURES ON NEXT PAGE]

BIOLA UNIVERSITY, INC.:

Signature

Date

Breanna Klett
Printed Name

Senior Director of Procurement and Disbursements
Title

ANAHEIM UNION HIGH SCHOOL DISTRICT:

Signature

Date

Brad Jackson
Printed Name

Assistant Superintendent, Human Resources
Title

EXHIBIT A

TERMS AND CONDITIONS OF STUDENT TEACHING EXPERIENCE

The following terms and conditions shall apply to any student teaching experience, including multiple subject, single subject, and education specialist (mild/moderate) teaching credential requirement:

1. Definitions.

- 1.1 “Student Teaching” as used herein means active participation in the daily duties and functions of classroom teaching in classes implementing state-adopted academic core curriculum. DISTRICT/ORGANIZATION employees providing direct supervision and instruction to student teachers must hold valid teaching credentials, other than provisional credentials, issued by the California Commission on Teacher Credentialing, authorizing them to serve as classroom teachers. If a student is placed in an English Learner (“EL”) classroom, the supervising teacher shall hold valid EL credentials issued by the California Commission on Teacher Credentialing. In the event an EL credentialed teacher is not available, previous experience teaching English learners is required.
- 1.2 “Session of Student Teaching” as used herein and elsewhere in this Agreement is considered to be a full school day of Student Teaching for one semester or a half-day of Student Teaching for two semesters.

2. Assignments and Rates.

- 2.1 Services shall not exceed twenty-five (25) Student Teaching assignments per semester.
- 2.2 An assignment of a student of BIOLA to Student Teaching in schools or classes of DISTRICT/ORGANIZATION shall be, at the discretion of BIOLA, either for one or two eight-week sessions for multiple subject candidates, for an entire semester or its equivalent for single subject candidates, or for a complete summer session at either level.
- 2.3 BIOLA shall pay DISTRICT/ORGANIZATION for performance by DISTRICT/ORGANIZATION for all services required to be performed by DISTRICT/ORGANIZATION under this Agreement and Exhibit A at the rate of Twenty-five Dollars (\$25.00) per unit of Student Teaching, per session, for each master teacher.
- 2.4 Payments shall be made directly to the master teachers or to DISTRICT/ORGANIZATION, which in turn shall pay the master teachers.
- 2.5 Within a reasonable time following the close of each Session of Student Teaching, BIOLA shall remit payment for the services rendered during said Session for all Student Teaching supervision provided by DISTRICT/ORGANIZATION.

- 2.6 In the event a student remains in a Session of Student Teaching for longer than the stated period, DISTRICT/ORGANIZATION shall receive additional payment at the rate of Twenty-five Dollars (\$25.00) per additional week.
- 2.7 Notwithstanding any other provisions of this Agreement or Exhibit A, BIOLA shall not be obligated to pay DISTRICT/ORGANIZATION any amount in excess of the total sum set forth in this section.
3. Student Teaching Experience. DISTRICT/ORGANIZATION shall provide teaching experience through Student Teaching to schools and classes of DISTRICT/ORGANIZATION not to exceed the number of Student Teaching assignments set forth in paragraph 2.1 above. These students of BIOLA shall possess valid Certificates of Clearance or have signed Affidavits for Certificate of Clearance. Student Teaching shall be provided in the schools or classes of DISTRICT/ORGANIZATION, and under the direct supervision and instruction of employees of DISTRICT/ORGANIZATION, as DISTRICT/ORGANIZATION and BIOLA through their duly authorized representatives may agree upon.
4. Termination. In the event that the assignment of a student of BIOLA to Student Teaching is terminated by BIOLA for any reason after the student begins Student Teaching, DISTRICT/ORGANIZATION shall receive payment for one assignment at the rate specified in paragraph 2.3 above as though there had been no termination of the assignment.

EXHIBIT B

TERMS AND CONDITIONS OF EARLY CHILDHOOD PRACTICUM EXPERIENCE

The following terms and conditions shall apply to any early childhood practicum experience:

1. Definitions.

- 1.1 “Supervised Early Childhood Practicum” as used herein means active participation in the daily duties and functions of classrooms that implement state-adopted academic core curriculum and/or developmentally, culturally, and linguistically appropriate practices. DISTRICT/ORGANIZATION employees providing direct supervision to Early Childhood Practicum teacher candidates must hold valid Child Development Permits and/or teaching credentials, other than provisional credentials, issued by the California Commission on Teacher Credentialing authorizing them to serve as classroom teachers. If a teacher candidate is placed in an English Learner (“EL”) classroom, the supervising teacher will hold valid EL credentials issued by the California Commission on Teacher Credentialing. In the event an EL credentialed teacher is not available, previous experience teaching English learners is required.
- 1.2 “Session of Supervised Early Childhood Practicum” as used herein and elsewhere in the Agreement is considered to be a three- to six-hour day of Supervised Early Childhood Practicum for a total of seventy-five (75) hours for one semester or a complete summer session.

2. Assignments and Rates.

- 2.1 Services shall not exceed twenty-five (25) Supervised Early Childhood Practicum assignments per semester.
- 2.2 BIOLA shall pay DISTRICT/ORGANIZATION for performance by DISTRICT/ORGANIZATION for all services required to be performed by DISTRICT/ORGANIZATION under this Agreement and Exhibit B at the rate of Twenty-five Dollars (\$25.00) per unit of Supervised Early Childhood Practicum, per session, for each master teacher.
- 2.3 Payments shall be made directly to the master teachers or to DISTRICT/ORGANIZATION, which in turn shall pay the master teachers.
- 2.4 Within a reasonable time following the close of each Session of Supervised Early Childhood Practicum, BIOLA shall remit payment for the services rendered during said Session for all Supervised Early Childhood Practicum provided by DISTRICT/ORGANIZATION.
- 2.5 In the event a student remains in a Session of Supervised Early Childhood Practicum for longer than the stated period, DISTRICT/ORGANIZATION shall receive additional payment at the rate of Twenty-Five Dollars (\$25.00) per additional week.

- 2.6 Notwithstanding any other provisions of this Agreement or Exhibit B, BIOLA shall not be obligated to pay DISTRICT/ORGANIZATION any amount in excess of the total sum set forth in this section.
3. Supervised Early Childhood Practicum Experience. DISTRICT/ORGANIZATION shall provide teaching experience through Supervised Early Childhood Practicum to schools and classes of DISTRICT/ORGANIZATION not to exceed the number of Supervised Early Childhood Practicum assignments set forth in paragraph 2.1 above. These students of BIOLA shall possess valid Certificates of Clearance or have signed Affidavits for Certificate of Clearance. Supervised Early Childhood Practicum shall be provided in such schools or classes of DISTRICT/ORGANIZATION and under the direct supervision and instruction of employees of DISTRICT/ORGANIZATION, as DISTRICT/ORGANIZATION and BIOLA through their duly authorized representatives may agree upon.
4. Termination. In the event that the assignment of a student of BIOLA to Supervised Early Childhood Practicum is terminated by BIOLA for any reason after the student begins Supervised Early Childhood Practicum, DISTRICT/ORGANIZATION shall receive payment for one assignment at the rate specified in paragraph 2.2 above as though there had been no termination of the assignment.

EXHIBIT C
**TERMS AND CONDITIONS OF SPEECH-LANGUAGE PATHOLOGY AND SPEECH-
 LANGUAGE PATHOLOGY ASSISTANT EXPERIENCE**

The following terms and conditions shall apply to any speech-language pathology experience:

1. Purpose.

1.1 BIOLA operates a masters level speech-language pathology program. The degree is offered for those desiring to become licensed, certified speech-language pathologists and earn a California State License in Speech-Language Pathology. Candidates completing the required field work experience are eligible to sit for the licensure exam and apply for state licensure as a speech language pathologist. BIOLA also operates an undergraduate level communication disorders program. Students in this program are eligible to apply for the Speech-Language Pathology Assistant (“SLPA”) State License after completing a fieldwork experience.

1.2 The purpose of this Exhibit C is to provide the training required for: (a) students of BIOLA enrolled in the Masters of Science Speech-Language Pathology degree program to be eligible to apply for the California State License in Speech-Language Pathology, and (b) students enrolled in the undergraduate Communication Disorders program to be eligible to apply for the SLPA State License. The parties will mutually benefit by making a clinical training program available to BIOLA students at DISTRICT/ORGANIZATION.

2. Definitions. “Clinical Externship” as used herein and elsewhere in this Agreement means active participation in the daily provision of speech and language intervention services. DISTRICT/ORGANIZATION shall provide a speech-language pathologist (“Clinical Supervisor”) who holds an American Speech and Hearing Association (“ASHA”) Certificate of Clinical Competence and a California Speech-Language Pathologist license to supervise the Clinical Externship.

3. Assignments and Rates

3.1 Services shall not exceed twenty-five (25) Clinical Externship assignments per semester.

3.2 No compensation will be made to any party for Clinical Externship assignments.

4. Responsibilities of DISTRICT/ORGANIZATION.

4.1 To the extent that the activities performed hereunder are subject to the provisions of the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”), participating students, as trainees, shall be considered as members of DISTRICT/ORGANIZATION’s “workforce,” as that term is defined by the HIPAA regulations at 45 C.F.R. section 160.103, and shall be subject to DISTRICT/ORGANIZATION’s policies respecting confidentiality of medical

information. To ensure that students comply with such policies, DISTRICT/ORGANIZATION shall provide students with substantially the same training that it provides to its regular employees regarding confidentiality of medical information.

- 4.2 DISTRICT/ORGANIZATION shall provide the Clinical Supervisor with sufficient and specific time in the work schedule to carry out the supervision duties of the participating student's Clinical Externship. The supervision duties fulfill the requirements of the accreditation of the graduate program so that the student will meet requirements for state licensure and certification. The minimum requirements for these duties include the following:

- 4.2.1 Allocation of sufficient time to directly observe the supervisee as appropriate. ASHA requires supervisors to provide supervision that is appropriate for the level of the supervisee.
- 4.2.2 Allocation of sufficient time to meet directly with the participating student for purposes of feedback and discussion, which shall occur regularly during the course of supervision.

EXHIBIT D

TERMS AND CONDITIONS OF EDUCATION SPECIALIST INTERN EXPERIENCE

The following terms and conditions shall apply to the education specialist intern experience:

1. Intern Qualification. BIOLA shall verify each of the following, as applicable, for all candidates admitted to this internship program (hereinafter referred to as an “Intern”):
 - 1.1 Intern holds a baccalaureate or higher degree from a regionally accredited institution of postsecondary education (Education Code section 44453).
 - 1.2 Intern has completed all pre-service preparation according to the requirements of the credential program (special education), as applicable (Education Code section 44320(d), CCTC Program Standard 2 [2018]).
 - 1.3 Intern has met the subject matter requirement for the subject area(s) in which the Intern is authorized to teach (Education Code section 44325(c)(3)).
 - 1.4 Intern has satisfied Educational Basic Skills Proficiency by passing **one (1)** of the following (Education Code sections 44252 and 44830):
 - 1.4.1 CBEST;
 - 1.4.2 SAT;
 - 1.4.3 ACT; or
 - 1.4.4 AP exam.
2. Intern Supervision. BIOLA shall provide an individual to supervise of each Intern (“Supervisor”); however, DISTRICT/ORGANIZATION shall provide a DISTRICT/ORGANIZATION support person or personnel for each Intern (“Support”) (Education Code section 44462) at the time of hire. Every Supervisor shall possess:
 - 2.1 Current knowledge in the subject matter taught;
 - 2.2 An understanding of the context of public schooling;
 - 2.3 The ability to model best professional practices in teaching and learning, scholarship, and service;
 - 2.4 Knowledge of diverse abilities including cultural, language, ethnic, and gender diversity;
 - 2.5 A thorough grasp of the academic standards, frameworks, and accountability systems that drive public school curricula; and
 - 2.6 A commitment to provide support and supervision related to needs of English learners.

3. Intern Assignment. DISTRICT/ORGANIZATION shall assign each Intern to assume the functions, which are authorized by such Intern's teaching credential (Education Code section 44454). BIOLA represents that Intern's services meet the instructional or service needs of the participating DISTRICT(s)/ORGANIZATION(s) (Education Code section 44458). Public school districts, county offices, and non-public schools are eligible for the Special Education program (Education Code sections 44321 and 44452).
4. Tenure. DISTRICT/ORGANIZATION understands that no Intern shall acquire tenure while serving with an internship credential. A person who, after completing an authorized teaching internship program, is employed for at least one complete school year in a position requiring certification qualifications by the DISTRICT/ORGANIZATION that employed such person as an Intern during the immediately preceding school year and who is reelected for the subsequent school year to a position requiring certification qualifications shall, at the commencement of the subsequent school year, be eligible for tenure (Education Code section 44466).
5. Other Terms and Conditions.
 - 5.1 DISTRICT/ORGANIZATION shall hire each Intern on a part-time or full-time probationary or temporary contract with full pay and benefits.
 - 5.2 DISTRICT/ORGANIZATION shall permit each Intern to use accrued leave or unpaid time, if necessary, to attend class at BIOLA during the BIOLA semester, allowing sufficient travel time, when each Intern has notified the DISTRICT/ORGANIZATION of needed release time prior to assignment and with the acknowledgement that said class may begin as early as 4:00 p.m.
 - 5.3 DISTRICT/ORGANIZATION shall make every attempt, within the constraints of openings available, to place each Intern in a teaching situation which will maximize first year success (supportive principal, available peer support, class selection, etc.).
 - 5.4 DISTRICT/ORGANIZATION and BIOLA will cooperate with the oversight, operation, and evaluation of the program (CCTC Common Standards 1, 2, 3, 4, & 5).
 - 5.5 DISTRICT/ORGANIZATION shall appoint, maintain, evaluate, and compensate trained Support at each Intern's work site. In addition, DISTRICT/ORGANIZATION shall define and document the type and frequency of support services to be provided including identification of protected time for Support to work with each Intern within the school day. DISTRICT/ORGANIZATION shall provide BIOLA with documentation of Support provided to Intern.
 - 5.6 DISTRICT/ORGANIZATION shall document that Support personnel hold: (1) a valid corresponding Clear or Life Credential, and (2) a minimum of three (3) years of successful teaching experience. In addition, if specified English Learner support is to be provided, DISTRICT/ORGANIZATION shall document that Support personnel (e.g. mentor, principal, or other) also hold an English Learner Authorization in addition to the other requirements stated herein (CCTC Common Standard 3).

- 5.7 DISTRICT/ORGANIZATION shall provide each Intern with a full range of teaching responsibilities indicative of a full-time teacher.
- 5.8 DISTRICT/ORGANIZATION and BIOLA will cooperate regarding the provision and documentation of the minimum 144 hours of support and supervision, inclusive of 45 hours English Learner support per school year, adjusted as needed, for each Intern who does not have a current English Learner Authorization or passing score on CTEL. BIOLA will provide support/mentoring documentation and monitor the process.
- 5.9 DISTRICT/ORGANIZATION shall work with BIOLA to provide evaluations of each Intern as required for credential decisions (CCTC Common Standards 2 & 5).
- 5.10 DISTRICT/ORGANIZATION has the option to designate an administrator and/or teacher representative to serve on the Internship Advisory Board which meets once each semester as needed.
- 5.11 BIOLA internship program coordinators shall coordinate meeting of the Internship Advisory Boards(s) (Intern Precondition 8).
- 5.12 BIOLA shall guide the development of the individual plan for mentoring support and professional development of each Intern in consultation with the Intern and the DISTRICT/ORGANIZATION (CCTC Common Standard 2, Program Standard 6 [2018]).
- 5.13 DISTRICT/ORGANIZATION certifies that Interns will not displace certificated employees in the DISTRICT/ORGANIZATION (Intern Precondition 10). DISTRICT/ORGANIZATION further certifies that when an Intern is hired, there are no available qualified, certificated persons holding the credential.

EXHIBIT E

TERMS AND CONDITIONS OF MULTIPLE AND SINGLE SUBJECT INTERN EXPERIENCE

The following terms and conditions shall apply to the multiple and single subject intern experience:

1. Intern Qualification. BIOLA shall verify each of the following, as applicable, for all candidates admitted to this internship program (hereinafter referred to as an “Intern”):
 - 1.1 Intern holds a baccalaureate or higher degree from a regionally accredited institution of postsecondary education (Education Code section 44453).
 - 1.2 Intern has completed all pre-service preparation according to the requirements of the credential program, as applicable (Education Code section 44320(d)).
 - 1.3 Intern has met the subject matter requirement for the subject area(s) in which the Intern is authorized to teach (Education Code section 44325(c)(3)).
 - 1.4 Intern has satisfied Educational Basic Skills Proficiency by passing **one (1)** of the following (Education Code sections 44252 and 44830):
 - 1.4.1 CBEST;
 - 1.4.2 SAT;
 - 1.4.3 ACT; or
 - 1.4.4 AP exam.
2. Intern Supervision. BIOLA shall provide an individual to supervise of each Intern (“Supervisor”); however, DISTRICT/ORGANIZATION shall provide a DISTRICT/ORGANIZATION support person or personnel for each Intern (“Support”) (Education Code section 44462) at the time of hire. Every Supervisor shall possess:
 - 2.1 Current knowledge in the subject matter taught;
 - 2.2 An understanding of the context of public schooling;
 - 2.3 The ability to model best professional practices in teaching and learning, scholarship, and service;
 - 2.4 Knowledge of diverse abilities including cultural, language, ethnic, and gender diversity;
 - 2.5 A thorough grasp of the academic standards, frameworks, and accountability systems that drive public school curricula; and

- 2.6 A commitment to provide support and supervision related to needs of English learners.
3. Intern Assignment. DISTRICT/ORGANIZATION shall assign each Intern to assume the functions, which are authorized by such Intern's teaching credential (Education Code section 44454). BIOLA represents that Intern's services meet the instructional or service needs of the participating DISTRICT(s) (Education Code section 44458). Public school districts and county offices of education are eligible for the Multiple and Single Subject Intern Program (Education Code sections 44321 and 44452).
4. Tenure. DISTRICT/ORGANIZATION understands that no Intern shall acquire tenure while serving with an internship credential. A person who, after completing an authorized teaching internship program, is employed for at least one complete school year in a position requiring certification qualifications by the DISTRICT/ORGANIZATION that employed such person as an Intern during the immediately preceding school year and who is reelected for the subsequent school year to a position requiring certification qualifications shall, at the commencement of the subsequent school year, be eligible for tenure (Education Code section 44466).
5. Other Terms and Conditions.
- 5.1 DISTRICT/ORGANIZATION shall hire each Intern on a part-time or full-time probationary or temporary contract with full pay and benefits.
- 5.2 DISTRICT/ORGANIZATION shall permit each Intern to use accrued leave or unpaid time, if necessary, to attend class at BIOLA during the BIOLA semester, allowing sufficient travel time, when each Intern has notified the DISTRICT/ORGANIZATION of needed release time prior to assignment and with the acknowledgement that said class may begin as early as 4:00 p.m.
- 5.3 DISTRICT/ORGANIZATION shall make every attempt, within the constraints of openings available, to place each Intern in a teaching situation which will maximize first year success (supportive principal, available peer support, class selection, etc.).
- 5.4 DISTRICT/ORGANIZATION and BIOLA will cooperate with the oversight, operation, and evaluation of the program (CCTC Common Standards 1, 2 3, 4 & 5).
- 5.5 DISTRICT/ORGANIZATION shall appoint, maintain, evaluate, and compensate trained Support at each Intern's work site. In addition, DISTRICT/ORGANIZATION shall define and document the type and frequency of support services to be provided including identification of protected time for Support to work with each Intern within the school day. DISTRICT/ORGANIZATION shall provide BIOLA with documentation of Support provided to Intern.
- 5.6 DISTRICT/ORGANIZATION shall document that Support personnel hold: (1) a valid corresponding Clear or Life Credential, and (2) a minimum of three (3) years of successful teaching experience. In addition, if specified English Learner support

is to be provided, DISTRICT/ORGANIZATION shall document that Support personnel (e.g. mentor, principal, or other) also hold an English Learner Authorization in addition to the other requirements stated herein (CCTC Common Standard 3).

- 5.7 DISTRICT/ORGANIZATION shall provide each Intern with a full range of teaching responsibilities indicative of a full-time teacher.
- 5.8 DISTRICT/ORGANIZATION and BIOLA will cooperate regarding the provision and documentation of the minimum 144 hours of support and supervision, inclusive of 45 hours English Learner support per school year, adjusted as needed, for each Intern who does not have a current English Learner Authorization or passing score on CTEL. BIOLA will provide support/mentoring documentation and monitor the process.
- 5.9 DISTRICT/ORGANIZATION shall work with BIOLA to provide evaluations of each Intern as required for credential decisions (CCTC Common Standards 2 & 5).
- 5.10 DISTRICT/ORGANIZATION has the option to designate an administrator and/or teacher representative to serve on the Internship Advisory Board which meets once each semester as needed.
- 5.11 BIOLA internship program coordinators shall coordinate meeting of the Internship Advisory Boards(s) (Intern Precondition 8).
- 5.12 BIOLA shall guide the development of the individual plan for mentoring support and professional development of each Intern in consultation with the Intern and the DISTRICT/ORGANIZATION (CCTC Common Standard 2).
- 5.13 DISTRICT/ORGANIZATION certifies that Interns will not displace certificated employees in the DISTRICT/ORGANIZATION (Intern Precondition 10). DISTRICT/ORGANIZATION further certifies that when an Intern is hired, there are no available qualified, certificated persons holding the credential.



INTERNSHIP CONTRACT AGREEMENT

by and between

BRANDMAN UNIVERSITY

and

ANAHEIM UNION HIGH SCHOOL DISTRICT

- **Multiple Subject Internship Credential**
- **Single Subject Internship Credential**
- **Education Specialist Internship Credential**

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a Brandman University Supervisor, from the Irvine Campus, and District Mentor who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period. (Education Code Section 44455).

I. General Provisions

a. The UNIVERSITY agrees and verifies that:

- i. Each Intern Teacher shall have met the requirements for enrollment in its Credential Programs
- ii. Each Intern Teacher must have completed the minimum number of preservice hours of University Credential Program course work, as required by the CCTC for issuance of the Intern Credential.
- iii. Each Intern Teacher shall apply for the Internship Credential through the Teacher Accreditation Department at Brandman University, upon verification of employment from the School District.

b. The DISTRICT agrees and verifies that:

- i. The intern assumes full teaching and legal responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least **one academic year**, subject to the District's personnel policies and State law(s).

- ii. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate. No intern may coach extracurricular activities nor be required to attend meetings that present a conflict with his/her internship responsibilities at Brandman University.
- iii. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

II. Support and Supervision Requirements

Pursuant to California Education Code §44321, the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The Commission requires that each approved intern program must have a signed Memorandum of Understanding (MOU) outlining the respective responsibilities of the program and of the employer.

a. General Support and Supervision Provided to All Interns

The UNIVERSITY and DISTRICT together shall provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support, mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

- i. The UNIVERSITY shall select supervisors that have current knowledge in their subject matter area; understand the context of public schooling; ability to model best professional practices in teaching and learning, scholarship and service; knowledge about diverse abilities, cultural, language, ethnic and gender diversity; and understanding of academic standards, frameworks, and accountability systems that drive the curriculum of public schools.
- ii. The UNIVERSITY shall provide supervision and ongoing support for a minimum of 72 hours per school year. University supervisors will conduct classroom observations a minimum of four times each term that include pre and post observation discussions. Supervisors will maintain weekly contact

with the intern to provide support related to planning, curriculum, and instruction in addition to problem solving regarding students.

- iii. The DISTRICT shall select mentor teachers who meet the following qualifications:

- (1) valid corresponding Clear or Life credential,
- (2) three years successful teaching experience, and
- (3) the English Learner (EL) Authorization (if responsible for providing specified EL support).

If the mentor does not hold an EL Authorization, the district must identify an individual who does have a valid EL authorization and who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed.

- iv. The DISTRICT shall provide supervision and ongoing support for a minimum of 72 hours per school year with a minimum of two hours of support/mentoring and supervision per week. The mentor(s) role is to provide support specifically addressing issues in the intern's classroom (See Appendix B for examples of support/supervision activities). Interns without an English Language Authorization must also receive focused English Language instruction support.
- v. The UNIVERSITY shall provide orientation and training for the district mentors and university supervisors.
- vi. The UNIVERSITY provides the 10 hour CTC mandatory mentor training.
- vii. The DISTRICT requires mentors complete the CTC mandatory 10 hour training.
- viii. The University Supervisor and District Mentor shall meet together regularly with the intern to ensure the intern is following the California Teaching Performance Expectations.
- ix. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 144 hours of mentoring via forms submitted by the interns in LiveText.
- x. The District Mentor and site administrator shall participate in surveys that provide feedback to the university regarding the internship experience.

b. Support and Supervision Specific to Teaching English Learners

The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner or Cross-cultural, Language and Academic Development (CLAD) authorization:

- i. The UNIVERSITY shall provide 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.
- ii. The DISTRICT shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual may be the same mentor assigned pursuant to section I above provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher. (See Appendix B for examples of support/supervision activities).
- iii. An individual who passes the California Teaching of English Learner (CTEL) examinations prior or subsequent to the issuance of the intern credential may be exempted from the additional 45 hours of support/mentoring and supervision specific to the needs of English learners.
- iv. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 45 hours of support/mentoring specific to the needs of English learners via forms submitted by the interns in LiveText.

III. THE PARTIES MUTUALLY AGREE

- A. The parties mutually agree each shall provide and maintain commercial general liability insurance or self-insurance acceptable to both parties in the minimum amounts of \$1,000,000 per occurrence, \$3,000,000 general aggregate and upon request shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Agreement. Each Certificate of Insurance shall specify that should any above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions.

- B. The UNIVERSITY agrees to indemnify, hold harmless, and defend the DISTRICT, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the DISTRICT because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents or employees.

The DISTRICT agrees to indemnify, hold harmless, and at the University's request, defend the UNIVERSITY, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the University because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of the DISTRICT, its agents or employees.

- C. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- D. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- E. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

FIELDWORK SITE CONTACT
INFORMATION:

Anaheim Union High School District
501 N Crescent Way
Anaheim, CA 92801
Attn: Liliana Carrillo, Executive Assistant
Phone: 714-999-3511

UNIVERSITY CONTACT
INFORMATION:

Brandman University
16355 Laguna Canyon Road
Irvine, CA 92618
Attn: School of Education, Dean
Fax: (800) 775-0128

- F. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- G. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in

the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.

- H. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.
- I. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Orange County, California.

IV. TERM AND TERMINATION OF AGREEMENT

Brandman University and the Anaheim Union High School District, agree to all the conditions of this Internship Contract Agreement as outlined above, to be effective on 8/2/2021, and continuing until 8/2/2024 (3-year maximum). This agreement may be terminated and the provisions of this agreement may be altered, changed or amended by mutual consent of both parties upon sixty (60) days written notice.

SIGNATURES:

DISTRICT

REPRESENTATIVES:

Signature: _____

Name: Michael B. Matsuda _____

Title: Superintendent _____

Date: _____

Signature: _____

Name: Brad Jackson _____

Title: Assistant Superintendent, Human Resources _____

Date: _____

UNIVERSITY:

Signature: _____

Name: Phillip L. Doolittle _____

Title: Executive Vice Chancellor of Finance and
Administration and Chief Financial Officer _____

Date: _____

APPENDIX A

Preconditions Established for Internship Programs

For initial program accreditation and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law or Commission policy.

- (1) **Bachelor's Degree Requirement.** Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. Reference: Education Code §§44325, 44326, 44453.
- (2) **Subject Matter Requirement.** Each Multiple Subject intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach, and each Single Subject intern admitted into the program has passed the Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the Intern is authorized to teach. Reference: Education Code § 44325(c) (3).
- (3) **Pre-Service Requirement.**
 - (a) Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners.
 - (b) Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
- (4) **Professional Development Plan.** The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:
 - (a) Provisions for an annual evaluation of the intern.
 - (b) A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
 - (c) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.
 - (d) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

(5) Supervision of Interns.

(a) In all internship programs, the participating institutions shall provide supervision of all interns.

(b) University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code § 44462. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.

(6) Assignment and Authorization. To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code § 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code § 44458.

(7) Participating Districts. Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Reference: Education Code §§ 44321 and 44452.

(8) Early Program Completion Option. Each intern program must make available to candidates who qualify for the option the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:

(a) Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:

- Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
- Techniques to address learning differences, including working with students with special needs
- Techniques to address working with English learners to provide access to the curriculum
- Reading instruction in accordance with state standards
- Assessment of student progress based on the state content and performance standards
- Classroom management techniques
- Methods of teaching the subject fields

(b) Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.

(c) Pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject Credential only).

- (d) Meet the requirements for teacher fitness.

An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. (Reference: Education Code § 44468).

- (9) **Length of Validity of the Intern Certificate.** Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. Reference: Education Code § 44325 (b).
- (10) **Non-Displacement of Certificated Employees.** The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- (11) **Justification of Internship Program.** When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.
- (12) **Bilingual Language Proficiency.** Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual Crosscultural Language and Academic Development Certificate. Reference: Education Code Section 44325 (c).

APPENDIX B
Support and Supervision Activities

Potential Support & Supervision Activities to be Provided by the District
Demonstration Lessons and/or Co-teaching activities with mentor
Classroom Observations and Coaching*
Content Specific Coaching (for example: math coaches, reading coaches, EL coaches*)
Grade Level or Department Meetings related to curriculum, planning, and/or instruction
New Teacher Orientation
Coaching (not evaluation) from Administrator
Co-planning with Special Educator or EL expert to address included special needs students and/or English learners*
Logistical help before and during school year (bulletin boards, seating arrangements, materials acquisition, parent conferences, etc.)
Review/discuss test results with colleagues (CELDT and standardized tests)*
Activities/workshops specifically addressing issues in the intern's classroom—co-attended by intern and mentor(s)
Intern Observations of other teachers and classrooms including observations of SDAIE/ELD lessons*
Support & Supervision Activities Provided through the University
Classroom Observations and Coaching*
Weekly Online Seminars (problem solving issues with students, curriculum, instruction, TPEs, etc.) including EL support*
Weekly Contact with Supervisors via email, phone (voice, text), and/or video conferencing
Intern Observations of other teachers and classrooms including observations of SDAIE/ELD lessons*

**May also be used towards the 45-hour EL Support & Supervision Requirement.*



INTERNSHIP PROGRAM MEMORANDUM OF UNDERSTANDING

1 July 2021 TO 30 June 2023

by and between

University of Redlands

and

Anaheim Union High School District

- ☐ ☐ **Multiple Subject Internship Credential**
☐ ☐ **Single Subject Internship Credential**
☐ ☐ **Education Specialist Internship Credential**

This agreement is entered into by and between **ANAHEIM UNION HIGH SCHOOL DISTRICT** (hereinafter called the “District”), and the **UNIVERSITY OF REDLANDS** (hereinafter called the “University”).

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one Anaheim Union High School District or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a University of Redlands Supervisor and District On-Site Teacher who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period and may be renewed by the Commission. (Education Code Section 44455). For renewals, please see Education Code Section 44456.

A. General Provisions

1. The UNIVERSITY agrees and verifies that:

- i. Each Intern Teacher shall have met the requirements for enrollment in its Credential Programs.
- ii. Each Intern Teacher shall have completed the minimum number of pre-service hours of University Credential Program course work, as required by the California Commission on Teacher Credentialing (CCTC) for issuance of the Intern Credential.
- iii. Each Intern Teacher shall apply for the Internship Credential through the School of Education at the University of Redlands upon successful completion of the School of Education Internship application process and verification of employment from the Anaheim Union High School District.

2. The DISTRICT agrees and verifies that:

- i. The intern assumes full teaching responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least **one academic year**, subject to the District's personnel policies and State law(s).
- ii. The intern will attend department and district faculty meetings and parent-teacher conferences when appropriate.
- iii. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

B. Support and Supervision Requirements

Pursuant to California Education Code §44321, the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The Commission requires that each approved intern program must have a signed Memorandum of Understanding (MOU) outlining the respective responsibilities of the program and of the employer.

The UNIVERSITY and DISTRICT together shall provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support, mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

1. The UNIVERSITY shall select supervisors that have current knowledge in their subject matter area; understand the context of public schooling; ability to model best professional practices in teaching and learning, scholarship and service; knowledge about diverse abilities, cultural, language, ethnic and gender diversity; and understanding of academic standards, frameworks, and accountability systems that drive the curriculum of public schools.
2. The UNIVERSITY shall provide supervision and ongoing support for a minimum of 72 hours per school year. University supervisors will conduct classroom observations a

minimum of 18 times each term that include pre and post observation discussions. Supervisors will maintain weekly contact with the intern to provide support related to planning, curriculum, and instruction in addition to problem solving regarding students.

3. The DISTRICT shall select on-site support teachers (mentors) who meet the following qualifications:
 - (1) valid corresponding Clear or Life credential,
 - (2) three years successful teaching experience, and
 - (3) the English Learner (EL) Authorization (if responsible for providing specified EL support).

If the mentor does not hold an EL Authorization, the district must identify an individual who does have a valid EL authorization and who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed.

4. The DISTRICT shall provide supervision and ongoing support for a minimum of 72 hours per school year with a minimum of two hours of support/mentoring and supervision per week. The on-site support teacher's role is to provide support specifically addressing issues in the intern's classroom.
5. The UNIVERSITY shall provide orientation and training for the district on-site support teachers and university supervisors.
6. The University Supervisor and on-site support teacher shall meet together regularly with the intern to ensure the intern is following the California Teaching Performance Expectations.
7. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 144 hours of mentoring via forms submitted by the interns, supervisors and signed by the on-site support teacher.
8. The District Mentor, on-site support teacher and site administrator shall participate in surveys that provide feedback to the university regarding the internship experience.

THE PARTIES ADDITIONALLY, MUTUALLY AGREE AS FOLLOWS:

- A. The UNIVERSITY agrees to indemnify, hold harmless, and at the DISTRICT's request, defend the DISTRICT, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the DISTRICT because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents or employees.

- B. The DISTRICT agrees to indemnify, hold harmless, and at the University's request, defend the UNIVERSITY, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the University because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of the DISTRICT, its agents or employees.

- C. Each party shall maintain all insurance coverages (e.g., Workers' Compensation insurance) necessary to comply with federal, state, or local requirements. Additionally, the parties agree to maintain general liability insurance coverage in amounts not less than One Million Dollars (\$1,000,000) per occurrence, Five Million Dollars (\$5,000,000) in the aggregate. Each party agrees to provide the other party, upon written request, with a certificate of insurance evidencing the required insurance coverage during the duration of this Agreement.

- D. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise, or partnership between the parties and neither party shall so hold itself out as anything other than an independent contractor. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.

- E. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.

**FIELDWORK SITE CONTACT
INFORMATION:**

Anaheim Union High School District
501 Crescent Way
Anaheim, CA 92803
ATTN: Liliana Carrillo
714-999-1512

UNIVERSITY CONTACT INFORMATION:

University of Redlands
1200 E. Colton Ave.
Redlands, CA 92373-0999
ATTN: Taylor Wong, Administrative Assistant
909-748-8912
Yessenia Yorgesen, Associate Director
909-748-8812

The term of the Agreement shall be from is **1 July 2021 to 30 June 2023**.

ANAHEIM UNION HIGH SCHOOL DISTRICT

BY _____ **Date** _____

Brad Jackson

Assistant Superintendent

UNIVERSITY OF REDLANDS

BY _____ **Date** _____

Kathy Ogren, Ph.D.

Provost and Chief Academic Officer

APPENDIX A

Preconditions Established for Internship Programs

For initial program accreditation and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law or Commission policy.

- A. Bachelor's Degree Requirement.** Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. Reference: Education Code §§44325, 44326, 44453.
- B. Subject Matter Requirement.** Each multiple subject, single subject and education specialist intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach. The subject matter program for the subject areas(s) in which the Intern is authorized to teach. Reference: Education Code § 44325(c) (3).
- C. Pre-Service Requirement.**
 - a. Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners.
 - b. Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
- D. Professional Development Plan.** The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:
 - a. Provisions for an annual evaluation of the intern.
 - b. A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
 - c. Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.
 - d. Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

E. Supervision of Interns.

- a. In all internship programs, the participating institutions shall provide supervision of all interns.
- b. University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code § 44462. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.

F. Assignment and Authorization. To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code § 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code § 44458.

G. Participating Districts. Participating districts are public Anaheim Union High School Districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Reference: Education Code §§ 44321 and 44452.

H. Early Program Completion Option. Each intern program must make available to candidates who qualify for the option the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:

- a. Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:
 - Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
 - Techniques to address learning differences, including working with students with special needs
 - Techniques to address working with English learners to provide access to the curriculum
 - Reading instruction in accordance with state standards
 - Assessment of student progress based on the state content and performance standards
 - Classroom management techniques
 - Methods of teaching the subject fields
- b. Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.

- c. Pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject Credential and Education Specialist candidates only).
- d. Meet the requirements for teacher fitness.

An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. (Reference: Education Code § 44468).

- I. Length of Validity of the Intern Certificate.** Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. Reference: Education Code § 44325 (b).
- J. Non-Displacement of Certificated Employees.** The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- K. Justification of Internship Program.** When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.
- L. Bilingual Language Proficiency.** Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual, Crosscultural, Language and Academic Development (BCLAD) Certificate. Reference: Education Code Section 44325 (c).

First Amendment to Supervised Fieldwork and Student Teaching Agreement

This First Amendment to Supervised Fieldwork and Student Teaching Agreement (this "**First Amendment**") is made and entered into on July 13, 2021 ("**Effective Date**") by and between Chapman University, a California non-profit public benefit corporation ("**University**"), and the Anaheim Union High School District (hereinafter, "**District**") (each, a "**Party**" and, collectively, the "**Parties**"), amending that certain *Supervised Fieldwork and Student Teaching Agreement* entered into by the Parties on November 1, 2020 (the "**Agreement**").

The Parties amend the Agreement as follows:

Appendix A of the Agreement is hereby deleted in its entirety and replaced with the **Appendix A** attached hereto.

GENERAL PROVISIONS

All other terms and conditions of the Agreement shall remain unchanged, and except as expressly modified by this First Amendment, the Agreement shall remain in full force and effect. This First Amendment may be executed by the parties in counterparts, each of which shall constitute one and the same instrument. Further, the parties may execute this First Amendment via fax or electronic mail transmission. A true and correct copy of this First Amendment as executed by the parties, may be used in lieu of an original for all purposes permitted by law.

IN WITNESS WHEREOF, the undersigned parties have caused this First Amendment to be executed by their duly authorized representatives as of the Effective Date.

University

District

By: _____

By: _____

Name: **Harold W. Hewitt, Jr.**

Name: Brad Jackson

Its: **Executive Vice President & COO**

Its: Assistant Superintendent, HR

Date: _____

Date: _____

Appendix A
Payment for Mentor Teachers for Teacher Education

SPECIAL PROVISIONS – RATES and PAYMENTS

- (a) \$500 per Mentor Teacher for 14-20 weeks of supervision of full-time (400+ hours) student teaching/teacher residency and Letter of Appreciation.
 - In situations where the full-time student teacher/teacher resident 'splits' their time between two teachers, the \$500 honorarium will be split according to the percent (%) of time Mentor Teacher supervises the candidate. Examples of this situation would be elementary co-teachers who equally share a classroom or secondary subject area teachers where the candidate is in one period with the first Mentor Teacher and 2 periods with the other.
- (b) \$250 per Mentor Teacher for 14-20 weeks of supervision of fieldwork placements between 200 and 399 hours and Letter of Appreciation.
- (c) \$125 per Mentor Teacher for 14-20 weeks of supervision of fieldwork placements between 50 and 199 hours and Letter of Appreciation.
- (d) Letter of appreciation for supervision of placements <50 hours.

METHOD OF PAYMENT: Stipend is to be paid directly to the school district.

In the event the assignment of a UNIVERSITY student is terminated by the UNIVERSITY and/or the DISTRICT for any reason after the student has been in student teaching and has been at the assignment for a minimum of two weeks, DISTRICT shall receive payment for one assignment on account of each student as though there had been no termination of the assignment. Said payment to exceed no more than six (6) units per session of terminated assignment. In the event the field experience of a UNIVERSITY student is terminated by the UNIVERSITY and/or the DISTRICT for any reason after the student has been in the field experience for a minimum of two weeks, DISTRICT shall receive payment for one assignment on account of each student as though there had been no termination of the assignment.

Within thirty (30) days following the close of each semester or academic session of the UNIVERSITY, the DISTRICT shall submit an invoice, in triplicate, to the UNIVERSITY for payment at the rate provided therein for all field experiences provided by the DISTRICT under and in accordance with this agreement during said session. This process may be altered according to individual districts procedures as to the manner in which the invoicing will proceed so long as the parties mutually agree to such alteration in advance.



**CHAPMAN
UNIVERSITY**
Orange, California 92866

SUPERVISED FIELDWORK AND STUDENT TEACHING AGREEMENT

- **Multiple Subject**
- **Single Subject**
- **Special Education**

THIS AGREEMENT is made and entered into by and between Chapman University hereinafter called the "UNIVERSITY," and Anaheim Union High School District hereinafter called "FIELDWORK SITE."

I. RESPONSIBILITIES OF THE UNIVERSITY

- A. The UNIVERSITY will assure that the student shall have completed the necessary educational prerequisites, to be eligible for supervised fieldwork including proof of negative TB test current within one year of supervised fieldwork and issuance of finger print clearance.
- B. The UNIVERSITY shall designate a faculty or staff member to coordinate, consult, and collaborate with the classroom teacher or district designee of the FIELDWORK SITE, the activities of each student assigned to FIELDWORK SITE and student fieldwork experience.
- C. The UNIVERSITY shall complete periodic observations and/or evaluations of the student regarding his/her performance at the FIELDWORK SITE as per arrangement between the UNIVERSITY faculty or staff member and the FIELDWORK SITE supervisor.
- D. The UNIVERSITY may provide monetary compensation for services rendered by the FIELDWORK SITE in an amount not to exceed the actual cost of the services rendered by the FIELDWORK SITE per Appendix A, as attached and incorporated by reference.

II. RESPONSIBILITIES OF THE FIELDWORK SITE

- A. The FIELDWORK SITE shall provide students with experiences with a student population that is diverse in terms of ethnicity, culture, language, socio-economics and/or special needs.

- B. The FIELDWORK SITE staff will promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, take prompt and effective remedial action when discrimination or harassment is found to have occurred, and promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.
- C. The FIELDWORK SITE staff will provide, upon request by any participating student, such reasonable accommodations at the FIELDWORK SITE as required by law in order to allow qualified disabled students to participate in the program.
- D. To provide for emergency health care of the student in case of accident at the expense of the student.
- E. To provide all participating students with a copy of the FIELDWORK SITE'S rules, regulations, policies, and procedures with which the students are expected to comply and notify the UNIVERSITY of any change in its personnel, operation, or policies which may affect the field education experience.
- F. Comply with all federal, state and local statutes and regulations applicable to the operation of the program, including without limitation, laws relating to the confidentiality of student records.
- G. The FIELDWORK SITE staff shall comply with APPENDIX B regarding the FIELDWORK SITE'S supervision of UNIVERSITY students, as attached and incorporated by reference.

III. THE PARTIES MUTUALLY AGREE

- A. The FIELDWORK SITE shall provide field experiences in such schools or classes of the FIELDWORK SITE and under the direct supervision and instruction of such employees of the FIELDWORK SITE, as specified by the duly authorized representatives of the FIELDWORK SITE and the UNIVERSITY.
- B. The FIELDWORK SITE may, for good cause, refuse to accept for field experiences, or terminate the field experience assignment of any student of the UNIVERSITY assigned to the FIELDWORK SITE in writing. Prior to removal of a student, the FIELDWORK SITE shall consult with the UNIVERSITY about its concerns and proposed course of action. The UNIVERSITY may terminate the field experience assignment or student teaching assignment of any student of the UNIVERSITY at the FIELDWORK SITE at any time, and may do so if the FIELDWORK SITE so requests in writing with a statement of reasons why the FIELDWORK SITE desires to have the student withdrawn.
- C. Neither party shall discriminate in the assignment of students on the basis of race, color, disability, sex, religion, national origin, ancestry, sexual orientation, or any other basis prohibited by law.

- D. The UNIVERSITY agrees to indemnify, hold harmless, and defend the FIELDWORK SITE, its agents, and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the FIELDWORK SITE because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its trustees, agents, or employees.
- E. The FIELDWORK SITE agrees to indemnify, hold harmless, and at the UNIVERSITY'S request, defend the UNIVERSITY, its trustees, agents, and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the UNIVERSITY because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement, and due or claimed to be due to the negligence of the FIELDWORK SITE, its agents, or employees.
- F. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- G. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- H. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

**INFORMATION ON SCHOOL
DISTRICT:**

Anaheim Union High School District
501 N. Crescent Way
Anaheim, CA 92801

**UNIVERSITY CONTACT
INFORMATION:**

Attn: Harold Hewitt, VP & COO
Chapman University
One University Drive
Orange, CA 92866

- I. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- J. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.

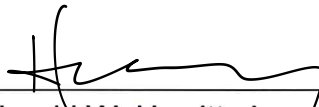
- K. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.
- L. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Orange County, California.
- M. This Agreement may be executed in one or more counterparts, each of which shall constitute one and the same agreement. Further, the parties may execute this Agreement via fax or electronic mail transmission. A true and correct copy of this Agreement, as executed by the parties, may be used in lieu of an original for all purposes permitted by law.

IV. TERM AND TERMINATION OF AGREEMENT

- A. THE TERM of this Agreement shall be effective November 1, 2020 and shall continue in full force and effect through November 1, 2025. This Agreement may be renewed for one (1) additional term of the contract by mutual written consent of the parties.
- B. THIS AGREEMENT may be terminated by either the UNIVERSITY or the FIELDWORK SITE with or without cause upon thirty (30) days written notice provided that (subject to the other terms of this Agreement) all students performing fieldwork at the time of notice of termination are given the opportunity to complete their fieldwork at the Fieldwork Site.

SIGNATURES:

FIELDWORK SITE: Signature: 
 Name: Brad Jackson
 Title: Assistant Superintendent, Human Resources
 Date: 12/15/20

UNIVERSITY: Signature: 
 Name: Harold W. Hewitt, Jr.
 Title: Executive Vice President & COO
 Date: 6/25/21

Appendix A
Payment for Master Teachers for Teacher Education

SPECIAL PROVISIONS – RATES and PAYMENTS

- (a) \$ 250.00 Master Teacher stipend per twelve (12) week session of full-time student teaching
consisting of 6 units for Multiple Subject Credential candidates.

\$ 300.00 Master Teacher stipend per sixteen (16) week session of full-time student teaching consisting of 6 units for Single Subject Credential candidates.
- (b) \$ 250.00 Master Teacher stipend per sixteen (16) week session of full-time student teaching consisting of 6 units for Education Specialist Instruction Credential (Special Education) candidates;
- (c) Faculty Associate semester stipend of \$50 for each School of Education student completing Praxis course requirements in his/her class;
- (d) Subject Matter Faculty semester stipend of \$400 for the first School of Education student assigned to his/her classroom and \$300 for each additional School of Education student assigned to his/her classroom.

METHOD OF PAYMENT: Stipend is to be paid directly to the school district.

In the event the assignment of a UNIVERSITY student is terminated by the UNIVERSITY and/or the FIELDWORK SITE for any reason after the student has been in student teaching and has been at the assignment for a minimum of two weeks, FIELDWORK SITE shall receive payment for one assignment on account of each student as though there had been no termination of the assignment. Said payment to exceed no more than six (6) units per session of terminated assignment. In the event the field experience of a UNIVERSITY student is terminated by the UNIVERSITY and/or the FIELDWORK SITE for any reason after the student has been in the field experience for a minimum of two weeks, FIELDWORK SITE shall receive payment for one assignment on account of each student as though there had been no termination of the assignment.

Within thirty (30) days following the close of each semester or academic session of the UNIVERSITY, the FIELDWORK SITE shall submit an invoice, in triplicate, to the UNIVERSITY for payment at the rate provided therein for all field experiences provided by the FIELDWORK SITE under and in accordance with this agreement during said session. This process may be altered according to individual districts procedures as to the manner in which the invoicing will proceed so long as the parties mutually agree to such alteration in advance.

Appendix B
Specific Supervision Requirements

Teacher Education Fieldwork:

- A. "Field Experience" as used herein and elsewhere in this agreement means active participation in the duties and function of classroom under the direct supervision and instruction of employees of the FIELDWORK SITE who hold valid teaching credentials issued by the California Commission on Teacher Credentialing, authorizing them to serve as classroom teachers in the schools or classes in which the field experience is provided, and have completed a minimum of three years successful teaching experience. "Student Teaching" is used herein and elsewhere in this agreement means participation in the duties and function of classroom teaching under the direct supervision and instruction of employees of the FIELDWORK SITE who hold valid, teaching credentials issued by the California Commission on Teacher Credentialing, authorizing them to serve as classroom teachers in the schools or classes in which the student teaching experience is provided, and have completed a minimum of three years successful teaching experience.
- B. The UNIVERSITY'S Teacher Education Policy provides that student teachers without substitute permits may not be asked by the school districts to serve and be compensated for substitute teaching as, under California law, student teachers are not certificated personnel and as they require full-time supervision. Those holding substitute permits may substitute for their master teacher only (a maximum of four (4) days only): when s/he is ill; when it is determined by the principal that this is in the best interest of the students in the classroom as well as the candidate; after the first four weeks of the first assignment; and/or when the candidate is paid.
- C. "Session of Student Teaching," for Multiple Subject and Single Subject Credential candidates as used herein and elsewhere in this agreement is considered to be a full day of student teaching daily for five (5) days a week for a minimum of twelve (12) weeks for elementary credential candidates (for this, the elementary credential candidate receives six (6) semester units of practice teaching credit), and three periods a day for five (5) days a week for a minimum of sixteen (16) weeks for secondary credential candidates (for this, the secondary credential candidate receives six (6) semester units of practice teaching credit).
- D. "Session of Student Teaching," for Education Specialist Instruction Credential (Special Education) candidates as used herein and elsewhere in this agreement is considered to be a full day of student teaching daily for five (5) days a week for a minimum of sixteen (16) weeks for elementary credential candidates (for this, the elementary credential candidate receives three to six (3-6) semester units of practice teaching credit), and three periods a day for five (5) days a week for a minimum of sixteen (16) for secondary credential candidates (for this, the secondary credential candidate receives three to six (3-6) semester units of practice teaching credit).

- E. An assignment of a Multiple Subject and Single Subject Credential candidate of the UNIVERSITY to student teaching in classes of schools of the FIELDWORK SITE shall be for a single sixteen (16) week session as mutually agreed between the UNIVERSITY and FIELDWORK SITE.
- F. An assignment of an Education Specialist Instruction Credential (Special Education) candidate of the UNIVERSITY to student teaching in classes of schools of the FIELDWORK SITE shall be for a single for a single sixteen (16) week session as mutually agreed between the UNIVERSITY and FIELDWORK SITE.
- G. The assignment of a UNIVERSITY student to field experiences and student teaching at FIELDWORK SITE shall be deemed to be effective for the purposes of this agreement as of the date the student presents to the proper FIELDWORK SITE officials the assignment papers or other documents provided by the UNIVERSITY effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.
- H. Fieldwork conducted in a virtual or distance learning setting should adhere to the same requirements imposed upon the FIELDWORK SITE employee(s) responsible for supervising and instructing the student teacher, to the extent reasonably applicable and practical, as participation in the full teacher-contracted day is expected.
- I. Student teachers should not be alone with a student in any format in an online environment.
- J. Student teachers need to obtain parent participation for recording, in any setting, in order to complete the Teacher Performance Assessment.

MEMORANDUM OF UNDERSTANDING

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE MICHAEL D. EISNER COLLEGE OF EDUCATION

SECONDARY EDUCATION SINGLE SUBJECT UNIVERSITY INTERN PROGRAM

This is a MEMORANDUM OF UNDERSTANDING (“MOU”) by and between **California State University, Northridge** (“University”) and **Anaheim Union High School District**, (“LEA”), hereinafter each called the “Party” and collectively, the “Parties”.

Teaching Internship Programs are designed to help districts meet shortages of qualified teachers, and to attract persons into teaching who would not normally enroll in a traditional preparation program. Internships provide an alternative route to certification that allows candidates to obtain credentials while teaching in classrooms. This arrangement requires cooperative agreements between participating Local Education Agency (LEAs) and Institute of Higher Education (IHEs) to address the employment shortages in the specified LEA.

As the **Lead Sponsor** in the California State University, Northridge, Secondary Education Intern Program, the University will provide:

- A. A teacher education program that consists of sequenced coursework leading to a Preliminary Single Subject credential with individual Intern advisement and mentoring;
- B. Classroom support and on-site supervision by University Supervisors, either full or part-time faculty, who have the following qualifications:
 - An understanding of current knowledge in the content taught
 - An understanding of the context of public schooling
 - Ability to model best professional practices in teaching and learning, scholarship, and service
 - Knowledgeable about diverse abilities, cultural language, ethnic and gender diversity
 - A thorough grasp of the academic standards, frameworks, and accountability systems that drive the curriculum of public schools
- C. Monitoring of university-provided University Supervisor and employer-provided Support Provider mentoring;
- D. Documentation of specific responsibilities of the program coordinator including contact/communication with the Support Provider throughout the 2-year program;

- E. A minimum of 6 supervisory observations in the Intern's final semester and 4 in all other semesters;
- F. A biweekly or weekly seminar at CSUN to support Interns and address issues arising in the Interns' classrooms;
- G. In-classroom coaching specific to the needs of English learners;
- H. For new Interns, a minimum of 120 clock hours of pre-service, foundational preparation in general pedagogy, including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and specific content regarding the teaching English Learners. New Interns may satisfy this requirement via credential coursework and/or the completion of a set of pre-service requirements.

As a **Co-sponsor** in the California State University, Northridge, Secondary Education Intern Program, the LEA will:

- A. Assign each intern a Support Provider who meets the following qualifications:
 - Holds a valid corresponding clear or life credential
 - Has 3 years of successful teaching experience
 - Has an English Learner Authorization (if responsible for providing specified English Learner support)
- B. Ensure that the Support Provider provides support to the Intern—in the form of assistance with lesson planning, teaching observations, providing feedback, offering suggestions and resources, modeling teaching practices, and informally assessing the Intern's growth on the Teaching Performance Expectations (TPEs)—for a minimum of two (2) hours each week;
- C. Provide protected time for the Support Provider to work with the Intern within the school day in order to accomplish the expectations in B;
- D. Assign a Support Provider to Interns who have not yet earned an English Learner Authorization (ELA) to assist the Intern with planning lessons that are appropriately designed and differentiated for English Learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed;
- E. Attest that LEA within its jurisdiction that hosts a student teacher for CSUN meets the following criteria, as per the Preliminary Multiple Subject and Single Subject Credential Program Standards of the CA Commission on Teacher Credentialing:
 - Has a fully qualified site administrator
 - Demonstrates commitment to collaborative evidence-based practices and continuous program improvement
 - Has partnerships with appropriate other educational, social, and community entities that support teaching and learning
 - Places students with disabilities in the Least Restrictive Environment (LRE)
 - Provides robust programs and support for English learners
 - Reflects, to the extent possible, socioeconomic and cultural diversity
 - Permits video capture for candidate reflection and TPA completion

Indemnification

Each Party to this agreement agrees to indemnify and hold each of the other Parties harmless against any and all liability, claims and damages arising out of or caused by that Party's negligent or intentional acts.

Insurance

Each Party agrees to hold prior to the commencement of work a certificate of insurance stating that there is General Liability insurance presently in effect for each other with a combined single limit of not less than \$2,000,000 per occurrence, and \$4,000,000 aggregate; and that vehicle insurance (where applicable) is in effect with a minimum coverage of \$2,000,000 per occurrence. Additionally, each Parties' employees, volunteers, officers, and agents of each of them, are included as additional insureds, but only insofar as the operations under this contract are concerned. Evidence of Workers' Compensation insurance coverage will also be required (where applicable).

As collaborative Parties, the University and the LEA will provide teacher education and on-the-job support and supervision to beginning teachers.

Term/Termination

The term of this Agreement shall be effective July 1, 2021, and shall continue in full force and effect through June 30, 2024. This Agreement may be terminated at any time by the written agreement or upon 30 days' advance written notice by one Party to the other, PROVIDED, HOWEVER, that in no event shall termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any cohort in which termination would otherwise occur.

Independent Contractor

In performing any services herein specified, each Party shall be acting as an independent contractor to the other. Nothing contained in this MOU shall be construed to create a partnership or a joint venture between the Parties, or to authorize either Party to act as a general or special agent of the other Party in any respect, except as otherwise specifically set forth in this MOU.

Equal Employment Opportunity

It is the policy of University that, in connection with all work performed under University's MOUs, there shall be no discrimination against any employee or applicant for employment because of race, color, religious creed, national origin, ancestry, marital status, sex, sexual orientation, age, disability or medical condition and therefore the University agrees to comply with applicable federal and state laws. In addition, the University agrees to the like compliance for all those employed on the work.

Governing Law

The validity, interpretation and performance of this MOU shall be determined according to the laws of the State of California.

Assignment

Neither Party shall voluntarily or by operation of law, assign or otherwise transfer this MOU

without the other Party's prior written consent. Any purported assignment in violation of this paragraph shall be void.

Severability

If any provision of this Agreement is held to be unconscionable or invalid under any applicable statute or rule of law, it is deemed to that extent to be omitted. However, the balance of the Agreement shall remain in full force and effect.

Attorney Fees

In the event that any action is brought by either Party to enforce or interpret the terms of this MOU, each Party shall be responsible for their respective fees to recover its costs and reasonable attorney's fees, in addition to such other relief as the court may deem appropriate.

Captions

Captions and headings in this MOU are solely for the convenience of the Parties, are not a part of this MOU, and shall not be used to interpret or determine the validity of this MOU or any of its provisions.

Counterparts

This MOU may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.

Contract Alterations

No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the Parties hereto, and no oral understanding or agreement not incorporated herein, shall be binding on any of the Parties hereto.

Waiver

A waiver of any breach of any provision of this MOU shall not be deemed a waiver of such rights, nor shall the same be deemed to be a waiver of any subsequent breach, either of the same provision or otherwise.

Nonprofit Status

No Party shall do anything that would jeopardize any other Party's federal, state, or local tax exemptions (including, without limitation, federal tax-exempt status as an organization described under Section 501(c)(3) of the Internal Revenue Code). Notwithstanding the other provisions of this MOU, if any Party is in jeopardy of the loss of any tax exemption as a result of this MOU, such Party shall have the right to terminate this MOU.

Notices

Notices required under this MOU shall be sent to the Parties by certified or registered mail, return receipt requested, postage prepaid, at the addresses set forth below:

IF TO UNIVERSITY:

California State University, Northridge
Director, CSUN Purchasing & Contract Administration
18111 Nordhoff Street, UN 180
Northridge, CA 91330
(818) 677-2301
(818) 677-6544 (fax)

IF TO ANAHEIM UNION HIGH SCHOOL DISTRICT:

Liliana Carrillo
Executive Assistant
501 N. Crescent Way
Anaheim, CA. 92801
(714) 999-1512

No Incentive Benefits

Both Parties certify that each has not given any incentive benefit directly or indirectly (monetary or in kind) to any employee of either Party, for the purpose of obtaining, or in connection with, this or any other agreement.

No Third Party Beneficiaries

Nothing in this Agreement shall be construed to create a legal right in any third party to enforce its terms or to subject either Party to liability for any failure to comply with its terms.

Force Majeure

Neither Party shall be liable for any delays in the performance of any of its obligations hereunder due to causes beyond its reasonable control, including but not limited to fire, strike, war, riots, acts of any civil or military authority, acts of God, judicial action, unavailability or shortages of labor, materials or equipment, impaction or enrollment restrictions ordered by the California State University, or failure or delay in delivery by suppliers or delays in transportation.

Conflict of Interest

Except as set forth herein, both Parties certify that no officer, employee, student or agent of either Party has been employed, retained, or paid a fee, or has otherwise received or will receive during the term of this Agreement any personal compensation or consideration by or from either Party or any of Parties' directors, officers, employees, or agents in connection with the obtaining, arranging, or negotiating of this Agreement without advance, written notification to either Party.

Entire Agreement

This MOU is the entire Agreement between the Parties. No other agreements, oral or written, have been entered into with respect to the subject matter of the MOU.

Execution

By signing below, each of the following Parties indicate agreement to the stipulations in this MOU, verifies that interns do not displace certificated employees in participating districts, and that the Parties have authority to execute this MOU and to bind the Party on whose behalf their signature is made.

California State University, NorthridgeName: Deborah Flugum, Director, Purchasing & Contract Adm.

Date

Signature: _____

Anaheim Union SDName: Brad Jackson, Assistant Superintendent, Human Resources

Date

Signature: _____

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2021/2022 SALARY SCHEDULE**
Effective 7/1/21 - BOT Approved (Pending BU Contract Negotiations)

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
41	CAMPUS SAFETY AIDE	2909.00 16.51	3026.00 17.18	3153.00 17.92	3274.00 18.59	3403.00 19.34	3544.00 20.14	3611.00 20.53	3685.00 20.93	3759.00 21.34	3833.00 21.77	Monthly Hourly
43	INSTR ASSISTANT INSTR ASSISTANT-SPECIALIZED ACADEMIC INSTR OFFICE ASSISTANT PUBLIC INFORMATION ASSISTANT	3053.00 17.35	3181.00 18.08	3312.00 18.81	3441.00 19.54	3578.00 20.33	3727.00 21.17	3797.00 21.58	3869.00 21.98	3948.00 22.43	4027.00 22.87	Monthly Hourly
47	COMPUTER LAB ASSISTANT INSTR ASST-BILINGUAL (SPANISH) INSTR ASST-BILINGUAL (VIETNAMESE) INSTR ASST-BILINGUAL (KOREAN) INSTR ASST-BILINGUAL (ARABIC) INSTR ASST-BILINGUAL (ROMANIAN) INSTR ASST-SPEC ACADEMIC INSTRUCTION-BIL INSTR ASST - STUDENT/PARENT LIAISON-BIL OFFICE ASSISTANT-BILINGUAL SCHOOL COMMUNITY LIAISON	3366.00 19.11	3504.00 19.91	3639.00 20.66	3794.00 21.55	3941.00 22.40	4099.00 23.32	4181.00 23.75	4264.00 24.21	4353.00 24.73	4432.00 25.21	Monthly Hourly
49		3541.00 20.12	3684.00 20.93	3822.00 21.71	3981.00 22.61	4143.00 23.53	4309.00 24.50	4389.00 24.94	4483.00 25.48	4568.00 25.96	4655.00 26.47	Monthly Hourly
51	CHILD WELFARE & ATTENDANCE LIAISON DISTRICT RECEPTIONIST FACILITIES PLANNING ASSISTANT HEALTH SERVICES TECHNICIAN I INSTR ASST - ADULT TRANSITION INSTR ASST - BEHAVIORAL SUPPORT INSTR ASST - MATHEMATICS INSTR ASST - MED FRAGILE/ORTHO IMPAIRED INSTR ASST - SPECIAL ABILITIES INSTR ASST - SPEC (D/HH or VI) INSTRUCTIONAL MATERIALS TECHNICIAN LANGUAGE TESTING ASSISTANT PUBLICATIONS TECHNICIAN SCHOOL LIBRARY/MEDIA TECHNICIAN SECRETARY - ATTENDANCE SECRETARY - PROGRAM SUPPORT SECRETARY - REGISTRAR/RECORDS SECRETARY - SCHOOL SUPPORT WORKABILITY PLACEMENT ASSISTANT	3716.00 21.11	3861.00 21.96	4023.00 22.85	4179.00 23.74	4349.00 24.72	4520.00 25.69	4606.00 26.18	4708.00 26.73	4794.00 27.25	4899.00 27.83	Monthly Hourly
53	SECRETARY-BILING/ATTENDANCE SECRETARY-BILING/PROGRAM SUPPORT SECRETARY-BILING/REGISTRAR-RECORDS SECRETARY-BILING/SCHOOL SUPPORT TRANSLATOR	3906.00 22.19	4055.00 23.04	4217.00 23.97	4386.00 24.93	4566.00 25.95	4750.00 26.98	4839.00 27.51	4939.00 28.08	5033.00 28.60	5137.00 29.20	Monthly Hourly

EXHIBIT PP

**ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2021/2022 SALARY SCHEDULE**
Effective 7/1/21 - BOT Approved (Pending BU Contract Negotiations)

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
54		4013.00 22.81	4181.00 23.75	4349.00 24.72	4530.00 25.73	4710.00 26.74	4902.00 27.84	4997.00 28.42	5104.00 29.00	5204.00 29.58	5317.00 30.21	Monthly Hourly
55	ASB ACCOUNT TECHNICIAN BRAILLE TRANSCRIBER INFORMATION SYSTEMS TECHNICIAN JOB DEVELOPER / JOB COACH LICENSED VOCATIONAL NURSE SIGN LANGUAGE INTERPRETER	4098.00 23.31	4259.00 24.20	4429.00 25.17	4606.00 26.18	4792.00 27.25	4984.00 28.32	5079.00 28.87	5184.00 29.45	5286.00 30.03	5395.00 30.66	Monthly Hourly
56	FAMILY & COMMUNITY ENGAGEMENT SPECIALIST	4204.00	4365.00	4541.00	4722.00	4912.00	5107.00	5209.00	5316.00	5421.00	5532.00	Monthly
57	ACCOUNTING TECHNICIAN ADMINISTRATIVE ASSISTANT ATHLETIC TRAINER (Until 8/10/21) BENEFITS TECHNICIAN BUSINESS TECHNICIAN CREDENTIALS TECHNICIAN HUMAN RESOURCES TECHNICIAN PAYROLL TECHNICIAN RISK MANAGEMENT TECHNICIAN SPEECH LANGUAGE PATHOLOGY ASSISTANT	4308.00 24.48	4471.00 25.39	4652.00 26.46	4837.00 27.50	5030.00 28.57	5229.00 29.71	5339.00 30.33	5447.00 30.97	5555.00 31.57	5665.00 32.19	Monthly Hourly
58	ATHLETIC TRAINER (8/11/21)	4,413.00 25.08	4,585.00 26.05	4,768.00 27.11	4,958.00 28.18	5,157.00 29.3	5,362.00 30.47	5,472.00 31.09	5,583.00 31.73	5,693.00 32.36	5,805.00 32.99	Monthly
59	ADMINISTRATIVE ASSISTANT BILINGUAL INFORMATION SYSTEMS SPECIALIST I LANGUAGE PROGRAM TECHNICIAN LEGAL ADMINISTRATIVE ASSISTANT SR ACCOUNTING TECHNICIAN SR BUDGET TECHNICIAN SR ADMINISTRATIVE ASSISTANT PROGRAM SUPPORT SR ADMINISTRATIVE ASSISTANT SCHOOL SUPPORT SR ADMINISTRATIVE PROCUREMENT ASSISTANT SR CREDENTIAL TECHNICIAN SR PAYROLL TECHNICIAN	4517.00 25.67	4699.00 26.71	4883.00 27.75	5078.00 28.86	5283.00 30.02	5494.00 31.22	5604.00 31.85	5718.00 32.49	5831.00 33.15	5945.00 33.78	Monthly Hourly
61	FOOD SERVICE TECHNICIAN SR ADMIN ASST SCHOOL SUPPORT / BILINGUAL SR ADMIN ASST PROGRAM SUPPORT / BILINGUAL	4740.00 26.93	4931.00 28.02	5126.00 29.13	5334.00 30.30	5552.00 31.55	5765.00 32.76	5882.00 33.41	6000.00 34.11	6119.00 34.79	6244.00 35.48	Monthly Hourly
62	ASSESSMENT/EVALUATION TECHNICIAN BENEFITS SPECIALIST PARENT INVOLVEMENT SPECIALIST WEBMASTER	4939.00 28.08	5142.00 29.21	5347.00 30.37	5561.00 31.60	5780.00 32.85	6015.00 34.18	6141.00 34.89	6264.00 35.58	6395.00 36.35	6519.00 37.05	Monthly Hourly
63	BEHAVIOR INTERVENTION SPECIALIST BUYER FOOD SERVICE ACCOUNTING SPECIALIST	4981.00 28.74	5175.00 29.85	5382.00 31.05	5603.00 32.33	5826.00 33.61	6054.00 34.93	6178.00 35.65	6300.00 36.36	6428.00 37.08	6558.00 37.83	Monthly Hourly

EXHIBIT PP

ANAHEIM UNION HIGH SCHOOL DISTRICT
CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)
2021/2022 SALARY SCHEDULE
 Effective 7/1/21 - BOT Approved (Pending BU Contract Negotiations)

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
65	ART DESIGNER	5232.00 29.71	5442.00 30.87	5660.00 32.11	5886.00 33.43	6119.00 34.78	6367.00 36.13	6493.00 36.87	6623.00 37.59	6756.00 38.35	6891.00 39.14	Monthly Hourly
66	PROCUREMENT CONTRACT SPECIALIST	5376.00	5590.00	5815.00	6047.00	6289.00	6540.00	6673.00	6806.00	6940.00	7078.00	Monthly
68	INFORMATION SYSTEMS ANALYST	5663.00	5888.00	6126.00	6371.00	6626.00	6891.00	7029.00	7169.00	7312.00	7457.00	Monthly
75	NETWORK ANALYST PROGRAMMER ANALYST	6671.00 37.91	6932.00 39.39	7216.00 40.99	7504.00 42.65	7805.00 44.35	8116.00 46.11	8274.00 46.99	8439.00 47.94	8612.00 48.95	8783.00 49.92	Monthly Hourly
76	SYSTEMS ADMINISTRATOR	7010.00 39.83	7284.00 41.40	7574.00 43.04	7877.00 44.75	8189.00 46.52	8522.00 48.41	8688.00 49.37	8866.00 50.36	9048.00 51.40	9226.00 52.41	Monthly Hourly

Unit members will be eligible for long service recognition (longevity) upon the completion of ten (10) years of service in the Anaheim Union High School District under the following plan:

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:
 2% plus \$553 after ten (10) years of service with AUHSD
 4% plus \$1645 additional after fifteen (15) years of service with AUHSD
 7% plus \$3,029 additional after twenty (20) years of service with AUHSD
 10% plus \$3,951 additional after twenty-five (25) years of service with AUHSD
 12% plus \$3,951 additional after thirty (30) years of service with AUHSD
 Percentages and flat rates stand alone. They are not added together or compounded.

Bilingual stipend and Nightwork differential: \$144.00

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MANAGEMENT
2021/2022 SALARY SCHEDULE**
Effective 7/1/21 - BOT Approved on TBD - REVISED

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
1	** CATERING MANAGER	4,442.00	4,608.00	4,790.00	4,980.00	5,168.00	5,363.00	5,476.00	5,576.00	5,691.00	5,801.00	Monthly
2		4,561.00	4,727.00	4,910.00	5,097.00	5,287.00	5,482.00	5,595.00	5,695.00	5,810.00	5,921.00	Monthly
3		4,657.00	4,838.00	5,022.00	5,218.00	5,421.00	5,634.00	5,743.00	5,854.00	5,969.00	6,083.00	Monthly
4	COMMUNITY SCHOOLS COORDINATOR	4,776.00	4,956.00	5,141.00	5,335.00	5,542.00	5,754.00	5,860.00	5,973.00	6,086.00	6,203.00	Monthly
5	** FOOD PRODUCTION CENTER MANAGER ** FOOD SERVICE SITE MANAGER II	4,879.00	5,072.00	5,266.00	5,475.00	5,685.00	5,904.00	6,024.00	6,143.00	6,262.00	6,385.00	Monthly
6		4,858.00	5,047.00	5,243.00	5,451.00	5,665.00	5,882.00	6,000.00	6,118.00	6,239.00	6,362.00	Monthly
7	PERFORMING ARTS SUPERVISOR WAREHOUSE SUPERVISOR	5,094.00	5,290.00	5,497.00	5,721.00	5,941.00	6,171.00	6,295.00	6,418.00	6,543.00	6,671.00	Monthly
8	FACE COORDINATOR	5,235.00	5,435.00	5,639.00	5,859.00	6,084.00	6,310.00	6,434.00	6,560.00	6,685.00	6,814.00	Monthly
9	* ACCOUNTANT GARAGE SUPERVISOR MAINTENANCE FOREMAN	5,339.00	5,550.00	5,769.00	5,994.00	6,232.00	6,471.00	6,599.00	6,730.00	6,862.00	6,997.00	Monthly
11		5,605.00	5,824.00	6,049.00	6,290.00	6,533.00	6,791.00	6,928.00	7,063.00	7,200.00	7,344.00	Monthly
12	EMPLOYEE RELATIONS ANALYST GRAPHIC PRODUCTION MANAGER HUMAN RESOURCES ANALYST LANGUAGE ASSESSMENT CENTER SUPV	5,742.00	5,966.00	6,199.00	6,444.00	6,697.00	6,959.00	7,099.00	7,239.00	7,380.00	7,526.00	Monthly
13	* DISTRICT & COMMUNITY USE MANAGER	5,879.00	6,108.00	6,348.00	6,598.00	6,859.00	7,127.00	7,266.00	7,411.00	7,558.00	7,705.00	Monthly
14	FOOD SERVICE OPERATIONS SUPERVISOR * OPERATIONS SUPERVISOR TRANSPORTATION SUPERVISOR	6,038.00	6,273.00	6,519.00	6,777.00	7,044.00	7,320.00	7,464.00	7,611.00	7,762.00	7,914.00	Monthly
15		6,197.00	6,438.00	6,691.00	6,956.00	7,230.00	7,511.00	7,660.00	7,812.00	7,965.00	8,122.00	Monthly
16	PAYROLL SUPERVISOR	6,355.00	6,602.00	6,863.00	7,133.00	7,416.00	7,705.00	7,856.00	8,013.00	8,169.00	8,331.00	Monthly
17	* MAINTENANCE MANAGER	6,523.00	6,781.00	7,047.00	7,325.00	7,614.00	7,914.00	8,070.00	8,229.00	8,390.00	8,557.00	Monthly
18	* EDUCATION TECHNOLOGY SUPERVISOR	6,694.00	6,959.00	7,233.00	7,517.00	7,816.00	8,122.00	8,284.00	8,446.00	8,612.00	8,782.00	Monthly

EXHIBIT PP

**ANAHEIM UNION HIGH SCHOOL DISTRICT
MANAGEMENT
2021/2022 SALARY SCHEDULE**
Effective 7/1/21 - BOT Approved on TBD - REVISED

Salary Range	Position Title	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	
19		6,864.00	7,136.00	7,418.00	7,709.00	8,015.00	8,331.00	8,497.00	8,662.00	8,833.00	9,007.00	Monthly
20		6,985.00	7,263.00	7,551.00	7,851.00	8,164.00	8,489.00	8,657.00	8,829.00	9,002.00	9,183.00	Monthly
21	ACCOUNTING MANAGER BUDGET MANAGER ENERGY MANAGER OCCUPATIONAL THERAPIST PROJECT MANAGER - FACILITIES & PLANNING	7,105.00	7,389.00	7,685.00	7,989.00	8,312.00	8,644.00	8,817.00	8,994.00	9,174.00	9,357.00	Monthly
24	*ASSISTANT DIRECTOR-FOOD SERVICE	7,480.00	7,780.00	8,090.00	8,414.00	8,750.00	9,100.00	9,283.00	9,469.00	9,659.00	9,850.00	Monthly
26	ASST DIRECTOR - MAINT & OPERATIONS NETWORK & PROGRAM MANAGER	7,742.00	8,053.00	8,375.00	8,710.00	9,059.00	9,419.00	9,608.00	9,800.00	9,998.00	10,197.00	Monthly

Each longevity step stands on its own and is not cumulative nor compounded. Longevity:

- 2% plus \$553 after ten (10) years of service with AUHSD
- 4% plus \$1645 additional after fifteen (15) years of service with AUHSD
- 7% plus \$3,029 additional after twenty (20) years of service with AUHSD
- 10% plus \$3,951 additional after twenty-five (25) years of service with AUHSD
- 12% plus \$3,951 additional after thirty (30) years of service with AUHSD

* Overtime Exempt
** Ten Month Employees

**ANAHEIM UNION HIGH SCHOOL DISTRICT
ADMINISTRATORS**

2021/2022 SALARY SCHEDULE

Effective 7/1/21 - BOT Approved on TBD - Revised

Salary Range	Position Title	SICK DAYS	WORK DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	
21	JR HIGH ASSISTANT PRINCIPAL	11.0	198	108,888.00	112,160.00	115,442.00	118,717.00	121,994.00	125,271.00	Annually
22	SR HIGH ASSISTANT PRINCIPAL INSTRUCTIONAL ANALYST PROGRAM ADMINISTRATOR I	11.0	204	119,579.00	122,857.00	126,132.00	129,406.00	132,684.00	135,961.00	Annually
24	JR HIGH PRINCIPAL	11.5	214 *	128,049.00	131,328.00	134,604.00	137,873.00	141,155.00	144,438.00	Annually
25	SR HIGH PRINCIPAL COORDINATOR	14.4	224 *	140,102.00	143,378.00	146,658.00	149,935.00	153,212.00	156,492.00	Annually
28	PROGRAM ADMINISTRATOR II	14.4	224 *	126,324.00	129,601.00	132,875.00	136,149.00	139,432.00	142,707.00	Annually
30	NURSE PRACTITIONER AUTISM SPECIALIST/GASELPA PROGRAM SPECIALIST PROGRAM SPECIALIST/GASELPA REGIONAL NURSE	11.0	200	103,159.00	106,434.00	109,714.00	112,994.00	116,270.00	119,546.00	Annually
31	PSYCHOLOGIST BEHAVIOR SPECIALIST	11.0	198	103,159.00	106,434.00	109,714.00	112,994.00	116,270.00	119,546.00	Annually
32	ASST DIRECTOR-PLANNING/DESIGN/CONST	14.4	224 **	109,287.00	112,529.00	115,773.00	119,016.00	122,258.00	125,507.00	Annually
33	CONSTRUCTION SERVICES ADMINISTRATOR	14.4	224**	119,933.00	123,185.00	126,443.00	129,698.00	132,951.00	136,208.00	Annually
35	DIRECTOR (CERTIFICATED)	14.4	224 *	141,225.00	144,497.00	147,783.00	151,060.00	154,339.00	157,610.00	Annually
36	DIRECTOR OF RISK MANAGEMENT & INSURANCE DIRECTOR OF TRANSPORTATION	14.4	224 **	119,622.00	122,899.00	126,174.00	129,449.00	132,727.00	136,003.00	Annually
36B		14.4	224	124,950.00	128,226.00	131,503.00	134,777.00	138,057.00	141,330.00	Annually
37	DIRECTOR OF FOOD SERVICE DIRECTOR OF MAINTENANCE & OPERATIONS DIRECTOR OF PURCHASING & CENTRAL SERVICES PUBLIC INFORMATION MANAGER	14.4	224 **	130,278.00	133,551.00	136,830.00	140,105.00	143,385.00	146,658.00	Annually
37B	CONTROLLER DIRECTOR OF BUSINESS OPERATIONS	14.4	224 **	135,752.00	139,025.00	142,258.00	145,582.00	148,862.00	152,134.00	Annually
38		14.4	224 **	141,225.00	144,497.00	147,783.00	151,060.00	154,339.00	157,610.00	Annually
39	DIRECTOR PLANNING/DESIGN/CONST	14.4	224 **	149,599.00	153,067.00	156,545.00	160,017.00	163,489.00	166,955.00	Annually

ANAHEIM UNION HIGH SCHOOL DISTRICT
ADMINISTRATORS

2021/2022 SALARY SCHEDULE

Effective 7/1/21 - BOT Approved on TBD - Revised

Salary Range	Position Title	SICK DAYS	WORK DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	
40	CHIEF TECHNOLOGY OFFICER EXECUTIVE DIRECTOR OF FACILITIES/MAINT/OPS EXECUTIVE DIRECTOR OF FISCAL SERVICES EXECUTIVE DIRECTOR OF HUMAN RESOURCES	14.4	224 **	154,129.00	157,213.00	160,359.00	163,565.00	166,834.00	170,174.00	Annually

*23 non-duty days excluded from work days
**excludes 23 vacation days and 14 paid holidays

Longevity -
16th-20th year - \$4950
21st-25th year - \$9901
26th-30th year - \$14850
31st year on - \$14850

Doctorate \$2415

Mileage Allowance:
\$200/month: Certificated Director, Senior High Principal, Coordinator, Public Information Manager
\$175/month: Junior High Principal, Program Administrator II, Classified Director, Chief Technology Officer
\$125/month: Senior High Assistant Principal, Psychologist, Program Specialist, Program Administrator I, Nurse Practitioner, Behavior Specialist
\$75/month: Junior High Assistant Principal

Human Resources Division, Certificated Personnel

Board of Trustees
August 12, 2021

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1. Resignations/Retirements, effective as noted:

Chavez, Steve	Resignation	5/28/21
Gurrola, Ariana	Resignation	6/30/21
Hanna, Rasha	Resignation	6/4/21
Hitchens, Jason	Retirement	5/28/21
Lemus, Vashtty	Resignation	5/28/21
Osae-Brown, Obioma	Resignation	7/30/21
Read-Bottorff, Tisa	Resignation	7/21/21
Rieger, Ronald	Resignation	5/28/21
Rieger, Toni	Resignation	5/28/21
Rosen, Stephanie	Resignation	8/6/21
Su, Jacklyn	Resignation	5/28/21

2. Employment:**A. Teacher(s)/Probationary:**

		<u>Column</u>	<u>Step</u>
McDevitt-Dwyer, Trista	8/5/21	3	1
Neal, Lance	8/5/21	4	7

B. Teacher(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Ancheta, Alyssa	8/5/21	2	1
Apps, Ryan	8/5/21	3	1
Banuelos, Elyse	8/5/21	3	1
Becerra, Kathy	8/5/21	1	1
Beltran, Angélica	8/5/21	1	1
Bernhard, Brad	8/5/21	1	1
Biddle, Zulma	8/5/21	4	4
Boardwine, Joseph	8/5/21	3	7
Brush, Cortnee	8/5/21	1	1
Buitron, Maria	8/5/21	2	1
Castellanos, Carlos	8/5/21	3	1
Clark, Chad	8/5/21	3	4
Coffee, Sharon	8/5/21	1	1
Crone, Kaela	8/5/21	3	1
De Luna, Ignacio	8/5/21	1	1
De Magalhaes, Nzola	8/5/21	4	1
Diamano, Pamela	8/5/21	3	1
Dillen, Shawna	8/5/21	3	1
Edwards, Lauren	8/5/21	3	1
Escalante Dinh, Anh	8/5/21	3	1
Franke, Joanna	8/5/21	3	1
Franks, Nicholas	8/5/21	3	2
Garcia, Angie	8/5/21	3	1
Garcia, Luis	8/5/21	3	7
Gianni, Danielle	8/5/21	1	1
Griffin, Elizabeth	8/5/21	3	1
Griffith, Daniel	8/5/21	3	1
Grosveld, Abigale	8/5/21	3	1
Hinojosa, Miguel	8/5/21	3	1

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Ho, Eunice	8/5/21	4	3
Hobson, Douglas	8/5/21	3	2
Hurley, Dustin	8/5/21	2	1
Ibarra, Paloma	8/5/21	3	1
Irving, Elizabeth	8/5/21	3	1
Jacobsen, Desiree	8/5/21	2	1
Jimenez, Denise	8/5/21	3	1
Joy-Lemley, Amy	8/5/21	4	6
Jung, Erica	8/5/21	2	1
Kim, Catherine	8/5/21	4	4
Kim, Jae	8/5/21	3	6
Lauder, Douglas	8/5/21	3	8
Le, Quang	8/5/21	3	1
Lieu, Daniel	8/5/21	4	4
Lor, Angelica	8/5/21	3	2
Manalo, Catherine	8/5/21	3	1
Martinez Jr., Daniel	8/5/21	3	2
Maruyama, Ryan	8/5/21	3	1
Mesa-Tovar, Sarah	8/5/21	1	1
Molcho, Moshe	8/5/21	3	7
Nguyen, Shenny	8/5/21	2	1
Ojelabi, Anthony	8/5/21	3	1
Pham, Khai-Tien	8/5/21	3	1
Phelps, Taylor	8/5/21	2	1
Portwood, Mark	8/5/21	3	2
Posteraro, Rachel	8/5/21	2	1
Puente, Darlene	8/5/21	3	1
Rankin, Lauren	8/5/21	3	1
Reid, Richard	8/5/21	3	5
Renteria Paez, Karen	8/5/21	1	1
Riff Vezina, Jaime	8/5/21	3	4
Rodich, Antone	8/5/21	3	1
Samuel, Ghada	8/5/21	4	1
Shears, Carol	8/5/21	2	7
Shepherd, Dean	8/5/21	1	2
Song, Yoo Jean	8/5/21	3	1
Sounnadath, Anusith	8/5/21	3	1
Stecher, Nicholas	8/5/21	3	1
Stonebraker, Kayla	8/5/21	3	1
Ternasky, Rebecca	8/5/21	4	7
Thomas, Hannah	8/5/21	3	1
Torres, Priscilla	8/5/21	4	1
Tran, John	8/5/21	3	6
Upshaw, Nicholas	8/5/21	2	1
Valencia, Valeria	8/5/21	3	1
Vargas, Alexis	8/5/21	3	1
Vasquez, Daniel	8/5/21	2	1
Ward, Ryan	8/5/21	3	2
Wolf-Cornell, Courtney	8/5/21	2	1
Zadeh, Alborz	8/5/21	4	6

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C. Day-to-Day Substitute Teacher(s) with authorization to teach in subject areas where they have adequate preparation, effective as noted:

Alvarado, Homero	8/11/21
Amani, Arar	8/11/21
Arar, Amani	8/11/21
Archuletta, Bobby	8/11/21
Arellano, Eddie	8/11/21
Ashford, Andrew	8/11/21
Barba, Michael	8/11/21
Barnett, Sean	8/11/21
Barsha, Anthony	8/11/21
Benko, Joseph	8/11/21
Bergman, Leah	8/11/21
Breye-Watson, Kimberly	8/11/21
Brunner, Eric	8/11/21
Buena, Kenneth	8/11/21
Buers, Anita	8/11/21
Burns, James	8/11/21
Callanan, Joseph	8/11/21
Callas, Shawnie	8/11/21
Carlstrom, Kathleen	8/11/21
Carmona, Ariana	8/2/21
Cedarholm, William	8/11/21
Chou, Tracy	8/11/21
Christensen, William	8/11/21
Clendenning, Jeff	8/11/21
Constable, Andrew	8/11/21
Contreras, Raul	8/11/21
Cook, Daniel	8/11/21
Craig, Edward	8/11/21
Dermody, Jenny	8/11/21
Duck, Krystal	8/11/21
Encheff, Toni	8/11/21
Enell, Stephen	8/11/21
Faren, Jessica	8/11/21
Felix, Joseph	8/11/21
Finder, Haywood	8/11/21
Floriano, Ana	8/2/21
Galipeau, Steve	8/11/21
Galvez, Jesus	8/11/21
Garcia, Daisy	8/11/21
Gaumer, Rami	8/11/21
Gibbons, Jonnie	8/11/21
Gould, Christopher	8/11/21
Gagnano, Sharon	8/11/21
Hall, Dennis	8/11/21
Haller, Ronald	8/11/21
Henny, Stephen	8/11/21
Highfill, George	8/11/21
Hintson Mankey, Charmaine	8/11/21
Hirayama, Melody	8/11/21

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Hodhod, Ghada	8/11/21
Howe, Allison	8/11/21
Hullinger, Claudia	8/11/21
Ibe, Eloka	8/11/21
Johnson, Calvin	8/11/21
Johnson, Kris	8/11/21
Jones, Korinna	8/11/21
Kamiyama, Darin	8/11/21
Khan, Mazhar	8/11/21
Kim, Andrew	8/11/21
Kim, Joohee Julie	8/11/21
Kline, Daniel	8/11/21
Knapp, Gregory	8/11/21
Le, Quang-Minh	8/11/21
Ledesma, Sierra	8/11/21
LeGrue, Jeffrey	8/11/21
Lentz, Ashley	8/11/21
Lewis, Ian	8/11/21
Licata, Thomas	8/11/21
Little, Connie	8/11/21
Ly, Alice	8/11/21
Malley, Karen	8/11/21
Manliguis, Corey	8/11/21
Manning, Sean	8/11/21
Martin Del Campo, John	8/11/21
Martinez, Nagel	8/11/21
McMahon, Kevin	8/11/21
Medina, Angiela	8/11/21
Medina, Henry	8/11/21
Molina, Michelle	8/11/21
Montgomery, Brooke	8/11/21
Mulcahy, Shelly	8/11/21
Muniz, Sara	8/11/21
Negrete, Robert	8/11/21
Nguyen, Alysia	8/11/21
Parent, Teresa	8/11/21
Patton, David	8/11/21
Peters, Vikram	8/11/21
Pezzolla, Megan	8/11/21
Radomski, Gretchen	8/11/21
Ramirez, Luis	8/11/21
Ranciglio, Terry	8/11/21
Reams, Roy	8/11/21
Reese, David	8/11/21
Rice, James	8/11/21
Rios, Victoria	8/11/21
Roa, Victoria	8/11/21
Roche, Kari	8/11/21
Rochweg, Maxine	8/11/21
Roggenkamp, Lauri	8/11/21
Rondeau, Monica	8/11/21
Rowe, Vincent	8/11/21

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Ruiz, Diego	8/11/21
Runcie, Romy	8/11/21
Rundzia, Karol	8/11/21
Salgado, Alfredo	8/11/21
Sanchez, Daniel	8/11/21
Sava, Inna	8/11/21
Schaal, James	8/2/21
Schiada, Paul	8/11/21
Silva, Pamela	8/11/21
Slover, David	8/11/21
Tran, Khang	8/11/21
Varela, Elizabeth	8/11/21
Vargas, Hugo	8/11/21
Vasquez, Ashlee	8/11/21
Villarreal, Ana L	8/11/21
Virrueta, Ricardo	8/11/21
Visconti, Lois	8/11/21
Wampler, Gary	8/11/21
Watkins, Chris	8/11/21
White, Howard	8/11/21
Wilson, Kyle	8/11/21
Wilson, William	8/11/21
Wuh, Jow-Ching	8/11/21
Yescas, Sandra	8/11/21
Yousefian, Jerry	8/11/21
Zahoryin, Amber	8/11/21
Zwickl, Wes	8/11/21

D. Counselor(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Ambriz, Aurora	8/2/21	3	8
Yi, Erika	7/21/21	3	7

E. Counselor(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Cervantes-Manzanares, Jennifer	7/21/21	2	1

F. Day-to-Day Substitute Counselor(s), effective as noted:

Ramirez, Sabrina	7/26/21

G. Social Worker(s)/Temporary:

		<u>Column</u>	<u>Step</u>
Corona, Anakari	7/21/21	3	1
Farfan, Yazmin	7/26/21	2	1
Servin, Stephanie	7/21/21	3	1
Silva, Amy	8/2/21	3	1

H. Speech Language Pathologist(s)/Probationary:

		<u>Column</u>	<u>Step</u>
Dalton, Cassie	8/5/21	4	1

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I. Administrator Salary Placements/Temporary, effective as noted:

		<u>Range</u>	<u>Step</u>
Tran, Tracy	8/3/21	31	1
Psychologist			

J. Administrator Salary Placements, effective as noted:

		<u>Range</u>	<u>Step</u>
Bruner, Alison	7/1/21	21	2
Assistant Principal, Junior High School			

3. Extra Service Compensation:

A. Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2021-22, effective as noted: (General Funds)

Rocha, Kimberly 8/5/21

B. American Speech-Language-Hearing Association (ASHA) Certificate of Competence Stipend, to be paid to the following individual(s), in the amount of \$1,220, for an earned ASHA Certificate of Competence, effective as noted:

Ekstrom, Jessica 8/5/21

C. Extended School Year (ESY), to be paid to the following individual(s), at the hourly rate of pay of \$47.12 per person. Hours will vary depending on the planned activities and will be in session from June 2, 2021, through June 30, 2021. (Expanded Learning Opportunity Grant)

Varela, Elizabeth

D. Substitute Teachers to Participate in Instructional Professional Development for the 2021/2022 School Year, the following individual(s) will receive no more than five days of District led professional development, at the daily rate of pay of \$140.00 per person. Individual participation in professional development may differ based on the needs of the District, Site, or Department. (LCFF/ ESSR Funds)

Acosta, Isabel
Ahrens, Danny
Ancheta, Alyssa
Apps, Ryan
Baca, Myranda
Bain, Brooke
Baker, Brandon
Banuelos, Elyse
Becerra, Kathy
Beleno, Genely
Bernhard, Brad
Besch, Cory
Boardwine, Joseph
Buitron, Maria

Cameron, Jeffery
Carmona, Ariana
Carrell, Melissa
Carrillo, Miguel
Castellanos, Carlos
Chorn, Alexis
Clark, Chad
Collar, Jason
Corona, Jonathan
Crone, Kaela
Dalton, Cassie
De Luna, Ignacio
De Magalhaes, Nzola
Dimaano, Pamela

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Dinh, Anh
Dinnen, Shawna
Edwards, Lauren
Eisenbrey, Maile
Esquivel, Savannah
Felix, Joseph
Floriano, Ana
Fox, Hailey
Franke, Joana
Franks, Nicholas
Garcia, Angie
Garcia, Luis
Garton, Keith
Gianni, Danielle
Griffin, Elizabeth
Griffith, Daniel
Guppy, William
Hinojosa, Miguel
Hobson, Douglas
Hughes, Eric
Humphreys, Wesley
Hurley, Dustin
Hylland, Cara
Ibarra, Paloma
Irving, Elizabeth
Jimenez, Denise
Joy, Amy
Juarez, Jonathan
Jung, Erica
Khadige, Rita
Kim, Catherine
Kim, Jae
Kim, Jessica
Le, Quang
Lenhoff, Jessica
Lieu, Daniel
Llewelyn, Randi
Lor, Angelica
Luna, Ignacio
Manalo, Catherine
Martinez, Danny
Maruyama, Ryan
Miller, Michael
Molcho, Moshe
Morales, Marisol
Morello, Michael
Motta, Alexa
Munoz, Imelda

Neal, Lance
Nguyen, Mellodee
Nguyen, Shenny
Oh, Vivian
Ojelabi, Anthony
Pardovich, Renee
Pham, Khai
Phelps, Taylor
Portwood, Mark
Posteraro, Rachel
Puente, Darlene
Ramirez, Leonel
Rankin, Lauren
Reid, Richard
Renteria, Desiree
Riff Vezina, Jaime
Rodich, Antone
Romo, Patricia
Samwail, Ghada
Schaal, James
Shepherd, Dean
Sherman, Micah
Song, Yoo
Soria, Claudio
Sounnadath, Anusith
Stecher, Nicholas
Stonebraker, Kayla
Ternasky, Rebecca
Thomas, Hannah
Torres, Priscilla
Tovar, Sarah
Tran, John
Upshaw, Nicholas
Usery, Catherine
Valencia, Valeria
Valle, Christian
Valle, Lilibeth
Valle-Lara, Jesus
Vargas, Alexis
Vasquez, Daniel
Vu, Kathy
Ward, Ryan
White, Courtney
Wilson, Nathanael
Winter, Branden
Wolf, Courtney
Wright, Benjamin
Zadeh, Alborz

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- E. Bilingual Authorization Stipend, to be paid to the following individual(s) for an earned Bilingual Cross-cultural Language and Academic Development (BCLAD) or equivalent certification, effective as noted:

Phelps, Taylor 8/5/21

- F. Doctorate Stipend, to be paid to the following individual(s) for an earned doctorate stipend, effective as noted:

Camarena, Manuel 7/1/21
De Magalhaes, Nzola 8/5/21

- G. Saturday Academy and prep time, to be paid for the 2021-2022 school year, at the rate of \$250.00 per day, to the following individuals as noted: (Saturday Academy Funds)

Acosta, Angel
Amancia, Gilbert
Anderson, Sarah
Bernhard, Ann-Marie
Brown, Gary
Brown, Jennifer
Bruner, Alison
Brutus, David
Calleros, Ruben
Case, Paula
Chau, Aaron
Cho, Esther
Choi, Lauren
Cortez, Nancy
Cortez-Barriga, Sonia
Counts, Jackie
Covey, Brian
Dabney-Lieras, Karen
Dorosky, David
Durkin, Mary Jo
Gallegos-Garcia, Zoila
Griffin, Matthew
Hammer, Daphne
Hill-Bonales, Poppy
Hendricksen, Kyle
Hernandez, Adam
Hernandez, Chuck
Hernandez, Roxanna
Hodgson, Kevin
Houston, Amber
Howe, Jeff
Huerta, Cynthia
Hurley, Ryan
Klatzker, Danny

Konrad, Alison
Kovar, Jana
Lara, Jose
Lemonnier, Louie
Loch, Ryan
Lungen, Cynthia
Maguire, Christina
Mejia, Yolanda
Moreno, Lorena
Nava, Demetrio
Nguyen, Quoc
Nichols, Bri
Palomino, Ramon
Park, Mary Ellen
Pfeiffer, Sean
Pittman, Cristina
Pooley, Mike
Rasmussen, Carlee
Romero, Enrique
Rubio, Israel
Ruiz, Claudia
Saldana, Joseph
Saldivar, Roberto
Santiago, Rafael
Sasai, Jennifer
Sell, Jeremy
Sidhu, Seema
Slim, Nabil
Stout, Lorena
Surfas, Michelle
Swans, Todd
Vasquez, Hilda
Valdez, Vidal

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- H. Curriculum Specialist Stipend and Additional Work Days, for the 2021-22 school year, for the following curriculum specialists, with a \$4,876 stipend plus 15 additional days, at their per diem rate of pay. (EIA-LEP/Title II/LCFF/General Fund)

Fujimoto, Diana	Literacy/ELD Curriculum Specialist
Hatcher, Patricia	Health Curriculum Specialist/AIME
Olson, Tracy	Special Education Curriculum Specialist
Patino, Reuben	Education Technology Curriculum Specialist
Switzer, Mike	English Curriculum Specialist
Yett, Jessica	Science Curriculum Specialist

- I. Additional Work Days, for the 2021-22 school year, for the following individuals, 15 additional days, at their per diem rate of pay, effective July 1, 2021: (Library Media Fund)

Powers, Regina	District Librarian

- J. Additional Work Days, for the 2021-22 school year, for the following curriculum specialists, with an \$8,180 stipend plus 15 additional days, at their per diem rate of pay. (General Funds)

Olson, Mitchell	District Athletic Director

- K. District Visual and Performing Arts (VAPA) Director, Stipend and Additional Work Days, for the 2021-22 school year, with a \$7,683 stipend plus 15 additional days, at his per diem rate of pay. (LCFF Funds)

Belski, Brian	District VAPA Director

- L. Independent Learning Center (ILC) Additional Salary, for an extra period of coverage to be paid tenthly and based on the individual's salary for 2021-22 school year, effective August 9, 2021: (General Funds)

Arellano, Jaime	Anaheim High School
Cruchley, Lara	Western High School
Esperanza, Cori	Anaheim High School
Garcia, Liliana	Anaheim High School
Hughes, Scott	Western High School
Nguyen, Pete	Western High School
Ramirez, Oscar	Anaheim High School

- M. Mentorship, Student Ambassador Program, for the following individual who will provide mentorship for administrators that are coordinating the District Ambassador Program for the 2021-22 school year, to be paid in 10 monthly payments of \$1,600 a month, for a total not to exceed \$16,000. (General Funds)

Hoshi, Ron	

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4. Change of contract for the following personnel who have completed the additional units and/or years of experience to advance on the salary schedule, effective as noted:

	<u>From</u>	<u>To</u>	<u>Effective</u>
Beleno, Genely	4 2	4 5	8/5/21
Bernhard, Brad	1 1	2 1	8/5/21
Cervantes, Jennifer	2 1	2 5	7/21/21
Chorn, Alexis	2 7	3 7	8/5/21
Crone, Kaela	3 1	3 2	8/5/21
Esquivel, Savannah	2 1	2 2	8/5/21
Ibarra, Paloma	3 1	4 1	8/5/21
Joy-Lemley, Amy	4 6	4 7	8/5/21
Jones, Hollie	1 2	2 2	8/5/21
Kim, Jae	3 1	3 6	8/5/21
Lamb, Jason	1 1	3 1	7/21/21
Lenhoff, Jessica	4 1	4 2	8/5/21
Miller, Brian	1 3	1 4	8/5/21
Montoya, Maria	2 1	3 1	8/5/21
Motta, Alexa	4 1	4 3	8/5/21
Pardovich, Renee	4 1	4 5	8/5/21
Posteraro, Rachel	2 1	3 1	8/5/21
Rodin, Antone	3 1	3 4	8/5/21
Rodriguez, Lorenzo	3 5	4 5	8/5/21
Saldana, Reihle	1 1	1 2	8/5/21
Song, Yoo	3 1	3 3	8/5/21
Soukaseume, Robert	3 4	3 5	8/5/21
Valle, Lilibeth	1 1	1 7	8/5/21
Valle Lara, Jesus	1 1	1 2	8/5/21
Winter, Branden	4 1	4 2	8/5/21
Yett, Jessica	3 11	4 11	8/5/21
Zadeh, Al	4 6	4 7	8/5/21

5. Volunteer Employee Aides, with coverage by Workers' Compensation Insurance, effective as noted:

Antonio, Ivonne	7/6/21
Choi, Cara	7/21/21
Gavela, Madison	7/6/21
Hsiao, Cheryl	7/13/21
Lee, Charmaine	7/14/21
Rios, Corina	7/8/21
Shenasa, Alia	7/10/21
Sherman, Donald	7/28/21
Truong, Christopher	7/19/21
Vu, Alan	7/12/21
Wilson, Kristen	7/27/21

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1. Retirements/Resignations/Terminations, effective as noted:

	<u>Location:</u>	<u>Effective</u>
Armenta, Maria Food Service Assistant I	Ball Jr. High School	05/27/2021
Bui, Brian Instructional Assistant – Specialized Academic Instruction	Loara High School	05/27/2021
Chittaphong, Debbie Bus Driver	Transportation Department	08/03/2021
Collins, Heather Instructional Assistant – Adult Transition	Gilbert High School	08/09/2021
Diaz, Eleazar Food Services Assistant I	Ball Jr. High School	05/27/2021
Garcia, Destinee Instructional Assistant – Behavioral Support	Hope School	05/28/2021
Gonzalez, Christina Instructional Assistant – Specialized Academic Instruction	South Jr. High School	05/27/2021
Hernandez, Carlos Family and Community Engagement Specialist	Oxford Academy	08/10/2021
La Rue, Steven Instructional Assistant – Behavioral Support	Dale Jr. High School	06/30/2021
Ligon, Shelby Instructional Assistant – Medically Fragile/Orthopedically Impaired	Savanna High School	05/27/2021
Lopez, Alfredo Instructional Assistant – Behavioral Support	Hope School	06/30/2021
Ly, Lisa Instructional Assistant – Behavioral Support	Dale Jr. High School	05/27/2021
Medina, Laura Secretary – School Support (Bilingual)	Polaris Independent Study	07/28/2021
Morales, Leesa Food Service Assistant I	Sycamore Jr. High School	01/06/2021
Morrell, Emily Instructional Assistant – Special Abilities	Hope School	05/21/2020

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Palomares, Elisa Instructional Assistant – Specialized Academic Instruction	Katella High School	08/09/2021
Price, Irene Bus Driver	Transportation Department	01/25/2021
Rosas Rosas, Sonia Food Services Assistant I	Food Services Department	06/09/2021
Venegas, Kathleen Instructional Assistant – Behavioral Support	Anaheim High School	08/11/2021
Yarruhs, Christopher Instructional Assistant – Behavioral Support	Kennedy High School	05/27/2021

2. Leaves of Absence:

Arredondo, Patricia, for childcare, without pay and without health benefits from 6/7/21 through 7/29/21.

Kirchner, Jaime, for educational purposes, without pay and without health benefits from 8/9/21 through the end of the working day on 5/26/22.

Loya, Leonor, for health reasons, without pay and without health benefits from 8/9/21 through the end of the working day on 10/29/21.

Manuele, Elizabeth, for educational purposes, without pay and without health benefits from 8/5/21 through the end of the working day on 11/26/21.

Martinez, Devyn, for personal necessity, without pay and without health benefits from 5/21/21 through the end of the working day on 5/20/22.

Prieto, Bianca, for educational purposes, without pay and without health benefits from 8/5/21 through the end of the working day on 5/26/22.

Santana, Desidario, for educational purposes, without pay and without health benefits from 8/15/21 through the end of the working day on 5/19/22.

Vanroom, Annmarie, for educational purposes, without pay and without health benefits from 8/5/21 through the end of the working day on 11/30/21.

Velasco, Giovanni, for education purposes, without pay and without health benefits from 8/19/21 through the end of the working day on 8/19/22.

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3. Employment, effective as noted:

	<u>Range/Step:</u>	<u>Effective:</u>
Permanent Employees:		
Alaman, Julia Bus Driver	55/01	08/09/2021
Avila, Monserrad Instructional Assistant – Behavioral Support	51/04	08/05/2021
Baltazar, Susan Personnel Commissioner	01/01	07/13/2021
Binford, Michael Custodian	48/01	07/12/2021
Briseno, Jazmin Office Assistant – Bilingual	47/01	08/02/2021
Camberos, Margarito Custodian	48/01	07/26/2021
Ceja, Oscar Instructional Assistant – Behavioral Support	51/01	08/05/2021
Duque, Salvador Bus Driver	55/01	08/09/2021
Durley, Adrien Office Assistant	43/04	08/02/2021
Ebancula, Micah Athletic Trainer	57/01	07/16/2021
Florian, Grimaneza School Community Liaison	47/04	08/02/2021
Garcia, Remedios Office Assistant – Bilingual	47/03	08/02/2021
Gomez, Vincent Campus Safety Aide	41/01	08/05/2021
Gonzales, Cyntia School Community Liaison	47/04	08/02/2021
Guzman, Maria Office Assistant - Bilingual	47/01	08/02/2021

Human Resources Division, Classified Personnel

Board of Trustees
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Heredia, Frank School Community Liaison	47/04	08/02/2021
Le, Kenny Intern	\$14.53/Hr.	07/30/2021
Malta, Maria School Library Media Technician	51/04	08/03/2021
McKissic Watts, Shelia Bus Driver	55/03	08/09/2021
Moran Herrera, Veronica Office Assistant – Bilingual	47/02	08/02/2021
Orozco, Daisy Office Assistant – Bilingual	47/02	08/02/2021
Pascual Molina, Yinny School Community Liaison	47/01	08/02/2021
Ramirez, Christian Instructional Assistant – Behavioral Support	51/01	08/05/2021
Reyes, Juana Bus Driver	55/01	08/09/2021
Robinson, James Executive Director of Fiscal Services	40/05	07/12/2021
Rodriguez Luna, Violeta School Community Liaison	47/01	08/02/2021
Salcido, David Maintenance Carpenter	59/07	07/19/2021
Tran, Reuben Technology Services Technician	57/04	07/13/2021
Uanno, Sharon Bus Driver	55/03	08/09/2021
Uresti, Daniel School Community Liaison	47/01	08/02/2021
Vazquez, Alberto School Library Media Technician	51/01	07/16/2021
Promotions:		
Casillas, Maria Food Services Assistant II	49/05	08/11/2021

Human Resources Division, Classified Personnel

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Castaneda, Karen Secretary – School Support (Bilingual)	53/06	07/16/2021
Dominguez, Janet Secretary – Program Support (Bilingual)	53/05	07/16/2021
Escoto, Yolanda Food Services Assistant II	49/05	08/11/2021
Leon, Raquel Secretary – School Support	51/01	07/16/2021
Manzo, Teresa Accounting Technician	57/06	07/16/2021
Martin, Karrie Secretary – Attendance	51/05	08/02/2021
Melendez, Raquel Secretary – School Support	51/07	07/16/2021
Mora, Maria Food Services Assistant II	49/01	08/11/2021
Parra Ortiz, Lizette Food Services Assistant III	50/02	08/11/2021
Pimentel, Esperanza Secretary – School Support	51/03	07/16/2021
Rios, Monique Food Services Assistant III	50/01	08/11/2021
Vasquez, Jenny Braille Transcriber	55/02	08/09/2021
Williams, Beth Food Services Assistant II	49/02	08/11/2021
Substitute Employees:		
Burgos, Francisco Substitute Custodian	48/01	07/12/2021
Cauich, Ninfa Substitute Custodian	48/01	07/19/2021
Delgado Ortega, Edgar Substitute Campus Safety Aide	41/01	08/05/2021

Human Resources Division, Classified Personnel

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August 12, 2021

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Escoto, Vanessa Substitute Campus Safety Aide	41/01	08/02/2021
Gonzales, Angela Substitute Campus Safety Aide	41/01	08/05/2021
Higgins, Derek Substitute Custodian	48/01	07/19/2021
Kleizo, Paul Substitute Custodian	48/01	08/02/2021
Luong, Joseph Substitute Campus Safety Aide	41/01	08/05/2021
Mar Huerta, Maria Substitute Bus Driver	55/01	08/05/2021
Ramirez, Arturo Substitute Custodian	48/01	07/19/2021
Sanchez, Edwin Substitute Technology Services Technician	57/01	08/02/2021
Tizol, Krystal Substitute Bus Driver	55/01	08/05/2021
Valle, Ana Substitute Instructional Assistant – Specialized Academic Instruction	43/01	08/09/2021
Valle, Ana Substitute Instructional Assistant – Adult Transition	51/01	08/09/2021
Valle, Ana Substitute Instructional Assistant – Behavioral Support	51/01	08/09/2021
Valle, Ana Substitute Instructional Assistant – Medically Fragile/Orthopedically Impaired	51/01	08/09/2021
Valle, Ana Substitute Instructional Assistant – Special Abilities	51/01	08/09/2021
Zambrano Reynoso, Jennifer Substitute Human Resources Technician	57/01	07/16/2021

Human Resources Division, Classified Personnel

Board of Trustees
August 12, 2021

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4. Summer Employment other than Extended School Year, effective as noted:

	<u>Range/Step</u>	<u>Effective:</u>
Ascencio, Laura Instructional Assistant – Behavioral Support	51/10	07/19/2021
Azenon-Vargas, Amada Office Assistant - Bilingual	47/10	07/26/2021
Berumen, Marisela Instructional Assistant – Visually Impaired	51/06	07/27/2021
Binford, Kathleen Health Services Technician	51/10	07/26/2021
Blumberg, Sandra Health Services Technician	51/10	07/22/2021
Borbon-DeMarco, Anna Secretary – Attendance	53/10	07/26/2021
Bush, Dwayne Instructional Assistant – Behavioral Support	51/10	07/29/2021
Canales, Susan Health Services Technician	51/03	07/26/2021
Chacon, Karina Instructional Assistant – Behavioral Support	51/08	07/26/2021
Chavira, Marie Instructional Assistant – Behavioral Support	51/05	07/26/2021
Crocitto, Matthew Instructional Assistant – Behavioral Support	51/05	07/26/2021
Erdstsieck, Kathleen Instructional Assistant – Specialized Academic Instruction	43/10	07/26/2021
Esquivel, Tracey Instructional Assistant – Specialized Academic Instruction	43/06	07/27/2021
Eurs, Jean Instructional Assistant – Specialized Academic Instruction	43/10	07/26/2021
Figueroa, Graciela Secretary – Attendance (Bilingual)	53/10	07/26/2021

Human Resources Division, Classified Personnel

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Garcia, Carlos Campus Safety Aide	41/10	07/26/2021
Garcia Amezola, Daisy Health Services Technician	51/05	07/26/2021
Gaspar, Victor Instructional Assistant – Specialized Academic Instruction (Bilingual)	47/10	07/26/2021
Gonzalez Vazquez, Araceli Instructional Assistant – Bilingual (Spanish)	47/03	07/26/2021
Guadarrama Zamora, Ashley Instructional Assistant – Behavioral Support	51/02	07/29/2021
Herd, Dale Instructional Assistant – Specialized Academic Instruction	43/10	08/09/2021
Hocutt, Alison Speech Language Pathology Assistant	57/06	08/05/2021
Hollis, Pamela Speech Language Pathology Assistant	57/10	08/05/2021
Ivezaj, Rose Instructional Assistant – Specialized Academic Instruction	43/01	07/26/2021
Jones, Angelique Health Services Technician	51/05	07/22/2021
Kirchner, David Campus Safety Aide	41/07	07/26/2021
Kneeskern, Ana Campus Safety Aide	41/10	07/26/2021
Lemus-Leon, Nancy Office Assistant – Bilingual	47/06	07/26/2021
Lopez, Maritza Instructional Assistant – Behavioral Support	51/10	07/28/2021
Marquez de Briseno, Sofia Instructional Assistant – Specialized Academic Instruction (Bilingual)	47/10	07/28/2021
Martinez, Angelica Health Services Technician	51/10	07/26/2021

Human Resources Division, Classified Personnel

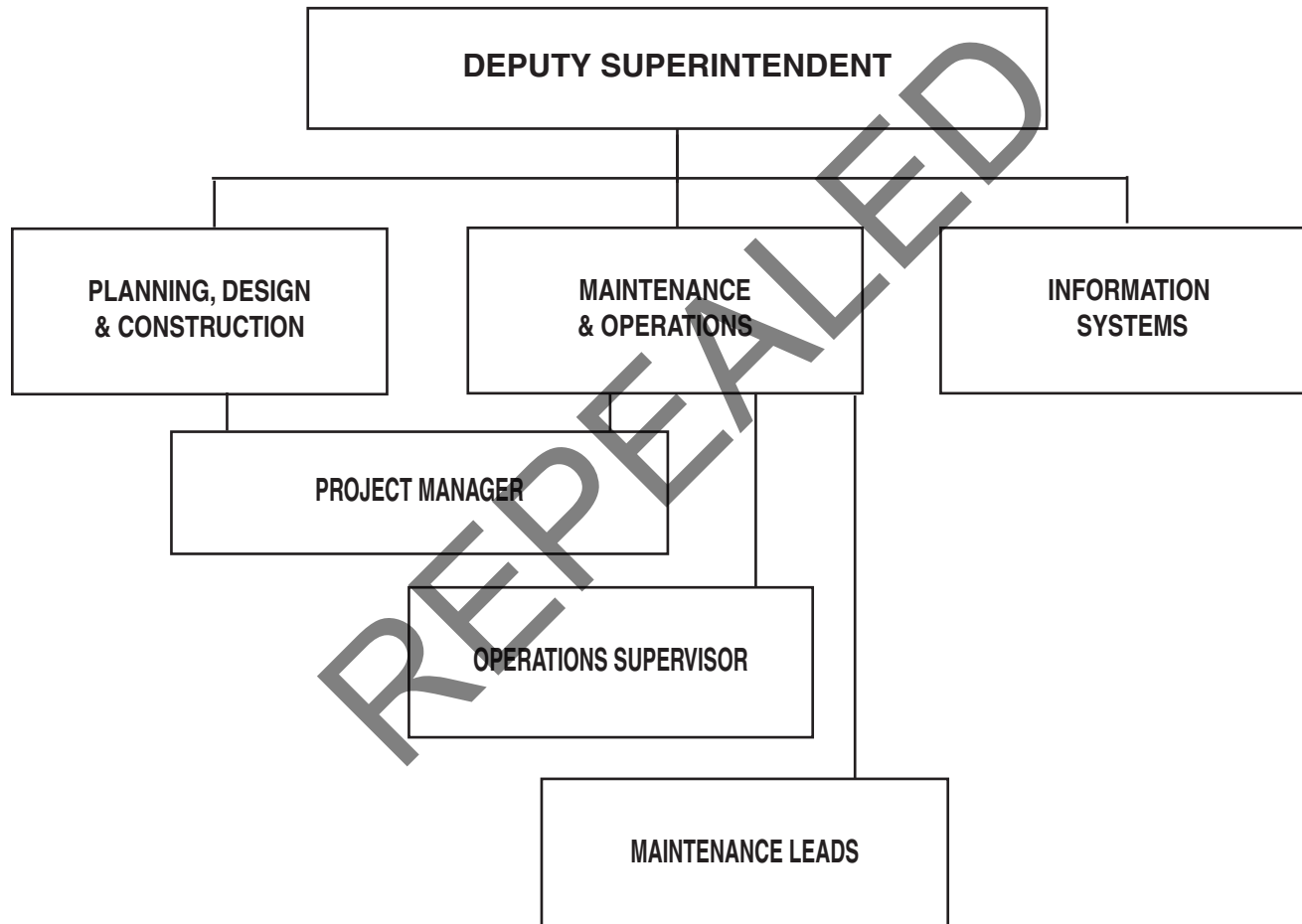
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Martinez, Cruz Instructional Assistant – Specialized Academic Instruction	43/10	07/26/2021
Martinez, Elizabeth Campus Safety Aide	41/03	07/26/2021
Martinez, Rudy Jr. Campus Safety Aide	41/10	07/26/2021
Mesa Tovar, Sarah Instructional Assistant – Specialized Academic Instruction	43/10	07/26/2021
Mugica, Judy Instructional Assistant – Specialized Academic Instruction	43/10	07/26/2021
Parra, David Instructional Assistant – Behavioral Support	51/05	07/28/2021
Pearce, Anna-Marie Speech Language Pathology Assistant	57/10	08/05/2021
Perruzzi, Ana Secretary – Attendance (Bilingual)	53/02	07/26/2021
Ramirez, Marilyn Campus Safety Aide	41/04	07/26/2021
Romeros, Trina Campus Safety Aide	41/10	07/26/2021
Sanchez, Norma Speech Language Pathology Assistant	57/10	08/05/2021
Slim, Lissett Instructional Assistant – Behavioral Support	51/02	07/27/2021
Strusinska, Jolanta Instructional Assistant – Specialized Academic Instruction	43/08	07/27/2021
Terriquez, Korrine Instructional Assistant – Bilingual (Spanish)	47/06	07/26/2021
Vasquez Parra, Estephania Instructional Assistant – Bilingual (Spanish)	47/01	07/26/2021

ORGANIZATIONAL CHART - DEPUTY SUPERINTENDENT

3301.04
EXHIBIT SS



ADULT EDUCATION PROGRAM**71106.02****SCHOOL YEAR**

An Adult Education diploma will be issued to students who have successfully completed the following:

- acquired 200 credits
- completed all required courses
- scored a 3 or better on the Anaheim Union High School District Composition Writing Sample
- achieved a total 2.0 grade point average (GPA)
- passed the computer literacy requirement. This can be met by earning 10 semester credits with a grade of "C" or better, both semesters, in one of the selected computer courses or passing the Computer Literacy Challenge Test.
- passed the California High School Exit Exam (CAHSEE)
- earned credits in the following courses::

ENGLISH**40 CREDITS**

(or English Language Development (ELD) as appropriate)

English 1	10 credits
English 2	10 credits
English 3	10 credits
English 4	10 credits

MATHEMATICS**30 CREDITS****PHYSICAL EDUCATION****20 CREDITS****SCIENCE****20 CREDITS****HEALTH SCIENCE****5 CREDITS****HISTORY/SOCIAL SCIENCES****30 CREDITS**

World History/Cultures/Geography	10 credits
US History/Geography	10 credits
Principles of Am Democracy (Govt)	5 credits
Economics	5 credits

FINE ARTS OR FOREIGN LANGUAGE**10 CREDITS****CAREER EDUCATION****10 CREDITS****ELECTIVES****35 CREDITS**

ADULT EDUCATION PROGRAM

71106.02

***RESIDENCE REQUIREMENT OF AT LEAST 15 CREDITS MUST BE EARNED IN
ADULT EDUCATION IN ORDER TO BE ELIGIBLE FOR A DIPLOMA***

**DIPLOMA REQUIREMENTS ARE SUBJECT TO CHANGE AS MANDATED BY
STATE LAW AND/OR BOARD POLICY**

REPEALED

Board of Trustees
August 1993
Reviewed: May 1998
Reviewed: July 2001
Revised: March 2002
Reviewed: March 2003
Revised: December 2003
Revised: February 2005

E

ADULT EDUCATION**7510**

The Board of Trustees recognizes that most persons in our society are lifelong learners through necessity, as well as by choice. Adult Education is the institution available to adult members of the community, and a prime agent for actualizing positive change among people. The program goals and instructional objectives are found in the Anaheim Union High School District *Key To Learning* and are aligned with the California Department of Education criteria, including state standards and frameworks for adult education.

Major Goals:

1. Provide education readily accessible to community in neighborhood classrooms.
2. Provide programs needed in our community in the ten adult education program areas including:
 - Courses leading to a high school diploma
 - Programs to increase interest and competency in citizenship
 - Courses designed to improve English language
 - Classes in parent education
 - Classes for handicapped adults
 - Classes in vocational training
 - Classes related to special community needs
3. Foster lifelong learning across all segments of the community.

ADULT EDUCATION**7510-R**

Provisions for Instruction:

The Anaheim Union High School District adult education program provides:

- A comprehensive program to meet the needs and desires of the community.
- A variety of courses for members of the community in such areas of academic instruction, basic education, business education, community services, parent education, career technical training, arts and crafts, and classes for substantially disabled adults.
- An academic program that enables adult members of the community to earn a high school diploma.
- Counseling services to guide students in developing a program of study that is in keeping with their educational and occupational needs.
- High interest course of cultural significance.
- Independent study is an educational option.

Enrollment

Adults shall have first priority for enrollment in any adult education classes, provided they enroll during the regular enrollment period. For the purposes of these programs, "adults" include persons age 18 or older or other persons not concurrently enrolled in a regular high school program. High school students may not enroll in the Anaheim Union High School District Adult Education Program until they have reached 18 years of age and their scheduled graduation date has passed before they are able to complete the requirements needed to earn a high school diploma.

High school seniors may be concurrently enrolled in the Anaheim Union High School District Adult Education Program provided they are maintaining a six-period day at the comprehensive site and are repeating classes needed for graduation, which cannot be scheduled during the regular school day. Second semester juniors are eligible to enroll in the program based upon space availability. Requirements for second semester juniors are the same as for a high school senior. Before concurrently enrolling in an adult education class, the high school student shall complete a documented counseling session that includes his/her parent/guardian and a certificated representative of the high school.

Board of Trustees

April 1995

Revised: May 1998

Revised: January 2005

ADULT EDUCATION

7510-R

LEGAL REFERENCE:

Education Code 52517

Education Code 52500.1(b)

Education Code 52523(a)

REPEALED

[Formerly in Policy 8538, Admission]

ADULT EDUCATION

7510-R

CONCURRENT ENROLLMENT EDUCATION PROGRAM

Students who fail required high school courses in curriculum areas may make-up failed courses during their senior year in the concurrent enrollment education program. Second semester juniors are eligible to enroll in the program based upon space availability,

Students must be enrolled in a district high school or alternative education program for full time. The enrollment form is completed by the high school counselor after a counseling session. The parent/ guardian is required to accompany the student to the concurrent enrollment education program counseling/registration meeting which is conducted by a counselor. Parent/guardian and student signatures are required for entry.

These adult education courses are open to adults and concurrently enrolled high school seniors and/or second semester juniors. Courses are generally held at night to accommodate working adults and high school students. Adult education classes are not allowed to supplant regular high school classes.

REPEALED

ADULT EDUCATION**7510-R****SCHOOL YEAR**

An Adult Education diploma will be issued to students who have successfully completed the following:

- acquired 200 credits
- completed all required courses
- passed all sections of the California High School Exit Exam (CAHSEE).
- achieved a total 2.0 grade point average (GPA)
- met the computer education requirement.
- earned credits in the following courses:

ENGLISH (or English Language Development (ELD) as appropriate)		40 CREDITS
English 1	10 credits	
English 2	10 credits	
English 3	10 credits	
English 4	10 credits	
MATHEMATICS (1 year Algebra 1 mandated)		30 CREDITS
SCIENCE (1 year Life Science/1 year Physical Science mandated)		20 CREDITS
HEALTH		5 CREDITS
COMPUTER EDUCATION (This course does not fulfill the Career Education requirement.)		5 CREDITS
HISTORY/SOCIAL SCIENCE		30 CREDITS
WORLD HISTORY/CULTURE/GEOGRAPHY	10 credits	
US HISTORY/GEOGRAPHY	10 credits	
PRINCIPLES OF AM DEMOCRACY (GOVT)	5 credits	
ECONOMICS	5 credits	
FINE ARTS OR FOREIGN LANGUAGE		10 CREDITS
PHYSICAL EDUCATION		20 CREDITS
CAREER EDUCATION		10 CREDITS
ELECTIVES		30 CREDITS

Residence requirement of at least 15 credits must be earned in Adult Education in order to be eligible for a diploma. Diploma requirements are subject to change as mandated by state law and/or Board Policy.

INCIDENTAL MATERIALS, ADULT EDUCATION**7901.10**

The Board of Education authorizes the Superintendent or designee to establish necessary and appropriate incidental fees for adult education courses in which students need incidental supplies or materials to complete the approved coursework. Such fees shall not exceed the actual costs incurred by the district for the procurement and provision of the incidental supplies or materials.

All moneys accrued from the collection of incidental material fees shall be used for the purchase of required incidental supplies or materials used by adult students.

Any article made by students from the incidental supplies/materials and/or those purchased and provided by a student shall be the property of that student.

Board of Trustees
September 1993
Reviewed: December 2004

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

**BOARD OF TRUSTEES
Minutes
Thursday, July 15, 2021**

UNADOPTED

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:33 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Al Jabbar, assistant clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 5 of the agenda to add updated language for item 11.3 under “Current Consideration.”
- Replace Exhibit C to include updated requirements of AB 130 signed by the Governor on July 9, 2021.
- Page 28 of the agenda, pull item 12.35.
- Exhibit AAA, replace page 2 to correct Courtney White’s step placement from 3 to 1.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O’Neal, Jabbar, Smith, and Piercy

Absent: Trustee Jabbar

3. STUDY SESSION

Section 115 Trusts

A study session regarding pension and other post-employee benefit trusts was held.

Trustee Jabbar entered the study session at 3:47 p.m.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. **CLOSED SESSION**

The Board of Trustees entered closed session at 4:25 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Board President Piercy led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

6.3.2 No reportable action taken regarding negotiations.

6.3.3 No reportable action taken regarding personnel.

6.3.4 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021020849, resolving all issues in student's due process complaint by reimbursing independent educational evaluations and compensatory services, and providing other reimbursements in the amount of \$9,500.

6.3.5 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021040126, resolving all issues in the District's due process complaint by amending student's IEP, conducting assessment, providing compensatory education, and providing reimbursement in the amount of \$3,250.

6.3.6 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021040660, resolving all issues in student's due process complaint by amending student's IEP, funding an independent behavior assessment, providing compensatory education, and providing reimbursement in the amount of \$7,500.

7. **RECOGNITION**

2021 California Classified Employee of the Year, National Award Nominee

The Board of Trustees recognized Adrian Prieto for his exemplary service to the District. Mr. Prieto was selected as the OC Classified School Employee of the Year, as well as named a 2021 California Classified School Employee of the Year, National Award Nominee by State Superintendent of Public Instruction Tony Thurmond.

8. REPORTS

8.1 Reports of Associations

Christie Bettendorf, ASTA executive board member, spoke about the safety of staff, students, and community members when returning to school, as well as expressed ASTA's support in maintaining the mask mandate. Additionally, she stated that it is encouraging to see students and staff back on campus during summer school.

8.2 Parent Teacher Student Association (PTSA) Reports

There was no report.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

There were no public comments.

10. PRESENTATION

Reopening of Schools, 2021-22 Year

Background Information:

On March 13, 2020, the Board of Trustees unanimously declared a local emergency due to the outbreak and spread of COVID-19. In recognition of the emergency, the District closed physical school sites for students. Despite sincere efforts to return students to campus for in-person instruction over the course of the 2020-21 year, the Board of Trustees voted to remain in distance learning through the end of the 2020-21 year based on local conditions and factors.

Current Consideration:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-BOT-14, confirming the District's intention to return to a live, in-classroom instructional model for students, five full school days a week when the 2021-22 year begins in August. District staff members provided an update on the District's progress and plans for reopening schools.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. ITEMS OF BUSINESS

RESOLUTIONS

11.1 Resolution No. 2021/22-B-01, Signature Authorization

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2021/22-B-01, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-01. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.2 **Resolution No. 2021/22-B-02, Authorization of Approval of Vendor Claims/Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's Accounting Department enters the vendor claims/orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims/orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Dr. Nancy C. Nien, Karen Orr, James Robinson, and Ester Yanez to approve vendor claims/orders payments electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-02. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.3 **Resolution No. 2021/22-E-01, Annual Certification of Course-Based Independent Study for the 2021-22 Year**

Background Information:

On May 7, 2020, the Board of Trustees authorized the development of a primarily virtual program of instruction called Cambridge Virtual Academy (CVA), focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student's resilience, emotional intelligence, as well as career and life skills. On June 18, 2020, the Board

approved an updated independent study policy, Board Policy and Administrative Regulation 7807 (6158), 7807-R (AR 6158), including authorization for the District to offer a course-based independent study program for students in grades 7 through 12. CVA has operated as a course-based independent study program.

Current Consideration:

Course-based independent study differs from traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the resolution provides for the required annual certification of CVA courses for the 2021-22 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-01. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.4 **Resolution No. 2021/22-HR-01, Observance of Lincoln Day 2022**

Background Information:

California's public schools celebrate Lincoln Day on the Monday or Friday of the week in which February 12 occurs. The 2021-22 Student/Teacher Calendar includes the observance of Lincoln Day on Monday, February 14, 2022, in order to maintain the consistency and predictability of the Student/Teacher Calendar from year to year.

Current Consideration:

Resolution No. 2021/22-HR-01 declares that Lincoln Day during the 2021-22 year shall be observed on Monday, February 14, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2021/22-HR-01. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

11.5 **Consulting Agreement, The Ecology Center**

Background Information:

The District has an opportunity to build the Magnolia High School garden to benefit our students and our community. The garden will provide skills, training experience, and education about ecological issues, as well as lessons in biology, health, and life skills. The garden has the potential of producing upwards of 10,000 pounds of food annually that can be used for meal prep or student and community distribution.

Current Consideration:

In order to facilitate such a program, the District would like to retain the services of The Ecology Center located in San Juan Capistrano. The Ecology Center is one of the few organic farms in Orange County serving 180,000 on-site participants, 500 farmers/chefs, 700 volunteers, 45 corporations, and over 2,400 donors. They have 13 years of experience in community education, engagement, and nourishment as it relates to farming. The Ecology Center has also successfully started a farm with Encinitas Union School District's Farm Lab.

The District would like to develop the Magnolia High School garden from the initial planning phases to a developed farm with a sustainable program. It is anticipated that the process would take approximately two years, but could be longer. The Ecology Center will design, assist in identifying additional sub-contractors, provide project management, recruit for two farmers, and provide mentorship support to our students, staff, as well as community. Services will be provided July 16, 2021, through June 30, 2023, with the option to extend for up to two additional annual terms by the District's assistant superintendent, Business Services.

Budget Implication:

The total anticipated annual expenditures are listed, but amounts may be more or less based on actual usage. The total cost is estimated at \$147,000 for Year 1, and \$126,000 for Year 2, and each subsequent year for a maximum of two additional years. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with The Ecology Center pursuant to Public Contract Code 53060.

Jonathan Zaidman, Engagement and Impact, The Ecology Center, spoke regarding the process of creating a sustainable farm.

11.6 **Use of Facilities Agreement, North Orange County Community College District (NOCCCD)**

Background Information:

AUHSD and NOCCCD are entering into a facilities' use agreement that allows NOCCCD the use of two classrooms for English as Second Language (ESL) classes. One class at Sycamore Junior High School, and a second class at Ball Junior High School.

Current Consideration:

The services will be provided July 18, 2021, through June 30, 2026, for use of District facilities. Under the agreement, the District will waive any facilities use fees and direct cost fees to NOCCCD.

Budget Implication:

There is no impact to budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the use of facilities agreement.

EDUCATIONAL SERVICES**11.7 Subscription, Onshape**Background Information:

Onshape provides an online product development platform that combines Computer Aided Design (CAD), built-in data management, real-time collaboration tools, and business analytics. This software is used by industry professionals for product development, collaboration, data management, and more.

Current Consideration:

The District would like to purchase a two-year subscription to provide the Onshape platform to students in the Artificial Intelligence Pathway at Kennedy High School. Onshape is offering a two-year subscription for the price of one year. This subscription will provide students with access to industry-standard software during their coursework.

Budget Implication:

The total cost for these services is not to exceed \$3,000. (Perkins Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

11.8 Agreement, California School Management (CSM) Consulting, Inc.Background Information:

Emergency Connectivity Fund (ECF) is a \$7.1 billion grant included in American Rescue Plan. The grant is administered by the Universal Service Administrative Company (USAC), under the direction of the Federal Communications Commission (FCC). ECF provides discounts to assist districts to purchase equipment and services for distribution to students and school staff, for use outside the school. Equipment and connectivity would need to be used primarily for educational purposes for students and staff who would otherwise lack access to this technology.

Current Consideration:

The Education and Information Technology (EIT) Department will utilize the consultant to provide assistance including, but not limited to: ECF form filing, process, guidance, audit documentation, document management, and fund collection. The agreement brings highly-specialized and unique expertise to the District and is considered crucial to the ECF funding. The window opened on June 29, 2021. The District will apply for funding to pay for Chromebooks for use at home. The program will pay up to \$400 per device.

Budget Implication:

Services will be provided at a cost not to exceed \$25,000. (General Fund)

Action:

On the motion of Trustees Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.9 **Educational Consultant Agreement, Gavin Tierney, Ph.D.**

Background Information:

Dr. Gavin Tierney is currently an assistant professor in the Department of Secondary Education at California State University, Fullerton. He is a former alternative high school teacher and received his Ph.D. in Learning Sciences from the University of Washington. Gavin's research focuses on youth participatory design within research-practice partnerships, classroom assessment, as well as youth identity development and engagement, all with an emphasis on educational equity. His current projects include research on learning and identity development using digital badges in informal STEM programs; identity development and re-engagement of youth in alternative education; and supporting learning and transfer in project-based learning (PBL) courses.

Current Consideration:

The District would like to partner with Dr. Tierney to create student and teacher co-designed projects for long-term English Learners that supports the connection to their lives and their authentic voice in the projects. Dr. Tierney will provide professional learning for curriculum specialists and teachers on student and teacher co-designed PBL curriculum. This partnership supports the implementation of the Career Preparedness Systems Framework (CPSF). Services will be provided July 26, 2021, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$50,000. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.10 **Educational Consultant Agreement, James Lam**

Background Information:

Mr. James Lam has over 25 years of experience that involves grant writing, grant making, and contract/business proposal writing in the nonprofit, private, as well as government sectors. His nonprofit experience includes grant writing for community-based organizations, VNCOC, Inc., and OCAPICA, Inc., as well as grant writing duties at The California Endowment, where he helped approve and manage over \$10 million awarded to nonprofit organizations and public agencies.

Current Consideration:

The District would like to hire Mr. Lam as a consultant to assist the District in writing and submitting strong and effective grant proposals for unrestricted and restricted funds along with managing, writing, compiling, and submitting grant reports in a timely fashion. Further, Mr. Lam will be responsible for researching prospective funders that align with the District's vision and mission. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$20,000. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.11 **Subscription Proposal, San Bernardino County Superintendent of Schools, Organization Management System (OMS)**

Background Information:

Organization Management System (OMS), hosted by the San Bernardino County Superintendent of Schools, provides a secure, convenient online workshop registration and reporting system to school districts, county offices of education, the California Department of Education, several educational nonprofit organizations, and other specialized programs throughout California.

Current Consideration:

The District would like to purchase a District subscription to OMS for use with our staff, families, and community stakeholders. The OMS subscription allows for private and public registration, as well as monitoring of events and activities, with access to view live data, including participation information, participant comments, send correspondence within the OMS event, track attendance, and reports based on participant information. The purchase of this subscription also includes professional development and direct technical support for the District. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total amount of the expenditures is not to exceed \$6,000 for one year. (Title I Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the subscription.

11.12 **Subscription, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Drama Notebook was identified as a need by District teachers.

Current Consideration:

The District is reviewing Drama Notebook and other supplemental educational technology applications during the 2021-22 year to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$917.40. (Title IV Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

11.13 **Subscription, Theatrefolk Ltd.**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Theatrefolk was identified as a need by District teachers.

Current Consideration:

The District is reviewing Theatrefolk and other supplemental educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$4,639.80. (Title IV Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

11.14 **Operational Agreement, Orange County Gang Reduction Intervention Partnership (OC GRIP)**

Background Information:

The purpose of OC GRIP is to prevent at-risk minors in grades 4-8 from joining a criminal street gang and to promote opportunities, as well as education to help students make the right choices. OC GRIP works with the Orange County Probation Department, school districts, private businesses, nonprofit organizations, and faith-based groups. OC GRIP also works closely with Waymakers, a nonprofit organization that supports children, counsels families, and educates communities. Faith-based organizations, 400 private businesses, and community groups also partner with the program.

Current Consideration:

The District would like to partner with OC GRIP by providing the requested funding for the Waymakers Case Manager. Waymakers case managers are critical to the success of OC GRIP. The case managers will assist the team in working with students and parents in addition to tracking their progress. They make weekly phone calls and in-person visits with each student and family through case management. They assist the team with goal identification and follow through with communication, education, resources, and documentation. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$7,011.60. (Expanded Learning Opportunity Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the operational agreement.

11.15 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

11.15.1 Future Business Leaders of America, Cambridge Virtual Academy

11.15.2 Humanitarian Research Association, Cypress High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

HUMAN RESOURCES

11.16 **Agreement, Hope International University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2021, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.17 **Agreement, Portland State University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 16, 2021, through July 15, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.18 **Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)**

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by 3.26 percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on June 23, 2021.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$6,816, for a total annual salary of \$215,890, effective July 1, 2020. This additional expense will be paid using GASELPA funds.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the salary increase.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.12 pulled by Trustee O'Neal, as well as 12.15, 12.26, and 12.27 pulled by Trustee Jabbar. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES**12.1 Agreement Addendum, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement addendum provides a calculated amount for the 2021-22 year. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

NOCROP will provide AUHSD with \$319,750 for the services of the Career Guidance Specialists for the 2021-22 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

Action:

The Board of Trustees ratified the agreement.

12.2 Consulting Agreement, Eide Bailly LLPBackground Information:

The District has contracted Eide Bailly LLP for audit services as defined by Governmental Auditing Standards issued by the Comptroller General of the United States. The District has an obligation to provide regular training to staff regarding ASB accounting, policies, and procedures.

Current Consideration:

The District desires to engage the services of Eide Bailly LLP to provide professional development workshops to staff on the topics of ASB accounting, policies, and procedures. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The cost of these services will be for a total not to exceed \$5,250, plus expenses. (General Fund)

Action:

The Board of Trustees ratified the agreement.

12.3 Amendment, Post-Termination Addendum, Pinnacle Claims Management, Inc.Background Information:

Prior to January 1, 2018, the District utilized Pinnacle Claims Management, Inc., as the third-party administrator to support the management and oversight of the Preferred Provider Organization (PPO) services.

Current Consideration:

A Post-Termination Addendum is required for Pinnacle Claims Management, Inc. to manage and process PPO claims received for services rendered during their active service agreement, as well as deny any untimely claims. Approved at the August 13, 2020, Board meeting, the Post-Termination Addendum is in need to be extended for the period of July 1, 2021, through December 31, 2021. The amendment will be signed following Board approval.

Budget Implication:

Fees are based on the total claims processed, and actuals may vary, and are estimated to be approximately \$5,000. (Health and Welfare Funds)

Action:

The Board of Trustees ratified the amendment to the Post-Termination Addendum with Pinnacle Claims Management, Inc.

12.4 **Agreement, Blessed Transportation and Associates, Inc.**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. The District's Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under Education Code and federal law.

Current Consideration:

There is a need to continue providing individualized transportation services with Blessed Transportation and Associates, Inc. through July 15, 2022, with the option to extend for up to three additional annual terms by the District's director of Purchasing and Central Services. The District has used their services in the past with success. Due to student confidentiality, the transportation agreements have limited information provided regarding the student or family.

Budget Implication:

The total anticipated annual expenditures are listed above, but actual amounts may be more or less based on usage and market conditions. Services provided in this agreement are not to exceed \$28,000 annually. (General Fund)

Action:

The Board of Trustees approved the contract with Blessed Transportation and Associates, Inc.

12.5 **Agreement, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreement to provide transportation services to GASELPA.

Current Consideration:

It is in the best interest of the District to provide transportation services to this group. The agreement will be in effect July 1, 2021, through June 30, 2022.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement.

12.6 **Agreement, Orange County Public Safety (OCPS)**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities during evening, night, weekend hours, and around-the-clock patrols during District holidays. The District has experienced a marked decrease in school vandalism and an increase in the apprehension of various perpetrators on our campuses. They have thwarted various crimes from actually happening, made arrests, and are proactive with their approach to keeping all of our campuses safe and secure after hours, and during holidays. In addition, they are the first responders for any alarm trigger.

Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, and also trained first responders to emergent and non-emergent situations. OCPS is well connected to local law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD) to protect our schools. They have been participating in APD task force meetings, which include internal upper management and supervisory staff, to discuss the protection of all Anaheim school campuses, and was the only non-city entity invited to participate. OCPS has been given radios with direct communication to APD.

OCPS also provides, at minimum, detailed weekly reports of incidents that occur on our campuses. They check entry points such as gates, fences, doors, and windows reporting back their findings to inform staff of potential issues. They sometimes even utilize state-of-the-art technology such as the body cams to assist officers with incidents that may occur.

Full around-the-clock coverage will be provided during holidays, which will allow for higher presence on campuses when school sites are most vulnerable. Additional coverage for Non-Student/Teacher Days will also be included along with a uniformed officer at all scheduled Board of Trustees' meetings. For this term, OCPS has also included one officer with less than twenty-four-hour notification for eight hours at any site once a month.

OCPS has greatly reduced crimes to our campuses after hours while creating a presence that our schools are being patrolled regularly keeping them safe and secure.

The term of the agreement will be for two years July 16, 2021, through July 15, 2023. By entering into a two-year agreement, the cost remains unchanged from year-to-year, and will be held firm through the end of the term.

Budget Implication:

The regular monthly fee will be \$16,650 for two car patrol services. (General Fund)

An additional \$35,000 has been added for special events such as football games, graduation, or other requirements as needed, and may be more or less based on actual usage. (Various Funds)

Action:

The Board of Trustees approved the agreement with Orange County Public Safety pursuant to Government Code (GC) 53060.

12.7 **Piggyback for the Purchase of an Athletic Fields Mowing Equipment**

Background Information:

The District's Maintenance and Operations Department utilizes two large lawn mowers to mow the athletic fields of all 18 schools in the District. The first mowing machine is more than 20 years old while the second has exceeded 15 years of service. Both pieces of equipment have been malfunctioning and are breaking down more frequently causing interruptions in the mowing operations and resulting in required repairs that cost on average \$12,000 each time a repair is required. Additionally, and given their age, several of their parts required for replacement are becoming difficult to find in the market and are becoming obsolete.

At the June 17, 2021, Board meeting, the Board of Trustees approved the purchase of the first mower. The purpose of the current consent is for the purchase of the second mower.

Current Consideration:

Having newer mowing machines will result in increased reliability of these machines, more efficiency in mowing all 18 athletic fields, and will eliminate the large costs for repairs in the early years of usage.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Turf Star, Inc. The equipment will be purchased utilizing DGS CMAS contracts 4-07-51-0020A. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 to make the purchase as needed.

Budget Implication:

The cost is not to exceed \$105,051. (General Fund)

Action:

The Board of Trustees approved the purchase of a large area rotary mower utilizing DGS's CMAS contract 3-20-84-0094A to Turf Star, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

12.8 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-01	Magnolia High School Relocation of 9 Portables (Measure H Funds)	Mobile Modular Construction	\$637,240
2022-02	Orangeview Junior High School	4 Seasons Roofing, Inc.	\$244,400

Reroofing of Covered Walkways
(Routine Restricted Maintenance Funds)

2022-03	Kennedy Institute of Technology (CTE Facilities Funds)	Giannelli Electric	\$56,789

Action:

The Board of Trustees awarded Bid Nos. 2022-01, 2022-02, and 2022-03.

12.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 8, 2021, through July 6, 2021.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified item 12.12 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy
Abstain: Trustee O'Neal

12.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 8, 2021, through July 6, 2021.

12.13 **SUPPLEMENTAL INFORMATION**

12.13.1 ASB Fund, May 2021

12.13.2 Cafeteria Fund, April 2021

EDUCATIONAL SERVICES

12.14 **Agreement, Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT)**

Background Information:

ImPACT is the most scientifically validated computerized neurocognitive test used by more than 7,400 high schools and 1,000 colleges and universities to help evaluate, as well as manage suspected concussions. Since 2006, over 7.5 million individuals have taken the ImPACT test. The test tracks students' symptoms and measures multiple aspects of cognitive functioning, including attention span, working memory, sustained and selective attention time, non-verbal problem solving, as well as reaction time.

Current Consideration:

ImPACT was previously used by Sports Concussion Institute, who conducted the District's baseline testing program. The District has hired athletic trainers who are qualified to conduct the ImPACT assessment directly. Through the use of ImPACT, athletic trainers will be able to effectively monitor students' post-concussion symptoms. Services are being provided July 1, 2021, through June 30, 2022. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$11,250. (General Fund)

Action:

The Board of Trustees ratified the agreement.

12.15 **Sales and Services Agreement, University of Irvine (UCI) Center for Educational Partnership**

Background Information:

The District has had a long-standing collaboration with the University of California, Irvine (UCI) Center for Educational Partnerships. As a member of the Anaheim Collaborative, and a pillar of our Anaheim Union Educational Pledge, UCI Center for Educational Partnerships collaborates with the District to provide students, families, as well as staff with resources and support to promote higher education.

Current Consideration:

The UCI Center for Educational Partnerships, along with the Center for Racial Justice in Education (RJIO), is offering the District a partnership at Cypress High School and Katella High School. The RJIO Program will help schools enhance their understanding of how race and racism manifests in institutions, as well as the lived experiences of youth and gain strategies for creating racial equity in institutions. The District will share all data collected and strategic plans crafted during the RJIO program with UCI Center for Educational Partnership. Services are being provided July 1, 2021, through May 31, 2022.

Budget Implication:

The total cost is not to exceed \$40,000, per school. (Expanded Learning Opportunity Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the sales and services agreement.

12.16 **Amendment, Educational Consulting Agreement, CharacterStrong**

Background Information:

On May 6, 2021, the District entered into an agreement with CharacterStrong. CharacterStrong is a character education and social-emotional learning (SEL) curriculum and professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

Current Consideration:

The current agreement with CharacterStrong provides gym activities and resources to foster relationships between students and/or staff. An amendment is needed to the funding source associated with this consultant agreement. All other terms and conditions remain intact.

Budget Implication:

The total cost for these services is not to exceed \$70,000. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees ratified the amendment.

12.17 **Addendum, Memorandum of Understanding (MOU), Orange County Asian and Pacific Islander Community Alliance (OCAPICA)**

Background Information:

OCAPICA was established in 1997 with the mission to build a healthier and stronger community by enhancing the wellbeing of Asians and Pacific Islanders through inclusive partnerships in the areas of service, education, advocacy, organizing, and research. OCAPICA has provided services such as social, emotional and academic support groups, career development, civic engagement, as well as community services for students and families across the District's high school sites. The goal of OCAPICA's presence in the District is to provide support to Asian and Pacific Islander students, as well as other youth.

Current Consideration:

The purpose of this addendum is to implement the program services and overall management of the community farm located at Magnolia High School. The District and OCAPICA will work collaboratively to develop and implement farming and nutrition programming for students and their families. OCAPICA will provide a program manager and program coordinator to lead and coordinate programming, as well as staffing to provide additional resources and services onsite as needed to support District students and families. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$55,000. (General Fund)

Action:

The Board of Trustees ratified the addendum.

12.18 **Memorandum of Understanding (MOU), Anaheim Family YMCA**

Background Information:

The District has provided afterschool programs through a partnership with the Anaheim Family YMCA. The Anaheim Achieves program currently operates at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA also operates after-school

programs at Anaheim, Katella, Loara, Magnolia, and Western high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

Based on the growing needs of the community, the Anaheim YMCA agrees to provide an after-school program for the students at Lexington and Walker junior high schools. Services will be provided July 16, 2021, through May 26, 2022.

Budget Implication:

The total cost is not to exceed \$200,000. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees approved the MOU.

12.19 **Educational Consulting Agreement, Water Safety Guy**

Background Information:

Water Safety Guy provides high-quality training alternatives that meet or exceed important scientific and regulatory guidelines and are equivalent to industry leaders. Training program content and standards are equivalent to that of the American Heart Association and the American Red Cross. Where applicable, these programs also comply with Occupational Safety and Health Administration (OSHA) requirements, as well as state and local emergency regulations. It is the mission of Water Safety Guy to develop safety training/certification programs and courses targeted to meet student needs and comply with regulations.

Current Consideration:

Water Safety Guy will provide a water safety certification training for District high school physical education teachers who do not have current certification. Services will be provided July 16, 2021, through October 31, 2021.

Budget Implication:

The costs for these services are not to exceed \$3,000. (Title IV funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.20 **Service Agreement, Platform Athletics, LLC dba PLT4M**

Background Information:

PLT4M online physical education and athletics software aids physical education teachers, coaches, and athletic/intramural directors in providing students with skill appropriate, standards-based kinesthetic lessons, activities, as well as assessments, which meets state and national standards for physical education.

Current Consideration:

The PLT4M software will include staff training/onboarding via recorded and live webinars, as well as ongoing staff support as needed. Services will be provided September 1, 2021, through August 31, 2022.

Budget Implication:

The costs for these services are not to exceed \$10,000. (Title IV funds)

Action:

The Board of Trustees approved the service agreement.

12.21 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 3)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The District opted into a joint application with the Orange County Department of Education (OCDE) focused on three initiatives: Maximizing K-14 Alignment and Partnerships to Expand High-Quality CTE for Orange County Students, Orange County Educators Enhancing Student Engagement to Develop Essential Skills for Workforce Readiness, and Building Sustainable Career Education Infrastructure from Elementary through High School to Community College. The funding will provide professional development for teachers, workshops, dual enrollment, and industry certification opportunities for students, and curriculum development focused on these critical workplace topics.

Current Consideration:

SWP funding was awarded to OCDE, and OCDE would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2021, through June 30, 2023.

Budget Implication:

The District will receive funding under this agreement in the amount of \$279,395.

Action:

The Board of Trustees ratified the service agreement.

12.22 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Brian Dozer, President of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link will continue to assist on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. Vital Link will also continue to assist in the coordination of the District's annual College and Career Fair. Services will be provided July 15, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$20,525. (Strong Workforce Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.23 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

The District, in partnership with Big Brothers Big Sisters of Orange County (BBBS), would like to provide mentoring opportunities to District students to help them find their voice and purpose and pursue their college and career goals. These mentoring programs provide opportunities for high school students to receive mentoring from college students, as well as for District high school students to mentor students in partner elementary schools. In addition, through the BBBS Bigs with Badges program, students will be matched with a positive role model from a local law enforcement agency. Finally, the Workplace Mentoring program will match students interested in healthcare careers with a mentor from Children's Hospital of Orange County (CHOC).

Current Consideration:

The District would like to renew its partnership with Big Brothers Big Sisters to continue offering its mentoring programs to District students. Services will be provided from August 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$25,000. (Strong Workforce Grant Funds)

Action:

The Board of Trustees approved the MOU.

12.24 **Memorandum of Understanding (MOU), OCDE CTE Teacher Credentialing Program**

Background Information:

The Orange County Department of Education (OCDE) Career and Technical Education (CTE) Credentialing Program provides program coursework and support to teachers seeking a Designated Subjects CTE Credential. This credential qualifies teachers to teach CTE coursework, and for students and schools to qualify for CTE pathway completion with the California Department of Education.

Current Consideration:

The OCDE CTE Credentialing Program would like the District to identify a representative to collaborate on enrolling teachers in the program and participate on an advisory council. In addition, OCDE would like the District to assist in assigning mentors to CTE preliminary credential holders. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.25 **Independent Contractor Agreement, Anxiety and Depression Center, Jeanette Morgan, PsyD.**

Background Information:

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, supports, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

Current Consideration:

The Anxiety and Depression Center is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. The Anxiety and Depression Center will provide clinical evaluations that must be conducted by a clinical psychologist who has experience diagnosing and treating significant mental health issues. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$50,000. (LCFF Funds)

Action:

The Board of Trustees ratified the independent contractor agreement.

12.26 **Amendment Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College 2019-21 Years**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendment.

12.27 **Amendment Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College 2021-24 Years**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on July 12, 2018, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amendment will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendment.

12.28 **Client Services Agreement, Hanover Research Council**

Background Information:

Hanover Research Council is a full-service, research company that offers on-demand custom research through a partnership model, for a fixed annual cost. Research solutions provided by Hanover Research Council may include quantitative and qualitative data analysis, reviews of literature, survey research, benchmarking, and market evaluation. A partnership model with Hanover Research Council supports long-term, data-driven planning and decision-making for the District, by providing action-oriented research reports consistent with our strategic vision.

Hanover Research Council has provided quality research reports for the District since the 2014-15 year. These comprehensive research reports include: Predictive Factors for A-G completion, yearly analysis of our LCAP survey instrument and LCAP survey results, best practices in student badging, benchmarking study of virtual high schools, and Parent Leadership Academy survey analysis. Currently Hanover Research Council is completing a Parent Leadership Academy survey design and the 2021 LCAP survey analysis.

Current Consideration:

The District will continue to work with Hanover Research Council to determine the effectiveness of selected District programs, as well as the Career Preparedness Systems Framework implementation. The data-informed feedback will also allow the District to prioritize focus areas and monitor the best use of District resources. All research solutions are available to the District in an unlimited amount within the confines of one sequential project queue. Hanover Research Council reports that each research project can be completed within a six-to-eight-week window. In addition to the custom research solutions, the District will continue to receive reports on a myriad of topics to share with school site

administrators and staff. Services will be provided September 23, 2021, through September 22, 2024.

Budget Implication:

Services will be provided at a cost not to exceed \$46,000 for the 2021-22 year. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.29 **Nonpublic, Nonsectarian School/Agency Services Master Contract**

Background Information:

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

Current Consideration:

It was requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the master contract.

12.30 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an

Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

12.31 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2021-22 year. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

Funds for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

12.32 **Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The English Learner and Multilingual Services Department provides translation and interpretation services in the languages in highest demand in the District (Spanish, Vietnamese, Korean, and Arabic). There are 54 languages represented in the District and many languages the District is not able to support. Families require periodic translation and/or interpretation services in many different languages to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network provided translation and interpretation services in the 2020-21 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected that this demand will continue to increase in the 2021-22 year. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these as-needed services is not to exceed \$35,000. (LCFF funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.33 **Memorandum of Understanding (MOU), Anaheim Regional Medical Center (ARMC) Tobacco Cessation Services**

Background Information:

The District is the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,682,000, for a three-year term (2020-23). The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. Grant goals include revitalizing the promotion of available intervention, cessation services, and anti-tobacco messages, as well as increase efforts to educate parents about alternative tobacco products and current issues, as well as where to access intervention and cessation services. With the TUPE grant it would be beneficial to all involved to consider using Anaheim Regional Medical Center's (ARMC's) in-kind intervention and cessation services for our students, staff, and parents, as well as to streamline services within the alternative to suspension, Pathways to Success program.

Current Consideration:

ARMC has a Tobacco Cessation Department for the Youth Division, which is funded by the Orange County Health Care Agency (OCHCA) and Tobacco Use Prevention Program (TUPP). It is the intention to continue an Assignment to Tobacco Intervention/Cessation Program Series for the District as an alternative to the suspension program within the Pathways to Success program. This would include modifying current practice from suspension to changing behavior and making a real difference in life choices. ARMC has an 84 percent cessation rate for its youth program. Services are being provided July 1, 2021, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

HUMAN RESOURCES

12.34 **2020-21 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12th grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2021, through June 30, 2021, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

12.35 This item was pulled prior to the adoption of the agenda.

12.36 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.37 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.38 **Board Policy, Repeal Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

Staff is recommending the elimination of several outdated and obsolete policies. Board Policy 3301.04, Organizational Chart-Deputy Superintendent was last revised in 2009 and relates to a position that no longer exists. Board Policy 71106.02, Adult Education Program; Board Policy 7510, Adult Education; and Board Policy 7901.10, Incidental Materials, Adult Education were last revised in 2004 and 2005 and relate to a program that no longer exists.

12.38.1 Repeal Board Policy 3301.04, Organizational Chart-Deputy Superintendent

12.38.2 Repeal Board Policy 71106.02, Adult Education Program

12.38.3 Repeal Board Policy 7510, Adult Education

12.38.4 Repeal Board Policy 7901.10, Incidental Materials, Adult Education

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

12.39 **Memoranda of Understanding (MOU), Ivy Education & Technology Ltd. and Jinan Foreign Language School**

Background Information:

Following Board approval on October 10, 2019, the superintendent and assistant superintendent, Educational Services traveled to Shandong, China in November 2019 to visit local Education Bureaus as part of the District's commitment to grow AUHSD's international programs. On December 12, 2019, the Board approved a memorandum of understanding and series of letters of intent to create an international education initiative, including a program whereby students who complete two years of instruction at their home school and transfer to an AUHSD high school for grade 12, as part of a three-year program students will receive an AUHSD high school diploma upon successful completion of graduation requirements. Other goals of the partnership include the provision of short-stay visits and professional development for Chinese teachers. Unfortunately, COVID-19 school closures prevented full implementation of the international program contemplated by the agreements.

Current Consideration:

The District is committed to growing its international programs, which create exchanges exposing both the international students and AUHSD students to different cultures and experiences. The District's MOU with Ivy Education & Technology Ltd. expired on June 30, 2021, and the parties seek to extend their existing relationship to implement and grow the F-1 program, including through an agreement with Jinan Foreign Language School to authorize the District's participation in a three-year program, including two-years of U.S.-based curriculum in China in preparation for a culminating year in the U.S. for eligible F-1 students.

Budget Implication:

The District will receive tuition for each F-1 Visa student enrolled in an AUHSD school. In addition, the District will receive compensation for any short-stay visits or professional development provided.

Action:

The Board of Trustees approved the memoranda of understanding/agreements with Ivy Education & Technology Ltd. and Jinan Foreign Language School.

12.40 **California School Boards Association (CSBA) Annual Education Conference and Delegate Assembly**

Background Information:

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

Current Consideration:

The Delegate Assembly will be held November 30, 2021, through December 1, 2021, and the California School Boards Association's Annual Conference and Trade Show 2021 will be held December 2, 2021, through December 4, 2021, in San Diego, California.

Budget Implication:

The conference registration rates, per person, are as follows: early registration, \$595 (June 8-August 13); regular registration, \$625 (August 14-November 12); and late registration, \$870 (November 13-November 23). Hotel rates will vary. (General Fund)

Action:

The Board of Trustees discussed and approved payment for the superintendent and Board members that request to attend the conference, with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

12.41 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference by the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

The Network for Public Education, October 23-24, 2021, Philadelphia, PA, at a cost not to exceed \$1,800. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the conference with payment of necessary expenses.

12.42 **Board of Trustees' Meeting Minutes**

12.42.1 June 17, 2021, Regular Meeting

12.42.2 June 24, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo reported she joined the Budget Perspectives Workshop, attended a ROP Board meeting, the Summer VAPA Academy musical, and commended all staff and students who were a part of the production.

Trustee O'Neal did not have a report.

Trustee Jabbar said he visited Anaheim High School, attended the Summer Language Academy celebration, Summer VAPA Academy musical, and a ROP Board meeting.

Trustee Smith thanked the Superintendent's Office staff.

Trustee Piercy stated she attended the Sister City Commission meeting, Breakfast Club with Insurance Commissioner Ricardo Lara, Senator Padilla OC Forum meeting, Summer Language Academy celebration, and Budget Perspective Workshop.

15. **ADVANCE PLANNING**15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, August 12, 2021, at 6:00 p.m.

Tuesday, September 14
Thursday, October 14

Thursday, November 18
Tuesday, December 14

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:26 p.m.

Approved _____
Clerk, Board of Trustees