

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, September 14, 2023

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; Anna L. Piercy, and Jessica Guerrero, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents.

Absent: Robert Saldivar, executive director; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Exhibit L, replace pages BOT-3, BOT-24, BOT-25, BOT-26, BOT-28, BOT-29, BOT-85 through BOT-88
- Exhibit Q, replace page 6 to include “Attachment A”
- Exhibit X, replace page 1
- Exhibit LLLL, replace pages 1 and 5

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:02 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 The Board of Trustees unanimously voted to accept the agreement with employee HR-2023-24-03.

5.3.5 The Board of Trustees unanimously voted to make the following appointments:

Anthony Nequette, director, Maintenance and Operations, effective 9/18/23

Roxanna Hernandez, director, Learning and Development, effective 9/15/23

Anthony Nequette thanked his family for their support, as well the Board and Cabinet for the opportunity. He expressed his excitement to join the District and is looking forward to making a difference in students' lives.

6. This item was moved after item 8.2.

7. **REPORTS**

7.1 **Student Speakers**

There were no requests to speak.

7.2 **Reports of Associations**

Lacie Mounger, APGA co-president, reported that school sites have completed their needs assessments with students. Counselors will be using that data to help plan lessons around academic, social, and emotional needs.

Amanda Bean, ALTA president, shared school sites have been busy with Back-to-School nights, Spirit Week, and fall sports competitions. She highlighted Gilbert High School's co-ed flag football team, Cypress High School's 50th Anniversary, and the upcoming College and Career Fair on October 10, 2023.

7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. PRESENTATIONS

8.1 **Introduction of the 2023-24 Student Representative to the Board of Trustees**

Background Information:

The position of student representative to the Board of Trustees was created along with the Student Ambassador Program 20 years ago. The student representative to the Board of Trustees represents the 28,000 students of AUHSD and reports on student activities throughout the District at all regular Board meetings.

Current Consideration:

Responsibilities of the student representative to the Board of Trustees includes the following.

- Leading monthly leadership meetings with student ambassadors at a District site.
- Creating reports from student ambassador findings to present to District leadership and to the Board of Trustees at regular Board meetings for greater awareness of activities, student achievement, etc.

Budget Implication:

The budget will be impacted for the cost of the student uniform and name badge, for a total cost not to exceed \$200. (General Fund)

Action:

The Board of Trustees was requested to welcome and confirm Daniella Ruiz, Savanna High School, as the student representative to the Board of Trustees.

8.2 **Introduction of the 2023-24 Student Ambassadors**

Background Information:

One of the unique programs that AUHSD offers to senior students is our Student Ambassador Program. It was an initiative of former AUHSD Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette and business training. The role of the AUHSD Student Ambassador Program is to represent the District's 28,000 students in the community. They are the face of the District and represent AUHSD, not only at community and District events, but also share student input on various District committees.

Current Consideration:

The purpose of the Student Ambassador Program is to provide a "student voice" from each of our nine comprehensive high schools, as well as Hope School, Gilbert High School, and Cambridge Virtual Academy, to the District Leadership Team and the Board of Trustees, which includes the following.

- Student leadership training
- Attend monthly meetings led by the student representative to the Board of Trustees
- The creation of an AUHSD Student Ambassador Handbook with a code of ethics
- Active participation on District and community committees

- The creation of student focus groups, such as Raising Student Voice and Participation (RSVP) led by the ambassador at each school site
- Community service project(s) led by the ambassadors
- Being visible and approachable to the students and staff on campus

Budget Implication:

The budget will be impacted for the cost of the student ambassador uniforms and name badges, as well as student ambassador training, for a total cost not to exceed \$1,800. (General Fund)

Action:

The Board of Trustees was requested to welcome and confirm the following students to serve as AUHSD student ambassadors.

Madisson Romero Alarcon	Anaheim High School
Eliana Garcia	Cambridge Virtual Academy
Adam Lee	Cypress High School
Alondra Calderon	Gilbert High School
Jazzlyn Carrasco	Hope School
James Castillo	Katella High School
Naveen Weedagama	Kennedy High School
Donya Aghdam	Loara High School
Daniel Santana	Magnolia High School
Marcus Kwon	Oxford Academy
Ruth Nguyen	Savanna High School
Vasu Bagga	Western High School

6. **RECOGNITION**

Kaiser Permanente, Orange County Surgical Services

The Board of Trustees recognized Kaiser Permanente's Orange County Surgical Services for providing scholarships in the amount of \$2,000 each to five District students. This scholarship was created as a result of students' participation in the AIME Career Mentoring Series with Kaiser Permanente. Kaiser Permanente's Orange County Surgical Services has provided a total of \$10,000 in scholarships to District students.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 9.1 Sean Pfeiffer, District staff, voiced concerns about the AIME summer internship grading procedures, teacher pay, as well as transgender policies for students.
- 9.2 Luis Andres Perez, District alumni, spoke about the special Board meeting on August 31, 2023, as well as the Brown Act.
- 9.3 Maritza Bermudez, Orange County Congregation Community Organization (OCCCO) member and District parent, relayed information about the OCCCO organization and the work they have been doing with Community Schools.
- 9.4 Maria Gonzalez, OCCCO member and District parent, shared her support for the District's efforts and implementation of the Community Schools' Model.

- 9.5 Karina Granados, OCCCO member and District alumni, spoke of the power of collaboration between districts and the community. She also expressed her gratitude to OCCCO and the District for providing resources to overcome barriers of being a first generation student.
- 9.6 Hailey Sotelo, OCCCO member and Brookhurst Junior High School student, shared her involvement in the community and asked the Board to support OCCCO and its mission through Community Schools.
- 9.7 Sandra Cazares, OCCCO member and District parent, communicated she was proud to be a part of OCCCO and the District. Additionally, she shared her involvement in OCCCO has helped her be more involved in her community and have a better understanding of Community Schools.
- 9.8 Maite Reyes, OCCCO member and Anaheim High School student, shared her experiences and participation with OCCCO.
- 9.9 Margot Suastegui, OCCCO member and District parent, thanked the Board for their support of Community Schools and spoke of the impact OCCCO has had on her.
- 9.10 Maria Vallarta, OCCCO member and District parent, mentioned she greatly appreciates the support and effort of the District to implement the Community Schools' Model, as well as looks forward to doing more work with OCCCO.
- 9.11 Zoe Galvez Vallarta, OCCCO member and South Junior High School student, shared that being part of OCCCO has helped her grow and be more involved in her community.
- 9.12 Juana Camacho, OCCCO member and District parent, asked the Board to continue supporting the Community School initiative.
- 9.13 Eymi Arellano, OCCCO member and District parent, stated OCCCO has assisted her in being more involved in the District as a parent and community member.
- 9.14 Blanca Lazcano, OCCCO member and District parent, shared her experience in OCCCO and their work within Community Schools.
- 9.15 Norma Castelan, OCCCO member and District parent, said OCCCO has given her a place to express herself and grow. She hopes the District continues their support of Community Schools.
- 9.16 Natzumy Zavala, OCCCO member and Cypress High School student, declared that the implementation of the Community Schools' Model is a historic opportunity to make sure all students succeed.

10. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

10.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.1.1 Crochet Club (CHS), Cypress High School
- 10.1.2 Coptic Christianity Club, Cypress High School
- 10.1.3 Fashion for a Cause, Cypress High School
- 10.1.4 Helpful Asian American Pacific Islander (HAAPI) Club, Cypress High School
- 10.1.5 Youth Entrepreneurship Club (YE), Cypress High School
- 10.1.6 South Asian Student Association (SASA), Kennedy High School
- 10.1.7 OA Law and Politics Club, Oxford Academy
- 10.1.8 Model United Nations Club, Savanna High School
- 10.1.9 Savanna Fashion Club, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

The student representative to the Board of Trustees, Daniella Ruiz, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

- 10.2 **Resolution No. 2023/24-B-01, Adjustments to Income and Expenditures, General Fund; Resolution No. 2023/24-B-02, Adjustments to Income and Expenditures Various Funds; and 2022-23 Unaudited Actual Financial Statements**

Background Information:

Each fiscal year, the District prepares the Unaudited Actual Financial report in accordance with Education Code Section 41010. In addition, as part of the year-end closing of the financial records, budget adjustments are made to income and expenditures.

Current Consideration:

The Unaudited Actual Financial report must be Board approved no later than September 15 and filed with the state, pursuant to Education Code Section 42100. In addition, current budget adjustments to income and expenditures need to be authorized per Education Code Sections 42600-42601.

Budget Implication:

There is no impact to the budget.

Action:

1. On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-01, Adjustments to Income and Expenditures, General Fund, as well as Resolution No. 2023/24-B-02, Adjustments to Income and Expenditures, Various Funds. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

2. On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the 2022-23 Unaudited Actual Financial Statements, as amended prior to the adoption of the agenda.

10.3 **Resolution No. 2023/24-B-03, Recalculation of the 2022-23 Appropriations Limit and Establishing the 2023-24 Estimated Appropriations Limit Calculations**

Background Information:

Proposition 4 (Gann Amendment) was approved by the voters of California in 1979, which states that all school districts must establish a Gann Limit for the preceding and current fiscal years in accordance with the provision of the Gann Amendment and applicable statutory law.

Current Consideration:

The California Department of Education requested these forms in accordance with Government Code Section 7906(f), which states: "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriations subject to limitation, and amount of its state aid apportionments and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and by the Director of Finance."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-B-03. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.4 **Resolution No. 2023/24-B-04, Emergency Resolution for Main Sewer Line Repair at Cypress High School**

Background Information:

In April 2023, staff at Cypress High School discovered that some of the toilets and sinks were backing up, flooding staff and student restrooms. District staff was notified and tried on numerous occasions to fix the problem, but with minimal success. In July, after obtaining quotes, staff requested Clean-Out Kings to go to the school site to provide an initial assessment of the situation.

Clean-Out Kings responded and determined the extent of the damage. In the process of repairing the sewer line, the pipe cracked and collapsed. The damaged sewer line required extensive repairs that needed to be completed without delay. In order to ensure a safe and healthy school site for teachers, staff, and students, District staff consulted with Orange County Department of Education legal counsel and determined that an emergency existed, prompting immediate action to repair the sewer line by Clean-Out Kings.

Current Consideration:

Public Contract Code Section 20113 provides that in an emergency when any repairs, alterations, work or improvement is necessary to any facility of public schools to permit the continuance of existing school classes, or to avoid danger to life or property. The Board may, by unanimous vote, with the approval of the County Superintendent of Schools, make

a contract in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

Budget Implication:

The total expenditure is \$226,914. (Routine Restricted Maintenance Fund)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees discussed and approved Resolution No. 2023/24-B-04, Emergency Resolution for Main Sewer Line Repair at Cypress High School. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.5 **Resolution No. 2023/24-F-01, CAL FIRE Urban and Community Forestry Program-Green Schoolyards Grants**

Background Information:

The California Department of Forestry and Fire Protection (CAL FIRE) is the fire department of the California Natural Resources Agency whose mission is to serve and safeguard the people, as well as protect the property and resources of the State of California (State). CAL FIRE is responsible for fire protection in various areas under State responsibility, as well as the administration of the State's private and public forests, and the provision of emergency services in various counties.

Current Consideration:

CAL FIRE provides several grant opportunities to improve forest health and improve firefighting capacity throughout the State. The Urban and Community Forestry Program offered by CAL FIRE includes the Green Schoolyards Grants (Grant). The purpose of the Grant is to "green" schoolyards to protect the health, well-being, as well as educational opportunity of children most vulnerable to increasing temperatures and extreme heat across California. The Grant is open to K-12 public schools and nonprofit childcare facilities receiving government funding. Special consideration is given to projects serving disadvantaged and/or low-income communities. The District meets the eligibility requirements of the program, and proceeded to file an initial Grant application for the Magnolia High School Agriscience Community Center and the South Junior High School Site Improvements Outdoor Learning projects.

In order to finalize the Grant application process, the Board of Trustees is required to certify by resolution, the approval of the application before its submission to the State. The resolution affirms that the Board of Trustees:

1. Approves the filing of an application for the Urban Forestry Grant program funds; and
2. Certifies that said applicant has or will have sufficient funds to operate and maintain the project; and
3. Certifies that funds under the jurisdiction of the District are available to begin the project; and
4. Certifies the applicant will expend grant funds prior to March 30, 2026.
5. Appoints or designates an agent to conduct negotiations, execute, and submit all documents including, but not limited to applications, agreements, amendments, payments requests, and so on, which may be necessary for the completion of the project(s).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-F-01, CAL FIRE Urban and Community Forestry Program-Green Schoolyards Grants. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.6 **Resolution No. 2023/24-F-02, State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment**

Background Information:

California school districts have the potential of receiving significant state funding under the School Facility Program (SFP), which is administered by the Office of Public School Construction (OPSC) and the State Allocation Board (SAB). The District intends to file applications for eligibility determination and funding for projects that are in progress, or have received Division of the State Architect approval.

Current Consideration:

In 2016, California voters passed Proposition 51, a statewide bond measure, which provides matching funds to districts intending to leverage their own facilities funds, by seeking eligibility for modernization and new construction funding under the SFP. Funds from Proposition 51 are fully reserved and as a result, the SPF is oversubscribed; however, OPSC and the SAB cautiously continue to accept applications for state funding. Applications approved by the SAB are placed in the "Applications Received Beyond Bond Authority List."

Pursuant to Title 2, Code of California Regulations, Section 1859.95.1, OPSC and the SAB require that the governing board of a school district adopt the resolution as part of a project's application submittal. The resolution applies to the following projects.

- Cypress High School-Track and Field
- Gilbert High School-Seismic Mitigation, Building K
- Gilbert High School-Building K Modernization (Increment 2)
- Magnolia High School-Arts Building Modernization
- South Junior High School-Site Improvements

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-F-02, State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.7 **Resolution No. 2023/24-F-03, Adopt Resolution Determining that the Cypress High School Track and Field Project is Exempt from the California Environmental Quality Act, Deciding to Carry Out the Project, and Directing the Filing of a Notice of Exemption**

Background Information:

The District developed the Cypress High School Track and Field Project (Proposed Project), which consists of the replacement of an existing school athletic field with artificial turf, synthetic all-weather track, and goalposts; installation of new tiered bleachers, new field lighting, scoreboard, irrigation system, and storm drain improvements; improvements to path-of-travel, concrete paving, and fencing; installation of a new C.I.F.-compliant, natural-turf JV softball field; as well as turf restoration, new irrigation, and improved drainage of the balance of the existing fields.

The Proposed Project is located at Cypress High School at 9801 Valley View Street, Cypress, CA 90630 (Site).

Current Consideration:

Before the District may consider approving the Proposed Project, it must complete an environmental review under the California Environmental Quality Act (CEQA), which exempts certain projects from completing a negative declaration or environmental impact report. District staff has determined that the Proposed Project meets the definitions of the Class 1, Class 2, Class 11, and Class 14 Categorical Exemptions, set forth in CEQA Guidelines Sections 15301, 15302, 15311, and 15314.

The Class 1 Categorical Exemption exempts a project that consists of minor alterations to existing public facilities, involving negligible or no expansion of use. Here, the replacement of the existing athletic field with artificial turf and goalposts, and the minor additions of new field lights, a synthetic all-weather track surrounding the athletic field, a JV natural turf softball field, bleachers, irrigation system, storm drain improvements, as well as associated site work are minor repairs and alterations of an existing public school campus involving no expansion of use.

The Class 2 Categorical Exemption exempts a project that consists of the replacement or reconstruction of existing structures and facilities where the new structure or facility will be located on the same site as the one replaced, and will have substantially the same purpose and capacity as the one replaced. Here, the Proposed Project will replace the existing athletic field, which will have the same purpose and capacity.

The Class 11 Categorical Exemption exempts a project that consists of construction or placement of minor structures accessory to (appurtenant to) existing commercial, industrial, or institutional facilities. Here, the replacement and upgrade of the athletic field and minor additions of field lights, bleachers, scoreboard, irrigation system, and associated site work are minor structures accessory to an existing school campus and located within the existing school campus.

The Class 14 Categorical Exemption exempts a project that consists of minor additions to existing schools that do not increase student capacity by more than 25 percent or 10 classrooms, whichever is less. Here, the replacement and upgrade of the athletic field, the addition of the running track around the athletic field, a new natural turf JV softball field, and minor accessory additions and improvements to an existing school do not increase the school's student capacity.

Once a project is determined to be exempt, it is no longer subject to either the procedural or substantive requirements of CEQA. Thus, CEQA review would be complete should the Board of Trustees determine that the Proposed Project is exempt and to carry out the Proposed Project. In this instance, CEQA Guidelines Section 15300.2 provides six exceptions that would disqualify a project from being categorically exempt. These are: (1) for the Class 11 Categorical Exemption, a project located within a particularly sensitive environmental location; (2) where the cumulative impact of successive projects of the same type, in the same place would be significant over time; (3) a significant environmental impact would occur due to unusual circumstances; (4) a project that would cause damage to scenic elements with a designated state scenic highway; (5) a project that is on a site designated as a Hazardous Waste Site; or (6) a project that causes a substantial adverse change to a historical resource. None of the exceptions would apply, as follows.

1. The Proposed Project is not within a sensitive environmental location; it is within an already established school campus surrounded by urban uses.
2. The Proposed Project is the only project of the same type at the same place. No other similar, successive projects are proposed near the Site.
3. There are no known unusual circumstances that would be caused by the renovation and operation of an athletic field on an existing school campus.
4. The Proposed Project is not within or near a designated state scenic highway. (<https://www.arcgis.com/apps/webappviewer/index.html?id=465dfd3d807c46cc8e8057116f1aaca>)
5. The Site is not on a site designated as a Hazardous Waste Site.
6. As there are no designated historical resources on the Campus, the Proposed Project would not cause a substantial adverse change to a historical resource.

Accordingly, there is no exception that would disqualify the Proposed Project from the Class 1, Class 2, Class 11, and Class 14 Categorical Exemptions.

Should the Board of Trustees adopt the resolution, the Proposed Project will be determined to be exempt from CEQA, the Proposed Project will be approved to be carried out, and District staff will file a Notice of Exemption with the Orange County Clerk-Recorder.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-F-03, Determining the Project to be Exempt from CEQA, approving the Proposed Project to be carried out, and directing that the Notice of Exemption be filed with the Orange County Clerk-Recorder, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.8 Public Hearing, Sufficiency of Textbooks and Instructional Materials

Background Information:

In response to the Williams Settlement Legislation, each year the Board of Trustees is requested to hold a public hearing to determine that each pupil in the District has sufficient textbooks and instructional materials. Notice of the public hearing is posted in three public places in the District, ten days prior to the public hearing, in an effort to encourage community participation.

Current Consideration:

Notice of the public hearing was posted in three public places in the school District, ten days prior to the public hearing, to determine that each pupil in the District has sufficient textbooks and instructional materials for the 2023-24 year.

Budget Implication:

Textbooks and instructional materials are purchased as necessary to achieve compliance. (Lottery Funds)

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the sufficiency of textbooks and instructional materials.

President O'Neal opened the public hearing at 7:31 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:31 p.m.

10.9 **Resolution No. 2023/24-E-04, Textbooks and Instructional Materials Compliance for 2023-24**

Background Information:

Per Education Code Section 60229 and as required in the Williams Settlement Legislation, the Board holds an annual public hearing to determine if each pupil in the District has sufficient textbooks and instructional materials. Textbooks and instructional materials are aligned to the content and performance standards adopted by the State Board of Education.

Current Consideration:

The Board of Trustees held its annual public hearing to determine if each pupil in the District has sufficient textbooks or instructional materials, in history-social science, mathematics, reading, English language arts, science, health, world languages, as well as visual and performing arts. The Orange County Department of Education has verified that the District has met the Williams Settlement Legislation textbook and instructional materials requirements.

Budget Implication:

Textbooks and instructional materials were purchased as necessary to achieve compliance. (Lottery Funds)

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-04. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.10 **Resolution No. 2023/24-E-05, National Hispanic Heritage Month**

Background Information:

National Hispanic Heritage Month celebrates the contributions of Hispanics to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-05 for National Hispanic Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Hispanics to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the items was opened for discussion and an amendment was requested.

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted amended Resolution No. 2023/24-E-05 for National Hispanic Heritage Month. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.11 **Resolution No. 2023/24-E-06, Attendance Awareness Month**

Background Information:

Attendance Awareness Month acknowledges that good attendance matters, and is essential for student achievement and graduation. Attendance Awareness Month raises public responsiveness to the detrimental effects of chronic absenteeism, defined as missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month. Chronic absenteeism is significantly reduced, when schools, parents, and communities work together to monitor and promote good attendance, as well as address hurdles that keep children from getting to school.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-06, Attendance Awareness Month for the month of September. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to reduce chronic absenteeism, and give all students an equitable opportunity to thrive academically, emotional, socially, as well as be college and career ready.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-E-06, Attendance Awareness Month. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.12 **Resolution No. 2023/24-E-07, Red Ribbon Week**

Background Information:

Red Ribbon Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against drugs. It is imperative that a united effort of community members launch visible substance abuse prevention efforts to reduce the demand for illegal drugs, alcohol, and tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-07 for Red Ribbon Week 2023. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts the District is making to win the war against drugs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, and duly seconded the Board of Trustees adopted Resolution No. 2023/24-E-07 for Red Ribbon Week. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.13 **Resolution No. 2023/24-E-08, International Translation Day**

Background Information:

International Translation Day is an international day celebrated every year on September 30. This is an opportunity to display pride in a profession that is becoming increasingly essential in the era of globalization and an act to recognize the role of professional translation in connecting our District with our families and communities. Translators and interpreters are to be commended for their dedication, patience, and kindness shown to our students, parents, community, as well as District staff, and for their efforts in interpreting and translating every day.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2023/24-E-08 for International Translation Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the contributions interpreters and translators make every day to be sure our families understand District, site, department, and teacher communications in their own language.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2023/24-E-08 for International Translation Day. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

10.14 **Resolution No. 2023/24-HR-01, Week of the School Administrator**

Background Information:

Per Education Code Section 44015.1, the state of California observes the importance of educational leadership at the school, district, and county levels. The second full week in the month of October of each year is designated as Week of the School Administrator.

Current Consideration:

The resolution, as prepared and presented, declares the week of October 8, 2023, through October 14, 2023, as Week of the School Administrator throughout the Anaheim Union High School District. Schools, districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2023/24-HR-01, Week of the School Administrator. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

11. BUSINESS SERVICES

11.1 **New Board Policy 91105 (6163.2), Animals on Campus, Second Reading**

Background Information:

Currently, the District does not have a policy that speaks to, or regulates, animals on District property.

Current Consideration:

The District does not currently have a policy addressing animals on campus. The proposed policy is based on the California School Boards Association's (CSBA) policy on animals on campus, 6163.2.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees reviewed Board Policy 91105 (6163.2).

11.2 **Agreement, HopSkipDrive, Inc.**

Background Information:

The Transportation Department is in need to use an outside vendor to transport McKinney Vento and Foster Youth students. HopSkipDrive has been used sparingly in the past, but with a growing need to transport these students, the District is requiring their services year-round.

Current Consideration:

It is in the best interest of the District to use this vitally important transportation service to assist in providing school to home transportation. Services are being provided August 24, 2023, through August 23, 2024, to be renewed for successive 12 month terms.

Budget Implication:

The total cost is not to exceed \$105,000, annually. (LCFF Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.3 **Selection of Lease-Leaseback Contractor for Western High School Site Improvements and Gyms Modernization–RFP #2024-05**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Western High School Site Improvements and Gyms Modernization (Project) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for district use during the term of the lease, and requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2024-05 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB agreement, which will include the guaranteed maximum price (GMP), and other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the selection of Erickson-Hall Construction Co. as the LLB contractor pursuant to RFP #2024-05, for the Project at Western High School, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

EDUCATIONAL SERVICES

11.4 **Revised Board Policy 71105 (6146.1), High School Graduation Requirements, Third Reading**

Background Information:

Board Policy 71105 (6146.1), High School Graduation Requirements sets forth the District's commitment to ensure students are provided the opportunity to become College, Career and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law.

Updated language includes:

1. Addition of Ethnic Studies requirement.
2. Addition of exemptions from District-adopted graduation requirements for students with an Individualized Education Plan (IEP).
3. Adjustment of the Civic and Service Learning Requirement.
4. Alignment of the Board policy language with the California School Boards Association model policy.

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The Board of Trustees was requested to engage in the third reading of revised Board Policy 71105 (6146.1).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved Board Policy 71105 (6146.1).

11.5 **Purchase Through Public Corporation or Agency, Granite Telecommunications, LLC**

Background Information:

The Education and Information Technology Department has been researching for ways to make the District's internet connectivity more resilient. Adding one data circuit to the District's current mesh network provides a second path to the internet at a geographically diverse location.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Granite Telecommunications, LLC that will allow other agencies, including local districts, the purchase of various hardware products and services including data and network services. The services will be purchased utilizing DGS CMAS contract 3-19-70-3749A, through February 9, 2024, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The total monthly expenditure is estimated to be \$3,579. (General Fund)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the purchase of data and network services contract.

11.6 **Cloud Services Agreement, Netsync Network Solutions, Inc.**

Background Information:

The Board of Trustees approved a pair of items in July to implement a cloud-based backup solution with Netsync Network Solutions, Inc. (Netsync).

Current Consideration:

Netsync has created a customer portal to make the management of Amazon Web Services (AWS) more user friendly. They have extended access to the District at no cost to administer the Board-approved, cloud-based backup solution.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.7 **Memorandum of Understanding (MOU), Anaheim Elementary School District (AESD)**

Background Information:

The District receives students from the Anaheim Elementary School District (AESD) annually. There is presently a process in place to transfer student data from elementary districts to the District. Elementary districts either submit data directly or, for hosted districts, request Aeries to provide the data to the District.

Current Consideration:

This MOU creates a data sharing agreement that provides the District personally identifiable data to facilitate the onboarding of incoming 7th graders from AESD. The memorandum of understanding also provides the ability for the District and AESD to collaborate on sibling matching. Services will be provided September 15, 2023, and will automatically renew, unless either party gives a 60-day notice to withdraw from the collaboration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

11.8 **Memorandum of Understanding (MOU), Jennifer Goldstein, Ph.D.**

Background Information:

Dr. Jennifer Goldstein is currently a professor in the Department of Secondary Education at California State University, Fullerton (CSUF), and has dedicated her career to the promotion of equity leadership across school districts and organizations. Dr. Goldstein's most recent focus has been the Leadership Education for Anaheim (LEAD) program, a truly authentic

partnership for leadership preparation and development between CSUF, the District, and Anaheim Elementary School District. She is motivated to build on this success in depth and breadth by continuing to support and prepare educational leaders in Anaheim to change outcomes for students.

Current Consideration:

The District would like to partner with Dr. Jennifer Goldstein to facilitate professional learning and a book study for Curriculum Specialists, 5Cs Coaches, and Community School Teacher Leads on Coaching for Equity. Dr. Goldstein will provide our instructional leaders with the tools needed to engage educators in coaching conversations that center on equity. Teacher leaders will learn how to plan for an equity-focused conversation and how to effectively use data in coaching conversations. Services will be provided September 15, 2023, through August 31, 2024.

Budget Implication:

The total cost is not to exceed \$28,000. (Stuart Grant and Educator Effectiveness Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.9 **Independent Contractor Agreements, District Theatre and Dance Workshop**

Background Information:

The District's Theatre and Dance program was initiated in 2005, and it has given the District's theatre and dance students an annual opportunity to have their talents showcased at a Districtwide event. As part of the preparation for this event, students receive a college-level professional dance or theater experience, such as workshops on acting or dance technique, choreography, theatrical writing, composition, theatrical design, improvisation, as well as ethnic and world forms of dance.

Current Consideration:

Independent contractor agreements have been prepared, at an amount not to exceed \$250 for each, with the following theatre and dance clinicians: Edgar Aguirre, Autumn Browne, Jason DeRoest, Esinn Diaz, Eric Hurst, Donny Jackson, Robert Laos, Mark Majarian, Michael Mueller, Sharon Ramirez, Alvin Rangel-Alvarado, Stacy Ellen Rich, and Vicki Sundgren. This year, the District Theatre and Dance program will be a half-day workshop held on September 23, 2023.

Budget Implication:

The total costs for these services are not to exceed \$3,500. (Title IV Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreements.

11.10 **Agreement, Regents of the University of California, Los Angeles**

Background Information:

The MEChA Xinchitli Project is a student organization founded during the Civil Rights and Chicano Movement in the 1960s. MEChA is committed to promoting higher education, culture, as well as history, and exists to advocate for Latinx students' needs and empower

them through self-determination. Under the support of the University of California, Los Angeles (UCLA) Community Programs Office (CPO), MEChA Xinachtli Project MEChA strives to achieve its goals toward unity among students on campus and ensuring they are aware of their familial connection. This is accomplished through tutoring, workshops, and peer advising. The program demonstrates a commitment to not only academic growth, but also social and cultural enrichment, aiming to offer students broader educational opportunities. This opportunity presented itself to Katella High School through a relationship between our Community Schools team and UCLA, MEChA Xinachtli Project.

Current Consideration:

The MEChA Xinachtli Project will partner with Katella High School to provide tutoring, workshops, and peer advising, as well as additional support to enrolled students. Services are being provided July 1, 2023, through May 28, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.11 **Independent Contractor Agreement, Dr. Stephany Cuevas**

Background Information:

The Anaheim Collaborative has supported family engagement efforts, which include building parent leadership capacity, creating more awareness of our educational system, and supporting learning at home. The Anaheim Collaborative designs three parent summits during the school year. The fall parent summit brings 400 parents together for a general overview of parent engagement and building leadership capacity.

Current Consideration:

Dr. Cuevas will be our keynote speaker and breakout workshop presenter at the Anaheim Collaborative Parent Summit to be held at Fullerton College on September 29, 2023. This is part of the Collaborative goals to increase family engagement and leadership capacity, which is a Pledge commitment. Dr. Stephany Cuevas is an Assistant Professor of Education in the Attallah College of Educational Studies at Chapman University. She teaches in the Integrated Educational Studies (IES) program. Dr. Cuevas' interdisciplinary research and practice focus on Latinx family engagement in students' higher education aspirations. Services will be provided September 15, 2023, through June 30, 2024.

Budget Implication:

The costs for these services are not to exceed \$1,000. (Community Engagement Initiative Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the independent contractor agreement.

11.12 **Agreement, University of California, Los Angeles, Californian's For All College Corps**

Background Information:

The University of California, Los Angeles was selected as one of 45 campuses statewide for the inaugural #CaliforniansForAll College Corps. This opportunity will offer 150 undergraduate students to apply for a paid fellowship in community service. The #CaliforniansForAll College Corps is meant to help create debt-free pathways to college while engaging students across the state in solving problems in their communities. The three focus areas of this Fellowship will be: K-12 Education, Climate Action, and Food Security. Each Fellow will have an opportunity to select their preference for service focus areas. The #CaliforniansForAll College Corps initiative has three goals: Engage college students in meaningful service to build leadership and civic responsibility; promote academic success and economic well-being with students from diverse backgrounds; and to support the work of community-based organizations in key local priorities: K-12 Education, Climate Action, Food Insecurity.

Current Consideration:

The University of California, Los Angeles (UCLA) would like to provide support to our District by providing UCLA students an opportunity to earn hours in community service while learning valuable skills in education, climate action, and food insecurity. The above stated initiative goals are in line with the work being done at the Magnolia Agriscience Community Center (MACC). The MACC would like to be a host site partner with UCLA to offer 450 community service opportunities to up to two college corp recipients. College Corp recipients would be under the direct supervision of Sabina Giakoumis, project coordinator of the MACC. Services will be provided September 15, 2023, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.13 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 9, 2023, through June 30, 2024.

Anaheim High School	Accreditation through 2028
Cypress High School	Accreditation through 2026
Gilbert High School	Accreditation through 2025
Katella High School	Accreditation through 2024
Kennedy High School	Accreditation through 2028
Loara High School	Accreditation through 2024
Magnolia High School	Accreditation through 2025
Oxford Academy	Accreditation through 2026
Polaris High School	Accreditation through 2028
Savanna High School	Accreditation through 2024
Western High School	Accreditation through 2024

Budget Implication:

The annual installment for the 2023-24 year is \$1,190, per school site. The annual installment for the 2022-23 year was \$1,130, per school site. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved payment of the annual membership fees.

HUMAN RESOURCES

11.14 Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to ASTA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to ASTA for the 2023-24 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.15 Public Hearing, Initial Contract Proposal, AUHSD to Anaheim Secondary Teachers Association (ASTA)

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to ASTA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to ASTA for the 2023-24 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:50 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:50 p.m.

11.16 **Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The ASTA initial contract proposal to the District for the 2023-24 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.17 **Public Hearing, Initial Contract Proposal, Anaheim Secondary Teachers Association (ASTA) to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Secondary Teachers Association's (ASTA) initial contract proposal to the District for the 2023-24 year.

Current Consideration:

The Board must hold a public hearing of ASTA's initial contract proposal to the District for the 2023-24 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President O'Neal opened the public hearing at 7:51 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 7:51 p.m.

SUPERINTENDENT'S OFFICE

11.18 Revised Board Policy 6203.1 (9270), Conflict of Interest, Second Reading

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees was requested to review revised Board Policy 6203.01, Conflict of Interest Code. Changes to the policy include the removal and the addition of various positions, as indicated on the exhibit.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised policy.

11.19 Agreement, Westin Anaheim, Artificial Intelligence (AI) K12 Deeper Learning Summit

Background Information:

The Artificial Intelligence (AI) K12 Deeper Learning Summit will provide educational leaders and society with the development of powerful AI tools accessible to everyone. AI is going to change the world, and our students need to be ready. For years we've heard from our government, industry, and academic communities, who have been warning about the growing and unmet need for foundational and technical AI education. Recently-released generative AI tools like OpenAI's ChatGPT and Google's Bard have captured the world's attention because we are all beginning to see clearly that the long-foretold AI revolution is now here. Students who aren't empowered to harness AI as creators, consumers, workers, and citizens will be left behind.

Current Consideration:

The District would like to secure the Westin in Anaheim to host the AI K12 Deeper Learning Summit, which will solidify the branding for the District AI Pathway and the affiliation of the pathway to our partners. The summit will help educational and community leaders focus on best practices for AI instruction, reflect on a new AI instructional framework, and provide space to explore critical ethics and equity questions that need to be considered when

working with this technology. The event will be held on Thursday, February 29, 2024, through Saturday, March 2, 2024.

Budget Implication:

The total cost for these services is not to exceed \$100,000. (Grant Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 12.6, Exhibit CC, pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

12.1 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services are being provided September 1, 2023, through August 31, 2024. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$4,500, plus expenses. (General Fund)

Action:

The Board of Trustees ratified the agreement with School Services of California, Inc.

12.2 **Award of Bid, Food Service**

Background Information:

There are food service items that the District anticipates it will need during the school year; such items include plastic forks, spoons, napkins, and other related supplies. The Board of Trustees is requested to award a bid for the purchase of these various food service related items.

Current Consideration:

This bid will establish discounted pricing and fulfill federal, state, and local formal bidding requirements. The amount shown below is the best annual estimate and actual amounts expended could be higher or lower.

The Board of Trustees was requested to award the following bid from the lowest, most responsible, and responsive bidder:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2024-02	Food Service Utensils and Related Items	Individual Food Service	\$50,640

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

The Board of Trustees awarded Bid 2024-02, pursuant to Public Contract Code 20111, to Individual Food Service, for the purchase of various food service items from the listed supplier for up to three years, renewable annually by the District's director of Purchasing and Central Services.

12.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.5 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

12.6 **Purchase Order Detail Report and Change Orders**

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees ratified the reports July 31, 2023, through September 4, 2023, with the following roll call vote.

Ayes: Trustees Piercy, Guerrero, Smith, and Randle-Trejo
Abstain: Trustee O'Neal

12.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 31, 2023, through September 4, 2023.

12.8 **SUPPLEMENTAL INFORMATION**

12.8.1 ASB Fund, July 2023

12.8.2 Cafeteria Fund, June 2023

12.8.3 Enrollment, Month 1

EDUCATIONAL SERVICES

12.9 **Administrative Regulation 8701.1-R, Anti-Bullying**

Background Information:

Anti-Bullying Policy 8701.01, is the result of state legislation that requires school districts to develop and adopt anti-bullying board policies and procedures to prevent and address bullying in schools. The policy was first adopted by the District on August 16, 2012. It was revised November 5, 2019.

Current Consideration:

As currently written, the anti-bullying policy specifies that the District prohibits bullying and discrimination, and provides a timely and effective complaint procedure for pupils who believe they have been the victim of bullying or discrimination. Each school site will select an administrator responsible for ensuring delivery of the information to all staff and students.

Based on feedback from legal counsel and our state Federal Program Monitor, the Administrative Regulation 8701.1-R, Anti-Bullying Policy is being revised to reflect how bullying and our non-discrimination policies are connected, but also understanding that informal resolution of bullying complaints, at a site level, is our first attempt at resolution. Specifically, the policy will now include language to identify that when a student submits a complaint alleging harassment/bullying based on a protected class, the student is notified of their rights under the Uniform Complaint Procedures.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed administrative regulation 8701.1-R, Anti-Bullying.

12.10 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A,

Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

12.11 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are Dale, Lexington, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Magnolia, and Savanna high schools. Services are being provided September 1, 2023, through June 30, 2024.

Budget Implication:

The total cost is not to exceed \$5,000, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

12.12 **Amendment, Agreement, Groundswell (formerly Orange County Human Relations)**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams composed of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District.

Current Consideration:

On July 20, 2023, the Board of Trustees approved the memorandum of understanding with Groundswell (formerly Orange County Human Relations). An amendment is necessary in order to add Savanna High School to the BRIDGES Safe and Respectful Schools Program. All

other terms and conditions will remain intact. The previously approved amount was at a cost not to exceed \$260,000, an additional \$7,500 is requested in order to cover the cost of adding Savanna High School.

Budget Implication:

The new total amended cost for these services is not to exceed \$267,500. (LCFF, Grant, and/or Site Funds)

Action:

The Board of Trustees approved the amendment.

12.13 **Contract, Independent Speech and Language Assessment, Abby Rozenberg**

Background Information:

The District employs speech/language pathologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent speech/language assessment and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent assessment and allow the individualized education program team to consider the information. The evaluation was previously approved as part of the settlement agreement in OAH Case No. 2023040723.

Budget Implication:

The total cost for these services is not to exceed \$2,150. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

12.14 **Amendment, Independent ERMHS Evaluation, Dr. Helena Johnson, Autism Diagnostic and Intervention Connections, Inc.**

Background Information:

On January 19, 2023, the Board of Trustees approved a contract with Dr. Helena Johnson, Autism Diagnostic and Intervention Connections, Inc., to conduct an independent educationally related mental health services evaluation of a student. The deadline for completion of the IEE was June 30, 2023.

Current Consideration:

Due to scheduling issues, parent was unable to obtain the IEE within the timeline provided by the contract. This amendment extends the deadline for completion of the evaluation until December 31, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.15 **Independent Contractor Agreement, Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC) provides students with evidence-based mentoring that is one-to-one, volunteer driven, youth-centered, and has proven results in building social capital and connections, educational success, as well as positive behavior and choices. The District, in partnership with BBBSOC, would like to provide mentoring opportunities to District students to help them find their voice and purpose and pursue their college and career goals. BBBSOC will provide AUHSD high school students with mentoring from college students, as well as the opportunity for high school students to mentor students in partner elementary schools, and will pilot a community-based mentoring program to help students with the transition from elementary to junior high school. In addition, BBBSOC will provide workplace mentoring for up to 30 students.

Current Consideration:

The District would like to renew its partnership with Big Brothers Big Sisters to continue offering its mentoring programs to District students. Services will be provided September 14, 2023, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$25,000. (AIME Funds)

The BBBSOC College Bigs, High School Mentoring, and Community-based Mentoring programs are at no cost to the District.

Action:

The Board of Trustees approved the independent contractor agreement.

12.16 **Independent Contractor Agreement, Higher Ground Youth and Family Services**

Background Information:

Higher Ground Youth and Family Services (Higher Ground) programs are created through partnerships with schools and local community resources to provide ongoing education ensuring that after school hours continue to be learning hours as they engage youth in a wide variety of educationally enriching activities. With a mission to "engage the entire person to facilitate exploration and discovery of life's possibilities through mentorship," their goal is to offer diverse learning opportunities to educate, equip, and empower youth at every age. Higher Ground is an AIME partner, and has also partnered with the District to provide a human trafficking prevention program.

Current Consideration:

Higher Ground would like to enter into an agreement to provide additional services to the District, including the Higher Ground/Dodge Film School Experience for high school students interested in filmmaking and media arts, as well as mentorship volunteer opportunities for

junior high and high school students. Services will be provided September 15, 2023, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the independent contractor agreement.

12.17 **Service Agreement, MakeMusic, Inc. dba as SmartMusic**

Background Information:

The District reviewed SmartMusic and other supplemental, educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. SmartMusic was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District renew the SmartMusic application for online learning experience for teachers and students. Services will be provided September 14, 2023, through July 31, 2024.

Budget Implication:

The total cost is not to exceed \$36,704.08. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

12.18 **Service Agreement, GraceNotes LLC**

Background Information:

The District reviewed Sight Reading Factory and other supplemental, educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Sight Reading Factory was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

It was requested that the District renew the Sight Reading Factory application for online learning experience for teachers and students. Services will be provided September 14, 2023, through July 31, 2024.

Budget Implication:

The total cost is not to exceed \$4,548. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

12.19 **Service Agreement, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In 2020-21, teachers provided

feedback on applications that will supplement the District's existing learning platforms. The Drama Notebook application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Notebook application for the 2023-24 year. Services will be provided September 14, 2023, through July 31, 2024.

Budget Implication:

The total cost is not to exceed \$849.57. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

12.20 **Service Agreement, Theatrefolk Ltd.**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. The Drama Teacher Academy application was identified as a need by District teachers.

Current Consideration:

It was requested that the District renew the Drama Teacher Academy application for the 2023-24 year. Services will be provided September 14, 2023, through July 31, 2024.

Budget Implication:

The total cost is not to exceed \$3,996. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

12.21 **Service Agreement, Art of Education University**

Background Information:

The District purchased the licensing to the Art of Education application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Art of Education allows visual arts teachers to search thousands of premium curriculum materials, including lessons, videos, resources, and assessments. The platform also provides relevant professional learning for visual art teachers.

Current Consideration:

The District reviewed the Art of Education and other supplemental, educational technology applications during the 2021-22 year to advocate for standard applications in the school years that follow. Services are being provided August 1, 2023, through July 31, 2024.

Budget Implication:

The total cost is not to exceed \$26,619. (Title IV Funds)

Action:

The Board of Trustees ratified the agreement.

12.22 **Independent Contractor Agreement, Inspired Resolutions Licensed Clinical Social Worker Inc., Servite High School**

Background Information:

The District is required to extend certain federal categorical program resources to private schools within its boundaries. Title IV of the Elementary and Secondary Education Act (ESEA) is intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students. The District has long partnered with Servite High School to provide services to their students and staff.

Current Consideration:

Inspired Resolutions owner Brandon Joffe, is a licensed clinical social worker (LCSW). He will oversee and assign Inspired Resolutions counselors who will provide mental health services and training to Servite High School staff and students. The services will assist Servite in the further improvement of school conditions for student learning and maintaining a safe and welcoming campus culture. Services will be provided September 15, 2023, through May 31, 2024.

Budget Implication:

The total cost is not to exceed \$12,000. (Title IV Funds)

Action:

The Board of Trustees approved the independent contractor agreement.

12.23 **Agreement, ExploreLearning, LLC dba Gizmos**

Background Information:

ExploreLearning is part of the Cambium Learning Group, a leading educational solutions and services company committed to helping all students reach their full potential.

ExploreLearning has three online programs: Gizmos, Reflex, and Science4Us. All three online programs support engaging and effective instructional strategies to K-12 classrooms around the world. During the 2019-20 year, the District piloted Gizmos across school sites through a Science Success grant. Since then, the District purchased a District license allowing the Gizmos program to be accessed by all students and teachers across all school sites. Professional learning opportunities for teachers were provided virtually and in person throughout the pilot year, as well as during the three-year contract. Gizmos provides an additional access point for our students to engage in science and engineering practices, inquiry, and develop a deeper understanding of science concepts.

Current Consideration:

The District would like to continue our partnership with ExploreLearning through purchasing a District license, which includes ongoing professional learning and allows the Gizmos program to be accessed by all students and teachers enrolled in science courses at all school sites. Services are being provided September 1, 2023, through August 30, 2024.

Budget Implication:

The total amount of the expenditures is not to exceed \$82,476. (Educator Effectiveness Block Grant)

Action:

The Board of Trustees ratified the agreement.

12.24 **Amendment, Memorandum of Understanding (MOU), The Regents of the University of California, San Diego (YVAPE.org Tobacco/Vape Cessation Services)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District and the District, in the amount of \$1.7 million for a three-year term 2023-26. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive schools, as well as Cambridge Virtual Academy, Gilbert, and Polaris high schools. Grant goals include revitalizing the promotion of available intervention, cessation services, and anti-tobacco/vape messages, as well as increase efforts to educate students, parents, and staff about alternative tobacco products and current issues, and where to access intervention and cessation services. With the TUPE grant it would be beneficial to all involved to consider using The Regents of the University of California, San Diego/Youth Vaping Alternative Program Education in-kind intervention and cessation services for our students to offer additional cessation service options other than the alternative to suspension when students continue to smoke/vape on campus. This YAPE.org program will allow for students to get the expert guidance and help they need when it comes to quitting tobacco, vapes or other tobacco products immediately after parent consent.

Current Consideration:

An amendment was requested to change the ages that students can be offered services from ages 13-17 to student ages 12-17. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.25 **Memorandum of Understanding (MOU), Waymakers**

Background Information:

Waymakers is a nonprofit agency dedicated to working with helping youth and adults who are in crisis or are dealing with conflict. They support youth who are victims of crime and help youth move away from crime, gangs, substance use, or human trafficking. Their efforts also include working with local school districts through training and programs that support at-risk youth.

Waymakers received grant funding from Sierra Health Foundation, a private philanthropy that promotes, health, racial equity, as well as racial justice in partnership with communities and organizations.

Current Consideration:

Waymakers, in collaboration with District staff, will provide an evidence-based substance use prevention curriculum to at least 1,500 junior high and high school students within the District. They will facilitate youth-led leadership activities to a minimum of three different schools, to be decided by the District, within the surrounding cities of the District. The youth-led activities are designed to prevent substance use among youth. They can also provide parent education workshops providing an overview of youth alcohol and other drug trends. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.26 **Independent Contractor Agreement, Alison Dover, Ed.D.**

Background Information:

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, as well as young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Dr. Alison Dover, in collaboration with District staff will design and tailor the 2023-24 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. Her services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a presentation to the District with a written report of the program. Services will be provided September 15, 2023, through May 31, 2024.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Action:

The Board of Trustees approved the independent contractor agreement.

12.27 **Independent Contractor Agreement, Dr. Fernando Rodriguez-Valls**

Background Information:

The District currently serves over 600 English Learners/Plurilingual students who have been enrolled in U.S. schools less than three years. In order to accelerate their language acquisition, the District will continue the Saturday Language Academy (SALA), an innovative, arts-based plurilingual enrichment program designed for newcomer, new to the United States, and emergent bilingual students entering grades 8-12. During this six-module program, students examine and deconstruct identity, culture, and language through an exploration of high interest poetry, music, art, as well as young adult literature. Throughout, students and teachers work collaboratively to affirm students' linguistic and cultural identities, explore multiple perspectives and diverse experiences, as well as nourish students' fluency in oral and written academics.

Current Consideration:

Dr. Fernando Rodríguez-Valls, in collaboration with District staff, will design and tailor the 2023-24 SALA curriculum to fit the needs of the District's English Learner/Plurilingual students. His services will also include professional learning for District staff, teachers, and support staff, classroom observations, collection and analysis of data, as well as a

presentation to the District with a written report of the program. Services will be provided September 15, 2023, through May 31, 2024.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (Title III Fund)

Action:

The Board of Trustees approved the independent contractor agreement.

12.28 **Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE will partner with Loara High School to provide additional support to enrolled students. Services will be provided September 25, 2023, through September 25, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.29 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for English, science, visual and performing arts, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

12.30 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.31 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.32 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

Background Information:

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches/mentors.

Current Consideration:

The purpose of this agreement is to provide the District the ability to train administrators as coaches/mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2023-24 year. Services are being provided July 1, 2023, through May 31, 2024.

Budget Implication:

The total cost is not to exceed \$2,870. (General Fund)

Action:

The Board of Trustees ratified the MOU.

12.33 **Memorandum of Understanding (MOU), Concordia University, School Counselor Candidate Practicum/Fieldwork**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had various agreements in place with Concordia University since 2003.

Current Consideration:

This agreement provides the opportunity for university students attending Concordia University to serve as counselor interns in our District schools to promote a college going culture through peer-to-peer conferences on the challenges of college, sharing personal experiences as college students, as well as conducting classroom presentations on college experience and college life. Counselor interns do not replace counseling services provided by District counselors. Counselor interns will meet with an on-site supervisor for the purpose of

completing the University's field instruction and participation requirements. Additionally, professional attire and conduct will be reviewed. The agreement is effective September 15, 2023, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.34 **Memorandum of Understanding (MOU), Alliant International University, Inc.**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District schools. This agreement provides the opportunity for Alliant University student teachers, as well as psychology and counseling interns to provide supervised support to District students. The District has had an intern agreement in place with Alliant University since 2003.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective August 1, 2023, through July 31, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.35 **Agreement, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District schools. This agreement provides the opportunity for Chapman University students to provide supervised support to District students. The District has had an intern agreement in place with Chapman University since 2014.

Current Consideration:

University students will meet with District clinical supervisors at the student's assigned school site. This agreement provides opportunities for the student to observe, participate, and assist in the District's programs. Supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student interns. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 1, 2023, through June 30, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.36 **2022-23 Employee Salary Schedule**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modification to the salary schedule for Management (MGMT) employee groups.

The proposed modification includes the following:

- MGMT: Establishment of Research Analyst based on recommendations approved at the Personnel Commission meeting on July 11, 2023.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the revised salary schedule for the Management employee group as submitted.

12.37 **Agreement, Investigative Services, The Sobel Group, Inc.**

Background Information:

The District is required to investigate formal complaints filed by employees, parents, or students. In certain circumstances, an investigation firm is needed to provide an impartial third party to conduct the investigation.

Current Consideration:

The consulting agreement provides investigative services for the period of September 15, 2023, through September 14, 2024, with the option to renew.

Budget Implication:

The total cost is not to exceed \$50,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.38 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

12.39 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.40 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

12.40.1 Grantmakers For Education, October 10, 2023, through October 12, 2023, Atlanta, Georgia, at a cost not to exceed \$1,200. (Grant Funds)

12.40.2 California Civic Learning Summit, February 13, 2024, Sacramento, CA, at a cost not to exceed \$900. (Grant Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conferences.

12.41 **Board of Trustees' Meeting Minutes**

12.41.1 Amended, July 20, 2023, Regular Meeting

12.41.2 August 10, 2023, Regular Meeting

Action:

The Board of Trustees approved and/or amended the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda reported that Michael Fullan, author, and his team visited the District and learned about the District's work with artificial intelligence, Community Schools, and visited the Magnolia Agriscience Community Center (MACC).

Dr. Fried shared there will be a series of visits from different districts and educators throughout the state, as the District is a "Demonstration District." He also mentioned the upcoming Educational Summit and the College and Career Fair.

Mr. Jackson gave thanks to all administrators across the District for their work.

Dr. Nien congratulated the new City of Anaheim Chief of Police Rick Armendariz and thanked him for working with the District to place school resource officers at the school sites.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero reported she attended the city of Anaheim Liaison Meeting, Principals' Meeting, MACC visit with Josh Fryday, chief service officer for the State of California, and Ashley Aiken, city of Anaheim mayor, Back-to-School nights at Cambridge Virtual Academy, Hope School, Anaheim, Cypress, Katella, and Kennedy high schools, as well as Ball, Orangeview, and Sycamore junior high schools.

Trustee Piercy indicated she attended the MACC visit with Josh Fryday, chief service officer for the State of California, and Ashley Aiken, city of Anaheim mayor, Student Discipline Task Force Committee Meeting, Back-to-School nights for Cypress and Kennedy high schools, city of Cypress Liaison Meeting, Insurance Committee Meeting, and PTSA Principals' Breakfast. Additionally, she shared an article regarding Moriah Riggs, Savanna High School student.

Trustee Smith said she attended the Student Discipline Task Force Meeting, MACC visit with Josh Fryday, chief service officer for the State of California, and Ashley Aiken, city of Anaheim mayor, Insurance Committee Meeting, and special Board meeting. She congratulated Daniella Ruiz for being selected as the new Student Board Representative, as well as thanked Patty Neely and her staff for their hard work.

Trustee Randle-Trejo welcomed Daniella Ruiz as the new Student Board Representative. She stated she attended the ROP Board meeting, Back-to-School Night at Hope School, city of Anaheim Liaison meeting, and Special Board Meeting. Lastly, she expressed she is looking forward to Cypress High School's 50th Anniversary Celebration.

Trustee O'Neal shared he attended four Back to School nights, PTSA Principals' Breakfast, and the ROP Board Meeting. He welcomed the new Student Board Representative Daniella Ruiz, as well as acknowledged "Week of the School Administrator" and thanked all the District administrators for their work in educating the youth.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, October 12, 2023, at 6:00 p.m.

Thursday, November 16

Thursday, December 14

15.2 **Suggested Agenda Items**

Trustee Guerrero requested a Chicano/Chicana Heritage resolution for the month of August.

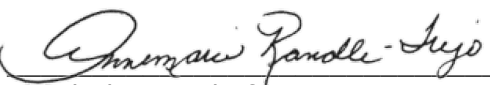
16. **ADJOURNMENT**

Trustee Smith exited the meeting at 8:19 p.m.

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adjourned the meeting at 8:20 p.m.

Ayes: Trustees Piercy, Guerrero, Randle-Trejo, and O'Neal

Absent: Trustee Smith

Approved 
Clerk, Board of Trustees