

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, August 10, 2023

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O’Neal, president; Annemarie Randle-Trejo, clerk; Katherine H. Smith, assistant clerk; and Anna L. Piercy, member; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Jessica Guerrero, member

2. ADOPTION OF AGENDA

Trustee Guerrero entered at 3:31 p.m.

Staff requested the following amendment(s) to the agenda:

- Page 2 of the agenda, pull item 6, Recognition
- Replace page 19 of the agenda to correct increased amounts on item 10.26
- Replace Exhibit U to correct ASB Cash Balances

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O’Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:31 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Randle-Trejo reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 The Board of Trustees unanimously voted to accept settlement in Orange County Superior Court Case No. 30-2020-01148065-CU-PO-CJC), with Plaintiff 8.

5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2023040723, resolving all issues in Student's due process complaint by making changes to the IEP, conducting and funding assessments, as well as providing services and reimbursements.

5.3.4 No reportable action taken regarding negotiations.

5.3.5 The Board of Trustees unanimously voted to accept the agreement regarding employee HR-2023-24-02.

5.3.6 The Board of Trustees unanimously voted to suspend, without pay for 2 days, employee HR-2023-24-01.

6. This item was pulled prior to the adoption of the agenda.

7. **REPORTS**

7.1 **Student Speakers**

There were no requests to speak.

7.2 **Reports of Associations**

Grant Schuster, ASTA president, shared that various ASTA members attended a Community Schools Conference in Philadelphia and the GEAR UP Conference in San Francisco over the summer. Additionally, he mentioned this year ASTA members applied for grants to fund classroom projects and seven were accepted.

Lacie Mounger, APGA co-president, introduced Brittany Bouska, new APGA co-president, and shared the work counselors will be doing in the upcoming year.

Amanda Bean, ALTA president, welcomed everyone back to school, and thanked all the departments and staff that contributed to making a successful opening of schools.

7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 8.1 Luis Andrez Perez, community member and alumni, spoke regarding agenda item 9.3, High School Graduation Requirements. He requested more information on the rationale behind removing the civic and service learning requirement.
- 8.2 Tanya Bogdanovich, community member, shared her concerns regarding agenda items 9.2, 9.3, 10.11, and 10.17. She requested that the Board to research and investigate the mentioned items.

9. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

9.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 9.1.1 Crochet Club, Kennedy High School
- 9.1.2 Visual Arts Club, Kennedy High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

RESOLUTION

9.2 **Resolution No. 2022/23-E-03, Commitment to Diversity, Equity, and Inclusion**

Background Information:

The District is committed to its vision of creating a better world through Unlimited You and to its mission, in collaboration with the greater community, to graduate socially aware, civic-minded students who are life ready by cultivating soft and hard skills. The District, in alignment with its core values of assets-based instruction, justice, and the enhancement of democracy through cultivation of student voice and problem solving, believes in diversity, equity, as well as inclusion for all students and staff alike.

Current Consideration:

This resolution pledges the Board's continued commitment to the principles of diversity, equity, and inclusion, for all students and staff, through their integration into the culture, curriculum, policies, programs, operations, as well as practices of the District; stands firmly against all acts of individual and systemic racism, discrimination, and harassment, whether based on disability, gender, gender identity, gender expression, nationality, race or

ethnicity, religion, sexual orientation, immigration status, or other protected characteristics; and renews the District's designation as a District of Kindness and Compassion, as first proclaimed in Resolution No. 2014/15-E-16.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2022/23-E-03. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

EDUCATIONAL SERVICES

9.3 Revised Board Policy 71105 (6146.1), High School Graduation Requirements, Second Reading

Background Information:

Board Policy 71105 (6146.1), High School Graduation Requirements sets forth the District's commitment to ensure students are provided the opportunity to become College, Career and Life Ready. The District's graduation requirements are designed to ensure proficiency on curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law.

Updated language includes:

1. Addition of Ethnic Studies requirement
2. Addition of exemptions from District-adopted graduation requirements for students with an Individualized Education Plan (IEP)
3. Removal of the Civic and Service Learning Requirement
4. Alignment of the Board policy language with the California School Boards Association model policy

Current Consideration:

Our graduation policy drives decisions regarding District practices and protocols. The Board of Trustees was requested to engage in the second reading of revised Board Policy 71105 (6146.1).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees reviewed Board Policy 71105 (6146.1) and directed staff to modify the Civic and Service Learning Requirement.

9.4 Licensing Agreement, Lumicend

Background Information:

The United States Student and Exchange Visitor Program authorizes the District to enroll international students with an F-1 Visa to study at a District school for one year on a tuition basis. As part of its commitment to grow its international programs, which create exchanges exposing both the international students and District students to different cultures and

experiences, the District commissioned a comprehensive analysis of international market opportunities in Asia for the District's international program, including an analysis of the Asian market, opportunities, the international education program, as well as the feeder school program for the District's international program.

Current Consideration:

Based on the feasibility study and analysis, it was recommended that the District work with a third party to facilitate non-exclusive partnerships with international schools to expand the District's F-1 Visa program. The third party will receive a license to use the name, trademarks, logos, trade dress, as well as other intellectual property of the District for the purpose of establishing and operating international schools and/or programs in Asia. Lumicend is an educational organization committed to expanding its educational offerings and desires to establish overseas international schools and/or programs based on the principles, as well as educational programs of District schools, including, but not limited to, Oxford Academy.

Budget Implication:

The District will receive licensing fees as set forth in the agreement, as well as future F-1 Visa tuition for international student enrollment.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

9.5 **Community Schools Service Provide Agreement, Serve the People Community Health Center**

Background Information:

Serve the People Community Health Center is a nonprofit federally-qualified community health center in Santa Ana. The agency offers medical, vision, dental, and mental health services to low-income, uninsured, as well as homeless patients in our community. The mission of the Serve the People Vision Program is to provide eye care and glasses to patients without access to these services and to prevent blindness for those in the community who have vision-threatening eye diseases.

The agency's mobile school-based vision clinic provides on-site eye exams and new prescription glasses to school children. They aim to provide vision screenings, eye exams, and new prescription glasses to over 12,000 school-age children each year.

In addition, Serve the People offers comprehensive health care services at their clinic based in Santa Ana. Through a referral process, families can be linked and be seen for free or low-cost health exams, sports physicals, and other health services at the clinic's offices in Santa Ana.

Current Consideration:

This program will provide community-based support services to students to address medical, vision, and dental health services. Services will be provided August 11, 2023, through August 31, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the community schools service provider agreement.

9.6 **Independent Contractor Agreement, Justin Drisdelle**

Background Information:

Mr. Drisdelle has established a national reputation as a brass artist and educator. He is recognized in the professional musical community as a lead trumpet player of the highest quality and has played countless professional shows and concerts.

Current Consideration:

Contractor performed as a trumpet player in support of the 2023 AUHSD Summer Arts Academy Musical. Consultant provided professional-level coaching to members of the brass section of the Summer Arts Academy Pit Orchestra and performed sections of the musical score, which require a professional-level musician due to technical and demanding nature of the music. Services were provided June 26, 2023, through July 1, 2023.

Budget Implication:

The cost of services is not to exceed \$1,000. (Title IV Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the independent contractor agreement.

9.7 **Independent Contractor Agreement, Neal Taylor**

Background Information:

Mr. Taylor has established a strong reputation as a church organist and as a keyboardist for musical theater and show choir productions across Southern California. He has performed in professional productions with Laguna Playhouse and has been active as a contractor with scholastic performing groups for more than 30 years.

Current Consideration:

Contractor performed as a keyboard player in support of the 2023 AUHSD Summer Arts Academy Musical. Consultant provided professional-level coaching to members of the rhythm section of the Summer Arts Academy Pit Orchestra and performed sections of the musical score, which require a professional-level musician due to technical and demanding nature of the music. Services were provided June 26, 2023, through July 1, 2023.

Budget Implication:

The cost of services is not to exceed \$1,000. (Title IV Funds)

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees ratified the independent contractor agreement.

SUPERINTENDENT'S OFFICE

9.8 Revised Board Policy 6203.1 (9270), Conflict of Interest, First Reading

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees was requested to review revised Board Policy 6203.01, Conflict of Interest Code. Changes to the policy include the removal and the addition of various positions, as indicated on the exhibit.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees reviewed the revised policy.

10. CONSENT CALENDAR

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items. The roll call vote follows.

Ayes: Trustees Guerrero, Piercy, Smith, Randle-Trejo, and O'Neal

BUSINESS SERVICES

10.1 Agreement, Bickmore Actuarial

Background Information:

As a self-insured public agency for its liability insurance program, the District is required to perform an actuarial study per Governmental Accounting Standards Board (GASB) 10. GASB 10 addresses the accounting and reporting requirements for risk financing and insurance-related activities of governmental entities.

Current Consideration:

The District desires to enter into an agreement with Bickmore Actuarial to provide actuarial services of its self-insured liability insurance program, August 1, 2023, through July 31, 2026. The study will provide an estimate of outstanding liabilities, projection of loss costs, investment income, and cash flow requirements for future separate years.

Budget Implication:

The total cost for the three-year contract is expected not to exceed \$14,000. (General Fund)

Action:

The Board of Trustees ratified this agreement.

10.2 **Ratification Lease-Leaseback Agreement, Byrom-Davey, Inc., Various Marquees and District Office Security Fencing Project–RFP #2022-28**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for Various Marquees and the District Office Security Fencing Project. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2022-28 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Byrom-Davey, Inc. as the LLB contractor for this project.

Byrom-Davey, Inc. competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with Byrom-Davey, Inc. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB Agreement, which includes the GMP and associated contingencies, and the preconstruction services agreement, will not exceed \$4,851,439. The total project cost including District contingencies and allowances will not exceed \$4,996,982. (Measure H Funds and/or other funds as appropriate)

Action:

The Board of Trustees ratified the preconstruction services agreement, and the LLB agreement with Byrom-Davey, Inc.

10.3 **Ratification of Change Orders**

Bid #2021-01, Sycamore Junior High School	P.O. #P64A0198
Site Improvements and Modernization	
Miller Construction Co., Inc.	
Original Contract	\$12,545,000.00
Change Order #1	\$(168,909.30)
New Contract Value	\$12,376,090.70
 Bid #2021-01, Ball Junior High School	 P.O. #P64A0198
Site Improvements and Modernization	
Miller Construction Co., Inc.	
Original Contract	\$8,975,000.00
Change Order #1	\$(259,025.11)
New Contract Value	\$8,715,974.89

Bid #2023-29, Districtwide
Classroom Repairs-Abatement
Quality Environmental, Inc.
Original Contract
Change Order #1
New Contract Value

P.O. #S64A0293

\$103,000
\$(10,500)
\$92,500

Action:

The Board of Trustees ratified the change orders as listed above.

10.4 **Notices of Completion**

Bid #2021-01, Sycamore Junior High School
Site Improvements and Modernization
Miller Construction
Original Contract
Contract Changes
Total Amount Paid

P.O. #P64A0198

\$12,545,000.00
\$(168,909.30)
\$12,376,090.70

Bid #2021-01, Ball Junior High School
Site Improvements and Modernization
Miller Construction
Original Contract
Contract Changes
Total Amount Paid

P.O. #P64A0198

\$8,975,000.00
\$(259,025.11)
\$8,715,974.89

Bid #2023-29, Districtwide
Classroom Repairs-Abatement
Quality Environmental, Inc.
Original Contract
Contract Changes
Total Amount Paid

P.O. #S64A0293

\$103,000
\$(10,500)
\$92,500

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids 2021-01 and 2023-29 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

10.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as

surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 10, 2023, through July 30, 2023.

10.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 10, 2023, through July 30, 2023.

10.9 **SUPPLEMENTAL INFORMATION**

10.9.1 ASB Fund, April, May, and June 2023, as amended prior to the adoption of the agenda.

10.9.2 Cafeteria Fund, May 2023

EDUCATIONAL SERVICES

10.10 **Agreement, The Sobel Group, Inc.**

Background Information:

The Sobel Group, Inc. (TSG) successfully worked with Anaheim Union High School District, Anaheim Police Department, and Anaheim Fire Department staff to prepare the portion of the Anaheim High School's school safety plan that included tactical responses to criminal incidents. As part of the service, The Sobel Group, Inc. worked with District and school specific personnel to develop a visual map of the tactical response plan as one of the steps used to safeguard pupils and staff in an effort to secure the premises. Several on-site school visits were conducted to collect site specific information and digital imagery. After all data was collected, an electronic report with an electronic usable file was provided by the District and first-responders. A similar process was utilized for Katella High School and Kennedy High School with respective agencies.

Current Consideration:

TSG will consult with the District, the local police department, and the local fire department, as well as provide necessary updates to the portion of the District's school safety plans for Cypress High School and Lexington Junior High School that includes tactical responses to criminal incidents. As part of the service, TSG will consult with the District and school specific personnel to update visual maps of the tactical response plans, which are used as one of the steps to safeguard pupils and staff, secure the affected school premises, and to apprehend the criminal perpetrator or perpetrators. On-site school visits will be conducted to collect site specific information and digital imagery as needed. After all data is collected, TSG will update the school specific report and provide an electronic copy to the District. TSG will also provide additional services as needed. Services will be provided August 11, 2023, through August 10, 2024, with an option for four additional one year terms.

Budget Implication:

Services will be provided at a cost not to exceed \$45,000. (General Fund)

Action:

The Board of Trustees approved the agreement with The Sobel Group, Inc.

10.11 **Independent Contractor Agreement, Youth Engage, LLC**

Background Information:

Brian Brady, founder and president of Youth Engage, LLC, has 30 years of experience working in nonprofit leadership, youth civic engagement, and youth development. His expertise is in nonprofits, schools, and how to help cities and communities improve their youth engagement models. Brian has deep-rooted program development experience in Chicago and successfully scaled the Mikva Challenge program model to over twenty cities. In addition, Brian has secured multimillion dollar grants from the Bezos Family Foundation, the Gates Foundation, the Ford Foundation, and Facebook to drive national scaling strategies.

Schools and communities need to find powerful yet cost-effective strategies to drive improvement. Fostering youth voice and development, 21st Century skill-building, and civic engagement is precisely that—a high impact and low-cost intervention. Research shows that harnessing the power of youth voice, 21st Century skills, and civic engagement will improve schools and communities in multiple areas including: equity and inclusion, student engagement and achievement, school culture and safety, college and workforce readiness, as well as community engagement.

Current Consideration:

Youth Engage, LLC, led by Brian Brady, will oversee the project planning, implementation, and partnership for the K12 AI Deeper Learning Summit in Anaheim. The K12 AI Deeper Learning Summit will be co-hosted by the District, University of California Irvine School of Education, Digital Promise, and aiEDU. Lead funding for this partnership is provided by Orange County Board of Supervisors. Over 500 educators from around the country are expected to attend and benefit from the event. Services will be provided August 11, 2023, through March 10, 2024.

Budget Implication:

The cost of services is not to exceed \$70,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

10.12 **Independent Contractor Services Agreement, Vital Link**

Background Information:

For the past 19 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards and provided students with industry-related field trips and competitions. Vital Link has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link would like to enter into an Independent Contractor Services Agreement to continue its focus on the expansion of industry involvement in the advisory boards, assist

faculty in the development of ongoing industry and educational partnerships, provide field trips and competitions for District students, as well as assist in the coordination of the District's annual College and Career Fair. Services will be provided from August 11, 2023, through June 30, 2024.

Budget Implication:

The costs for services are not to exceed \$75,000. (General Fund and/or Grant Funds)

Action:

The Board of Trustees approved the Independent Contractor Services Agreement.

10.13 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2023-24 year. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

The cost for these as-needed services is not to exceed \$7,751,252. (General Fund and/or Career Technical Education Incentive Grant Funds)

Action:

The Board of Trustees ratified the joint powers agreement.

10.14 **Agreement, Language Network, Inc.**

Background Information:

The Plurilingual Services provides translation and interpretation services via employed translator/interpreters in Spanish, Korean, and Vietnamese. There are many families, however, who speak languages that the Anaheim Union High School District is not able to support. These families require periodic translation and/or interpretation services in many different languages, to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network provided translation and interpretation services in the 2022-23 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese, and Russian. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected that this demand will continue to increase in the 2023-24 year. Services will be provided August 11, 2023, through August 11, 2024.

Budget Implication:

The cost for these as-needed services is not to exceed \$90,000. (LCFF Funds)

Action:

The Board of Trustees approved the agreement with Language Network, Inc.

10.15 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendments.

10.16 **Amendment, Memorandum of Understanding (MOU), Santa Clara County Office of Education, School Health Demonstration**

Background Information:

The California Department of Education's (CDE) Office of School-Based Health Programs announced that the District has been selected to participate in the School Health Demonstration Project (SHDP) as a Local Educational Agency Pilot Participant. This project will help establish best practices in Medi-Cal reimbursements and other ways local educational agencies (LEAs) can establish sustainable funding streams for essential services that support the mental health and wellness of students, as well as families.

The District was awarded \$100,000 each year, for two calendar years, for a total of \$200,000. The funding shall be used for contracting with a technical assistance agency. Each year, the District can retain \$10,000 to use on activities or resources aligned with expectations of the grant.

The Santa Clara County Office of Education (SCCOE) is the agency that CDE selected as the State Lead LEA Medi-Cal Billing Option Program (BOP) Specialist. SCCOE is charged with offering technical assistance to LEAs that are recipients of the grant.

Current Consideration:

An amendment is being requested to reflect an adjustment made to the contract signed at the March 7, 2023, Board meeting. The previously approved contract reflected a total amount not to exceed \$200,000. The new amendment amount is at a total not to exceed \$190,000 to reflect the LEA's request to retain \$10,000 for costs in Year 1.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment to the MOU.

10.17 **Community Schools Service Provider Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds. The District has partnered with Illumination Institute since 2018.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for our educational partners such as teachers, administrators, parents, students, and staff throughout the District. The Illumination Institute professional learning sessions are unique to the specific educational partner and help build capacity around self-control, self-awareness, respect, promoting self-esteem and self-confidence, as well as nurturing the socioemotional skills that are needed to be successful in a variety of settings. In addition, online resources will be provided for teachers, staff, students, and parents. Services will be provided August 11, 2023, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$58,000. (Expanded Learning Opportunity Grant Funds and LCFF Funds)

Action:

The Board of Trustees approved the agreement.

10.18 **Agreement, UCLA Campus Life/Community Programs Office**

Background Information:

The Higher Opportunity Program for Education (HOPE) is a student-initiated project founded by UCLA's Vietnamese Student Union (VSU) in 1999. HOPE is committed to outreaching to youths who face educational obstacles and exists to raise consciousness of and provide access to higher education through holistic empowerment. Under the support of the UCLA Community Programs Office (CPO) and the direction of VSU, HOPE strives to achieve its goals toward educational equity for all. This is accomplished through academic tutoring, peer advising, workshops, and field trips.

Current Consideration:

HOPE will partner with Gilbert High School to provide additional support to enrolled students. Services will be provided September 25, 2023, through May 24, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

10.19 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2023, through June 30, 2024.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

10.20 **Agreement, Paradigm Healthcare Services, LLC**

Background Information:

Paradigm Healthcare Services, LLC (Paradigm) provides healthcare billing services to school districts, county offices of education, and local education consortia within the state of California. Paradigm provides Medi-Cal billing services, determines Medi-Cal eligibility, and identifies Medi-Cal numbers within the limits imposed by the Department of Health Services (DHS) and county governments. Paradigm also prepares the annual Cost and Reimbursement Comparison Schedule Workbook, in accordance with the claim guidelines approved by DHS, and assists administrative staff with the development, as well submission of the Medi-Cal Administrative Activities (MAA) Operational Plan in accordance with the DHS and MAA operational instructions.

Current Consideration:

The program generates revenues of which Paradigm will be given an amount not to exceed of 7 percent. The amount of payment to Paradigm is completely dependent upon the revenue generated. MAA and Medi-Cal billing generate revenues that the school district would otherwise not receive, even after the percentage payment to Paradigm for the service it provides. Services are being provided July 1, 2023, through June 30, 2026.

Budget Implication:

The total costs for these services are not to exceed \$150,000, annually. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

10.21 **Agreement Amendment, Industrial Hearing and Pulmonary Management, dba Western Health**

Background Information:

Hearing and vision screening is mandated in California public schools in kindergarten/first grade, second grade, fifth grade, tenth/eleventh grade, and upon first school entry (California Code of Regulations, Title 17, Section 2952 (c)(1)). Hearing screening in California public schools must be conducted by a credentialed audiometrist. The District has contracted with Industrial Hearing and Pulmonary Management for the past fourteen years to provide this service.

Current Consideration:

The District approved a contract with Industrial Hearing and Pulmonary Management, dba Western Health on January 19, 2023. An amendment was requested to increase the previously approved amount of \$40,000 to \$65,000. This increase is necessary due to the need for additional site visits to complete the student exams. All other terms and conditions remain intact.

Budget Implication:

Services are being provided at a total not to exceed \$65,000. (Special Education Funds)

Action:

The Board of Trustees approved the amendment to the agreement.

10.22 **Agreement, Vicki Sundgren**

Background Information:

The District Summer Arts Academy, established in 2019, provides extended learning opportunities in visual and performing arts. Students participate in learning experiences at their school sites that enrich their arts education. Additionally, the summer musical brings together student actors, dancers, instrumentalists, and singers from across the District to perform a full-length musical production.

Current Consideration:

Vicki Sundgren has established a regional reputation as a recognized authority in theatrical special effects make-up. She provided services supporting the summer musical. Services were provided June 26, 2023, through July 1, 2023.

Budget Implication:

The total costs for these services are not to exceed \$500. (Title IV Funds)

Action:

The Board of Trustees ratified the agreement.

10.23 **Subcontract Agreement Amendment, The Regents of the University of California**

Background Information:

In January 2023, the District was recognized as a subgrantee along with the University of California, Irvine (UCI) as the grantee for the Chan Zuckerberg Initiative (CZI) Innovation Into Evidence grant issued by the Silicon Valley Community Foundation. The total award

amount is \$1,100,000 over three years. The grant is to support UCI's Orange County Education Advancement Network (OCEAN) research in the District's promising practices, particularly the work around Capstone, Exclusive Pathways, and work-based learning. UCI's OCEAN will dedicate a research team to co-create the research and methods to ensure that the District's practices are rooted in research, are scalable, and are replicable.

Current Consideration:

On July 20, 2023, the Board of Trustees approved the subcontract agreement with The Regents of the University of California, Irvine (UCI), as the grantee for the Chan Zuckerberg Initiative (CZI) Innovation Into Evidence grant, issued by the Silicon Valley Community Foundation. An amendment was requested to adjust the subgrantee amount. The District will receive \$63,000 each year as the subgrantee of the CZI grant, which will be used to support staffing costs for the grant. UCI will maintain \$70,333, which will be used to distribute Anaheim Innovative Mentoring Experience scholarships and internships to students and parents at the direction of the District.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement amendment.

10.24 **Sales and Services Agreement, UCI Science Project**

Background Information:

UCI Science Project, out of the University of California, Irvine's School of Education, is grounded in research-based educational practices and understands the paradigm shifts needed for the Next Generation Science Standards. Their goal is to support educators to be transformative leaders who build capacity in their schools through empowering learning experiences. The District initiated the partnership with UCI Science Project in October 2020, supporting science teachers in the NGSS Certification Program-tier 1 with an emphasis upon equity in NGSS. Additionally, UCI Science Project supported the facilitation of the science course lead teams across the District, presented to administrators around the work with the science teams, and provided professional learning specific to the alternative education science teams.

Current Consideration:

The District would like to continue to partner with UCI Science Project to support implementation of NGSS, offer professional development catered to District and site needs, as well as support our science educators in the classroom through lesson studies and sustained partnerships. The partnership will continue to support all science teachers, but will be emphasizing support for the site administrators in the NGSS implementation. UCI Science Project will facilitate an observation protocol in site learning walks to support administrators in what to look for in the science classroom, calibrate observations, and feedback. Services will be provided October 1, 2023, through October 31, 2024.

Budget Implication:

The total costs for these services are not to exceed \$25,080. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

10.25 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in science, visual and performing arts, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, August 10, 2023, through September 14, 2023.

Action:

The Board of Trustees approved the display.

HUMAN RESOURCES

10.26 **Agreement Amendment, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

The Board of Trustees approved an attorney-client retainer agreement with Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR), on June 16, 2022, for legal services, which are not provided by attorneys at the Orange County Department of Education, July 1, 2022, through June 30, 2023, at a cost not to exceed \$215,000.

Current Consideration:

This agreement is for legal services related to Human Resources and staff has determined that an increase to the amount of the agreement by an additional \$32,000, for a total amount not to exceed \$247,000, is needed.

Budget Implication:

Increase the amount of this agreement by an additional \$32,000. (General Fund)

Action:

The Board of Trustees approved the agreement amendment to reflect an increase of \$32,000, for a total amount not to exceed \$247,000, as amended prior to the adoption of the agenda.

10.27 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

10.28 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.29 **Board of Trustees' Meeting Minutes**

July 20, 2023, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda did not have a report.

Dr. Fried reported the opening of schools went smoothly and thanked the staff at all school sites for contributing to a successful start of the year.

Mr. Jackson shared the same sentiments as Dr. Fried regarding the start of the year.

Dr. Nien thanked the City of Cypress for allowing the District to use their parking lot while construction is underway at Cypress High School, as well as the Cypress Police Department for their assistance on the first day of school.

Mr. Widell did not have a report.

Mr. Saldivar have a shout out to the community schools' teams for executing the Community Reflective Learning Walks.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Guerrero reported she attended the Back-to-School Outreach Fair at Gilbert High School, Community Schools Reflective Walk at Sycamore Junior High School, and Community Schools Conference at Ponderosa Elementary. In addition, she wished everyone a happy school year.

Trustee Piercy indicated she attended the Community Schools Reflective Walk at Western High School, Coffee with the Principal at Lexington Junior High School, as well as visited Cypress High School.

Trustee Smith shared information on Anaheim Hearts United and their work regarding homelessness.

Trustee Randle-Trejo stated she attended the ROP Board Meeting, ROP In-Service, Back-to-School Outreach Fair at Gilbert High School, Cypress High School Registration Day, Community Schools Reflective Walk at Anaheim High School and Sycamore Junior High School. Lastly, she wished everyone a happy school year.

Trustee O'Neal said he attended the ROP In-Service, ROP New Teacher Training, ROP Board Meeting, City of Anaheim Summer Internship Student Presentations, City of La Palma Liaison Meeting, and visited 14 school sites on the first day of school.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, September 14, 2023, at 6:00 p.m.

Thursday, October 12

Thursday, November 16

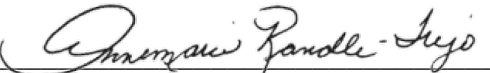
Thursday, December 14

13.2 **Suggested Agenda Items**

Trustee Piercy requested a tutorial on Aeries and Ekadence.

14. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 6:55 p.m.

Approved 
Clerk, Board of Trustees