

## **ANAHEIM UNION HIGH SCHOOL DISTRICT**

*501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us*

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### **BOARD OF TRUSTEES** **Minutes** **Thursday, July 17, 2025**

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#### **1. CALL TO ORDER-ROLL CALL**

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:30 p.m.

Present: Brian O'Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

#### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Exhibit MMMM, replace pages 1 and 2 to update information
- Exhibit XXXX, replace page 2 to include additional salary placements

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

#### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:30 p.m.

#### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

##### **5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:00 p.m.

##### **5.2 Pledge of Allegiance and Moment of Silence**

President O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

##### **5.3 Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 The Board of Trustees unanimously voted to accept the superintendent's retirement effective December 31, 2025, and discussed the process to conduct an internal search for the next superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action regarding personnel.

## 6. REPORTS

### 6.1 **Student Speakers**

Hayley Sotelo, District student, expressed her appreciation for the Board's efforts with food distributions and Know Your Rights forums, as well as congratulated Superintendent Matsuda on his retirement. Additionally, she addressed her concerns regarding the protection of students in light of recent ICE activity near District school sites, as well as concerns about the Ethnic Studies graduation requirement change.

### 6.2 **Reports of Associations**

Lorena Moreno, ALTA representative, welcomed the school community to the 2025–26 year, highlighting the recent Leadership Advance and Katella High School's Summer Resource Drive, which supported over 385 families affected by immigration enforcement through home-delivered care packages. She also shared Oxford Academy received a \$16,000 grant to enhance STEM education.

### 6.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

## 7. PRESENTATION

### **Western High School and Orangeview Junior High School Redesign**

#### Background Information:

At the August 31, 2024, Board Meeting, the Board of Trustees approved, based on current and projected student numbers, current and future facility needs, as well as associated financial and intangible savings, that Orangeview Junior High School relocate onto the Western High School campus on or about the beginning of the 2025-26 year.

Throughout the 2024-25 year, the Western High School and Orangeview Junior High School community worked together through this unique opportunity to reimagine the student experience. Guided by their school leaders, dedicated staff, the Education Division, and key community partners, they have engaged in a comprehensive redesign process. The presentation will share how this work has laid the foundation for a unified, future-ready learning environment that will launch with the 2025-26 year.

#### Current Consideration:

District and school staff presented the culmination of a year-long collaborative effort to thoughtfully consolidate Western High School and Orangeview Junior High School.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

**8. PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Laura Vasquez, District parent, advocated for reinstating Mr. Schroeder as a District volunteer.
- 8.2 Dulce Sotelo, District parent, thanked the Board for the Know Your Rights Forum and emphasized the urgent need for action and an immigration plan as the new school year approaches, specifically increased surveillance before and after school, clarification on school lockdown procedures in the event of nearby immigration activity, and reassurance for families near areas of concern.
- 8.3 Art Castillo, community member, shared a personal reflection on community, trust, and the role of school resource officers.
- 8.4 Mazatl Tepehyolotzin, community member, expressed concerns over recent ICE raids and urged for the expansion of Ethnic Studies.
- 8.5 Ron Flores, Western High School Alumni Association, relayed his appreciation for Western High School and its alumni, praising staff, leadership, and alumni involvement. He also highlighted a law mentorship program with the Orange County District Attorney's office, and upcoming alumni-led events.
- 8.6 Thomas Barraza, Western High School Alumni Association, emphasized the importance of continual growth, adaptation, staying current with issues like artificial intelligence and immigration's impact on jobs, as well as encouraged greater community involvement.

**9. SUPERINTENDENT AND STAFF REPORT**

Dr. Fried provided a brief update on the District's proactive efforts to support students and families amid heightened immigration enforcement, as well as the restructuring of the Ethnic Studies graduation requirement.

Dr. Nien thanked staff for their hard work and dedication in preparing school sites for the start of the school year.

**10. ITEMS OF BUSINESS**

**RESOLUTIONS**

**10.1 Resolution No. 2025/26-B-01, Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2025/26-B-01, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county

superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-B-01. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

10.2 **Resolution No. 2025/26-E-01, Annual Certification of Course-Based Independent Study for 2025-26**

Background Information:

Cambridge Virtual Academy (CVA) operates as a course-based independent study program for grades 7 through 12, focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student's resilience, emotional intelligence, as well as career and life skills.

Current Consideration:

Course-based independent study differs from a traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the Resolution provides for the required annual certification of CVA courses for the 2025-26 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-E-01. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

**10.3 Resolution No. 2025/26-BOT-01, Compensation for Board Meeting**

Background Information:

Education Code Section 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month. Education Code Section 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed, but authorizes the Board, by resolution, to compensate a Board member for meetings he/she missed due to one of the following reasons: (1) performance of other designated duties for the District during the time of the meeting; (2) illness or jury duty; or (3) hardship deemed acceptable by the Board.

Current Consideration:

Trustee Smith was not present at the June 12, 2025, Board of Trustees' meeting due to illness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2025/26-BOT-01. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

Abstain: Trustee Smith

## **BUSINESS SERVICES**

**10.4 School-Connected Organizations**

Background Information:

Board Policy 1230, adopted February 13, 2025, states that a school-connected or booster organization shall obtain the written approval of the superintendent or designee prior to any fundraising activities. These organizations are required to submit an annual application to operate within the District.

Applications from booster organizations to operate during the 2025-26 year have been reviewed by school administration and Business Services to ensure they meet District standards.

Current Consideration:

The following organizations submitted booster applications for the 2025-26 year:

- 10.4.1 Anaheim High School Colonist Band and Pageantry
- 10.4.2 Anaheim High School Softball Booster
- 10.4.3 Centurion Boys Basketball Booster Club (Cypress High School)
- 10.4.4 Centurion Football Booster Club (Cypress High School)

- 10.4.5 CHS Backstage Boosters (Cypress High School)
- 10.4.6 Cypress Centurions Volleyball Boosters
- 10.4.7 Cypress High School Athletic Booster Club
- 10.4.8 Cypress High School Band and Pageantry, Sound in Motion
- 10.4.9 Cypress High School Boys Baseball Booster Club
- 10.4.10 Cypress Spirit Squad Booster Club
- 10.4.11 John F. Kennedy Band Boosters
- 10.4.12 Katella Knights Athletic Boosters Club, Inc.
- 10.4.13 Kennedy Baseball Boosters
- 10.4.14 Lexington Junior High School Band Boosters, Inc.
- 10.4.15 Loara Band Booster Club Inc.
- 10.4.16 Loara High School Football Booster
- 10.4.17 Magnolia High School Sentinel Regiment Booster Club
- 10.4.18 Oxford Academy Boosters, Inc.
- 10.4.19 Oxford Academy Instrumental Music Booster Association
- 10.4.20 Oxford Academy Vocal Motion Association
- 10.4.21 Perfect Harmony Booster Club (Kennedy High School)
- 10.4.22 Savanna Band and Pageantry Booster Org.
- 10.4.23 Western High School Football Boosters Association

Budget Implication:

There is no impact to the budget, as each booster organization is responsible for their own operational costs through donations or fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the booster organization applications.

**10.5 Revised Board Policy 5405 (5030), Student Wellness, Second Reading**

Background Information:

The California Department of Education (CDE) and the Healthy, Hunger-Free Kids Act (HHFKA) requires the Local School Wellness Policy to include a stipulation that nutrition program employees will receive continuing education and meet annual training requirements. In addition, specific Education Codes and Federal Regulation citations have been updated.

Current Consideration:

Board Policy 5405 (5030) has been revised to ensure compliance with the requirements of the CDE and HHFKA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board Policy 5405 (5030) and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

## 10.6 **Award of Bid, Food Services**

### Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include fresh produce. The Board of Trustees is requested to award a bid for the purchase of various food service related items.

### Current Consideration:

The bid allowed for discounted pricing and fulfilled federal, state, and local bidding requirements. The amount shown below is the best annual estimate and the actual amount expended could be higher or lower based on student meal participation. The following bid was from the lowest, most responsible, and responsive bidder:

2025-30	Fresh Produce and Related Items	Sunrise Produce	\$2,000,000
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### Budget Implication:

The total anticipated annual expenditure is listed above, but the actual amount may be more or less based on usage and market conditions. (Cafeteria Funds-Federal and State)

### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees awarded the above bid, pursuant to Public Contract Code 20111, for the purchase of fresh produce and related items from the listed supplier for up to three years, renewable annually by the District's director of Purchasing.

## 10.7 **Piggyback Bid, Dairy Products**

### Background Information:

By piggybacking onto other public agencies' existing bids, the District can take advantage of lower costs through economies-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements. Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing bid of another public entity, which is commonly known as piggybacking.

### Current Consideration:

The District has determined that the following can be utilized to acquire various dairy products.

Palm Springs Unified School District Request for Proposal NS-24-02 Dairy Products, awarded to Clearbrook Farms and Gold Star Foods for the delivery of various dairy products. The use of this bid is not exclusive, and the District can purchase similar products from other suppliers as needed.

### Budget Implication:

This agreement allows the Food Services Department to take advantage of the lower costs and services afforded to other districts. The anticipated expenditure for the procurement of various dairy products will be approximately \$1.5 million. (Cafeteria Funds-Federal and State)

### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the use of the piggyback bid as listed above with Clearbrook Farms

and Gold Star Foods pursuant to PCC 20118 through June 30, 2026, including extensions of the agreement.

10.8 **Agreement, EMS LINQ, LLC**

Background Information:

The District previously entered into an agreement with Titan School Solutions (Titan) to provide the Food Services department with an inventory and purchasing program. Titan is now owned by EMS LINQ, LLC (LINQ), a software company that offers school food service departments a variety of software solutions, including the inventory and purchasing program used by Food Services.

Current Consideration:

The District would like to renew the agreement with EMS LINQ, LLC (LINQ), as the program provides Food Services with a software package that ensures food and supply inventory levels are monitored according to USDA regulations while enhancing system functionality. Services will be provided July 1, 2025, through June 30, 2028.

Budget Implication:

The total cost not to exceed \$14,966 for the 2025-26 year; \$16,013 for 2026-27 year, and \$16,814 for 2027-28 year, with the option to renew for two additional annual terms by the District's director of Purchasing and Central Services. (Cafeteria Funds-Federal and State)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.9 **Ratification Lease-Leaseback Agreement, AP Construction Group, Inc. dba Air Plus, District Office Freezers Replacement Project RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the freezers replacement at the District Office. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of AP Construction Group, Inc. dba Air Plus (AP Construction) as one of the LLB contractors for this project.

AP Construction competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with AP Construction. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$1,426,037. The total project cost including District contingencies and allowances will not exceed \$1,468,818. (Food Service Funds-Federal and State and/or other funds as appropriate)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board ratified the LLB agreement with AP Construction Group, Inc. dba Air Plus for the subject project.

## **EDUCATIONAL SERVICES**

10.10 **Adoption, Local Control and Accountability Plan (LCAP), Every Student Succeeds Act (ESSA) Federal Addendum**

Background Information:

The Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, or "LCAP Federal Addendum," is meant to supplement the LCAP to ensure that eligible districts have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA. The LCAP Federal Addendum must be updated annually. The District is applying for the following ESSA programs: Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A.

Current Consideration:

Districts must provide a narrative that addresses the provisions within the LCAP Federal Addendum. Therefore, the District's LCAP Federal Addendum aligns with the District's LCAP, and also meets federal requirements and/or provisions set forth in ESSA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the LCAP Federal Addendum.

10.11 **Revised Board Policy 71105 (6146.1), High School Graduation Requirements, First Reading**

Background Information:

Board Policy 71105 (6146.1) High School Graduation Requirement sets forth the District's commitment to ensure we graduate socially aware, civic-minded students, who are life-ready. The District's graduation requirements are designed to ensure proficiency in curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law. Our graduation policy drives decisions in terms of District practices and protocols.

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030. To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7; (II) an existing ethnic

studies course; (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University; or (IV) a locally developed ethnic studies course.

Current Consideration:

The District is interested in amending the Ethnic Studies graduation requirement. In coordination with the District's amazing and innovative teachers under the direction of the District's Education Division, 26 ethnic studies courses have been developed so students can meet the graduation requirements. However, with the implementation of Ethnic Studies varying across school sites, the District is interested in amending the Ethnic Studies graduation requirement, requiring students have enrolled in at least one-semester of an Ethnic Studies beginning with the Class of 2026 (Education Code 51225.3).

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 71105 (6146.1), High School Graduation Requirements.

## **10.12 AUHSD Artificial Intelligence Framework**

Background Information:

The District has updated its District Artificial Intelligence (AI) Framework, building upon the previously approved 2023 version, through revisions by the AI Workgroup and multiple feedback cycles. This collaborative, whole-child approach empowers educational partners in the age of AI. Feedback participants included curriculum specialists, 5C Coaches, students, the teacher input group, campus teacher AI Focus Teams, and families through DELAC. The framework's development and updates respond in part to the Orange County Grand Jury Report (June 12, 2024), which recommended consistent AI policies in K-12 schools by June 30, 2025.

The AUHSD AI Framework includes seven core components: AI Literacy, AI Instruction, AI Competency, AI Ethics, AI Data Privacy and Security, AI Workforce Readiness, and AI Community. It is designed for all District educational partners, including students, parents/guardians, educators, classified staff, administrators, community partners, and policymakers. The Framework aligns with the District's Career Preparedness Systems Framework (CPSF) and the 5Cs, emphasizing educational partner voice, agency, and civic engagement while ensuring equitable access to and responsible technology use. The District has already implemented AI-related policies through an AI Board Resolution, the AI District Framework, and an Acceptable Use Policy, and is committed to further updates based on the AI Task Force's work and Grand Jury recommendations by June 30, 2025.

Current Consideration:

The District recommends approving, continuing to implement, and revising the AUHSD Artificial Intelligence Framework and its associated policies. Approval of this Framework supports the District's vision and mission to empower all educational partners to responsibly engage in an AI-powered world, ensuring students gain the necessary knowledge, skills, and ethical understanding for the future.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the AUSHD Artificial Intelligence Framework.

10.13 **Agreement, Thriving YOUniversity**

Background Information:

Thriving YOUniversity has spent more than 20 years researching, designing, and facilitating powerful experiential learning experiences to help individuals and organizations unlock their potential and reignite their passion and purpose, forever impacting and transforming their way of being. Their purpose is to influence, inspire, and ignite individuals to thrive. Through the techniques they integrate into their professional learning, the organizations they work with are empowered to flourish. Thriving YOUniversity trains organizations and individuals on exploring Bias, restorative practices, trauma-responsive practices, in addition to other leadership strategies and techniques.

Current Consideration:

Thriving YOUniversity will provide a one full day professional learning on "Building Belonging and Exploring BIAS (Belief, Identity, Assumptions and Stereotypes)" for the staff at Cypress High School. In this informative and engaging session, participants will explore the neuroscience and social science about assumptions, stereotypes, identity, as well as implicit bias and learn research-based strategies designed to interrupt and disrupt those biases in order to cultivate a climate of belonging, acceptance, psychological safety, in addition to equity in the classroom, workplace, and world around them. Cypress High School staff will learn the neuroscience and social science about assumptions, stereotypes, identity, and implicit bias. Additionally, they will engage in activities designed to help them recognize how implicit biases shape their interactions and decisions, allowing them to take intentional steps toward creating more inclusive and equitable environments. Finally, staff will learn how to apply practices that actively counter bias and stereotypes, promoting equity and fostering meaningful relationships in diverse classroom and workplace settings. Services will be provided August 1, 2025, through June 30, 2026.

Budget Implication:

The total cost of these services is not to exceed \$7,750. (LCFF and/or General Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.14 **Agreement, Orange County Department of Education, Relationships at the Heart of Social Emotional Learning (SEL)**

Background Information:

Gilbert High School has been part of the multi-day/multi-year training series for Social Emotional Learning (SEL) implementation through the CALHOPE grant. Already a school implementing SEL, they have identified training sessions that will provide ongoing support, deepen integration, and sustain momentum. This training aligns with ongoing SEL implementation work through the CalHOPE and CA Multi-Tiered Systems and Supports (MTSS) Framework. It supports staff in building foundational conditions, such as connection, care, and consistency, that drive SEL effectiveness and create a positive school culture.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4.1 specifically addresses the need to enhance social-emotional support and attendance initiatives. Research from Collaborative Advanced Social-Emotional Learning (CASEL) indicates that educators with strong social-emotional competence improve classroom culture and support student success. This training provided by the Orange County Department of Education will help staff understand the critical role of relationships in SEL and introduce tools that build connection, trust, and a positive school climate. Services are being provided July 5, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$621. (LCFF Equity Multiplier Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.15 **Agreement, Orange County Department of Education, Fostering Belonging and Social Emotional Learning (SEL)**

Background Information:

Gilbert High School has been part of the multi-day/multi-year training series for Social Emotional Learning (SEL) implementation through the CALHOPE grant. Already a school implementing SEL, they have identified training sessions that will provide ongoing support, deepen integration, and sustain momentum. This training aligns with ongoing SEL implementation work through the CalHOPE and CA Multi-Tiered Systems and Supports (MTSS) Framework. It supports staff in building foundational conditions, such as connection, care, and consistency, that drive SEL effectiveness and create a positive school culture.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4.1 specifically addresses the need to enhance social-emotional support and attendance initiatives. Research from Collaborative Advanced Social-Emotional Learning (CASEL) indicates that educators with strong social-emotional competence improve classroom culture and support student success. This training provided by the Orange County Department of Education will help staff understand the critical role of relationships in SEL and introduce tools that build connection, trust, and a positive school climate. Services are being provided July 8, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$621. (LCFF Equity Multiplier Funds Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.16 **Agreement, Orange County Department of Education, Designing Nurturing Learning Spaces: Trauma-Informed Practices**

Background Information:

Gilbert High School has been part of the multi-day/multi-year training series for Social Emotional Learning (SEL) implementation through the CALHOPE grant. Already a school

implementing SEL, they have identified training sessions that will provide ongoing support, deepen integration, and sustain momentum. This training aligns with ongoing SEL implementation work through the CalHOPE and CA Multi-Tiered Systems and Supports (MTSS) Framework. It supports staff in building foundational conditions, such as connection, care, and consistency, that drive SEL effectiveness and create a positive school culture.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4.1 specifically addresses the need to enhance social-emotional support and attendance initiatives. Research from Collaborative Advanced Social-Emotional Learning (CASEL) indicates that educators with strong social-emotional competence improve classroom culture and support student success. This training provided by the Orange County Department of Education will help staff understand the critical role of relationships in SEL and introduce tools that build connection, trust, and a positive school climate. Services are being provided July 8, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$621. (LCFF Equity Multiplier Funds Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.17 **Agreement, Orange County Department of Education, Social Emotional Learning (SEL) Coaching Sessions**

Background Information:

Gilbert High School has been part of the multi-day/multi-year training series for SEL implementation through the CALHOPE grant. The coaching sessions that were previously provided through the CALHOPE 3.0 grant ended in June 2025. Given the positive impact, Gilbert High School requested to continue coaching services beyond the grant period through a separate agreement. Coaching sessions will ensure continued momentum, strategic alignment with Community Schools' efforts, and progress on the school's three-year SEL Action Plan through regular, customized support.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4.1 and 4.3 specifically address the need to enhance social-emotional support and attendance initiatives through capacity building and professional learning. The California Multi-Tiered Systems and Supports (MTSS) Framework emphasizes the need for ongoing professional learning and caching to embed and sustain SEL and whole child supports. Site-based coaching ensures that SEL implementation is context specific, responsive and strategically aligned with systems-change efforts like Community Schools. Services are being provided July 8, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$2,518. (LCFF Equity Multiplier Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.18 **Agreement, Orange County Department of Education Relationships at the Heart of Social Emotional Learning (SEL)**

Background Information:

The Independent Learning Centers across the District serve students who have a high level of social-emotional needs in a flexible and personalized learning environment. This professional development opportunity supports staff in building foundational conditions such as connection, care, and consistency that drive SEL effectiveness and create a positive school culture. This training is one in a series of professional development opportunities that will certify teachers in the ILCs with expertise in social-emotional learning and trauma-informed practices.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4 specifically addresses the need to enhance social-emotional support and attendance initiatives. Research from CASEL indicates that educators with strong social-emotional competence improve classroom culture and support student success. This training provided by the Orange County Department of Education will help staff understand the critical role of relationships in SEL and introductory tools that build connection, trust, and a positive school climate. Services are being provided July 8, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$621. (LCFF Equity Multiplier Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.19 **Agreement, Orange County Department of Education, SEL Training in Social-Emotional Learning**

Background Information:

The Independent Learning Centers across the District serve students who have a high level of social-emotional needs in a flexible and personalized learning environment. This professional development opportunity supports staff in building foundational conditions such as connection, care, and consistency that drive SEL effectiveness and create a positive school culture. This training is one in a series of professional development opportunities that will certify teachers in the ILCs with expertise in social-emotional learning and trauma-informed practices.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4 specifically addresses the need to enhance social-emotional support and attendance initiatives. Research from CASEL indicates that educators with strong social-emotional competence improve classroom culture and support student success. This training provided by the Orange County Department of Education will help staff understand the critical role of relationships in SEL and introductory tools that build connection, trust, and a positive school climate. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$621. (LCFF Equity Multiplier Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.20 **Agreement, Orange County Department of Education, Fostering Belonging and Social Emotional Learning**

Background Information:

The Independent Learning Centers across the District serve students who have a high level of social-emotional needs in a flexible and personalized learning environment. This professional development opportunity supports staff in building foundational conditions such as connection, care, and consistency that drive SEL effectiveness and create a positive school culture. This training is one in a series of professional development opportunities that will certify teachers in the ILCs with expertise in social-emotional learning and trauma-informed practices.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item 4 specifically addresses the need to enhance social-emotional support and attendance initiatives. Research from CASEL indicates that educators with strong social-emotional competence improve classroom culture and support student success. This training, provided by the Orange County Department of Education, explores the connection between dignity and belonging in schools and communities. Using Donna Hicks' Ten Elements of Dignity, participants will identify strategies to foster inclusive environments where everyone feels valued. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$621. (LCFF Equity Multiplier Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.21 **Agreement, Orange County Department of Education, Supporting School-Based Teams in Developing a Foundation for Social-Emotional Learning (SEL)**

Background Information:

The Independent Learning Centers across the District serve students who have a high level of social-emotional needs in a flexible and personalized learning environment. The Orange County Department of Education offers this three-day training to equip school teams with practical strategies to build a strong SEL foundation, improve student outcomes, and create a positive, inclusive school culture. By the end of the series, teams will have a comprehensive action plan to integrate SEL into daily practices, addressing chronic absenteeism, suspension rates, academic performance, and staff well-being.

Current Consideration:

The District's Local Control and Accountability Plan (LCAP) Equity Multiplier action item four specifically addresses the need to enhance social-emotional support and attendance initiatives. Social-Emotional Learning: Laying the Groundwork Multi-Day Training Series will include three full-day training sessions and will culminate in the development of a one-year SEL implementation plan for the Independent Learning Centers. Throughout their SEL journey, school-based teams will have access to ongoing coaching and support from OCDE specialists. This includes resources and check-ins designed to help schools sustain their SEL

efforts and overcome any challenges they may encounter. Social Emotional Learning: Laying the Groundwork, three-day professional learning will be completed during the 2025-26 year. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$4,976. (LCFF Equity Multiplier Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.22 **Community Service Agreement, Central City Community Health Center, Inc.**

Background Information:

The District is committed to implementing a community schools model, establishing schools as central hubs for communities to access essential services on campus. This commitment supports collaborative leadership, family and community engagement, as well as expanded learning opportunities.

Central City Community Health Center, Inc. (Central City) is a not-for-profit Federally Qualified Health Center (FQHC) organized under California law, qualified as an exempt organization under IRC §501(c)(3), and licensed by the California Department of Public Health as a community clinic. Central City seeks to partner with the District to deliver primary and preventive care services directly to students and families at District school sites.

Current Consideration:

Central City Community Health Center, Inc. proposes to provide vital health services at District school sites. These services will include primary and preventive care, delivered via a 25-30 foot mobile medical unit equipped with one treatment room. The District will provide a designated parking or staging area suitable for the mobile unit and an assigned contact to coordinate location, dates, and times, as well as assist in communicating the availability of these services to the school community. Central City will bill services to patients or individuals with valid insurance coverage, and will offer services at no cost to the District. This partnership directly supports the District's community schools model by integrating essential health services into the school environment, thereby enhancing the well-being of students and their families. Services will be provided July 18, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.23 **Agreement, National Center for Civic Innovation**

Background Information:

For the 2021-22 year, the Math Task Force focused on looking at high school course offerings in order to provide opportunities for students to take a variety of A-G approved mathematics courses that are more aligned to the Career Preparedness Systems Framework and the upcoming California Mathematics Framework. One of the courses that the Math Task Force decided to offer for the 2022-23 year was Introduction to Data Science (IDS).

During the first year of implementation, the course was offered at three high schools: Cypress, Loara, and Savanna high schools. The 2023-24 year saw the addition of Katella and Magnolia high schools.

Current Consideration:

The agreement for the 2025-26 year includes technology licenses and support for all teachers teaching the course, as well as access to the online curriculum and platform for all students. Based on student interest and enrollment, during the 2025-26 year, the course will be taught at Cypress, Katella, Magnolia, and Savanna high schools. The Intro to Data Science partnership contracts are moving from UCLA to ThinkData Ed (TDE), which is a partner project of the National Center for Civic Innovation, Inc. (NCCI). Services are being provided June 1, 2025, through June 30, 2026.

Budget Implication:

The total estimated amount of the expenditures shall not exceed \$19,584. (General Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

10.24 **Agreement, Elizabeth Barnett, MSW, Ph.D, Motivational Interviewing Network of Trainers (MINT)**

Background Information:

Motivational Interviewing (MI) is an evidence-based, client-centered approach designed to enhance engagement, promote behavior change, and support positive outcomes for students. Proven effective in substance abuse treatment in helping with resistance to change, MI is increasingly recognized and transitioned as a core skill for school-based mental health and wellness practitioners, counselors, as well as support staff.

This training will help staff develop essential communication and relational skills to better support students struggling with attendance, school engagement, substance use, and mental health challenges.

Current Consideration:

Dr. Elizabeth Barnett, a certified MINT trainer with national expertise in school-based motivational interviewing, will deliver a hybrid MI training series during the first semester of the 2025-26 year. The training will be open to counselors, wellness coaches, and other key school-based staff identified by District leadership.

Sessions will be designed to build practitioner skill in MI techniques; increase staff confidence in working with students struggling with disengagement, truancy, mental health barriers, and behavior concerns; as well as support the District's California Youth Behavioral Health Initiative (CYBHI) billing and quality care goals by embedding MI practices into school-based mental health services. Services will be provided July 18, 2025, through June 30, 2026.

Budget Implication:

The total estimated amount of the expenditures shall not exceed \$15,000. (CYBHI Grant Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

10.25 **Agreement, The Center for Safe and Resilient Schools and Workplaces**

Background Information:

The District's trauma-informed initiative seeks to realize the widespread impact of trauma and potential paths for recovery; recognize signs and symptoms of trauma in students, families, and staff; actively respond by integrating trauma knowledge into practices; and resist re-traumatization by avoiding policies that could trigger trauma responses. The initiative includes the development of a Trainer of Trainers (ToT) program that builds internal capacity for trauma-informed training.

The July 2025 training will equip District social workers and school psychologists to deliver Cognitive Behavioral Intervention for Trauma in Schools (CBITS), a group intervention for middle and high school students who have been exposed to traumatic events and have symptoms of Post-Traumatic Stress Disorder (PTSD). Paired with the trauma training our teacher leads and counselor leads will receive in July 2025, this training will further support capacity building of our trainers (social workers, school psychologists, counselors, and teachers) in trauma-informed practices to lead future training across the District's school sites.

Current Consideration:

The Center for Safe and Resilient Schools and Workplaces will provide a two-day intensive CBITS training for all District social workers and school psychologists on July 23 and 24, 2025. In addition, the contract includes three 9-month consultation cohorts to support ongoing implementation. These cohorts will provide consultation, coaching, and fidelity support for the practitioners.

This training aligns with the District's grant-funded objectives, including: Building capacity to deliver trauma-informed schoolwide practices; implementing schoolwide professional learning for staff beginning in the 2025-26 year; and embedding trauma-informed practices in alignment with California Standards for Teaching Profession (CSTP) standards and trauma-informed organizational frameworks. Services will be provided July 18, 2025, through June 30, 2026.

Budget Implication:

The total estimated amount of the expenditures shall not exceed \$63,900. Funding will be provided through the District's existing Children and Youth Behavioral Health Initiative (CYBHI) grant award of \$410,000 dedicated to trauma-informed systems development. (CYBHI Grant Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.26 **Agreement, Scott Backovich Communications**

Background Information:

Scott Backovich Communications is an organization that provides training for student leaders called ENVOLVE. ENVOLVE is a student engagement training program designed to help school activities programs build a strong school culture. The program provides

interactive training that teaches student leadership programs and advisors how to create highly engaging student activities. Activities are built with community and team building at the center, with students participating from start to finish. After their training, ENVOLVE schools receive one year of access to the ENVOLVE Activity Hub, which includes nearly 500 plug-and-play activities, each built with community and inclusion at the center.

Current Consideration:

The District would like to enter into an agreement with ENVOLVE to support the ASB programs at the following school sites: Anaheim, Cypress, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. Training for the program will take place in early August to ensure students and teachers can utilize the services and activities provided from the program. Services will be provided July 18, 2025, through June 19, 2026.

Budget Implication:

The total cost for this service is not to exceed \$18,000. (LCFF and/or Professional Learning Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

10.27 **Agreement, The Goodheart Willcox Co, Inc. dba Goodheart Willcox Publisher, Comprehensive Health Textbooks**

Background Information:

Health Science is a graduation requirement in the District, and the California Healthy Youth Act, along with most of the curriculum taught in health courses, is mandated by the state of California. Health information is constantly changing and evolving; therefore, there is a need for updated textbooks. During the 2024-25 year, a task force was formed to evaluate health textbooks currently available.

Current Consideration:

The District would like to enter into a service agreement with Goodheart Willcox Publisher to supply the adoption for the 2025-26 year, which includes seven-year technology licenses and support for all teachers teaching the course, as well as access to the online textbook and platform for all students. The textbooks and digital materials will be used in all health courses, including the online and summer classes. Each health teacher will receive one set of textbooks for their class. Services will be provided June 2025, through May 2030.

Budget Implication:

The total estimated amount of the expenditures shall not exceed \$500,000 for junior high school and high school sets of textbooks, teacher editions, and digital subscription. (LCFF Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement.

## 10.28 **Agreement, Edutek Solutions, LLC**

### Background Information:

Edutek Solutions, LLC is the developer and distributor of the One to One Plus software. For the 2025-26 year, the District will replace the District's current system, Booktracks, with One to One Plus. One to One Plus is a comprehensive asset management system designed specifically for K-12 schools to streamline inventory, tracking, and accountability processes. For textbook management, it provides tools for barcode scanning, check-in/check-out, condition tracking, and integration with student information systems to ensure accurate assignments and reporting. The platform also includes a built-in help desk for lost or damaged materials, mobile app access for on-site inventory updates, and automated alerts for low stock. By adopting One to One Plus, the District can improve efficiency, reduce textbook loss, and ensure greater transparency in resource management.

### Current Consideration:

The agreement for the 2025-26 year includes all professional services and support for One to One Plus software. All training, setup, and support are completed remotely and by employees of Edutek Solutions, LLC. Services are being provided July 1, 2025, through June 30, 2026.

### Budget Implication:

The total cost for this service is not to exceed \$39,490 for the 2025-26 year. (LCFF Fund)

### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

## **HUMAN RESOURCES**

## 10.29 **Agreement, Michael Fullan Enterprises**

### Background Information:

Michael Fullan is a worldwide authority on educational reform and advises policymakers and local leaders around the world to provide leadership in education. Along with his team, they work with various districts to create sustainable change across broader systems and networks.

### Current Consideration:

The District and Michael Fullan Enterprises would like to enter into a partnership to focus on Talent Development through a systematic approach beginning with Human Resources and continuing through the development of personnel. The work would also focus on the development of the teaching and learning organization and culture within the District. The desired outcome will be to consolidate these two aspects and establish them in the culture and practices of the District. Services are being provided April 1, 2025, through November 30, 2025.

### Budget Implication:

The total cost for these services is not to exceed \$105,000. (General Fund)

### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

## **SUPERINTENDENT'S OFFICE**

### **10.30 Order Form, Diligent Corporation**

#### Background Information:

District staff reviewed agenda management software/applications that can assist in streamlining the Board agenda preparation process from creation, collaboration, approval, posting, as well as final product including printing and publishing. The task was to seek methods to enhance the process by minimizing the amount of time it takes to prepare the agendas, while providing a rich full agenda to Board members and general public that can be easily and quickly viewed or printed.

#### Current Consideration:

Diligent has a secure web-based application that will be an invaluable tool in the District's agenda preparation and posting. The system is feature-rich including:

- Customizable public agenda access page
- Create meeting templates
- Staff can request and submit agenda items electronically
- Preview submitted agendas and attach supporting documents
- Create closed session items viewable to only privileged audiences
- Live recording of votes and attendance
- Automatically add votes and attendance to minutes report
- One-Click publishing of board approved minutes
- Print the agenda outline or full packet with attachments
- Send items through workflow for approval

Services will be provided July 18, 2025, through June 30, 2026.

#### Budget Implication:

Services will be provided at a cost of \$21,000 annually. (General Fund)

#### Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the order form.

### **10.31 New Board Policy 10200 (9200), Limits of Board Member Authority, First Reading**

#### Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

#### Current Consideration:

To align with the CSBA system, it was recommended that the Board of Trustees adopt Policy 10200 (9200), Limits of Board Member Authority, which memorializes the legal governance principle that the Board of Trustees acts as a single unit. The proposed policy is currently not among the Board's existing bylaws in series 10000, and its inclusion is appropriate to promote clarity, transparency, and appropriate support to the District community.

**Budget Implication:**

There is no impact on the budget.

**Action:**

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the new Board policy.

## 11. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.15, Exhibit PPP, and 11.16 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

## **BUSINESS SERVICES**

### 11.1 **Revised Administrative Regulation 41006.05 (3314.2), Revolving Funds**

**Background Information:**

The current version of Board Policy 41006.05 (3314.2), Revolving Funds, was adopted in June 2020. The regulations set forth the general parameters for alternative revolving cash funds. Since that time, additional types of funds have become available. Updating the policy recognizes these new funds, as well as establishes greater internal controls over the revolving cash fund.

**Current Consideration:**

To assist site administrators, who serve as custodian of the revolving cash fund, parameters are once again published in administrative regulation 41006.05 (3314.2).

**Budget Implication:**

There is no impact on the budget.

**Action:**

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised administrative regulation 41006.05 (3314.2), Revolving Funds.

### 11.2 **Agreement, Business-Plus System Support, Implementation, and Software Support Service**

**Background Information:**

The District currently has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, stores inventory, and a fixed asset system.

**Current Consideration:**

The agreement allows for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Business-Plus System Support software.

Budget Implication:

Services are to be provided at a cost not to exceed \$128,300, for the period of July 1, 2025, through June 30, 2026, to be renewed annually for a total of five years. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.3 **Agreement Amendment #4, Human Resources Application, Implementation, and Software Support Service**

Background Information:

The District has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The agreement amendment provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services for the 2025-26 fiscal year.

Budget Implication:

Services will be provided at a cost not to exceed \$93,600, for the period of July 1, 2025, through June 30, 2026. (General Fund)

Action:

The Board of Trustees ratified the amendment to the agreement.

11.4 **Agreement, Frontline Technologies Group, LLC**

Background Information:

Enrollment projections are a critical component of understanding how much anticipated revenue a district could receive over multiple years. Compilations and calculations of statistical data such as birth rates, feeder attendance figures, varying projection years, and the like, assists the District in making critical budgetary related decisions. This data ultimately can help in the estimation and preparation of multi-year projections, projected staffing levels, effects of varying expenditures, and other factors.

Current Consideration:

Frontline Technologies Group, LLC (Frontline Education) has a software application called Comparative Analytics that will provide the District with a powerful online tool that will be used to calculate student enrollment. The system draws data from various state reports including the California Basic Education Data Systems (CBEDS), California Longitudinal Pupil Achievement System (CALPADS), and other sources to create custom reports. The application also has the ability to prepare comparative analysis reports with any number of districts and county offices within the state of California, while creating custom charts, graphs, and reports on the fly. Frontline Education will assist the District with a custom enrollment projection report using the cohort survival method with feeder district data. The software application has other reporting features that can be used by staff as well.

Budget Implication:

Services are being provided at a cost not to exceed \$13,750 annually, for the period of July 1, 2025, through June 30, 2028. The cost includes an annual subscription fee and training. (General Fund)

Action:

The Board of Trustees ratified the agreement with Frontline Technologies Group, LLC.

11.5 **Agreements, Transportation**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

The District would like to continue offering transportation services to the following groups.

The agreements will be in effect July 1, 2025, through June 30, 2026.

- 11.5.1 Anaheim Family YMCA
- 11.5.2 Greater Anaheim SELPA
- 11.5.3 North Orange County ROP
- 11.5.4 Samueli Academy
- 11.5.5 The Rock Church
- 11.5.6 Tiger Woods Learning Center

Budget Implication:

The transportation agreements provide net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreements.

11.6 **Use of Facilities Agreement, Catalyst Family, Inc.**

Background Information:

Catalyst Family Inc. is a nonprofit organization that provides childcare services to teen mothers in the Pregnant Minor Program (PMP) and to 55 percent of the community in the District boundaries. Catalyst Family Inc. utilizes four classrooms at Gilbert High School to deliver this service.

Current Consideration:

The District is requesting the agreement with Catalyst Family Inc. be renewed for five additional years, August 1, 2025, through July 31, 2030. Catalyst Family Inc. will be billed as Group B from the District's facility use fee schedule. This agreement will commence on August 1, 2025, through July 31, 2030.

Budget Implication:

The revenue for the duration of the agreement is \$134,488 annually, which includes facility usage and custodial services.

Action:

The Board of Trustees approved the agreement.

11.7 **Use of Facilities Agreement, Abound Food Care**

Background Information:

Abound Food Care is a community-based organization whose mission is to help end hunger and reduce food waste in Orange County through collaborative programs to repurpose food

that would have typically gone to waste. Currently, Abound Food Care has a solar-powered prototype freezer storage container at Anaheim High School in order to provide a wider variety of services to the community.

Current Consideration:

The District is requesting the agreement with Abound Food Care to be renewed for five additional years in a collaboration to provide food to our students and families. The storage container allows Abound Food Care to freeze the food for up to eight months. At the end of the eight months, the food that needs to be "rotated out" will be provided to Anaheim High School and AUHSD to distribute to our families that may be experiencing food scarcity. Abound Food Care will pay all costs associated with the location, and eventual removal, of the freezer unit. This agreement will be in effect July 22, 2025, through July 21, 2030.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

**11.8 Piggyback Bid, California Microsoft Strategic Alliance**

Background Information:

California Educational Technology Professionals Association (CETPA) has a procurement vehicle intended for use by all K-12 school districts in the state of California called the California Microsoft Strategic Alliance (CAMSA) program. The program provides districts aggressive pricing opportunities through economies of scale purchasing power at Microsoft's Level "C" pricing range, a level that requires a minimum of 10,000 full-time equivalent employees (FTE).

This is a California statewide purchasing contract to utilize Microsoft products and services, through a formal bid developed by the Kings County Office of Education for the Educational Enrollment Solution (EES) program. The bid was awarded to the reseller Softchoice Corporation as the fulfillment provider. Pursuant to Public Contract Code Section 20118, the District has chosen to piggyback on Kings County Office of Education's proposal project number 2024-04, for all of its Microsoft product requirements. The term of the agreement will be for 12 months and will secure our pricing for this period. The agreement includes licensing for Windows desktops and servers, device management software, security tools, and enterprise reporting tools. Microsoft also has a program that allows all District students the right to five copies of Office 365 at no cost. Enrolled students will be able to download Microsoft Office software for home use on a PC and/or a Mac device.

Current Consideration:

Currently, the District needs to renew its Microsoft Campus agreement for all Microsoft-related products and services. This agreement has enabled the District to take advantage of the latest Microsoft Windows, Microsoft Office, and Microsoft's Enterprise Client Access Licensing. The agreement has also been a cost-effective way to implement Microsoft's enterprise systems Districtwide.

Budget Implication:

The total cost is not to exceed \$292,889, for the period of August 1, 2025, through July 31, 2026. (General Fund)

Action:

The Board of Trustees approved the renewal of the piggybackable contract for the purchase of Microsoft products with Softchoice Corporation pursuant to Public Contract Code Section 20118.

11.9 **Agreement Amendment, Alliance Environmental & Compliance, Inc.**

Background Information:

At the peak of the COVID pandemic, the District accepted donations of, or purchased large quantities of hand sanitizer and other COVID disinfectants. Much of the inventory at all of the school sites has since expired; and because the products are alcohol based, they are considered a Resource Conservation and Recovery Act (RCRA) ignitable hazardous waste, and must be disposed of at a RCRA facility.

The District has used Alliance Environmental & Compliance, Inc. (AEC) to properly dispose of hazardous waste from school sites and the District office. Disposing of hazardous waste is a costly service and must be done by an individual who is registered with the Department of Toxic Substances Control (DTSC) as a Hazardous Waste Transporter. AEC was retained to inventory, properly pack, label, as well as transport the expired hand sanitizer and other COVID disinfectants.

Current Consideration:

The District would like to allow AEC to properly dispose of the remaining RCRA waste at Cypress and Katella high schools by increasing the project amount cost by \$20,000.

Budget Implication:

The agreement will be increased by \$20,000, for a total cost not to exceed \$172,546. (General Fund)

Action:

The Board of Trustees approved the agreement amendment with Alliance Environmental & Compliance, Inc.

11.10 **Voluntary Participation Student Accident and Sickness Insurance Program, Myers-Stevens & Toohey Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to offer voluntary accident and sickness insurance for parents or guardians to purchase for their student(s). Through the partnership with Myers-Stevens & Toomey Co., Inc. (Myers-Stevens), the District has been making the Voluntary Participation Student Accident and Sickness Insurance Program (Insurance Program) available to its students, including international students enrolled in or visiting the District for years.

A 2019 American Journal of Public Health study found that 66.5 percent of bankruptcies in the U.S. were due to medical illness. A Myers-Stevens plan is available for the uninsured, as well as those with insurance, to supplement existing insurance plans for out-of-pocket expenses.

Current Consideration:

The District would like to continue to make the insurance plans available to parents and guardians to purchase for their student(s). Below are the monthly rates for the 2025-26 policy period.

<u>Plan</u>	<u>Low Option</u>	<u>High Option</u>
Student Accident and Sickness Rates	\$208 (First payment) \$338 (Subsequent payment covers two months)	
School-Time	\$39	\$77
Interscholastic Tackle Football	\$180	\$338
Dental Accident Coverage	\$12 (With the purchase of another plan) \$16 (If purchased separately)	

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved this item.

11.11 **Amendment No. 1 Lease-Leaseback Agreement, Asphalt, Fabric & Engineering, Inc. dba AFE Sports Cypress High School Track and Field (Day 2 Work)-RFP #2023-23**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Cypress High School Track and Field (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-23 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Asphalt, Fabric & Engineering, Inc. dba AFE Sports (AFE) as the LLB contractor for the Project. On February 15, 2024, the Board of Trustees ratified the LLB agreement with AFE.

Construction is currently underway for the work initially approved by the Board of Trustees. Additional scope of work has been developed, specifically for the Cypress High School Track and Field (Day 2 Work). AFE bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 1.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$11,571,140. The LLB agreement's GMP will be amended by \$1,013,968 to incorporate the additional scope of work as described above under Amendment No. 1. The total Project costs for the amended GMP including District contingencies and allowances will not exceed \$12,961,333.70. (Special Reserve Fund for Capital Outlay Projects, Measure K, and/or other funds as appropriate)

Action:

The Board of Trustees ratified Amendment No. 1 to the LLB agreement with AFE.

11.12 **Amendment, Agreement, Orbach Huff & Henderson, LLP**

Background Information:

Orbach Huff & Henderson, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Orbach Huff & Henderson, LLP, specialize in legal issues related to school districts and are experts in many facilities matters.

Current Consideration:

The District desires to continue the agreement with Orbach Huff & Henderson, LLP, for legal consultation and services related to land use, environmental, energy, real estate, school fees, and facilities matters.

Budget Implication:

The agreement will be increased by \$35,000, for a total cost not to exceed \$130,000. Services will be provided based on an hourly rate starting July 1, 2025, through June 30, 2026. (Developer Fee Fund, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees ratified the amendment.

11.13 **Amendment, Agreement, Health Science Associates**

Background Information:

In April 2024, the Board of Trustees approved the agreement with Health Science Associates (HSA) to perform ongoing quarterly asbestos inspections, sampling, and testing for the swimming pools at Savanna and Western high schools.

Current Consideration:

The District desires to continue utilizing HSA to conduct ongoing quarterly services for both pools in order to proactively address any safety concerns. These preventative efforts are intended to ensure continuous compliance with local and state regulations, reduce risk exposure, and maintain a safe and enjoyable environment for all pool users.

Budget Implication:

The agreement will be increased by \$17,400, for a total cost not to exceed \$34,800. Services will be provided April 19, 2025, through June 30, 2026. (Maintenance Funds)

Action:

The Board of Trustees ratified the amendment.

11.14 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 11.15, Exhibit PPP, and 11.16, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and Guerrero  
Abstain: Trustee O'Neal

**11.15 Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 2, 2025, through July 6, 2025.

**11.16 Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 2, 2025, through July 6, 2025.

**11.17 SUPPLEMENTAL INFORMATION**

11.17.1 ASB Fund, April 2025 (revised) and May 2025

11.17.2 Cafeteria Fund, April 2025

**EDUCATIONAL SERVICES**

**11.18 Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

11.19 **Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, as well as practical mindfulness exercises designed to benefit people of all ages and backgrounds. The District has partnered with Illumination Institute since 2018.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources designed to support students. Through programs like the Mindfulness Reps Program, students are equipped with leadership skills rooted in mindfulness, empowered to foster a more positive and inclusive school climate, as well as trained to prepare, plan, and lead initiatives such as the Saturday Academy Mindfulness Summit. These learning experiences build capacity in self-control, self-awareness, and respect, while nurturing self-esteem, self-confidence, and the socio-emotional skills essential for success across various settings. Services will be provided July 18, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$13,000. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.20 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2025-26 year. Services are being provided July 1, 2025, through June 30, 2028.

Budget Implication:

The cost for these as-needed services is not to exceed \$8,014,214. (General Fund and/or Career Technical Education Incentive Grant Funds)

Action:

The Board of Trustees ratified the joint powers agreement.

11.21 **Agreement, Advancement Via Individual Determination (AVID) Center**

Background Information:

The AVID College Readiness System supports a culture of rigor and success for students in approximately 6,000 schools throughout the Nation. Their mission is to close the achievement gap by preparing all students for college/career readiness and success in a global society.

Services provided by AVID Center include: training for AVID site teams, AVID elective teachers, and District AVID coordinator; coordination with the District to analyze AVID program data; AVID certification review/monitoring of programs; access to AVID resources at the password protected AVID website; and access to AVID College and Career Readiness System workshops and online offerings.

Current Consideration:

The yearly fee for Anaheim, Katella, Loara, Savanna, and Western high schools, Oxford Academy, as well as Ball, Brookhurst, Dale, South, and Sycamore junior high schools, covers all AVID materials, AVID District Leadership Professional Learning, and AVID Weekly resources. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost is not to exceed \$54,824. (Title I and Title II Site Funds)

Action:

The Board of Trustees ratified the agreement.

11.22 **Agreement, AVID Excel, AVID College and Career Readiness System Services and Products**

Background Information:

AVID Excel is a research-based junior high school program designed to accelerate academic language acquisition while increasing the college and career readiness of designated English Learner (EL) students. The goal of AVID Excel is to interrupt students' path to Long-Term English Learner (LTEL) status and put them on a pathway to college and career preparation by intervening in very direct ways. AVID Excel takes an assets-based approach in developing reading, writing, oral language, and academic vocabulary skills. It also builds study skills, self-determination, and leadership skills that underlie academic and social achievements. As an equity component, AVID Excel is designed to fulfill AVID's mission of preparing all students for college and career readiness, as well as success in a global society.

Current Consideration:

AVID Excel has been successfully implemented at the following schools: South and Sycamore junior high schools. To continue to implement the program, the District must pay a benefit package fee, as well as AVID summer institute fees for training staff members from participating school sites. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost is not to exceed \$2,250. (Title III Funds)

Action:

The Board of Trustees ratified the agreement.

11.23 **Agreement, Anaheim Family YMCA**

**Background Information:**

The District has received funding through the California Department of Education After School Education and Safety (ASES) Program grant for the past 15 years. The District subcontracted the administration of the ASES grant to the Anaheim Family YMCA through the Anaheim Achieves program at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. Anaheim Family YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned school sites.

**Current Consideration:**

The District was awarded another year of funding by the California Department of Education ASES grant, in the amount of \$909,333.08 for the fiscal year, July 1, 2024, through June 30, 2025. The structure of the approval process prevents the District from approving the ASES grant prior to the contract being developed. The agreement allows the District to pay YMCA for these services. Services were provided July 1, 2024, through June 30, 2025.

**Budget Implication:**

The District passes the funds to the YMCA, less an indirect cost of five percent of the total ASES funds; therefore, there are no direct implications to the budget.

The ASES funds for the 2023-24 year were \$863,866.42. The ASES funds for the 2024-25 year are \$ 909,333.08. (ASES Grant Funds)

**Action:**

The Board of Trustees ratified the agreement.

11.24 **Agreement, Language Network, Inc.**

**Background Information:**

The Plurilingual Services provides translation and interpretation services via employed translators/interpreters in Spanish, Korean, and Vietnamese. There are many families, however, who speak languages that the Anaheim Union High School District is not able to support. These families require periodic translation and/or interpretation services in many different languages to assist with health, safety, and mandated educational issues.

**Current Consideration:**

The Language Network provided translation and interpretation services in the 2024-25 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, Mandarin Chinese, and Russian. These services included parent interpretation support in meetings and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected that this demand will continue to increase in the 2025-26 year. Services will be provided July 18, 2025, through June 30, 2026.

**Budget Implication:**

The cost for these as-needed services is not to exceed \$70,000. (LCFF Funds)

**Action:**

The Board of Trustees approved the agreement.

11.25 **Amendment, Memorandum of Understanding (MOU), Families Together of Orange County (FTOC)**

**Background Information:**

The District Health Services Clinic provided a variety of services, such as sick visits, well visits, sports physicals, as well as immunizations to our students, staff, and community. The District clinic closed in 2014 and services were discontinued at that time.

Families Together of Orange County (FTOC), founded in 2003, is a nonprofit 501(c) Federally Qualified Health Center, which offers medical, dental, vision, mental health, and social services. They also provide resources and health care coverage assistance services. FTOC promotes self-determined, healthy lifestyles and helps control chronic conditions. These services are provided for all in the community regardless of their ability to pay.

**Current Consideration:**

On April 10, 2025, the Board of Trustees approved the agreement to partner with FTOC to provide medical services onsite at the District's clinical office space. This space will be designated as a satellite of FTOC.

An amendment was requested due to small changes to the verbiage on the agreement with FTOC. The dates will remain the same, and all other terms of the contract will remain intact.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees ratified the amendment.

11.26 **Quote, ExploreLearning, LLC dba Gizmos**

**Background Information:**

ExploreLearning is part of the Cambium Learning Group, a leading educational solutions and services company committed to helping all students reach their full potential. ExploreLearning has three online programs: Gizmos, Reflex, and Science4Us. All three online programs support engaging and effective instructional strategies to K-12 classrooms around the world. During the 2019-20 year, the District piloted Gizmos across school sites through a Science Success grant. Since then, the District purchased a District license allowing the Gizmos program to be accessed by all students and teachers supporting science across all school sites. Professional learning opportunities for teachers were provided virtually and in person throughout the pilot year, as well as during the subsequent contract years. Through Gizmos STEM Cases and explorations, students can engage in real-world problem solving and career-based simulations. Gizmos provides an additional access point for our students to engage in science and engineering practices, inquiry, and develop a deeper understanding of science concepts.

**Current Consideration:**

The District would like to continue our partnership with ExploreLearning through purchasing a District license, which includes ongoing professional learning and allows the Gizmos program to be accessed by all students and teachers enrolled in science courses at all school sites. Services will be provided September 1, 2025, through August 31, 2026.

**Budget Implication:**

The total amount of the expenditures is not to exceed \$84,564. (LCFF Funds)

**Action:**

The Board of Trustees approved the quote.

11.27 **Agreement, Nati's House dba Neutral Ground, Inc.**

**Background Information:**

Since 2013, Neutral Ground has provided restorative practices, prevention, and intervention programming across Orange County. Their mission is to foster healthier, safer communities for youth and families impacted by violence, trauma, academic failure, as well as systemic barriers. In 2024-25, Neutral Ground services were expanded across multiple sites, delivering: Restorative practices and circle facilitation; violence prevention; gang prevention, diversion, re-entry support; case management; attendance outreach and engagement; as well as parent conferencing and family support.

Neutral Ground's staff are trained in trauma-informed approaches, restorative justice, and culturally responsive practices. Many are bilingual and bring lived expertise that reflects the students and communities served.

**Current Consideration:**

For 2025-26, the District will continue this partnership under a renewed agreement. The number of service days at each school site will be finalized based on funding allocations currently under review by site principals and District Office staff.

The agreement provides a flexible fee structure based on site needs and funding availability. Final school site selections and number of days will be based on School-Based Health Improvement Program (SBHIP) grant funds, school site budgets, and other available resources. Services will be provided August 6, 2025, through June 30, 2026.

**Budget Implication:**

Services will be funded through a combination of SBHIP grant funds or Community School grants, or school site funds. Final service levels will be determined in alignment with available budgets. The total cost per school site will not exceed \$80,000 per year. The Neutral Ground current fee schedule is as follows:

- 3 days/week at \$48,000 per year and site
- 4 days/week at \$64,000 per year and site
- 5 days/week at \$80,000 per year and site

**Action:**

The Board of Trustees approved the agreement.

11.28 **Amendment, Subaward Agreement, Heluna Health**

**Background Information:**

The Department of Health Care Services (DHCS) and its Third-Party Administrator, the California Institute for Behavioral Health Solutions (CIBHS), along with Heluna Health, awarded the District the Community-Defined Evidence Practices Grant Program Round Two: Trauma-Informed Programs.

The District was selected from a highly competitive pool of applicants due to its strong alignment with the broader Children and Youth Behavioral Health Initiative (CYBHI) mission and its potential to address critical child and youth behavioral health challenges in California. The District was awarded \$410,000 to scale Cognitive Behavioral Interventions for Trauma in Schools.

The July 2025 training will equip District social workers and school psychologists to deliver Cognitive Behavioral Intervention for Trauma in Schools (CBITS), a group intervention for middle and high school students who have been exposed to traumatic events and have symptoms of Post Traumatic Stress Disorder (PTSD). Paired with the trauma training our teacher leads and counselor leads will receive in July 2025, this training will further support capacity building of our trainers (social workers, school psychologists, counselors, and teachers) in trauma-informed practices to lead future training across the District's school sites.

Current Consideration:

The District has a formal agreement with Heluna Health that expires June 30, 2025. The Department of Health Care Services (DHCS) and its Third-Party Administrator, the California Institute for Behavioral Health Solutions (CIBHS), along with Heluna Health are extending the agreement to June 30, 2026. An amendment is requested to extend these services. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

11.29 **Amendment, Agreement, Hazel Health, Inc. and Telehealth Services USA**

Background Information:

The Department of Health Care Services (DHCS) created the Student Behavioral Health Incentive Program (SBHIP) designating \$389 million over a three-year period for Medi-Cal managed care plans to increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers for TK-12 children in public schools. Through some SBHIP funds, CalOptima approved up to \$8.4 million in funding to Hazel Health, Inc. and Telehealth Services USA (Hazel Health) to provide telehealth counseling services through a telehealth platform that can be accessed by the 442,000 public school students in Orange County. Hazel Health provides a telehealth platform that facilitates access to mental health services.

Current Consideration:

The District has a formal agreement with Hazel Health that expires June 30, 2025. CalOptima extended the contract with Hazel Health through June 30, 2026, allowing for school districts to continue providing this telehealth service to students. The District is currently utilizing the agency's home-based telehealth services, whereupon obtaining consent from the parent, the student receives mental health care when at home via telehealth. To the extent required under state law or third-party payer rules and only for students who did not opt out to receive services, Hazel Health shall obtain a valid patient informed consent to telehealth services, and shall place the consent in the patient's health record. Services will also be extended through June 30, 2026.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the amendment.

11.30 **Amendment, Agreement, HopSkipDrive, Inc.**

**Background Information:**

The Transportation Department is in need of using an outside vendor to transport McKinney Vento, Foster Youth students, and, on a case-by-case basis, students with disabilities. The District currently has an open agreement with HopSkipDrive to support the growing need to transport these students, who are required year-round.

**Current Consideration:**

In the diverse transportation needs of students, it is in the best interest of the District to use this vitally important transportation service to assist in providing school-to-home transportation.

An amendment was requested to increase the previously approved agenda item amount from \$159,759 to \$259,759.

**Budget Implication:**

The total amended cost is not to exceed \$259,759, annually. (LCFF Funds)

**Action:**

The Board of Trustees approved the amendment.

11.31 **Agreement, Barnett Berry**

**Background Information:**

Dr. Barnett Berry was a research professor at the University of South Carolina and the founding director of the Accelerator for Learning and Leadership for South Carolina (ALL4SC), an initiative launched in 2019, to marshal the resources of universities that have high research activity and to focus on high need school communities. In 1999, he founded the Center for Teaching Quality to ignite change inside of public education driven by the ideas and practices of teachers. Dr. Berry has authored a wide array of over 120 policy and research reports, journal articles, and commissioned papers. His most recent research Teacher Leadership for Whole Child Education features two school districts in Northern America: Surrey Schools (British Columbia) and the District. Dr. Berry collaborated with the District on behalf of the Anaheim Collaborative to apply for the Profiles in Collective Leadership (PCL) grant with Carnegie Corporation of New York and Transcend. The Anaheim Collaborative was awarded the \$200,000 grant in April 2024.

**Current Consideration:**

As part of the PCL grant action plan, the District would like to hire Dr. Berry as a consultant to assist the District in developing and sustaining a professional learning system for teachers using metrics that support whole child education. Services are being provided May 23, 2025, through December 31, 2025.

**Budget Implication:**

The total costs for these services is not to exceed \$5,000. (Carnegie Grant)

Action:

The Board of Trustees ratified the agreement.

11.32 **Service Agreement, Art of Education University**

Background Information:

The District previously renewed its licensing for the Art of Education University application to enhance the online learning experience for teachers and students. This platform allows visual arts teachers to access thousands of premium curriculum materials, including lessons, videos, resources, and assessments. Additionally, it provides professional learning opportunities for visual arts teachers, as well as access to summer and winter conferences. In the 2020-21 year, teachers provided feedback on applications that supplement the District's learning platforms, and Art of Education was selected as a valuable resource.

Current Consideration:

It is requested that the District renew the Art of Education University application for teachers for the 2025-26 year. Services will be provided August 1, 2025, through July 31, 2026.

Budget Implication:

The total cost for this service is not to exceed \$29,020. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

11.33 **Agreement, Network Support and Cybersecurity Services, Orange County Superintendent of Schools (OCDE)**

Background Information:

OCDE provides a variety of services to the District, including cybersecurity services, data circuit network management, router maintenance, data circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet and cybersecurity services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. Cybersecurity services consist of security awareness training, security assessments, security program road mapping, security program document development, vulnerability assessments, and security testing. The District receives a 20gbps data connection from OCDE for internet services. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$13,400. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.34 **Amendment to Agenda Item, Cloud Services Agreement, Netsync Network Solutions, Inc. for Amazon S3 Platform**

Background Information:

The Board of Trustees approved the District's cloud backup and recovery solution at its July 20, 2023, Board meeting. This added backup layer builds resilience by having District backups stored both on site and in the cloud. The District network team uses Amazon Web Service (AWS) tools to store, organize, and restore file backups.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Netsync Network Solutions, Inc. that will allow other agencies, including local districts, the purchase of Amazon S3 services for the District's Veeam backup system. The material and services will be purchased utilizing DGS CMAS contracts 3-20-70-3677C, through December 26, 2028, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq.

Budget Implication:

The monthly cost is estimated to be \$1,238.18 per month, for the 2024-25 fiscal year and beyond. (General Fund)

Action:

The Board of Trustees approved the use of Amazon S3 platform, while also including various services utilizing DGS's CMAS contract 3-20-70-3677C to Netsync Network Solutions, Inc., with orders being placed directly or with any authorized dealer, including extensions of the contract.

11.35 **Memorandum of Understanding (MOU), North Orange County ROP, Extra Duty Pay**

Background Information:

North Orange County ROP (NOCROP) participates in a Joint Powers Agreement with the District to provide Career and Technical Education (CTE) coursework and career readiness training to District students. Since December 2020, the District and NOCROP have maintained an MOU that enables the District to reimburse NOCROP for extra duty hours completed by NOCROP instructors on behalf of the District, as well as for District Board-approved stipends for tasks outside instructors' regular scope of practice. This MOU has allowed District schools to benefit from the industry and instructional expertise of NOCROP instructors, while supporting their participation in site and Districtwide initiatives aimed at improving student outcomes.

Current Consideration:

The District and NOCROP seek to renew the MOU to continue supporting a process in which NOCROP compensates its instructors for performing extra duties for the District. Compensation may include either District Board-approved stipends or NOCROP's instructional or non-instructional hourly rate, as applicable. NOCROP will invoice the District for these stipends or hours. NOCROP instructors will obtain prior approval from their NOCROP administrator before accepting any extra duties, and District staff will follow District procedures when approving stipends or extra hours for NOCROP instructors. The agreement will be effective beginning July 1, 2025, and will remain in effect until terminated by either party in accordance with the terms of the agreement.

Budget Implication:

Funding for extra hours and stipends will be drawn from school site and District funds already designated for this purpose, as well as from applicable grant sources aligned with the assigned tasks. There is no anticipated additional cost to the District under this agreement, as all extra duty pay will be connected to previously approved programs, initiatives, and funding sources.

Action:

The Board of Trustees ratified the MOU.

11.36 **Agreement, Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC) provides students with evidence-based mentoring that is one-to-one, volunteer driven, youth-centered, and has proven results in building social capital and connections, educational success, and positive behavior and choices. The District, in partnership with BBBSOC, would like to provide mentoring opportunities to district students to help them find their voice and purpose and pursue their college and career goals. BBBSOC will provide District high school students the opportunity to mentor students in partner elementary schools and will provide workplace mentoring with a local business for up to 30 students.

Current Consideration:

The District would like to enter into an agreement with BBBSOC to continue offering its mentoring programs to District students. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost of these services is not to exceed \$25,000. (AIME Funds)

Action:

The Board of Trustees ratified the agreement.

11.37 **California Interscholastic Federation (CIF) League 2025-26 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2025. Designated board representatives to CIF leagues are the only individuals who will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the list, as amended prior to the adoption of the agenda.

11.38 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display for English language arts and special education courses. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, July 18, 2025, through August 7, 2025.

Action:

The Board of Trustees approved the display.

11.39 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment, history/social science, health, and special education courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees approved the selected materials.

11.40 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

11.41 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

## **HUMAN RESOURCES**

11.42 **Amendment, Agreement, California State University, Fullerton (CSUF), Social Work**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with California State University, Fullerton since 2001.

Current Consideration:

At the February 16, 2023, Board meeting, the Board approved an agreement with CSUF school of social work. This amendment adds indemnification and insurance language. University students will meet with District supervisors to participate in learning activities that best meet their individual academic needs and goals. This agreement provides opportunities for the student to observe, participate, and assist in the professional field related to the student's academic field of study. Supervisors will model to the student professional, ethical, and appropriate behavior. Additionally, professional attire, development, and conduct will be reviewed. This agreement amendment will be in effect April 28, 2025, through January 16, 2028.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.43 **2024-25 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2025, through June 30, 2025, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

11.44 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District's Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2025, through June 30, 2026. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.45 **Agreement, Healthy Adventures Foundation**

Background Information:

The AUHSD Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Healthy

Adventures Foundation is a nonprofit organization that provides wellness programming for companies, specifically with nonprofit, education, and government organizations in Southern California. Healthy Adventures provides highly skilled staff with verified experience and expertise to support program implementation, as well as create a more robust offering of services to employees, thereby increasing opportunities for employees to make healthier choices. Additionally, partnering with Healthy Adventures relieves the District of liability in selecting individual instructors and service providers.

Current Consideration:

Healthy Adventures Foundation services include biometrics screenings, health coaching, online portal for wellness initiatives, and wellness challenges, as well as staffing for onsite fitness classes, healthy cooking workshops, other onsite workshops and/or seminars, as well as wellness program consulting. Services are being provided July 1, 2025, through June 30, 2028.

Budget Implication:

The total cost per year is not to exceed \$70,000. (Wellness Funds)

Action:

The Board of Trustees ratified the agreement.

11.46 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR) provides legal services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at AALRR specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with AALRR, since 2018.

Current Consideration:

This agreement is for legal services related to Human Resources. Services are being provided July 1, 2025, through June 30, 2026, on an as-needed basis.

Budget Implication:

The total cost is not to exceed \$375,000. (General Fund)

Action:

The Board of Trustees ratified the agreement.

11.47 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Cover, LLP, since 2011.

Current Consideration:

Services are being provided July 1, 2025, through June 30, 2027, on an as-needed basis.

Budget Implication:

The total cost of the two-year agreement is not to exceed \$275,000. (General Fund)

Action:  
The Board of Trustees ratified the agreement.

11.48 **Certificated Personnel Report**

Action:  
The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

11.49 **Classified Personnel Report**

Action:  
The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.50 **California School Boards Association (CSBA) Membership and GAMUT Online Policy Services**

Background Information:  
CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

Current Consideration:  
CSBA membership benefits include policy analysis and services, leadership development, as well as education advocacy. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:  
The cost of membership for the 2025-26 year is not to exceed \$28,300. The cost of GAMUT for the 2025-26 year is \$6,650. (General Fund)

Action:  
The Board of Trustees ratified the membership and GAMUT online policy services.

11.51 **Conferences and/or Meetings**

It was recommended that the Board of Trustees ratify and/or approve the attendance to the following conference for the Board members and/or superintendent with payment of necessary expenses (registration, parking, etc.)

CSBA Annual Conference and Delegate Assembly: The Delegate Assembly will be held December 1, 2025, through December 2, 2025, and the California School Boards Association's Annual Conference and Trade Show 2025 will be held December 3, 2025, through December 5, 2025, in Sacramento, California, at a cost not to exceed \$3,800 per person. (General Fund)

Action:

The Board of Trustees approved the Board members and/or superintendent's attendance to the conferences listed above.

11.52 **Board of Trustees' Meeting Minutes**

11.52.1 June 5, 2025, Regular Meeting  
11.52.2 June 12, 2025, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Smith reflected on her journey as a Trustee.

Trustee Hoshi indicated he attended the Leadership Advance, UCI Summer Parent Academy Celebration, Summer Language Academy Showcase, Summer Arts Academy Musical of Legally Blonde, AIME Disneyland Resort Presentation, AIME Summer Internship Closing Celebration, OC United Way Culmination Event, as well as the MACC Farmer's Market.

Trustee Randle-Trejo expressed deep gratitude for being part of the District and reflected on the emotional and collaborative journey behind the Western and Orangeview redesign, highlighting the transparency, challenges, and unity among students, teachers, parents, and administrators. Additionally, she shared her heartfelt appreciation for Superintendent Matsuda, recognizing his leadership over the past 11 years, as well as the lasting impact of his dedication and vision.

Trustee Guerrero commended the District's efforts to update immigration protocols and ensure school sites remain safe, welcoming, and inclusive, especially amid ongoing immigration enforcement concerns. She also highlighted the summer programs such as Summer Parent Academy, Summer Arts Academy, and AIME Summer Internship Program. Lastly, she thanked Superintendent Matsuda for his leadership and vision for the District.

Trustee O'Neal conveyed how proud and grateful he is for Cabinet and to all employees for their collective efforts in preparing for the upcoming school year. He also stated he looks forward to witnessing the restructured Orangeview/Western campus.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, August 7, 2025, at 6:00 p.m.

Thursday, September 11  
Thursday, October 16

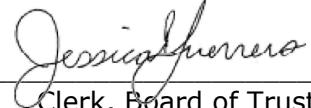
Thursday, November 13  
Thursday, December 11

13.2 **Suggested Agenda Items**

There were no suggested agenda items.

**14. ADJOURNMENT**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:59 p.m.

Approved   
Clerk, Board of Trustees