

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, June 5, 2025

1. CALL TO ORDER–ROLL CALL

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 6:00 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O’Neal

3. PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

Board President Brian O’Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

4. STUDENT SPEAKERS

There were no requests to speak.

5. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 5.1 Marizta Bermudez, Orange County Congregation Community (OCCCO) Organizer, expressed appreciation for the District’s inclusive partnership and collaborative efforts, particularly in the LCAP process. She highlighted OCCCO’s role in co-facilitating orientations and debrief sessions that empowered families to engage and share informed recommendations.
- 5.2 Maite Reyes, OCCCO member and District Student, shared her enthusiasm for participating in the LCAP process for a second year, stating the LCAP is a powerful tool that allows students, families, teachers, and community members to shape how schools operate, as well as how funds are used. However, she also pointed out challenges such as language access issues that hinder some families from engaging fully.
- 5.3 Blanca Lazcaro, OCCCO member and District Parent, communicated her positive experience in participating in the LCAP process, as well as appreciated being placed in diverse groups, which broadened her perspective and deepened her engagement. She also stated she felt more confident and informed after attending debriefing sessions with OCCCO.

- 5.4 Eymi Arellano Costro, OCCCCO member, shared her journey from feeling uncertain about participating in the LCAP process, due to language barriers, to becoming an active and confident contributor, with the support of OCCCCO, as well as access to interpretation and review meetings. She emphasized the importance of parent engagement and invited other parents to participate.
- 5.5 Diana Vega, OCCCCO member and District parent, stated she found it valuable to learn how key decisions affecting students' education are made and appreciated hearing diverse perspectives from teachers, principals, and other parents during the LCAP process. Additionally, she shared the experience made her feel more connected to her children's education and the school community.
- 5.6 Sonia Moran, OCCCCO member and District parent, expressed her enthusiasm for becoming more involved through the LCAP process and as a parent leader with OCCCCO, as well as discussed the importance of maintaining parent engagement from elementary to junior high school and high school.
- 5.7 Maria Gonzalez, OCCCCO and District parent, described her involvement in the LCAP process as deeply enriching and expanded her understanding of the importance of advocacy for all students, not just her own. She also urged continued efforts to strengthen the bridge between families and the District to build a more inclusive, participatory, and equitable education system.

6. PRESENTATIONS

6.1 **Local Control and Accountability Plan (LCAP) and Annual Update/California School Dashboard and Local Indicators**

Background Information:

The Local Control and Accountability Plan (LCAP) and annual update provides details regarding the District's actions, as well as expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2025-26 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2024-25 year.

Current Consideration:

Educational Services Division staff presented the LCAP and annual update, as well as the California School Dashboard and Local Indicators to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received both presentations as a consolidated presentation.

6.2 **Public Hearing, Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

The LCAP and annual update provides details regarding the District's actions, as well as expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2025-26 LCAP, and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2024-25 year.

Current Consideration:

Notice of the public hearing was posted in three public places in our District, ten days prior to this public hearing. The proposed LCAP is available for public inspection in the Educational Services Department, Monday through Friday, May 19, 2025, through June 4, 2025, 8:00 a.m. to 4:00 p.m. The purpose of the public hearing was to allow the public an additional opportunity to speak on the District's LCAP and annual update.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the LCAP and annual update.

President O'Neal opened the public hearing at 8:17 p.m.

Germaine Neumann-Chau, community member, shared her concerns regarding LCAP participation and data sharing.

President O'Neal closed the public hearing at 8:20 p.m.

Trustee Smith exited at 8:25 p.m.

6.3 **Presentation and Public Hearing, 2025-26 Proposed Budget**

Background Information:

The Board of Trustees was requested to open a public hearing on the 2025-26 proposed budget. Education Code Section 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for its district. The public hearing should be held on, or before, July 1, 2025, and should be held at least three days following availability of the proposed budget for public inspection. At the hearing, any resident of the District has an opportunity to appear and comment on the budget. The budget will not be considered for adoption by the Board of Trustees until after the public hearing has been held.

Current Consideration:

Business Services staff presented the 2025-26 proposed budget. The Board was required to hold this public hearing before such adoption.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board opened a public hearing to provide the public an opportunity to speak on the 2025-26 proposed budget.

President O'Neal opened the public hearing at 8:57 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:57 p.m.

7. **ADVANCE PLANNING**

7.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, June 12, 2025, at 6:00 p.m.

Thursday, July 17
Thursday, August 7
Thursday, September 11

Thursday, October 16
Thursday, November 13
Thursday, December 11

7.2 **Suggested Agenda Items**

There were no suggested agenda items.

8. **ADJOURNMENT**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:58 p.m.

Approved Jessica Guerrero
Clerk, Board of Trustees