

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, November 14, 2024

1. CALL TO ORDER–ROLL CALL

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:17 p.m.

Present: Annemarie Randle-Trejo, president; Jessica Guerrero, clerk; Katherine H. Smith, assistant clerk; Brian O’Neal and Ron Hoshi, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 4.6
- Page 4 of the agenda, pull item 9.1.6
- Page 17 of the agenda, correct budget implication to reflect Carnegie Grant

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, O’Neal, Smith, Guerrero, and Randle-Trejo

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:18 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Erin Baek led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, unanimously, approved a settlement agreement with The Nazerian Group related to the Magnolia High School Locker Room and Magnolia High School Site Improvement Projects.
- 5.3.3 No reportable action taken regarding negotiations.
- 5.3.4 No reportable action taken regarding personnel.
- 5.3.5 The Board of Trustees unanimously voted to accept the agreement with employee HR-2024-25-03.
- 5.3.6 This item was pulled prior to the adoption of the agenda.
- 5.3.7 The Board of Trustees unanimously voted to suspend, without pay for 15 days, employee HR-2024-25-05.
- 5.3.8 No reportable action taken regarding anticipated litigation.

6. **RECOGNITIONS**

6.1 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2023-24 year. A Gold Apple Award was presented to each employee with three consecutive years of perfect attendance.

Congratulations to staff who have earned this coveted recognition as indicated on the exhibit.

6.2 **Kindness Matters Awards**

Celebrating kindness is a valued quality and a priority of the Board of Trustees. It is acknowledged that even the smallest acts of kindness by a single person have the power to change the lives of our students and community. With this in mind, the Board of Trustees began this recognition in 2011 honoring students, parents, District employees, and community members for their acts of kindness. All individuals recognized were nominated by a student, staff member, or community member and selected by the Kindness Matters Committee.

The Board of Trustees honored the following individuals:

| <u>Name</u> | <u>Position</u> | <u>School Site</u> |
|----------------------|------------------------|--|
| Ivonne Bayron | Food Service Assistant | Gilbert High School |
| Than Le Church | Community Member | Orangeview Junior High School |
| Wendy Criner | Teacher | Western High School |
| Sarah Hamilton | Parent | Savanna High School |
| Amor Hernandez | Interpreter/Translator | Anaheim High School |
| Brenna Jimenez | Teacher | Western High School |
| Nereyda Martinez | Parent | Anaheim High School |
| Erik McCall | JROTC Instructor | Kennedy High School |
| Bob Moonswami | ROP Teacher | Savanna High School |
| Roslynn Pryor | Teacher | Western High School |
| Katheryn Rusk | Teacher | Western High School |
| Kamari Smith | Student | Magnolia High School |
| Michelle Steggel | Community Member | Kennedy High School and Walker Junior High School |
| Peggy Sue Sutherland | Health Technician | Western High School |

7. **REPORTS**

7.1 **Student Representative's Report**

Student Representative to the Board of Trustees Erin Baek reported on events throughout the District such as Anaheim High School's football team league championship, homecomings, and spirit week at various school sites, Red Ribbon Week at Savanna High School, as well as Oxford Academy's musical *In the Heights*.

7.2 **Student Speakers**

7.2.1 Abran Garcia Arrellano, District student, addressed concerns about recent changes to the Independent Studies Program and urged the Board to reconsider.

7.2.2 Abigail Gangnath, District student, spoke in support of keeping the book *Gender Queer* by Maia Kobabe in the high school library. She acknowledged that terms like "gender queer" and "non-binary" may be confusing or uncomfortable for some adults, but emphasized the importance of this book for students, especially those who may be struggling with their own gender identity.

7.2.3 Chloe Zhou, District student, communicated the importance of recognizing the diverse experiences within the community and urged the Board to keep the book *Gender Queer* in school libraries, stressing the value of diversity and inclusion for all students.

7.2.4 Hayley Sotelo, District student, stated the removal of books like *Gender Queer* could set a precedent for further censorship, as well as limit representation for students, particularly those who identify with the themes and experience discussed in the book.

7.3 **Reports of Associations**

Geoff Morganstern, ASTA president, spoke about Community Schools initiatives, highlighting an article in the *California Educator* about the District's Community Schools Learning Lab,

the Budget Stabilization Committee, master school scheduling, as well as safety concerns for students and staff.

Heather Huttner, CSEA president, commended the Benefits Department for their work during open enrollment, as well as voiced concerns regarding staffing challenges, safety, and emergency preparedness.

Lacie Mounger, APGA co-president, addressed safety concerns on campuses, echoing previous comments by her colleagues. She also mentioned that counselors are working with seniors to support them during college application season.

Rafael Santiago, ALTA vice president, reported Dale and Sycamore junior high school students explored healthcare careers through the Kaiser Permanente Hippocrates Program, as well as highlighted Districtwide events such as Dia De Los Muertos celebrations, sports teams who advanced to CIF playoffs, as well as the ribbon cutting for Kennedy High School's Family and Community Engagement Center.

7.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Tanya Bogdanovich, community member, shared her concerns regarding the change from Independent Studies Program to Independent Learning Centers and asked the Board to reconsider, as well as concerns about explicit content in school literature.
- 8.2 Jamie Ventura, District parent, expressed opposition to the discontinuation of the Independent Studies Program emphasizing the program's value in providing academic and emotional support to students. She also communicated her concerns regarding the communication and transparency of the change.
- 8.3 Lizette Barrios Gracian, District teacher, spoke in opposition of removing the book *Gender Queer*, stating that individuals have the right to choose what they read, but not to restrict access for others. Additionally, she explained that removing the book from school libraries would be an attack on the LGBTQ+ community.
- 8.4 Dulce Sotelo, District parent, conveyed her opposition to removing the book *Gender Queer* from school libraries, stating that the book offers LGBTQ+ students a sense of belonging and understanding.
- 8.5 Kelly Gallagher, retired District teacher, expressed his support for keeping the book *Gender Queer* in school libraries communicating the need for students to see themselves in the books they read, as well as gain exposure to unfamiliar perspectives.
- 8.6 Germaine Neumann-Chau, community member, shared a personal story and emphasized the importance of making books like *Gender Queer* available as it can make a difference and provide support for those who identify with the content.
- 8.7 Edris Rodriguez Ritchie, community member, communicated his support for retaining the book *Gender Queer* in schools.

- 8.8 Sean Pfeiffer, District athletic director, addressed the Board regarding issues with the District's key distribution system.

9. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

9.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 9.1.1 Gender Sexuality Alliance (GSA), Cypress High School
- 9.1.2 Literacy for Youth, Cypress High School
- 9.1.3 GHS Sports Club, Gilbert High School
- 9.1.4 Gilbert Lab "Gil Lab," Gilbert High School
- 9.1.5 Asian American Pacific Islander Awareness (AAPIA), Katella High School
- 9.1.6 This item was pulled prior to the adoption of the agenda.
- 9.1.7 KTV Knightly News, Katella High School
- 9.1.8 Link Crew Leadership, Katella High School
- 9.1.9 HOSA NOCROP, Kennedy High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda.

The student representative to the Board of Trustees, Erin Baek, cast her preferential vote for the school-sponsored organizations.

RESOLUTIONS

9.2 **Resolution No. 2024/25-B-07, Close General Obligation Bond (GOB) Election 2014, Series 2019, Fund 2127**

Background Information:

It has been determined that the GOB Election 2014, Series 2019, Fund 2127 is no longer required for the special purposes established by the District. The funds have been fully utilized, and the accounts are no longer needed.

Current Consideration:

The resolution seeks to close the GOB Election 2014, Series 2019, Fund 2127. This action will terminate the fund at the Orange County Treasurer's Office, preventing any further transactions.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2024/25-B-07. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

9.3 **Resolution No. 2024/25-E-10, Day of the Special Educator**

Background Information:

Day of the Special Educator is a day observed throughout the nation to recognize the anniversary of the signing of the nation's first federal special education law by Gerald R. Ford on December 2, 1975. National Special Education Day was first celebrated in 2005, and that year marked the 30th anniversary of the Individuals with Disabilities Education Act (IDEA).

Current Consideration:

The District will acknowledge Day of the Special Educator, December 2, 2024, and will encourage all staff to celebrate the students, families, and educators who ensure that students with disabilities have equal access to a free and appropriate public education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted the Resolution No. 2024/25-E-10. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

9.4 **Agreement, Alliance of Schools for Cooperative Insurance Programs**

Background Information:

The District has elected to discontinue Lincoln Life Assurance Company (Lincoln Life) as the carrier for the District's employer-paid Basic Term Life and Accidental Death and Dismemberment, as well as the District's Voluntary Supplemental Life carrier for all health benefit eligible employees, Board Members, and Personnel Commissioners.

Current Consideration:

The decision to move the employer-paid and voluntary life insurance policies, for all health benefit eligible employees, Board Members, and Personnel Commissioners, to Voya Financial (VOYA), through the Alliance of Schools for Cooperative Insurance Programs' (ASCIP) benefits pool, is a result of competitively marketing the program. The change will provide enhanced basic term life insurance coverage for certificated and classified employees at a lower rate, including a one-time opportunity for an employee and their spouse to enroll in supplemental coverage for up to the Guaranteed Issue without evidence of insurability, even if previously waived. As a member of an insurance pool, the risk is shared with all members which helps decrease risk for any one member and more stable rates.

In addition to offering a lower rate, the change from Lincoln Life to ASCIP/VOYA is estimated to save the District \$35,227, annually. The change to ASCIP/VOYA will be effective January 1, 2025, and subject to automatic annual renewals up to five years upon approval from the assistant superintendent, Business.

Budget Implication:

The premium is expected not to exceed \$205,000. (Health and Welfare Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the change to Voya Financial, by means of the Alliance of Schools for Cooperative Insurance Programs' benefits pool, for the District's life insurance plans.

EDUCATIONAL SERVICES

9.5 Challenge of Instructional Materials

Background Information:

District library materials are considered non-adopted instructional materials pursuant to Board Policy 7901.01 and Regulation 7901.01-R. Such materials are subject to challenge in accordance with Board Policy 7901.02, Challenge of Instructional Materials. The purpose of the challenge regulations is to ensure that students are provided with educational materials, which are (1) the most effective available in support of the objectives of each adopted course of study; (2) consistent with community standards; and (3) appropriate to the secondary level.

Current Consideration:

The District recently received a challenge to non-adopted library material. Pursuant to policy and regulation, the District constituted a Challenge Committee composed of various stakeholders from our school sites and community to review the challenged book, research related materials, and ultimately make a recommendation to the Board whether to retain or remove the book from the school library. After considering the report of the Challenge Committee, the Board of Trustees shall make a decision as to the final disposition of all challenged instructional materials.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted the recommendation of the Challenge Committee, with the following roll call vote.

Ayes: Trustees O'Neal, Smith, Guerrero, and Randle-Trejo

Noes: Trustee Hoshi

9.6 Agreement, Kopius, Inc.

Background Information:

The District has created an extensive library of reports that extends the reporting in our student information systems, Aeries. Staff have recently expanded report offerings from traditional, columnar reports to interactive data visualizations using Microsoft Power BI.

Current Consideration:

The District has been working with Microsoft to identify a Power Bi partner to assist with any skill gaps staff may have in implementing data visualization reports. Staff met with multiple partners to review work samples and rates. Kopius, Inc. provided competitive rates and a body of work with Fortune 500 companies in multiple verticals. Services will be provided December 1, 2024, through March 31, 2025.

Budget Implication:

The cost is not to exceed \$10,000. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

9.7 **Affiliation Agreement, Poke Wars**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to District students from a variety of business, corporate, and community partners. District students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with Poke Wars, who will be participating in the AIME internship program during the 2024-25 year. The agreement describes the roles and responsibilities of the business partner and the District in implementing the internship program. Services are being provided November 1, 2024, through October 31, 2027.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

9.8 **Membership, Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. An invoice for annual membership fees has been received for the following school site for the period of August 7, 2024, through June 30, 2025.

Budget Implication:

The annual installment for the 2024-25 year is \$1,230, per school site. The annual installment for the 2023-24 year was \$1,190, per school site. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved payment of the annual membership fees.

HUMAN RESOURCES**9.9 Public Hearing, Board of Trustees' Appointment/Reappointment of Personnel Commission Member****Background Information:**

The Personnel Commission of the Anaheim Union High School District is composed of three members that apply the rules and principles of the merit system, pursuant to Education Code requirements. Each commissioner is appointed for a three-year term that expires on December 1 of the third year. The commissioners' terms are staggered. According to the Education Code and Personnel Commission rules, the Board of Trustees appoints one of the three commission members. The term of the current Board of Trustees' appointed Personnel Commission Member, Mr. Paul Andresen, expires on December 1, 2024. Therefore, the Board of Trustees must appoint, or reappoint, a member for the new three-year term.

Current Consideration:

The Board of Trustees took formal action on October 17, 2024, to publicly announce Paul Andresen as the candidate to serve as the Board of Trustees' Personnel Commission appointee for the upcoming term. After the Board has selected their candidate, the Board is required to hold a public hearing to provide members of the public the opportunity to express their views on the intended appointment. Notice of the public hearing was also posted publicly in the District, five days prior to the public hearing.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the intended appointment to the Personnel Commission.

President Randle-Trejo opened the public hearing at 8:03 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:04 p.m.

9.10 Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**Background Information:**

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for the 2023-24 year, in accordance with AB 1200 (Statutes of 1991,

G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreements.

President Randle-Trejo opened the public hearing at 8:06 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 8:06 p.m.

9.11 **Adoption of the 2023-24 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes a 4.5 percent increase on the salary schedule retroactive to July 1, 2023.

Budget Implication:

The increase for the 4.5 percent salary schedule increase will impact the budget with an additional estimated expense of \$1,926,812 per year. (General Fund)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.

SUPERINTENDENT'S OFFICE

9.12 **Revised Board Policy 6203.1 (9270), Conflict of Interest, Second Reading**

Background Information:

The Political Reform Act requires every agency to review its conflict of interest code and to notify the code reviewing body (Board of Trustees) if their current code is accurate, or alternatively, that their code must be amended.

Current Consideration:

The Board of Trustees was requested to review revised Board Policy 6203.01, Conflict of Interest Code. Changes to the policy include the removal and the addition of various positions, as indicated on "Exhibit A."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised policy.

10. **CONSENT CALENDAR**

On the motion of Trustee Guerrero duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.3 and 10.4 pulled by Trustee Randle-Trejo, as well as 10.10 and 10.11 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Hoshi, O'Neal, Smith, Guerrero, and Randle-Trejo

BUSINESS SERVICES

10.1 **Membership, Super Co-Op, JPA**

Background Information:

The Super USDA Foods Cooperative JPA (Super Co-Op), is a California cooperative consisting of 238 public school agencies for the purpose of obtaining USDA foods for school meals. The District is a member of the Super Co-Op with Lodi Unified School District as the Lead Agency. Each year, by December 1, each member of the Super Co-Op must inform the Lead Agency of their intent to continue membership or assign their commodities to the California Department of Education's Food Distribution Program.

Current Consideration:

The District would like to continue its membership in the Super Co-Op for the 2025-26 year. This membership assigns the Lead Agency of the Super Co-Op with the authority to contract for USDA commodity processed foods and related services on behalf of the District. This one-year membership is for the 2025-26 year, renewable annually by the District's assistant superintendent, Business.

Budget Implication:

Membership with the Super Co-Op effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$6,500. (Cafeteria Fund)

Action:

The Board of Trustees approved the membership with Super Co-Op.

10.2 **Award of Bids**

The Board of Trustees was requested to award the following bids:

| <u>Bid#</u> | <u>Service</u> | <u>Award</u> | <u>Amount</u> |
|-------------|--|----------------------------|---------------|
| 2025-08 | Western High School Classroom Painting Phase 2 (Maintenance Funds and/or other funds as appropriate) | GDL Best Contractors, Inc. | \$343,000 |
| 2025-09 | Western High School Classroom Abatement (Maintenance Funds and/or other funds as appropriate) | A & V Contractors, Inc. | \$219,700 |

Action:

The Board of Trustees awarded Bids #2025-08 and #2025-09.

10.3 **Ratification of Change Orders**

| | |
|---|--|
| RFP #2023-08, Districtwide HVAC Replacement Scorpio Enterprises dba Aire-Masters Air Conditioning Original Contract Change Order #1 New Contract Value | PO. #S64A0300 \$8,149,489 (\$615,303.13) \$7,534,185.87 |
| RFP #2023-08, District Office HVAC Replacements Scorpio Enterprises dba Aire-Masters Air Conditioning Original Contract Change Order #1 New Contract Value | P.O. #T64A0286 \$6,048,633.16 (\$29,948.50) \$6,018,684.66 |
| RFP #2023-08, Districtwide HVAC Replacements AP Construction Group, Inc. Original Contract Change Order #1 New Contract Value | PO. #S64A0301 \$9,549,944 (\$1,052,237.29) \$8,497,706.71 |

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the change orders as listed above.

10.4 **Notices of Completion**

| | |
|--|--|
| RFP #2023-08, Districtwide HVAC Replacements Scorpio Enterprises dba Aire-Masters Air Conditioning Original Contract Contract Changes Total Amount Paid | PO. #S64A0300 \$8,149,489 (\$615,303.13) \$7,534,185.87 |
|--|--|

| | |
|---|------------------|
| RFP #2023-08, District Office | P.O. #T64A0286 |
| HVAC Replacements | |
| Scorpio Enterprises dba Aire-Masters Air Conditioning | |
| Original Contract | \$6,048,633.16 |
| Contract Changes | (\$29,948.50) |
| Total Amount Paid | \$6,018,684.66 |
| RFP #2023-08, Districtwide | PO. #S64A0301 |
| HVAC Replacements | |
| AP Construction | |
| Original Contract | \$9,549,944 |
| Contract Changes | (\$1,052,237.29) |
| Total Amount Paid | \$8,497,706.71 |
| Bid #2024-11, Oxford Academy | P.O. #U64R0121 |
| Track Renovations | |
| Professional Turf Specialties, Inc. | |
| Original Contract | \$196,163 |
| Contract Changes | \$0 |
| Total Amount Paid | \$196,163 |

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees authorized the assistant superintendent, Business to accept RFP #2023-08 and Bid #2024-11, as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

10.5 **Agreement, California IT in Education (CITE)**

Background Information:

In 2014, California signed into law Assembly Bill 1584, which required that contracts of third parties whose services consist of digital storage, management, retrieval of pupil records, and/or to provide digital educational software, include language stating pupil records will continue to be the property of the local educational agency, and a description of the actions the third party will take to ensure the security and confidentiality of pupil records.

California IT in Education (CITE) is a not-for-profit, professional membership association supporting IT professionals working in schools. The District became a member of, and partnered with CITE in 2021, to handle and negotiate all Student Data Privacy Agreements (SDPA) with third parties.

Current Consideration:

The District would like to renew its membership and continue working with CITE for privacy services that include the handling and negotiation of SDPAs with third parties for an additional three years. As a member of CITE, the District will benefit from a significant discount for CITE services. Membership and services are being provided October 18, 2024, through December 1, 2027.

Budget Implication:

1. Organizational membership is \$375 per year, for three years (Appendix A).
2. Continuing privacy services is not to exceed \$6,800 annually (Appendix B) (General Fund)

Action:

The Board of Trustees ratified the professional membership and agreement with CITE.

10.6 **Piggyback Contract for Data Communications Hardware, Software, and Related Services**

Background Information:

The District's Education and Information Technology Department has adopted Hewlett Packard products as the District standard because of their high quality and reliable service.

The District has purchased servers, data storage equipment, data communications hardware, software, and related services from Hewlett Packard Enterprise Company using the Utah National Association of State Procurement Officials (NASPO) ValuePoint Master Agreement AR3288. The State of California Department of General Services (DGS) approved the use of the NASPO agreement through California Participating Addendum 7-20-70-47-04.

Current Consideration:

Utah NASPO ValuePoint Master Agreement Number AR3228 has been extended to September 30, 2026; as such, the State of California DGS issued Amendment 2 to Participating Addendum Number 7-20-70-47-04.

The District would like to continue purchasing Hewlett Packard products and services at the lowest prices possible, and requesting the Board of Trustees approve the agreement.

Budget Implication:

The total amount of the award is not to exceed \$500,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the agreement.

10.7 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.8 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.9 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 10.10 and 10.11, with the following vote.

Ayes: Trustees Hoshi, Smith, Guerrero, and Randle-Trejo
Abstain: Trustee O'Neal

10.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports October 7, 2024, through November 3, 2024.

10.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report October 7, 2024, through November 3, 2024.

10.12 **SUPPLEMENTAL INFORMATION**

10.12.1 ASB Fund, September 2024

10.12.2 Cafeteria Fund, August 2024

10.12.3 Enrollment, Month 3

EDUCATIONAL SERVICES

10.13 **Agreement, Gallagher and Associates, Inc.**

Background Information:

After over 30 years of teaching English Language Arts at Magnolia High School, Kelly Gallagher retired in June 2020. While teaching, Mr. Gallagher opened his classroom for teachers to observe best practices with the opportunity to discuss how to develop, implement, and refine instruction. His work as an author and consultant with educators around the world has earned him the reputation as one of the leading experts in literacy education.

Current Consideration:

Mr. Gallagher will provide and facilitate literacy workshops and coaching opportunities for teachers. He will conduct various literacy workshops for teachers to increase the volume of student reading and writing, to meet the demands of the Writing Journey, as well as move scholars into meaningful, reflective writing. Services will be provided November 15, 2024, through June 30, 2025.

Budget Implication:

The total cost for services is not to exceed \$5,000. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

10.14 **Addendum, Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips and virtual programs.

Current Consideration:

The Board of Trustees approved the agreement with the Orange County Department of Education on September 12, 2024. An addendum was requested to add additional dates to the program for South Junior High School. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees approved the addendum agreement with the Orange County Department of Education.

10.15 **Amendment, Transition Partnership Participation Grant**

Background Information:

The Transition Partnership Program (TPP) is a federally funded, grant-based program that helps high school students with disabilities transition to employment or post-secondary education. The program is administered through cooperative agreements between the California Department of Rehabilitation (DOR) and Local Education Agencies (LEAs).

Current Consideration:

On July 18, 2024, the District submitted a proposal for the TPP Grant, which was approved for \$1.6 million annually for three years. This grant will allow the District to expand services to students with disabilities in job exploration counseling, workplace readiness training, work experience placements, self-advocacy instruction, and post-secondary education counseling.

On August 1, 2024, the State of California notified the District of mandatory changes to the Generative Artificial Intelligence (GenAI) requirements. A new form was required for acquisitions that discloses information about using Generative AI for services. Vendors must notify the State in writing if their solution or service includes or makes available any GenAI technology, including GenAI from third parties or subcontractors. This form was completed and returned to the State on August 5, 2024.

The State has notified the District that it must update Exhibit D, item 17 with mandatory language reflecting GenAI technology on the Final TPP Grant Award Contract.

Budget Implication:

The grant award amount will be \$1.6 million, each year for the next three years.

Action:

The Board of Trustees approved the amendment.

10.16 **Order Form, Syscloud, Inc.**

Background Information:

Syscloud provides a suite of tools to help organizations manage their G-Suite (Google) and Office 365 cloud environments. Their toolset includes policy compliance and backup, as well as recovery features.

Current Consideration:

The District uses Syscloud to recover Google documents when staff or students cannot find files or if they need an earlier version of a file. The District also uses Syscloud as part of its cybersecurity posture leveraging features related to ransomware and phishing. Services will be provided November 20, 2024, through November 19, 2025.

Budget Implication:

The total cost is not to exceed \$16,350. (General Fund)

Action:

The Board of Trustees approved the order form.

10.17 **Memorandum of Understanding (MOU), North Orange County Community College District (NOCCCD)**

Background Information:

On August 16, 2018, the Board of Trustees approved a data sharing memorandum of understanding (MOU) between the District, and North Orange County Community College District (NOCCCD) to facilitate supporting students leveraging the Anaheim Union Educational Pledge.

Current Consideration:

This MOU updates the data sharing agreement that provides NOCCCD personally identifiable data to facilitate NOCCCD academic and counseling support for District students. The data is also used to assist with dual enrollment classes whereby District students are able to take the classes and get NOCCCD and District credit.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

10.18 **Quote, PowerSchool Group, LLC**

Background Information:

The District uses PowerSchool Group, LLC's (PowerSchool) Predictive Enrollment Analytics system to meet a variety of needs including the ability to connect census and other data to District data in a geolocation or mapping framework. The system also has tools for boundary analysis. In addition to these benefits, the tool provides enrollment prediction capabilities, giving the Business Office a second data set for their analysis. PowerSchool is a leading provider of cloud-based K-12 software that supports educators, administrators, and families to help students learn in a way that's right for them.

Current Consideration:

The District is looking to extend the use of Predictive Enrollment Analytics for one more year. In addition to the data and enrollment analytics features, the software is also integrated with the Aeries student information system, enabling efficiencies in address data management and efficacy. Services will be provided December 15, 2024, through December 14, 2025.

Budget Implication:

The total cost for this service is not to exceed \$34,830. (General Fund)

Action:

The Board of Trustees approved the quote.

10.19 **Agreement, Barnett Berry**

Background Information:

Dr. Barnett Berry was a research professor at the University of South Carolina and the founding director of the Accelerator for Learning and Leadership for South Carolina (ALL4SC), an initiative launched in 2019, to marshal the resources of universities that have high research activity and to focus on high need school communities. In 1999, he founded the Center for Teaching Quality to ignite change inside of public education driven by the ideas and practices of teachers. Dr. Berry has authored a wide array of over 120 policy and research reports, journal articles, and commissioned papers. His most recent research Teacher Leadership for Whole Child Education features two school districts in Northern America: Surrey Schools (British Columbia) and the District. Dr. Berry collaborated with the District on behalf of the Anaheim Collaborative to apply for the Profiles in Collective Leadership (PCL) grant with Carnegie Corporation of New York and Transcend. The Anaheim Collaborative was awarded the \$200,000 grant in April 2024.

Current Consideration:

As part of the PCL grant action plan, the District would like to hire Dr. Berry as a consultant to assist the District in developing and sustaining a professional learning system for teachers using metrics that support whole child education, working with a design team of AUHSD teachers, along with students and parents, as well as principals. Services will be provided November 15, 2024, through May 23, 2025, and will include a strategy document.

Budget Implication:

The total cost for these services is not to exceed \$38,000. (Carnegie Grant)

Action:

The Board of Trustees approved the agreement, as amended prior to the adoption of the agenda.

10.20 **Tri-Party Agreement, Department of Health Care Services**

Background Information:

The Department of Health Care Services (DHCS) is the backbone of California's health care safety net, serving millions of low-income and disabled Californians each and every day. The mission of DHCS is to provide Californians with access to affordable, integrated, high-quality health care, including medical, dental, mental health, substance use treatment services, and long-term care. About one-third of Californians receive health care services financed or organized by DHCS, 83 percent of which receive care from a Medi-Cal managed care plan.

Current Consideration:

DHCS is giving the District an opportunity to receive information on students who have been enrolled into the Medi-Cal program, but are due for re-enrollment. The District would like to enter into a data use agreement with DHCS in order to receive a data file that identifies Medi-Cal members who are coming due for re-enrollment or who have recently expired. With this data set, District staff will be able to assist in contacting specified students and their families to help them re-enroll into Medi-Cal. This would not only help our students by ensuring they have health insurance, but will also help keep our Medi-Cal reimbursements from being reduced. Services will be provided through November 30, 2027. At the request of DHCS, the agreement was signed prior to Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the data use agreement.

10.21 **Agreement, Marin County Office of Education**

Background Information:

The California Collaborative for Educational Excellence (CCEE) is a statewide agency designed to help deliver on California's promise of a quality, equitable education for every student. CCEE does this by working collaboratively with other state agencies, partner agencies, county offices of education (COEs), and stakeholders. CCEE plays a critical role in strengthening and growing California's system of support, a component of the state's accountability system whose guiding principles include local control and continuous improvement. The District was selected as an inaugural member of the Community Engagement Initiative (CEI), along with five other school districts. Marin County office of education is the administrative agent for CCEE.

Current Consideration:

For the sixth year in a row, the District will enter into agreement with Marin County Office of Education and CCEE to provide facilitation services for CEI. This may include activities such as facilitating meetings, hosting demonstration site activities, development of curricula and resources, hosting and delivering professional learning, as well as mentoring other CEI districts from across California. The agreement is in effect August 20, 2024, through June 30, 2025.

Budget Implication:

The District will be compensated up to \$60,000.

Action:

The Board of Trustees ratified the agreement.

10.22 **Agreement, University of Irvine (UCI) School of Law**

Background Information:

In 2016, the Board approved a memorandum of understanding (MOU) with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Academy of Law (SAL) held at the UCI School of Law for six consecutive Saturdays. Two District teachers, hired by UCI to team-teach the curriculum, are assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys,

government and public interest advocates, as well as law enforcement professionals. The UCI School of Law has continued to offer the program each school year since 2016.

Current Consideration:

The District would like to approve an agreement for the 2024-25 year to continue to offer the SAL program. The UCI School of Law will once again partner with the District to enroll 50 9th grade students in its program during both the fall and spring semesters, and the program will be offered in-person at the UCI School of Law. The program will invite students from Anaheim, Cypress, Savanna, and Western high schools to participate in the program. The SAL will consist of six Saturday morning classes, with transportation provided from District high schools. Considering the District's budget situation, we have begun discussions with UCI on a reduction in cost for the 2025-26 year. Services are being provided July 1, 2024, through June 30, 2025.

Budget Implication:

The total cost is not to exceed \$45,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

10.23 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.24 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for ethnic studies, social science, and English language arts courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

10.25 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in English language arts and English language development. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, November 14, 2024, through December 12, 2024.

Action:

The Board of Trustees approved the display.

10.26 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.27 2023-24 Williams Settlement Legislation Review Report

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2023-24 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

10.28 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

10.29 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.30 Board of Trustees' Meeting Minutes

October 17, 2024, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. SUPERINTENDENT AND STAFF REPORT

Superintendent Matsuda expressed gratitude to staff, teachers, administrators, students, parents, the community, as well as taxpayers for supporting District students and the passage of Measure K.

Dr. Fried highlighted the recent Community Schools Leading and Learning Lab visit at Dale Junior High School and Magnolia High School. Additionally, he acknowledged school psychologists during National School Psychologist Week, appreciating their contributions.

Dr. Nien reported she attended the OCDE Teacher of the Year Ceremony, City of La Palma swearing in ceremony for the new Chief of Police Joe Guerrero, as well as CIF football games for Anaheim and Western high schools.

Mr. Widell shared that he and Dr. Tess Melendrez have visited several sites to conduct administrator training sessions and thanked Gilbert, Kennedy, and Western high schools for their warm receptions.

Mr. Saldivar commended the band directors and students for their performances at Band Spectacular, as well as expressed gratitude to all veterans for their service. In addition, he congratulated Magnolia High School's tennis team for advancing to the CIF finals, as well as Anaheim High School's football team for advancing to round two of CIF.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi reported he attended Lexington Junior High School's Fun Run, showing of *Tape Man*, La Palma State of the City, Western High School's football game, Ribbon Cutting Ceremony for Western High School's Practice Field, Oxford Academy's RSVP Summit, Gilbert High School's basketball game, Parent Leadership Academy, CVA Market Day, OCDE Teacher of the Year Ceremony, Oxford Academy's Instrumental Concert, Reopening Ceremony for Kennedy High School's Family and Community Engagement Center, Coffee with the Principal at Lexington Junior High School, Oxford Academy's play *In the Heights*, Coffee with the Principal for Orangeview Junior High School and Western High School, Cypress High School's volleyball game, as well as Band Spectacular.

Trustee O'Neal indicated he attended Hope School's Homecoming, La Palma State of the City, City of La Palma swearing in ceremony for the new Chief of Police Joe Guerrero, Coffee with the Principal for Kennedy High School and Walker Junior High School, Ribbon Cutting Ceremony for Western High School's Practice Field, MACC Pumpkin Patch, Western High School's football game, OCDE Teacher of the Year Ceremony, Reopening Ceremony for Kennedy High School's Family and Community Engagement Center, Hewlett Foundation visit at Magnolia High School, ROP Board Meeting, as well as Band Spectacular. Additionally, he congratulated Dr. Nien and everyone who supported the passage of Measure K.

Trustee Smith said she attended the Insurance Committee Meeting, Student Discipline Task Force Committee Meeting, Ribbon Cutting Ceremony for Western High School's Practice Field, and OCDE Teacher of the Year Ceremony.

Trustee Guerrero stated she attended the Ribbon Cutting Ceremony for Western High School's Practice Field, City of Anaheim Halloween Parade, Dia de los Muertos celebrations at Anaheim and Loara high schools, OCDE Teacher of the Year, Reopening Ceremony for Kennedy High School's Family and Community Engagement Center, Hewlett Foundation visit at Magnolia High School, Anaheim High School's CIF football game, as well as thanked all who supported and volunteered to aid in the passage of Measure K.

Trustee Randle-Trejo reported she attended OCDE Teacher of the Year, ACSA/OCSBA Meeting, ROP Board Meeting, Band Spectacular, Black Student Union Summit at Dale Junior High School, CSBA Meeting, and met with District auditors.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, December 12, 2024, at 6:00 p.m.

Thursday, December 19 (Annual Organizational Meeting)

13.2 **Suggested Agenda Items**

Trustee Guerrero requested an updated resolution regarding equal access to education for all students.

Trustee Smith requested a Board policy on cellphones in classrooms.

14. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:35 p.m., in memory of John Dahlem.

Approved Jessica Guerrero
Clerk, Board of Trustees