

2020-21 Induction Mentor Workshop

Welcome!

Mentors



UNLIMITED YOU



ANAHEIM UNION HIGH SCHOOL DISTRICT

Induction Support Team

- Jackie Counts
- Billie Schwartz
- Diana Fujimoto
- Regina Powers
- Mike Switzer
- Violet Luna

Team Builder

Our Community of Mentors
Would you rather...



Would you rather go to a ...

A)



Concert

B)



Sporting Event

Would you rather give up your...

A)



C)



B)



Would you rather vacation...

A)



C)



B)



D)



Learning Objective



Mentors will be able to:

- establish a mentoring relationship
- support candidate's development and growth
- support candidate in completing Induction requirements for the Clear Credential

Accreditation Update



- Induction Program Review: October 26-28
- Online Review
- Zoom Meetings with Leadership, Mentors, Candidates
- Need to be prepared!

Induction Handbook Overview

AUHSD Induction Handbook 2020-21

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Induction Portfolio Contents



1. Autobiographical Information

2. Individual Learning Plan (ILP)

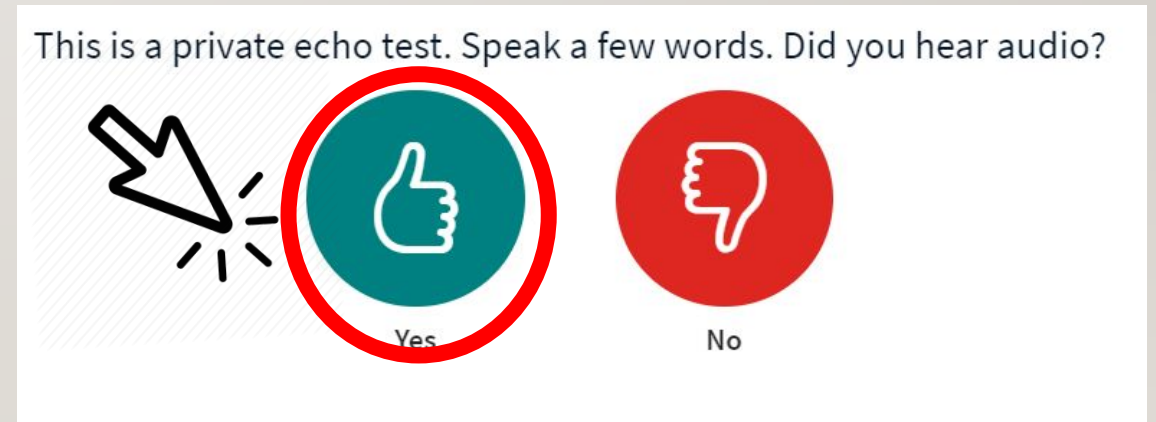
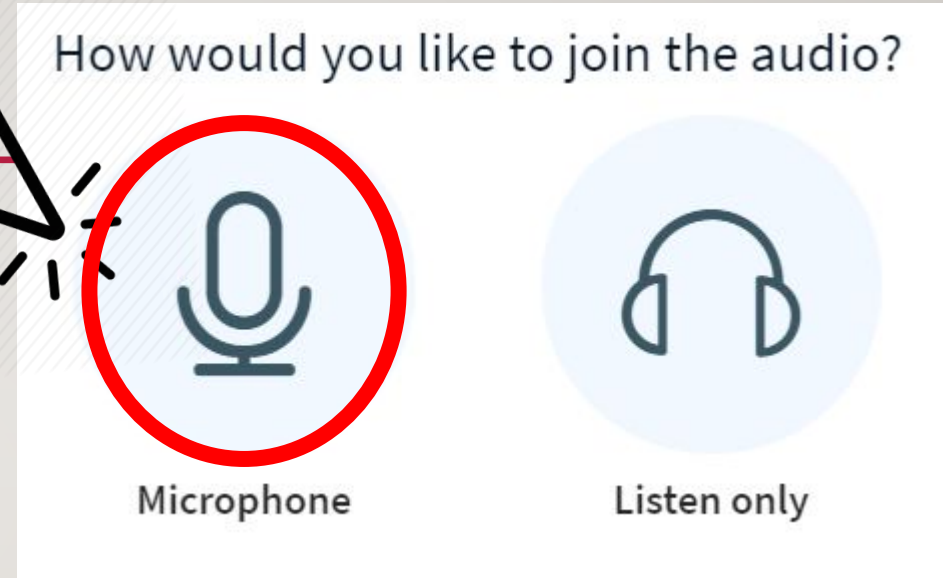
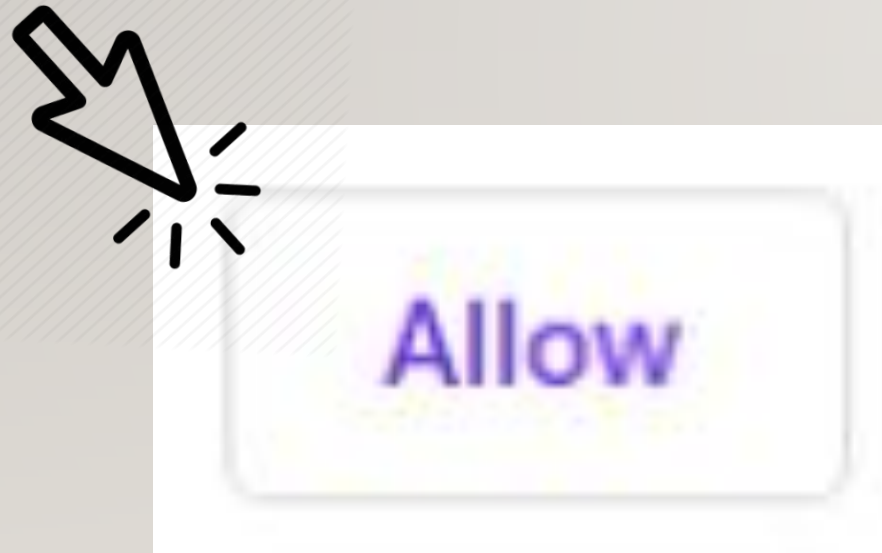
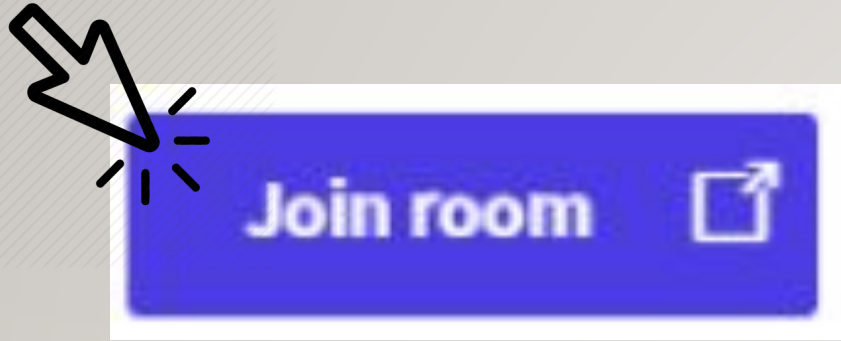
3. Candidate/Mentor Log

4. Student Evidence Folder

5. Systems of Support Folder



To join your breakout room...



NOTE: Please periodically check the breakout room time remaining. The breakout rooms do end abruptly.

Breakout room time remaining: 07:29

trial (Room - 3)

Here is where you will find your Room #



Welcome To BigBlueButton

BigBlueButton is an open source web conferencing system designed for online learning



CHAT

Send public and private messages.



WEBCAMS

Hold visual meetings.



AUDIO

Communicate using high quality audio.



EMOJIS

Express your feelings.



BREAKOUT ROOMS

Group users into breakout rooms for team collaboration.



POLLING

Poll your users anytime.



SCREEN SHARING

Share your screen.



MULTI-USER

Draw together.

For more information visit bigbluebutton.org →

Group# : Portfolio Content Topic (Presenter Name Here)



Key Components

What it Looks Like Virtually/Mentor Support

1

(Room - # matches
Group # on slide)

2

- Introduce yourself & select roles.



Timekeeper



Recorder

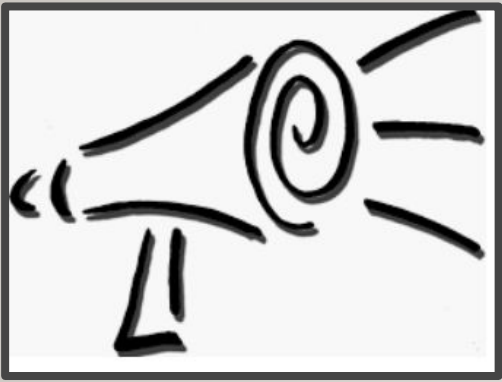


Presenter

Presenter be prepared to
briefly share highlights
from your group's
discussion

3

- **10 minutes** skim, discuss, & complete Google Slide



Whole Group Share Out

Presenter synthesizes
group's thinking and
shares in 2 minutes or less

02:00

Mentor Responsibilities



Mentor/Candidate Weekly Support: Calendar an ongoing appointment

- Email, phone conversation, Google meet, etc.
- Document actions in Candidate/Mentor Log
- Minimum of 1 hour per week

Induction Handbook

Section 3

- Click on the [link](#) in the *public chat*



SECTION 3 - Mentors

Mentor Responsibilities

Mentors are vital to the success of AUHSD's Induction Program. They are both their Candidate's ally, advocate, and guide. To help Mentors with the process, here is an example of an Induction Mentor Informational meeting and some [Sample guiding questions to use when reviewing a candidate's portfolio.](#)

AUHSD Mentors must:

- Develop a sustaining and thoughtful mentoring/coaching relationship with their assigned Candidate(s), characterized by openness, sharing, and reflection
- Have knowledge of context and content area of the Candidate's teaching assignment
- Demonstrate skills and practice at an exemplary level on the California Standards of the Teaching Profession (CSTP), the 5 Cs, and First Best Instruction (FBI) Process
- Attend ongoing meetings and trainings to acquire and improve the skills necessary for using observation-based formative assessment to develop increasingly positive performances in the skills, abilities and knowledge outlined in the CSTP
- Possess the ability, willingness, and flexibility to meet Candidate's needs for support
- Provide "just in time" support for their designated Candidate(s), in accordance with the Individual Learning Plan (ILP), along with longer term guidance to promote enduring professional skills
- Communicate clearly and consistently with their assigned Candidate and other Induction stakeholders and participants
- Facilitate Candidate growth and development through modeling, guided reflection on practice, and feedback on classroom instruction
- Connect Candidates with available resources, including site administrators, to support their professional growth and accomplishment of the ILP.
- Work with each assigned Candidate to develop an ILP based on the CSTP, and assist their Candidate in making periodic adjustments
- Model and demonstrate effective teaching
- Provide feedback on program effectiveness to the Induction Leadership Team
- Submit periodic reports reflecting work with assigned Candidate
- Utilize the state framework in content area
- Possess state authorization to teach English Learners

Schoology Assignment

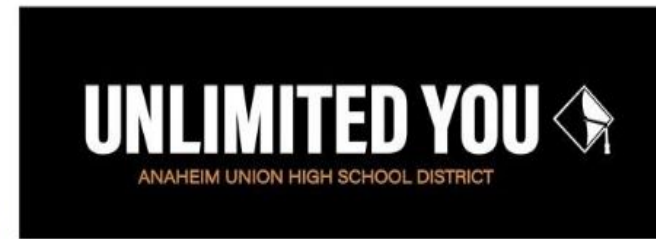
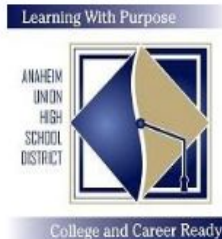
- Click on the [link](#) in the *public chat*
- Set Status

STEP 1: Click on your name

STEP 2: Click “Set Status”

STEP 3: Click on “Thumbs up”

- Away
- Raise
- Undecided
- Confused
- Sad
- Happy
- Applaud
- Thumbs up
- Thumbs down



Induction Mentor MOU

Memorandum of Understanding Mentor

The purpose of the Induction Program is to provide assistance and support to first and second year Candidates. Primary goals include: facilitating continuous classroom improvement through enhanced professional dialogue, engaging in critical inquiry, support in the implementation of First Best Instruction, and increasing student achievement.

Part I – Benefits

- Satisfaction of sharing best teaching practices to a new generation
- Stipend for working with Candidate(s)
- Professional growth as an educator
- Release time for classroom observations and/or lesson demonstrations.
- Professional development opportunities
- Focus on the California Standards for the Teaching Profession
- Focus on the California Content Standards

Part II – Responsibilities

- Attend Mentor Training
- Assist and support Candidate(s) throughout Induction events
- These events will include observations, assistance and support with Candidate's Individual Learning Plans, as well as provide just in time support for Candidate's needs
- Submit Mentor logs which record time and essence of Candidate/Mentor meetings
- Attend monthly Induction meetings
- Collaborate regularly (minimum of 1 hour per week) with assigned Candidate(s)(s)
- Serve as a Content Area Leader
- Complete all Induction surveys

In addition to these benefits and responsibilities, I have the assurance of appropriate confidentiality and professional discretion concerning my work with my assigned Candidate(s) and the Induction Staff.

I understand all of the Induction Mentor benefits and responsibilities and agree to fulfill them.



In the public chat: Mentoring means...

Meetings (Monthly)	Calendar	Pairings
● Schoology Conference ● Built in time to meet with Candidate	● Calendar invites will be sent out for Tuesday Induction meetings	● Sent out today ● Admin copied ● Reach out to your Candidate

THANK YOU!



UNLIMITED YOU 

ANAHEIM UNION HIGH SCHOOL DISTRICT