AUHSD

Induction Candidate Teachers

Progress Monitoring

Weekly Monitoring provided by Mentors	Candidate Teachers work collaboratively with Mentors to reflect on teaching context, environment, instructional practices, professional learning, and long term goal planning. Mentors provide feedback through observations and Candidate/Mentor Log.
Monthly Induction Workshops led by Induction Leadership Team	Candidates attend monthly workshops as part of their year-long professional learning alongside their Mentor to reflect on teaching context and instructional practices. Feedback is given to Candidates through collaborative peer sharing and problem solving, Mentors, and one-to-one feedback from the Induction Leadership Team during the workshop portion of the meeting.
Intermittent feedback	Candidate Teachers receive feedback on documents through comments on the Google documents, through Schoology comments or via email. Candidates complete surveys so that communication around monitoring could be articulated. Mentor competency is formatively assessed through surveys.
Mid-Year and End-Year Review	Candidates receive a Mid-Year and End-of-Year review with the program consultant to receive feedback and input on program documents and activities. The Mentor and Candidate receive direction from the consultant to ensure Induction requirements are met.