

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES**

### **Minutes**

**Thursday, August 13, 2020**

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#### **1. CALL TO ORDER–ROLL CALL**

Board President Randle-Trejo called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:01 p.m.

Present: Annemarie Randle-Trejo, president; Katherine H. Smith, clerk; Anna L. Piercy, assistant clerk; Al Jabbar and Brian O’Neal, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Jennifer Root, Ed.D., assistant superintendents; and Karl H. Widell, District counsel.

#### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Page 10 of the agenda, pull item 10.10.
- Exhibit N, replace page one to include the correct school site name of Oxford Academy.
- Exhibit R, replace page 3 to include address for School Services of California, Inc.
- Page 23 of the agenda, correct date of the November Board meeting to Thursday, November 19.

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees O’Neal, Jabbar, Piercy, Smith, and Randle-Trejo

#### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

#### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 2:03 p.m.

#### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

##### **5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 4:02 p.m.

## 5.2 **Pledge of Allegiance and Moment of Silence**

Trustee Piercy led the Pledge of Allegiance to the Flag of the United States of America and President Randle-Trejo provided a moment of silence.

## 5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding property negotiations.
- 5.3.3 No reportable action taken regarding existing litigation.
- 5.3.4 No reportable action taken regarding negotiations.
- 5.3.5 No reportable action taken regarding personnel.
- 5.3.6 No reportable action taken regarding existing litigation.
- 5.3.7 The Board of Trustees unanimously voted to dismiss employee HR-2020-21-04.
- 5.3.8 The Board of Trustees unanimously voted to make the following appointment effective April 1, 2020:

Jackie Counts, Director, Innovative Programs and Cambridge Virtual Academy

## 6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21<sup>st</sup> century.

## 7. **REPORTS**

### 7.1 **Reports of Associations**

Grant Schuster, ASTA president, thanked all teachers and staff for keeping communication open and keeping in mind the needs of students, parents, and staff. He also thanked Erik Greenwood, chief technology officer, and his staff for working tirelessly to get Chromebooks and other electronics necessary to continue with distance learning.

Brian Bannon, APGA co-president, reported that counselors have been working diligently to be ready for the upcoming school year, as well as spoke about the graduations rates. Mr. Bannon also introduced Sylvia Onopa, new APGA co-president.

7.2 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Martha Aguirre, community member, voiced her concerns about the reduction of counseling staff at the school sites.
- 8.2 Anh Ha, District student, raised concerns regarding experiences with discrimination and racism and hopes that the concerns will be taken into consideration in future discussions, now that there is a Black Lives Matter Task Force. Additionally, she asked the Board to look into ways to assure that complaints and reports are handled adequately, as these experiences can affect student mental health, safety, and performance.
- 8.3 Casey Lang, District teacher, applauded the Board for supporting the Black Lives Matters movement.
- 8.3 Lizette Barrios-Gracian, District teacher, said she is proud that AUHSD continues to lead in civic engagement, critical thinking, and life skills. She also mentioned that students will learn a lot from the Black Lives Matter Task Force, which will foster inclusivity, anti-racist attitudes, as well instill civic responsibility.
- 8.4 Amreen Kaur, community member, spoke about a meeting in which Oxford Academy students shared their experiences with racial profiling and discrimination, as well as asked that the District help foster change.
- 8.5 Jamie Kough, NOCROP teacher, communicated her enthusiasm in being part of the Black Lives Matter Task Force and standing alongside a group of people that support change.
- 8.6 Emily, District student, shared an incident, which involved discrimination and harassment from other students within the District and asked that the District look into situations like these, so students can be held accountable.

9. **PRESENTATIONS**

9.1 **Black Lives Matter Task Force**

Background Information:

Due to the current climate of events occurring around the world, and the concerns that many of our students, community leaders, parents, as well as colleagues have expressed in various forms, Superintendent Michael Matsuda has appointed Carlo Davis and Dr. Shanna Egans as co-chairs of the Black Lives Matter (BLM) Task Force. The task force consists of educators within the District (both classified and certificated) that will focus on issues impacting African American students, families, and staff in the District. The task force will seek to make changes that create awareness, uplifts, and lead to racial equality within our classrooms, schools, school district, as well as communities.

Current Consideration:

Carlo Davis and Dr. Shanna Egans gave an update to the Board of Trustees on the BLM Task Force.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.2 **AIME Summer Internship, Virtual Internship Program**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) provides work-based learning experiences ranging from one-day visits to businesses to professional internships to prepare students for college, career, and life success. Due to the COVID-19 crisis, during the summer of 2020 the AIME program shifted from providing in-person internships to providing a virtual internship experience for a group of thirty students. The students had a dual role, both supporting the GEAR UP Virtual University program as mentors to the participating students, as well as completing remote internship tasks for several of our AIME partners. The students were charged with connecting their learning experiences with the world of work from their unique vantage point supporting both the GEAR UP Virtual University and their AIME internship provider. They would like to present their observations and reflections to the Board of Trustees.

Current Consideration:

The AIME students presented to the Board of Trustees a presentation of their reflections and findings from the AIME summer program.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.3 **School Dismissal and Distance Learning**

Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the Board of Trustees unanimously authorized the District to close physical school sites for students through March 27, 2020, which was extended through the end of the school year on April 9, 2020, by unanimous adoption of Resolution No. 2019/20-BOT-03. Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

Current Consideration:

District staff members will provide an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **ITEMS OF BUSINESS**

**RESOLUTIONS**

10.1 **Public Hearing, Temporary Interfund Transfer**

Background Information:

The Board of Trustees is requested to open a public hearing on the 2020-21 Temporary Interfund Transfer resolution. The 2020-21 State Budget adds Section 42603.1 to the Education Code, which provides additional flexibility related to interfund borrowing. For the 2020-21 and 2021-22 fiscal years, if the State budget identifies cash deferrals, up to 85 percent of the money in any fund can be temporarily transferred to another fund for cash flow purposes. This is an increase from the normal limitation of 75 percent. Although this has not been required by statute in the past to approve temporary interfund borrowing, a public hearing is required to be held before the Board adopts the resolution.

Current Consideration:

The Board is required to hold this public hearing before the resolution can be adopted.

Budget Implication:

There is no implication to the budget.

Action:

It was recommended that the Board open a public hearing to provide the public an opportunity to speak on the 2020-21 Temporary Interfund Transfer resolution. Comments may be submitted online at <https://bit.ly/2KJTmW> prior to the meeting.

President Randle-Trejo opened the public hearing at 6:25 p.m.

There were no requests to speak.

President Randle-Trejo closed the public hearing at 6:26 p.m.

10.2 **Resolution No. 2020/21-B-01, Temporary Interfund Transfer**

Background Information:

In the prior State budget crisis, as part of the State's solution to its own cash flow or budgetary problems, the State deferred the payment of principal apportionment to school districts from the year in which it is normally received, to the following year. Cash low-points can occur during the year, which may need to be covered temporarily. Typically, school districts can request that the Board of Trustees pass a resolution to allow for up to 75 percent of money in any fund in the District to be temporarily transferred into another fund for cash flow purposes. At the April 9, 2020, Board of Trustees meeting, the Board approved Resolution No. 2019/20-B-16, for the 2020-21 fiscal year.

Current Consideration:

The 2020-21 State Budget added Section 42603.1 to the Education Code, which increases the normal limitation of the money in any fund that can be temporarily transferred to another fund for cash flow purposes from 75 percent to 85 percent. Based upon this change, it is necessary for the Board of Trustees to approve a resolution to amend the percent from the prior 75 percent to the new 85 percent. This resolution will provide as much flexibility as possible for the 2020-21 fiscal year within the District's cash resources. It will also allow for temporary interfund cash transfers from any fund to the General Fund.

Budget Implication:

There is no implication to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-B-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.3 **Resolution No. 2020/21-HR-01, Classified Reduction in Force**

Background Information:

Economic conditions have had an adverse impact on the finances of the District. This economic uncertainty necessitates a reduction in force among classified personnel.

Current Consideration:

The resolution is a reduction in force due to lack of work and/or lack of funds. The eliminated positions are listed in Exhibit B and will be effective August 13, 2020. Though services will be reduced in these areas, essential services will continue to be provided. The layoff will be implemented in accordance with the requirements of the Education Code.

Budget Implication:

The reduction in force will reduce costs by approximately \$1.1 million.

Action:

On the motion of Trustee Piercy and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-HR-01. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

**BUSINESS SERVICES**

10.4 **Agreement, Waste Not OC, a Fiscally Sponsored Project of OneOC**

Background Information:

Waste Not OC is a community based organization whose mission is to help end hunger and reduce food waste in Orange County through collaborative programs to repurpose food that would have typically gone to waste. The District provides leftover food from the Food Services programs for Waste Not OC to repurpose. Recently, Waste Not OC has invested in a solar powered prototype freezer storage container in order to provide a wider variety of services than they are able to provide in the community.

Current Consideration:

Waste Not OC is requesting to place their freezer storage unit at a site within our District. The District would like to locate it at Anaheim High School to collaborate with the Community School Program that is being located at this school. Waste Not OC has found that they are receiving more food than they can distribute in the quick turnover time for food. They have created a system to freeze the food and therefore, the food can be stored for up to eight months before distribution. Both individual sized meals and family sized meals will be stored in the unit. The unit that will be stored at Anaheim High School will be able to provide food to our students and families should there be a local emergency where food is needed. At the end of the eight months, the food that needs to be "rotated out" will be provided to Anaheim High School and AUHSD to distribute to our families that may be experiencing food scarcity. The unit will be equipped with Wi-Fi cameras and a bar coded entry system. Waste Not OC will pay all costs associated with the location, and eventual removal, of the freezer storage unit. Additionally, the storage container will be painted via a community art project integrating the artistic talents of our students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.5 **Agreement, Orbach Huff Suarez & Henderson, LLP**

Background Information:

Orbach Huff Suarez & Henderson, LLP, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Orbach Huff Suarez & Henderson, LLP, specialize in legal issues related to school districts and are experts in many facilities matters.

Current Consideration:

The District desires to enter into an agreement with Orbach Huff Suarez & Henderson, LLP, for legal consultation and services related to land use, environmental, real estate, and facilities matters. Services will be provided August 14, 2020, through December 31, 2022.

Budget Implication:

Services provided in the agreement will be based on an hourly rate, for a total not to exceed \$25,000. (Measure H, Developer Fee Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement with Orbach Huff Suarez & Henderson, LLP. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

## EDUCATIONAL SERVICES

### 10.6 **New Board Policy 8408.01 (5141.5), Mental Health of Students, First Reading**

#### Background Information:

With growing awareness and efforts to meet students' mental health needs, it is appropriate for the District to adopt a guiding mental health policy that encompasses a comprehensive approach. A comprehensive approach also involves cross-systems collaboration and family engagement to meet the diverse needs of students, families, and staff.

The District has a history of addressing the mental health needs of students. The District's School Based Mental Health program is designed to promote well-being, focus on prevention, and offer intervention services for mental health disorders. The District team includes licensed clinical social workers who work side by side with school counselors, school psychologists, teachers, administrators, and staff.

#### Current Consideration:

The intent of the Mental Health Policy is to demonstrate the District's support and understanding of the need for schools to address mental health and well-being. The Mental Health policy is one piece of collective policies in place that guide the efforts the District is doing to build a unified, comprehensive, and equitable system of support.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed New Board Policy 8408.01 (5141.5).

### 10.7 **Revised Board Policy 8540 (6173), Education for Homeless Children, First Reading**

#### Background Information:

The McKinney-Vento Homeless Assistance Act, reauthorized in January 2002, ensures educational rights and protections for children and youth experiencing homelessness. The law guarantees certain rights for a child or youth identified as homeless. This includes, but not limited to, attendance in either the school of origin or the local attendance area school, assistance with transportation, school supplies, academic support, and other essential items. In addition, every State Educational Agency (SEA) must have an Office of the State Coordinator to oversee implementation of the Act, and every Local Educational Agency (LEA) must designate a local liaison able to carry out their duties to ensure that homeless students are identified and have a full and equal opportunity to succeed in school.

#### Current Consideration:

Under the Federal McKinney-Vento Act, SEAs and LEAs must review and revise policies, as well as procedures to remove barriers to high-quality education for homeless children and youths. The current Board Policy 8540, Education for Homeless Children, was last reviewed in May 2003.

Every Student Succeeds Act (ESSA) and additional policy, such as the AB1806 Homeless Youth Requirements for Graduation, have since given additional rights or areas of focus for students meeting the criteria for homeless.



The recommended revised policy now reflects these additional provisions and was amended by using the California School Board Association sample homeless education board policy and administrative regulation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8540 (6173).

10.8 **New Board Policy 8545 (6173.1), Education for Foster Youth, First Reading**

Background Information:

Assembly Bill 490 (AB 490) refers to California legislation that addresses many of the barriers to equal educational opportunity for foster children and youth. AB 490 was passed in 2003 and became effective January 1, 2004. Its provisions charge school districts, county social service agencies, and other professionals with additional responsibilities to facilitate educational equity for foster children. Recognizing how often these children face educational disruptions, AB 490 added new provisions to the law and amended others, mostly in the California Education Code. If these provisions are followed, they should facilitate stability and educational opportunity in the best interest of each child in foster care.

Current Consideration:

With the intentional attention of foster youth in the District's Local Control Accountability Plan, the Foster Youth Task Force, and additional policies, such as the AB216 Minimum Requirements for Graduation there is a need to establish board policy that formally addresses the rights and needs of foster youth.

The recommended policy reflects the provisions for foster youth under the law and was developed by using the California School Board Association's sample foster youth education board policy and administrative regulation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8545 (6173.1).

10.9 **Agreement, COPE Health Scholars**

Background Information:

The COPE Health Scholars program, offered by COPE Health Solutions (CHS), provides students with firsthand experience in a variety of health care settings, assisting with basic care for patients alongside nurses, physicians, and other members of the care delivery team. Students also have the opportunity to learn healthcare administration, preparing students for their healthcare career. The program is offered year-round with enrollment occurring every quarter, and will be offered to graduating seniors from the District. The program is provided for a fee ranging from \$225-\$495, depending on the length of the program. Student enrollees will be responsible for program fees. This collaboration will

support students with work-based learning opportunities at multiple points along their high school, college, and career journey.

Current Consideration:

CHS would like to partner with the AIME program in order to refer students interested in healthcare careers to the COPE Health Scholars program. Both the AIME program and CHS will assign liaisons to facilitate promoting the program to students in health career pathways and who have participated in healthcare related AIME events. Services will be provided August 14, 2020, through July 30, 2021.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

10.10 This item was pulled prior to the adoption of the agenda.

10.11 **Agreement, The DBQ Project**

Background Information:

The DBQ Project (DBQ) was founded in 2000 to support teachers and students in learning to read smart, think straight, and write more clearly. As teachers, DBQ believes all students can develop high-level critical thinking skills if they have consistent instruction and a chance to practice. DBQ also believes that when we provide teachers with materials that blend educational best practices and content-specific questions, it promotes and support transformational change in our schools. AUHSD began its partnership with the DBQ Project in 2005 when it was a recipient of the Teach American History Grant.

Current Consideration:

The District would like to partner with The DBQ Project to purchase a District license, which allows content by grade level (world and U.S. history, geography, economics, government, and literature) to be accessed by all students and teachers across all school sites online. Services are being provided August 13, 2020, through August 12, 2023.

Budget Implication:

The total amount of the expenditures is not to exceed \$158,676 for three years. (Learning Loss Mitigation, ESSER, and General Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

#### 10.12 **School-Sponsored Student Organizations**

##### Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

##### Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.12.1 Black Student Union (BSU), Anaheim High School
- 10.12.2 Black Student Union (BSU), Loara High School
- 10.12.3 Black Student Union (BSU), Magnolia High School
- 10.12.4 Each One Teach One (EOTO), Oxford Academy
- 10.12.5 M.A.C (Minority Awareness Club), Savanna High School
- 10.12.6 Students for Students, Savanna High School
- 10.12.7 Black Student Union (BSU), Sycamore Junior High School

##### Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

##### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

#### 11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.10, Exhibit BB, pulled by Trustee O'Neal, item 11.17 pulled by Trustee Randle-Trejo, and item 11.19 pulled by Trustee Jabbar. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

#### **BUSINESS SERVICES**

##### 11.1 **Agreement, School Services of California, Inc.**

##### Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information.

##### Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services include 12 hours of direct consulting service and will be provided September 1, 2020, through August 31, 2021.

Budget Implication:

The total cost is not to exceed \$3,900, plus expenses. (General Funds)

Action:

The Board of Trustees approved the agreement with School Services of California, Inc., as amended prior to the adoption of the agenda.

11.2 **School Facility Program Audit Agreements, Eide Bailly, LLP**

Background Information:

The District has contracted Eide Bailly, LLP (Eide Bailly), formally Vavrinek, Trine, Day & Co., LLP, for auditing services that include audits of financial statements, categorical programs, and various financial procedures; auditing services of financial statements related to Measure H; and training for ASB professional development.

Current Consideration:

In November 2016, the passing of Proposition 51 made state funding contributions under the School Facility Program (SFP) available to districts seeking to leverage local bond funds for new construction, modernization, facility hardship, and career technical education.

Staff desires to engage the services of Eide Bailly to provide performance audits to meet the new SFP certification and closeout requirements for compliance with Section 8 of Article II of the State of California Constitution. Performance audits will be conducted in accordance with generally accepted Government Auditing Services.

Budget Implication:

Services will be provided at a cost of \$6,000 per project receiving funding under the SFP, for a total not to exceed annual cost of \$30,000, plus related incidental costs. Services will be provided August 14, 2020, through June 30, 2021. (Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreements with Eide Bailly, LLP.

11.3 **Agreement Amendment, RMA Group**

Background Information:

In 2015, the District issued RFP 2015-13 for Geotechnical Soils Inspections and Material Testing Services, pursuant to Government Code Section 53060, seeking qualified firms to provide professional services for the District's construction projects. Since then, RMA Group (RMA) has been providing geotechnical soils inspections and material testing services for various bond, public works construction, and renovation projects.

Current Consideration:

The District has an interest in continuing to utilize the services provided by RMA as required for the ongoing Measure H projects, and other construction work associated with the Maintenance and Facilities departments. An amendment to the agreement will be required to increase and extend the services with RMA. This firm has prior knowledge of the District's facilities, projects, and standard procedures.

Budget Implication:

The amendment to the agreement will increase the cost by an additional \$250,000 through February 20, 2021. The terms and conditions of the agreement, and the service fee

schedule, will remain unchanged. (Measure H Funds, Facilities Funds, Maintenance Funds, and various funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.4 **Agreement Amendment, Twining Consulting**

Background Information:

In 2015, the District issued RFP 2015-13 for Geotechnical Soils Inspections and Material Testing Services, pursuant to Government Code Section 53060, seeking qualified firms to provide professional services for the District's construction projects. Since then, Twining Consulting (Twining) has been providing geotechnical soils inspections and material testing services for various bond, public works construction, and renovation projects.

Current Consideration:

The District has an interest in continuing to utilize the services provided by Twining as required for the ongoing Measure H projects, and other construction work associated with the Maintenance and Facilities departments. An amendment to the agreement will be required to increase and extend the services with Twining. This firm has prior knowledge of the District's facilities, projects, and standard procedures.

Budget Implication:

The amendment to the agreement will increase the cost by an additional \$250,000 through February 20, 2021. The terms and conditions of the agreement, and the service fee schedule, will remain unchanged. (Measure H Funds, Facilities Funds, Maintenance Funds, and various funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.5 **Agreement, Continuing Development, Inc. (CDI)**

Background Information:

CDI is a nonprofit organization that provides childcare services to teen mothers in the Pregnant Minor Program (PMP) and to 55 percent of the community in the District boundaries. CDI utilizes four classrooms at Gilbert High school through the facilities' use agreement with the District to deliver its services.

Current Consideration:

CDI will be providing its services based on the newly proposed agreement for the period of August 14, 2020, through July 31, 2025. During this period, CDI will be billed a facilities' use fee as approved by the Board for Group B. The District will also be providing custodial services billed separately to CDI as a direct cost to the District.

Budget Implication:

The fees collected will be used to upkeep, maintain, and perform upgrades to District's facilities. Also, since CDI temporarily closed its operations from mid-March through the end of May 2020, due to COVID-19, the agreement reflects a discount to the rental rate for these months.

Action:

The Board of Trustees approved the agreement.

11.6 **Post-Termination Addendum, Pinnacle Claims Management, Inc.**

Background Information:

Prior to January 1, 2018, the District utilized Pinnacle Claims Management, Inc., as the third-party administrator to support the management and oversight of the Preferred Provider Organization (PPO) services.

Current Consideration:

A Post-Termination Addendum is required for Pinnacle Claims Management, Inc. to manage and process PPO claims received for services rendered during their active service agreement, as well as deny any untimely claims. The Post-Termination Addendum is valid for the period of July 1, 2020, through June 30, 2021.

Budget Implication:

Fees are based on the total claims processed, and actuals may vary, and are estimated to be approximately \$30,000. (Health and Welfare Funds)

Action:

The Board of Trustees ratified the Post-Termination Addendum with Pinnacle Claims Management, Inc.

11.7 **Agreement, ZONAR Systems**

Background Information:

The transportation department uses ZONAR Systems for its Global Positioning Systems (GPS) on the school bus fleet. The Board of Trustees has approved the agreement in the past to provide transportation services with GPS systems.

Current Consideration:

It is in the best interest of the District to continue using GPS on its fleet of buses. The GPS system can be used to verify buses stopped in the correct place, student pick up, drop off times, and location in the event of any discrepancies or complaints, as well as verify bus speed. GPS also is a tracking device in the event communication between dispatchers and drivers is lost. Services are being provided July 1, 2020, through June 30, 2023. The agreement will be signed following Board approval.

Budget Implication:

The total budget implication would be \$29,652 annually, with a three-year contract total of \$88,957. (General Funds)

Action:

The Board of Trustees ratified the agreement.

11.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 et al.

11.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees ratified item 11.10, Exhibit BB, with the following roll call vote.

Ayes: Trustees Jabbar, Piercy, Smith, and Randle-Trejo

Abstain: Trustee O'Neal

11.10 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 7, 2020, through August 3, 2020.

11.11 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 7, 2020, through August 3, 2020.

11.12 **SUPPLEMENTAL INFORMATION**

11.12.1 ASB Fund, May 2020

11.12.2 Cafeteria Fund, May 2020

**EDUCATIONAL SERVICES**

11.13 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

11.14 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2020-21 year. Services are being provided July 1, 2020, through June 30, 2021. The agreement will be signed following Board approval.

Budget Implication:

The cost for these as-needed services is not to exceed \$6,397,046. (General and CTEIG Funds)

Action:

The Board of Trustees ratified the joint powers agreement.

11.15 **Video Conference Services, Blindside Networks, Inc.**

Background Information:

In October 2019, the District transitioned its lecture capture system from Blackboard Collaborate to Schoology Conferences Premium (Conferences) hosted by Blindside Networks. While Schoology has a free version of Conferences, the feature set is limited. The free version has a limit of 25 participants versus 100 in premium. Recorded sessions are only available for seven days in the free version as compared to the term of agreement plus, 90 days in the premium version. There are also additional usability features only available in the premium version. Licensing was based on historical use, which was primarily online course teachers. We based the licensing level on actual usage which required three, concurrent licenses. When the District transitioned to distance learning in March, the use of Conferences exploded with peaks over 300 concurrent users.

Current Consideration:

It has become evident that video conferencing is a very important tool for distance learning. The data shows that we had less than 100 conferences in Schoology prior to dismissal. There were nearly 24,000 video conferences in Schoology after dismissal. The fact that Conferences is integrated in the District's Schoology learning management system provides teachers with critical integrations that facilitates delivery of instruction. Services are being provided August 12, 2020, through May 27, 2021.



Budget Implication:

The cost is not to exceed \$60,750. (Learning Loss Mitigation and ESSER Funds)

Action:

The Board of Trustees ratified the order for video conference services.

11.16 **Agreement, Internet Access, Orange County Superintendent of Schools**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) that links schools, district offices, county offices of education, as well as colleges and universities. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from the District, through OCDE to CENIC.

Current Consideration:

Internet services would be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost in the event CENIC is not funded. The contingency services cover July 1, 2020, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.17 **Grant Agreement, Orange County United Way (OCUW), Anaheim Innovative Mentoring Experience (AIME)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. Most recently, OCUW has donated funding to support the District's paid summer internship opportunity for students through the Anaheim Innovative Mentoring Experience (AIME) program.

Current Consideration:

Orange County United Way will donate \$85,000 to the District to pay for the cost of the AIME program. Services are being provided January 1, 2020, through December 31, 2020.

Budget Implication:

The District will receive a total grant amount not to exceed \$85,000 payable in four installments.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the grant. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.18 **Addendum, Memorandum of Understanding (MOU), North Orange Community College District (NOCCCD), Reimbursement for Costs Associated with Implementing the Community School Model**

**Background Information:**

On September 12, 2019, the Board of Trustees approved the MOU with North Orange County Community College District (NOCCCD) to begin a pilot for a community school model, in which the school would be the hub for the community to access basic services such as health, dental, legal, and social services, as well as other needed services identified by the school. NOCCCD will reimburse the costs associated with the implementation of the community schools model. Services were provided September 1, 2019, through June 30, 2020.

**Current Consideration:**

An addendum to the original contract is requested to increase the reimbursement amount from \$255,439.45, to \$359,239.45, as well as the dates of services will be extended to run through June 30, 2021. All other terms and conditions remain intact.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the addendum.

11.19 **Educational Consulting Agreement, Professional Development, Carnegie Learning Inc.**

**Background Information:**

Carnegie Learning is a comprehensive, dynamic, and progressive learning technology company. Carnegie Learning is seeking to re-define the role of technology across the K-12 landscape. It delivers a research-proven mathematics curriculum and the MATHia platform for grades 6-12, project-based digital solutions for computer science, and best-in-class K-12 professional learning services. The District currently uses Carnegie Textbooks for mathematics in grades 7-12.

**Current Consideration:**

Due to the COVID-19 shutdown in March until the end of the 2019-20 year, the Professional Learning plan included in last year's Carnegie Learning Contract was not executed. Although this contract was approved, last year's invoice did not include these Professional Learning costs. The District is interested in using these unused Professional Learning days to support teachers in this challenging virtual learning environment during the 2020-21 year. These services will include content workshops, webinar series, demonstration lessons, and PLC support. There will be a large focus on supporting teachers and students on how to be successful in the virtual math classroom, building their virtual tool box, and using the MATHia Platform. Services will be provided August 13, 2020, through August 12, 2021.

**Budget Implication:**

The total amount of the expenditures is not to exceed \$100,000 for one year. (Learning Loss Mitigation and ESSER Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

11.20 **Memorandum of Understanding (MOU), Healing Through Art Competition–OCCORD Grant**

Background Information:

The mission of Orange County Communities Organized for Responsible Development (OCCORD) is to bring workers, families, and community partners together to organize and advocate for good jobs, strong neighborhoods, and an inclusive democracy in Orange County. OCCORD would like to partner with the Anaheim Union High School District (AUHSD) to facilitate its Healing Through Art Competition, which has been designed to inspire our 9-12 grade students to tell their stories of healing during the COVID-19 crisis. All forms of art will be welcomed, and entries will be placed in five categories to assure fair judging: visual production, music, writing, painting, and crafts. Prizes will be provided for each of the five categories.

Current Consideration:

OCCORD would like to provide a \$5,000 grant for staff time, student materials, and other costs to maximize student participation in the Healing Through Art Competition.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees accepted the grant from OCCORD to facilitate the Healing Through Art Competition.

11.21 **Memorandum of Understanding (MOU), Orange County Human Relations, Bridges**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of school-wide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC has pledged to continue to staff two full-time Restorative Justice Specialists to be shared at Ball, Brookhurst, Dale, and Sycamore junior high schools, and continue their work in the Bridges program with Anaheim, Loara, Magnolia, Savanna, and Western high schools, as well as and Lexington, South, and Walker junior high schools. OCHRC will pay teachers at

the participating Bridges program schools a \$1,000 stipend or two \$500 stipends to the teacher advisor(s) at each participating school site. Services will be provided August 13, 2020, through June 30, 2021.

Budget Implication:

The total cost is not to exceed \$140,000. (General and LCFF Funds)

Action:

The Board of Trustees approved the MOU.

11.22 **Agreement, Premier Healthcare Services**

Background Information:

Students who attend schools in the District may require health and nursing services, which are documented within the Individualized Education Plan (IEP) and provided by personnel employed by the District. These students also often receive in-home health care services provided by a licensed nurse, who is not employed by the District. On occasion, parents will request that the nurse who assists the student within the home setting also provide the student's health and nursing services at school rather than have these services provided by District employees.

Current Consideration:

A Premier Healthcare Services private-duty nurse will accompany the student to school and provide the doctor-ordered specialized health care procedures. Services are being provided August 12, 2020, through June 30, 2021.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

11.23 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2020-21 year. Services are being provided July 1, 2020, through June 30, 2021. The agreement will be signed following Board approval.

Budget Implication:

Funds for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

11.24 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an Individualized Educational Plan. Services are being provided July 1, 2020, through June 30, 2021.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

11.25 **Transportation Agreement, Speech and Language Development Center**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information is provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to approve the regular school year transportation agreement to reimburse the parent of a student attending Speech and Language Development Center, located at 8699 Holder, Buena Park, CA 90620, for providing round-trip, daily transportation, for up to 180 days for the 2020-21 year. Services will be provided August 27, 2020, through June 16, 2021.

Budget Implication:

The total cost is not to exceed \$973.80. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

11.26 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted.  
(Special Education Funds)

11.27 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for career technical education, dual enrollment, and English courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

**HUMAN RESOURCES**

11.28 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.29 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

11.30 **Board of Trustees' Meeting Minutes**

11.30.1 May 7, 2020, Regular Meeting

11.30.2 June 18, 2020, Regular Meeting

11.30.3 July 2, 2020, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda thanked Erik Greenwood, chief technology officer, and the Education Information Technology (EIT) staff, as well as all staff that has stepped up during this time.

### 13. **BOARD OF TRUSTEES' REPORT**

Trustee O'Neal said that staff has overcome obstacles on first day of school and it shows what kind of staff the District has employed. In addition, he thanked all the staff for their hard work.

Trustee Jabbar thanked Latino Health Access for their partnership with the District, as well as the parent "promotoras" for their work in the community.

Trustee Piercy said she attended the Opening of Schools Task Force, Student Discipline Task Force, Principal's Meeting, and webinar with Assemblymember Patrick O'Donnell. She also thanked Erik Greenwood, chief technology officer, and all his staff.

Trustee Smith shared her gratitude for the EIT and Food Services staff.

Trustee Randle-Trejo participated in the webinar with Assemblymember Patrick O'Donnell, Opening of Schools Task Force, an ROP Board meeting, and the Cypress College White Cap Cybersecurity Ceremony, as well as attended Ross Billing's Funeral Service.

### 14. **ADVANCE PLANNING**

#### 14.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees is set to be held on Thursday, September 17, 2020, at 4:00 p.m.

Thursday, October 15

Thursday, November 19

Tuesday, December 15

#### Current Consideration:

Staff requests to change the next regular meeting of the Board of Trustees from Thursday, September 17, 2020, to Tuesday, September 15, 2020, at 4:00 p.m., in order to accommodate certain legal deadlines.

#### Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees approved the date change from Thursday, September 17, 2020, to Tuesday, September 15, 2020. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

#### 14.2 **Suggested Agenda Items**

There were no suggested agenda items.

### 15. **ADJOURNMENT**

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:06 p.m., in memory of Dr. Ray Chips. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Piercy, Smith, and Randle-Trejo

Approved   
Clerk, Board of Trustees