

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, August 12, 2021

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:47 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Al Jabbar, assistant clerk

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 9 of the agenda to update language for item 9.12.
- Replace page 14 of the agenda to correct the spelling of tools under item 10.14.
- Replace page 19 of the agenda to correct service end date to June 30, 2024 under item 10.25.
- Exhibit QQ, replace page 1 and page 10 to reflect correct name spelling.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O’Neal, Smith, and Piercy

Absent: Trustee Jabbar

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:50 p.m.

Trustee Jabbar entered closed session at 4:10 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Piercy led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 The Board of Trustees unanimously voted to make the following appointment:

LeAnna Williams, Director, Risk Management and Insurance

5.3.5 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021060909, resolving all issues in Student's due process complaint by amending Student's IEP, providing supplemental education, and providing reimbursement in the amount of \$5,500.

5.3.6 The Board of Trustees, by a vote of 5-0, approved the settlement agreement with Student, amending Student's IEP and providing reimbursements in the amount of \$3,000.

LeAnna Williams, newly appointed director, Risk Management and Insurance, thanked the Board, as well as Cabinet for the opportunity and introduced her family.

6. **REPORTS**

6.1 **Reports of Associations**

Grant Schuster, ASTA president, reported he visited school sites and was excited to see the students and staff return to school. He also spoke about the Week of Welcome for new teachers. Lastly, he discussed the COVID-19 protocols and the importance of following them in order to continue to create a safe environment for all.

Sylvia Onopa, APGA co-president, announced that Natalie Saldivar is the new APGA co-president. Additionally, she shared the roles of counselors and the support that they provide to students.

Hilda Vazquez, ALTA president, spoke about the success of the summer programs and the need continue to support students, as well as supporting wellness for staff. She expressed excitement for the start of a new school year.

6.2 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

7. **PRESENTATIONS**

7.1 **We Rise Together Campaign**

Background Information:

The inaugural project of the District iLab at Western High School was conducted in conjunction with Manifest 5, a social media advertising company, during the spring of 2021. The focus of the project was to find student stories of hope on how they rose above negativity, depression, and boredom during the COVID-19 pandemic. It included 18 high school students from across the District.

Current Consideration:

Students who participated in the We Rise Together campaign presented their project to the Board.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

7.2 **eKadence Tech Squad**

Background Information:

During the summer of 2021, the AIME eKadence Tech Squad Program provided rising seniors and eighth graders from Cambridge Virtual Academy with the opportunity to create screencasts, user guides, and user stories to support the implementation of the eKadence learning management system. Students worked closely with eKadence in teams to create content for eKadence's support website and suggest new features for the platform. Students learned and used the Agile methodology, widely implemented in the software industry, to track their work and reflect on their progress. The students were supported by three teacher coordinators from Cambridge Virtual Academy.

Current Consideration:

The teachers and students presented to the Board of Trustees on the eKadence Tech Squad.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

7.3 **45-Day State Budget Revision**

Background Information:

On June 28, 2021, Governor Newsom signed the 2021-22 California State Budget. This budget contained significant changes from the Governor's May Revision Budget, which was

used to prepare the AUHSD Proposed Budget for 2021-22. Education Code 42127 states that (h) Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

Current Consideration:

Business Services staff presented the 45-Day State Budget Revision.

Budget Implication:

The budget will be adjusted accordingly.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

8. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 8.1 Ron Flores, Western High School Alumni Association member, relayed his concerns regarding the fencing at Western High School. He also brought forward a proposition for an academic competition between AUHSD and Santa Ana Unified School District.
- 8.2 Maritza Bermudez, Orange County Congregation Community Organization member and District parent, spoke about collaboration between parents and the District.
- 8.3 Rosa Bond, Orange County Congregation Community Organization member, stated she appreciates the District's collaborative work and support.
- 8.4 Isaac Romero, District student and Orange County Congregation Community Organization member, informed the Board he was happy to see students and staff following COVID-19 protocols. In addition, he addressed the disconnect between students and teachers, as well as the need to close the gap.
- 8.5 Frida Sanchez, District student, spoke about mental health support for students, staff, and parents. Likewise, she thanked the District for the resources available to students.

9. ITEMS OF BUSINESS

BUSINESS SERVICES

9.1 Rejection of Liability Claim

Background Information:

The District received a liability claim that was filed on July 13, 2021, and identified the claim as AUHSD 21-02 (Tort #415).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 21-02 (Tort #415) as not a proper charge against the District, and authorized staff to send the notice of rejection.

9.2 **Consulting Services Agreement, John Fenton dba FentonOR1.LLC**

Background Information:

John Fenton is a retired administrator of facilities, maintenance, and operations. He is well respected in the field and served 25 years in the Glendale Unified School District in various capacities and retired as the administrator of facilities, maintenance, and operations. Since retiring, he has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

John Fenton will provide consulting services to support Business Services during the leave of absence of the District's director, Maintenance and Operations. John will consult and assist the assistant superintendent, Business Services, and the director, Maintenance and Operations staff, with regard to current programs, procedures, methods, as well as planning of the overall delivery of maintenance and operations services to the school sites. Services began on July 9, 2021.

Budget Implication:

The cost for these services is not to exceed \$37,500 (\$125 per hour). (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the consulting services agreement.

EDUCATIONAL SERVICES

9.3 **Revised Board Policy 7807 (6158), Independent Study, First and Final Reading**

Background Information:

Assembly Bill (AB) 130, the education omnibus budget trailer bill, was signed by Governor Gavin Newsom on July 9, 2021. The signing of this bill included several changes to Independent Study requirements. These changes take effect immediately upon signature of the Governor and require all school agencies to revise their adopted board policies for Independent Study to incorporate the changes in law. It also requires a rewrite of any existing written agreements within 30 days of the start of instruction to conform with the new board policies.

Current Consideration:

A revision was requested to Board Policy 7807 (6158) and its accompanying administrative regulation in order for the District to be in compliance with AB 130. Since the bill was passed as urgency legislation with immediate effect and has significant audit and fiscal impacts if not timely in place at the start of instruction for the 2021-22 year, it was recommended that the Board of Trustees waive the requirement of second reading in Policy 10311 and adopt the revised policy and administrative regulation.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board approved the first and final reading of Board Policy 7807 (6158).

9.4 **New Board Policy 91302 (1230), School-Connected Organizations, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

The District does not have a policy regulating school-connected organizations, such as booster clubs, parent-teacher associations or organizations, or other organizations (not including associated student bodies or other student organizations). This policy would establish a process to authorize and monitor outside organizations supporting educational and extracurricular programs, particularly with respect to fundraising and use of District marks and goodwill.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the first reading of New Board Policy 91302 (1230).

9.5 **Board Policy, Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

Board Policy 7702.01, Special Education was last revised in 2001. Board Policy 7702.02, Completion Certificates was last revised in 2005. The Education Division, Special Youth Services has submitted the following policies for review. The two revised policies have been fully rewritten and therefore do not indicate individual insertions or deletions to language.

- 9.5.1 New Board Policy 7702 (6159), Individualized Education Program
- 9.5.2 Revised Board Policy 7702.01 (6164.4), Identification and Evaluation of Individuals for Special Education
- 9.5.3 Revised Board Policy 7702.02 (6146.4), Differential Graduation and Competency Standards for Students with Disabilities
- 9.5.4 New Board Policy 7702.03 (6159.1), Procedural Safeguards and Complaints for Special Education

9.5.5 New Board Policy 7702.04 (6159.2), Nonpublic, Nonsectarian School and Agency Services for Special Education

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

9.6 **Quote, Instructional Materials Spanish Math Textbook for Dual Language Academy**

Background Information:

In April 2021, the Board of Trustees took action to purchase McGraw Hill Reveal Math Integrated as our high school Math instructional materials. Reveal Math Integrated offers Google Translate as a language support for District students. While Google Translate may be a sufficient support for students learning Math in English, it is not sufficient to support the Spanish Dual Language Academy (DLA) math classroom. Reveal Math Integrated does not come with a Spanish edition; however, in collaboration with the DLA math teacher and with McGraw Hill, a customized Spanish edition of the Reveal Math Integrated digital textbook and a customized print textbook can be created for each student in the Dual Language Academy.

Current Consideration:

The District recommends the purchase of these customized materials for DLA students. These materials can be ready by early September. In the meantime, McGraw Hill can provide access to Reveal Math Traditional Series content in professional translated Spanish until our customized materials are ready. The content in the traditional series is exactly the same as the integrated series, but is presented in a different order. There would be no delay in access to appropriately translated materials.

Budget Implication:

The cost to the District is \$7,012.18. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the quote.

9.7 **Educational Consulting Agreement, Telos Educational Services**

Background Information:

Dr. Kevin Fleming DBA Telos Educational Services has supported over 40 Career and Technical Education (CTE) programs, created an animated video "Success in the New Economy," and is the author of the bestseller *(Re) Defining the Goal*. His message encourages education leaders, parents, teachers, counselors, and policymakers to support students in making informed career decisions through the development of academic, life, employability, as well as technical skills.

Current Consideration:

The District entered into an agreement with Telos Educational Services to create an animated video highlighting the Career Preparedness Systems Framework (CPSF). This video will help District educators and stakeholders gain an understanding of the CPSF, the college and career readiness skills needed for students to be successful in today's

workforce, as well as a tool to be used for branding the District. Services are being provided July 16, 2021, through December 31, 2021.

Budget Implication:

The cost to the District for this agreement is \$28,040. (Branding Account Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the educational consulting agreement.

9.8 **Licensing Agreement, Document Tracking Services (DTS)**

Background Information:

For over 15 years, DTS has supported schools, districts, and counties with their template-based documents, online forms, translations, as well as collecting and storing documents. DTS streamlines the way template-based documents are updated, published, and shared. DTS is used for a variety of school, district, county reports for accountability, safety, special education, and business departments.

Current Consideration:

The District will contract with DTS to provide template-based documents and translation support of those documents. Services are being provided July 21, 2021, through July 20, 2024.

Budget Implication:

The total cost for these services is not to exceed \$25,000. (LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the licensing agreement.

9.9 **School-Sponsored Student Organization**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following school submitted school-sponsored student organization application:

OA Cyber Security Club, Oxford Academy

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization application.

HUMAN RESOURCES

9.10 **Revised Board Policy 8806, Child Abuse Prevention and Reporting, First Reading**

Background Information:

Revised Board Policy 8806, Child Abuse Prevention and Reporting, provides information regarding the reporting of known or suspected child abuse by mandated reporters.

Current Consideration:

The Board of Trustees was requested to review the first reading of revised Board Policy 8806, Child Abuse Prevention and Reporting.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed revised Board Policy 8806, Child Abuse Prevention and Reporting.

9.11 **New Board Policy 6219.01, Duty to Report-All Employees, First Reading**

Background Information:

New Board Policy 6219.01, Duty to Report-All Employees, provides information regarding the reporting of misconduct, the duty to report, report investigation, and violation of the reporting obligation.

Current Consideration:

The Board of Trustees was requested to review the first reading of new Board Policy 6219.01, Duty to Report-All Employees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed new Board Policy 6219.01, Duty to Report-All Employees.

SUPERINTENDENT'S OFFICE

9.12 **Memorandum of Understanding (MOU), Scaling Student Success, Community of Practice**

Background Information:

Scaling Student Success is a consortium of California school districts dedicated to educating the whole student, with a mission to more holistically prepare students for future success in college, career, and civic life. The partnership convenes a Community of Practice among school districts from throughout the state eager to share promising practices, lessons learned, and promote continuous improvement tied to their own vision, mission, and core values. This work is meant to assure that each and every student has the opportunity to demonstrate competency in 21st century skills, social emotional learning outcomes, civic engagement and academic preparation, using a capstone approach.

Current Consideration:

The partnership will include the District in 12 statewide virtual convenings with other member districts to identify best practices that can be scaled in the areas of blending academic and career technical content, promoting work-based and civic/community learning, and integrating student supports. The partnership will support districts that want to evolve in these efforts; incorporate new educational approaches, civic learning and/or action, workforce trends with a focus on continuous improvement, as well as shared accountability. The District will operationalize a process that authentically measures and reflects each communities' values, resources, dispositions, and vision. Additionally, the consortium is interested in the Career Preparedness Systems Framework as a "model" that can be taken to scale and provides cohesion of various initiatives. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$9,000. (Expanded Learning Opportunity Grant)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU, as amended prior to the adoption of the agenda.

10. **CONSENT CALENDAR**

On the motion of Trustee O'Neal duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 10.8, Exhibit W, and 10.9 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

10.1 **Agreement, Government Financial Strategies (GFS), Inc.**

Background Information:

At various times the District requires financial advisory services which include, but are not limited to, a range of topics such as: review of facilities needs and costs, review of short and long term cash flow schedules, potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, continuing disclosure services, prepare and file the annual debt transparency report to CDIAC pursuant to Government Code Section 8855(k), as well as review of document and presentation if needed to the governing board.

Current Consideration:

The District wishes to continue its relationship with GFS, headed by President Lori Raineri, to provide financial advisory services, continuing disclosure services, as well as prepare and file the annual debt transparency report to CDIAC. Services are being provided July 1, 2021, through June 30, 2022, or until either party gives a 30-day notice of termination.

Budget Implication:

GFS will provide the following services. (General Fund)

1. General planning and advisory services at a rate of \$280 per hour, plus out-of-pocket expenses, and \$140 per hour for travel time (Exhibit A).
2. Continuing disclosure services for a total amount not to exceed \$6,100, plus any out-of-pocket expenses for calendar year 2021. The District currently has eight debt issuances outstanding with continuing disclosure obligations (Exhibit B).
3. Prepare and file Annual Debt Transparency Report to CDAIC for a total amount not to exceed \$1,625. The District currently has three debt issues subject to the reporting; fiscal year 2020-21 (Exhibit C).

Action:

The Board of Trustees ratified the consulting agreement.

10.2 **Agreement, School Services of California, Inc.**

Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2021, through August 31, 2022. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$4,080, plus expenses. (General Fund)

Action:

The Board of Trustees approved the agreement with School Services of California, Inc.

10.3 **Use of Facilities Agreement, Trident Education Center, Orange County Department of Education**

Background Information:

Since 2015 Orange County Department of Education (OCDE) has conducted a Special Education Program for severely handicapped students ages 12–22 at the Trident Education Center.

Current Consideration:

The District and OCDE wish to enter into an additional one-year agreement from July 1, 2021, through June 30, 2022, which sets forth the payment for the use of the facility, as well as the duties and responsibilities of each party.

Budget Implication:

The agreement provides for a monthly payment by OCDE to the District of \$1,600 per month for 12 months per year, plus reimbursements for utilities and repairs as set forth in the agreement.

Action:

The Board of Trustees ratified the agreement.

10.4 **Agreement, Food Services and Orange County Department of Education Oral Deaf and Hard of Hearing Program (OCDE-DHH)**

Background Information:

Anaheim Union High School District has an interagency agreement to provide meals (breakfast and lunch) to students of the OCDE-DHH at Mann Elementary School. The interagency meal agreement is a one-year agreement, which requires approval by the Board of Trustees.

Current Consideration:

This agreement generates revenue from the meals served and provides service to the community. Staff requests approval for the services to be provided for the one-year agreement, effective August 25, 2021, through June 15, 2022. The Food Services Department prepares and delivers meals to OCDE-DHH students on a daily basis, and claims reimbursement for those meals.

Budget Implication:

This agreement generates revenue from the meals delivered. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement.

10.5 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

10.6 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

10.7 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 10.8, Exhibit W, and 10.9 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

10.8 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports July 7, 2021, through August 2, 2021.

10.9 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report July 7, 2021, through August 2, 2021.

10.10 **SUPPLEMENTAL INFORMATION**

10.10.1 ASB Fund, June 2021

10.10.2 Cafeteria Fund, May 2021

EDUCATIONAL SERVICES

10.11 **Consolidated Application and Reporting System (CARS)**

Background Information:

The Consolidated Application and Reporting System (CARS) is a mechanism for gathering financial and program related information, which is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local educational agencies use the web-based system to electronically apply for and manage funds, report expenditures, and to provide assurances that the District will adhere to legal requirements. The system is also used by the CDE categorical program and fiscal services staff to collect financial and participation data to ensure compliance with state, as well as federal regulations. The District participates in the following programs currently referenced in the Consolidated Application: Title I, Part A, Basic Grant; Title II, Part A, Supporting Teacher Instruction; Title III, Part A, English Learners; Title III, Part B, Immigrant Students; and Title IV, Part A, Student Support and Academic Enrichment.

Current Consideration:

The CDE requires approval by the Board of Trustees of CARS once per year. CARS must be Board approved before federal funds received during the upcoming fiscal year can be spent.

Budget Implication:

Federal funds administered through CARS must supplement the District's base fund, as well as adhere to the legal requirements related to specific formulas driven by state and/or federal categorical programs.

Action:

The Board of Trustees approved the Consolidated Application and Reporting System (CARS).

10.12 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the

District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2021-22 year. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The cost for these as-needed services is not to exceed \$6,721,401. (General and CTEIG Funds)

Action:

The Board of Trustees ratified the joint powers agreement.

10.13 **Memorandum of Understanding (MOU), Orange County Human Relations (OCHRC)**

Background Information:

The Orange County Human Relations Council (OCHRC) and the District have a long-standing relationship that dates back to 1998 when OCHRC partnered with the District in a program called Bridges. OCHRC has committed to working with District school site teams comprised of a teacher advisor, administrative support, and students for the purposes of establishing a comprehensive school inter-group relations program. OCHRC agrees to provide services, which have included, but are not limited to: Bridges and Restorative Schools Program, creating connected campuses, and quarterly program development days training for selected schools in the District. Services also include leadership orientation, task formation and follow up during the year, all-day student retreats, all-day trainings/strategy sessions for faculty, planning and implementation of strategies for parent outreach and involvement, assist in planning of schoolwide projects, mediation services for both students and adults, anger management, as well as anti-bullying and diversity training. OCHRC has also volunteered in times of crisis to make themselves available for social and emotional support.

Current Consideration:

OCHRC will support Anaheim, Cypress, Loara, Magnolia, Savanna, and Western high schools, as well as Lexington, South, and Walker junior high schools in their BRIDGES Safe and Respectful Schools Program. OCHRC will also continue to support Ball, Brookhurst, Dale, and Sycamore junior high schools in the Restorative Schools Program. In addition, they will train Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy in implicit bias and restorative circles training. Services will be provided August 13, 2021, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$445,000. (LCFF Funds)

Action:

The Board of Trustees approved the MOU.

10.14 **Amendment, Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT)**

Background Information:

On July 15, 2021, The Board of Trustees approved the agreement with ImPACT to provide Athletic Trainers with the tools to conduct concussion assessments and tracking. Through the use of ImPACT, athletic trainers will be able to effectively monitor students' post-concussion symptoms.

Current Consideration:

The previously approved agenda item with ImPACT stated at a cost not to exceed \$11,250. An amendment is necessary to increase the amount to \$11,600 in order to match the invoiced amount by ImPact. All other terms and conditions of the original agreement will remain in force.

Budget Implication:

The total cost is not to exceed \$11,600. (General Fund)

Action:

The Board of Trustees approved the agenda item amendment.

10.15 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with ABC Unified School District (ABC USD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

ABC Unified School District (USD) has requested to enter into a MOU with the District permitting students from ABC USD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from ABC USD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 11, 2021, through June 30, 2022.

Budget Implication:

ABC USD will fund these services per billing agreement between ABC USD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and ABC USD.

10.16 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

10.17 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected books for non-curricular and English, social science, as well as visual and performing arts courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

10.18 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

10.19 **Agreement, PowerSchool Group, LLC**

Background Information:

The District's Human Resources Division is in need of continuing its hiring and onboarding practices, during the time of the COVID-19 Pandemic. These practices include: recruiting, application workflow, interviewing, form and contract consent (signature), as well as providing initial training for new hires. The past practice for this process has been paper driven, and relied on a hard copy exchange of documents to onboard employees. In light of the current "stay-at-home" orders and subsequent limit of personal interaction, these past practices are insufficient as the District looks to hire staff for the upcoming school year. The proposed PowerSchool products will allow the District to update its current practice, as well as transition all necessary paperwork to be completed and housed digitally. This update will not only provide the District with much needed resources to continue with its work during the pandemic crisis, but it will also serve to provide a permanent and more effective, as well as efficient hiring and/or onboarding process for the upcoming years.

Current Consideration:

The agreement will provide services September 1, 2021, through August 31, 2022. The services are directly related to employee hiring and onboarding procedures and practices.

Budget Implication:

The total cost is not to exceed \$50,960. (SB 117 Funds/ESSER Cares Act)

Action:

The Board of Trustees approved the agreement.

10.20 **Agreement Amendment, Leadership Education for AUHSD (LEAD) Action Research Grant**

Background Information:

The Anaheim Union High School District and California State University, Fullerton (CSUF) are collaborating in the furtherance of the common objective of improving education in California schools. The objectives of the project are to expand the practical knowledge for future educational leaders in the areas of equity, self-awareness, as well as systems and to take this new paradigm for leadership development and memorialize it through the writing of a book, which outlines the philosophies used to develop the LEAD program.

Current Consideration:

The Board of Trustees approved the LEAD agreement on October 15, 2020. This agreement amendment will extend the agreement through July 31, 2023, and will be signed following approval by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment to the agreement.

10.21 **Agreement, Biola University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District school sites. The District has had an agreement in place with Biola University since 2002.

Current Consideration:

This agreement is a renewal agreement with Biola University. University students will meet with school site master teachers to be involved in the students' preparation for student teaching or with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for students to observe, participate, assist, and teach in the master teacher's classroom for one semester or assist in the District's speech language pathology program. Master teachers and clinical supervisors will model effective planning, instruction, and management strategies, as well as discuss these strategies with the students. Additionally, professional attire, development, and conduct will be reviewed. Services will be provided July 1, 2021, through June 30, 2026. Due to the university's policy for executing agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.22 **Agreement, Brandman University Internship Contract**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student

teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect August 2, 2021, through August 2, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

10.23 **Memorandum of Understanding (MOU), University of Redlands Internship Program**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2021, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

10.24 **Agreement Amendment, Chapman University**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable experience in a professional setting within our District schools. The District has had various student teaching agreements with Chapman University since 1997.

Current Consideration:

This agreement amendment adjusts the payment amounts from those listed on the original agreement, which was approved by the Board of Trustees on December 15, 2020. This agreement amendment will be in effect June 13, 2021, through November 1, 2025.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement amendment.

10.25 **Memorandum of Understanding (MOU), California State University Northridge**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This MOU will be in effect July 1, 2021, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

10.26 **2021-2022 Classified Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the California School Employees Association (CSEA), Classified Management, and Classified Administration.

The proposed modifications include a negotiated salary range increase for the Athletic Trainer and the inclusion of new classifications (Instructional Materials Technician for CSEA; Budget Manager for Classified Management; Executive Director of Facilities, Maintenance, and Operations for Classified Administration).

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedules for CSEA, Classified Management, and Classified Administration as submitted.

10.27 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as amended prior to the adoption of the agenda.

10.28 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

10.29 **Board Policy, Repeal Multiple Policies, Second Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

Staff is recommending the elimination of several outdated and obsolete policies. Board Policy 3301.04, Organizational Chart-Deputy Superintendent was last revised in 2009 and relates to a position that no longer exists. Board Policy 71106.02, Adult Education Program; Board Policy 7510, Adult Education; and Board Policy 7901.10, Incidental Materials, Adult Education were last revised in 2004 and 2005 and relate to a program that no longer exists.

10.29.1 Repeal Board Policy 3301.04, Organizational Chart-Deputy Superintendent

10.29.2 Repeal Board Policy 71106.02, Adult Education Program

10.29.3 Repeal Board Policy 7510, Adult Education

10.29.4 Repeal Board Policy 7901.10, Incidental Materials, Adult Education

Budget Implication:

There is no impact on the budget.

Action:

The Board reviewed and repealed the policies listed above.

10.30 **Board of Trustees' Meeting Minutes**

July 15, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

11. SUPERINTENDENT AND STAFF REPORT

Superintendent Matsuda gave a report regarding the firework proceeds, which benefit VAPA and athletics. He informed the Board that six AUHSD high schools have been averaging \$25,000 per school.

12. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo reported she attended a realtor's meeting to inform them about AUHSD, joined the OCDE Colloquium on Ethnic Studies, attended the CSEA conference, a ROP Board meeting, Cybersecurity White Cap Ceremony, Week of Welcome, and Leadership Advance. Additionally, she met with the student ambassadors.

Trustee O'Neal indicated he attended the Cybersecurity White Cap Ceremony, Leadership Advance, and visited nine school sites on the first day of school.

Trustee Jabbar said he visited Anaheim and Gilbert high schools, Dale and Sycamore junior high schools, as well as Cambridge Virtual Academy, attended a ROP Board meeting, and the Week of Welcome event.

Trustee Smith stated she was happy to hear students and staff are back on campus. She communicated she joined OCDE's virtual forum on critical race theory.

Trustee Piercy reported she joined in on the OCDE Colloquium on Ethnic studies, Cybersecurity White Cap ceremony, Week of Welcome, Opening of Schools Task Force, Leadership Advance, student ambassadors meeting, Kiwanis pancake breakfast at Cypress High School, Lexington Junior High School's 7th grade orientation, as well as visited Cypress High School on the first day of school.

13. **ADVANCE PLANNING**

13.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Tuesday, September 14, 2021, at 6:00 p.m.

Thursday, October 14

Thursday, November 18

Tuesday, December 14

13.2 **Suggested Agenda Items**

14. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:45 p.m.

Approved _____


Clerk, Board of Trustees