

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

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## **BOARD OF TRUSTEES Minutes Thursday, July 15, 2021**

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### **1. CALL TO ORDER–ROLL CALL**

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:33 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

Absent: Al Jabbar, assistant clerk

### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Replace page 5 of the agenda to add updated language for item 11.3 under “Current Consideration.”
- Replace Exhibit C to include updated requirements of AB 130 signed by the Governor on July 9, 2021.
- Page 28 of the agenda, pull item 12.35.
- Exhibit AAA, replace page 2 to correct Courtney White’s step placement from 3 to 1.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O’Neal, Smith, and Piercy

Absent: Trustee Jabbar

### **3. STUDY SESSION**

#### **Section 115 Trusts**

A study session regarding pension and other post-employee benefit trusts was held.

Trustee Jabbar entered the study session at 3:47 p.m.

### **4. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

5. **CLOSED SESSION**

The Board of Trustees entered closed session at 4:25 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Board President Piercy led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

6.3.2 No reportable action taken regarding negotiations.

6.3.3 No reportable action taken regarding personnel.

6.3.4 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021020849, resolving all issues in student's due process complaint by reimbursing independent educational evaluations and compensatory services, and providing other reimbursements in the amount of \$9,500.

6.3.5 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021040126, resolving all issues in the District's due process complaint by amending student's IEP, conducting assessment, providing compensatory education, and providing reimbursement in the amount of \$3,250.

6.3.6 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021040660, resolving all issues in student's due process complaint by amending student's IEP, funding an independent behavior assessment, providing compensatory education, and providing reimbursement in the amount of \$7,500.

7. **RECOGNITION**

**2021 California Classified Employee of the Year, National Award Nominee**

The Board of Trustees recognized Adrian Prieto for his exemplary service to the District. Mr. Prieto was selected as the OC Classified School Employee of the Year, as well as named a 2021 California Classified School Employee of the Year, National Award Nominee by State Superintendent of Public Instruction Tony Thurmond.

## 8. **REPORTS**

### 8.1 **Reports of Associations**

Christie Bettendorf, ASTA executive board member, spoke about the safety of staff, students, and community members when returning to school, as well as expressed ASTA's support in maintaining the mask mandate. Additionally, she stated that it is encouraging to see students and staff back on campus during summer school.

### 8.2 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

## 9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

There were no public comments.

## 10. **PRESENTATION**

### **Reopening of Schools, 2021-22 Year**

#### Background Information:

On March 13, 2020, the Board of Trustees unanimously declared a local emergency due to the outbreak and spread of COVID-19. In recognition of the emergency, the District closed physical school sites for students. Despite sincere efforts to return students to campus for in-person instruction over the course of the 2020-21 year, the Board of Trustees voted to remain in distance learning through the end of the 2020-21 year based on local conditions and factors.

#### Current Consideration:

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-BOT-14, confirming the District's intention to return to a live, in-classroom instructional model for students, five full school days a week when the 2021-22 year begins in August. District staff members provided an update on the District's progress and plans for reopening schools.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

## 11. **ITEMS OF BUSINESS**

### **RESOLUTIONS**

#### 11.1 **Resolution No. 2021/22-B-01, Signature Authorization**

##### Background Information:

The Board of Trustees was requested to adopt Resolution No. 2021/22-B-01, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-01. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.2 **Resolution No. 2021/22-B-02, Authorization of Approval of Vendor Claims/Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's Accounting Department enters the vendor claims/orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims/orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Dr. Nancy C. Nien, Karen Orr, James Robinson, and Ester Yanez to approve vendor claims/orders payments electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-02. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.3 **Resolution No. 2021/22-E-01, Annual Certification of Course-Based Independent Study for the 2021-22 Year**

Background Information:

On May 7, 2020, the Board of Trustees authorized the development of a primarily virtual program of instruction called Cambridge Virtual Academy (CVA), focused on engaging students in academic content fostering the 5Cs: collaboration, communication, critical thinking, creativity, and character/compassion, which contribute to a student's resilience, emotional intelligence, as well as career and life skills. On June 18, 2020, the Board

approved an updated independent study policy, Board Policy and Administrative Regulation 7807 (6158), 7807-R (AR 6158), including authorization for the District to offer a course-based independent study program for students in grades 7 through 12. CVA has operated as a course-based independent study program.

Current Consideration:

Course-based independent study differs from traditional independent study in that it measures average daily attendance through attendance based on equivalent daily instructional minutes, not the time value of work production. Education Code Sections 51749.5 and 51749.6 set forth the requirements for establishing and implementing course-based independent study. Those requirements provide that the Board of Trustees is required to annually certify that courses provided pursuant to course-based independent study are of the same rigor and educational quality as equivalent classroom-based courses, aligned to all relevant local and state content standards. That certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a pupil is enrolled, number of equivalent instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The District has undertaken a comprehensive analysis to ensure that CVA's courses meet the statutory standards, and the resolution provides for the required annual certification of CVA courses for the 2021-22 year.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2021/22-E-01. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.4 **Resolution No. 2021/22-HR-01, Observance of Lincoln Day 2022**

Background Information:

California's public schools celebrate Lincoln Day on the Monday or Friday of the week in which February 12 occurs. The 2021-22 Student/Teacher Calendar includes the observance of Lincoln Day on Monday, February 14, 2022, in order to maintain the consistency and predictability of the Student/Teacher Calendar from year to year.

Current Consideration:

Resolution No. 2021/22-HR-01 declares that Lincoln Day during the 2021-22 year shall be observed on Monday, February 14, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted Resolution No. 2021/22-HR-01. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

## **BUSINESS SERVICES**

### **11.5 Consulting Agreement, The Ecology Center**

#### Background Information:

The District has an opportunity to build the Magnolia High School garden to benefit our students and our community. The garden will provide skills, training experience, and education about ecological issues, as well as lessons in biology, health, and life skills. The garden has the potential of producing upwards of 10,000 pounds of food annually that can be used for meal prep or student and community distribution.

#### Current Consideration:

In order to facilitate such a program, the District would like to retain the services of The Ecology Center located in San Juan Capistrano. The Ecology Center is one of the few organic farms in Orange County serving 180,000 on-site participants, 500 farmers/chefs, 700 volunteers, 45 corporations, and over 2,400 donors. They have 13 years of experience in community education, engagement, and nourishment as it relates to farming. The Ecology Center has also successfully started a farm with Encinitas Union School District's Farm Lab.

The District would like to develop the Magnolia High School garden from the initial planning phases to a developed farm with a sustainable program. It is anticipated that the process would take approximately two years, but could be longer. The Ecology Center will design, assist in identifying additional sub-contractors, provide project management, recruit for two farmers, and provide mentorship support to our students, staff, as well as community. Services will be provided July 16, 2021, through June 30, 2023, with the option to extend for up to two additional annual terms by the District's assistant superintendent, Business Services.

#### Budget Implication:

The total anticipated annual expenditures are listed, but amounts may be more or less based on actual usage. The total cost is estimated at \$147,000 for Year 1, and \$126,000 for Year 2, and each subsequent year for a maximum of two additional years. (General Fund)

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement with The Ecology Center pursuant to Public Contract Code 53060.

Jonathan Zaidman, Engagement and Impact, The Ecology Center, spoke regarding the process of creating a sustainable farm.

### **11.6 Use of Facilities Agreement, North Orange County Community College District (NOCCCD)**

#### Background Information:

AUHSD and NOCCCD are entering into a facilities' use agreement that allows NOCCCD the use of two classrooms for English as Second Language (ESL) classes. One class at Sycamore Junior High School, and a second class at Ball Junior High School.

#### Current Consideration:

The services will be provided July 18, 2021, through June 30, 2026, for use of District facilities. Under the agreement, the District will waive any facilities use fees and direct cost fees to NOCCCD.

Budget Implication:

There is no impact to budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the use of facilities agreement.

## **EDUCATIONAL SERVICES**

### **11.7 Subscription, Onshape**

Background Information:

Onshape provides an online product development platform that combines Computer Aided Design (CAD), built-in data management, real-time collaboration tools, and business analytics. This software is used by industry professionals for product development, collaboration, data management, and more.

Current Consideration:

The District would like to purchase a two-year subscription to provide the Onshape platform to students in the Artificial Intelligence Pathway at Kennedy High School. Onshape is offering a two-year subscription for the price of one year. This subscription will provide students with access to industry-standard software during their coursework.

Budget Implication:

The total cost for these services is not to exceed \$3,000. (Perkins Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

### **11.8 Agreement, California School Management (CSM) Consulting, Inc.**

Background Information:

Emergency Connectivity Fund (ECF) is a \$7.1 billion grant included in American Rescue Plan. The grant is administered by the Universal Service Administrative Company (USAC), under the direction of the Federal Communications Commission (FCC). ECF provides discounts to assist districts to purchase equipment and services for distribution to students and school staff, for use outside the school. Equipment and connectivity would need to be used primarily for educational purposes for students and staff who would otherwise lack access to this technology.

Current Consideration:

The Education and Information Technology (EIT) Department will utilize the consultant to provide assistance including, but not limited to: ECF form filing, process, guidance, audit documentation, document management, and fund collection. The agreement brings highly-specialized and unique expertise to the District and is considered crucial to the ECF funding. The window opened on June 29, 2021. The District will apply for funding to pay for Chromebooks for use at home. The program will pay up to \$400 per device.

Budget Implication:

Services will be provided at a cost not to exceed \$25,000. (General Fund)

Action:

On the motion of Trustees Smith, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.9 **Educational Consultant Agreement, Gavin Tierney, Ph.D.**

Background Information:

Dr. Gavin Tierney is currently an assistant professor in the Department of Secondary Education at California State University, Fullerton. He is a former alternative high school teacher and received his Ph.D. in Learning Sciences from the University of Washington. Gavin's research focuses on youth participatory design within research-practice partnerships, classroom assessment, as well as youth identity development and engagement, all with an emphasis on educational equity. His current projects include research on learning and identity development using digital badges in informal STEM programs; identity development and re-engagement of youth in alternative education; and supporting learning and transfer in project-based learning (PBL) courses.

Current Consideration:

The District would like to partner with Dr. Tierney to create student and teacher co-designed projects for long-term English Learners that supports the connection to their lives and their authentic voice in the projects. Dr. Tierney will provide professional learning for curriculum specialists and teachers on student and teacher co-designed PBL curriculum. This partnership supports the implementation of the Career Preparedness Systems Framework (CPSF). Services will be provided July 26, 2021, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$50,000. (LCFF Funds)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.10 **Educational Consultant Agreement, James Lam**

Background Information:

Mr. James Lam has over 25 years of experience that involves grant writing, grant making, and contract/business proposal writing in the nonprofit, private, as well as government sectors. His nonprofit experience includes grant writing for community-based organizations, VNCOC, Inc., and OCAPICA, Inc., as well as grant writing duties at The California Endowment, where he helped approve and manage over \$10 million awarded to nonprofit organizations and public agencies.

Current Consideration:

The District would like to hire Mr. Lam as a consultant to assist the District in writing and submitting strong and effective grant proposals for unrestricted and restricted funds along with managing, writing, compiling, and submitting grant reports in a timely fashion. Further, Mr. Lam will be responsible for researching prospective funders that align with the District's vision and mission. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$20,000. (LCFF Funds)



Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

11.11 **Subscription Proposal, San Bernardino County Superintendent of Schools, Organization Management System (OMS)**

Background Information:

Organization Management System (OMS), hosted by the San Bernardino County Superintendent of Schools, provides a secure, convenient online workshop registration and reporting system to school districts, county offices of education, the California Department of Education, several educational nonprofit organizations, and other specialized programs throughout California.

Current Consideration:

The District would like to purchase a District subscription to OMS for use with our staff, families, and community stakeholders. The OMS subscription allows for private and public registration, as well as monitoring of events and activities, with access to view live data, including participation information, participant comments, send correspondence within the OMS event, track attendance, and reports based on participant information. The purchase of this subscription also includes professional development and direct technical support for the District. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total amount of the expenditures is not to exceed \$6,000 for one year. (Title I Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the subscription.

11.12 **Subscription, Drama Notebook**

Background Information:

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Drama Notebook was identified as a need by District teachers.

Current Consideration:

The District is reviewing Drama Notebook and other supplemental educational technology applications during the 2021-22 year to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$917.40. (Title IV Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

11.13 **Subscription, Theatrefolk Ltd.**

**Background Information:**

The District and Board of Trustees has a long history of supporting visual and performing arts. This support has led to a robust arts education for District students, as well as award-winning programs across the different art disciplines. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Theatrefolk was identified as a need by District teachers.

**Current Consideration:**

The District is reviewing Theatrefolk and other supplemental educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

**Budget Implication:**

The total cost for these services is not to exceed \$4,639.80. (Title IV Funds)

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the subscription.

11.14 **Operational Agreement, Orange County Gang Reduction Intervention Partnership (OC GRIP)**

**Background Information:**

The purpose of OC GRIP is to prevent at-risk minors in grades 4-8 from joining a criminal street gang and to promote opportunities, as well as education to help students make the right choices. OC GRIP works with the Orange County Probation Department, school districts, private businesses, nonprofit organizations, and faith-based groups. OC GRIP also works closely with Waymakers, a nonprofit organization that supports children, counsels families, and educates communities. Faith-based organizations, 400 private businesses, and community groups also partner with the program.

**Current Consideration:**

The District would like to partner with OC GRIP by providing the requested funding for the Waymakers Case Manager. Waymakers case managers are critical to the success of OC GRIP. The case managers will assist the team in working with students and parents in addition to tracking their progress. They make weekly phone calls and in-person visits with each student and family through case management. They assist the team with goal identification and follow through with communication, education, resources, and documentation. Services are being provided July 1, 2021, through June 30, 2022.

**Budget Implication:**

The total cost for these services is not to exceed \$7,011.60. (Expanded Learning Opportunity Grant Funds)

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the operational agreement.

#### 11.15 **School-Sponsored Student Organizations**

##### Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

##### Current Consideration:

The following schools submitted school-sponsored student organization applications:

11.15.1 Future Business Leaders of America, Cambridge Virtual Academy

11.15.2 Humanitarian Research Association, Cypress High School

##### Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

##### Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

### **HUMAN RESOURCES**

#### 11.16 **Agreement, Hope International University**

##### Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

##### Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 1, 2021, through June 30, 2023.

##### Budget Implication:

There is no impact to the budget.

##### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

#### 11.17 **Agreement, Portland State University**

##### Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites.

Current Consideration:

University students will meet with school site master teachers to be involved in the students' preparation for student teaching. This agreement provides opportunities for student teachers to observe, participate, assist, and teach in the master teacher's classroom for one semester. Master teachers will model to the student teacher effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. This agreement will be in effect July 16, 2021, through July 15, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.18 **Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)**

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by 3.26 percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on June 23, 2021.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$6,816, for a total annual salary of \$215,890, effective July 1, 2020. This additional expense will be paid using GASELPA funds.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the salary increase.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.12 pulled by Trustee O'Neal, as well as 12.15, 12.26, and 12.27 pulled by Trustee Jabbar. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

## **BUSINESS SERVICES**

### **12.1 Agreement Addendum, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**

#### Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

#### Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement addendum provides a calculated amount for the 2021-22 year. Services are being provided July 1, 2021, through June 30, 2022.

#### Budget Implication:

NOCROP will provide AUHSD with \$319,750 for the services of the Career Guidance Specialists for the 2021-22 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

#### Action:

The Board of Trustees ratified the agreement.

### **12.2 Consulting Agreement, Eide Bailly LLP**

#### Background Information:

The District has contracted Eide Bailly LLP for audit services as defined by Governmental Auditing Standards issued by the Comptroller General of the United States. The District has an obligation to provide regular training to staff regarding ASB accounting, policies, and procedures.

#### Current Consideration:

The District desires to engage the services of Eide Bailly LLP to provide professional development workshops to staff on the topics of ASB accounting, policies, and procedures. Services are being provided July 1, 2021, through June 30, 2022.

#### Budget Implication:

The cost of these services will be for a total not to exceed \$5,250, plus expenses. (General Fund)

#### Action:

The Board of Trustees ratified the agreement.

### **12.3 Amendment, Post-Termination Addendum, Pinnacle Claims Management, Inc.**

#### Background Information:

Prior to January 1, 2018, the District utilized Pinnacle Claims Management, Inc., as the third-party administrator to support the management and oversight of the Preferred Provider Organization (PPO) services.

Current Consideration:

A Post-Termination Addendum is required for Pinnacle Claims Management, Inc. to manage and process PPO claims received for services rendered during their active service agreement, as well as deny any untimely claims. Approved at the August 13, 2020, Board meeting, the Post-Termination Addendum is in need to be extended for the period of July 1, 2021, through December 31, 2021. The amendment will be signed following Board approval.

Budget Implication:

Fees are based on the total claims processed, and actuals may vary, and are estimated to be approximately \$5,000. (Health and Welfare Funds)

Action:

The Board of Trustees ratified the amendment to the Post-Termination Addendum with Pinnacle Claims Management, Inc.

12.4 **Agreement, Blessed Transportation and Associates, Inc.**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. The District's Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under Education Code and federal law.

Current Consideration:

There is a need to continue providing individualized transportation services with Blessed Transportation and Associates, Inc. through July 15, 2022, with the option to extend for up to three additional annual terms by the District's director of Purchasing and Central Services. The District has used their services in the past with success. Due to student confidentiality, the transportation agreements have limited information provided regarding the student or family.

Budget Implication:

The total anticipated annual expenditures are listed above, but actual amounts may be more or less based on usage and market conditions. Services provided in this agreement are not to exceed \$28,000 annually. (General Fund)

Action:

The Board of Trustees approved the contract with Blessed Transportation and Associates, Inc.

12.5 **Agreement, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreement to provide transportation services to GASELPA.

Current Consideration:

It is in the best interest of the District to provide transportation services to this group. The agreement will be in effect July 1, 2021, through June 30, 2022.

Budget Implication:

The transportation agreement provides for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreement.

12.6 **Agreement, Orange County Public Safety (OCPS)**

Background Information:

The District has worked with Orange County Public Safety (OCPS) to patrol its facilities during evening, night, weekend hours, and around-the-clock patrols during District holidays. The District has experienced a marked decrease in school vandalism and an increase in the apprehension of various perpetrators on our campuses. They have thwarted various crimes from actually happening, made arrests, and are proactive with their approach to keeping all of our campuses safe and secure after hours, and during holidays. In addition, they are the first responders for any alarm trigger.

Current Consideration:

OCPS provides a highly specialized professional service. Their officers are trained Emergency Medical Technicians (EMT), with CPR and first aid training, and also trained first responders to emergent and non-emergent situations. OCPS is well connected to local law enforcement, fire personnel, District administration, and have been working in conjunction with the Anaheim Police Department (APD) to protect our schools. They have been participating in APD task force meetings, which include internal upper management and supervisory staff, to discuss the protection of all Anaheim school campuses, and was the only non-city entity invited to participate. OCPS has been given radios with direct communication to APD.

OCPS also provides, at minimum, detailed weekly reports of incidents that occur on our campuses. They check entry points such as gates, fences, doors, and windows reporting back their findings to inform staff of potential issues. They sometimes even utilize state-of-the-art technology such as the body cams to assist officers with incidents that may occur.

Full around-the-clock coverage will be provided during holidays, which will allow for higher presence on campuses when school sites are most vulnerable. Additional coverage for Non-Student/Teacher Days will also be included along with a uniformed officer at all scheduled Board of Trustees' meetings. For this term, OCPS has also included one officer with less than twenty-four-hour notification for eight hours at any site once a month.

OCPS has greatly reduced crimes to our campuses after hours while creating a presence that our schools are being patrolled regularly keeping them safe and secure.

The term of the agreement will be for two years July 16, 2021, through July 15, 2023. By entering into a two-year agreement, the cost remains unchanged from year-to-year, and will be held firm through the end of the term.

Budget Implication:

The regular monthly fee will be \$16,650 for two car patrol services. (General Fund)

An additional \$35,000 has been added for special events such as football games, graduation, or other requirements as needed, and may be more or less based on actual usage. (Various Funds)

Action:

The Board of Trustees approved the agreement with Orange County Public Safety pursuant to Government Code (GC) 53060.

12.7 **Piggyback for the Purchase of an Athletic Fields Mowing Equipment**

Background Information:

The District's Maintenance and Operations Department utilizes two large lawn mowers to mow the athletic fields of all 18 schools in the District. The first mowing machine is more than 20 years old while the second has exceeded 15 years of service. Both pieces of equipment have been malfunctioning and are breaking down more frequently causing interruptions in the mowing operations and resulting in required repairs that cost on average \$12,000 each time a repair is required. Additionally, and given their age, several of their parts required for replacement are becoming difficult to find in the market and are becoming obsolete.

At the June 17, 2021, Board meeting, the Board of Trustees approved the purchase of the first mower. The purpose of the current consent is for the purchase of the second mower.

Current Consideration:

Having newer mowing machines will result in increased reliability of these machines, more efficiency in mowing all 18 athletic fields, and will eliminate the large costs for repairs in the early years of usage.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Turf Star, Inc. The equipment will be purchased utilizing DGS CMAS contracts 4-07-51-0020A. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 to make the purchase as needed.

Budget Implication:

The cost is not to exceed \$105,051. (General Fund)

Action:

The Board of Trustees approved the purchase of a large area rotary mower utilizing DGS's CMAS contract 3-20-84-0094A to Turf Star, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

12.8 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2022-01	Magnolia High School Relocation of 9 Portables (Measure H Funds)	Mobile Modular Construction	\$637,240
2022-02	Orangeview Junior High School	4 Seasons Roofing, Inc.	\$244,400



Reroofing of Covered Walkways  
(Routine Restricted Maintenance Funds)

2022-03	Kennedy Institute of Technology (CTE Facilities Funds)	Giannelli Electric	\$56,789
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Action:

The Board of Trustees awarded Bid Nos. 2022-01, 2022-02, and 2022-03.

12.9 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.10 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports June 8, 2021, through July 6, 2021.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified item 12.12 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy  
Abstain: Trustee O'Neal

12.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report June 8, 2021, through July 6, 2021.

12.13 **SUPPLEMENTAL INFORMATION**

12.13.1 ASB Fund, May 2021

12.13.2 Cafeteria Fund, April 2021

## EDUCATIONAL SERVICES

### 12.14 **Agreement, Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT)**

#### Background Information:

ImPACT is the most scientifically validated computerized neurocognitive test used by more than 7,400 high schools and 1,000 colleges and universities to help evaluate, as well as manage suspected concussions. Since 2006, over 7.5 million individuals have taken the ImPACT test. The test tracks students' symptoms and measures multiple aspects of cognitive functioning, including attention span, working memory, sustained and selective attention time, non-verbal problem solving, as well as reaction time.

#### Current Consideration:

ImPACT was previously used by Sports Concussion Institute, who conducted the District's baseline testing program. The District has hired athletic trainers who are qualified to conduct the ImPACT assessment directly. Through the use of ImPACT, athletic trainers will be able to effectively monitor students' post-concussion symptoms. Services are being provided July 1, 2021, through June 30, 2022. The agreement will be signed following Board approval.

#### Budget Implication:

The total cost is not to exceed \$11,250. (General Fund)

#### Action:

The Board of Trustees ratified the agreement.

### 12.15 **Sales and Services Agreement, University of Irvine (UCI) Center for Educational Partnership**

#### Background Information:

The District has had a long-standing collaboration with the University of California, Irvine (UCI) Center for Educational Partnerships. As a member of the Anaheim Collaborative, and a pillar of our Anaheim Union Educational Pledge, UCI Center for Educational Partnerships collaborates with the District to provide students, families, as well as staff with resources and support to promote higher education.

#### Current Consideration:

The UCI Center for Educational Partnerships, along with the Center for Racial Justice in Education (RJIO), is offering the District a partnership at Cypress High School and Katella High School. The RJIO Program will help schools enhance their understanding of how race and racism manifests in institutions, as well as the lived experiences of youth and gain strategies for creating racial equity in institutions. The District will share all data collected and strategic plans crafted during the RJIO program with UCI Center for Educational Partnership. Services are being provided July 1, 2021, through May 31, 2022.

#### Budget Implication:

The total cost is not to exceed \$40,000, per school. (Expanded Learning Opportunity Grant Funds)

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the sales and services agreement.

12.16 **Amendment, Educational Consulting Agreement, CharacterStrong**

**Background Information:**

On May 6, 2021, the District entered into an agreement with CharacterStrong. CharacterStrong is a character education and social-emotional learning (SEL) curriculum and professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

**Current Consideration:**

The current agreement with CharacterStrong provides gym activities and resources to foster relationships between students and/or staff. An amendment is needed to the funding source associated with this consultant agreement. All other terms and conditions remain intact.

**Budget Implication:**

The total cost for these services is not to exceed \$70,000. (Expanded Learning Opportunity Grant Funds)

**Action:**

The Board of Trustees ratified the amendment.

12.17 **Addendum, Memorandum of Understanding (MOU), Orange County Asian and Pacific Islander Community Alliance (OCAPICA)**

**Background Information:**

OCAPICA was established in 1997 with the mission to build a healthier and stronger community by enhancing the wellbeing of Asians and Pacific Islanders through inclusive partnerships in the areas of service, education, advocacy, organizing, and research. OCAPICA has provided services such as social, emotional and academic support groups, career development, civic engagement, as well as community services for students and families across the District's high school sites. The goal of OCAPICA's presence in the District is to provide support to Asian and Pacific Islander students, as well as other youth.

**Current Consideration:**

The purpose of this addendum is to implement the program services and overall management of the community farm located at Magnolia High School. The District and OCAPICA will work collaboratively to develop and implement farming and nutrition programming for students and their families. OCAPICA will provide a program manager and program coordinator to lead and coordinate programming, as well as staffing to provide additional resources and services onsite as needed to support District students and families. Services are being provided July 1, 2021, through June 30, 2022.

**Budget Implication:**

The total cost for these services is not to exceed \$55,000. (General Fund)

**Action:**

The Board of Trustees ratified the addendum.

12.18 **Memorandum of Understanding (MOU), Anaheim Family YMCA**

**Background Information:**

The District has provided afterschool programs through a partnership with the Anaheim Family YMCA. The Anaheim Achieves program currently operates at Ball, Brookhurst, Dale, Orangeview, South, and Sycamore junior high schools. The YMCA also operates after-school

programs at Anaheim, Katella, Loara, Magnolia, and Western high schools. The YMCA provides program administration, staffing, equipment, materials, training, data collection, and evaluation for the aforementioned schools.

Current Consideration:

Based on the growing needs of the community, the Anaheim YMCA agrees to provide an after-school program for the students at Lexington and Walker junior high schools. Services will be provided July 16, 2021, through May 26, 2022.

Budget Implication:

The total cost is not to exceed \$200,000. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees approved the MOU.

12.19 **Educational Consulting Agreement, Water Safety Guy**

Background Information:

Water Safety Guy provides high-quality training alternatives that meet or exceed important scientific and regulatory guidelines and are equivalent to industry leaders. Training program content and standards are equivalent to that of the American Heart Association and the American Red Cross. Where applicable, these programs also comply with Occupational Safety and Health Administration (OSHA) requirements, as well as state and local emergency regulations. It is the mission of Water Safety Guy to develop safety training/certification programs and courses targeted to meet student needs and comply with regulations.

Current Consideration:

Water Safety Guy will provide a water safety certification training for District high school physical education teachers who do not have current certification. Services will be provided July 16, 2021, through October 31, 2021.

Budget Implication:

The costs for these services are not to exceed \$3,000. (Title IV funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.20 **Service Agreement, Platform Athletics, LLC dba PLT4M**

Background Information:

PLT4M online physical education and athletics software aids physical education teachers, coaches, and athletic/intramural directors in providing students with skill appropriate, standards-based kinesthetic lessons, activities, as well as assessments, which meets state and national standards for physical education.

Current Consideration:

The PLT4M software will include staff training/onboarding via recorded and live webinars, as well as ongoing staff support as needed. Services will be provided September 1, 2021, through August 31, 2022.

Budget Implication:

The costs for these services are not to exceed \$10,000. (Title IV funds)

Action:

The Board of Trustees approved the service agreement.

12.21 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 3)**

Background Information:

The K12 Strong Workforce Program (SWP) administered by the California Community College Chancellor's Office (CCCCO) has been established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan.

The District opted into a joint application with the Orange County Department of Education (OCDE) focused on three initiatives: Maximizing K-14 Alignment and Partnerships to Expand High-Quality CTE for Orange County Students, Orange County Educators Enhancing Student Engagement to Develop Essential Skills for Workforce Readiness, and Building Sustainable Career Education Infrastructure from Elementary through High School to Community College. The funding will provide professional development for teachers, workshops, dual enrollment, and industry certification opportunities for students, and curriculum development focused on these critical workplace topics.

Current Consideration:

SWP funding was awarded to OCDE, and OCDE would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. The term of this agreement is January 1, 2021, through June 30, 2023.

Budget Implication:

The District will receive funding under this agreement in the amount of \$279,395.

Action:

The Board of Trustees ratified the service agreement.

12.22 **Educational Consulting Agreement, Vital Link**

Background Information:

For the past 18 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards. Brian Dozer, President of Vital Link, has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link will continue to assist on the expansion of industry involvement on the advisory boards, and assist faculty in the development of ongoing industry and educational partnerships, as well as resources. Vital Link will also continue to assist in the coordination of the District's annual College and Career Fair. Services will be provided July 15, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$20,525. (Strong Workforce Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.23 **Memorandum of Understanding (MOU), Big Brothers Big Sisters of Orange County and the Inland Empire (BBBSOC)**

Background Information:

The District, in partnership with Big Brothers Big Sisters of Orange County (BBBS), would like to provide mentoring opportunities to District students to help them find their voice and purpose and pursue their college and career goals. These mentoring programs provide opportunities for high school students to receive mentoring from college students, as well as for District high school students to mentor students in partner elementary schools. In addition, through the BBBS Bigs with Badges program, students will be matched with a positive role model from a local law enforcement agency. Finally, the Workplace Mentoring program will match students interested in healthcare careers with a mentor from Children's Hospital of Orange County (CHOC).

Current Consideration:

The District would like to renew its partnership with Big Brothers Big Sisters to continue offering its mentoring programs to District students. Services will be provided from August 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$25,000. (Strong Workforce Grant Funds)

Action:

The Board of Trustees approved the MOU.

12.24 **Memorandum of Understanding (MOU), OCDE CTE Teacher Credentialing Program**

Background Information:

The Orange County Department of Education (OCDE) Career and Technical Education (CTE) Credentialing Program provides program coursework and support to teachers seeking a Designated Subjects CTE Credential. This credential qualifies teachers to teach CTE coursework, and for students and schools to qualify for CTE pathway completion with the California Department of Education.

Current Consideration:

The OCDE CTE Credentialing Program would like the District to identify a representative to collaborate on enrolling teachers in the program and participate on an advisory council. In addition, OCDE would like the District to assist in assigning mentors to CTE preliminary credential holders. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.25 **Independent Contractor Agreement, Anxiety and Depression Center, Jeanette Morgan, PsyD.**

**Background Information:**

The Anxiety and Depression Center provides threat assessment evaluations of students and their families at the request of the District to help determine next steps, supports, and services. The center also provides assessment evaluations for students as requested by the Special Youth Services Department.

**Current Consideration:**

The Anxiety and Depression Center is used by the District when there is a need for an in-depth assessment, a significant concern that a student may be a danger to self or others, and/or requires further emergency assessment. The Anxiety and Depression Center will provide clinical evaluations that must be conducted by a clinical psychologist who has experience diagnosing and treating significant mental health issues. Services will be provided July 1, 2021, through June 30, 2022.

**Budget Implication:**

The total cost is not to exceed \$50,000. (LCFF Funds)

**Action:**

The Board of Trustees ratified the independent contractor agreement.

12.26 **Amendment Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College 2019-21 Years**

**Background Information:**

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

**Current Consideration:**

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendment.

12.27 **Amendment Agreement, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College 2021-24 Years**

**Background Information:**

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

**Current Consideration:**

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on July 12, 2018, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amendment will be signed following Board approval.

**Budget Implication:**

There is no impact to the budget.

**Action:**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the amendment.

12.28 **Client Services Agreement, Hanover Research Council**

**Background Information:**

Hanover Research Council is a full-service, research company that offers on-demand custom research through a partnership model, for a fixed annual cost. Research solutions provided by Hanover Research Council may include quantitative and qualitative data analysis, reviews of literature, survey research, benchmarking, and market evaluation. A partnership model with Hanover Research Council supports long-term, data-driven planning and decision-making for the District, by providing action-oriented research reports consistent with our strategic vision.

Hanover Research Council has provided quality research reports for the District since the 2014-15 year. These comprehensive research reports include: Predictive Factors for A-G completion, yearly analysis of our LCAP survey instrument and LCAP survey results, best practices in student badging, benchmarking study of virtual high schools, and Parent Leadership Academy survey analysis. Currently Hanover Research Council is completing a Parent Leadership Academy survey design and the 2021 LCAP survey analysis.

**Current Consideration:**

The District will continue to work with Hanover Research Council to determine the effectiveness of selected District programs, as well as the Career Preparedness Systems Framework implementation. The data-informed feedback will also allow the District to prioritize focus areas and monitor the best use of District resources. All research solutions are available to the District in an unlimited amount within the confines of one sequential project queue. Hanover Research Council reports that each research project can be completed within a six-to-eight-week window. In addition to the custom research solutions, the District will continue to receive reports on a myriad of topics to share with school site



administrators and staff. Services will be provided September 23, 2021, through September 22, 2024.

**Budget Implication:**

Services will be provided at a cost not to exceed \$46,000 for the 2021-22 year. (LCFF Funds)

**Action:**

The Board of Trustees approved the agreement.

12.29 **Nonpublic, Nonsectarian School/Agency Services Master Contract**

**Background Information:**

The District provides federally mandated services to students through the Individualized Education Program (IEP) process. The District has a wide continuum of educational placements within the District. At times, a student's needs are such that the District cannot meet the student's needs with existing District programs. Although the District strives to curtail placements outside of the District, at times, the District places students in certified non-public schools (NPS) or certified residential treatment centers (RTC), and/or obtain services from a certified non-public agencies (NPA). The Individuals with Disabilities Education Act (IDEA) creates a full continuum of placement options that include such restrictive placements. Annually, the Orange County Department of Education negotiates rate structures with NPA and NPS that are located both inside and outside of California. The master contract outlines the legal responsibilities of each party. Only one master contract is necessary for each NPA or NPS. The District enters an individual services agreement with the NPA, NPS, or RTC that identifies the placement and services that a student will receive.

**Current Consideration:**

It was requested that the Master Contract be approved to be used for any student requiring NPA, NPS, or RTC. Services are being provided July 1, 2021, through June 30, 2022.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees ratified the master contract.

12.30 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

**Background Information:**

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

**Current Consideration:**

The MOU between the Orange County Superintendent of Schools and the District allows students who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs if recommended by an

Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

12.31 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current Consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2021-22 year. Services are being provided July 1, 2021, through June 30, 2022.

Budget Implication:

Funds for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

12.32 **Educational Consulting Agreement, Language Network, Inc.**

Background Information:

The English Learner and Multilingual Services Department provides translation and interpretation services in the languages in highest demand in the District (Spanish, Vietnamese, Korean, and Arabic). There are 54 languages represented in the District and many languages the District is not able to support. Families require periodic translation and/or interpretation services in many different languages to assist with health, safety, and mandated educational issues.

Current Consideration:

The Language Network provided translation and interpretation services in the 2020-21 year in Farsi, Hindi, Urdu, Tagalog, Punjabi, and Bengali, as well as Mandarin Chinese. These services included parent interpretation support in meetings, and the translation of written documents, primarily for Individualized Education Plan (IEP) meetings. It is projected that this demand will continue to increase in the 2021-22 year. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these as-needed services is not to exceed \$35,000. (LCFF funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.33 **Memorandum of Understanding (MOU), Anaheim Regional Medical Center (ARMC) Tobacco Cessation Services**

Background Information:

The District is the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District (AESD) and the District, in the amount of \$1,682,000, for a three-year term (2020-23). The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive school sites, as well as Gilbert and Polaris high schools. Grant goals include revitalizing the promotion of available intervention, cessation services, and anti-tobacco messages, as well as increase efforts to educate parents about alternative tobacco products and current issues, as well as where to access intervention and cessation services. With the TUPE grant it would be beneficial to all involved to consider using Anaheim Regional Medical Center's (ARMC's) in-kind intervention and cessation services for our students, staff, and parents, as well as to streamline services within the alternative to suspension, Pathways to Success program.

Current Consideration:

ARMC has a Tobacco Cessation Department for the Youth Division, which is funded by the Orange County Health Care Agency (OCHCA) and Tobacco Use Prevention Program (TUPP). It is the intention to continue an Assignment to Tobacco Intervention/Cessation Program Series for the District as an alternative to the suspension program within the Pathways to Success program. This would include modifying current practice from suspension to changing behavior and making a real difference in life choices. ARMC has an 84 percent cessation rate for its youth program. Services are being provided July 1, 2021, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

**HUMAN RESOURCES**

12.34 **2020-21 Fourth Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction, as well as services for students who have not passed the California High School Exit Examination (CAHSEE) by the end of the 12<sup>th</sup> grade. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, April 1, 2021, through June 30, 2021, states there were no complaints during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

12.35 This item was pulled prior to the adoption of the agenda.

12.36 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.37 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.38 **Board Policy, Repeal Multiple Policies, First Reading**

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

Staff is recommending the elimination of several outdated and obsolete policies. Board Policy 3301.04, Organizational Chart-Deputy Superintendent was last revised in 2009 and relates to a position that no longer exists. Board Policy 71106.02, Adult Education Program; Board Policy 7510, Adult Education; and Board Policy 7901.10, Incidental Materials, Adult Education were last revised in 2004 and 2005 and relate to a program that no longer exists.

12.38.1 Repeal Board Policy 3301.04, Organizational Chart-Deputy Superintendent

12.38.2 Repeal Board Policy 71106.02, Adult Education Program

12.38.3 Repeal Board Policy 7510, Adult Education

12.38.4 Repeal Board Policy 7901.10, Incidental Materials, Adult Education

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the policies listed above.

12.39 **Memoranda of Understanding (MOU), Ivy Education & Technology Ltd. and Jinan Foreign Language School**

**Background Information:**

Following Board approval on October 10, 2019, the superintendent and assistant superintendent, Educational Services traveled to Shandong, China in November 2019 to visit local Education Bureaus as part of the District's commitment to grow AUHSD's international programs. On December 12, 2019, the Board approved a memorandum of understanding and series of letters of intent to create an international education initiative, including a program whereby students who complete two years of instruction at their home school and transfer to an AUHSD high school for grade 12, as part of a three-year program students will receive an AUHSD high school diploma upon successful completion of graduation requirements. Other goals of the partnership include the provision of short-stay visits and professional development for Chinese teachers. Unfortunately, COVID-19 school closures prevented full implementation of the international program contemplated by the agreements.

**Current Consideration:**

The District is committed to growing its international programs, which create exchanges exposing both the international students and AUHSD students to different cultures and experiences. The District's MOU with Ivy Education & Technology Ltd. expired on June 30, 2021, and the parties seek to extend their existing relationship to implement and grow the F-1 program, including through an agreement with Jinan Foreign Language School to authorize the District's participation in a three-year program, including two-years of U.S.-based curriculum in China in preparation for a culminating year in the U.S. for eligible F-1 students.

**Budget Implication:**

The District will receive tuition for each F-1 Visa student enrolled in an AUHSD school. In addition, the District will receive compensation for any short-stay visits or professional development provided.

**Action:**

The Board of Trustees approved the memoranda of understanding/agreements with Ivy Education & Technology Ltd. and Jinan Foreign Language School.

12.40 **California School Boards Association (CSBA) Annual Education Conference and Delegate Assembly**

**Background Information:**

CSBA annual conference and trade show is CSBA's premier continuing education program, delivering practical solutions to help governance teams from districts and county offices improve student learning and achievement.

**Current Consideration:**

The Delegate Assembly will be held November 30, 2021, through December 1, 2021, and the California School Boards Association's Annual Conference and Trade Show 2021 will be held December 2, 2021, through December 4, 2021, in San Diego, California.

**Budget Implication:**

The conference registration rates, per person, are as follows: early registration, \$595 (June 8-August 13); regular registration, \$625 (August 14-November 12); and late registration, \$870 (November 13-November 23). Hotel rates will vary. (General Fund)

Action:

The Board of Trustees discussed and approved payment for the superintendent and Board members that request to attend the conference, with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

12.41 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conference by the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

The Network for Public Education, October 23-24, 2021, Philadelphia, PA, at a cost not to exceed \$1,800. (General Fund)

Action:

The Board of Trustees approved for the superintendent to attend the conference with payment of necessary expenses.

12.42 **Board of Trustees' Meeting Minutes**

12.42.1 June 17, 2021, Regular Meeting

12.42.2 June 24, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo reported she joined the Budget Perspectives Workshop, attended a ROP Board meeting, the Summer VAPA Academy musical, and commended all staff and students who were a part of the production.

Trustee O'Neal did not have a report.

Trustee Jabbar said he visited Anaheim High School, attended the Summer Language Academy celebration, Summer VAPA Academy musical, and a ROP Board meeting.

Trustee Smith thanked the Superintendent's Office staff.

Trustee Piercy stated she attended the Sister City Commission meeting, Breakfast Club with Insurance Commissioner Ricardo Lara, Senator Padilla OC Forum meeting, Summer Language Academy celebration, and Budget Perspective Workshop.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, August 12, 2021, at 6:00 p.m.

Tuesday, September 14  
Thursday, October 14

Thursday, November 18  
Tuesday, December 14

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:26 p.m.

Approved   
Clerk, Board of Trustees