

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, June 17, 2021

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:32 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Page 3 of the agenda, pull item 6.2.
- Page 9 of the agenda, item 10.6, replace “Budget Implication” wording to clarify cost of \$175,000.
- Page 23 of the agenda, item 11.20, correct the amount for Bid No. 2021-22 to \$199,000.
- Page 39 of the agenda, pull item 11.61.
- Page 43 of the agenda, item 14.1, change meeting time to 4:00 p.m.
- Exhibit R, replace page 1 to include names of signees.
- Exhibit XXX, replaces pages 16 through 18.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O’Neal, Jabbar, Smith, and Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:37 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:07 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Board President Piercy led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding negotiations.

5.3.3 No reportable action taken regarding personnel.

5.3.4 The Board of Trustees unanimously voted to make the following appointment:

James Robinson, Executive Director of Fiscal Services

5.3.5 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2015-00812893-CU-PO-CJC.

5.3.6 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in Orange County Superior Court Case No. 30-2019-01085464-CU-OE-CJC.

5.3.7 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021040540, resolving all issues in student's due process complaint by providing compensatory services, assessing student, and providing reimbursement in the amount of \$8,000.

5.3.8 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021040786, resolving all issues in student's due process complaint by providing compensatory services, an independent educational evaluation, and reimbursement in the amount of \$5,500.

James Robinson, executive director of Fiscal Services, thanked the Board and Cabinet for the opportunity and is looking forward to supporting the AUHSD community.

6. **RECOGNITIONS**

6.1 **Classified Employees of the Year**

The Board of Trustees recognized the Classified Employees of the Year for their dedicated service to the Anaheim Union High School District. The employees were all honored at the Classified Employee of the Year Recognition event on May 13, 2021.

Jazmin Alba-Sr. Administrative Assistant, Education and Information Technology
Virginia Arrizon-Sr. Administrative Assistant, Orangeview Junior High School
Liliana Carrillo-Executive Assistant, HR Certificated
Edward Crook-Equipment Repair Mechanic, Maintenance & Operations
Brooks-Anne Crumley-Secretary-Attendance, Lexington Junior High School
Lisa Cruz-Sr. Administrative Assistant, Savanna High School

Michelle Diaz–Secretary-School Support, Katella High School
 Janet Dominguez–Secretary-Attendance (Bilingual), Brookhurst Junior High School
 Kenneth Flores–Athletic Facilities Worker II, Magnolia High School
 Wendy Gaggiano–Licensed Vocational Nurse, Hope School
 Alma Garcia–Instructional Assistant-Behavioral Support, Western High School
 Christopher Johnson–Technology Services Technician, South Junior High School
 Mirna Leavenworth–Secretary-School Support (Bilingual), Gilbert High School
 Paula Martin–Secretary-Registrar/Records, Loara High School
 Elizabeth Medina–Family and Community Engagement Specialist, Dale Junior High School
 Rocio Mendez–Translator/Interpreter, Anaheim High School
 Sarah Mesa–Instructional Assistant-Specialized Academic Instruction, Kennedy High School
 Judy Mugica–Instructional Assistant-Specialized Academic Instruction, Cypress High School
 Rosa Perez–School Library Media Technician, Sycamore Junior High School
 Esperanza Pimentel–Office Assistant (Bilingual), Ball Junior High School
 Luis Rodriguez–Athletic Facilities Worker I, Walker Junior High School
 Martha Salcedo–Secretary-Program Support (Bilingual), English Learner Office
 Melanie Thomasson–Employee Relations Analyst, HR Classified
 Opalina Valencia–Secretary-School Support, Oxford Academy

6.2 This item was pulled prior to the adoption of the agenda.

7. **REPORTS**

7.1 **Reports of Associations**

James Goran, ASTA president, stated he is appreciative of the LCAP stakeholder process and grateful that the investment in smaller class sizes is included in the LCAP, as this would allow students’ needs to be met.

7.2 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Ana Fernandez, Anaheim Intersections Initiative member, stated that the group’s purpose is to address institutionalized racism and discrimination, while strengthening the engagement in schools. Additionally, she communicated that she participated in the LCAP and would like more transparency as it pertains to the budget.
- 8.2 Adan Peña, Anaheim High School student, advocated to prioritize the mental health and well-being of students by allocating funding in the LCAP.
- 8.3 Maritza Bermudez, District parent, expressed she would like for all parents to have a “full voice” in regards to District matters and would like the District to encourage parents to participate in the LCAP process.
- 8.4 Rosa Bond, Anaheim Intersections Initiative member, spoke about institutionalized racism and stated all students are not given the same opportunities. She would like to see these issues discussed and included in the LCAP process.

9. PRESENTATIONS

9.1 **California School Dashboard and Local Indicators**

Background Information:

California's accountability system is reported through the California School Dashboard (Dashboard). The purpose of the Dashboard is to report on district, school, and student group performance on multiple indicators aligned to the Local Control Funding Formula (LCFF) and state priorities. Performance levels are displayed using a color system for the state indicators: Academic Indicator English/Language Arts, Academic Indicator Math, Chronic Absenteeism, English Learner Progress, Suspension Rate, Graduation Rate, and College/Career Readiness. Since state data is not available for some priority areas identified by LCFF, the State Board of Education approved local indicators and self-reflection tools for districts to use to measure progress. Local Education Agencies (LEAs) are required to collect and report information on the local indicators: Basic Services, Implementation of State Standards, Parent Engagement, School Climate, and a new local indicator, Course Access.

Current Consideration:

In compliance with state regulations, an annual presentation to the Board of Trustees was presented to report the District's progress on the Local Indicators using locally collected data. The report will include the District's current performance in each area, as well as a needs assessment, and a final rating of Met, Not Met, or Not Met for Two or More Years.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.2 **Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

The LCAP and annual update provides details regarding the District's actions and expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2021-22 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2019-20 year and expenditures for the 2020-21 Learning Continuity and Attendance Plan.

Current Consideration:

Manuel Colón, chief academic officer, Educational Services, and staff presented the LCAP and annual update to the Board of Trustees.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2021-22 annual budget and multi-year budget projections.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.3 **Public Hearing, Local Control and Accountability Plan (LCAP) and Annual Update**

Background Information:

The LCAP and annual update provides details regarding the District's actions and expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2021-22 LCAP, and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2019-20 year.

Current Consideration:

Notice of the public hearing was posted in three public places in our District, ten days prior to this public hearing. The proposed LCAP is available for public inspection in the Educational Services Department, Monday through Friday, June 7, 2021, through June 17, 2021, 8:00 a.m. to 4:00 p.m. The purpose of the public hearing was to allow the public an additional opportunity to speak on the District's LCAP and annual update.

Budget Implication:

There is no impact to the budget

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public with an opportunity to speak on the LCAP and annual update.

President Piercy opened the public hearing at 9:29 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 9:29 p.m.

9.4 **Public Hearing, 2021-22 Proposed Budget**

Background Information:

The Board of Trustees was requested to open a public hearing on the 2021-22 proposed budget. Education Code Section 42103 requires the governing board of each school district to hold a public hearing on the proposed budget for its district. The public hearing should be held on, or before, July 1, 2021, and should be held at least three days following availability of the proposed budget for public inspection. At the hearing, any resident of the District has an opportunity to appear and comment on the budget. The budget will not be considered for adoption by the Board of Trustees until after the public hearing has been held.

Current Consideration:

Business Services staff presented the 2021-22 proposed budget. The Board was required to hold this public hearing before such adoption.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board opened a public hearing to provide the public an opportunity to speak on the 2021-22 proposed budget.

President Piercy opened the public hearing at 9:29 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 9:29 p.m.

10. **ITEMS OF BUSINESS**

BUSINESS SERVICES

10.1 **Agency Membership, California Association of School Transportation Officials**

Background Information:

The California Association of School Transportation Officials (CASTO) was founded in 1968 to promote safe pupil transportation for all California children. They are dedicated to the safety of all children through education and training in every avenue of transportation. CASTO is recognized by State and Federal agencies and other professional organizations as the leader of school transportation safety in California.

Current Consideration:

CASTO membership provides leadership and educational opportunities to the passenger transportation community, that results in the safest, most cost effective transportation through professional development, public awareness, legislative, and regulatory advocacy.

Budget Implication:

The cost for a District agency membership for the 2021-22 year is \$1,000. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agency membership.

EDUCATIONAL SERVICES

10.2 **New Board Policy 7607, Esports, Second Reading**

Background Information:

Esports programs existed throughout the District for several years. These programs were created and coordinated by teachers and other volunteers, and experienced high levels of student participation. District volunteers and partners, such as Anaheim Achieves, organized tournaments for student competition, and students also participated in tournaments organized by groups such as the North America Scholastic Esports Federation (NASEF). Students reported Esports participation helped them connect with their schools and fellow students, develop the 5Cs (communication, collaboration, critical thinking, creativity, and character), and discover potential careers. While the District's Esports programs have been

successful, the District would like to establish support for these programs, as well as develop guidelines for game selection and student participation.

Current Consideration:

The Esports Board Policy recognizes the District's support for Esports as a way to engage students in school, develop career readiness and social skills, as well as provide practice of the 5Cs. In addition, the policy supports using funding, if available, for equipment and a coordinator to support Esports programs, and the development of a committee of representative stakeholders to support the program. The policy also establishes support for professional development to support Esports, as well as collaboration with institutions of higher education, businesses, and community Esports agencies. Finally, the policy provides guidelines for game selection, a student code of conduct, and parent approval for the use of communication websites associated with Esports.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board reviewed and approved New Board Policy 7607.

10.3 **Grant Award, FUSE Science, Technology, Engineering, Art, and Mathematics (STEAM) Grant**

Background Information:

FUSE is a STEAM Lab program and makerspace for 4th-12th graders, housed within Northwestern University. They are a research-based program that transforms classrooms into learning studios where students engage in over 30 STEAM challenges based on their own interests. This program shows that students in FUSE emerge with newly identified STEAM interests, and also develop in their 21st Century skills. FUSE was founded in 2011, and currently partners with over 200 schools across the country.

Through the support of the Mazda Foundation, FUSE opened a competitive grant process for middle schools in Los Angeles and Orange counties. Through this opportunity, 10 schools have been selected to receive a grant that includes a two-year implementation of our program, which includes 32 STEAM challenges. The implementation will cover the 2021-22 and 2022-23 years, and the grant includes all materials, supplies, equipment (two 3D printers), as well as a two-day training to be held over the summer.

Current Consideration:

Dale Junior High School is one of 10 schools awarded the FUSE Grant. Dale Junior High School was the only school site within the District that applied at the time. The FUSE Grant includes the first year site license for the FUSE Innovate package (a \$20,000 value). It also includes all challenge materials, including two Prusa i3 MK3 3D printers, as well as website access for youth and facilitators. Professional development over the summer for the school's implementation team and year-round implementation support from the FUSE team is also included.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees accepted the grant award.

10.4 **Group Booking Agreement, Temecula Creek Inn, GEAR UP Conference**

Background Information:

The District attends two GEAR UP conferences annually to build the capacity of District staff at our GEAR UP sites. Unfortunately, as a result of COVID-19, the District has been unable to attend the GEAR UP conferences since July 2019. With the state scheduled to open up beginning on June 15, 2021, and more importantly, in effort to bring our District team together with our GEAR UP partners, a retreat/conference is being scheduled for July 6-8, 2021, in Temecula, California.

Current Consideration:

In order to secure the venue, the District made an initial deposit to the venue. Additional deposits will be required to secure the accommodations. In the past, the District paid GEAR UP to attend the conference. This year, GEAR UP will be paying the District their annual allocation to the District. Therefore, this is essentially a pass-through since our District will be hosting the event instead. Services will be provided July 6, 2021, through July 8, 2021.

Budget Implication:

The total cost for these services is not to exceed \$19,971.39 (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the group booking agreement.

10.5 **Educational Consulting Agreement, Next Gen Science Innovations, Jim Clark**

Background Information:

Next Gen Science Innovations (NGSI) was founded by teachers who understand the needs and realities of other classroom teachers. NGSI's emphasis is supporting teachers and other District leaders in their development of equitable and inclusive classrooms while increasing their confidence in implementing phenomena-based, three-dimensional Next Generation Science Standards (NGSS) lessons and strategies. NGSI does this through Districtwide support workshops with innovative approaches to support the shifts in content and practice for effective NGSS implementation.

Current Consideration:

NGSI will provide the Equitable Grading Practices workshop to District science teachers. The workshop is designed around the "why" of shifting a grading system and the "how" of those changes. Services are being provided June 3, 2021, through July 29, 2021.

Budget Implication:

The total cost for these services is not to exceed \$6,000. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement.

10.6 **Cooperation Agreement, Roadtrip Nation (RTN)**

Background Information:

Roadtrip Nation is an educational media production company based in Costa Mesa that produces the documentary series *Roadtrip Nation*. In addition, they have developed a career exploration portal utilizing their archive of interview footage of professionals from a variety of careers. This portal helps users connect their skills and interests to potential careers, and provides interviews, as well as "day in the life" videos to help learners understand the skills needed in various careers.

Current Consideration:

Roadtrip Nation (RTN) and the District will enter into an agreement to provide a Digital Career Exploration Hub to be used by students and community members to explore potential careers, conduct virtual job shadowing, and to connect with and interview employers to develop their career and life goals. RTN will also produce student project interview videos that will reside on the landing page focused on leaders in specific career pathways or industries. Finally, RTN will provide access to its work-based project experience for mentors/educators to help students develop the skills necessary to successfully navigate authentic career exploration. Services are being provided June 1, 2021, through August 31, 2024.

Budget Implication:

The cost for creating and maintaining the Digital Career Exploration hub for a total of three years is \$175,000; \$50,000 will be funded by a grant from the Orange County Community Foundation. The remaining cost to the District is \$125,000. (Resiliency Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the cooperation agreement.

10.7 **Educational Consulting Agreement, Crisis Prevention Institute**

Background Information:

The Crisis Prevention Institute (CPI) provides evidence-based de-escalation and crisis prevention training on the skills needed to safely de-escalate crisis situations. Training focuses on verbal de-escalation and early intervention, giving staff an effective framework for decision-making and problem solving. By teaching safe disengagements and restrictive interventions that can be implemented with the least use of force, this training supports the safest environment for students and staff. Post-crisis strategies assist teams in recognizing opportunities to learn prevention strategies in the aftermath of a crisis.

Current Consideration:

The District would like to enter into a consulting agreement with the Crisis Prevention Institute to provide training for District staff members to become certified instructors. District staff certified instructors will train District personnel who may be involved in crisis situations including campus security, administrators, special education teachers of special programs, and instructional assistants. Services will be provided July 1, 2021, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$70,000. (Expanded Learning Opportunity Grant Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

10.8 **Memorandum of Understanding (MOU), City of Cypress, School Resource Officer (SRO) Program**

Background Information:

The City of Cypress has secured a State of California Tobacco Grant that funds an SRO to be shared between Lexington Junior High School, Cypress High School, and Oxford Academy for three years. An SRO is a full-time police officer whose primary job is to address law enforcement concerns at their assigned schools and collaborate with school staff to provide tobacco-related education, enforcement, and outreach to students.

Current Consideration:

The SRO will develop knowledge of the school stakeholders and provide referrals for support services available to the students and their families. The SRO will focus on promoting a safe school environment. Working in partnership with District staff and larger community, the SRO will identify, investigate, and work to reduce crime on school campuses. Services will be provided July 1, 2021, through June 30, 2024.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the MOU.

10.9 **Educational Consulting Agreement, Ernie T. Gritzewsky Empowerment Comedian and TEDx Speaker**

Background Information:

Ernie T. Gritzewsky is an entertainer and motivational speaker who performs to middle school, high school, and college students in over 30 states throughout the country. He performed for top organizations such as Pepsi-Co, Disney, General Mills, Warner Bros, the U.S. Armed Forces, and the National Council de la Raza. His purpose is to promote mental health and well-being for youth and adults. Through his workshops and comedic style, he promotes emotional intelligence, mental health, and empowers his audience to live a happier life.

Current Consideration:

Anaheim High School would like to enter into an agreement with Mr. Gritzewsky to deliver two seminars. Services will be provided August 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$3,000. (Site LCFF Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement.

10.10 **Quote, Nearpod, Inc.**

Background Information:

The District purchased the licensing to the Nearpod application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Nearpod, provides teachers the ability to create lessons, videos, and activities with formative assessment features. The platform also provides thousands of lessons, videos, and activities in their libraries. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

The District is reviewing Nearpod and other supplemental, educational technology applications during the 2021-22 year, to advocate for standard applications in the school years that follow. Students have submitted more than 440,000 activities in more than 4,300 teacher sessions. The quote provides Nearpod access to all students and staff. Services will be provided August 14, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$128,293. (ESSER Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion the Board of Trustees approved the quote.

10.11 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 10.11.1 Christian Club, Cambridge Virtual Academy
- 10.11.2 Leadership Club, Cambridge Virtual Academy
- 10.11.3 Cypress Media Marketing Club, Cypress High School
- 10.11.4 KIKA Club, Cypress High School
- 10.11.5 Palestinian Culture Club, Cypress High School
- 10.11.6 The Humanitarian Research Association (HRA) Club, Katella High School
- 10.11.7 Black Student Union (BSU), Brookhurst Junior High School
- 10.11.8 Robotics Club, Brookhurst Junior High School
- 10.11.9 Sewing Club, Brookhurst Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda.

HUMAN RESOURCES

10.12 2021-22 ASTA Salary Schedule

Background Information:

The Anaheim Secondary Teachers Association (ASTA) and the District agreed to a 2021-22 Student/Teacher Calendar, which contained a total of 187 days in the work year for certificated employees (185 base contract days plus two [2] additional days only for the 2021-22 year).

Current Consideration:

On April 8, 2021, the Board of Trustees approved the agreement between AUHSD and ASTA for the period of August 10, 2020, through the first teacher work day of the 2022-23 year. The 2021-22 ASTA salary schedule reflects the two additional work days.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2021-22 ASTA salary schedule.

10.13 Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA

Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for 2020-21, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Piercy opened the public hearing at 10:18 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:18 p.m.

10.14 **Adoption of the 2020-21 Collective Bargaining Agreement with CSEA**

Background Information:

The District entered into contract negotiations with the California School Employees Association (CSEA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by CSEA.

Current Consideration:

The tentative agreement includes a 3.26 percent increase on the salary schedule retroactive to July 1, 2020.

Budget Implication:

The increase for the 3.26 percent salary schedule increase will impact the budget with an additional estimated expense of \$1,470,000 per year. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adopted the 2020-21 collective bargaining agreement with CSEA.

10.15 **Public Hearing, Disclosure of Collective Bargaining Agreement with AFSCME**

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the American Federation of State, County, and Municipal Employees (AFSCME) for 2020-21, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with AFSCME has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Piercy opened the public hearing at 10:19 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:19 p.m.

10.16 **Adoption of the 2020-21 Collective Bargaining Agreement with AFSCME**

Background Information:

The District entered into contract negotiations with the American Federation of State, County, and Municipal Employees (AFSCME) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by AFSCME.

Current Consideration:

The tentative agreement includes a 3.26 percent increase on the salary schedule retroactive to July 1, 2020.

Budget Implication:

The increase for the 3.26 percent salary schedule increase will impact the budget with an additional estimated expense of \$687,500 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the agreement.

11. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 11.3, 11.4, 11.5, 11.36, and 11.37 pulled by Trustee Randle-Trejo, as well as 11.21 and 11.25 pulled by Trustee Jabbar, and lastly 11.29, Exhibit PP, and 11.30 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

11.1 **Membership, California Association of School Business Officials (CASBO) Organizational**

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well as unparalleled innovation.

Current Consideration:

CASBO membership benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

Budget Implication:

The cost of membership for the 2021-22 year is \$5,250. This cost will be offset by the reduced cost to send staff to professional development. For the 2020-21 year, the Board approved the CASBO membership at a cost of \$3,000. Price increase is due to a great

number of online courses and webinars added for CASBO members at no additional cost. (General Fund)

Action:

The Board of Trustees approved the CASBO organizational membership.

11.2 **Agreement, Human Resources Application Software Support Service**

Background Information:

The District has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application Software.

Current Consideration:

The agreement provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services July 1, 2021, through June 30, 2022. The agreement extends services for an additional year.

Budget Implication:

The total cost is not to exceed \$75,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.3 **Contract for Audit Services, Eide Bailly LLP**

Background Information:

California school districts are required to have an annual financial and compliance audit, per Education Code Sections 14500-14508 and 41020. Financial and compliance audits are performed in accordance with generally accepted audit standards issued by the Comptroller General of the United States, and Standards and Procedures for Audits of California K-12 Local Education Agencies issued by the California Education Audit Appeals Panel. The auditor audits the financial statements, categorical programs, and various financial procedures in order to express an opinion on the financial statements, as well as position of the District.

Current Consideration:

The Board was requested to approve the contract with Eide Bailly LLP. Services will be provided to the District for the audits of June 30, 2022, 2023, and 2024.

Budget Implication:

The total is not to exceed \$59,000 for the 2021-22 year; \$60,000 for the 2022-23 year; and \$61,000 for the 2023-24 year, plus related incidental costs. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the contract.

11.4 **Bond Audit Agreement, Eide Bailly LLP**

Background Information:

Proposition 39 was authorized in the November 2000 general election, and it allows school districts to incur bonded indebtedness based on a 55 percent vote, rather than the two-

thirds vote previously required. Proposition 39 contains specific provisions that require: 1) bond money only to be used for construction, reconstruction, rehabilitation, or replacement of school facilities; 2) the specific projects that use bond funds must be identified; and 3) the District is required to have an annual independent performance and financial audit of the bond proceeds.

The District issued Measure H bonds in May 2015. This requires the District to have a bond audit under the Proposition 39 rules. Eide Bailly LLP (Eide Bailly) is the District's current general financial auditor. Since the District already uses Eide Bailly to perform the annual audit, it is recommended to use them for the bond audit. This increases efficiency in the audit. The audit report will be provided to the District.

Current Consideration:

The Board was requested to approve the contract with Eide Bailly. Services will be provided to the District for the years ending June 30, 2022, 2023, and 2024.

Budget Implication:

The total is not to exceed \$10,000, per year, for 2021-22, 2022-23, 2023-24, plus related incidental costs. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.5 **School Facility Program Audit Agreement Amendment, Eide Bailly, LLP**

Background Information:

The District has contracted with Eide Bailly, LLP (Eide Bailly), formerly known as Vavrinek, Trine, Day & Co., LLP, for auditing services that include audits of financial statements, categorical programs, and various financial procedures; auditing services of financial statements related to Measure H; and training for ASB professional development. In August 2020, the District entered into a new agreement with Eide Bailly to provide performance audits to meet the new School Facility Program (SFP) certification and closeout requirements for compliance with Section 8 of Article II of the State of California Constitution.

Current Consideration:

With Eide Bailly's current agreement set to expire on June 30, 2021, the District desires to enter into an agreement amendment with the firm to conduct performance audits related to the SFP certification and closeout process, for an additional year through June 30, 2022. The amendment will be signed following Board approval.

Budget Implication:

The agreement will be increased by \$15,000 for a total cost not to exceed \$45,000 through June 30, 2022. The agreement amendment will be based on Eide Bailly's original audit services cost of \$6,000 per project receiving funding under the SFP, plus incidental costs. (Facilities Funds and/or other funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement amendment.

11.6 **Agreement, Bickmore Actuarial Services**

Background Information:

The Government Accounting Standards Board (GASB) 10 requires the District to accrue a liability on its financial statement for the ultimate cost of claim and expenses associated with all reported and unreported claims, including allocated loss adjustment expenses and unallocated loss adjustment expenses. Professional actuarial services for the District's self-insured general liability program was completed by Bickmore Risk Services for outstanding liabilities as of June 30, 2018, and June 30, 2019, as well as forecast for program years 2018-19 and 2019-20. The District is in need of an updated study and analysis of the District's self-insured general liability program.

Current Consideration:

In their study and analysis of the District's self-insured general liability program, Bickmore will provide a projection of loss costs, cash flow and investment income, as well as calculate program funding levels for the 2021-22 and 2022-23 program years, estimate required funding for the program's outstanding losses and loss adjustment expenses for preceding fiscal years as of June 30, 2021, and June 30, 2022, and provide a statement of compliance with the Government Accounting Standards Board (GASB) 10 and 30. Services will be provided June 18, 2021, through December 31, 2021.

Budget Implication:

The total cost is not to exceed \$4,350. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.7 **Protected Insurance Program for Schools (PIPS) Joint Powers Authority, Keenan & Associates**

Background Information:

The District has retained Keenan & Associates to broker workers' compensation coverage through the PIPS, a Joint Powers Authority. PIPS self-insures and re-insures its members up to \$155 million, with no member retention.

Current Consideration:

PIPS provides workers' compensation coverage, claims administration, integrated loss control and risk management services, online training, FEHA/interactive training and support, as well as a Medical Provider Network (MPN). In order to continue workers' compensation coverage and services, approval is required for continued participation in PIPS for the period of July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost is estimated at \$5,752,098. (Workers' Compensation Funds)

Action:

The Board of Trustees approved the District's continued participation in the Protected Insurance Program for Schools Joint Powers Authority.

11.8 **Run-Off Claims Administration Agreement Amendment, Keenan & Associates**

Background Information:

The District workers' compensation program for industrial injuries prior to 1996 was fully self-insured, as permitted by Education Code Section 17566 and the California Department of Self-Insurance Plans.

Current Consideration:

Claims for this period of self-insurance have been administered by Keenan & Associates since the first occurrence of the injuries. The agreement is to renew claims administration services for July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$5,000. (Workers' Compensation Funds)

Action:

The Board of Trustees approved the agreement amendment.

11.9 **Southern California Regional Liability Excess Fund (ReLIEF), Keenan & Associates**

Background Information:

As of July 1, 2015, the District has retained Keenan & Associates to broker property and liability coverage through Southern California Regional Liability Excess Fund (ReLIEF), a Joint Powers Authority (JPA). ReLIEF self-insures its members up to \$1 million on liability claims, less the District's \$50,000 member retention limit. Claims in excess of \$1 million are covered by the Schools Association for Excess Risk (SAFER) JPA up to \$50 million.

Current Consideration:

ReLIEF provides property and liability coverage, as well as claims administration for claims within its layer of coverage, transfer of liability to excess carriers, integrated loss control, and risk management services, as well as online training. In order to continue property and liability coverage and services, approval is required for continued participation in ReLIEF for July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost is estimated at \$3,113,368. (General Fund)

Action:

The Board of Trustees approved the District's continued participation in the Southern California Regional Liability Excess Fund Joint Powers Authority.

11.10 **Student Accident and Health Insurance Programs, Myers-Steven & Toohey & Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to make group accident insurance available on a voluntary basis for purchase by parents or guardians. Myers-Stevens & Toohey & Co., Inc., has provided student accident and health insurance programs for District students and athletes for many years.

Current Consideration:

The insurance programs allow students who do not have health care coverage to participate in athletics, and provide a supplement to a parent or guardian's private insurance for both

athletes and other students. The student accident and health insurance programs are underwritten by CHUBB/Ace American Insurance Company and administered by Myers-Stevens & Toohey & Co., Inc. The 2021-22 insurance program costs are paid by parents or guardians who elect to obtain this voluntary coverage. The 2021-22 insurance programs and rates are as follows:

	<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
Student Accident and Sickness Plan			
Full-Time Health Care*			
Initial Payment/Subsequent Payments	\$208/\$338		
School-Time Accident Plan	\$39	\$63	\$77
Full-Time 24/7 Accident Plan	\$165	\$219	\$317
Interscholastic Tackle Football Accident Plan	\$180	\$235	\$338
Full-Time Dental Plan			
(with another plan)	\$12	\$12	\$12
(purchased separately)	\$16	\$16	\$16

*Initial payment covers the remainder of the month in which it was paid and one additional month. Subsequent payment is billed every two months and covers an additional two-month period.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the programs.

11.11 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to North Orange County Regional Occupation Program (ROP) and Servite High School.

Current Consideration:

It is in the best interest of the District to provide transportation services to these groups. The agreements will be in effect July 1, 2021, through June 30, 2022.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

11.12 **Agreement, Orange County Department of Education, Electronic Document Management System (Imaging, Scanning, and Workflow)**

Background Information:

The District has had a long-standing agreement with the Orange County Department of Education (OCDE) for imaging services since 2006. The imaging services provide web based imaging, scanning, workflow, document archival, retrieval, and storage services for various

sites and departments (Human Resources, Business Services, Educational Services, Special Youth Services, Payroll, etc).

Current Consideration:

This agreement renews our current agreement for imaging, scanning, workflow, document archival, retrieval, and storage services with OCDE. The agreement will be effective July 1, 2021, through June 30, 2022.

Budget Implication:

The base amount for the system is \$6,000 per year based on the District's ADA. Any additional implementation services requested will be billed to the District at the rate of \$75 per hour. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.13 **Agreement Amendment, Cumming Construction Management, Inc.**

Background Information:

Cumming Construction Management, Inc. (Cumming) has been providing Program and Project Management Services to assist the District with the management of its capital improvement program (Program) including energy projects. Cumming also assists the District with the scheduling and budgeting of the Program, regular updating of the Program to the Board of Trustees, and reporting to the Citizens' Oversight Committee. The firm has gained extensive knowledge of the District's sites, and its project management protocols, through its involvement with most of its larger construction projects, which are funded using various sources including Measure H funds. The Board of Trustees approved an agreement with Cumming on June 18, 2020.

Current Consideration:

With the current agreement set to expire on June 30, 2021, the District desires to enter into an agreement amendment with Cumming to conduct all work required for Program and Project Management services for an additional year through June 30, 2022.

Budget Implication:

The agreement will be increased by \$1,500,000, for a total cost not to exceed \$3,000,000 through June 30, 2022. The agreement amendment will be based on 1) Cumming's original service fee schedule; and 2) the terms and conditions of the original agreement. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.14 **Agreement Amendment, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections and reports, and hazardous material abatement consulting and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated data.

Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. This firm has prior knowledge of the District's facilities, projects, and standard procedures. An amendment to the agreement will continue the services through June 30, 2022.

Budget Implication:

The agreement will be increased by \$200,000, for a total cost not to exceed \$620,000 for required EPA/AHERA inspections and reports; and by \$350,000, for a total cost not to exceed \$1,200,000, for hazardous material abatement and consulting services for the upcoming Measure H projects, and other work associated with the Maintenance and Facilities departments. (Maintenance Funds, Routine Restricted Maintenance Funds, Measure H Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.15 **Agreement Amendment, Knowland Construction Services**

Background Information:

Knowland Construction Services (Knowland) has been providing Division of the State Architect (DSA) inspector of record, and related services for the District. These services are necessary for public works construction, and other renovation projects. The Board of Trustees approved an agreement with Knowland on June 18, 2020.

Current Consideration:

With the current agreement set to expire on June 30, 2021, the District desires to enter into an agreement amendment with Knowland to conduct all work required for DSA inspection services for the ongoing Measure H projects, and other work associated with the Maintenance and Facilities departments for an additional year through June 30, 2022.

Budget Implication:

The agreement will be increased by \$500,000, for a total cost not to exceed \$1,000,000 through June 30, 2022. The agreement amendment will be based on 1) Knowland's service fee schedule; and 2) the terms and conditions of the original agreement. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.16 **Agreement Amendment, Twining Consulting**

Background Information:

Twining Consulting (Twining) has been providing geotechnical soils inspections and material testing services for the District's public works, renovation, and the Division of the State Architect projects. The Board of Trustees approved an agreement with Twining on August 13, 2020.

Current Consideration:

The District desires to enter into an agreement amendment with Twining to conduct all work required for geotechnical soils inspections and material testing services for the ongoing Measure H projects, and other work associated with the Maintenance and Facilities departments for an additional year through June 30, 2022.

Budget Implication:

The agreement amendment will be increased by \$500,000, for a total cost not to exceed \$1,750,000 through June 30, 2022. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.17 Agreement Amendment, Vital Inspection Services, Inc. (VIS)

Background Information:

Vital Inspection Services (VIS) has been providing Division of the State Architect (DSA) inspector of record and related services for the District. These services are necessary for public works construction and other renovation projects. The Board of Trustees approved an agreement with VIS on June 18, 2020.

Current Consideration:

With the current agreement set to expire on June 30, 2021, the District desires to enter into an agreement amendment with VIS to conduct all work required for DSA inspection services for the ongoing Measure H projects, and other work associated with the Maintenance and Facilities departments for an additional year through June 30, 2022. The amendment will be signed following Board approval.

Budget Implication:

The agreement will be increased by \$250,000, for a total cost not to exceed \$500,000 through June 30, 2022. The agreement amendment will be based on 1) VIS' service fee schedule; and 2) the terms and conditions of the original agreement. (Measure H Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

11.18 Ratification of Change Order

The Board of Trustees was requested to ratify the change order as listed.

Bid #2020-19, Anaheim High School	P.O. #P64A0065
Fire Alarm Upgrades	
Giannelli Electric, Inc.	
Original Contract	\$1,252,692
Change Order #1	(\$39,714)
New Contract Value	\$1,212,978

Action:

The Board of Trustees ratified the change order as listed.

11.19 Notice of Completion

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2020-19, Anaheim High School	P.O. #P64A0065
Fire Alarm Upgrades	
Giannelli Electric, Inc.	

Original Contract	\$1,252,692
Contract Changes	(\$39,714)
Total Amount Paid	\$1,212,978

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid#2020-19 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

11.20 **Award of Bids**

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-16	Magnolia High School Portable Buildings Certification & TMP Ramps (Developer Fees)	IVL Contractors	\$181,540
2021-22	Orangeview Junior High School Dust Collector (Routine Restricted Maintenance Funds)	JM & J Contractors	\$199,000

Action:

The Board of Trustees awarded Bids Nos. 2021-16 and 2021-22, as amended prior to the adoption of the agenda.

11.21 **Piggyback for the Purchase of an Athletic Fields Mowing Equipment**

Background Information:

The District's Maintenance and Operations Department utilizes two large lawn mowers to mow the athletic fields of all 18 schools in the District. The first mowing machine is more than 20 years old, while the second has exceeded 15 years of service. Both pieces of equipment have been malfunctioning and are breaking down more frequently causing interruptions in the mowing operations and resulting in required repairs that cost on average \$12,000 each time a repair is required. Additionally, and given their age, several of their parts required for replacement are becoming difficult to find in the market and are becoming obsolete.

Though it is necessary to replace both machines, and due to budget constraints, the District will be replacing the oldest machine this fiscal year and the second machine next year.

Current Consideration:

The District will be purchasing one large mowing machine this year, and a second mowing machine next year. Having newer mowing machines will result in increased reliability of these machines, more efficiency in mowing all 18 athletic fields, and will eliminate the large costs for repairs in the early years of usage.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with Turf Star, Inc. The equipment will be purchased utilizing DGS CMAS contracts 4-07-51-0020A. The District will

utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 to make the purchase as needed.

Budget Implication:

The cost is not to exceed \$105,051. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the purchase of a large area rotary mower utilizing DGS's CMAS contract 4-07-51-0020A to Turf Star, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.22 **Piggyback for the Polished Concrete Services**

Background Information:

Several District classrooms have currently old carpets or vinyl tiles that necessitate replacement. Some of these classrooms include ASB classrooms, science rooms, multipurpose rooms, and band/choir rooms. The functionality of these rooms require flooring that is more durable, easier to clean and maintained, as well as more fit for the programs and curriculums held in these classrooms. Currently polished concrete is becoming the standard for these classrooms.

Current Consideration:

The District will be contracting with KYA to provide services to remove old flooring and install polished concrete in these classrooms. Classrooms will be prioritized based on the condition of the existing flooring and will be scheduled based on a 5-year maintenance program starting summer 2021.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with KYA Services, LLC that will allow other agencies, including local districts, to purchase polished concrete including removal and installation services. The material and services will be purchased utilizing DGS CMAS contracts 4-20-78-0089C through February 10, 2025, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100.

Budget Implication:

The cost is not to exceed \$200,000 annually. (Routine Restricted Fund)

Action:

The Board of Trustees approved the purchase of polished concrete, including removal and installation services, utilizing DGS's CMAS contract 4-20-78-0089C to KYA Services, LLC, including extensions of the contract.

11.23 **Piggyback Contract for Document Cameras and Related Items**

Background Information:

The District is refreshing and augmenting its technology inventory to provide a new document camera in every classroom Districtwide. Staff has recently purchased a number of IPEVO VZ-R products, which are fully functional document cameras, that have been widely accepted. The VZ-R has the flexibility of being able to connect via USB or HDMI, is small, light, multi-jointed, and displays in high definition, with a built-in LED light source. It

can also be used independent of a computer, with the ability to be plugged directly into any display, monitor, projector, or device with HDMI or USB ports.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract that is usable by state and local agencies through the California Multiple Awards Schedule (CMAS) with EHP International, Inc. dba EHP Solutions. The document cameras and related items will be purchased utilizing DGS CMAS contract 3-21-05-1007. The District will use this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. to purchase the items as needed.

Budget Implication:

The total cost is not to exceed \$259,558 (ESSER II [Elementary and Secondary School Emergency Relief II Funds])

Action:

The Board of Trustees approved the purchase of document cameras and related items utilizing DGS's CMAS contract 3-21-05-1007 with EHP International, Inc. dba EHP Solutions, pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.24 **Piggyback Contract for Software Licenses**

Background Information:

The District has used Absolute Software for approximately fifteen years. The software was initially adopted for its "Lojack for Laptops" feature as a theft deterrent and installed the software on all mobile computers. Over the years, Absolute has added features such as asset management, cybersecurity, updating, patching, scripting, and the ability to make some applications self-healing. The District has been utilizing Absolute on all devices since 2018.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract that is usable by state and local agencies through the California Multiple Awards Schedule (CMAS) to Sehi Computer Products, Inc. The software will be purchased utilizing DGS CMAS contract 3-20-70-0225M and will allow staff to use through September 26, 2024, including any extensions of the agreement. The software licenses will be provided through June 2022, and for up to a total of two additional years, renewable annually by the District's director of Purchasing and Central Services.

The District will use this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. to purchase the items as needed.

Budget Implication:

The total cost of the first year is not to exceed \$232,030. The additional years may be more or less depending on the actual number of additional devices acquired or decommissioned. (General Fund)

Action:

The Board of Trustees approved the purchase of document cameras and related items utilizing DGS's CMAS contract 3-20-70-0225M with Sehi Computer Products, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

11.25 **Award of Bids, Food Services**

Background Information:

There are food service related items that the District anticipates it will need during the school year; such items include bread and related baked products, milk and dairy products, and also paper and plastic packaging, liners, trays, utensils, lids, plates, bowls, cups, and other related items. The Board of Trustees is requested to award bids for the purchase of these various food service related items.

Current Consideration:

These bids will establish discounted pricing and fulfill federal, state, and local bidding requirements. The amounts shown below are best annual estimates and actual amounts expended could be higher or lower based. The following bids were from the lowest, most responsible, and responsive bidders:

Award of Bids:

The Board of Trustees was requested to award the following bids:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-17	Bread and Related Products	Galasso's Bakery	\$225,572
2021-18	Milk and Dairy Products	Clearbrook Farms, Inc.	\$1,441,853
2021-19	Food Service Paper, Plastic, and Related Goods	P & R Paper Supply Company, Inc.	\$371,139
		The Platinum Packaging Group	\$174,550
		Ekon-O-Pac LLC	\$19,969

Budget Implication:

The total anticipated annual expenditure is listed above, but actual amounts may be more or less based on usage and market conditions. (Cafeteria Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees awarded all bids, pursuant to Public Contract Code 20111, for the purchase of various food service items from the listed suppliers for up to three years, renewable annually by the District's director of Purchasing and Central Services.

11.26 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

11.27 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

11.28 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 11.29, Exhibit PP, and 11.30 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

11.29 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 27, 2021, through June 7, 2021.

11.30 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report April 27, 2021, through June 7, 2021.

11.31 **SUPPLEMENTAL INFORMATION**

11.31.1 ASB Fund, March and April 2021

11.31.2 Cafeteria Fund, March 2021

11.31.3 Enrollment, Month 9 and 10

EDUCATIONAL SERVICES

11.32 **Revised Board Policy Regulation 8535.5R, Transfers-Intradistrict**

Background Information:

Board Policy 8535.5 Transfers-Intradistrict sets forth the District's policy for students who reside within the District boundaries to apply for enrollment in any district school, provided the school is eligible (space, program, status, mandate). With the addition of Cambridge Virtual Academy and programs such as Dual Enrollment and eLearning, it is necessary to update the policy language to include options for concurrent enrollment.

Current Consideration:

It was recommended that the Board of Trustees review the revised policy language to the Transfers-Intradistrict (8535.5R) regulation to include the addition of Concurrent Enrollment. Under Concurrent Enrollment, a student may enroll in another District junior

high or high school for sound educational purposes while maintaining enrollment at the student's assigned resident school or independent study program. Concurrent enrollment allows a student to enroll in up to two courses in another school or program. The purpose is to allow access to a variety of instructional environments to best meet the needs of the student.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the updates to 8535.5R.

11.33 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide Capturing Kids' Hearts Recharged session to Ball Junior High School staff who were previously trained in the Capturing Kids' Hearts training. Services will be provided for up to 60 staff members in each session. The session will be scheduled on August 9, 2021.

Budget Implication:

The total cost for the five sessions is not to exceed \$4,000. (Site LCFF Funds)

Action:

The Board of Trustees approved the agreement.

11.34 **Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for teachers, administrators, parents, students, and staff throughout the District. The training addresses: how to help students discover self-control, self-awareness, and respect; how to promote good self-esteem and self-confidence; as well as how to nurture the socioemotional skills that students need to be successful in post-secondary college and career settings. In

addition, online resources will be provided for teachers, staff, students, and parents. Services will be provided June 18, 2021, through June 30, 2022.

Budget Implication:

The total cost for these services is not to exceed \$93,500. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.35 Educational Consulting Agreement, TeachFX

Background Information:

TeachFX is an organization that provides consultative and professional learning services to districts and does so leveraging the TeachFX software tool the organization has developed. The TeachFX software is a reflective instruction tool that is designed to allow teachers to see evidence of and track progress toward the realization of classrooms that exhibit the 5Cs of collaboration, communication, creativity, critical thinking, and compassion and character.

Current Consideration:

TeachFX has been working with the District since 2018 on promoting the 5Cs in teachers' instructional practice through TeachFX software, professional learning, and strategic planning. TeachFX and the District's goal with this partnership is to help all the District's educators fulfill the 5Cs in instruction measured in part by achieving 30 percent student oral discourse in class. This is driven by a theory of change that better student engagement and more student-centered instruction are the key building blocks to creating collaborative classroom environments that promote communication, creativity, critical thinking, as well as character and compassion within students. TeachFX and the District mutually seek to empower teachers to measure and make progress on student engagement and student talk in their classrooms, in order to track progress toward the District's goal of increasing oral discourse, particularly for English learner students, to 30 percent of class time. In addition, TeachFX will provide professional learning for schools and Cabinet. Services will be provided July 1, 2021, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$660,000. (Expanded Learning Opportunity Grant and LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

11.36 Collaboration Agreement, Whitaker Peace & Development Initiative (WPDI)

Background Information:

Whitaker Peace & Development Initiative (WPDI) is a nonprofit organization founded by Forest Whitaker to support his humanitarian work aimed at helping societies transform into safer and more productive communities. WPDI firmly believes in the power of education to stop and peacefully resolve school-based violence, and to create the conditions necessary to enhance social and emotional learning of students. WPDI gives junior high school students and educators the skills they need to be able to identify conflict in their lives and respond in a positive way.

Current Consideration:

WPDI will deliver a three-day trainer of trainers summer workshop at Walker Junior High School for all site-level staff, as well as monthly professional development trainings for teachers and peer mediation training for students. The peer mediation training will entail a 12-hour initial training for students and counselors, as well as 2-hours of monthly training. WPDI will provide the educational materials needed to conduct these sessions. Services will be provided between July 1, 2021, through June 30, 2024. The agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.37 **Agreements, North Orange County Community College District (NOCCCD), College and Career Access Pathways (CCAP), Dual Enrollment Partnerships, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment at all AUHSD high school schools since the fall of the 2017-18 year. Since then, NOCCCD and the District have entered into College and Career Access Pathways (CCAP) agreements for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college and beyond. Students who complete a dual enrollment course receive both high school and college credit. With dual enrollment, the college course is recorded on both the student's high school transcript and college transcript.

Current Consideration:

This updated CCAP agreement is a three-year term, offering Fall, Spring, and Summer sessions. NOCCCD, through Cypress College and Fullerton College, will offer dual enrollment courses at the following schools: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. The colleges provide a college instructor for each course. The District provides the facility for each course and is responsible for the purchase of the instructional materials for each course. Services will be provided July 1, 2021, through June 30, 2024.

Budget Implication:

The District is responsible for the purchase of instructional materials, per course offered, which varies in price.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.38 **WELNET Service Agreement, Focused Fitness, LLC**

Background Information:

Focused Fitness provided training to the District physical education (P.E.) teachers during the three years of the Physical Education Program (PEP) grant from 2008 through 2011.

During this time, Focused Fitness worked with the P.E. teachers in developing quality physical education lessons and a Districtwide curriculum guide. Since the PEP grant, the District has also maintained Focused Fitness' online WELNET software system to support the required State physical fitness testing and has continued to provide professional development for the PE/Health Department consolidation and curriculum alignment.

Current Consideration:

The WELNET online assessment tool records and analyzes individual student physical fitness testing results. To continue the recording and analysis of student physical fitness data, a renewal of the WELNET Service Agreement is needed. Services will be provided July 1, 2021, through June 30, 2022. WELNET will also now integrate with the LMS, eKadence, which includes a one-time \$2,000 integration set-up fee with no increase in the renewal agreement.

Budget Implication:

The total cost is not to exceed \$3,500. (LCFF Funds)

Action:

The Board of Trustees approved the service agreement.

11.39 **Service Agreement, Art of Education**

Background Information:

The District purchased the licensing to the Art of Education application to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. Art of Education allows visual arts teachers to search thousands of premium curriculum materials, including lessons, videos, resources, and assessments. The platform also provides relevant professional learning for visual art teachers.

Current Consideration:

The District is reviewing Art of Education and other supplemental, educational technology applications during 2021-22 to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost for these services is not to exceed \$15,896. (Title IV Funds)

Action:

The Board of Trustees approved the services agreement.

11.40 **Service Agreement, MakeMusic, Inc**

Background Information:

The District purchased the licensing to the SmartMusic application to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. SmartMusic was used by all instrumental and vocal music teachers, as well as all band, orchestra, and choir students.

Current Consideration:

The District is reviewing SmartMusic and other supplemental, educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost is not to exceed \$53,931.97. (Title IV Funds)

Action:

The Board of Trustees approved the agreement.

11.41 **Service Agreement, GraceNotes LLC**

Background Information:

The District purchased the licensing to the Sight Reading Factory application to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. Sight Reading Factory was used by teachers to generate standards-based musical notation assignments to promote musical literacy.

Current Consideration:

The District is reviewing Sight Reading Factory and other supplemental, educational technology applications during 2021-22 year to advocate for standard applications in the school years that follow. Services will be provided August 1, 2021, through July 31, 2022.

Budget Implication:

The total cost is not to exceed \$5,060. (Title IV Funds)

Action:

The Board of Trustees approved the partnership agreement.

11.42 **Indemnification Agreement, Rolls-Royce High Temperature Composite Inc. (Rolls-Royce)**

Background Information:

Rolls-Royce is interested in creating a partnership with the District's Anaheim Innovative Mentoring Experience (AIME) program. Rolls-Royce has been in existence for over one hundred years. Their vision is to pioneer cutting-edge technologies that deliver the cleanest, safest, and most competitive solutions to meet our planet's vital power needs. In 2016, Rolls-Royce expanded their aerospace research center facility in Cypress, California. It is dedicated to research and development of ceramic matrix composite (CMC) materials and processes for use in the next generation aircraft engine components.

Current Consideration:

Rolls-Royce High Temperature Composite Production Center in Cypress, California, will continue serving as an AIME partner for the summer internship program. Selected students will be assigned a Rolls-Royce professional to shadow for the six-week summer program. This agreement details the roles of the District and Rolls-Royce to ensure students have a successful experience. Services will be provided during the 2021 AIME Summer Internship Program.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the indemnification agreement.

11.43 **Amendment, Consulting Agreement, Experience Inc.**

Background Information:

Experience Inc. provides virtual externship experiences to students to inspire them to excel in their educational and career goals. The externships are multiple-day industry deep dives providing students the ability to try out different career paths to find their fit. In December of 2020, Experience Inc. provided a cybersecurity externship program to students at Magnolia High School and Dale Junior High School.

Current Consideration:

The District would like to amend the existing consulting agreement with Experience Inc. to offer summer externship opportunities focused on cybersecurity, video game development, entrepreneurship, and technology fundamentals to a total of 80 students (20 students per program). These programs will be offered through AIME (Anaheim's Innovative Mentoring Experience) to complement the available internship and work-based learning experiences currently being offered. All other terms of the agreement remain intact.

Budget Implication:

The existing consulting agreement will increase in the amount of \$31,923, bringing the total fee for the consulting agreement to \$48,368. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees approved the amendment.

11.44 **Agreement, Network Support and Cybersecurity Services, Orange County Superintendent of Schools (OCDE)**

Background Information:

OCDE provides a variety of services to the District, including cybersecurity services, data circuit network management, router maintenance, data circuit charges, email archiving storage, and email archiving management. Services are related to OCDE's role as the District's internet service provider (ISP) and email retention storage provider.

Current Consideration:

Intranet and cybersecurity services will be provided through the Orange County Superintendent of Schools. Network services consist of OCDE support for payroll, financial, human resources, imaging, cloud storage, as well as time and attendance. Cybersecurity services consist of security awareness training, security assessments, security program road mapping, security program document development, vulnerability assessments, and security testing. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for this service is not to exceed \$12,600. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.45 **Internet Access Agreement #51410, Orange County Department of Education (OCDE)**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CaLREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CaLREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from AUHSD, through OCDE to CENIC. The original agreement was approved by the OCDE Board of Trustees at their March 11, 2014, meeting.

Current Consideration:

Internet services would be provided by Orange County Superintendent of Schools to the District, up to 10 gigabits per second (gbps), at no cost in the event CENIC is not funded. The contingency services cover July 1, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the internet services agreement.

11.46 **Agreement, Interactive Educational Services, Inc., Cyberschool**

Background Information:

The District has used Interactive Educational Services' (IES) Cyberschool content management system for several years for school web sites. Last year, the District web site was incorporated into website portfolio. There was also a project to update the appearance of all sites to provide a consistent, streamlined interface.

Current Consideration:

The District's use of Cyberschool enables staff to efficiently keep more than 7,000 web pages updated across all our sites. Departments are set up to organize content by function. Our webmaster has provided identified school and District staff access to update content. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for this service is not to exceed \$13,984. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.47 **Agreement, Orange County Department of Education (OCDE), School-based Medi-Cal Administrative Activities (SMAA)**

Background Information:

The goal of School-based Medi-Cal Administrative Activities (SMAA) is to improve the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and families, where appropriate. The District is reimbursed for providing some

Medi-Cal eligible services to Medi-Cal eligible students. To receive reimbursement for these services, the California Welfare and institution Code Section 14132.47(c)(1) requires that the Department of Health Services enter an agreement with the Local Educational Consortium to administer the program. The Orange County Department of Education serves as the Local Educational Consortium on behalf of all Orange County school districts.

Current Consideration:

The SMAA Participation Agreement effectuates reimbursement to local education agencies for Medi-Cal eligible services. The Orange County Department of Education will administer the SMAA program for our District. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

The District will pay the Orange County Superintendent of Schools a fee not to exceed a five percent quarterly claim of the state participation fee. (Medi-Cal Funds)

Action:

The Board of Trustees approved the SMAA Participation Agreement.

11.48 **Cooperative Agreement, The Regents of the University of California, The Puente Project**

Background Information:

The Puente Project works in partnership with 6 middle schools, 38 high schools, and 65 community colleges to provide a seamless transition for high school students to post-secondary institutions, earn college degrees, as well as return to the community as mentors and leaders to future generations. Puente staff train middle school, high school, and community college instructors, as well as counselors to implement a program of rigorous instruction, focused academic counseling, and mentoring by members of the community. Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools currently participate in the Puente Program along with Orangeview and South junior high schools.

Current Consideration:

Sycamore and Dale junior high schools will begin to participate in the Puente program for the 2021-22 year, this agreement includes Expansion and Program Implementation training and support. Training and ongoing professional development for the High School Program will be provided at no additional cost to the District. Services will be provided June 18, 2021, through June 30, 2025. The agreement will be signed following Board approval.

Budget Implication:

The total cost for these services are \$20,000 for the 2021-22 year, and \$25,000 per year for fiscal years 2022-23, 2023-24, and 2024-25. In addition, each participating school will budget \$5,000 per year, to support site-based activities, as required in the agreement. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

11.49 **Amendment, Grant Award, California's Adolescent Literacy Initiative**

Background Information:

The CALI Reads project is a U.S. Department of Education State Personnel Development Grant administered through the California Department of Education (CDE), Special

Education Division, in partnership with the Napa County of Education (COE). The CALI Reads project will span five years: Spring 2019 through 2022-23.

Current Consideration:

This is an amendment for the 2020-21 year. An increase in the CALI Reads project budget of up to \$30,000 has been granted. All other terms and conditions remain intact.

Budget Implication:

The District will receive funds, goods, and services in the amount of \$680,000, over the term of the grant to fulfill the proposed scope of work and responsibilities associated with the grant.

Action:

The Board of Trustees approved the amendment.

11.50 **Agreement, Rosetta Stone**

Background Information:

Twenty percent of the District State population is composed of English Learners. It has over 250 newcomer students (students who have been in the country 12 months or less). In order to provide greater support to the newcomers students, the District provides a license to each one for home and school use.

Current Consideration:

Rosetta Stone offers online access to an e-Learning solution designed for beginner to intermediate English Learner students to build fundamental language skills. Their structure engages students by developing skills through a predefined sequence and method using sounds, images, and text to help students acquire English. This multiple year service will be provided September 20, 2021, through September 20, 2023.

Budget Implication:

The total cost for these services is not to exceed \$57,420. (Title III Funds)

Action:

The Board of Trustees approved the agreement.

11.51 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for AP environmental science. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

11.52 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2020-21 year, at an amount not to exceed \$400. (General Fund)

11.53 **California Interscholastic Federation (CIF) League 2021-22 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2021. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

11.54 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

HUMAN RESOURCES

11.55 **Agreement, Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC**

Background Information:

Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC, provides specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC, specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade, APC, since 2005.

Current Consideration:

Services will be provided July 1, 2021, through June 30, 2022, on an as-needed basis.

Budget Implication:

The total cost of this agreement is not to exceed \$50,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.56 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District's Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and

Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2021, through June 30, 2022. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.57 **Agreement, Parker & Covert, LLP**

Background Information:

Parker & Covert, LLP provide specific legal consultation and services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at Parker & Covert, LLP specialize in employment law, personnel, negotiations, and labor relations. The District has had an agreement in place with Parker & Covert, LLP, since 2011.

Current Consideration:

Services will be provided July 1, 2021, through June 30, 2023, on an as-needed basis.

Budget Implication:

The total cost of the two-year agreement is not to exceed \$275,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.58 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR) provides legal services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at AALRR specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with AALRR, since 2018.

Current Consideration:

This agreement is for legal services related to Human Resources. Services will be provided July 1, 2021, through June 30, 2022, on an as-needed basis. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$215,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.59 **2020-21 and 2021-22 Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for the American Federation of State, County, and Municipal Employees (AFSCME), the California School Employees Association (CSEA), the Mid-Managers Association (MMA), Confidential Employees, Classified Management, and Classified Administration.

The proposed modifications include negotiated salary range increases and the inclusion of new classifications (Technology Systems Technician II for AFSCME; College & Career Readiness Specialist, Contact Tracer (Temporary), and Health Screener (Temporary) for CSEA; Executive Director of Fiscal Services for Classified Administration).

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved later with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedules for AFSCME, CSEA, MMA, Confidential Employees, Classified Management, and Classified Administration, as amended prior to the adoption of the agenda.

11.60 **Agreements, Brandman University Supervised Fieldwork and Supervised Internship**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their fieldwork requirements and to gain valuable experience in a professional setting within our District school sites. This agreement provides the opportunity for Brandman University students to provide supervised support services for the District.

Current Consideration:

University students will meet with District clinical supervisors at the intern's assigned school site. This agreement provides opportunities for the student to observe, participate, as well as assist in the District's counseling and guidance, psychology, and teaching programs. Clinical supervisors will model to the student effective planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective July 1, 2021, through July 1, 2024. Due to the university's policy for entering into agreements, the agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

11.61 This item was pulled prior to the adoption of the agenda.

11.62 **2020-21 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during 2020-21 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

11.63 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

11.64 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

11.65 **Public Disclosure of Superintendent's Employment Agreement**

Background Information:

On May 6, 2021, the Board of Trustees approved the addendum to the employment agreement for Michael B. Matsuda, Superintendent of the Anaheim Union High School District, extending the agreement by one year and increasing the tax-sheltered annuity in line with the approved increases for employee groups in the District of 3.26 percent retroactive to July 1, 2020.

Current Consideration:

This item was to publicly disclose the superintendent's employment agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreement.

11.66 **Public Disclosure of Employment Agreements with Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

On May 6, 2021, the Board of Trustees approved the addendum to the employment agreements with the assistant superintendents of Business Services, Educational Services, and Human Resources; the chief academic officer; and District counsel, extending the agreement by one year and a 3.26 percent increase to salary and tax-sheltered annuity retroactive to July 1, 2020, for:

1. Jaron Fried, Ed.D., Assistant Superintendent, Education Services;
2. Manuel Colón, Chief Academic Officer;
3. Brad Jackson, Assistant Superintendent, Human Resources;
4. Karl H. Widell, District Counsel;

and to December 21, 2020, for:

5. Nancy C. Nien, Ph.D., Assistant Superintendent, Business Services

Current Consideration:

This item was to publicly disclose the employment agreement with the Assistant Superintendents, Chief Academic Officer, and District Counsel.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreements.

11.67 **Agreement, Dannis Woliver Kelley (DWK)**

Background Information:

Dannis Woliver Kelley (DWK) provides legal services, which are not provided by attorneys at the Orange County Department of Education, including consultation and representation in special education, litigation, and other specialty matters related to COVID-19 school closures and interruptions, as well as other general matters where appropriate. The District has had an agreement in place with DWK since 2020.

Current Consideration:

Services will be provided July 1, 2021, through June 30, 2022, on an as-needed basis.

Budget Implication:

Services will be provided at a cost not to exceed \$100,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement.

11.68 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2021-22 year is not to exceed \$250. (General Fund)

Action:

The Board of Trustees approved the membership.

11.69 **California School Boards Association (CSBA) Membership**

Background Information:

CSBA is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. A membership-driven organization, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy. The cost is based on the total revenue figures for the District as reported to the California Department of Education.

Current Consideration:

CSBA membership benefits include policy analysis and services, leadership development, and education advocacy.

Budget Implication:

The cost of membership for the 2021-22 year is not to exceed \$21,837. (General Fund)

Action:

The Board of Trustees approved the membership.

11.70 **California School Boards Association (CSBA), GAMUT Online Policy Services**

Background Information:

The District is a member of CSBA and receives many benefits of membership. CSBA also provides comprehensive guidance regarding school board policies, administrative regulations, by-laws, and procedures. The GAMUT online service provides access to and use of model policies that comply with all state and federal legal requirements. The model policies are continually updated as new laws or mandates are implemented.

Current Consideration:

GAMUT online provides access to all model CSBA policies, regulations, and bylaws for use by the District. This is a renewal of the subscription. Staff suggests that the Board approve renewing this subscription annually until such time that the Board determines the subscription is no longer necessary.

Budget Implication:

The total cost for the 2021-22 year is not to exceed \$5,935. (General Fund)

Action:

The Board of Trustees approved the ongoing subscription to CSBA's GAMUT online service.

11.71 **Board of Trustees' Meeting Minutes**

11.71.1 April 8, 2021, Regular Meeting

11.71.2 May 6, 2021, Regular Meeting

11.71.3 May 24, 2021, Special Meeting

Action:

The Board of Trustees approved the minutes as submitted.

12. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo thanked all the staff who worked on putting together the graduations.

Trustee O'Neal shared he attended the virtual Classified Employee of the Year event, OCSBA Legislative Budget presentation, La Palma Kiwanis meeting, Sister City Commission meeting, and several graduations.

Trustee Jabbar said he attended the graduation ceremonies and a NOCROP Board meeting.

Trustee Smith expressed gratitude for all the staff and their hard work.

Trustee Piercy reported she attended several graduation ceremonies, virtual Retirement Tea, virtual Friends of Education event, AVID panel at Orangeview Junior High School, Opening of Schools Task Force meeting, and the OCSBA Legislative Budget presentation.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, June 24, 2021, at 4:00 p.m.

Thursday, July 15

Thursday, August 12

Tuesday, September 14

Thursday, October 14

Thursday, November 18

Tuesday, December 14

14.2 **Suggested Agenda Items**

15. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 10:48 p.m., in memory of Personnel Commissioner Chuck Darrington.

Approved


Clerk, Board of Trustees