

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, June 16, 2022

1. CALL TO ORDER—ROLL CALL

Board President Jabbar called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:33 p.m.

Present: Al Jabbar, president; Brian O'Neal, clerk; Katherine H. Smith, assistant clerk; Annemarie Randle-Trejo and Anna L. Piercy, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., and Brad Jackson, assistant superintendents; Manuel Colón, chief academic officer; and Karl H. Widell, District counsel.

Absent: Dr. Nien, assistant superintendent.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Page 2 of the agenda, pull closed session item 5.7.
- Exhibit B, replace pages 2 and 12 to reflect the correct word of "across."
- Exhibit B, replace page 45 to remove Part IV, Section E of the form.
- Exhibit NNNN, replace page 2 to reflect the updated salary amount for the Executive Director of Educational Services.
- Exhibit QQQQ, replace page 1, removal of Cory Besch under item 3.
- Exhibit QQQQ, replace page 4, removal of Annie Yu from Temporary Teacher(s) to Counselor(s)/Probationary.
- Exhibit RRRR, replace page 4, removal of Jose De La Cruz.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda.

3. STUDY SESSION

A study session regarding funding on the new California Community School Partnership Program for the District was held.

4. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

5. CLOSED SESSION

The Board of Trustees entered closed session at 4:02 p.m.

6. **RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

6.1 **Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:01 p.m.

6.2 **Pledge of Allegiance and Moment of Silence**

Board President Jabbar led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

6.3 **Closed Session Report**

Board Clerk O'Neal reported the following actions taken during closed session.

- 6.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 6.3.2 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022040770, resolving all issues in Student's due process complaint by providing compensatory services and other reimbursement.
- 6.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2022040569, resolving all issues in Student's due process complaint by amending Student's IEP, providing assessment, and reimbursement.
- 6.3.4 No reportable action taken regarding negotiations.
- 6.3.5 No reportable action taken regarding personnel.
- 6.3.6 The Board of Trustees unanimously voted to rescind the non-reelection of employee HR-2021-22-10 for the next school year.
- 6.3.7 This item was pulled prior to the adoption of the agenda.
- 6.3.8 The Board of Trustees unanimously voted to make the following appointment, effective July 1, 2022:

Juan Alvarez, assistant principal, Sycamore Junior High School

Jennifer Sasai thanked the Board and Cabinet for the amazing opportunity, as well as Jennifer Brown, Dr. Renae Bryant for her encouragement, Ron Hoshi for his mentorship, and her family for their support.

Edgar Cartagena expressed it is an honor to be able to serve the community and is looking forward to the new school year. He also introduced and thanked his family.

Juan Alvarez shared he is thrilled to start this new journey. In addition, he thanked Cabinet and the Board, as well as his family for supporting him.

7. RECOGNITIONS

7.1 Donations

The Board of Trustees recognized the following foundations for the generous donations to the District.

Samueli Foundation	\$250,000	AUHSD-Special Projects
Stuart Foundation	\$150,000	AUHSD-Special Projects

7.2 Classified Employees of the Year

The Board of Trustees recognized the Classified Employees of the Year for their dedicated service to the Anaheim Union High School District. The employees were all honored at the Classified Employee of the Year Recognition event on May 17, 2022.

Susana Barbosa, Instructional Assistant–Adult Transition, Savanna High School
Rocio Campos, Translator/Interpreter, Katella High School
Adrian Castro, Plant Manager II, Kennedy High School
Maryam Daghighian, Human Resources Technician, Human Resources-Classified
Marcella Deem, Senior Administrative Assistant, Anaheim High School
Timothy “Tim” Ericson, Graphic Production Manager, Graphic Arts
Leticia Escalera, Instructional Assistant–Behavioral Support, Orangeview Junior High School
Carlos Garcia, Campus Safety Aide, Cypress High School
Theodore “Ted” Gorkin, Plant Manager I, South Junior High School
Ramon Guerrero, Equipment Operator, Maintenance and Operations
Norma Hernandez, Nutrition Services Production Assistant, Food Services
Miguel Ibarra Rodriguez, Plant Manager I, Walker Junior High School
Juan Carlos Lopez, Campus Safety Aide, Western High School
Nancy Macedonio Alonso, Licensed Vocational Nurse, Lexington Junior High School
Maricela “Marcy” Mendoza, Secretary–Registrar/Records (Bilingual), Cambridge Virtual Academy
Marisa Ortega, Senior Administrative Assistant, Oxford Academy
Yeneyev Ramirez, Senior Administrative Assistant, Hope School
Jorge Ramirez Miranda, Custodian, Ball Junior High School
Laura Rodriguez, Senior Administrative Assistant, Plurilingual Services
Carlos Rosas, Plant Manager II, Magnolia High School
Yessenia Salgado, Credentials Technician, Human Resources–Certificated
Marco Tran, Technology Services Technician, Gilbert High School
Brenda Vazquez, Senior Administrative Assistant, Brookhurst Junior High School
Quang Vo, Technology Services Technician II, Loara High School
Lori Williamson, Information Systems Analyst, Education Information Technology
Ivanovich “Ivan” Wilson, Plant Manager I, Sycamore Junior High School
Celeste Zimmerman, Senior Administrative Assistant, Dale Junior High School

8. REPORTS

8.1 Student Speakers

There were no requests to speak.

8.2 **Reports of Associations**

There was no report.

8.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 John Nguyen, Youth Leadership America, shared information on the upcoming Youth Leadership and Summit Expo taking place August 20, 2022, at the Anaheim Convention Center.

9.2 Maritza Bermudez, District parent, spoke of her experience on the Community Schools Steering Committee.

10. **ITEMS OF BUSINESS**

BUSINESS SERVICES

Adoption, Facilities Master Plan

Background Information:

On October 26, 2021, the Board of Trustees approved an agreement with LPA, Inc., an architectural firm with expertise in educational planning, to facilitate the process of updating the District's Facilities Master Plan (FMP) from 2014. The FMP is the guiding document that communicates the plan for the future improvement of the District's facilities and infrastructure in support of the educational program for the next 10 years. It is developed after an intensive study and analysis of current facilities needs, and then turned into an in-depth, comprehensive plan for the future with regard to facilities. The FMP provides the District direction for future projects, and ultimately assists in developing a roadmap for short-term and long-term facilities planning.

Stakeholders, including teachers, students, parents, staff, as well as community members participated in the process, and provided valuable input to the update of the FMP.

Current Consideration:

Staff recommended that the Board of Trustees adopt the updated FMP, including the proposed site diagrams, which depict project scopes, and associated rough order of magnitude costs for future implementation.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the updated Facilities Master Plan.

11. PRESENTATION

District English Learner Advisory Committee (DELAC)

Background Information:

In compliance with state regulations, DELAC shall advise the Board of Trustees on the programs and procedures related to the implementation of the English Learner/Plurilingual Program. Parent input and needs are gathered and addressed by the Plurilingual staff at DELAC meetings. The DELAC executive committee shall advise the Board of Trustees on the needs of the English Learner/Plurilingual students.

Current Consideration:

The DELAC executive committee, along with the Plurilingual Services staff presented to the Board of Trustees on required tasks, which included the District's Plurilingual Master Plan and goals for services, needs assessment, teacher and paraprofessional qualifications, annual language census, procedures for reclassification, as well as written notifications.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board officially received the information and approved the District's Plurilingual Master Plan, as amended prior to the adoption of the agenda.

12. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

12.1 Adoption, Local Control and Accountability Plan (LCAP) and Annual Update

Background Information:

The Local Control and Accountability Plan (LCAP) and annual update provides details regarding the District's actions and expenditures to support pupil outcomes and overall performance pursuant to California Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5. California Education Code Section 52060 requires the governing board of each school district to adopt the LCAP and annual update using a template adopted by the State Board of Education. School districts must also ensure that teachers, principals, administrators, and other school personnel, as well as local bargaining units, parents, and pupils were consulted in the development of the 2022-23 LCAP and were also provided information regarding the annual update. The annual update details the actual LCAP expenditures that were projected for the 2020-21 years and expenditures for the 2021-22 Learning Contingency and Attendance Plan.

Current Consideration:

The public hearing was held on June 9, 2022. The purpose of the public hearing was to allow the public an additional opportunity to ask questions concerning the District's LCAP and annual update.

Budget Implication:

The program and goals contained in the LCAP must align with the terms of the District's 2022-23 annual budget and multi-year budget projections.

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees adopted the LCAP and annual update.

RESOLUTIONS

12.2 **Resolution No. 2021/22-B-22, Committed Fund Balance, General Fund**

Background Information:

The Governmental Accounting Standards Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance. The Anaheim Union High School District has previously adopted Board Policy 41009 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds. The committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Board.

Current Consideration:

The Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

Budget Implication:

There is no budget implication to the General Fund.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-22. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.3 **Resolution No. 2021/22-B-23, Adjustments to Income and Expenditures, General Fund; Resolution No. 2021/22-B-24, Adjustments to Income and Expenditures, Various Funds; and Proposed Budget (All Funds)**

Background Information:

The Board of Trustees must adopt a budget for the next fiscal year by July 1, 2022, per Education Code Section 42127(a). The Board has a fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The District submitted a detailed list of methods of acquiring such funds for Board approval as part of the 2022 Second Interim Report. As a part of the proposed budget, the Anaheim Union High School District Budget Stabilization Plan was presented.

Current Consideration:

After thorough analysis and review, the 2021-22 budget was updated from the Second Interim Report, which was presented and approved by the Board of Trustees at its March 3, 2022, regular Board meeting. Per Education Code Sections 42600 and 42601, all adjustments to the current budget must be approved by a resolution of the Board of Trustees. Resolution No. 2021/22-B-23 summarizes adjustments to the General Fund and Resolution No. 2021/22-B-24 summarizes adjustments to all other funds.

Budget Implication:

As part of the annual budget reporting process, budget adjustments are made to revenue, expenditures, and fund balances. Resolution No. 2021/22-B-23, General Fund, and

Resolution No. 2021/22-B-24, Various Funds, authorize budget adjustments per Education Code Sections 42600 and 42601.

Action:

1. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-23, General Fund. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

2. On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-24, Various Funds. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

3. On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2022-23 Proposed Budget including the Budget Stabilization Plan (All Funds).

12.4 **Resolution No. 2021/22-B-25, Education Protection Account**

Background Information:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. On November 8, 2016, the voters approved Proposition 55, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030. Pursuant to Article XIII, Section 36 of the California Constitution, school districts, county offices of education, and community college districts are required to determine how the monies received from the Education Protection Account (EPA) are spent in the school or schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators, or any other administrative costs, for the years 2012-13 through 2029-30.

Current Consideration:

The new revenues generated from Proposition 55 are deposited into the State EPA account. School districts, county offices of education, charter schools, and Local Educational Agencies (LEAs) will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount, including charter school general purpose funding. A corresponding reduction is made to an LEA's revenue limit, or charter school general purpose state aid, equal to the amount of their EPA entitlement.

This resolution, as required by Article XIII, Section 36 of the California Constitution, approving the District's utilization of funds subject to EPA for 2022-23 has been prepared for the Board of Trustees' consideration.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Piercy and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-25. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.5 **Resolution No. 2021/22-B-26, Authorization of Approval of Vendor Claims/Orders**

Background Information:

The District has been using the Orange County Department of Education's (OCDE) financial system since July 1, 2001. While the District's Accounting Department enters the vendor claims/orders for payment, OCDE is responsible for processing the physical warrant, or the electronic transfer. Before OCDE will do this process, a District administrator must approve the claims/orders for payment. OCDE requires a resolution stating the names of the administrators authorized to approve the issuance of warrants or electronic transfers.

Current Consideration:

This resolution will authorize Joseph Carmona, Nancy C. Nien, Karen Orr, and Ester Yanez to approve vendor claims/orders payments electronically. All previous authorizations are rescinded.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-26. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.6 **Resolution No. 2021/22-B-27, Signature Authorization**

Background Information:

The Board of Trustees was requested to adopt Resolution No. 2021/22-B-27, Signature Authorization. In accordance with Education Code Section 42633, the governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of schools unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Current Consideration:

The Orange County Department of Education requires that all designated personnel authorized to sign various documents, and as listed on the attached resolution, be approved by the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-27. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.7 **Resolution No. 2021/22-B-28, CalSHAPE Ventilation Program Award**

Background Information:

The California Energy Commission was authorized by Assembly Bill (AB) 841 (Chapter 372, Statutes of 2020) to design, administer, and implement two programs under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The CalSHAPE Ventilation Program provides funding to local educational agencies for the reasonable costs, including reimbursements of HVAC assessment, general maintenance and adjustment, filter replacement, and carbon dioxide monitor installation including certain repairs, replacements, and other improvements to HVAC systems. The CalSHAPE Ventilation Program prioritizes investments in facilities in underserved communities, and those located near freeways or industrial facilities. The CalSHAPE Plumbing Program provides grants to local educational and state agencies, to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards. The CalSHAPE Plumbing Program prioritizes investments in schools in underserved communities.

Current Consideration:

The District submitted applications under both programs and was recently notified that a Notice of Proposed Award (NOPA) was issued to the District for an Assessment and Maintenance Grant in the amount of \$268,650, for two school sites in the SCE funding category. The school sites are Hope School and Oxford Academy. For the award process to continue to move forward, CalSHAPE requires that a NOPA package, which includes the grant agreement, be submitted along with a Board resolution authorizing the terms and conditions of the grant agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-28. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.8 **Resolution No. 2021/22-B-29, CalSHAPE Ventilation Program Award**

Background Information:

The California Energy Commission was authorized by Assembly Bill (AB) 841 (Chapter 372, Statutes of 2020) to design, administer, and implement two programs under the California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE). The CalSHAPE Ventilation Program provides funding to local educational agencies for the reasonable costs, including reimbursements of HVAC assessment, general maintenance and adjustment, filter replacement, as well as carbon dioxide monitor installation including certain repairs, replacements and other improvements to HVAC systems. The CalSHAPE Ventilation Program prioritizes investments in facilities in underserved communities, and those located near freeways or industrial facilities. The CalSHAPE Plumbing Program provides grants to local educational and state agencies, to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards. The CalSHAPE Plumbing Program prioritizes investments in schools in underserved communities.

Current Consideration:

The District submitted applications under both programs and was recently notified that a Notice of Proposed Award (NOPA) was issued to the District for an Assessment and

Maintenance Grant in the amount of \$2,715,638.36, for fourteen sites in the SCG funding category. The school sites are Anaheim, Katella, Loara, Magnolia, Savanna, Western high schools, Ball, Brookhurst, Dale, Orangeview, South, Sycamore junior high schools, Gilbert High School (Continuation), and Polaris (Alternative Education). For the award process to continue to move forward, CalSHAPE requires that a NOPA package, which includes the grant agreement, be submitted along with a Board resolution authorizing the terms and conditions of the grant agreement.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-29. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.9 **Resolution No. 2021/22-B-30, Award Request for Proposals 2022-18 Districtwide Copy and Print Services**

Background Information:

It was decided that the District complete a competitive Request for Proposal (RFP) process, which was approved at a regular meeting of the Board of Trustees on February 3, 2022. The District utilized a third-party, vendor agnostic, managed print services expert, Optimizon, to accurately assess the entire managed print program to develop and assist with the RFP process.

Current Consideration:

An extensive process was used to develop an RFP and to obtain accurate data about the existing program. Optimizon and staff met with key stakeholders from five representative school sites including principals, assistant principals, administrators, senior administrative assistants, teachers, site technicians, and network administrators met to determine the methodology and general requirements of a solution specific to the District's needs. With all the information gathered, an RFP was prepared. The District received the following number of responses for the first phase of the evaluation process: Eight responses for Category A; Six responses for Category B; and Seven responses for Category C. The final phase consisted of a presentation of the offerings from each of the bidders selected by category. A committee comprised of teachers, administrators, and support staff, spent approximately three days evaluating and determining the solution that would best fit the requirements of the District. The criteria used to score each proposal included price (being the highest value), level of service response, implementation, supplies management, equipment and software configuration, as well as overall ability to meet the District's needs.

The bidders with the highest overall score in each category recommended for award are:

<u>Category</u>	<u>Award</u>	<u>Estimated Cost</u>
A-Copier/MFD Hardware/Software/Service	SEMA, LLC dba CBE Office Solutions (CA)	\$258,210
B-Printer Hardware/Service/Supplies	360DTII LLC	\$267,470

C-Production Hardware/Service

SEMA, LLC dba CBE
Office Solutions (CA)

\$104,299

The bidders with the highest overall scores are being recommended for award. Although SEMA, LLC was the second lowest in Category A, the committee used the evaluation criteria as described above to determine the overall rankings. Public Contract Code (PCC) 20118.2 allowed the District to consider key factors, other than price, in determining the award due to the highly specialized requirement of the entire system. Staff is confident with its findings and recommendation that the bidders selected have the overall best solution for the District based on the criteria established for the award.

This award will allow the District to purchase equipment, services, software, and related items for five years from the bidders as listed.

Budget Implication:

The costs are estimates over a five-year period and will vary based on the actual number of copiers and printers purchased, as well as the total number of copies made. (Various Funds)

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-B-30. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.10 **Resolution No. 2021/22-E-26, "The Arts and Music in Schools-Funding Guarantee and Accountability Act"**

Background Information:

Access to arts and music education at school is a critical component of TK-12 education. Studies demonstrate the importance of arts and music education in the development of children and their success in school and in life. Arts and music education improves cognitive development, reasoning, and language acquisition; it correlates with higher student achievement in reading and math; and it leads to increased school attendance. The Anaheim Union High School District has provided a renowned visual and performing arts education for all of its students for several decades and therefore has seen firsthand the positive effects the arts and music have on student achievement.

Current Consideration:

As of April 26, 2022, the Arts and Music in Public Schools Ballot Measure has collected more than 1 million signatures with the support of volunteers across the state. This should ensure the statewide measure a spot on the November 2022 ballot. The ballot measure will receive an official Proposition number in July when the verification of signatures is completed. If more than 50 percent of California voters approve the measure in November, it will become law. The additional funding will be provided to schools beginning in the 2023-24 year. According to its proponents, this measure will accomplish the following:

- Provide on-going, annual funding for Arts and Music Education in public schools of almost \$900 million, a more than 50 percent increase from current levels.
- It would do so without raising taxes.
- All students in every TK-12 public school in California would benefit with extra funding going to help children in high-needs communities, in particular Black and Latino students.

- Ensure that media, technology, and entertainment companies better reflect the diversity of children in public schools.

Adoption of this resolution would confirm the Board's support of passage of the Arts and Music in Public Schools Ballot Measure to increase funding for arts and music in TK-12 public schools.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-E-26. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

12.11 **Resolution No. 2021/22-BOT-05, Condemning Gun Violence and Promoting Safety in Schools**

Background Information:

As we emerge from the COVID-19 crisis, California and the nation are facing gun violence in schools with a frequency and severity that is unparalleled anywhere in the world, caused in part by the proliferation of guns in our society. Ten days after a racist mass shooting at a Buffalo, New York, grocery store in which ten Black people were killed and three other people were injured by an 18-year-old white man, another 18-year-old male shot and killed nineteen students and two teachers, and wounded seventeen other people, at Robb Elementary School in Uvalde, Texas, on May 24, 2022. Despite the staggering number of casualties, the mass-shooting at Robb Elementary School was the third-deadliest school shooting in the United States, after the Virginia Tech shooting in 2001 and the Sandy Hook Elementary School shooting in 2012, and more than the fatalities at Columbine High School, a shooting seared into the consciousness of the United States in 1999, and the Marjory Stoneman Douglas High School shooting in 2018.

Current Consideration:

Parents, families, teachers, and staff should feel that our schools and communities are places of safety and free from the fear of such gun violence. The Anaheim Union High School District is committed to providing all students access to services that support and enhance their physical, mental, and emotional health, as well as the promotion of kindness and a sense of belonging through programs like Link Crew, Capturing Kids Hearts, and the 5Cs to provide a foundation for mental health, personal growth, and civic engagement at school and in the community. Adoption of this resolution would confirm the Board's support of stricter gun laws at the State and Federal levels to prevent even one more child from being harmed by gunfire.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2021/22-BOT-05. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

12.12 **Agreement, California Environmental Quality Act (CEQA) Environmental Services, Chambers Group, Inc.**

Background Information:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. On June 16, 2022, the Board of Trustees will be adopting an update to the District's Facilities Master Plan (FMP), which will provide a roadmap for the future improvement and development of the District's facilities, over the next ten years. Capital improvements at Western and Anaheim high schools (Proposed Projects) are identified in the updated FMP.

Current Consideration:

The District issued RFP #2022-27 inviting qualified and duly licensed consultants to provide services pursuant to CEQA, to prepare and process, necessary CEQA review and documentation associated with the District's projects. After a review of the submitted qualifications and proposals, staff recommended to the Board of Trustees the selection of Chambers Group, Inc. (Chambers) as CEQA consultant. It is believed that Chambers will provide the best service and value to the District for the Proposed Projects and future projects.

Budget Implication:

Chambers will provide services for a cost not to exceed \$250,000 for the Proposed Projects and future projects for a period of five years starting June 17, 2022, through June 30, 2027. (Facilities Funds, Measure H Funds, Maintenance Funds, ESSER Funds, and/or other funds as appropriate).

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

12.13 **Award Request for Proposal (RFP) 2022-29, Financial Advisory Services, Keygent LLC**

Background Information:

At various times the District requires financial advisory services which include, but are not limited to, a range of topics such as: review of facilities needs and costs, review of short and long term cash flow schedules, potential revenue sources, assistance with the production of a comprehensive financial plan, financial advisory services in connection with any debt issues, real estate acquisition and lease agreements, allocation of revenues to expenditures, development of financial strategies, continuing disclosure services, prepare and file the annual debt transparency report to California Debt and Investment Advisory Commission (CDIAC) pursuant to Government Code Section 8855(k), as well as review of document and presentation if needed to the governing board.

Current Consideration:

A competitive RFP process was completed and evaluation factors such as pricing, technical proposal, qualifications, past performance, ability to complete said work, and background was scored by a committee. Keygent LLC (Keygent) prevailed with the overall highest score and value to the District.

Keygent will provide financial consulting services in regard to existing, new or prospective election issuances, continuing disclosure services, as well as prepare and file the annual debt transparency report to CDIAC. Services are being provided July 1, 2022, through June 30, 2025, to be renewed annually, or until either party gives a 45-day notice of termination.

Budget Implication:

Keygent will provide the following services: (Various Funds)

1. Consulting services with respect to the issuance of municipal securities. Refer to scope of services (Appendix A). Cost shall not exceed \$40,000 per issuance, plus \$2,500 for expenses per issuance (travel and administrative costs).
2. Continuing disclosure services for a total amount not to exceed \$6,000, plus any out-of-pocket expenses for calendar year 2022 (Exhibit D). The District currently has seven debt issuances outstanding with continuing disclosure obligations.
3. Prepare and file Annual Debt Transparency Report to CDIAC for a total amount not to exceed \$500 per financing. The District currently has three debt issuances subject to the reporting for the fiscal year 2021-22 (Exhibit D).

Action:

On the motion of Trustee Piercy, duly seconded and unanimously carried, the Board of Trustees awarded RFP 2022-29 Financial Advisory Service to Keygent LLC pursuant to Government Code 53060.

EDUCATIONAL SERVICES

12.14 Revised Board Policy 8900 (5145.3), Nondiscrimination/Harassment, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

Current Consideration:

Board Policy 8900 (5145.3), Nondiscrimination/Harassment was last revised in 2015. This revision provides updates to and clarification of the policy, as indicated by strikethrough and insertion on the exhibit. In addition, this revision incorporates a new comprehensive administrative regulation to support implementation and enforcement of the policy, including recent updates issued by CSBA in December 2021 relating to issues unique to intersex, nonbinary, transgender, and gender-nonconforming students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board reviewed and approved revised Board Policy 8900 (5145.3), Nondiscrimination/Harassment.

12.15 **Educational Consulting Agreement, Scaling Student Success, A Project of Community Partners**

Background Information:

Scaling Student Success is a consortium of California school districts dedicated to educating the whole student, with a mission to more holistically prepare students for future success in college, career, and civic life. The pilot brings together districts striving to shift the purpose of education toward one that promotes equity, student agency, whole child education, and local control, ultimately redefining student success, and better preparing young people for college, career, and life. Participating districts will become part of a network that advances good practices, pursues common strategies, and advocates at the regional and state levels for necessary changes in funding, policy, as well as statutes.

Current Consideration:

Participation in the pilot will include statewide convenings with other member districts to deepen their work for greater impact on student success. The pilot will serve as a reimagining strategy that supports students' social-emotional development and gives them agency over their own learning. Each district with its own Graduate Profile will redefine student outcomes in terms of local equity needs and community-driven resources, values, and aspirations. A Graduate Profile defines student success as preparing young people for their future by demonstrating their ability to problem solve, innovate, collaborate, and communicate, among other critical skills. This work is meant to assure that each and every student has the opportunity to demonstrate competency in 21st century skills, social emotional learning outcomes, civic engagement, and academic preparation, using a capstone approach. Services will be provided August 1, 2022, through June 30, 2024.

Budget Implication:

The cost of the membership for the two-year commitment is not to exceed \$60,000. (General Fund and/or LCFF Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

12.16 **Agreement, UCLA Graduate School of Education and Information Studies**

Background Information:

For the 2021-22 year, the Math Task Force focused on looking at high school course offerings in order to provide opportunities for students to take a variety of A-G approved mathematics courses that are more aligned to the Career Preparedness Systems Framework and the upcoming California Mathematics Frameworks. The Math Task Force was composed of 22 Math teachers representing both high school and junior high schools. One of the courses that the Math Task Force decided to offer for the 2022-23 year was Introduction to Data Science (IDS). Data Science is a growing discipline that impacts all major industries. The Bureau of Labor Statistics projects 31.4 percent employment growth for data scientists between 2020 and 2030. Students will learn how to create programming code and combine it with statistical knowledge to uncover the stories hidden within data.

Current Consideration:

The UCLA Center X Introduction to Data Science (IDS) Project is the leading national provider of high school data science education materials, professional learning, and technological support. IDS teachers are expected to attend 9 days of professional learning to implement this course while receiving mentorship from local experienced educators,

access to the curriculum and platform, and student access to the curriculum. Services are being provided June 1, 2022, through June 30, 2023.

Budget Implication:

The total estimated amount of the expenditures is \$34,020. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

12.17 **Contract, Independent Comprehensive Vision Assessment, Dr. Doug Stephey**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act (IDEA) and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$1,800. (Special Education Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the contract.

HUMAN RESOURCES

12.18 **Salary Increase for Executive Director, Greater Anaheim Special Education Local Plan Area (GASELPA)**

Background Information:

The executive director of GASELPA is a non-bargaining employee of the District. Salaries for unrepresented and contract employees may be reviewed and adjusted, per the employment agreement. The AUHSD Board of Trustees must approve changes to the salaries for unrepresented and contract employees even when District funds are not used and salaries are paid using pass-through funds.

Current Consideration:

Due to the salary increase reached with the bargaining and non-bargaining employee associations of the District, the salary increase for the executive director of GASELPA shall increase by 3.5 percent using pass-through funds. This increase was approved by the GASELPA Board of Trustees on May 18, 2022.

Budget Implication:

There will be no direct impact to the District's budget. The executive director of GASELPA salary increase is estimated to be \$7,576, for a total annual salary of \$223,446, effective July 1, 2021. This additional expense will be paid using GASELPA funds.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the salary increase.

SUPERINTENDENT'S OFFICE

12.19 Employment Agreement with Superintendent

Background Information:

On May 5, 2022, the Board of Trustees approved a salary increase and contract extension to June 30, 2026, for the Superintendent.

Current Consideration:

As part of the employment agreements for contracted employees of the District, including assistant superintendents, chief academic officer, and counsel, the District makes an annual contribution to a tax sheltered annuity (TSA). In line with the approved and pending increases of employee groups in the District, the Board approved a 3.5 percent increase to TSA contributions for contracted employees, other than the Superintendent, on April 7, 2022. This item would align the Superintendent's TSA with all other contracted employees.

Budget Implication:

The tax sheltered annuity amount would increase by \$126. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the Superintendent's employment agreement, to include a 3.5 percent increase to tax sheltered annuity retroactive to July 1, 2021.

13. CONSENT CALENDAR

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of item 13.29 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, O'Neal, and Jabbar

BUSINESS SERVICES

13.1 Membership, California Association of School Business Officials (CASBO) Organizational

Background Information:

CASBO is a recognized authority on California school business. CASBO is a member-driven association that promotes ethical values; develops exceptional leaders; advocates for and supports the needs of members; as well as sets the standard for excellence through top-quality professional development and mentorship, meaningful collaboration and communication, as well as unparalleled innovation.

Current Consideration:

CASBO organizational membership benefits include the ability for Business Services and Human Resources leadership to participate on local and statewide CASBO committees, professional councils, access a myriad of job specific resources, and receive discounted rates for professional development opportunities.

Budget Implication:

The cost of the organizational membership for the 2022-23 year is \$5,250. This cost will be offset by the reduced cost to send staff to professional development. For the 2021-22 year, the Board approved the CASBO organizational membership at a cost of \$5,250. (General Fund)

Action:

The Board of Trustees approved the CASBO organizational membership.

13.2 **Consulting Services Agreement, Colleen R. Patterson**

Background Information:

Colleen R. Patterson is a retired assistant superintendent, Business Services. She is well respected in the field and served 17 years in Fullerton Joint Unified School District as a director of fiscal services and assistant superintendent, Business Services. Since retiring, she has served in numerous interim assignments supporting districts when they have the need.

Current Consideration:

Colleen R. Patterson will provide consulting services to support Business Services July 1, 2022, through June 30, 2023.

Budget Implication:

The cost for these services is not to exceed \$20,000 (\$125 per hour). (General Fund)

Action:

The Board of Trustees approved the business consulting services agreement.

13.3 **Agreement, Stradling, Yocca, Carlson, and Rauth**

Background Information:

The District desires to place a bond measure on the November 2022 ballot for consideration by the voters.

Current Consideration:

The District desires to retain bond counsel in connection with the proposed ballot proposition for the purpose of conducting the necessary legal work as it relates to the bonds as outlined in the agreement.

Budget Implication:

Bond counsel will receive \$65,000 for each series of bonds. In addition, bond counsel will be reimbursed for any out-of-pocket expenses reasonably incurred in the course of this agreement, at a cost not to exceed \$2,000 for each series of bonds. All fees shall be payable only from proceeds of the bonds.

Additionally, bond counsel will prepare the Official Statement for the bonds at a fixed rate of \$22,500 per series of bonds. (General Fund)

Action:

The Board of Trustees approved the agreement with Stradling, Yocca, Carlson, and Rauth.

13.4 **Agreement Addendum, North Orange County Regional Occupational Program, Career Guidance Specialist Personnel**

Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

Current Consideration:

The District will provide career guidance specialists to NOCROP to provide guidance functions, as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement addendum provides a calculated amount for the 2022-23 year. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

NOCROP will provide AUHSD with \$319,750 for the services of the Career Guidance Specialists for the 2022-23 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.5 **Consulting Agreement, W Strategies LLC**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, Anaheim Union High School District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

The District has an interest in continuing consulting services with W Strategies LLC (W Strategies). W Strategies is an organization that assists districts through Funding Advocacy and Government Relation activities. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application development and submittal, post-grant submittal funding advocacy, post-award grant administration and compliance, as well as comprehensive follow-up on unsuccessful applications. W Strategies has already identified a variety of grants to apply for that support the vision of AUHSD.

Budget Implication:

The District will pay W Strategies for their services in the amount of \$5,000 per month. Services will be provided July 1, 2022, through June 30, 2023. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.6 **Inter-Agency Agreement, Anaheim Elementary School District**

Background Information:

Anaheim Union High School District has had an agreement to provide meals to Anaheim Elementary School District since the State meal mandate passed in 1975. The mandate requires all school districts to provide nutritious meals for all enrolled students. Anaheim Elementary School District does not have adequate facilities to provide meal service to elementary students enrolled in their district. The inter-agency meal agreement is a five-year agreement, which requires Board approval.

Current Consideration:

This agreement to provide meals to Anaheim Elementary School District for five years, generates income from the meals served and provides a community service. Services will be provided for five consecutive years, July 1, 2022, through June 30, 2027.

Budget Implication:

This agreement generates income from the meals served.

Action:

The Board of Trustees approved the inter-agency agreement.

13.7 **Agreements, Transportation Services**

Background Information:

In past years, the Board of Trustees approved the agreements to provide transportation services to Anaheim Family YMCA, Grace Christian School and Church, Greater Anaheim Special Education Local Plan Area (GASELPA), North Orange County Regional Occupation Program (NOCROP), Servite High School, The Rock Church, Tiger Woods Learning Lab, Unity Middle College High School, Vibrant Minds Charter School, as well as Zion Lutheran Church and School.

Current Consideration:

It is in the best interest of the District to provide transportation services to these groups. The agreements will be in effect July 1, 2022, through June 30, 2023. Grace Christian School's agreement will be from June 21, 2022, through June 30, 2022. Unity Middle College High School's agreement will be in effect September 1, 2022, through June 30, 2023.

Budget Implication:

The transportation agreements provide for a net income to the District, which assist in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

13.8 **Agreement Amendment #2, Business-Plus System Support, Implementation, and Software Support Service**

Background Information:

The District currently has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Business-Plus System Support software. The Business-Plus System Support covers basic financial/budget, school site finance, stores inventory, and a fixed asset system.

Current Consideration:

The agreement amendment allows for an annual evaluation of support service charges for possible upward or downward adjustments based on the Orange County Superintendent of Schools' actual costs to support Business-Plus System Support software for the 2022-23 fiscal year at an increase of \$10,000, all other terms will remain unchanged.

Budget Implication:

Services are to be provided at a cost not to exceed \$110,000 for the period of July 1, 2022, through June 30, 2023. (General Fund)

Action:

The Board of Trustees approved the agreement amendment.

13.9 **Agreement Amendment #1, Human Resources Application, Implementation, and Software Support Service**

Background Information:

The District has an agreement with the Orange County Superintendent of Schools to provide annual software support services for the Human Resources Application software.

Current Consideration:

The agreement amendment provides for professional services to the District for the implementation of the Human Resources Application, including ongoing training services for present and future employees, future software enhancements, as well as support services for the 2022-23 fiscal year at an increase of \$7,500, all other terms will remain unchanged.

Budget Implication:

Services will be provided at a cost not to exceed \$82,500 for the period of July 1, 2022, through June 30, 2023. (General Fund)

Action:

The Board of Trustees approved the amendment to the agreement.

13.10 **Agreement, Orange County Department of Education, Workflow Electronic Form Tracking System**

Background Information:

The District has a long-standing agreement with the Orange County Department of Education (OCDE) for imaging services since 2006. The imaging services provide web based imaging, scanning, workflow, document archival, retrieval, and storage services for various sites and departments (Human Resources, Business Services, Educational Services, Special Youth Services, Payroll, etc).

Current Consideration:

This agreement renews our current agreement for imaging, scanning, workflow, document archival, retrieval, and storage services with OCDE. The agreement will be effective July 1, 2022, through June 30, 2023.

Budget Implication:

The base amount for the system is \$6,000 per year based on the District's ADA. Any additional implementation services requested will be billed to the District at the rate of \$125 per hour. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.11 **Agreement Amendment, Trustmark Health Benefits, Inc.**

Background Information:

The Board of Trustees approved the contract with Trustmark Health Benefits, Inc. (THB) at the December 15, 2020, Board Meeting, to serve as the third-party claims administrator for the District's self-funded EPO and PPO medical plans.

In 2021, Congress passed the Consolidated Appropriations Act, 2021 (CAA), also known as the No Surprises Act, that established protections for consumers related to surprise billing and transparency in health care. Under the CAA, and as an employer-based health plan provider, the District is required to:

- Perform a benefit plan review
- Implement applicable notices
- Create a network provider change in status notification process
- Review and update any ID card changes
- Develop an out-of-network payments and independent dispute resolution process by the health insurance provider
- Submit information about prescription drugs and health care spending through the RxDC (prescription drug-data collection) report.

Current Consideration:

With the passing of the new legislation, there is a considerable amount of work, systems configurations, and partnerships needed to extract and aggregate pertinent data. As the claims administrator, THB maintains the necessary information of covered members to be reported. As such, THB has agreed to assist the District with fulfilling its obligations of the CAA for a \$1.35 per-employee-per-month fee effective July 1, 2022. The amendment also incorporates the Performance Guarantees Addendum, which originally was unintentionally omitted.

In addition to the amendments, the Board of Trustees was requested to make the amendment retroactive to January 1, 2022; as well as automatic annual contract renewals, subject to review.

Budget Implication:

The costs associated with this agreement is not expected to exceed \$5,725,048. (Health and Welfare Funds)

Action:

The Board of Trustees approved the agreement amendment with Trustmark Health Benefits.

13.12 **Run-Off Claims Administration Agreement Amendment, Keenan & Associates**

Background Information:

Prior to 1996, the District was a fully self-insured entity for its workers' compensation program, with claims administered through a third-party administrator. In 1996, the District entered into an agreement with Keenan & Associates (Keenan) as its third-party administrator to adjust worker's compensation claims, from dollar one of an injury. There are legacy claims, prior to 1996, that remain open, active, and require administration through Keenan.

Current Consideration:

As current workers' compensation claims are administered through Keenan, the District would like to continue using Keenan to administer the legacy claims for the 2022-23 fiscal year. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost is not to exceed \$6,000. (Workers' Compensation Fund)

Action:

The Board of Trustees approved the agreement amendment.

13.13 **Protected Insurance Program for Schools**

Background Information:

Protected Insurance Program for Schools (PIPS) is a Joint Power Authority (JPA), created by Keenan & Associates (Keenan), to provide workers' compensation reinsurance protection to member educational agencies in California. The District became a member of PIPS when it retained Keenan as its broker to place the District's workers' compensation program in 1996. The PIPS workers' compensation program provides coverage limits up to \$155,000,000.

Current Consideration:

The Board was requested to approve the premium renewal with PIPS to maintain workers' compensation coverage with limits of \$155,000,000, for fiscal year 2022-23.

Budget Implication:

The projected premium renewal is anticipated to be \$6,672,434. The projection is 16 percent over the 2021-22 renewal of \$5,752,098. (Workers' Compensation Funds)

Action:

The Board of Trustees approved the premium renewal.

13.14 **Southern California Regional Liability Excess Fund**

Background Information:

Southern California Regional Liability Excess Fund (ReLIEF) is a Joint Power Authority (JPA), created by Keenan & Associates (Keenan), to provide broad liability and property coverage, stable rates, and risk management services to educational agencies in California. The District became a member of ReLIEF when it retained Keenan as its broker to place the District's liability and property programs in 1996.

Current Consideration:

The 2022-23 ReLIEF general liability insurance program provides coverage limits up to \$50,000,000, with a \$50,000 member retention limit. The ReLIEF property program provides coverage limits up to \$500,250,000, with a member retention limit of \$25,000.

Budget Implication:

The projected premium renewal is expected not to exceed \$3,704,670. The projection is 19 percent over the 2021-22 renewal of \$3,113,168. (General Fund)

Action:

The Board of Trustees approved the premium renewal for the liability and property insurance programs for fiscal year 2022-23.

13.15 **Agreement, WeTip**

Background Information:

WeTip is an anonymous reporting system to report a crime that partnered with the District's Joint Powers Authority (JPA), Southern California Regional Liability Excess Fund (SCR). The District has been using WeTip for many years as a way for students, parents, and staff to report a crime within the District.

As a member, annual renewals and payments have been administered through the JPA.

Current Consideration:

The District would like to continue using the anonymous reporting system; however, effective July 1, 2022, WeTip and the JPA will no longer be partners, requiring the District to directly contract and pay WeTip.

The Board of Trustees was requested to approve the agreement with WeTip, with three automatic one-year renewals subject to review and approval by the assistant superintendent, Business.

Budget Implication:

The total expense for the system is \$2,010 annually. (General Fund)

Action:

The Board of Trustees approved the agreement with WeTip.

13.16 **Voluntary Participation Student Accident and Sickness Insurance Program, Myers-Stevens & Toohey Co., Inc.**

Background Information:

Education Code Section 49470 allows school districts to offer voluntary accident and sickness insurance for parents or guardians to purchase for their student(s). Through the partnership with Myers-Stevens & Toomey Co., Inc. (Myers-Stevens), the District has been making the Voluntary Participation Student Accident & Sickness Insurance Program (Insurance Program) available to its students, including international students enrolled in or visiting the District for years.

A 2019 American Journal of Public Health study found that 66.5 percent of bankruptcies in the U.S. were due to medical illness. A Myers-Stevens plan is available for the uninsured, as well as those with insurance, to supplement existing insurance plans for out-of-pocket expenses.

Current Consideration:

The District would like to continue to make the Insurance Program available to parents and guardians to purchase for their student(s). The 2022-23 programs and rates remain the same as those of the 2021-22 year, which are as follows:

<u>Plan</u>	<u>Low Option</u>	<u>Mid Option</u>	<u>High Option</u>
Voluntary Participation Student Accident & Sickness Insurance Program			
Full-Time Health Care			
Initial Payment/Subsequent Payments	\$208/\$338		
School-Time Accident Plan	\$39	\$63	\$77
Interscholastic Tackle Football Accident Plan	\$180	\$235	\$338
Full-Time Dental Plan			
(with the purchase of another plan)	\$12	\$12	\$12
(purchased separately)	\$16	\$16	\$16

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the programs.

13.17 **Agreement Increase, Orange County Public Safety**

Background Information:

The Board of Trustees approved an agreement with Orange County Public Safety (OCPS) to provide highly specialized professional security services at a regular Board of Trustees' meeting on July 15, 2021.

Current Consideration:

Additional services for unplanned incidents and various events have been required from OCPS throughout the year. This increases the cost of their billed services, which is why the agreement must be increased.

Budget Implication:

An increase not to exceed \$50,000 for additional services rendered through June 30, 2022, as needed. (Various Funds)

Action:

The Board of Trustees approved the increase to the agreement with Orange County Public Safety.

13.18 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

The District had established 21st century innovative classroom standards in 2016, which it continues to use to furnish classrooms Districtwide. There are 39 classrooms remaining to complete 50 percent of every school site under the Measure H bond. This includes classrooms for Hope School, Brookhurst and Walker junior high schools, as well as Anaheim and Magnolia high schools.

Current Consideration:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking, the District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while fulfilling the District's legal requirements. This will also ensure that the District utilizes the same innovative furniture standards Districtwide. Staff analyzed purchasing options for classroom furniture and it has been determined that the Torrance Unified School District Bid 10-04.09.19 can be utilized to acquire these products from CN School and Office Solutions, Inc. dba Culver-Newlin. Staff also negotiated better discounts than those currently on this piggybackable bid, which will result in additional cost savings to the District.

Budget Implication:

The total cost is not to exceed \$975,000. (Measure H and Various Funds)

Action:

The Board of Trustees approved the use of the Torrance Unified School District Bid 10-04.09.19, pursuant to PCC 20118, for the purchase and delivery of 21st century classroom furniture, and related items from CN School and Office Solutions, Inc. dba Culver-Newlin.

13.19 **Piggyback Agreement for Various Audio, Video, Photographic, Peripheral Accessories, and Related Items**

Background Information:

The District has been procuring some of its audio, video, photographic, peripheral accessories over the years through B&H Foto & Electronics Corporation (B&H). They have provided quality products at discounted pricing with solid customer service.

Current Consideration:

The District will be able to continue purchasing from B&H, utilizing the Alaska National Association of State Procurement Officials (NASPO) ValuePoint Master Agreement 200000035B for audio, video, photographic, peripheral accessories, and other related items. The agreement was awarded by the State of Alaska with NASPO and approved for use by the State of California Department of General Services (DGS) through California Participating Addendum 7-21-70-48-02.

NASPO is an alliance consisting of various states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The volume is being pooled with other members of the NASPO alliance to obtain the lowest prices. Alaska was the state that took the lead on 200000035B and processed bids that resulted in an award of an agreement to B&H. The District will continue to purchase audio visual equipment from B&H including sound systems, lighting, televisions, virtual headsets, cameras, and various other electronic related items through September 30, 2022, and beyond with any extensions.

Budget Implication:

The total amount of the award is not to exceed \$300,000 per fiscal year. (Various Funds)

Action:

The Board of Trustees approved the use of the agreement, including extensions, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. for the purchase of audio, video, photographic, peripheral accessories, and related goods utilizing

Alaska NASPO ValuePoint Master Agreement 200000035B, approved for use by the State of California's DGS through the California Participating Addendum 7-21-70-48-02 to B&H Foto & Electronics Corporation.

13.20 **Agreement Amendment, Eide Bailly, LLP**

Background Information:

The District has contracted with Eide Bailly, LLP (Eide Bailly), formerly known as Vavrinek, Trine, Day & Co., LLP, for auditing services that include audits of financial statements, categorical programs, and various financial procedures; auditing services of financial statements related to Measure H; and training for ASB professional development. In August 2020, the District entered into a new agreement with Eide Bailly to provide performance audits to meet the new School Facility Program (SFP) certification and closeout requirements for compliance with Section 8 of Article II of the State of California Constitution.

Current Consideration:

With the current agreement set to expire on June 30, 2022, the District desires to amend Eide Bailly's agreement to conduct performance audits related to the SFP certification and closeout process, for an additional year through June 30, 2023.

Budget Implication:

The agreement will be increased by \$30,000 for a total cost not to exceed \$75,000 through June 30, 2023. The agreement amendment will be based on Eide Bailly's original audit services cost of \$6,000 per project receiving funding under the SFP plus incidental costs. (Facilities Funds and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

13.21 **Agreement Amendment, Cumming Construction Management, Inc.**

Background Information:

Cumming Construction Management, Inc. (Cumming) has been providing Program and Project Management Services to assist the District with the management of its capital improvement program (Program) including energy projects. Cumming also assists the District with the scheduling and budgeting of the Program, regular updating of the Program to the Board of Trustees, and reporting to the Citizens' Oversight Committee. The firm has gained extensive knowledge of the District's sites, and its project management protocols, through its involvement with most of its larger construction projects, which are funded using various sources including Measure H funds.

Current Consideration:

With the current agreement set to expire on June 30, 2022, the District desires to amend Cumming's agreement to conduct all work required for Program and Project Management services for an additional year through June 30, 2023.

Budget Implication:

The agreement will be increased by \$2,200,000, for a total cost not to exceed \$5,200,000 through June 30, 2023. The agreement amendment will be based on: 1) Cumming's original service fee schedule; and 2) the terms and conditions of the original agreement. (Measure H Funds, Maintenance Funds, Facilities Funds, ESSER, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement amendment.

13.22 **Agreement, Environmental Network Corporation**

Background Information:

The District requires EPA/AHERA inspections and reports, as well as hazardous material abatement consulting and inspection services at all District sites. Over the past years, Environmental Network Corporation (ENCORP) has been providing the District with these services, mainly for the District's Maintenance and Facilities renovation projects, and for the updating of associated historical data.

Current Consideration:

The District has an interest in continuing to utilize the services provided by ENCORP. ENCORP's current agreement is set to expire on June 30, 2022. Staff wishes to enter into an agreement with ENCORP for services July 1, 2022, through June 30, 2023. ENCORP provides high quality service and value through their expertise, as well as experience working with the District.

Budget Implication:

The agreement will be for a cost not to exceed \$200,000 for required EPA/AHERA inspections and reports; and for a cost not to exceed \$500,000 for hazardous material abatement consulting services for the upcoming Measure H projects, and other work associated with the Maintenance and Facilities departments. (Maintenance Funds, Routine Restricted Maintenance Funds, Measure H Funds, Facilities Funds, ESSER, and/or other funds as appropriate)

Action:

The Board of Trustees approved the agreement with ENCORP.

13.23 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change orders as listed.

Bid #2019-10, Districtwide	P.O. #M64A0243
Video Surveillance Solution	
HCI Systems, Inc.	
Original Contract	\$2,235,014.00
Change Order #1	\$219,864.29
New Contract Value	\$2,454,878.29
 Bid #2019-26, Dale Junior High School	 P.O. #M64A0339
New Construction and Modernization	
Pinner Construction Co., Inc.	
Original Contract	\$45,799,000
Change Order #1	\$(541,090.67)
New Contract Value	\$45,257,909.33

Action:

The Board of Trustees ratified the change orders as listed.

13.24 **Notices of Completion**

The Board of Trustees was requested to approve the notices of completion as listed.

Bid #2019-10, Districtwide	P.O. #M64A0243
Video Surveillance Solution	
HCI Systems, Inc.	
Original Contract	\$2,235,014.00
Contract Changes	\$219,864.29
Total Amount Paid	\$2,454,878.29

Bid #2019-26, Dale Junior High School	P.O. #M64A0339
New Construction and Modernization	
Pinner Construction Co., Inc.	
Original Contract	\$45,799,000
Contract Changes	\$(541,090.67)
Total Amount Paid	\$45,257,909.33

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bids No.'s 2019-10, 2019-26 as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

13.25 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

13.26 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

13.27 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

13.28 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports April 26, 2022, through June 6, 2022.

13.29 **Check Register/Warrants Report**

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified the report April 26, 2022, through June 6, 2022. The roll call vote follows.

Ayes: Trustees Piercy, Randle-Trejo, Smith, and Jabbar

Abstain: Trustee O'Neal

13.30 **SUPPLEMENTAL INFORMATION**

13.30.1 ASB Fund, March 2022

13.30.2 Cafeteria Fund, March 2022

13.30.3 Enrollment, Month 9

EDUCATIONAL SERVICES

13.31 **Contract, Independent Psychoeducational Evaluation, Dr. Robin Morris**

Background Information:

The District employs psychologists, speech-language pathologists, teachers, as well as other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disability. Under the Individuals with Disabilities Education Act (IDEA) and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$5,200. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

13.32 **Joint Powers Agreement, North Orange County ROP (NOCROP)**

Background Information:

North Orange County ROP (NOCROP) provides high school students with access to rigorous and relevant career technical education courses. Accredited by the Western Association of Schools and Colleges (WASC), NOCROP offers career technical education coursework and career readiness training to over 16,000 students in five school districts, including the District. NOCROP currently offers coursework in over a dozen Career and Technical Education pathways throughout the District.

Current Consideration:

North Orange County ROP would like to participate in a Joint Powers Agreement with the District in order to continue to provide Career and Technical Education coursework and career readiness training to District students during the 2022-23 year. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The cost for these as-needed services is not to exceed \$7,162,400. (General Fund and Career Technical Education Incentive Grant Funds)

Action:

The Board of Trustees approved the joint powers agreement.

13.33 **Memorandum of Understanding (MOU), Career Technical Education Incentive Grant Consortium Application with North Orange County ROP (NOCROP)**

Background Information:

The Career and Technical Education Incentive Grant (CTEIG) is established as a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten through grade twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to encourage and maintain the delivery of career technical education (CTE) programs per Education Code (EC) Sections 53070–53076.4. Districts may apply individually, as well as apply as a consortium with partner districts, as long as the total Average Daily Attendance (ADA) cited in each application does not exceed the total ADA of the districts applying for the grant.

Current Consideration:

The District has submitted an individual application for CTEIG, and would also like to participate in a consortium application submitted by North Orange County ROP in order to maximize potential funding from the grant. In order to receive a Grant Award Notification, NOCROP must have a MOU with the District. The purpose of this MOU is to establish a mutually beneficial relationship between the parties and to set forth the responsibilities of the parties as related to the implementation of the CTEIG program. Services will be provided July 1, 2021, through December 31, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

13.34 **Agreement, School Health Corporation DBA Focused Fitness LLC, WELNET**

Background Information:

Focused Fitness provided training to the District physical education (P.E.) teachers during the three years of the Physical Education Program (PEP) grant from 2008 through 2011. During this time, Focused Fitness worked with the P.E. teachers in developing quality physical education lessons and a Districtwide curriculum guide. Since the PEP grant, the District has also maintained Focused Fitness' online WELNET software system to support the required State physical fitness testing and has continued to provide professional development for the PE/Health Department consolidation and curriculum alignment.

Current Consideration:

The WELNET online assessment tool records and analyzes individual student physical fitness testing results. To continue the recording and analysis of student physical fitness data, a renewal of the WELNET software system is needed. Services will be provided August 1, 2022, through July 31, 2023.

Budget Implication:

The total cost is not to exceed \$1,500. (LCFF Funds)

Action:

The Board of Trustees approved the service agreement.

13.35 **Internet Access Agreement, Orange County Department of Education (OCDE)**

Background Information:

The District currently participates in a consortium, via Letter of Agency (LOA), which allows the Corporation for Education Network Initiatives in California (CENIC) to act as the District's internet service provider (ISP), at no cost to the District. CENIC operates the statewide California Research and Education Network (CalREN) network that links schools, district offices, county offices of education, as well as colleges and universities together. The California K-12 high speed network facilitates the participation of nearly 9,000 K-12 entities in CalREN and receives state funding, as well as E-rate and California Teleconnect Fund monies, to support the network. OCDE also provides network services as a conduit from the District, through OCDE to CENIC. The original agreement was approved by the Board of Trustees at the March 11, 2014 Board meeting.

Current Consideration:

Internet services will be provided by Orange County Superintendent of Schools to the District, up to 20 gigabits per second (gbps), at no cost in the event CENIC is not funded. The contingency services cover July 1, 2022, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.36 **Agreement, Interactive Educational Services, Inc.**

Background Information:

The District has used Interactive Educational Services' (IES) Cyberschool content management system for several years for school web sites. Last year, the District web site was incorporated into the website portfolio. There was also a project to update the appearance of all sites to provide a consistent, streamlined interface.

Current Consideration:

The District's use of Cyberschool enables staff to efficiently keep more than 7,000 web pages updated across all our school sites. Departments are set up to organize content by function. Our webmaster has provided school and District staff access to update content. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$14,300. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.37 **Agreement, Cybersecurity Services, Orange County Superintendent of Schools (OCDE)**

Background Information:

On April 7, 2022, the Board of Trustees approved agreement number 10000989 with the Orange County Department of Education (OCDE) to provide network support and cybersecurity services.

Current Consideration:

In the intervening time, the District received approval for E-Rate funding to increase District internet bandwidth capacity from 10gpbs to 20gpbs for both its data lines and firewall. The District requested OCDE upgrade its connection from 10gb to 40gb, which is the next largest upgrade from a connection standpoint. There is an annual impact of \$9,000, which is reflected in the budget implication. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$21,600. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.38 **Order Form, Lucid Software Inc.**

Background Information:

The District purchased licensing to Lucid applications to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. Lucid Software, Inc.'s applications, Lucidchart, Lucidpress and Lucidspark, provides teachers and students the ability to create diagrams, workflows, and other types of charts. They can also perform desktop publishing and whiteboarding functions. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. The District is scaling back Lucid licensing and will continue to calibrate licensing levels for 2023-24 year and beyond. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$14,500. (General Fund)

Action:

The Board of Trustees approved the order form.

13.39 **Quote, Screencastify, LLC**

Background Information:

The District purchased Screencastify licensing to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. Screencastify, provides teachers and students the ability record and edit videos on all our devices, including Chromebooks. The tool meets communication and creativity aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. The District is shifting from WeVideo to Screencastify as its primary video recorder based on teacher feedback. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for this service is not to exceed \$23,958. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

13.40 **Quote, WeVideo, Inc.**

Background Information:

The District purchased WeVideo licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. WeVideo, provides teachers and students a fully functioning video editor that works on all our devices, including Chromebooks. The platform also provides a 5GB per user or 45TB of pooled storage for our account. The tool meets communication and creativity aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. While the District is shifting from WeVideo to Screencastify as its primary video recorder based on teacher feedback, the District is scaling back licenses to pre-pandemic levels. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for this service is not to exceed \$14,772.96. (General Fund)

Action:

The Board of Trustees approved the quote.

13.41 **Order Form, Pear Deck, Inc.**

Background Information:

The District purchased Pear Deck licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Pear Deck, provides teachers an interactive presentation tool to actively engage students in individual and social learning.

The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. The package also includes additional GoGuardian classroom management tools. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for this service is not to exceed \$137,404. (LCFF Funds)

Action:

The Board of Trustees approved the order form.

13.42 **Quote, Edpuzzle, Inc.**

Background Information:

The District purchased Edpuzzle licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Edpuzzle, provides teachers the ability to create interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for this service is not to exceed \$42,900. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

13.43 **Quote, Notable, Inc.**

Background Information:

The District purchased Kami licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Notable, Inc.'s application, Kami, provides teachers and students the ability to annotate documents via text, video, voice, and/or screen capture. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. Services will be provided July 31, 2022, through July 31, 2023.

Budget Implication:

The total cost for this service is not to exceed \$62,000. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

13.44 **Quote, Wallwisher, Inc. (dba Padlet)**

Background Information:

The District purchased Padlet licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Padlet, provides teachers the ability to create interactive video lessons that can be embedded into learning management systems. The tool meets communication and collaboration aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. Services will be provided August 15, 2022, through August 14, 2023.

Budget Implication:

The total cost for this service is not to exceed \$12,000. (LCFF Funds)

Action:

The Board of Trustees approved the quote.

13.45 **Quote, Nearpod, Inc.**

Background Information:

The District purchased Nearpod licensing to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Nearpod, provides teachers the ability to create lessons, videos and activities with formative assessment features. The platform also provides thousands of lessons, videos and activities in their libraries. The tool meets communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

During the 2021-22 year, the District reviewed application use by application analytics and staff feedback. Information was gathered from more than 600 employees, including 579 teachers to identify which applications to renew. This software is being renewed by twelve schools. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for services is not to exceed \$96,725.80. (Various Funds)

Action:

The Board of Trustees approved the quote.

13.46 **Operational Agreement, Orange County Gang Reduction Intervention Partnership (OC GRIP)**

Background Information:

The purpose of OC GRIP is to prevent at-risk minors in grades 4-8 from joining a criminal street gang and to promote opportunities, as well as education to help students make the right choices. OC GRIP works with the Orange County Probation Department, school districts, private businesses, nonprofit organizations, and faith-based groups. OC GRIP also works closely with Waymakers, a nonprofit organization that supports children, counsels families, and educates communities. Faith-based organizations, 400 private businesses, and community groups also partner with the program.

Current Consideration:

The District would like to continue to partner with OC GRIP by providing the requested funding for the Waymakers Case Manager. Waymakers case managers are critical to the success of OC GRIP. The case managers will assist the team in working with students and parents in addition to tracking their progress. They make weekly phone calls and in-person visits with each student and family through case management. They assist the team with goal identification and follow through with communication, education, resources, and documentation. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$16,194.66. All funds will be allocated to their case manager or case managers in their agreed upon amount. (LCFF Funds)

Action:

The Board of Trustees approved the operational agreement.

13.47 **Educational Consulting Agreement, Royale Management Group, LLC/Wheels of Freestyle, Inc.**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District and the District, in the amount of \$1.68 million for a three-year term 2020-23 that was approved by the Board on September 15, 2020. The grant is targeted for grades 6-12 and mandates that curriculum, specific to the appropriate grade levels, is taught at participating schools, including 24 AESD elementary sites and all District comprehensive schools, as well as Gilbert and Polaris high schools. In addition, youth development activities related to tobacco and e-cigarette cessation and prevention are expected by each participating school, as well as ongoing prevention education for staff, students, and parents. Student assemblies will enhance the TUPE curriculum, as well as provide students with real world experiences and information related to overall goals of the TUPE program.

Current Consideration:

Royale Management Group, LLC/Wheels of Freestyle, Inc., an experienced and highly regarded TUPE consultant, will provide presentations to students at four junior high schools and two high school sites with two assembly sessions at each site; Ball, Dale, Lexington, and Sycamore junior high schools, in addition to Gilbert and Magnolia high schools. The program is anti-tobacco themed with professional Bicycle Motocross (BMX) riders. The program focuses on encouraging students to find something they love to do and concentrate on the personal fulfillment they can gain, instead of choosing to engage in negative behaviors such as tobacco, alcohol, and drug use. The BMX extreme sports athletes use an

X Games-like show with exhilarating tricks to keep attention and emphasize what you can do if you stay tobacco-free, while instilling self-confidence and positive values. Services are being provided May 6, 2022, through May 26, 2023.

Budget Implication:

The total cost for services is not to exceed \$11,164. (TUPE Grant Funds)

Action:

The Board of Trustees ratified the educational consulting agreement.

13.48 **Agreement, Orange County Department of Education (OCDE), Friday Night Live**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

Orange County Superintendent of Schools' will provide transportation reimbursement for students and advisors participating in the Orange County Friday Night Live Chapter Recognition Ceremony. Services are being provided April 1, 2022, through June 30, 2022.

Budget Implication:

The total cost is not to exceed \$1,500, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

13.49 **Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds. The District has partnered with Illumination Institute since 2018.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for our educational partners such as teachers, administrators, parents, students, and staff throughout the District. The trainings are unique to the specific educational partner and helps build capacity around self-control, self-awareness, and respect, promoting self-esteem and self-confidence, as well as nurturing the socioemotional skills that are needed to be successful in a variety of settings. In addition, online resources will be provided for teachers, staff, students, and parents. Services will be provided June 17, 2022, through June 30, 2023.

Budget Implication:

The total cost for these services is not to exceed \$59,000. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

13.50 **Memorandum of Understanding (MOU), Beacon of Light (BOL)**

Background Information:

Beacon of Light (BOL), based out of Orange County, is a 501(c)(3) organization with more than twenty years of experience providing education on positive youth development, risk avoidance education, protective factors, as well as optimal health for vulnerable youth and their families in Orange County. BOL is one of the oldest organizations in Orange County that provides primary prevention education related to sexual health and is recognized in the community as such a provider. BOL speaks about such prevention to a wide range of community organizations and schools while working with other community organizations to build a network of resources. BOL has been providing guest speakers to health classes in the District for over five years.

Current Consideration:

This MOU is a follow-up to the previous MOU entered on December 10, 2019, which was postponed due to COVID-19. Since March of 2020, they have retooled the curriculum to adjust to the changing instructional needs of the classroom (in-person and online). BOL will pilot the Check the Facts (CTF) 10-day curriculum using their re-tooled delivery model of training and equipping District teachers who want to participate in instructing their pupils. The curriculum is a non-biased, evidence-informed sexual health education curriculum legally certified as compliant with the California Healthy Youth Act that will assist in providing youth with education on pregnancy prevention, HIV/STD, and other California state-compliant topics, as well as protective factors and optimal health. Services will be provided August 1, 2022, through August 1, 2024.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

13.51 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on June 17, 2021, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Oxford Academy and Cambridge Virtual Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

13.52 **Educational Consulting Agreement, TGR Foundation, A Tiger Woods Charity**

Background Information:

The TGR Foundation, through the TGR Learning Lab, has been a valued partner in our District since 2006. Their vision of empowering students to pursue their passion through education has inspired many students to continue with higher education. TGR Foundation believes that positive youth development and quality education go hand in hand. The TGR Learning Lab has strived to not only offer students unique learning experiences in STEM and enrichment programs in college access, but also serve as an environment where kids can recognize their potential and create positive change for themselves, their families and their communities. For 25 years, TGR Learning Lab programs have strived to ensure that underserved students are given access and opportunity to build a meaningful, impactful career, and life. TGR Foundation has reached two million youth worldwide through their education and outreach programs.

Current Consideration:

The TGR Foundation will provide professional learning courses on inquiry strategies to teachers at Dale, Orangeview, Sycamore, and Walker junior high schools. Schools were selected due to the Exclusive Career and Technical Education (CTE) Pathways at the feeder high schools. In addition to professional learning, teachers will receive micro-credentials for each course completed demonstrating their competency in the topic, which will also lead to an inquiry certificate. After sequential completion of the professional learning courses, teachers will complete an independent project to incorporate inquiry strategies into their existing District curriculum. Finally, the TGR Foundation staff will develop two bridge curricula aligned with feeder schools CTE pathways, as well as enhancement of two TGR Learning Lab's Expanded classes that are aligned with District's CTE pathways. Services will be provided August 1, 2022, through December 31, 2023.

Budget Implication:

The total cost for these services is not to exceed \$30,570. (LCFF Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

13.53 **AIME Program Agreement for Affiliation with Business Partners**

Background Information:

Anaheim's Innovative Mentoring Experience (AIME) is a District program, which provides mentoring and internships to AUHSD students from a variety of business, corporate, and community partners. AUHSD students benefit from these experiences, which help them prepare for the demands of college and career in an authentic environment.

Current Consideration:

The District would like to enter into an agreement for affiliation with AIME business partners participating in the AIME internship program. The agreements describe the roles and responsibilities of the business partner and the District in implementing the internship program. Services are being provided May 6, 2022, through May 5, 2025.

- 13.53.1 Caterina's Club
- 13.53.2 AT Solutions Group, LLC

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreements.

13.54 **Educational Consulting Agreement, Youth Engage, LLC**

Background Information:

Brian Brady, founder and president of Youth Engage, LLC, has 30 years of experience working in nonprofit leadership, youth civic engagement, and youth development. His expertise is in nonprofits, schools, and how to help cities and communities improve their youth engagement models. Brian has deep-rooted program development experience in Chicago and successfully scaled the Mikva Challenge program model to over twenty cities. In addition, Brian has secured multimillion dollar grants from the Bezos Family Foundation, the Gates Foundation, the Ford Foundation, and Facebook to drive national scaling strategies.

Schools and communities need to find powerful yet cost-effective strategies to drive improvement. Fostering youth voice and development, 21st century skill-building, and civic engagement is precisely that—a high impact and low-cost intervention. Research shows that harnessing the power of youth voice, 21st century skills, and civic engagement will improve schools and communities in multiple areas including: equity and inclusion, student engagement and achievement, school culture and safety, college and workforce readiness, as well as community engagement.

Current Consideration:

Youth Engage, LLC will help design, market and launch the AUHSD Career Preparedness Systems Framework (CPSF) Learning Hub. Youth Engage, LLC will create case statements, marketing materials and a proposal for the CPSF Lab in partnership with the District leadership team. This project will seek funding from foundations and corporate donors, as well as highlight the innovation and success of the CPSF framework throughout the state and country. Services will be provided June 17, 2022, through June 30, 2023.

Budget Implication:

The cost of services is not to exceed \$45,000. (General Fund)

Action:

The Board of Trustees approved the educational consulting agreement.

13.55 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500

companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide five Capturing Kids' Hearts sessions to District school sites. Services will be provided for up to 50 staff members in each session. The sessions will be scheduled in the summer and fall of 2022. The agreement will be signed following Board approval.

Budget Implication:

The total cost for the four sessions is not to exceed \$114,600. (Educator Effectiveness Funds)

Action:

The Board of Trustees approved the agreement.

13.56 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Garden Grove Unified School District (GGUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Garden Grove Unified School District (GGUSD) has requested to enter into a memorandum of understanding (MOU) with the District permitting students from GGUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from GGUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 11, 2021, through June 30, 2022.

Budget Implication:

GGUSD will fund these services per billing agreement between GGUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and GGUSD.

13.57 **Agreement, Orange County Superintendent of Schools and Orange County Health Care Agency (OCHCA)**

Background Information:

Following the legislative changes that shifted responsibility for providing educationally related mental health services to school districts, the Orange County Department of Education (OCDE) and OCHCA negotiated an agreement that allowed school districts to contract with OCHCA to provide educationally-related mental health services to students with special needs. Since the 2012-13 year, Proposition 63 funds that had been allocated to OCHCA for mental health services were allocated directly to school districts to provide such services.

Current consideration:

Due to the unique nature of providing direct mental health services, the District intends to continue to use the expertise of OCHCA to provide mental health services for the 2022-23 year. Services will be provided July 1, 2022, through June 30, 2023.

Budget Implication:

Funding for mental health services that were previously provided to OCHCA are now being provided directly to the District. Mental health funds have been budgeted by the District to offset these costs. (Special Education Funds)

Action:

The Board of Trustees approved the agreement.

13.58 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected materials for courses in career technical education, English language arts, social science, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

13.59 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in display, for courses in career technical education, English language arts, social sciences, and world languages. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, June 17, 2022, through July 14, 2022.

Action:

The Board of Trustees approved the display.

13.60 **California Interscholastic Federation (CIF) League 2022-23 List**

Background Information:

CIF is the governing body for high school sports in the state of California. Every year, CIF requires school districts to submit a list of principals as designated representatives to CIF leagues.

Current Consideration:

This yearly action is required of all governing boards by Education Code Section 33353(a)(1), and is due to the CIF administrative offices by July 1, 2022. Designated board representatives to CIF leagues are the only individuals that will be voting on issues at league and section levels, which impact high school athletics. Without this action, CIF is required to suspend voting privileges for the affected schools.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the list.

13.61 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

13.62 **Agreement, Monjaras and Wismeyer Group, Inc.**

Background Information:

The District's Human Resources Division is mandated by law, including the American Disabilities Act (ADA), to ensure the rights of employees and the District when health, or medical issues affect an employee's work and may lead to accommodations. Monjaras and Wismeyer Group, Inc. perform essential functions that require critical knowledge and expertise in specific areas, including accommodation meetings, job analysis, return-to-work programs, as well as other specialized functions. The District has had an agreement in place with Monjaras and Wismeyer Group, Inc. since 2011.

Current Consideration:

The agreement provides services July 1, 2022, through June 30, 2023. The services are typically related to employee accommodations and return-to-work agreements.

Budget Implication:

Services will be provided on an as-needed basis at a cost not to exceed \$10,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.63 **Agreement, Atkinson, Andelson, Loya, Rudd & Romo, PC**

Background Information:

Atkinson, Andelson, Loya, Rudd & Romo, PC (AALRR) provides legal services, which are not provided by attorneys at the Orange County Department of Education. Attorneys at AALRR specialize in employment law, education law, personnel, negotiations, as well as labor relations. The District has had an agreement in place with AALRR, since 2018.

Current Consideration:

This agreement is for legal services related to Human Resources. Services will be provided July 1, 2022, through June 30, 2023, on an as-needed basis.

Budget Implication:

The total cost is not to exceed \$215,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.64 **Agreement, Healthy Adventures Foundation**

Background Information:

The Well Done! Wellness Program assists employees and their families by providing programs and services that support healthy choices at home and in the workplace. Healthy Adventures Foundation is a nonprofit organization that provides wellness programming for

companies, specifically with nonprofit, education, and government organizations in Southern California. Healthy Adventures provides highly skilled staff with verified experience and expertise to support program implementation, as well as create a more robust offering of services to employees, thereby increasing opportunities for employees to make healthier choices. Additionally, partnering with Healthy Adventures relieves the District of liability in selecting individual instructors and service providers.

Current Consideration:

Healthy Adventures Foundation services include biometrics screenings, health coaching, online portal for wellness initiatives, and wellness challenges, as well as staffing for onsite fitness classes, healthy cooking workshops, other onsite workshops and/or seminars, as well as wellness program consulting. Services will be provided July 1, 2022, through June 30, 2025.

Budget Implication:

The total cost per year is not to exceed \$70,000. (Wellness Funds)

Action:

The Board of Trustees approved the agreement.

13.65 **2021-22 Employee Salary Schedules**

Background Information:

The California Public Employees' Retirement System (CalPERS) requires the Board of Trustees to formally approve classified salary schedules, along with any subsequent additions, corrections, or modifications made to the schedules. Routine modifications continue to be necessary to accurately represent negotiated changes, necessary updates, and corrections on the schedules.

Current Consideration:

Adopt modifications to the salary schedules for Administration and Contracted employee groups.

The proposed modification includes the following:

-Administration: Addition of Executive Director of Educational Services and Salary Range 42 based on appointment at the Board of Trustees' meeting on March 3, 2022.

-Contracted: Rate increase for the Superintendent based on approval of item 10.12 at the Board of Trustees' meeting on May 5, 2022.

Budget Implication:

The approval for the salary schedule itself is not approval to fund specific assignments, but rather approval for the types of positions and compensation that may be approved with subsequent Board action for specific individuals.

Action:

The Board of Trustees adopted the salary schedules for Administration and Contracted employee groups, as amended prior to the adoption of the agenda.

13.66 **Agreement, Cerritos Community College**

Background Information:

The District has traditionally entered into agreements with university programs to provide opportunities for university students to meet their field work requirements and to gain valuable professional experiences. This agreement provides the opportunity for Cerritos Community College speech pathology assistant interns to provide supervised support services to District students and staff. The District has had an agreement with Cerritos Community College since 2010.

Current Consideration:

The agreement with Cerritos Community College is a renewal of an existing agreement that provides clinical training in the area of speech pathology assistant. University students will meet with District clinical supervisors (speech language pathologists) at the intern's assigned school site to be involved in the student's preparation for speech language pathology. This agreement provides opportunities for the student to observe, participate, and assist in the District's speech language pathology program. Clinical supervisors will model to the student effective speech planning, instruction, and management strategies, as well as discuss these strategies with the student teacher. Additionally, professional attire, development, and conduct will be reviewed. The agreement will be effective June 17, 2022, through June 16, 2027. Due to the university's policy for entering into agreements, this agreement will be signed following approval by the AUHSD Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

13.67 **2021-22 Williams Settlement Legislation Review Report**

Background Information:

The Orange County Department of Education (OCDE) conducts a semi-annual review of decile 1-3 schools based on the 2012 Academic Performance Index and school sites participating in the Quality Education Investment Act (QEIA) program to ensure compliance with Williams Settlement Legislation requirements. This process is conducted in addition to the District's submission of Williams Uniform Complaints reports, which summarize all complaints relative to the sufficiency of textbooks and instructional materials, maintenance of facilities, accuracy of data reported on School Accountability Report Cards (SARC), and compliance with teacher assignments.

Current Consideration:

According to Education Code Section 1240(2)(H), the findings of the review by OCDE must be publicly shared with the Board of Trustees. The reports, as provided, indicate any deficiencies during the 2021-22 year, which were reported to school administrators for remediation.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the report.

13.68 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

13.69 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

SUPERINTENDENT'S OFFICE

13.70 **Public Disclosure of Employment Agreements with Assistant Superintendents and District Counsel**

Background Information:

On May 5, 2022, the Board of Trustees approved the employment agreements with the assistant superintendents of Educational Services, Human Resources, and Business Services; and District counsel, extending the agreements through June 30, 2026, and a 3.5 percent increase to salary and tax-sheltered annuity retroactive to July 1, 2021, for:

1. Jaron Fried, Ed.D., Assistant Superintendent, Educational Services;
2. Brad Jackson, Assistant Superintendent, Human Resources;
3. Nancy C. Nien, Ph.D., Assistant Superintendent, Business Services;
4. Karl H. Widell, District Counsel;

Current Consideration:

This item was to publicly disclose the employment agreement with the Assistant Superintendents and District Counsel.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreements.

13.71 **Agreement, Dannis Woliver Kelley**

Background Information:

Dannis Woliver Kelley (DWK) provides legal services, which are not or cannot be provided by attorneys at the Orange County Department of Education, including consultation and representation in business, charter schools, special education, litigation, and other specialty matters. The District has had an agreement in place with DWK since 2020.

Current Consideration:

Services will be provided July 1, 2022, through June 30, 2024, on an as-needed basis.

Budget Implication:

Services will be provided at a cost not to exceed \$150,000 per year. (General Fund)

Action:

The Board of Trustees approved the agreement.

13.72 **Membership, Orange County School Boards Association (OCSBA)**

Background Information:

OCSBA is a professional organization of local school boards and community college boards in Orange County established to serve each other's needs through consolidated action, exchange of information, and programs focusing on public education. OCSBA sponsors three dinner meetings per year, two of which are co-sponsored with the Association of California School Administrators (ACSA), Region VII, featuring relevant speakers from the educational, governmental, and business communities. Additionally, fiscal update meetings are scheduled during the budget cycle.

Current Consideration:

OCSBA membership provides the opportunity to belong to a forum for local school and community college board members to network, exchange information, and participate in educational opportunities focused on topics pertinent to public education.

Budget Implication:

The cost of the membership for the 2022-23 year is not to exceed \$250. (General Fund)

Action:

The Board of Trustees approved the membership.

13.73 **Conferences and/or Meetings, NCCEP/Region One**

It was recommended that the Board of Trustees ratify the attendance to the following conference for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

NCCEP/Region One, June 13-14, 2022, McAllen, TX, at a cost not to exceed \$1,300. NCCEP will reimburse all travel costs. (General Fund)

Action:

The Board of Trustees ratified the superintendent's attendance to the conference.

13.74 **Conferences and/or Meetings, CSBA Delegate Assembly**

It was recommended that the Board of Trustees ratify the attendance to the following conference for Trustee Annemarie Randle-Trejo with payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

2022 California School Boards Association (CSBA) Delegate Assembly, May 21, 2022, through May 22, 2022, Sacramento, CA, at a cost not to exceed \$1,200. (General Fund)

Action:

The Board of Trustees ratified Trustee Annemarie Randle-Trejo's attendance to the conference with payment of necessary expenses.

13.75 **Conferences and/or Meetings, 2022 NCCEP/GEAR UP Annual Conference**

At the March 3, 2022, Board of Trustees' meeting, the Trustees approved the attendance to the following conference for the Superintendent and Board members, at a cost not to exceed \$1,900. Due to the rising cost of airfare and hotel stay, it was requested that the Board approve the following increase of payment of necessary expenses (registration, travel, hotel, parking, taxi, etc.)

2022 NCCEP/GEAR UP Annual Conference, July 17, 2022, through July 20, 2022, Washington, D.C., at a cost not to exceed \$2,700. Registration costs will be paid by GEAR UP. (General Fund)

Action:

The Board of Trustees approved the increase of necessary expenses to attend the conference.

14. **SUPERINTENDENT AND STAFF REPORT**

Superintendent Matsuda wished Mr. Colón a happy retirement and congratulated Dr. Egans on her new position.

Dr. Fried said Mr. Colón will be missed.

Mr. Jackson expressed his well wishes to Mr. Colón.

Mr. Widell congratulated Mr. Colón on his retirement.

15. **BOARD OF TRUSTEES' REPORT**

Trustee Piercy attended the Magnolia Agriscience Community Center (MACC) ribbon cutting ceremony, Buena Park State of the City, Cypress Police appreciation luncheon, graduations, retirement tea, retirement party for Manuel Colón and Jackie Counts. Additionally, she wished Mr. Colón the best of luck in retirement.

Trustee Randle-Trejo shared she attended all the graduations, the CSBA Delegate Assembly meeting, ROP Board meeting, employee recognition night at Angel Stadium, classified employee of the year celebration, retirement tea, Magnolia Agriscience Community Center (MACC) ribbon cutting ceremony, retirement party for Jackie Counts and Manuel Colón. Additionally, she expressed Mr. Colón will be missed and thanked him for all he has done for the District. Lastly, she commended Dr. Egans for her work during her time as director of Student Support Services.

Trustee Smith discussed she attended the Insurance Committee meeting. She also thanked Dr. Egans and Manuel Colón for their work.

Trustee O'Neal indicated he attended the graduations, retirement tea, Buena Park State of the City, Magnolia Agriscience Community Center (MACC) ribbon cutting ceremony, ASCPTA Dinner, as well as Manuel Colón and Jackie's retirement party. He communicated his well wishes to Manuel Colón and Dr. Egans.

Trustee Jabbar said he attended the graduations, Magnolia Agriscience Community Center (MACC) first harvest, ROP Superintendent search, and community events hosted by OC Supervisor Doug Chafee and Assemblymember Sharon Quirk-Silva. He congratulated Dr. Egans on her new position, as well as thanked Mr. Colón for the great impact he had on the AUHSD community.

16. **ADVANCE PLANNING**

16.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, July 14, 2022, at 6:00 p.m.

Thursday, August 11
Tuesday, September 13
Thursday, October 13

Thursday, November 17
Tuesday, December 13

16.2 **Suggested Agenda Items**

17. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:22 p.m.

Approved 
Clerk, Board of Trustees