

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES Minutes Thursday, May 6, 2021

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:16 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O’Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Page 2, pull closed session item 4.5.
- Page 3, item 7.2, correct name from Nathaniel Moreno to Nathalie Moreno.
- Page 16, item 11.18, this item should be a roll call vote.
- Page 25, item 11.33, remove “per month” under Budget Implication.
- Page 34, pull item 12.24, Screencastify, LLC
- Page 37, pull item 12.30, Nearpod, Inc.
- Exhibit LL, replace page 1 to correct the agreement starting period from August 10, 2020, to July 22, 2020.

On the motion of Trustee O’Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O’Neal, Jabbar, Smith, and Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:22 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:00 p.m.

5.2 **Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Elizabeth Ochei led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.

5.3.2 No reportable action taken regarding anticipated litigation.

5.3.3 The Board of Trustees took formal action, with a 5-0 vote, to accept settlement on Claim AUHSD 19-02, Tort #407.

5.3.4 No reportable action taken regarding personnel.

5.3.5 This item was pulled prior to the adoption of the agenda.

5.3.6 The Board of Trustees unanimously voted to make the following transfers:

- Jana Kovar, from Magnolia High School to Western High School.
- Mary Ellen Park, from South Junior High School to Orangeview Junior High School.
- Jennifer Sasai, from Walker Junior High School to Ball Junior High School.

The Board of Trustees unanimously voted to make the following appointments:

- Ashley McAdams, Assistant Principal, Anaheim High School
- Christina Maguire, Assistant Principal, Brookhurst Junior High School
- Ryan Ruelas, Assistant Principal, Cambridge Virtual Academy
- David Brutus, Assistant Principal, Katella High School
- Ann-Marie Bernhard, Assistant Principal, Lexington Junior High School
- Brian Covey, Assistant Principal, Magnolia High School
- Britney Nichols, Assistant Principal, Savanna High School

5.3.7 No reportable action taken regarding negotiations.

5.3.8 The Board of Trustees unanimously voted to make the following appointment:

Jose Lara, Coordinator, Alternative Education

Ann-Marie Bernhard thanked the Board, Cabinet, and her family, as well as expressed she is happy to continue to be part of the AUHSD family.

David Brutus thanked Cabinet and the Board and communicated he is looking forward to working at Katella High School.

Christina Maguire thanked the Board and Cabinet, as well as voiced she is looking forward to working with everyone at Brookhurst Junior High School.

Ashley McAdams thanked the Board and Cabinet. Additionally, she stated she is happy and excited to give back to the community.

Britney Nichols said she is humbled to be able to serve the students in the District, as well as thanked the Board, Cabinet, and her family.

Ryan Ruelas thanked the Board and Cabinet for the opportunity to continue to serve the students, staff, and parents.

Jose Lara thanked the Board and Cabinet, and staff at Dale Junior High school, as well as his family. He stated he is looking forward to this new opportunity.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21st century. Board President Piercy acknowledged ASTA President Grant Schuster, APGA Co-president Brian Bannon, and ALTA President Hilda Vazquez.

7. **RECOGNITIONS**

7.1 **Student Representative to the Board of Trustees**

The Board of Trustees honored Elizabeth Ochei for her service as student representative to the Board during the 2020-21 year.

7.2 **2020-21 AUHSD Student Ambassadors**

The Board of Trustees honored the District's student ambassadors for their service during the 2020-21 year. The ambassadors serve as official spokespersons for all of the District's students at special ceremonies, events, and functions. The student leaders are also deeply embedded in the District's governance structure and actively provide the "student voice" wherever possible. The following students were recognized for this important contribution to the District.

Dulce Martinez
Nathaniel Ibarra
Samuel Bingham
Aaron Angotti
Denise Martinez
Khang Luu

Anaheim High School
Cambridge Virtual Academy
Cypress High School
Gilbert High School
Katella High School
Kennedy High School

Russel Sta Ana
Ivan Ayala
Fashion Castillo
Nathalie Moreno
Krish Patel

Loara High School
Magnolia High School
Oxford Academy
Savanna High School
Western High School

7.3 **Mikva Soapbox Challenge National Speech Winner**

The Board of Trustees recognized Oxford Academy student, Kenny Le, as the recipient of the Mikva Soapbox Challenge National Speech winner. Kenny was selected to represent California as one of 10 national winners based on his passionate advocacy for increased support for student anxiety and mental health services. Kenny was recognized at the Soapbox Nation Mainstage event held on June 23, 2020, where he presented his speech to an audience of educators and community leaders from throughout the nation. Kenny is a Senior at Oxford Academy and an active campus leader. As Oxford's Key Club Vice President, Kenny received the Key Club 2021 District Distinguished Vice President Award. Kenny will be attending Claremont's Pitzer College in the fall and looks forward to continuing his work in support of student mental health and social justice.

7.4 **Mikva Challenge, California COVID-19 Rapid Response Team Student Representatives**

The Board of Trustees recognized Oxford Academy students, Brandon Imai and Kenny Le as student representatives selected for participation in the Mikva Challenge California Rapid Response Team. Brandon and Kenny worked with a group of 12 student civic leaders from throughout the state to address the impact of the pandemic on California youth. The team met twice a week throughout the summer and fall to collect data, develop policy proposals and met with community leaders throughout California to address the impact of the pandemic on California students. The team's efforts culminated in a Rapid Response Team town hall meeting on November 11, 2020, where these dynamic and thoughtful students led a series of impactful discussions with leaders in education and public policy from around the state. Brandon and Kenny are Seniors at Oxford Academy and look forward to continuing to serve their university communities and use their voices for positive change.

8. **REPORTS**

8.1 **Student Representative's Report**

Elizabeth Ochei, student representative to the Board of Trustees, reported on student activities throughout the District.

8.2 **Reports of Associations**

Grant Schuster, ASTA president, acknowledged teachers for Teacher Appreciation Week and reported on ASTA events. Additionally, he spoke in support of the LGBTQ resolution.

Brian Bannon, APGA co-president, shared his gratitude for the students for being resilient and doing an exceptional job during this time. He thanked all members of CSEA, AFSCME, MMA, ASTA, and APGA for their hard work during the pandemic. Additionally, he acknowledged retirees Steve Gonzalez, Sandy Allen, Sharon Hughes, Lisa Rockwell, and Christina Gray.

Hilda Vazquez, ALTA president, recognized the teachers for their hard work. She also reported on events throughout the school sites such as Soapbox speech competitions, virtual performances, and ceremonies.

8.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

9. **PRESENTATIONS**

9.1 **School Dismissal and Distance Learning**

Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously passed and adopted Resolution No. 2020/21-BOT-02, approving a full virtual/distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning. Since March 13, 2020, and throughout the pandemic, District administrators, faculty, and staff have been developing, implementing, as well as constantly improving a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.2 **Resolution No. 2020/21-BOT-14, Reopening of Schools for the 2021-22 Year**

Background Information:

On March 13, 2020, the Board of Trustees unanimously declared a local emergency due to the outbreak and spread of the novel coronavirus, also known as COVID-19. In recognition of the emergency, the District closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees unanimously approved a full distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning based on community spread of the virus. Despite sincere efforts to return students to campus for in-person instruction over the course of the 2020-21 year, the Board of Trustees voted on March 4, 2021, to remain in distance learning through the end of the 2020-21 year based on local conditions and factors.

Current Consideration:

Although a variety of factors will determine what the 2021-22 year will look like, including following all public health guidelines to ensure the safety of our students, staff, and families, the District is determined to ensure a sense of normalcy for our students in the Fall. Based on current data, trends, and feedback from our community, this resolution would confirm that the Anaheim Union High School District intends to return to a live, in-classroom instructional model, five days a week when the 2021-22 year begins in August, along with providing options for those families who prefer alternatives, as permitted by state law.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-14. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

9.3 **Ethnic Studies Task Force**

Background Information:

In July 2020, the Board directed District leadership to develop an Ethnic Studies Task Force. The task force included students, teachers, counselors, District leadership, and community members. The primary charge of the Ethnic Studies Task Force was to determine if the District should move forward with Ethnic Studies as a graduation requirement.

Current Consideration:

Representatives from the Ethnic Studies Task Force shared with the Board of Trustees the process the task force took, along with recommendations to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

9.4 **Resolution No. 2020/21-E-22, Ethnic Studies**

Background Information:

In July of 2020, the Board directed District leadership to develop an Ethnic Studies Task Force that would include stakeholder representatives consisting of students, teachers, counselors, District leadership, and community members. Guidance was given to the Ethnic Studies Task Force to determine if the District should move forward on having Ethnic Studies become a graduation requirement for the District.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-22, Ethnic Studies, recognizing the importance Ethnic Studies has in the District. The adoption of this resolution provides clear direction to continue to develop and expand opportunities for participation in an Ethnic Studies Curriculum for all students across the District. It also provides direction to include Ethnic Studies as a graduation requirement in order to earn a diploma from the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-22. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

9.5 **Math Task Force**

Background Information:

In July of 2020, the Board directed District leadership to develop a Math Task Force, which would include teacher representatives from each school in our District. One of the directives of the Math Task Force was to determine if the District should move forward in searching for new instructional materials. The California Department of Education is currently in the process of revising the adopted math frameworks. When this process is completed, instructional publishers will revise their materials to align with these new frameworks. This process is likely to require another two years. The Math Task Force members, with input from math teachers across the District, recommended to move forward with an interim instructional materials adoption process until the instructional publishers have updated instructional materials for us to review and select.

Current Consideration:

The Math Task Force representatives presented to the Board of Trustees the journey taken to recommend math instructional materials for both the junior high and high school math courses.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

Please see link to view the public comments: <https://bit.ly/3eFC1Ud>

11. **ITEMS OF BUSINESS**

EDUCATIONAL SERVICES

11.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.1.1 History Club, Cambridge Virtual Academy
- 11.1.2 Leadership Club, Cambridge Virtual Academy
- 11.1.3 Adult Transition Club, Cypress High School
- 11.1.4 Cypress Wall Street, Cypress High School
- 11.1.5 Limitless, Cypress High School
- 11.1.6 Raising Student Voices and Participation, Cypress High School
- 11.1.7 Adult Transition Club, Gilbert High School
- 11.1.8 Netflix Club, Katella High School
- 11.1.9 KIKA Club, Kennedy High School
- 11.1.10 Adult Transition Club, Loara High School
- 11.1.11 Adult Transition Club, Savanna High School
- 11.1.12 Adult Transition Club, Western High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

RESOLUTIONS

11.2 **Resolution No. 2020/21-B-18, School Lunch Hero Day**

Background Information:

School Lunch Hero Day is a national celebration in honor of the hard working individuals who prepare healthy meals for our students every single day. Between preparing healthy meals for AUHSD and AESD students, adhering to strict nutrition standards, navigating student food allergies, and offering service with a smile, school nutrition professionals are true heroes.

Current Consideration:

Resolution No. 2020/21-B-18 declares May 7, 2021, School Lunch Hero Day. The Board will recognize the contributions that Food Service workers make every day to improve the health and success of the District's children.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-B-18. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.3 **Resolution No. 2020/21-F-09, Approval of Notice of Exemption for the Magnolia High School Locker Room Building Modernization Project**

Background Information:

On July 10, 2014, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. Capital improvements at Magnolia High School are identified in the approved FMP. The Magnolia High School Locker Room Building Modernization Project (Project) is consistent with the intent of the approved FMP.

The scope of work of the Project consists of: (1) Modernization and reconfiguration of the Shower/Locker Room Building; (2) Modernization of the Wrestling Room; and (3) Installation of surveillance cameras, other security enhancements, and exterior lighting.

Current Consideration:

Pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., the District is required to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for both categorical and statutory exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a Notice of Exemption (NOE) with the Orange County Clerk-Recorder, who must then post the NOE for 30 days.

The District has evaluated the Project and has determined that it is categorically and statutorily exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-F-09, approving the NOE for the Project, and directed that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.4 **Resolution No. 2020/21-E-23, Enhancing Supports and Resources for our LGBTQ+ Students**

Background Information:

The Anaheim Union High School District prides itself on its diversity and inclusiveness, providing safe and welcoming spaces for students, regardless of race, ethnicity, national origin, language, disability status, gender expression or identity, and sexual orientation. As many as 10.3 percent of California students in middle and high schools identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, gender nonconforming, gender fluid, and gender nonbinary (LGBTQ+). Youth identifying as LGBTQ+ are overrepresented in the populations of youth experiencing homelessness; youth who are the victims of bullying and discrimination, including, among other things, someone trying to convince them to change their sexuality or gender identity; and youth who have attempted or died as a result of suicide.

Current Consideration:

Students and advisors from a variety of school site Gay Straight Alliance (GSA) clubs took the time to share the importance of GSA, visibility, and District support to them and all students during public comments at Board of Trustees meetings throughout the 2019-20 year. Adoption of this resolution provides an opportunity to support our LGBTQ+ students by celebrating the achievements and contributions of the LGBTQ+ community through recognition of LGBTQ+ Pride Month, LGBT History Month, National Coming Out Day, and Transgender Day of Remembrance. In addition to this resolution, the Board will also consider on this agenda a resolution on Ethnic Studies, which includes curriculum around contributions of LGBTQ+ individuals, and a Memorandum of Understanding with the LGBTQ Center OC to ensure that all LGBTQ+ youth and students in the District have access to community resources, education, and social services through various available programs.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-23. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.5 **Resolution No. 2020/21-HR-06, Classified School Employee Week, May 16-22, 2021**

Background Information:

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees. From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee.

The Board of Trustees recognizes that classified school employees play crucial roles in education. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to the District and public education.

Current Consideration:

Resolution No. 2020/21-HR-06 declares May 16, 2021, through May 22, 2021, Classified School Employee Week. Classified employees will be recognized for their valuable services to the schools and students of the Anaheim Union High School District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-HR-06. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

11.6 Rejection of Liability Claim

Background Information:

The District received a liability claim that was filed on April 20, 2021, and identified the claim as AUHSD 21 01 (Tort 412).

Current Consideration:

After review, staff determined that the claim was not a proper charge against the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees rejected liability claim AUHSD 21 01 (Tort 412) as not a proper charge against the District, and authorized staff to send the notice of rejection. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.7 Revised Board Policy 5408 (3555), Nutrition Program Compliance, Second Reading

Background Information:

In 2018-19, the Business Services Division began the process of revising and updating many of the board policies due to the requirements of Universal Grant Guidance. Policies were updated using the policies developed by the California School Boards Association (CSBA). Since these initial revisions, the Division has begun reviewing all of the policies completed by CSBA to serve as revisions, replacements, or additions to current AUHSD policies.

Current Consideration:

Board Policy 5408 (3555), Nutrition Program Compliance was Board approved as a new policy on March 5, 2020, and has now been revised by CSBA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised policy. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.8 Agreement, Tao Rossini, a Professional Corporation

Background Information:

The District, at times, requires the services of outside legal services to provide services for facilities related matters. The District utilizes Orange County Department of Education counsel as much as possible for legal services, but sometimes there are requirements that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is recommended and utilized.

Current Consideration:

The District would like to engage the services of the legal firm Tao Rossini, a Professional Corporation to provide legal services. Services will be provided May 7, 2021, through June 30, 2023.

Budget Implication:

Services will be provided at cost not to exceed \$20,000 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

EDUCATIONAL SERVICES

11.9 New Board Policy 7607, Esports, First Reading

Background Information:

Esports programs existed throughout the District for several years. These programs were created and coordinated by teachers and other volunteers, and experienced high levels of student participation. District volunteers and partners, such as Anaheim Achieves, organized tournaments for student competition, and students also participated in tournaments organized by groups such as the North America Scholastic Esports Federation (NASEF). Students reported esports participation helped them connect with their schools and fellow students, develop the 5Cs (communication, collaboration, critical thinking, creativity, and character), and discover potential careers. While the District's esports programs have been successful, the District would like to establish support for these programs, as well as develop guidelines for game selection and student participation.

Current Consideration:

The Esports Board Policy recognizes the District's support for esports as a way to engage students in school, develop career readiness and social skills, as well as provide practice of the 5Cs. In addition, the policy supports using funding, if available, for equipment and a coordinator to support esports programs, and the development of a committee of representative stakeholders to support the program. The policy also establishes support for professional development to support esports, as well as collaboration with institutions of higher education, businesses, and community esports agencies. Finally, the policy provides guidelines for game selection, a student code of conduct, and parent approval for the use of communication websites associated with esports.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed New Board Policy 7607.

11.10 Adoption, Expanded Learning Opportunity (ELO) Grant Plan

Background Information:

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under

California Education Code (EC) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021.

An LEA receiving ELO Grant funds under EC Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social, as well as emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups: low-income, English Learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

Current Consideration:

The ELO plan was presented to the Board of Trustees for adoption.

Budget Implication:

The plan contains programs and activities budgeted at \$24,547,112.

Action:

On the motion of Trustee O’Neal, duly seconded and unanimously carried, the Board of Trustees adopted the ELO plan. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O’Neal, Jabbar, Smith, and Piercy

11.11 **Educational Consulting Agreement, TGR Foundation**

Background Information:

The TGR Foundation, through the TGR Learning Lab, has been a valued partner in our District since 2006. Their vision of empowering students to pursue their passion through education has inspired many students to continue with higher education. TGR Foundation believes that positive youth development and quality education go hand in hand. The TGR Learning Lab has strived to not only offer students unique learning experiences in STEM and enrichment programs in college access, but also serve as an environment where kids can recognize their potential and create positive change for themselves, their families and their communities. For 25 years, TGR Learning Lab programs have strived to ensure that underserved students are given access and opportunity to build a meaningful, impactful career and life. TGR Foundation has reached two million youth worldwide through their education and outreach programs.

Current Consideration:

The TGR Foundation will provide professional learning courses on inquiry strategies to teachers at Dale, Orangeview, Sycamore, and Walker junior high schools. Schools were selected due to the Exclusive Career and Technical Education (CTE) Pathways at the feeder high schools. In addition to professional learning, teachers will receive micro-credentials for each course completed demonstrating their competency in the topic, which will also lead to an inquiry certificate. After sequential completion of the professional learning courses, teachers will complete an independent project to incorporate inquiry strategies into their existing District curriculum. Finally, the TGR Foundation staff will provide coaching to support successful completion of the inquiry certificate. Services will be provided June 1, 2021, through November 1, 2022.

Budget Implication:

The total cost for these services is not to exceed \$70,597. (Expanded Learning Opportunity Grant Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.12 **Educational Consulting Agreement, Real Inspiration, Inc.**

Background Information:

Keith Hawkins from Real Inspiration is an international speaker who conducts programs for over 400,000 students, parents, educators, leaders, and businesses annually. Keith is the co-author of *Teen Power and Go out and Make a Difference*. He is also featured in a national communication book called *Between One and Many*, and he spoke at the United Nation Global Summit on the behalf of America's youth.

Current Consideration:

In order to create an engaging and welcoming first day of school, Real Inspirations, Inc. will provide two motivational assembly presentations for students and staff at Ball Junior High School and one leadership workshop. Services will be provided August 13, 2021, through August 31, 2021.

Budget Implication:

The total costs for these services is not to exceed \$2,600. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.13 **Educational Consulting Agreement, Gallagher & Associates, Inc.**

Background Information:

After over 30 years of teaching English Language Arts at Magnolia High School, Kelly Gallagher retired in June 2020. While teaching, Mr. Gallagher opened his classroom for teachers to observe best practices with the opportunity to discuss how to develop, implement, and refine instruction. His work as an author and consultant with educators around the world has earned him the reputation as one of the leading experts in literacy education.

Current Consideration:

To expand and enhance literacy practices in the District, Mr. Gallagher will facilitate literacy workshops and coaching opportunities for teachers. He will conduct various literacy workshops for teachers to increase the volume of student reading and writing, to meet the demands of the Writing Journey, as well as move scholars into meaningful, reflective writing. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$45,000. (ESSER Funds)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.14 **Educational Consulting Agreement, CharacterStrong**

Background Information:

Associated Student Body (ASB) is a student leadership elective course offered at all of our school sites with the exception of Cambridge Virtual Academy. Historically, this service-oriented class teaches creativity, critical thinking, communication, collaboration, character, and civic engagement through student-led activities and events. While there are commonalities in events and activities there is no set curriculum that Activities Directors use on a day-to-day basis. Activities Directors completed a survey and indicated an interest in creating uniformity with their curriculum. More specifically, there is an interest in implementing the CharacterStrong curriculum at each respective school site.

CharacterStrong is a character education and social-emotional learning (SEL) curriculum, as well as a professional development company that creates positive habits through ideas-based practice. There are three components to their curriculum: Gym, Leadership, and Advisory.

Current Consideration:

The District would like to enter into an agreement with CharacterStrong to provide gym activities and resources to foster relationships between students and/or staff. Services will be provided May 7, 2021, through May 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$70,000. (General Fund)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.15 **Service Agreement, Strong Workforce Program (SWP) K12 Pathway Improvement Grant (Round 3), Rancho Santiago Community College District (RSCCD)**

Background Information:

The K12 Strong Workforce Program (SWP), administered by the California Community College Chancellor's Office (CCCCO), was established to provide funds to "create, support, or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program" (Education Code 88827). The workforce developments within each region are informed by the Strong Workforce Program (SWP) Regional Plan. The District was awarded funding under this program to advance career counseling in Orange County.

Rancho Santiago Community College District (RSCCD) is the Fiscal Agent for the Strong Workforce Program in Los Angeles and Orange Counties. The District would like to enter into an agreement with RSCCD to provide the allocated funding.

Current Consideration:

RSCCD would like to enter into a service agreement with the District to implement these initiatives and to provide the funding to the District. Services are being provided January 1, 2021, through June 30, 2023.

Budget Implication:

The District will receive funding in the amount of \$318,750.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the service agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.16 **Educational Consulting Agreement, Devyn Favela**

Background Information:

Devyn Favela is a former student of California State University, Fullerton's Center for Entrepreneurship and participated with a team of students from the center to complete a marketing analysis of the Biotechnology Pathway program at Anaheim High School. She is now a consultant working on marketing and process analysis, providing solutions to businesses and other organizations.

Current Consideration:

The District would like to enter into a consulting agreement with Devyn Favela to create marketing materials to promote the Biotechnology Career Pathway at Anaheim High School. Services are being provided May 5, 2021, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$2,100. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.17 **Grant Agreement, Orange County Community Foundation (OCCF)**

Background Information:

The District is planning to create a Digital Career Exploration Hub for students, families, and other stakeholders in partnership with Roadtrip Nation. The Henry W. and Ellen R. Warne Family Endowment Fund grant program of the Orange County Community Foundation (OCCF) would like to provide a grant in the amount of \$50,000 to support the project. The District and Roadtrip Nation will collaborate to develop and compile media assets and resources to help students navigate education-to-workforce pathways.

Current Consideration:

OCCF would like the District to enter into a grant agreement in order to receive the funding. Services are being provided April 1, 2021, through March 31, 2022.

Budget Implication:

The District will receive funding in the amount of \$50,000.

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the grant agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.18 **Agreement, Book Systems, Inc.**

Background Information:

An electronic system for the management of textbook inventory is necessary to project textbook expenditures, more efficiently transfer textbooks among sites, and determine lost or damaged textbooks. The system interfaces with the student information system to automate the comparison of enrollment numbers to the number of textbooks on hand at each school site and for each course requiring a textbook. The product will also refine the way textbooks are distributed and collected from students, making it easier for teachers and support staff to collect fees for lost or damaged textbooks. Book Systems also provides the software that District libraries use so all materials will be searchable within one platform.

Current Consideration:

The District will contract with Book Systems to provide a real-time, web-based textbook and asset management system. The agreement also includes the conversion of relevant data from the student information system, professional development using a trainer of trainer model, updating of textbook procedures, and implementation support. Services will be provided May 7, 2021, through June 30, 2022. The agreement will be signed following Board approval.

Budget Implication:

The total cost for these services is not to exceed \$26,970. (ESSER Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.19 **Agreement, Houghton Mifflin Harcourt, Junior High School Math Instructional Materials**

Background Information:

In July of 2020, the Board directed District leadership to develop a Math Task Force, which would include teacher representatives from each school site in our District. One of the directives of the Math Task Force was to determine if the District should move forward in searching for new instructional materials. The California Department of Education is currently in the process of revising the adopted math frameworks. When this process is completed, instructional publishers will revise their materials to align with these new frameworks. This process is likely to require another two years. The Math Task Force members, with input from math teachers across the District, recommended to move forward with an interim instructional materials adoption process until the instructional publishers have updated instructional materials for us to review and select. The instructional material adoption process began in December 2020 and was completed in March 2021. During this time frame, the Math Task Force members designed a criteria evaluation tool for materials, participated in publisher presentations, evaluated instructional materials and made

recommendations on over 20 instructional materials, ultimately selecting the below mentioned publisher.

Current Consideration:

The District would like to purchase Houghton Mifflin Harcourt (HMH) Into Math with embedded Waggle as our Junior High School Math Instructional Materials. Into Math provides a comprehensive core program for our 7th and 8th grade students. Into Math comes with both digital licenses and consumable printed textbooks. Waggle is a supplemental digital tool that helps facilitate instruction, supports skills-based differentiation, regardless of virtual or blended learning. Services are being provided April 21, 2021, through June 30, 2024. Per the request of HMH, this agreement has been signed prior to Board approval.

Budget Implication:

The total cost is not to exceed \$1,472,712.51. (General Fund)

Action:

On the motion of Trustee Jabbar, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.20 **Agreement, McGraw Hill, High School Math Instructional Materials**

Background Information:

In July of 2020, the Board directed District leadership to develop a Math Task Force, which would include teacher representatives from each school site in our District. One of the directives of the Math Task Force was to determine if the District should move forward in searching for new instructional materials. The California Department of Education is currently in the process of revising the adopted math frameworks. When this process is completed, instructional publishers will revise their materials to align with these new frameworks. This process is likely to require another two years. The Math Task Force members, with input from math teachers across the District, recommended to move forward with an interim instructional materials adoption process until the instructional publishers have updated instructional materials for us to review and select. The instructional material adoption process began in December 2020 and was completed in March 2021. During this time frame, the Math Task Force members designed a criteria evaluation tool for materials, participated in publisher presentations, evaluated instructional materials and made recommendations on over 20 instructional materials, ultimately selecting the below mentioned publisher.

Current Consideration:

The District would like to purchase McGraw Hill Reveal Math Integrated as our High School Math Instructional Materials. Reveal Math Integrated fosters a positive mindset, confidence, and skills to achieve mastery of math standards while giving teachers an effective, flexible way to assess understanding and adapt instruction for every learner. This expenditure would include Reveal Math Integrated and comes with both digital licenses and consumable printed textbooks, along with a flexible, collaborative, and personalized professional learning for our educators. Services are being provided April 21, 2021, through June 30, 2024. Per the request of McGraw Hill, this agreement has been signed prior to Board approval.

Budget Implication:

The total cost is not to exceed \$2,675,840.24. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.21 **Agreement, Multilingual California Project (MCaP) Grant**

Background Information:

The Multilingual California Project Grant (MCaP) is a three-year grant awarded in March 2020 to the MCaP Alliance through the California Department of Education Educator Workforce Investment Grant (EWIG) Program to support professional learning opportunities for teachers and paraprofessionals across the state for the implementation of the English Learner (EL) Roadmap Policy. The MCaP builds consistently strong research documenting multilingualism as the most effective option for the academic achievement of ELs across all content areas and for preparation to participate effectively in the global workforce. Orange County Department of Education (OCDE) is a MCaP partner. OCDE selected the District and Anaheim Elementary School District as partners to receive focused, in-depth strategic professional learning for the implementation of the EL Roadmap. The agreement will be signed after Board approval.

Current Consideration:

Over the three-year grant cycle, MCaP will engage paraprofessionals, teachers, counselors, and administrators in professional learning opportunities called "innovations." Grant funds will pay for 50 identified participants to attend professional learning. Services are being provided January 1, 2021, through June 30, 2023.

Budget Implication:

The District will receive funding in the amount of \$33,000. OCDE is the Principle Investigator (PI) for the grant. The grant will cover a three-year period (2020-23).

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.22 **Memorandum of Understanding (MOU), New York Life Foundation (NYLF)**

Background Information:

New York Life Foundation (NYLF) has, since its founding in 1979, provided funding and resources in charitable contributions to national and local nonprofit organizations. The Foundation invests in programs benefiting young people, particularly in educational enhancement and childhood bereavement support. The NYLF launched the Grief-Sensitive Schools Initiative to equip school personnel to understand and support students dealing with loss and grief.

Current Consideration:

This partnership will allow the team of social workers to receive the trainer of trainers modules accompanied by already created professional development materials for teachers, workshop presentations for parents, and more importantly, grief and loss curricula to deliver

during the individual and group sessions for students experiencing traumatic or complicated grief.

There are reports and monthly meetings the District team needs to submit and attend. As a bonus for participating in this initiative, the District will receive \$500 for each participating school site. The District can use this funding to further expand on services, resources or for additional training. Services will be provided May 7, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.23 **Memorandum of Understanding (MOU), Stop School Violence Program, Orange County Department of Education (OCDE)**

Background Information:

The Office of Justice Programs (OJP), U.S. Department of Justice (DOJ), approved the application by Orange County Superintendent of Schools for an award entitled "STOP School Violence." The award amount is \$363,874. These funds are for the project entitled Orange County School Threat Assessment and Response (STAR) Pilot Project. The grantees are the Orange County Department of Education (OCDE), the Anaheim Police Department (APD), Anaheim Elementary School District (AESD), and the District.

The purpose of the project is to build a school's capacity to work with students presenting with violent thoughts or behaviors towards others. The commitment is to work through the District's trainer of trainers model and build the capacity of a team of social workers and school psychologists. These trained staff will train site teams, facilitate threat assessments, and support students throughout the threat assessment process.

Current Consideration:

OCDE will serve as the lead agency for the Orange County Partnership and assume fiscal responsibility for the Orange County Partnership, as well as oversee project evaluation and reports. They will work with law enforcement, school/district personnel, and districts' point person to implement the project at school sites.

The District will commit to the interagency partnerships, deliver staff professional development and technical assistance to the school sites. This includes participating in project monitoring and evaluation activities. Services will be provided May 7, 2021, through September 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, following discussion, the Board of Trustees approved the MOU. The roll call vote follows.

Ayes: Trustees O'Neal, Jabbar, Smith, and Piercy

Noes: Trustee Randle-Trejo

11.24 **Memorandum of Understanding (MOU), Waymakers**

Background Information:

Waymakers is a nonprofit agency dedicated to working with helping youth and adults who are in crisis or are dealing with conflict. They support youth who are victims of crime and help youth move away from crime, gangs, substance use, and/or human trafficking. Their efforts also include working with local school districts through training and programs that support at-risk youth.

Waymakers received grant funding from the Orange County Health Care Agency to support schools with substance abuse prevention efforts. The terms of the grant require them to work directly with local schools during the 2021-22 year as part of the Health Care Agency's efforts to address youth mental health and well-being.

Current Consideration:

The District will commit to identifying and supporting school sites in coordinating the delivery of an evidence-based curriculum to a minimum of 1,500 youth. The curriculum was designed to prevent youth substance use and increase media literacy and safety using evidence-informed practices.

In addition, Waymakers will outreach to at least forty off-sale licensed alcohol retail establishments from at least three surrounding cities of the District on strategies to reduce youth exposure to alcohol advertising. Services will be provided May 7, 2021, through June 30, 2023.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.25 **Memorandum of Understanding (MOU), Connected Nation, Inc.**

Background Information:

Connected Nation, Inc. has partnered with AT&T to administer the K-12 Homework Gap program, a \$10 million initiative to provide free mobile Wi-Fi hotspots, wireless internet access, and content filtering services for one year to schools and nonprofits that serve at-risk youth. They have issued more than 35,000 hotspots to 81 schools across 26 states.

Current Consideration:

The District has been selected to receive free wireless internet access, hotspot devices, and content filtering from AT&T to serve 500 students for one calendar year. Students will receive 50gb of monthly, high-speed wireless data. Students would receive a free hotspot, and the District would check out a matching Chromebook. The following schools have been awarded devices, with the number of devices in parenthesis: Anaheim High School (130), Katella High School (120), Loara High School (90), Magnolia High School (80), and Savanna High School (80). Services will be provided July 1, 2021, through June 30, 2022. The MOU will be signed following Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the MOU. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

HUMAN RESOURCES

11.26 Public Hearing, Disclosure of Collective Bargaining Agreement with APGA

Background Information:

The Board of Trustees must hold a public hearing to hear comments related to the collective bargaining agreement with the Anaheim Personnel and Guidance Association (APGA) for 2020-21, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California.

Current Consideration:

After the negotiation process with APGA has concluded, the collective bargaining agreement is presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President Piercy opened the public hearing at 9:27 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 9:27 p.m.

11.27 Adoption of the 2020-21 Collective Bargaining Agreement with APGA

Background Information:

The District and APGA brought forth proposals to begin the reopener negotiations for 2020-21 and a tentative agreement was reached. The tentative agreement was ratified by unit members of APGA.

Current Consideration:

The tentative agreement includes a 3 percent increase on the salary schedule, and additional compensation equivalent to a total 3.26 percent increase for the unit, retroactive to July 1, 2020.

Budget Implication:

The increase for the 3 percent salary schedule increase will impact the budget with an additional estimated expense of \$358,100 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2020-21 collective bargaining agreement with APGA, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.28 **Certificated Administrators, Classified Management, and Classified Confidential Salary Schedules**

Background Information:

The Anaheim Leadership Team Association (ALTA) are non-bargaining employees of the District. Salaries for ALTA are reviewed each year and are commensurate with pay increases (or decreases due to furlough) with the classified and certificated employee bargaining units. The Board must approve any changes to the ALTA salary schedules.

Current Consideration:

The 2020-21 salary schedules for unrepresented employees include administrators, classified management, and confidential classifications. Due to the agreements with the Anaheim Secondary Teachers Association (ASTA) for a 3 percent salary increase, as well as a 2 percent increase to longevity stipends, the 2020-21 salary schedules for unrepresented employees shall be increased by 3.26 percent to become the 2020-21 salary schedules, retroactive to July 1, 2020.

Budget Implication:

The increase for the 3.26 percent salary schedule increase will impact the budget with an additional estimated expense of \$748,600 per year. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adopted the 2020-21 salary schedules for administrators, classified management, and confidential employees. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.29 **Declaration of Need for Fully Qualified Educators**

Background Information:

The Declaration of Need for Fully Qualified Educators is a requirement established by the California Commission on Teacher Credentialing (CCTC) to permit the District to employ certificated staff members in certain identified areas of need. When the District is unable to find a suitable, fully prepared teacher for an assignment, despite its diligent efforts, the District is permitted to hire teachers with alternate teaching permits.

Current Consideration:

The Declaration of Need for Fully Qualified Educators fulfills the CCTC requirements for hiring teachers with alternate authorizations and interns for subject areas that are difficult to fill. The declaration permits the District to hire teachers with an emergency Cross-Cultural and Language Development (CLAD), Bilingual Cross-Cultural and Language Development

(BCLAD), Language, Speech and Hearing, or Special Class Authorization, as well as allowing the District to apply for a Provisional Internship Permit (PIP) and/or a short-term staff permit (STSP), which is used for acute staffing in subject areas that are difficult to fill. Many California districts experience shortages of teachers in these areas.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the Declaration of Need for Fully Qualified Educators, as required by the State Commission on Teacher Credentialing. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.30 **Revised Board Policy 6602, Catastrophic Leave Program, Second Reading**

Background Information:

The Catastrophic Leave Program provides a bank of donated sick leave days available for withdrawal when an employee experiences an illness or injury that incapacitates him or her for an extended period of time and creates a financial hardship for the employee because he or she has exhausted all of his or her sick leave and other paid time off.

Current Consideration:

The Board of Trustees was requested to review and/or approve the second reading of revised Board Policy 6602, Catastrophic Leave Program. The revised policy includes new language regarding direct donations.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees reviewed and approved revised Board Policy 6602, Catastrophic Leave Program. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

SUPERINTENDENT'S OFFICE

11.31 **Board of Trustees' Monthly Compensation**

Background Information:

Education Code Section 35120 and Board Policy 10250 (BB 9250) establish the maximum monthly compensation that each member of the Board of Trustees may receive based on average daily attendance in the District. The Education Code and Board Policy further provide that individual member compensation may be increased on an annual basis in an amount not to exceed 5 percent of the present monthly rate of compensation, effective at the time of approval. Trustee monthly compensation was last adjusted on April 11, 2019. Unlike District employee groups, Trustees did not receive an increase in monthly compensation for 2019-20 year.

Current Information:

On April 8, 2021, the Board approved an agreement with the Anaheim Secondary Teachers Association (ASTA) that provided an across the board 3 percent salary increase, and additional compensation equivalent to a total 3.26 percent increase for the unit, retroactive to July 1, 2020, and an agreement with the Mid-Managers Association (MMA) that provided a 3.26 percent salary increase retroactive to July 1, 2020. Also on this agenda, the Board is being requested to approve a 3 percent salary increase, and additional compensation equivalent to a total 3.26 percent increase for the unit, retroactive to July 1, 2020, for the Anaheim Personnel and Guidance Association (APGA); and a 3.26 percent salary increase retroactive to July 1, 2020, for the Anaheim Leadership Team Association (ALTA), which comprises the District's management personnel, excluding the Superintendent and upper-level management employees. As a matter of annual review, and to align adjustments to Trustee compensation with District employee groups, it is recommended that the Board of Trustees consider a 3.26 percent increase in individual Trustee compensation effective June 1, 2021.

Budget Implication:

Individual Trustee compensation would increase by \$29.27 per month. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved a 3.26 percent increase in individual Trustee compensation from \$897.74 to \$927.01 per month, effective June 1, 2021. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.32 **Employment Agreements and Compensation for Assistant Superintendents, Chief Academic Officer, and District Counsel**

Background Information:

Employment agreements are required for the District's unrepresented upper-level management employees. On June 18, 2020, the Board of Trustees approved an addendum to the May 7, 2019, employment agreements with the assistant superintendents of Educational Services and Human Resources; the Chief Academic Officer; and District Counsel extending the period of employment to end on June 30, 2024. On November 19, 2020, the Board of Trustees approved the employment agreement with the assistant superintendent, Business Services.

Current Considerations:

As a matter of annual review, it is respectfully requested that the Board of Trustees consider extending by one year the employment agreements with Jaron Fried, Ed.D., assistant superintendent, Educational Services; Manuel Colón, chief academic officer; Brad Jackson, assistant superintendent, Human Resources; Nancy C. Nien, Ph.D., assistant superintendent, Business Services; and Karl H. Widell, District Counsel.

In addition, on April 8, 2021, the Board approved an agreement with the Anaheim Secondary Teachers Association (ASTA) that provided an across the board 3 percent salary increase, and additional compensation equivalent to a total 3.26 percent increase for the unit, retroactive to July 1, 2020, and an agreement with the Mid-Managers Association (MMA) that provided a 3.26 percent salary increase retroactive to July 1, 2020. Also, on this agenda, the Board is being requested to approve a 3.0 percent salary increase, and additional compensation equivalent to a total 3.26 percent increase for the unit, retroactive to July 1, 2020, for the Anaheim Personnel and Guidance Association (APGA), and a 3.26

percent salary increase for the Anaheim Leadership Team Association (ALTA), which comprises the District's management personnel, excluding the Superintendent and upper-level management employees. The employment agreements with the assistant superintendent, Education Services; assistant superintendent, Human Resources; assistant superintendent, Business Services; Chief Academic Officer; and District Counsel indicate that the Board may annually review the salary and, with consent of the Board, may increase the salary at any time during the agreement.

Budget Implication:

There is not a known budget impact at this time.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees discussed and approved the employment agreements and compensation for the following upper-level management employees, to include a one-year contract extension and a 3.26 percent increase to salary and tax sheltered annuity retroactive to July 1, 2020 for:

1. Jaron Fried, Ed.D., Assistant Superintendent, Education Services;
 2. Manuel Colón, Chief Academic Officer;
 3. Brad Jackson, Assistant Superintendent, Human Resources;
 4. Karl H. Widell, District Counsel;
- and to December 21, 2020 for:
5. Nancy C. Nien, Ph.D., Assistant Superintendent, Business Services

The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.33 **Employment Agreement with Superintendent, Compensation**

Background Information:

On June 18, 2020, the Board of Trustees approved an addendum to the May 7, 2019, employment agreement with the Superintendent, extending the period of employment to end on June 30, 2024. On April 8, 2021, the Board of Trustees approved a 6 percent salary increase for the Superintendent retroactive to July 1, 2020.

Current Considerations:

As a matter of annual review, it is respectfully requested that the Board of Trustees consider extending by one year the employment agreement with the Superintendent, and in addition, increasing the tax sheltered annuity in line with the approved and pending increases for employee groups in the District of 3.26 percent.

Budget Implication:

The tax sheltered annuity amount would increase by \$114. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees discussed and approved the employment agreement and compensation for the Superintendent, to include a one-year contract extension and a 3.26 percent increase to tax sheltered annuity retroactive to July 1, 2020, as amended prior to the adoption of the agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.11, Exhibit ZZ, and 12.12 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

12.1 **Agreement, Health Science Associates**

Background Information:

On March 29, 2021, debris was discovered in the Magnolia High School swimming pool, and determined to contain asbestos fibers. Based upon this finding, it was necessary to bring in an outside expert to provide District staff with knowledge and recommendations on the topic involving the interpretation of the situation, as well as to serve as a resource to our students and parents to understand what occurred and its potential impacts. Out of an abundance of caution, the District will also conduct testing of Katella, Savanna, and Western pool water, and require interpretation of the lab results, as well as any necessary support services. Due to his reputation in the industry as a preeminent expert in the area of asbestos, District staff selected Howard Spielman from Health Science Associates to support District staff.

Current Consideration:

Howard Spielman, from Health Science Associates, will provide consultation services to District staff, and participate in informational outreach meetings as needed. Services are being provided March 29, 2021, through December 31, 2021.

Budget Implication:

The cost for services is not to exceed \$25,000. (General Fund)

Action:

The Board of Trustees ratified the agreement with Health Science Associates.

12.2 **Inter-Agency Agreement, Vibrant Minds Charter School**

Background Information:

In July 2020, Vibrant Minds Charter School asked the Food Services Department to become their School Food Authority in order to meet the State meal mandate passed in 1975. The mandate requires school districts, including charter schools, to provide nutritious meals for all enrolled students. Vibrant Minds Charter School does not have adequate facilities to provide meal service to their students.

Current Consideration:

This one-year agreement to provide meals to Vibrant Minds Charter School generates revenue from meals served and provides a community service. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

This agreement generates revenue from meals served. (Cafeteria Funds)

Action:

The Board of Trustees approved the agreement with Vibrant Minds Charter School.

12.3 **Agreements, Transportation**

Background Information:

The Board of Trustees has in past years approved the agreements to provide transportation services to the City of Cypress (Parks and Recreation), Samueli Academy, and Vibrant Minds Charter School (formerly GOALS Academy).

Current Consideration:

It is in the best interest of the District to provide transportation services to these groups. The agreements will be in effect July 1, 2021, through June 30, 2022.

Budget Implication:

The transportation agreements provide for a net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees approved the agreements.

12.4 **Award of Bid**

The Board of Trustees was requested to award the following bid.

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-12	Magnolia High School Locker Room (Measure H Fund and/or Other Funds as Appropriate)	The Nazerian Group	\$4,844,123

Action:

The Board of Trustees awarded Bid# 2021-12.

12.5 **Piggyback Bids, Purchase Through Public Corporation or Agency**

Background Information:

Per Public Contract Code (PCC) 20118, a district may acquire various materials, supplies, and equipment by utilizing an existing contract of another public entity, which is commonly known as piggybacking. By piggybacking onto other public agencies existing bids, our District can take advantage of lower costs through economy-of-scale, and also avoid the time and expense of the public bid process, while keeping the District within legal requirements.

Current Consideration:

The District has been purchasing computer equipment and supplies from CDW Government, LLC (CDW-G). CDWG has access to a sufficient number of computer equipment in their supply chain to be able to deliver the devices on a timely basis for current distance learning requirements.

Staff has analyzed purchasing options for technology, peripherals, and related items and the following bid can continue to be utilized to acquire these products at their best value to meet current requirement: Irvine Unified School District-Bid-19/20-01, IT Technology

Equipment and Peripherals for the purchase of technology equipment, peripherals, and related items to CDW-G. Special pricing has been established for K-12 institutions in Orange County.

The use of the piggybackable contract is not exclusive and the District can purchase similar products from other suppliers as needed.

Budget Implication:

Most purchases have been to support distance learning and the amount is not to exceed \$2,500,000. (Various Funds)

Action:

The Board of Trustees approved the use of the Irvine Unified School District-Bid-19/20-01 IT, Technology Equipment and Peripherals piggybackable bid pursuant to PCC 20118 for the purchase of technology, peripherals, and related items from CDW Government, LLC.

12.6 **Increase to Bid 2019-17 Audio-Visual Equipment**

Background Information:

On March 5, 2019, at a regular meeting of the Board of Trustees, Bid 2019-17 Audio-Visual Equipment was awarded for the purchase of audio-visual items such as LCD projectors, LED televisions, classroom audio devices, document cameras, and other related equipment.

Current Consideration:

There is a need to purchase various audio-visual items including flat panels, projectors, and document cameras as part of the Learning Loss Mitigation technology strategy. These devices are included on our bid, but based on the quantities, the awarded amount would need to be increased. There are also other items that may need to be purchased on an as-needed basis and will also be included.

Budget Implication:

The total amount of the award is to be increased by \$750,000, for a total amount of \$2,750,000. (Learning Loss Mitigation Funds and Various Funds)

Action:

The Board of Trustees approved the increase of the award.

12.7 **Piggyback Contract for Computer Equipment, Software, Peripherals, and Related Services**

Background Information:

The District has been using Hewlett-Packard products over the years and the Education and Information Technology Department has established Hewlett-Packard products as the District standard due to their high quality, as well as their reliable service.

The District purchases computer equipment, Chromebooks, software, peripherals, and related services from Hewlett-Packard Company, pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 utilizing the Master Price Agreement No. MNNVP-133 awarded by the State of Minnesota and the National Association of State Procurement Officials/Western States Contracting Alliance (NASPO/WSCA), including Amendment No. 3 to Contract MNNVP-133, and approved for use by the State of California Department of General Services through the California Participating Addendum 7-15-70-34-001.

Current Consideration:

NASPO/WSCA is an alliance consisting of many states throughout the United States that provides its members with better purchasing power and deeply discounted prices. The contract is a "direct from the manufacturer" purchase, based on volume-discounted prices, where orders can be placed through an approved servicing contractor (authorized reseller). The volume is being pooled with other members of the NASPO/WSCA alliance to obtain the lowest prices. Minnesota was the state that took the lead and processed a bid that resulted in an award of a contract to Hewlett-Packard Company. The District has been purchasing from Sehi Computer Products, Inc., an approved servicing contractor (authorized reseller) and also directly from the Hewlett Packard Company. This will allow staff to purchase equipment, services, and software through July 31, 2021, including any extensions of the agreement.

Budget Implication:

This contract is intended to provide a buying vehicle for the purchase of computer hardware products, Chromebooks, associated peripherals, and accessories to meet the information technology needs of students, staff, and the District's business applications on an as needed basis. Most purchases will be to support distance learning. The total amount of the award is not to exceed \$5,000,000. (Various Funds)

Action:

The Board of Trustees approved the use of the contract for the purchase of computer equipment, software, peripherals, and related services utilizing NASPO/WSCA Master Price Agreement No. MNNVP-133, including Amendment No. 3 to Contract MNNVP-133, approved for use by the State of California's Department of General Services through the California Participating Addendum 7-15-70-34-001 to Hewlett-Packard Company (Hewlett Packard Enterprise and HP. Inc.), directly or to the approved fulfillment subcontractor Sehi Computer Products, Inc.

12.8 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.9 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.10 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo, the Board of Trustees ratified items 12.10, Exhibit EE, and 12.11 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy
Abstain: Trustee O'Neal

12.11 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports March 30, 2021, through April 26, 2021.

12.12 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report March 30, 2021, through April 26, 2021.

12.13 **SUPPLEMENTAL INFORMATION**

12.13.1 ASB Fund, February 2021

12.13.2 Cafeteria Fund, February 2021

12.13.3 Enrollment, Month 8

EDUCATIONAL SERVICES

12.14 **Triennial Review, Countywide Expulsion Plan for Expelled Students**

Background Information:

The Countywide Expulsion Plan for Expelled Students is reviewed every three years by the Orange County Department of Education and the 28 school districts located in Orange County, via county meetings that include representatives from each district. The entire plan is reviewed and gaps of services are identified.

Current Consideration:

The plan will provide educational services to expelled students according to Education Code Section 48916.1. This plan is created to address areas of concern for the years 2021-24.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the plan.

12.15 **Agreement, Capturing Kids' Hearts, The Flippen Group**

Background Information:

Founded in 1990 by educator, psychotherapist, and New York Times® best-selling author, Flip Flippen, The Flippen Group has become one of the fastest growing professional development organizations in the world. They combine their passion for people with scientific research to build teams and individuals into models of achievement. Their research-based tools and processes combined with expert coaching and training have brought transformation to many of the most respected school districts, Fortune 500 companies, governments, sports teams, and nonprofit corporations in the world. Their mission: Building relationships and processes that bring out the best in people.

Current Consideration:

The Flippen Group will provide five Capturing Kids' Hearts sessions to District school sites. Services will be provided for up to 50 staff members in each session. The sessions will be scheduled in the summer and fall of 2021. The agreement will be signed following Board approval.

Budget Implication:

The total cost for the five sessions is not to exceed \$121,000. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees approved the agreement.

12.16 **Statement of Work, University of California, Transcript Evaluation Service (TES)**

Background Information:

University of California School University Partnership (UC-SUP); includes University of California Office of the President (UCOP) programs, state programs (ARCHES-Multiple Pathways) and federal programs (FOCUS, GEAR UP, Math and Science Partnership [MSP], and TRIO). The goal of UC-SUP is to provide the highest quality education to students within the District in order to increase the number of educationally disadvantaged students prepared for higher education and the workplace, as well as for regular and competitive admission to the University of California. UC has provided secured technologies and web services to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by the UC Transcript Evaluation Service (TES).

Current Consideration:

The University of California (UC) would like to continue to provide support to our District through the UC Transcript Evaluation Service (TES). TES will help determine student progress toward meeting the eligibility requirements for the California's public systems of higher education. For the 2021-22 year, TES would like to provide services to evaluate data at all of our District high schools. With these services, high schools will be better equipped to monitor student's progress in meeting A-G requirements. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the statement of work.

12.17 **Income Agreement, Orange County Department of Education (OCDE)**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs and trainings for our District. The Systematic Supervision training focuses on training classified staff on preventative strategies for supervising students in non-classroom settings.

Current Consideration:

OCDE provided training to District campus safety aides on systematic supervision. Services were provided August 6, 2019.

Budget Implication:

The total cost for this service is not to exceed \$600. (General Fund)

Action:

The Board of Trustees ratified the agreement.

12.18 **Educational Consulting Agreement, Mikva Challenge Grant Foundation, Inc.**

Background Information:

Mikva Challenge Grant Foundation is a nonpartisan 501(c)(3) organization, founded in 1997 as a tribute to former White House Counsel, Judge, and U.S. Congressman Abner Mikva and his wife Zoe, lifelong education activists. Mikva Challenge develops the next generation of civic leaders, activists, and policy-makers by providing young people with opportunities to actively participate in the political process. Mikva Challenge was founded on the simple premise that youth voice and participation matter and that our civic, as well as political life, will be stronger when youth participate and help shape their own future.

Current Consideration:

Mikva Challenge will provide the District with consulting services related to providing professional development, curriculum site licenses, student voice committee training, and AUHSD Project Soapbox Showcase collaborative planning, support, organizing, and event facilitation. Services will be provided May 7, 2021, through June 1, 2022.

Budget Implication:

The total cost for this service is not to exceed \$60,000. (Expanded Learning Opportunity Grant Funds)

Action:

The Board of Trustees approved the educational consulting agreement.

12.19 **Memorandum of Understanding (MOU), LGBTQ Center OC**

Background Information:

The LGBTQ Center OC is a nonprofit community-based organization that was established in 1971. Their programs are focused on empowerment, advocacy, and in speaking out against hate and discrimination. They serve LGBTQ youth, the transgender community, the Spanish-speaking LGBTQ community, and LGBTQ families. The LGBTQ Center OC provides services to more than 10,000 individuals annually across a broad spectrum of culture, ethnicity, age, and economic backgrounds.

Current Consideration:

The LGBTQ Center OC will provide mental health services, wellness programs, immigration resources, advocacy, and training to staff throughout our District. Services will be provided May 7, 2021, through June 30, 2026.

Budget Implication:

There is no cost to the District for the services offered by LGBTQ Center OC. There are costs associated with staff training of \$150 per hour. The training is optional for the District.

Action:

The Board of Trustees approved the MOU.

12.20 **Memorandum of Understanding (MOU), StandUp for Kids**

Background Information:

StandUp For Kids is a nonprofit charity that works directly with homeless youth across the country. It serves unaccompanied homeless youth and young parents with children of their own through their 25th birthday. Their ongoing mission is to end the cycle of youth homelessness.

Current Consideration:

StandUp For Kids, will continue to work with youth and school staff on school sites across the District. Their services include street outreach, outreach centers for youth to access services, mentoring through a group of volunteers, and assistance with emergency housing, linkage and connecting to shelters, as well as linkage transition housing services through the District. Services will be provided May 7, 2021, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.21 **Memorandum of Understanding (MOU), Latino Health Access (LHA)**

Background Information:

Latino Health Access (LHA) partners with local community agencies to offer education and services in the area of health. LHA primarily focuses on engaging individuals in low-income communities. The agency's overall mission is to create healthier communities through a culturally competent and collaborative approach.

LHA received grant funding from the Orange County Health Care Agency to support schools in incorporating youth voices in mental health efforts. The terms of the grant require them to work directly with 35 local schools during the 2021-22 year as part of the Health Care Agency's efforts to address youth mental health and well-being.

Current Consideration:

LHA is committing to support District schools, specifically current youth clubs or student groups engaging in activities related to mental health and well-being. LHA will provide four workshops (virtual or in-person) for District students. The program also consists of three workshops for parents. Services will be provided May 7, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.22 **Agreement, Second Harvest Food Bank School Pantry Program**

Background Information:

The mission of the School Pantry Program is to help alleviate child hunger in America through the provision of food to children and their families at school. School pantries are located on the grounds of a school intended to provide a more readily accessible source of food assistance to low-income students and their families.

Current Consideration:

The District will partner with Second Harvest Food Bank to provide the School Pantry Program to low-income students and their families. The Family and Community Engagement Specialists (FACES) will serve as site coordinators for the School Pantry Program. The program is open to all junior high schools in the District. At this time, Ball, Dale, Orangeview, and Sycamore junior high schools are currently participating in the program. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.23 **Quote, Notable, Inc.**

Background Information:

The District purchased the licensing to the Kami application to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. Notable, Inc.'s application, Kami, provides teachers and students the ability to annotate documents via text, video, voice, and/or screen capture. The tool meets the communication and collaboration aspects of our 5Cs.

Current Consideration:

The District is reviewing Kami and other supplemental, educational technology applications during the 2021-22 year, to advocate for standard applications in the school years that follow. Kami is used in excess of two hundred thousand times per week. The quote provides Kami access to all students and staff. Services will be provided July 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$62,000. (ESSER Funds)

Action:

The Board of Trustees approved the quote.

12.24 This item was pulled prior to the adoption of the agenda.

12.25 **Proposal, WeVideo, Inc.**

Background Information:

The District purchased the licensing to the WeVideo application to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. WeVideo, provides teachers and students a fully functioning video editor that works on all our devices, including Chromebooks. The platform also provides a 5GB per user or 45TB of pooled storage for our account. The tool meets the communication and creativity aspects of our 5Cs.

Current Consideration:

The District is reviewing WeVideo and other supplemental, educational technology applications during 2021-22 year, to advocate for standard applications in the school years

that follow. We have about 1,200 unique users uploading videos monthly. The proposal provides WeVideo access up to 9,000 students and/or staff. Services will be provided November 14, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$14,135. (ESSER Funds)

Action:

The Board of Trustees approved the proposal.

12.26 **Order Form, Pear Deck, Inc.**

Background Information:

The District purchased the licensing to the Pear Deck application to augment the online learning experience for teachers and students. In 2020-21, teachers provided feedback on applications that will supplement the District's existing learning platforms. Pear Deck, provides teachers an interactive presentation tool to actively engage students in individual and social learning. The tool meets communication, collaboration, creativity and critical thinking aspects of our 5Cs.

Current Consideration:

The District is reviewing Pear Deck and other supplemental, educational technology applications during 2021-22 year, to advocate for standard applications in the school years that follow. Users have created more than 28,000 presentations so far this year. The quote provides Pear Deck access to all students and staff. Services will be provided August 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$49,188.93. (ESSER Funds)

Action:

The Board of Trustees approved the order form.

12.27 **Quote, Edpuzzle, Inc.**

Background Information:

The District purchased the licensing to the Edpuzzle application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Edpuzzle, provides teachers the ability interactive video lessons that can be embedded into learning management systems. The tool meets the communication and collaboration aspects of our 5Cs.

Current Consideration:

The District is reviewing Edpuzzle and other supplemental, educational technology applications during the 2021-22 year, to advocate for standard applications in the school years that follow. We have had 61 teachers actively using the software this year. The quote provides Edpuzzle access to all students and staff. Services will be provided August 1, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$23,420. (ESSER Funds)

Action:

The Board of Trustees approved the quote.

12.28 **Order, Lucid Software Inc.**

Background Information:

The District purchased the licensing to the Lucid applications to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Lucid Software, Inc.'s applications, Lucidchart, Lucidpress and Lucidspark, provides teachers and students the ability to create diagrams, workflows, and other types of charts. They can also perform desktop publishing and whiteboarding functions. The tool meets the communication, collaboration, creativity, and critical thinking aspects of our 5Cs.

Current Consideration:

The District is reviewing Lucid and other supplemental, educational technology applications during the 2021-22 year, to advocate for standard applications in the school years that follow. More than 2,300 staff and students are using the Lucid tools. The order form provides Lucidchart, Lucidpress and Lucidspark access to all students and staff. Services will be provided September 30, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$22,125. (ESSER Funds)

Action:

The Board of Trustees approved the order.

12.29 **Agreement, SecureDocs Inc.**

Background Information:

The District has reviewed digital signature options for a variety of use cases for Business, Education, and Human Resources departments. Pricing models have been prohibitively expensive in the past. Recently, the District reviewed SecureDoc's product, Readysign.

Current Consideration:

ReadySign supports unlimited electronic signatures for contracts, invoices, letters, and other legally-binding documents at a fixed cost. Signatures are protected with 256-bit SSL encryption and are built in accordance with national and global compliance standards including the Uniform Electronic Transactions Act (UETA) and the United States Electronic Signatures in Global and National Commerce Act (ESIGN). The District intends to use ReadySign to digitally sign technology user agreements. Services are being provided May 1, 2021, through April 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$4,800. (ESSER Funds)

Action:

The Board of Trustees ratified the agreement.

12.30 This item was pulled prior to the adoption of the agenda.

12.31 **Quote, Floop Edu, Inc.**

Background Information:

The District purchased the licensing to the Floop application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Floop, provides teachers the ability to actively engage students with a multi-medium feedback systems to improve feedback literacy. The tool meets communication and collaboration aspects of our 5 Cs.

Current Consideration:

The District is reviewing Floop and other supplemental, educational technology applications during the 2021-22 year, to advocate for standard applications in the school years that follow. The quote provides Floop access to 1,300 teachers. Services will be provided October 16, 2021, through June 30, 2022.

Budget Implication:

The total cost for this service is not to exceed \$8,568.13 (ESSER Funds)

Action:

The Board of Trustees approved the quote.

12.32 **Quote, Wallwisher, Inc. (dba Padlet)**

Background Information:

The District purchased the licensing to the Padlet application to augment the online learning experience for teachers and students. In the 2020-21 year, teachers provided feedback on applications that will supplement the District's existing learning platforms. Padlet, provides teachers the ability interactive video lessons that can be embedded into learning management systems. The tool meets the communication and collaboration aspects of our 5 Cs.

Current Consideration:

The District is reviewing Padlet and other supplemental, educational technology applications during the 2021-22 year, to advocate for standard applications in the school years that follow. Users had more than 330,000 posts, 49,000 comments, and 69,000 reactions this year. The quote provides Padlet access to all students and staff. Services will be provided June 30, 2021, through June 30, 2022.

Budget Implication:

The total cost for services is not to exceed \$44,574. (ESSER Funds)

Action:

The Board of Trustees approved the quote.

12.33 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Placentia-Yorba Linda Unified School District (PLYUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits

special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into an MOU with the District permitting students from PLYUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from PLYUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services were provided February 1, 2020, through June 30, 2020.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and PLYUSD.

12.34 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA) with Placentia-Yorba Linda Unified School District (PLYUSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Placentia-Yorba Linda Unified School District (PLYUSD) has requested to enter into an MOU with the District permitting students from PLYUSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from PLYUSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 12, 2020, through June 30, 2021.

Budget Implication:

PLYUSD will fund these services per billing agreement between PLYUSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU between the District and PLYUSD.

12.35 **Instructional Materials Submitted for Display**

The Instructional Materials Review Committee recommended the selected material for display, for courses in AP environmental science. Before the materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, May 7, 2021, through June 17, 2021.

Action:

The Board of Trustees approved the display.

12.36 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment, math, and world languages courses. The books have been made available for public view.

Action:

The Board of Trustees adopted the selected materials.

HUMAN RESOURCES

12.37 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.38 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.39 **Board of Trustees' Meeting Minutes**

March 4, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo said she attended a GASELPA meeting, ROP meeting, LCAP meeting, Orange County Delegate meeting, English Learner Roadmap workshop, Vietnamese Student Association meeting, Savanna High School Capstone, ROP Student of the Year interviews, and the Color and Light Show.

Trustee O'Neal shared he attended the Color and Light Show, a football game, and the Principals' meeting. Additionally, he thanked the presenters for their informative presentations.

Trustee Jabbar thanked the presenters and stated he attended an OCCORD presentation and a ROP meeting. In addition, he thanked the District for the support in vaccinating the community.

Trustee Smith stated she attended the Insurance Committee meeting.

Trustee Piercy reported she participated in the Opening of Schools Task Force meeting, Principals' meeting, Insurance Committee meeting, Ethnic Studies Task Force meeting, Student Discipline Committee meeting, Sister City Commission meeting, Lexington ACE interviews, OCSBA webinar, and the Color and Light Show.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, June 17, 2021, at 6:00 p.m.

Thursday, June 24 (LCAP Approval)
Thursday, July 15
Thursday, August 12
Tuesday, September 14

Thursday, October 14
Thursday, November 18
Tuesday, December 14

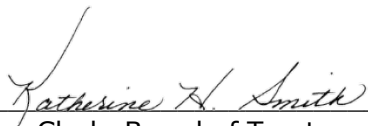
15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:50 p.m. The roll call vote follows.

Ayes: Trustee Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

Approved


Clerk, Board of Trustees