

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, March 4, 2021

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:02 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O'Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Closed Session Item 4.4, please remove employee HR-2020-21-86; HR-2020-21-134; HR-2020-21-135; HR-2020-21-136; and HR-2020-21-51.
- Please pull items 11.18, 11.19, 11.20, and 11.21 on pages 15 and 16 of the agenda.

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:39 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 5:00 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Elizabeth Ochei led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Closed Session Report**

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2020120359, resolving all issues in student's due process complaint by funding an independent educational evaluation and compensatory education and providing \$5,500 in reimbursements.
- 5.3.3 The Board of Trustees, by a vote of 5-0, approved the settlement agreement in OAH Case No. 2021020255, resolving all issues in student's due process complaint by reimbursing tuition, funding compensatory services, amending student's IEP, agreeing to assess, and providing other reimbursements in the amount of \$5,000.
- 5.3.4 The Board of Trustees unanimously voted to non-reelect the certificated employees listed on the agenda, for the next school year.
- 5.3.5 The Board of Trustees unanimously voted to make the following appointments:

Roxanna Hernandez, Principal, Katella High School
Gary Brown, Principal, Loara High School
Hilda Vazquez, Principal, Western High School
Enrique Romero, Principal, Sycamore Junior High School
- 5.3.6 The Board of Trustees unanimously voted to make the following appointment:

Amy Kwon, Certificated Coordinator
- 5.3.7 No reportable action taken regarding personnel.
- 5.3.8 No reportable action taken regarding negotiations.
- 5.3.9 No reportable action taken regarding existing litigation.

Roxanna Hernandez thanked Cabinet and the Board, as well as her family for their support. She also mentioned she is looking forward to leading at Katella High School.

Gary Brown thanked the Board, Superintendent Matsuda, and Cabinet for the opportunity, as well as his family for their support. Additionally, he expressed he is excited to join the Loara High School family.

Hilda Vazquez thanked the Brookhurst students and staff for their support and collaborative culture during her time there, as well as her family. She stated she is looking forward to serving at Western High School.

Enrique Romero stated he is excited to join Sycamore Junior High School and thanked the South Junior High School family for all their support.

Amy Kwon thanked the Board and Cabinet for the opportunity to serve as coordinator.

6. INTRODUCTION OF GUESTS

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21st century.

7. RECOGNITION

Donations

The Board of Trustees recognized the following business for the generous donation to the District.

Doug Chaffee
Supervisor, Fourth District

10-"Wi-Fi on Wheels"

AUHSD

8. REPORTS

8.1 **Student Representative's Report**

Elizabeth Ochei, student representative to the Board of Trustees, reported on student activities throughout the District.

8.2 **Reports of Associations**

Grant Schuster, ASTA president, reported that the District and ASTA have reached an agreement for the 2020-21 year and congratulated both bargaining units for their cooperation. Additionally, he called on the Board to remain with the distance learning model for the remainder of the school year.

Juan Alvarez, District parent and teacher, addressed the Board and shared how COVID-19 has affected his family, as well as asked the Board to consider continuing with distance learning to keep everyone safe and healthy.

Jackie Brock, CSEA president, shared the same sentiment as ASTA in regards to continuing with the distance learning model.

Brian Bannon, APGA co-president, stated that counselors are in support of staying remote for the rest of the school year.

Hilda Vazquez, ALTA president, highlighted the work being done at the school sites to support students.

Adrian Prieto, AFSCME president, thanked the Board for their efforts in keeping staff safe.

8.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

ITEM OF BUSINESS

BUSINESS SERVICES

11.10 **Financial Audit for 2019-20 Fiscal Year**

Background Information:

California Education Code Section 41020 requires that school districts provide for an annual audit of all funds under the District's jurisdiction using an independent auditor and reported using the format established by the California State Controller's Office. California Education Code Section 41020.3 requires that the Board of Trustees review the annual audit at one of its regularly scheduled meetings.

Current Consideration:

The Board of Trustees has previously retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's annual audit. Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees and was presented in open session.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed and accepted the Annual Audit Report for the year ended June 30, 2020.

11.11 **Bond Audit Report for 2019-20 Fiscal Year**

Background Information:

Eide Bailly, LLP recently issued the audit report for the General Obligation Bonds, Building Fund (Measure H). The draft report was presented to the Citizens' Oversight Committee on February 17, 2021. California Education Code Section 15286 requires the audit report be submitted to the Board of Trustees no later than March 31 of each year.

Current Consideration:

The Board of Trustees retained the firm of Eide Bailly, LLP, certified public accountants to conduct the District's 2019-20 audit of the General Obligation Bonds, Building Fund (Measure H). Representatives of the firm have completed their examination and have presented the results to District staff. The final report has been provided to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially reviewed and accepted the General Obligation Bonds, Building Fund (Measure H) Audit Report for the year ended June 30, 2020.

9. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

9.1 James Le, District student, spoke against the return of school and schedule change.

9.2 Gabriel R., District student, expressed he would like to spend the last few weeks of school in person.

- 9.3 Lotus, District student, said it would be irresponsible to reopen schools.
- 9.4 Andi Chen, District parent, stated that online education is ineffective compared to in-person instruction.
- 9.5 Angel, District student, feels there is no point in reopening schools this late in the school year.
- 9.6 Maribel Rivera, District student, spoke against returning to school.
- 9.7 Marlena, District student, agrees that students should go back to in-person learning, but not until the Fall semester.
- 9.8 Ethan, District student, stated that the senior class deserves a graduation.
- 9.9 Angelo, District student, requested an in-person graduation.
- 9.10 Ulrich Gebhard, District parent, urged the Board to develop and implement a plan that will allow for an in-person graduation.
- 9.11 Amy Zabala, District parent, spoke in support of an in-person graduation.
- 9.12 Janae West, community member, asked the Board to reopen schools.
- 9.13 Daniel Hankin, community member, urged the Board to vote to keep student and staff healthy and safe.
- 9.14 Albert and Laura Valencia, District parents, expressed their support for an in-person graduation.
- 9.15 Sandra, District parent, advocated for the reopening of schools as soon as possible.
- 9.16 Fredy Sanabria, District student, communicated that it is in the best interest of students to finish the year in distance learning.
- 9.17 Joel, District student, stated that changing to in-person instruction will be stressful for students, teachers, and parents as the chance of getting COVID-19 is higher with everyone back in session.
- 9.18 Jasmine Martinez, District student, does not believe it is safe for faculty or students to go back to in-person instruction as not all will be vaccinated.
- 9.19 Isaac, District student, expressed his frustration dealing with the COVID-19 pandemic.
- 9.20 Wendy Wheeler, community member, spoke in favor of an in-person graduation.
- 9.21 Anonymous spoke in favor of reopening schools.
- 9.22 Elizabeth Valvidar, District parent, stated that changing the schedule once again would be disruptive and that students need to be recognized for their accomplishments even if that means replicating last year's drive-thru graduation.
- 9.23 Shelley Hawkins, District teacher, expressed that staying with the distance learning model for

the remainder of the school year is in the best interest of students and staff, as all need consistency.

- 9.24 Ailin Kim, District student, communicated that she feels unprepared for exams and switching to a different schedule is unreasonable as students have just gotten used to the distance learning model.
- 9.25 Margarita, District student, spoke in favor of in-person instruction.
- 9.26 Jesus, District student, expressed he doesn't believe it is worth going back to in-person learning for only two days out of the week.
- 9.27 Mya Diaz, District student, requested that there be enough soap in the bathrooms if students go back to in-person learning.
- 9.28 Rebecca Villanueva, District student, stated students should finish the school year in distance learning as she does not feel comfortable returning in-person.
- 9.29 Genesis Gama, District student, spoke against in-person instruction.
- 9.30 Issac Pineda, District student, expressed students should not go back to in-person instruction.
- 9.31 Jose, District student, communicated that the return to school is not a wise decision and should be delayed until vaccines are available and cases have decreased.
- 9.32 Sonja M. Rule, community member, shared she would like to see schools reopen because they play an important role in the student's educational achievement, health, and well-being.
- 9.33 Kimberly Monteleone, District parent, thanked the Board for allowing sports to resume and asked for schools to reopen as well.
- 9.34 Rodriguez Family, District parents and students, urged the Board to continue distance learning for the remainder of the year.
- 9.35 MaryAnn Vilardo, community member, inquired about the precautions and protocols that will be in place to allow a safe environment at Hope School.
- 9.36 Gretchen Lindner, District parent, thanked the Board for opening sports on campus and requested that schools reopen, as well as have an in-person graduation.
- 9.37 Marissa Rumbi, District parent, spoke in support of an in-person graduation.
- 9.38 Amanda Lee, District student, expressed she does not feel students should take exams as most students do not feel prepared.
- 9.39 Liz, community member, asked the Board to allow a drive-thru graduation if an in-person graduation is not possible.
- 9.40 Candy Cousimano, community member, stated that family members should be allowed to attend sports games, as well as an in-person graduation.
- 9.41 Kelly Engels, community member, urged the Board to provide an option for in-person instruction and in-person graduation.

- 9.42 Paula Nafziger, community member, spoke in support of reopening schools.
- 9.43 Meagan Engels, community member, asked the Board to consider an in-person graduation.
- 9.44 Emma Zannitto, District student, advocated for an in-person graduation.
- 9.45 Joy Harper, District parent, urged the Board to reopen immediately, give seniors an in-person graduation, then begin planning for a full reopening for the following school year.
- 9.46 Nicole Matlock, District parent, asked the Board to please consider the return of students more than a couple hours, 1 day a week.
- 9.47 Alan Crosby, District parent, requested an in-person graduation for seniors.
- 9.48 Jacqueline Henderson, District parent, communicated her support for in-person instruction.
- 9.49 Laura Hannifin, District parent, spoke in support of in-person learning.
- 9.50 Jordan Crosby, District student, asked the Board for an in-person graduation.
- 9.51 Wendy Bledl, District student, stated students should be allowed to participate in an in-person graduation.
- 9.52 Ayesha Tully, District parent, asked the Board to allow an in-person graduation.
- 9.53 Seo Jin Lee, District student, requested to make an in-person graduation possible.
- 9.54 Chelsea Culi, District student, expressed that IB students are not prepared to take exams in person. Additionally, she requested an in-person graduation.
- 9.55 Cathey Lee-Smith, community member, stated that reopening of schools and having a safe, socially distanced in-person graduation should be at the forefront of the District's plans.
- 9.56 Kathleen Hanco, community member, asked the Board to allow a graduation for the seniors.
- 9.57 Amber Fendrick, community member, advocated for in-person instruction and graduation.
- 9.58 Trinity, District student, asked the Board to make in-person instruction a choice for students.
- 9.59 Pia Ramirez, District parent, stated that schools should reopen in-person for students and that events like prom and graduation should not be cancelled.
- 9.60 Brian Ramirez, District parent, requested that the Board consider a modified graduation.
- 9.61 Carlos, District student, spoke against in-person instruction.
- 9.62 Yaretzi Galvez, District student, asked what safety guidelines will be in place and how will they be enforced.
- 9.63 Brittany Bazan Jimenez, District student, shared she strongly believes the District should wait until the following school year to decide to go back to school in-person, as going to school one day does not seem appealing.

- 9.64 Arianna Hernandez, District student, does not feel comfortable with the hybrid schedule.
- 9.65 Sarahi Trevino, District student, spoke against the reopening of schools.
- 9.66 Mariela Garcia, District student, expressed she does not feel comfortable going back to in-person instruction as it can potentially expose households to the virus.
- 9.67 Anonymous District parent stated they do not feel comfortable sending their child to school.
- 9.68 Kaitlyn Tran, District student, voiced that if sports were able to resume so should in-person learning.
- 9.69 Emily Nguyen, District student, communicated that students, staff, and families are concerned for their own safety, as well as that of others and opening schools would also affect the mental health of all involved.
- 9.70 David Martin, District parent, spoke against the hybrid schedule.
- 9.71 John Matthew Sy, District parent, voiced that if students are resuming sports, they should be resuming in-person instruction.
- 9.72 Sheen Shaji, District student, spoke in support of returning to school.
- 9.73 Kristie Roberts, District parent, voiced her frustration with distance learning and urged the Board to reopen and have an in-person graduation for seniors.
- 9.74 Ms. Alison Le, District staff, urged the Board to vote to keep students safe, by keeping schools 100 percent online for the rest of the academic year. Additionally, she expressed she is proud of the District for centering equity for our students, as well as the Black Lives Matter Task Force for helping give a space to develop students' character and compassion for themselves, as well as others.
- 9.75 Tim Verne, District parent, voiced his support for an in-person graduation.
- 9.76 Susana Verne, District parent, requested an in-person graduation.
- 9.77 Raquel Brown, District parent, spoke in support of an in-person graduation.
- 9.78 Andrew Brown, District parent, asked the Board to allow an in-person graduation.
- 9.79 Chuck Laws, District parent, thanked the Board for allowing sports to resume and requested that students be allowed back in the classroom.
- 9.80 Irma Ruiz, District parent, asked the Board to consider providing an in-person graduation.
- 9.81 Jaden Ramirez, District student, shared his experience with distance learning and asked the Board to work towards in-person learning.
- 9.82 Daniela, District student, feels it is not safe to reopen schools and expose students.
- 9.83 Wendy Sparks, District parent, urged the Board to vote in favor of reopening schools.

- 9.84 Joy Sievers, District parent, requested that students be back on campus for in-person instruction.
- 9.85 Susana Araujo, community member, spoke in favor of distance learning.
- 9.86 Cyndi Ting, District staff, proposed the District maintain distance learning, but look for ways the students can have socially distance interactions to combat mental health issues.
- 9.87 John, community member, spoke against changing to a hybrid schedule.
- 9.88 J. Refugio Rivera-Vazquez, community member, stated the District should not rush to reopen.
- 9.89 Riley Cousimano, District student, spoke in favor of reopening schools and an in-person graduation.
- 9.90 Damien Torres, community member, spoke against reopening of schools.
- 9.91 Paulina Hernandez, community member, stated schools should reopen once 75 percent of students and staff are vaccinated.
- 9.92 Yaris Vargas, District student, asked about uniforms once students go back on campus.
- 9.93 Christian Salas, District student, shared schools should not reopen until everyone is vaccinated.
- 9.94 Anonymous stated it would not be appropriate to send students back into an extremely exposed environment.
- 9.95 Ryan Clock, District parent, voiced that parents, students, and teachers should be given a choice to either learn/teach remotely 100 percent or to learn/teach 100 percent onsite and in-person.
- 9.96 Anonymous shared students are not prepared to go back to in-person learning.
- 9.97 Anonymous communicated schools should not reopen as there is an increase in daily exposure.
- 9.98 Anonymous stated it is unsafe for students to go back even when wearing masks.
- 9.99 Tobie Flores, District parent, spoke in favor of full in-person instruction.
- 9.100 Jocelyn Rivera, District student, voiced school should reopen with safety precautions, but after the end of the current school year.
- 9.101 Nam Ngo, District student, communicated that state testing should be postponed or canceled this year.
- 9.102 Jody Scott, District parent, shared her concerns regarding the continuation of online learning.
- 9.103 Anonymous stated the Board's decision should be considerate of underserved communities.
- 9.104 Andrea Parke, community member, requested that the Board keep schools closed until

adults and children have had a chance to be vaccinated.

- 9.105 Marcos Landaverde, District student, expressed that the hybrid schedule is not in the best interest of students.
- 9.106 Alexa Camacho, District student, spoke against reopening schools.
- 9.107 Jesse Garcia, District student, spoke in favor of reopening schools.
- 9.108 Ervin Nava, District student, said he does not want to go back to in-person instruction.
- 9.109 Simran, District student, stated students should go back on campus if COVID-19 cases decrease.
- 9.110 Quentin Vega, community member, stated that the Board should continue to be responsible for the well-being of both students and staff.
- 9.111 Audrey D., District student, believes schools are not ready to reopen.
- 9.112 Danny Vera, District student, shared he is ready to go back to in-person instruction.
- 9.113 Anonymous disagrees with the hybrid schedule.
- 9.114 Jesse Lapid, community member, communicated that going back to school on a hybrid schedule is not worth endangering lives.
- 9.115 Anonymous asked the Board to consider the dangers teachers and students might have to face going back to school.
- 9.116 Anonymous spoke against reopening of schools.
- 9.117 Estefania Sarmiento, District student, would like schools to reopen.
- 9.118 Denise Arellano, District parent, requested that special education students be included in the District's reopening plan.
- 9.119 Helen Duong, community member, voiced her concerns in regards to reopening schools.
- 9.120 Liliana Mercado, District student, stated she does not feel comfortable returning to campus.
- 9.121 Erin Doherty, thanked the Board and District administration for supporting the Black Lives Matter Task Force, as well as commended the Black Student Union clubs for organizing the events for Black History Month.
- 9.122 Renee, community member, requested that band be allowed to resume just as sports were allowed.
- 9.123 Jhoan Suarez, District student, spoke in favor of reopening schools.
- 9.124 Samuel Contreras, District student, communicated he is against the implementation of the hybrid model.
- 9.125 Anaheim High School Freshman shared an in-person schedule would be better for students.

- 9.126 Stephanie Alpizar, District student, shared concerns regarding the hybrid schedule.
- 9.127 Victoria Rosas, District student, voiced his frustration with distance learning.
- 9.128 Tin Tran, District student, stated he would like for students to remain with the distance learning model.
- 9.129 Huy Phan, District student, spoke against changing to a hybrid schedule.
- 9.130 Anonymous District teacher stated that the health risk of students and families far outweighs the benefit of returning for a hybrid schedule.
- 9.131 Loan Dinh, District student, expressed it is safer to continue with distance learning.
- 9.132 Germaine Neumann-Chau, District parent, stated that a vote to approve the hybrid schedule is only a small step back to normalcy and would benefit the students and their mental health.
- 9.133 Taylor Monteleone, District student, asked the Board to allow students back on campus.
- 9.134 Amie Nguyen, District student, spoke against the reopening of schools.
- 9.135 Anonymous stated that reopening schools and increasing contact between different groups of people will undermine the slow of the spread and defeat the purpose of prevention.
- 9.136 Anonymous student spoke against students returning to in-person instruction.
- 9.137 Alex Rojas, District student, feels it is not worth for students to return to campus at the time.
- 9.138 Kevin Pham, District student, shared his concerns regarding reopening schools.
- 9.139 Anonymous spoke against the reopening of schools.
- 9.140 Alex Rojas, District student, thanked the Board for standing in solidarity with Black Lives Matter and asked the Board to address the Anti-Asian hate.
- 9.141 Celine, District student, voiced her concerns and spoke against the reopening of schools.
- 9.142 District Alumni spoke against reopening of schools.
- 9.143 Jessie Alvarez, District parent, urged the Board to vote to remain in distance learning for the rest of the school year to keep all families safe.
- 9.144 Susan Lopez, community member, advocated for an in-person graduation.
- 9.145 Anonymous Freshman stated that reopening schools is a good idea.
- 9.146 Tea Leksunthon, community member, expressed many students do not feel safe returning to school in person and should not have to sacrifice their health and well-being for their education.

- 9.147 David and Dana Sporn, District parents, asked the Board to be open to various graduation plans.
- 9.148 Josanna and Eric Tiettmeyer, District parents, requested that the Board consider reopening for the sake of the student's social, emotional, and academic development.
- 9.149 Jenna Williams, community member, expressed that students should finish the year with distance learning.
- 9.150 Anonymous shared distance learning has definitely had a tremendous impact on the AUHSD community, but it is not the only factor contributing to current rates of anxiety and depression.

10. PRESENTATIONS

10.1 **Measure H Citizens' Oversight Committee Annual Report (March 2020–February 2021)**

Background Information:

Pursuant to Education Code, Chapter 1.5, Strict Accountability in Local School Construction Bonds Act of 2000, a school district is required to establish a Citizens' Oversight Committee (COC) upon the passing of a local school construction bond. The COC's duties include informing the public concerning the District's expenditure of the bond proceeds, reviewing the expenditure reports produced by the District, and presenting an annual report with a focus on bond expenditure compliance to the Board of Trustees.

Current Consideration:

The COC is prepared to fulfill its duties of informing the public of its proceedings, as well as its activities for the year. The annual report was presented to the Board of Trustees in open session, and it was posted on the Blueprint for the Future website.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board received the COC's annual report presentation.

10.2 This item appears later in the agenda.

10.3 This item appears later in the agenda.

10.4 **School Dismissal and Distance Learning**

Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously passed and adopted Resolution No. 2020/21-BOT-02, approving a full virtual/distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would

be required to start the school year in distance learning. Since March 13, 2020, and throughout the pandemic, District administrators, faculty, and staff have been developing, implementing, as well as constantly improving a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

ITEMS OF BUSINESS

SUPERINTENDENT'S OFFICE

11.1 Reopening of School Sites

Background Information:

On February 4, 2021, the Board of Trustees voted to adopt the following timeline for the reopening of school sites in the District, subject to review and alteration depending on COVID-19 conditions on March 4, 2021: 1) all employees will return to their school or District worksite for their full regular schedule beginning on March 8, 2021; 2) spring break will be observed as scheduled the week of March 22-26, 2021; 3) March 29-30, 2021 will be non-student teacher preparation days; and 4) students will return to campus pursuant to Resolution No. 2020/21-BOT-03 beginning on March 31, 2021 (i.e., all students in grade 7 and grade 9 begin blended/hybrid instruction according to their assigned schedules to be followed on April 5, 2021, by all other students).

Current Consideration:

In light of current state guidance and trends related to COVID-19, it was recommended that the Board of Trustees consider COVID-19 conditions on March 4, 2021, and their impact on establishing a timeline for the reopening of school sites in the District. Pursuant to California's Blueprint for a Safer Economy, the District may not reopen school sites to students until Orange County has entered and remained in the Red Tier for at least 14 days, at which time reopening will be discretionary based on local conditions.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following a lengthy discussion, the Board of Trustees considered and determined, by a roll call vote, based on current COVID-19 condition, that school sites in the District will remain closed for the remainder of the 2020-21 year. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, and Smith
Noes: Trustee Piercy

PRESENTATIONS

10.2 2020-21 Second Interim Budget Report

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board's assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education, pursuant to Section 33127 of the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Sections 95 through 100 inclusive, of the Revenue and Taxation Code, and ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the Board of Trustees to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year, or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year.

Current Consideration:

The Board of Trustees received a presentation from the assistant superintendent, Business regarding the District's fiscal solvency.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.3 Black Lives Matter Task Force

Background Information:

Due to the current climate of events occurring around the world, and the concerns that many of our students, community leaders, parents, as well as colleagues have expressed in various forms, Superintendent Michael Matsuda has appointed Carlo Davis and Dr. Shanna Egans as co-chairs of the Black Lives Matter (BLM) Task Force. The task force consists of educators within the District (both classified and certificated) that will focus on issues impacting African American students, families, and staff in AUHSD. The task force

will seek to make changes that create awareness, uplifts, and lead to racial equality within our classrooms, schools, District, as well as communities.

Current Consideration:

Carlo Davis and Dr. Shanna Egans gave an update to the Board of Trustees on the BLM Task Force.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.4 This item was pulled forward in the agenda.

11. **ITEMS OF BUSINESS**

SUPERINTENDENT'S OFFICE

11.1 This item was pulled forward in the agenda.

EDUCATIONAL SERVICES

11.2 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

11.2.1 AVID, Katella High School

11.2.2 OA Code, Oxford Academy

11.2.3 Guardians of the Garden Club, Brookhurst Junior High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

RESOLUTIONS

11.3 **Resolution No. 2020/21-BOT-11, Temporary Grading System: Second Semester of the 2020-21 Year**

Background Information:

Since March 13, 2020, District administrators, faculty, and staff have been developing and implementing a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from the novel coronavirus, also known as COVID-19. In response to these circumstances, the Board of Trustees unanimously approved Resolution No. 2019/20-BOT-03 and Resolution No. 2019/20-BOT-05, which, among other things, supported equity-based and "hold harmless" grading for all students for the second semester of the 2019-20 year. On December 15, 2020, the Board of Trustees unanimously approved Resolution No. 2020/21-BOT-06, creating a temporary grading system for the first semester of the 2020-21 year to mitigate against impacts on student learning brought about by COVID-19, including, but not limited to, issues with internet connectivity, navigating online platforms, living in environments with multiple siblings or families in the same dwelling, responsibility for caring for siblings and other family members, as well as impoverished physical circumstances beyond the student's control, including lack of adequate workspace to perform school work, as well as to provide equity and focus on learning.

Current Consideration:

The regular grading system for pupil performance in the Anaheim Union High School District is set forth in Board of Trustees Policy 71101.02. It was recommended that the Board of Trustees adopt this resolution to suspend the regular grading system and adopt the temporary grading system promulgated by the Education Division, with support of the Anaheim Secondary Teachers Association, used during the first semester of the 2020-21 year for the second semester of the 2020-21 year as well.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-11. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.4 **Resolution No. 2020/21-BOT-12, Career Preparedness Systems Framework (CPSF)**

Background Information:

AUHSD has developed a nationally acclaimed education model focused on career preparedness by integrating and aligning teaching and learning so that students can better develop their academic, career, social, and emotional skills to succeed as workers, citizens, and life-long learners. The Career Preparedness Systems Framework (CPSF) brings together the best of AUHSD in the following three components: Hard Skills, 21st Century Skills (Soft Skills), and Student Voice and Purpose, leveraging community assets from disparate worlds, including the business community, social justice organizations, nonprofits, Regional Occupational Programs (ROPs), community colleges, as well as higher education partners who are not usually organized into a unified strategy, but for whom the skills and tools each contribute to form a powerful mosaic of integrated learning and skill-building preparing students for meaningful careers grounded in purpose.

Current Consideration:

This resolution recognizes that the CPSF is a tool and a model that catalyzes and facilitates improvement in our middle and high schools and our workforce development systems across the State, serving as a model not only guiding and integrating AUHSD vision, but also serving as a state model and framework for school districts and other stakeholders wanting to align educational practices to help ensure all students are prepared for meaningful careers rooted in student purpose and passion so that California can continue to lead the nation in 21st century education aligned to the needs of a global economy. To that end, Assemblymember Sharon Quirk-Silva (65th Assembly District) is sponsoring Assembly Bill (AB) 647, Career Preparedness Systems Framework, to have AUHSD develop a toolkit and technical assistance capacity for school districts across the state to learn this model and collaborate together on implementation over a two-year period.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-12. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.5 **Resolution No. 2020/21-B-14, Adjustments to Income and Expenditures, General Fund; Resolution No. 2020/21-B-15, Adjustments to Income and Expenditures, Various Funds; and the 2020-21 Second Interim Report**

Background Information:

Education Code Section 42131 (a)(1) states that pursuant to the reports required by Section 42130, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and based on current forecasts, for the two subsequent fiscal years. This certification shall be based upon the Board of Trustees' assessment, on the basis of standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127, the District budget, as revised to reflect current information regarding the adopted state budget, district property tax revenues pursuant to Section 95 to 100, inclusive, the Revenue and Taxation Code, as well as ending balances for the preceding fiscal year as reported pursuant to Section 42100. The certification shall be classified as positive, qualified, or negative, as prescribed by the superintendent of public instruction, for the purposes of determining subsequent actions by the superintendent of public instruction, the state controller, or the county superintendent of schools, pursuant to subdivisions (b) and (c). This certification shall be based upon the financial and budgetary reports required by Section 42130, but may include additional financial information known by the governing board to exist at the time of each certification. For purposes of this subdivision, a positive certification shall be assigned to any school district that, based upon current projections, will be able to meet its financial obligations for the remainder of the fiscal year and the two subsequent fiscal years. A qualified certification shall be assigned to any school district that, based upon current projections, may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification shall be assigned to any school district that, based upon current projections, will not meet its financial obligations for the current fiscal year or subsequent fiscal years.

Current Consideration:

In certifying the 2020-21 Second Interim Report as positive, the Board of Trustees understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Budget Implication:

As part of the interim reporting process, budget adjustments are made to income, expenditures, and fund balances. Resolution No. 2020/21-B-14, Adjustments to Income and Expenditures, General Fund; and Resolution No. 2020/21-B-15, Adjustments to Income and Expenditures, Various Funds; authorizes budget adjustments, per Education Code Sections 42602 and 42610.

Action:

1. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-B-14 and Resolution No. 2020/21-B-15. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

2. On the motion of Trustee Jabbar and duly seconded, the Board of Trustees approved the positive certification of the 2020-21 Second Interim Report that the District is able to meet its financial obligations. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.6 **Resolution No. 2020/21-E-18, Autism Awareness Month**

Background Information:

In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.

Current Consideration:

The adoption of Resolution No. 2020/21-E-18 for Autism Awareness Month recognizes April as Autism Awareness Month, a time to focus attention on those with autism and related pervasive developmental disorders. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support autism awareness.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.7 **Resolution No. 2020/21-E-19, Cesar Chavez Day**

Background Information:

Each year Cesar Chavez Day is observed in the United States on March 31. It celebrates the birthday of Cesar Estrada Chavez and it serves as a tribute to his commitment to social justice and respect for human dignity.

Current Consideration:

The adoption of Resolution No. 2020/21-E-19 honors Cesar Chavez for his many achievements and contributions to our nation. It also provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Cesar Chavez Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.8 **Resolution No. 2020/21-E-20, National Child Abuse Prevention Month**

Background Information:

National Child Abuse Prevention Month is acknowledged in the United States each year during the month of April. By acknowledging the need for public education and community services to help prevent child abuse and neglect, many groups hope to reduce the impact to children and families facing child abuse.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-20, National Child Abuse Prevention Month. This will provide an opportunity to inform parents, guardians, and the community of the efforts that the District is making to support the prevention of child abuse.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.9 **Resolution No. 2020/21-E-21, Arab American Heritage Month**

Background Information:

Arab American Heritage Month celebrates the contributions of Arab Americans to the United States and celebrates the group's heritage and culture.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-21, Arab American Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Arab Americans to our economic, cultural, spiritual, and political development. The District will acknowledge April as Arab American Heritage Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Jabbar and duly seconded, the Board of Trustees adopted the resolution. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

11.10 This item was moved up in the agenda.

11.11 This item was moved up in the agenda.

EDUCATIONAL SERVICES

11.12 New Board Policy 8000, Equity, Second Reading

Background Information:

The COVID-19 pandemic has exacerbated inequities affecting many of our students and community stakeholders. Many of our students and families are facing economic difficulties, unemployment, challenges with basic needs, housing insecurity, and health concerns. Many students and families struggled to access available community resources due to stay at home orders. Undocumented families faced additional difficulty in connecting to resources because of their immigration status and these families have seen significant increases in unemployment. As a result of the work of the Black Lives Matter Task Force, a recommendation was made to write an Equity policy, which would reflect the equity goals and initiatives of the District. The District has broadened the definition of equity so all students, especially those of color and first-generation immigrants, are positioned to access meaningful careers and jobs, grounded in purpose and passion. The District's barometer for equity is focused on access, upskilling, and eventual employment. The District has therefore developed systems and structures such as the 5Cs (Communication, Collaboration, Creativity, Critical Thinking, Character/Compassion), Anaheim Innovative Mentoring Experience (AIME), dual enrollment, civic engagement, AUHSD Talks, Seal of Biliteracy, The Anaheim Pledge, Dual Language Immersion, and Career and Technical Education Pathways.

Current Consideration:

The Education Division has submitted Board Policy 8000, Equity, for review and/or approval. The Equity Board Policy intends to improve opportunities for all students, address barriers to learning and reduce opportunity gaps between student groups, by proactively working to eradicate inequities that perpetuate negative stereotypes about groups of marginalized students or staff who seek to disrupt institutional bias, and provide greater access to rigorous programs for all groups of students.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the Board policy listed above. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.13 **Service Order Agreement, Ugam Solutions, Inc.**

Background Information:

With the transition to distance learning, the District has a need for digital options to complete many traditional tasks, including digital signatures, workflow tracking for projects, electronic forms, as well as quick options to survey our students, families, and staff for real time information and feedback.

Current Consideration:

Ugam Solutions, Inc. (Ugam) will provide implementation services, which may include Qualtrics product configuration training design and delivery, creation and updating of project plans, gathering and documenting of requirements, as well as quality assurance test. Services will be provided March 5, 2021, through April 16, 2021. If additional support is required, additional fees may be required. The agreement will be signed following Board approval.

Budget Implication:

The total cost is not to exceed \$13,250. (ESSER Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

HUMAN RESOURCES

11.14 **Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to MMA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to MMA for the 2020-21 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.15 **Public Hearing, Initial Contract Proposal, AUHSD to Mid-Managers Association (MMA)**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to MMA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to MMA for the 2020-21 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Piercy opened the public hearing at 10:44 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:44 p.m.

11.16 **Initial Contract Proposal, MMA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Mid-Managers Association's (MMA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. MMA's initial contract proposal to the District for the 2020-21 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.17 **Public Hearing, Initial Contract Proposal, MMA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Mid-Managers Association's (MMA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of MMA's initial contract proposal to the District for the 2020-21 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Piercy opened the public hearing at 10:45 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:45 p.m.

11.18 This item was pulled prior to the adoption of the agenda.

11.19 This item was pulled prior to the adoption of the agenda.

11.20 This item was pulled prior to the adoption of the agenda.

11.21 This item was pulled prior to the adoption of the agenda.

11.22 **Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to AFSCME must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to AFSCME for the 2020-21 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.23 **Public Hearing, Initial Contract Proposal, AUHSD to AFSCME**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to AFSCME.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to AFSCME for the 2020-21 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Piercy opened the public hearing at 10:45 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:45 p.m.

11.24 **Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. AFSCME's initial contract proposal to the District for the 2020-21 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.25 **Public Hearing, Initial Contract Proposal, AFSCME to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the American Federation of State, County and Municipal Employees (AFSCME) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of AFSCME's initial contract proposal to the District for the 2020-21 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Piercy opened the public hearing at 10:45 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:45 p.m.

11.26 **Initial Contract Proposal, AUHSD to APGA**

Background Information:

In accordance with Board Policy 6500.01, the District's initial contract proposal to APGA must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. The District's initial contract proposal to APGA for the 2020-21 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.27 **Public Hearing, Initial Contract Proposal, AUHSD to APGA**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the District's initial contract proposal to APGA.

Current Consideration:

The Board must hold a public hearing of the District's initial contract proposal to APGA for the 2020-21 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Piercy opened the public hearing at 10:46 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:46 p.m.

11.28 **Initial Contract Proposal, APGA to AUHSD**

Background Information:

In accordance with Board Policy 6500.01, the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District must be presented in writing to the Board of Trustees.

Current Consideration:

Before the negotiation process begins, proposals are presented to the public via a Board of Trustees' meeting. APGA's initial contract proposal to the District for the 2020-21 year was presented to the Board of Trustees.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the proposal in order to proceed to the public hearing.

11.29 **Public Hearing, Initial Contract Proposal, APGA to AUHSD**

Background Information:

The Board of Trustees is required to hold a public hearing to hear comments related to the Anaheim Personnel and Guidance Association's (APGA) initial contract proposal to the District.

Current Consideration:

The Board must hold a public hearing of APGA's initial contract proposal to the District for the 2020-21 year. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the proposal.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened a public hearing to provide the public an opportunity to speak on the proposal.

President Piercy opened the public hearing at 10:46 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 10:46 p.m.

SUPERINTENDENT'S OFFICE

11.30 **2021 California School Boards Association Delegate Assembly Election**

Background Information:

The California School Boards Association (CSBA) is the nonprofit education association representing the elected officials who govern public school districts and county offices of education. With a membership of nearly 1,000 educational agencies statewide, CSBA brings

together school governing boards, as well as administrators from districts and county offices of education to advocate for effective policies that advance the education and well-being of the state's more than six million school age children. A membership driven association, CSBA provides policy resources and training to members, as well as represents the statewide interests of public education through legal, political legislative, community, and media advocacy.

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the board of directors, and executive committee, delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Delegates are elected by CSBA member boards by region and serve a two-year term. Nominees for delegates must be a member of a member board within that geographic region.

Current Consideration:

This is an opportunity for the Board of Trustees to consider voting for candidates. The Board, as a whole, may vote for up to nine candidates. No more than one vote for any candidate may be submitted. The ballot also contains a provision for write-in candidates. The ballot must be postmarked by the U.S. Post Office on, or before, Monday, March 15, 2021.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees voted for the following delegates: Bonnie Castrey, Gina Clayton-Tarvin, Jackie Filbeck, Carrie Flanders, Karin M. Freeman, Diana Hill, Al Jabbar, Charlene Metoyer, and Suzie R. Swartz. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.31 **Membership, CEO Leadership Alliance of Orange County (CLA-OC), Talent Leadership Advisory Board (T-LAB)**

Background Information:

CLA-OC's vision is to help build a thriving Orange County for all. As one of the most diverse regions in the country is to provide opportunities for the underserved, as well as the entire Orange County job-seeking community. The key driver to their success is to grow Orange County into a top-tier innovation hub with an emphasis on artificial intelligence (AI) and emerging tech. CLA-OC will help all career pathways while simultaneously building the OC talent pipeline of students to meet that talent need. Ben Drutman, executive director of the Simon Foundation, is one of the many important members on the Talent Leadership Advisory Board (T-LAB).

Current Consideration:

CLA-OC will connect with key education and industry leaders and community partners in Orange County through T-LAB. It will strengthen business collaboration with educational institutions and community partners in Orange County, especially around fast-growing innovation-driven vertical sectors, as well as AI and emerging technologies that cut across all industrial sectors and career pathways. Common success metrics and annual

measurement, as well as progress will drive priorities. An Education Summit will be held in which the District will share results using CLA-OC's Innovation Scorecard and Talent Metrics.

Budget Implication:

The cost of the membership for the 2020-21 year is not to exceed \$2,500. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees approved the membership. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12. **CONSENT CALENDAR**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.7, Exhibit CC, and 12.8 pulled by Trustee O'Neal, as well as 12.10 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

12.1 **AB 218 Revived Liability Funding Plan for Schools Excess Liability Fund (SELF)**

Background Information:

For the 1996-1997, 1999-2000, and 2006-2007 fiscal years, the District retained property and liability excess coverage through Schools Excess Liability Fund (SELF), a Joint Powers Authority (JPA). With the signing of AB 218 (California Child Victims Act) by the Governor in the fall of 2019, SELF began to prepare for the retroactive element in the law that allows the filing of litigation against public educational agencies for claims arising from childhood sexual assault for an event at any time in the past. The three-year revival period is January 1, 2020, through December 31, 2022.

Current Consideration:

The SELF Board approved the creation of a new program to protect both current and former members from these revived liabilities. The SELF Board authorized invoicing based on coverage purchased, years of participation, and Average Daily Attendance history. In order to meet the District's obligation of this unfunded mandate, approval is required of the AB 218 Revived Liability Funding for SELF coverage for the participating years including 1996-1997, 1999-2000, and 2006-2007. The cost of this litigation must be funded now as costs are already occurring.

Budget Implication:

The total cost is not to exceed \$141,690. (General Fund)

Action:

The Board of Trustees approved the AB 218 Revived Liability Funding in SELF coverage for the participating years including 1996-1997, 1999-2000, and 2006-2007.

12.2 **Piggyback for Energy Management System Upgrades Including Hardware, Software, and Related Services**

Background Information:

The energy management system (EMS) is an intelligent system of both hardware and software connecting the heating ventilation and air conditioning (HVAC), as well as lighting systems to communicate on a single platform. This system allows technicians to manage, control, troubleshoot, and monitor the HVAC and lighting systems remotely.

The base control of this system is located in the District office and can only be accessed through the District's network making it challenging for District technicians to access the EMS to remotely troubleshoot errors in the units, which in turn requires them to access the HVAC systems on the roof tops to perform the troubleshooting. In addition, most of the existing controls of this system are more than 15 years old and most of them are obsolete and can only be refurbished increasing the cost of the maintenance.

Current Consideration:

Johnson Controls Inc. (JCI) will be upgrading the current EMS system to version 10.1, which will standardize the system, increase the efficiency of system communications, eliminate maintenance costs to refurbish outdated controls, and will provide internet accessibility ultimately increasing its reliability. JCI will also be providing a three-year maintenance service on the system.

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with JCI. The equipment, software, and services will be purchased utilizing DGS CMAS contracts 3-20-84-0094A. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 to make the purchase as needed. There is approximately \$16,391 in services and licenses that are included in the cost that will not be covered under this CMAS contract, but required to complete the project.

Budget Implication:

The cost is not to exceed \$217,344. (Routine Restricted Maintenance Fund)

Action:

The Board of Trustees approved the purchase of emergency management system hardware, software, and services utilizing DGS's CMAS contract 3-20-84-0094A to Johnson Controls, Inc., pursuant to Public Contract Code Sections 10298, 10299, and 12100.

12.3 **Award of Bids, E-Rate 24**

Background Information:

The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate, is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable digital services, equipment, software, and internet access.

At the October 15, 2020, Board meeting the process to utilize competitive request for proposals (RFPs) was approved by the Board of Trustees, and staff proceeded with the bidding process.

Current Consideration:

As a result of the bidding process, the following RFP will be awarded to the lowest responsible and responsive bidders per Resolution No. 2020/21-B-06 pursuant to Public Contract Code (PCC) 20118.2:

Award of Bids

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2021-07	Web Caching	Appliansys LLC	\$209,347
2021-08	Firewall	Mark Enterprises, Inc.	\$592,861

Budget Implication:

Under the Federal E-Rate program, USAC will directly subsidize the cost of the material, equipment, and services being awarded. As a result, the District will pay a considerable amount less and will qualify for 80 percent of eligible services based on Free-and-Reduced numbers.

2021-07	E-Rate: \$167,477	General Fund: \$41,870
2021-08	E-Rate: \$451,359	General Fund: \$141,502

Action:

The Board of Trustees awarded Bid No. 2021-07 and 2021-08 pursuant to PCC 20118.2 as listed.

12.4 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.5 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.6 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 12.7, Exhibit CC, and 12.8 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy
Abstain: Trustee O'Neal

12.7 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 26, 2021, through February 22, 2021.

12.8 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 26, 2021, through February 22, 2021.

12.9 **SUPPLEMENTAL INFORMATION**

12.9.1 ASB Fund, December 2020

12.9.2 Cafeteria Fund, December 2020

12.9.3 Enrollment, Month 5 (revised) and Month 6

EDUCATIONAL SERVICES

12.10 **Memorandum of Understanding (MOU), Mobile COVID-19 Vaccinations**

Background Information:

The District has collaborated with the Orange County Health Care Agency (OCHCA) and Latino Health Access (LHA), along with other school districts in Anaheim and Santa Ana. The county has approved funds to support the identified zip codes in Orange County with high rates of spread of the novel coronavirus (COVID-19). Unfortunately, Anaheim has three of the highest zip codes in Orange County: 92805, 92806, and 92804. These are considered "HotSpot" zip codes. In collaboration with the above organizations, we have come to alignment around a general action plan to address the "HotSpot" zip codes. The action plan includes three parts: (1) Education Prevention including how to prevent COVID-19 spread; (2) Call Centers designed for local organizations to provide support and resources; and (3) COVID-19 Testing and Contact Tracing in our local community.

Current Consideration:

One of our immediate tasks is to increase vaccination opportunities for our most vulnerable community members struggling to find available, no-cost vaccinations. OCHCA is funding Mobile Vaccination Clinics, which will be identified by LHA and linked to the District. For purposes of allowing Mobile Vaccination Clinics to operate on District sites, staff recommends approval of the MOU. Services are being provided February 13, 2021, through December 31, 2023. Per the request of OCHCA, this MOU has been signed prior to Board approval.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU. The roll call vote follows.

Aye: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.11 **Amendment, Educational Consulting Agreement, Cal State Fullerton Philanthropic Foundation/CSUF Center for Entrepreneurship**

Background Information:

On November 19, 2020, the Board of Trustees approved a consulting agreement with the Cal State Fullerton Philanthropic Foundation's CSUF Center for Entrepreneurship to assist in the marketing of the Biotechnology Career Pathway at Anaheim High School, as well as the Artificial Intelligence Career Pathway at Kennedy High School.

Current Consideration:

The District would like to amend the existing consulting agreement with the Cal State Fullerton Philanthropic Foundation to additionally assist with the marketing of the Magnolia High School Cybersecurity Institute. Students in the center's MBA program, with guidance from their professors, will conduct a stakeholder analysis, develop a marketing plan, and make recommendations to enhance the marketing of the pathway. An additional \$2,995 is requested to provide these services, as well as an amendment to the completion date. The new amount is not to exceed \$8,985. Services are being provided September 1, 2020, through June 30, 2021.

Budget Implication:

The total costs for these services are not to exceed \$8,985. (General Fund)

Action:

The Board of Trustees approved the amendment to the consulting agreement.

12.12 **Amendment, Educational Consulting Agreement, Illumination Institute**

Background Information:

Illumination Institute is a nonprofit organization that promotes self-awareness, stress management, and improved concentration through mindfulness techniques. The institute was founded to help make mindfulness practices accessible to everyone, with a long-term vision of improving people's happiness and overall well-being. The institute has developed open-sourced, simple, and practical mindfulness exercises designed to benefit people of all ages and backgrounds.

Current Consideration:

Illumination Institute will provide professional learning and instructional resources for teachers, administrators, parents, students, and staff throughout the District. The training addresses: how to help students discover self-control, self-awareness, and respect; how to promote good self-esteem and self-confidence; as well as how to nurture the socioemotional skills that students need to be successful in post-secondary college and career settings. Additional services were added to include training for student ambassadors and student mentors, as well as online resources for teachers. Services are being provided June 19, 2020, through June 30, 2021.

Budget Implication:

The total amended cost for these services is not to exceed \$125,000. (LLM Funds and ESSER Funds)

Action:

The Board of Trustees approved the amendment.

12.13 **Client Services Agreement, Qualtrics, LLC**

Background Information:

With the transition to distance learning, the District has a need for digital options to complete many traditional tasks, including digital signatures, workflow tracking for projects, electronic forms, as well as quick options to survey our students, families, and staff for real time information and feedback. Qualtrics, LLC (Qualtrics) is a comprehensive platform that can meet all these needs and eliminate the overlap of multiple data systems. Qualtrics currently serves over fifty school districts in California to improve processes, simplify compliance, and manage data collection.

Current Consideration:

The District will utilize additional functionality provided by Qualtrics to provide student level health screening and contact tracing. Included in the cost is professional training and support for use of this specific functionality. Services will be provided March 5, 2021, through March 4, 2022.

Budget Implication:

The total cost is not to exceed \$20,000. (ESSER Funds)

Action:

The Board of Trustees approved the agreement.

12.14 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Fullerton Joint Union High School District (FJUHSD)**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into a MOU with the District permitting students from FJUHSD to be enrolled in specialized programs understanding operated by the District. The MOU for placing special education students from FJUHSD in the District programs was presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2020, through June 30, 2021.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.15 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

HUMAN RESOURCES

12.16 Certificated Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

12.17 Classified Personnel Report

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.18 Amendment, Dannis Woliver Kelley

Background Information:

The District, at times, requires the services of outside legal counsel to provide information, clarification, and support in various matters. The District utilizes Orange County Department of Education counsel as much as possible for legal services, but sometimes there are requirements and needs that are outside the scope of the services and expertise they provide to the District. In these circumstances, outside counsel is recommended and utilized.

Current Consideration:

On June 18, 2020, the Board of Trustees approved a contract to engage the law firm Dannis Woliver Kelley to provide legal services on an as-requested basis, including, but not limited to, consultation and representation in special education, litigation, and other specialty matters related to novel coronavirus (COVID-19) school closures and interruptions, as well as other general matters where appropriate. The cost of the contract was not to exceed \$50,000 per year from currently budgeted legal services. Due to the protracted, ongoing impacts of COVID-19, including continued distance learning and mitigating measures, staff requests to increase the approved contract amount by \$50,000 per year for a cost not to exceed \$100,000 per year.

Budget Implication:

Services will be provided at a cost not to exceed \$100,000 (increased from \$50,000) per year from currently budgeted legal services. (General Fund)

Action:

The Board of Trustees approved the increased authorized amount of the contract.

13. SUPERINTENDENT AND STAFF REPORT

Superintendent Matsuda reported a new Education Vaccine Pod will be available March 11 at Loara High School.

14. BOARD OF TRUSTEES' REPORT

Trustee Randle-Trejo did not have a report.

Trustee O'Neal said he attended the Sister City Commission meeting.

Trustee Jabbar thanked all AUHSD staff that has helped with the vaccination clinics at Magnolia and Savanna high schools.

Trustee Smith thanked the Superintendent and his staff.

Trustee Piercy did not have a report.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, April 8, 2021, at 6:00 p.m.

Thursday, May 6
Thursday, June 10
Thursday, June 17
Thursday, July 15
Thursday, August 12

Tuesday, September 14
Thursday, October 14
Thursday, November 18
Tuesday, December 14

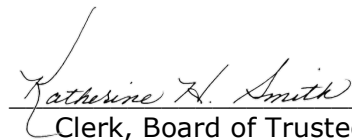
15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 10:59 p.m. The roll call vote follows.

Ayes: Trustee Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

Approved


Clerk, Board of Trustees