

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, February 4, 2021

1. CALL TO ORDER–ROLL CALL

Board President Piercy called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 2:31 p.m.

Present: Anna L. Piercy, president; Katherine H. Smith, clerk; Al Jabbar, assistant clerk; Brian O'Neal and Annemarie Randle-Trejo, members; Michael B. Matsuda, superintendent; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; and Karl H. Widell, District counsel.

2. ADOPTION OF AGENDA

Staff requested the following amendments to the amended agenda:

- Exhibit T, replace page 1.
- Exhibit X, replace page 6.

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 2:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 4:24 p.m.

5.2 Pledge of Allegiance and Moment of Silence

Student Representative to the Board of Trustees Elizabeth Ochei led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of inspiration.

5.3 Closed Session Report

Board Clerk Smith reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding negotiations.
- 5.3.3 No reportable action taken regarding personnel.
- 5.3.4 No reportable action taken regarding existing litigation.

6. **INTRODUCTION OF GUESTS**

The Board of Trustees recognized our community stakeholders for their interest in the Anaheim Union High School District and for attending our Board meeting. Thank you for your participation and contribution as we create an educational environment that graduates socially aware, civic-minded students who are college and career ready with unlimited opportunities for the 21st century.

7. **REPORTS**

7.1 **Student Representative's Report**

Elizabeth Ochei, student representative to the Board of Trustees, reported on student activities throughout the District.

7.2 **Reports of Associations**

Grant Schuster, ASTA president, reported that ASTA and District administration are holding weekly meetings in order to address the needs of students, staff, and the community.

Sylvia Onopa, APGA co-president, congratulated Veronica Alvarez, Savanna High School, for being the 2021 Orange County School Counselor Recognition Awardee. Additionally, she thanked Amanda Bean, Carlos Hernandez, as well as college and community partners for putting together virtual financial aid workshops for all seniors.

Hilda Vazquez, ALTA president, shared that school sites are gearing up for their open houses and are continuing to have Parent Learning Walks.

7.3 **Parent Teacher Student Association (PTSA) Reports**

There was no report.

8. **PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 8.1 Joy Harper, community member, addressed the Board regarding the timeline for reopening schools, as more vaccines are being distributed to the elderly and school staff. She also urged the Board to consider giving families the option for full in-person instruction instead of a hybrid model.
- 8.2 Kimberly Monteleone, District parent, advocated for a hybrid model and for students to be able to participate in sports.

- 8.3 Kelly Engels, community member, expressed she would like to see students back on site because distance learning is affecting the mental health of students, as well as asked that every possible option is exercised in order to have an in-person graduation for seniors.
- 8.4 Amy Zabala, District parent, spoke in support of in-person instruction and stated that with the proper protocols in place, schools are able to open safely regardless of the COVID-19 cases in the community.
- 8.5 Kristie Roberts, District parent, expressed her disappointment with the distance learning model.
- 8.6 Jodie Ocampo, District parent, stated that it is time for students to return to campus as it is important for their social, emotional, and physical needs.
- 8.7 Lauren Kennedy, District parent, spoke in support of transitioning students to some form of in-person instruction.
- 8.8 Sarah Salazar, District parent, urged the Board to reopen schools and provide students with an in-person learning environment.
- 8.9 Raymon Laws, District parent, requested that the Board allow students to practice sports and other school activities.
- 8.10 Nicole Matlock, District parent, spoke in favor of allowing students to return to sports.
- 8.11 Gretchen Lindner, District parent, asked the Board to reopen schools.
- 8.12 Candy Cousimano, District parent, voiced that in-person instruction and sports should resume.
- 8.13 Tony Cousimano, District parent, expressed that sports need to resume.
- 8.14 Riley Cousimano, District student, spoke in support of reopening schools and sports.
- 8.15 Tyce Lindner, District student, asked the Board to reopen school sites and allow students to play sports.
- 8.16 Blake Cousimano, District student, spoke in favor of students going back to in-person instruction and participating in sports.
- 8.17 Ava Pangborn, District student, expressed support for in-person instruction and resuming sports.
- 8.18 Melissa Aguilar, District parent, voiced that it is vital for student's overall health to return to in-person instruction, as well as allow students to play sports.
- 8.19 Cole Fendrick, District student, stated that distance learning is more stressful.
- 8.20 Camilla Roberts, District parent, asked the Board to please consider full in-person instruction.
- 8.21 Royce Roberts, District student, expressed he is ready to go back to school as it is difficult to study and understand distance learning.

- 8.22 Amber Fendrick, District parent, relayed her son's experience with distance learning and stated students need to go back to school.
- 8.23 John Matlock, District parent, requested that schools and athletic camps reopen.
- 8.24 Deva Patel, District parent, said it is crucial to the health, safety, and education of students to be back in a physical classroom environment, sooner rather than later.
- 8.25 Ali Willis, community member, spoke against transitioning to hybrid instruction when infection rates are still high and stated that changing the students' routine and schedules again would not be in their best interest.
- 8.26 Christen Jackson, District parent, urged the Board to open the school sites for in-person learning for the remainder of the 2020-21 year for the sake of student's academic, physical social, and emotional needs.
- 8.27 Amber, community member, expressed kids are suffering during the COVID-19 pandemic.
- 8.28 Carissa, District student, advocated for the students to be able to play sports outdoors.
- 8.29 Robert P., community member, spoke in favor of in-person learning and resuming sports.
- 8.30 Germaine Neumann-Chau, District parent, communicated that students are struggling to adapt during the pandemic and as a result are having mental health issues. She asked that the District provide better ways to engage with students.
- 8.31 Katie Castaneda, District student, expressed she enjoys being part of the Black Student Union club because it provides a safe space for students to voice their opinions and wishes more teacher can create this environment in the classrooms.
- 8.32 Emmanuel Ngige, District student, stated that understanding all cultures is important and hopes that teachers and students reflect on the issue of racial discrimination.
- 8.33 Ylianna Fernandez, District student, suggested teachers should be given training on how to have an open dialogue regarding certain matters such as race.
- 8.34 Amber Norwood, community member, spoke in favor of passing item 11.19, Board Policy 8000, Equity.
- 8.35 Ms. D., District parent, spoke in favor of reopening schools.

9. **RECOGNITIONS**

9.1 **Donations**

The Board of Trustees recognized the following business for the generous donation to the District.

Farmers & Merchant Bank	\$5,000	AUHSD AIME Program
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9.2 **Perfect Attendance Awards**

The Anaheim Union High School District values and appreciates perfect attendance of employees. It has become the District's tradition to recognize and applaud, on an annual basis, staff members who have perfect attendance.

Consequently, a Red Apple Award was presented to each employee of the District with perfect attendance for the 2019-20 year. A Gold Apple Award was sent to each employee with three consecutive years of perfect attendance.

Congratulations to staff who have earned this coveted recognition as indicated on the exhibit.

10. **PRESENTATIONS**

10.1 **Climate Change**

Background Information:

Climate change is a non-partisan issue that presents a series of governance-related challenges for public agencies, including school districts. In Orange County and throughout California, climate change and extreme climate-related events such as wildfires, extreme heat, and public safety power shutoffs, directly impact the physical and economic health of communities in which our students and their families live, while also causing lost learning days. These negative impacts of climate change, including public health and economic consequences, have a disproportionate impact on chronically underserved communities.

In schools, the implementation of the Next Generation Science Standards provides an opportunity for students to engage in real-world inquiry and application of science skills in understanding and addressing climate change. California students across all grade levels strive to be environmentally conscious in their daily lives and to be active and engaged leaders on combating global climate change in their community, both now and in the future. This is particularly true in the AUHSD, which is home to 15 democracy schools providing opportunities for students to discuss and research the impact of climate change locally and statewide.

Current Consideration:

Viren Mehta, student at Oxford Academy, provided a presentation on climate change, its impact on society, and the importance of civic engagement in the schools to face the challenges it presents. Viren, together with 12 other students from around the U.S., won the inaugural Equity in Civics Youth Fellowship, created by iCivics and Generation Citizen and funded by the William and Flora Hewlett Foundation. Viren was also National Soapbox Speech Winner and travelled to Washington, D.C. to present a two-minute speech on climate change. Trustees will consider a resolution on climate change later in the agenda.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.2 **Resilience and Recovery (Learning Loss) Supports**

Background Information:

The District implemented a number of interventions using learning loss funds provided through various state and federal sources. Academic tutoring is being provided at schools using college students as tutors. Additionally, high school juniors and seniors are serving as mentors at each high school site.

Current Consideration:

Joe Carmona, Carlos Hernandez, and Scott Reindl presented to Board of Trustees on the tutoring and mentoring programs, as well as their impact on District students.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

10.3 **School Dismissal and Distance Learning**

Background Information:

On March 13, 2020, the Board of Trustees unanimously passed and adopted Resolution No. 2019/20-BOT-02, declaring a local emergency due to the outbreak and spread of the novel coronavirus (COVID-19). In recognition of the existing emergency, the District ultimately closed physical school sites for students through the end of the 2019-20 year. On July 16, 2020, the Board of Trustees, following review and analysis of local data and information, unanimously passed and adopted Resolution No. 2020/21-BOT-02, approving a full virtual/distance learning instructional model, where students are not on campus, to start the 2020-21 year. The following day, the Governor confirmed that Orange County schools would be required to start the school year in distance learning. Since March 13, 2020, and throughout the pandemic, District administrators, faculty, and staff have been developing, implementing, as well as constantly improving a program of distance learning to ensure the continued education of AUHSD students during the period of school dismissal resulting from COVID-19. District staff has also worked to meet the needs of the community in other ways, including distribution of meals and technology, among other things.

Current Consideration:

District staff members provided an update on the District's efforts in response to school dismissal and distance learning resulting from the COVID-19 pandemic.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

11. **ITEMS OF BUSINESS**

SUPERINTENDENT'S OFFICE

11.1 **Reopening of School Sites**

Background Information:

On December 4, 2020, the Board of Trustees voted to delay the return of students to campus until the start of the fourth quarter. As a result, return to on-campus work for all employee groups was also delayed.

Current Consideration:

In light of current state guidance and trends related to COVID-19, it is recommended that the Board of Trustees consider establishing a new timeline for the reopening of school sites in the District.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following a lengthy discussion, the Board of Trustees, by a roll call vote, adopted the following timeline for the reopening of school sites in the District: 1) all employees will return to their school or District worksite for their full regular schedule beginning on March 8, 2021; 2) spring break will be observed as scheduled the week of March 22-26, 2021; 3) March 29-30, 2021, will be non-student teacher preparation days; 4) students will return to campus pursuant to Resolution No. 2020/21-BOT-03 beginning on March 31, 2021 (i.e., all students in grade 7 and grade 9 begin blended/hybrid instruction according to their assigned schedules to be followed on April 5, 2021, by all other students); and 5) the timeline may be reviewed and altered depending on COVID-19 conditions at the next regular Board of Trustees meeting on March 4, 2021. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

EDUCATIONAL SERVICES

11.2 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

Current Consideration:

The following schools submitted school-sponsored student organization applications:

11.2.1 CVA Esports Club, Cambridge Virtual Academy

11.2.2 Youth Entrepreneurs (YE) Club, Cambridge Virtual Academy

11.2.3 Kennedy Origami Club, Kennedy High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

RESOLUTIONS

11.3 **Resolution No. 2020/21-BOT-09, Climate Change**

Background Information:

Climate change is a non-partisan issue that presents a series of governance-related challenges for public agencies, including school districts. In Orange County and throughout California, climate change and extreme climate-related events such as wildfires, extreme heat, and public safety power shutoffs, directly impact the physical and economic health of communities in which our students and their families live, while also causing lost learning days. These negative impacts of climate change, including public health and economic consequences, have a disproportionate impact on chronically underserved communities.

In schools, the implementation of the Next Generation Science Standards provides an opportunity for students to engage in real-world inquiry and application of science skills in understanding and addressing climate change. California students across all grade levels strive to be environmentally conscious in their daily lives and to be active and engaged leaders on combating global climate change in their community, both now and in the future. This is particularly true in the AUHSD, which is home to 15 democracy schools providing opportunities for students to discuss and research the impact of climate change locally and statewide.

Current Consideration:

Resolution No. 2020/21-BOT-09 affirms the AUHSD's commitment to identifying opportunities within our curriculum, and providing additional learning and leadership opportunities where possible, that reflect our students' environmental goals for their civic lives and their academic, as well as professional careers, including through the increased demand for a skilled workforce in the clean energy and sustainability sectors. The District can help meet this demand by providing enriched learning opportunities for our students to prepare for careers in these emerging and important fields.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-09. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.4 **Resolution No. 2020/21-BOT-10, Establishing Cambridge Virtual Academy as a New School and Restoring the Name Polaris High School**

Background Information:

Pursuant to Resolution No. 2019/20-BOT-04, Polaris High School was renamed Cambridge Virtual Academy at Polaris effective July 1, 2020, upon the launch of a new program of virtual instruction, aka Cambridge Virtual Academy, for the 2020-21 year. Cambridge Virtual Academy at Polaris (CDS Code 30 66431 3030384) is an alternative school of choice in the Anaheim Union High School District, providing independent study to students in grades 7 through 12.

Current Consideration:

Following the successful launch of Cambridge Virtual Academy under the larger umbrella of the former Polaris High School during the 2020-21 year, staff recommends the separation of Cambridge Virtual Academy into a separate school effective July 1, 2021, in order to improve and make more efficient administrative and data tracking functions of the two separate independent study options currently offered by the District and housed at Cambridge Virtual Academy at Polaris. Specifically, staff recommends that the name "Polaris High School" be restored as the alternative school of choice for traditional independent study under CDS Code 30 66431 3030384, and that the Board of Trustees establish a separate school known as "Cambridge Virtual Academy" with its own CDS Code to house the alternative school of choice for course-based independent study, as well as virtual and eLearning. Although they are both independent study, Polaris High School and Cambridge Virtual Academy meet the needs of different students, are taught by different teachers, and are subject to significantly different data tracking and reporting requirements as traditional independent study and course-based independent study programs, respectively. In addition, Polaris High School and Cambridge Virtual Academy are overseen by different administrator teams, operate under separate budgets, as well as are maintained and housed separately.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-BOT-10. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.5 **Public Hearing, Statutory School Fees Pursuant to Education Code Section 17620 (Level 1 Fees)**

Background Information:

At its January 2020 meeting, the State Allocation Board determined that the maximum statutory school fees, which may be levied pursuant to Government Code Section 65995 et seq. and Education Code Section 17620, shall be \$4.08 per square foot for assessable space of residential development, and \$0.66 per square foot of chargeable covered and enclosed space for all categories of new commercial/industrial, as well as senior housing development, as long as such statutory school fees are properly justified by a school district pursuant to law.

Pursuant to agreements between the District and its feeder elementary districts and as provided by law, only fifty percent of said statutory school fees (\$2.04 per square foot for residential construction, and \$0.33 per square foot for commercial/industrial and senior housing construction) may be collected on behalf of the District.

Administration believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" dated January 21, 2021, prepared in accordance with Government Code Section 66000 et seq. for the District, is reflective of the student generation rates, amount of future development, and costs of school facilities to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to hold a public hearing regarding the need of the District to levy statutory school fees to provide school facilities for students generated from

new commercial and industrial developments, as well as new residential and senior housing developments. The Board of Trustees will consider adopting statutory school fees in accordance with the "Residential and Commercial/Industrial Development School Fee Justification Study" dated January 21, 2021, and increasing the existing statutory school fees, pursuant to Government Code Section 66016 et seq.

Budget Implication:

Ongoing revenue for categorical school construction funds.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees formally opened the public hearing to provide the public an opportunity to speak on statutory school fees.

President Piercy opened the public hearing at 6:22 p.m.

There were no requests to speak.

President Piercy closed the public hearing at 6:22 p.m.

11.6 **Resolution No. 2020/21-F-08, Increasing Statutory School Fees and Notice of Exemption**

Background Information:

At its January 2020 meeting, the State Allocation Board determined that the maximum statutory school fees, which may be levied pursuant to Government Code Section 65995 et seq. and Education Code Section 17620, shall be \$4.08 per square foot for assessable space of residential development, and \$0.66 per square foot of chargeable covered and enclosed space for all categories of new commercial/industrial, as well as senior housing development, as long as such statutory school fees are properly justified by a school district pursuant to law.

Pursuant to agreements between the District and its feeder elementary districts and as provided by law, only fifty percent of said statutory school fees (\$2.04 per square foot for residential construction, and \$0.33 per square foot for commercial/industrial and senior housing construction) may be collected on behalf of the District.

Administration believes that the facts set forth in the "Residential and Commercial/Industrial Development School Fee Justification Study" report dated January 21, 2021, prepared in accordance with Government Code Section 66000 et seq. for the District, is reflective of the student generation rates, amount of future development, and costs of school facilities to accommodate students generated from such development.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-F-08, adopting statutory school fees in accordance with the "Residential and Commercial/Industrial Development School Fee Justification Study" report dated January 21, 2021, and increasing the existing statutory school fees for residential, commercial/industrial, and senior housing development identified therein, pursuant to Government Code Section 66016 et seq.

Education Code Section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code Section 17620 from the provisions of the California Environmental Quality Act (CEQA), thereby the Board

of Trustees is requested to consider its exemption from the requirements of CEQA relative to the adoption and increase of statutory school fees, and the adoption of a notice of exemption (NOE) pursuant to Education Code Section 17620.

Budget Implication:

Ongoing revenue for categorical school construction funds. (Capital Facilities Fund)

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-F-08: 1) adopting and increasing statutory school facilities fees; and 2) adopting and directing that the NOE be filed with the Orange County Clerk-Recorder. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.7 **Resolution No. 2020/21-B-13, Temporary Interfund Transfer**

Background Information:

In August 2020, the Board adopted Resolution No. 2020/21-B-01, allowing for the temporary transfer from Various Funds to the General Fund in order to cover cash shortfalls due to the State deferrals of the principal apportionment. The resolution did not allow for temporary interfund transfers from the General Fund to Various Funds. It has now become necessary to adopt a new resolution to include temporary interfund transfers from the General Fund to Various Funds.

Current Consideration:

This resolution will provide as much flexibility as possible for 2020-21 within the District's cash resources. It will allow for temporary interfund cash transfers from the General Fund to the Capital Project Funds, Special Reserve Funds, Special Revenue Funds (including Cafeteria Fund), and Self-Insurance Funds.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-B-13. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.8 **Resolution No. 2020/21-E-08, Career and Technical Education Month**

Background Information:

The month of February has been designated as Career and Technical Education Month by the Association for Career and Technical Education. Career and technical education provides Americans with a school-to-career connection and it is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, as well as contributes to America's leadership in the international marketplace.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-08 for Career and Technical Education Month. The adoption of this resolution provides an opportunity to

inform parents, guardians, and communities of the efforts that the District is making to promote career and technical education.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-E-08. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.9 **Resolution No. 2020/21-E-09, National Parent/Teacher Association Founders Day**

Background Information:

National Parent/Teacher Association Founders Day honors the dedication of the Parent/Teacher Association (PTA), which was established more than a century ago.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-09 for National Parent/Teacher Association Founders Day. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support parent involvement and working on behalf of all children and families.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-E-09. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.10 **Resolution No. 2020/21-E-10, National African American History Month**

Background Information:

National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality, as well as deepens our understanding of our nation's history.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-10 for National African American History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by African Americans to our economic, cultural, spiritual, and political development.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-E-10. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith and Piercy

11.11 **Resolution No. 2020/21-E-11, Read Across America 2021**

Background Information:

In 1997, an organization known as the National Education Association (NEA) advocated for a special day to celebrate reading throughout the United States. The first Read Across America Day was held on March 2, 1998. This nationwide observance coincides with the birthday of Dr. Seuss, who is known for writing children's books. The United States, particularly students, parents, and teachers, join forces on Read Across America Day, annually held on March 2.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-11 for Read Across America 2021. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support community involvement in the education of our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee O'Neal and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2020/21-E-11. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.12 **Resolution No. 2020/21-E-12, Preserve Music in our Schools Month**

Background Information:

The month of March has been designated as Preserve Music in our School Month. For at least the past two decades, the U.S. House of Representatives has passed annual concurrent resolutions stating the importance of music education for all children in America's schools.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-12 for Preserve Music in our Schools Month. The adoption of the resolution recognizes that music education is an important component of a well-rounded academic curriculum. The skills gained through sequential music instruction, including discipline and the ability to analyze, solve problems, create, communicate, as well as work cooperatively, are vital for success in the 21st century workplace.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-12. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.13 **Resolution No. 2020/21-E-13, Women's History Month**

Background Information:

Women's History Month had its origins as a national celebration, in 1981, when Congress passed Public Law 97-28, which authorized and requested the President to proclaim the week, beginning March 7, 1982, as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987, after being petitioned by the National Women's History Project, Congress passed Public Law 100-9, which designated the month of March, as "Women's History Month." Since 1995, Presidents Clinton, Bush, and Obama have issued a series of annual proclamations designating the month of March as "Women's History Month."

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-13 for Women's History Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Women's History Month.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-13. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.14 **Resolution No. 2020/21-E-14, Arts Education Month**

Background Information:

Arts education in California is mandated for pupils in grades one through twelve, inclusive by Sections 51210 and 51220 of the Education Code, to provide that the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts. This is aimed at the development of aesthetic appreciation and the skills of creative expression. Governors and Mayors throughout the United States issue proclamations declaring March as Arts Education Month.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-14 for Arts Education Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support Arts Education Month for the month of March.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-14. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.15 **Resolution No. 2020/21-E-15, National Athletic Training Month**

Background Information:

Since 1950, an organization known as the National Athletic Trainers' Association (NATA) has advocated for setting a standard for professionalism, education, certification, research, and practice settings nationwide. Since its inception, NATA has been a driving force behind the recognition of the athletic training profession. March has been designated as National Athletic Training Month.

Certified athletic trainers employed by the District are nationally certified and dedicated to providing professional health care for our student-athletes. The athletic healthcare services provided by certified athletic trainers include the education, prevention, recognition, evaluation, treatment, as well as the rehabilitation of athletic injuries and illness. The District continues to be recognized as a leader in sports-related concussion management for high school athletes. Our athletic trainers work collaboratively with parents, school staff, and community medical providers to promote safe participation for over 23,000 student-athletes each year.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-15 recognizing March as National Athletic Training Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and the community of the efforts that the District is making in the involvement of protecting our youth.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-15. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.16 **Resolution No. 2020/21-E-16, Take Down Tobacco Day**

Background Information:

In 1996, an organization known as the Campaign for Tobacco-Free Kids advocated for a special day to stand out, speak up, and seize control against Big Tobacco throughout the United States. The first Kick Butts Day, now known as Take Down Tobacco Day, was held in March of 1996. This nationwide observance encourages teachers, administrators, classified employees, and all staff to use the date to stand up to the tobacco industry and join together at events highlighting the deadly toll of tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-16, Take Down Tobacco Day 2021. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-16. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.17 **Resolution No. 2020/21-E-17, Through with Chew Week**

Background Information:

Through with Chew Week is a national week of activism that empowers youth and any concerned group to stand out, speak up, and seize control against the tobacco industry. The purpose is to raise awareness of the problem of smokeless tobacco use, encourage youth to reject the tobacco industry's deceptive marketing, and stay tobacco-free, as well as urge elected officials to take action to protect kids from tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2020/21-E-17 for Through with Chew Week 2021. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to decrease spit tobacco use, and increase awareness of the negative health effects of using these tobacco products.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith and duly seconded, the Board of Trustees adopted Resolution No. 2020/21-E-17. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

11.18 **Consulting Agreement, W Strategies LLC**

Background Information:

In 2013-14, Governor Brown implemented the Local Control Funding Formula (LCFF). The goal of LCFF was to restore funding for K-12 education to the 2007-08 levels adjusted for inflation by 2020-21. Due to improvements in the state economy, the Governor's 2018-19 Budget completes the restoration two years early in 2018-19. This restoration does not provide school funding adequacy. California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil-teacher ratios, and 48th in pupil-staff ratios. In past years, Anaheim Union High School District has been extremely proactive in seeking out funding opportunities to provide millions of dollars through grants to provide resources to our teachers, staff, and students.

Current Consideration:

The District has an interest in consulting services with W Strategies LLC (W Strategies). W Strategies is an organization that assists districts through Funding Advocacy and Government Relation activities. They have been highly successful in working with districts and other organizations to maximize access to grant dollars. Within the scope of their services includes crafting a strategic funding plan, identifying, researching, and monitoring grant funding opportunities, establishing clear accountabilities, supporting grant application

development and submittal, post-grant submittal funding advocacy, post-award grant administration and compliance, as well as comprehensive follow-up on unsuccessful applications. W Strategies has already identified a variety of grants to apply for that support the vision of AUHSD.

Budget Implication:

The District will pay W Strategies for their services in the amount of \$5,000, per month. Services are being provided February 1, 2021, through June 30, 2022. (General Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees ratified the agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

EDUCATIONAL SERVICES

11.19 New Board Policy 8000, Equity, First Reading

Background Information:

The COVID-19 pandemic has exacerbated inequities affecting many of our students and community stakeholders. Many of our students and families are facing economic difficulties, unemployment, challenges with basic needs, housing insecurity, and health concerns. Many students and families struggled to access available community resources due to stay at home orders. Undocumented families faced additional difficulty in connecting to resources because of their immigration status and these families have seen significant increases in unemployment. As a result of the work of the Black Lives Matter Task Force, a recommendation was made to write an Equity policy, which would reflect the equity goals and initiatives of the District. The District has broadened the definition of equity so all students, especially those of color and first-generation immigrants, are positioned to access meaningful careers and jobs, grounded in purpose and passion. The District's barometer for equity is focused on access, upskilling, and eventual employment. The District has therefore developed systems and structures such as the 5Cs (Communication, Collaboration, Creativity, Critical Thinking, Character/Compassion), Anaheim Innovative Mentoring Experience (AIME), dual enrollment, civic engagement, AUHSD Talks, Seal of Biliteracy, The Anaheim Pledge, Dual Language Immersion, and Career and Technical Education Pathways.

Current Consideration:

The Education Division has submitted Board Policy 8000, Equity for review. The Equity Board Policy intends to improve opportunities for all students, address barriers to learning, and reduce opportunity gaps between student groups, by proactively working to eradicate inequities that perpetuate negative stereotypes about groups of marginalized students or staff who seek to disrupt institutional bias, and provide greater access to rigorous programs for all groups of students.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board reviewed the Board policy listed above, as amended prior to the adoption of the agenda.

11.20 **Educational Consulting Agreement, Manifest Five Equity LLC**

Background Information:

Manifest Five Equities LLC is a startup company cofounded by Dan Ta, an alumnus of Oxford Academy, class of 2018, and third year Business Administration student at the University of California, Irvine. The company focuses on growing e-commerce brands, consulting on supply chain logistics, product development, optimization of advertising, as well as website redesigns to accelerate and grow brands.

Current Consideration:

The District would like to enter into a consulting agreement with Manifest Five Equities LLC to assist with the development of a social media campaign to increase understanding and knowledge of COVID-19 vaccines among students, staff, and community through student-created content following a Districtwide civic engagement project. The services will support the Western High School iLab program, including development of lessons about data analytics around targeted demographics for the COVID-19 social media campaign. Services will be provided February 4, 2021, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$10,000. (ESSER Funds)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.21 **Educational Consulting Agreement, Ron Hoshi**

Background Information:

One of the unique programs that the District offers to senior students is our Student Ambassador Program. It is an initiative of former Superintendent Dr. Jan Billings and is fashioned after the Disneyland Resort's Ambassador Program. Each year, the program participants are fortunate to receive etiquette, business, and leadership training. The role of the District Student Ambassador Program is to represent the District's 30,000 students in the community. They are the face of the District and provide student input on various District committees. Ron Hoshi is a retired administrator with the District. He served as a teacher, assistant principal, and principal from 1985 through 2017. Mr. Hoshi received numerous awards, including ACSA Retired Administrator of the Year, OCDE Arts Administrator of the Year, and Disneyland Creative Teacher of the Year. Prior to his retirement, Mr. Hoshi coordinated the District Student Ambassador Program.

Current Consideration:

Mr. Hoshi will provide mentorship for other administrators that are coordinating the District Ambassador Program. In addition, he will support the District with activities, training, and implementation of programs. Mr. Hoshi will meet with District Student Ambassadors bi-monthly and will be available as needed to support with innovative activities. Services are being provided August 1, 2020, through June 30, 2021.

Budget Implication:

Total costs for these services is not to exceed \$6,000. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.22 **Educational Consulting Agreement, Althena Systems, Inc.**

Background Information:

Neil Sahota is a world-renowned expert and professional speaker on the subject of Artificial Intelligence (AI). He is an IBM Master Inventor, United Nations Artificial Intelligence subject matter expert, and Professor at UC Irvine. With over twenty years of business experience, he works to inspire clients and business partners to foster innovation and develop next generation products and solutions powered by AI.

Current Consideration:

The District would like to enter into a consulting agreement with Althena Systems, Inc., Neil Sahota to provide a series of five Saturday workshops for students in the Artificial Intelligence career pathway program at Kennedy High School and Walker Junior High School. The workshops will focus on the following topics: an introduction to AI, design thinking, data and AI, machine learning, and more. Services are being provided January 16, 2021, through March 31, 2021.

Budget Implication:

The total costs for these services is not to exceed \$7,500. (LCFF Fund)

Action:

On the motion of Trustee O'Neal, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the educational consulting agreement. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

11.23 **Educational Consulting Agreement, Behavioral Tech LLC: A Linehan Institute Training Company**

Background Information:

Dialectical Behavior Therapy (DBT) is an evidenced-based clinical intervention for mental health professionals. It is a treatment model for severe anxiety, trauma, and depression. Skills training in Dialectical Behavior Therapy includes the following: Essential of DBT therapy, mindfulness and reality acceptance for professional practice, suicide risk assessment and management, as well as addiction. It also covers the required suicide prevention training that licensed clinicians are now mandated to take every two years. This requirement was established by the California Board of Behavioral Sciences, the state licensing agency for mental health professionals.

Current Consideration:

All school social workers and school psychologists will participate in this training. The training consists of eight 90-minute modules. Services will be provided February 8, 2021, through June 30, 2021.

Budget Implication:

The total costs for these services is not to exceed \$16,905.80. (ESSER Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the educational consulting agreement.

12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.6, Exhibit CC, and 12.7 pulled by Trustee O'Neal, as well as items 12.10, 12.11, 12.12, and 12.13 pulled by Trustee Randle-Trejo. The roll call vote follows.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

BUSINESS SERVICES

12.1 **Ratification of Change Order**

The Board of Trustees was requested to ratify the change order as listed.

Bid #2021-06, Western High School iLab	P.O. #P64A0185
Asbestos Abatement	
Environmental Remediation Contractor	
Original Contract	\$106,285
Change Order #1	(\$30,000)
New Contract Value	\$76,285

Action:

The Board of Trustees ratified the change order as listed.

12.2 **Notice of Completion**

The Board of Trustees was requested to approve the notice of completion as listed.

Bid #2021-06, Western High School iLab	P.O. #P64A0185
Asbestos Abatement	
Environmental Remediation Contractor	
Original Contract	\$106,285
Contract Changes	(\$30,000)
Total Amount Paid	\$76,285

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept Bid No. 2021-06 as complete, and authorized the filing of the notice of completion with the Office of the County Recorder.

12.3 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

12.4 **Declaring Certain Textbooks and Instructional Materials as Unusable, Obsolete, and/or Out-of-Date, Damaged, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District textbooks and instructional materials as unusable, obsolete, and/or out-of-date, damaged, and ready for sale or destruction as surplus, as well as authorized staff to dispose of the textbooks and instructional materials in accordance with Education Code Section 60510 et al.

12.5 **Donations**

Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 12.6, Exhibit CC, and 12.7 with the following roll call vote.

Ayes: Trustees Randle-Trejo, Jabbar, Smith, and Piercy

Abstain: Trustee O'Neal

12.6 **Purchase Order Detail Report and Change Orders**

Action:

The Board of Trustees ratified the reports January 5, 2021, through January 25, 2021.

12.7 **Check Register/Warrants Report**

Action:

The Board of Trustees ratified the report January 5, 2021, through January 25, 2021.

12.8 **SUPPLEMENTAL INFORMATION**

12.8.1 ASB Fund, November 2020

12.8.2 Cafeteria Fund, November 2020

12.8.3 Enrollment, Month 5

EDUCATIONAL SERVICES

12.9 **Educational Consulting Agreement, Clarke and Associates**

Background Information:

William Clarke is a consultant familiar with federal grants. He has written many grants, including GEAR UP. Mr. Clarke supports the grant writing process at California State University, Fullerton (CSUF) for Educational Talent Search (ETS) grant competition to the U.S. Department of Education. In 2016, CSUF was awarded two ETS grants providing direct college readiness services to Anaheim, Katella, Loara, Magnolia, Savanna, and Western high schools.

Current Consideration:

Clarke and Associates Educational Consultants has provided grant writing services for the District in the past. The U.S. Department of Defense is currently offering two grants for which the District qualifies. One grant focuses on Civic Education while the second grant focuses on Biotechnology. Clarke and Associates Education Consultants will provide the necessary documents needed for the District to apply. The first step of the grant process is to complete a White Paper, which is a description of the grants' proposal. If the White Paper is selected to apply for the full grant(s), Clarke and Associates Educational Consultants will provide the technical proposal to complete the grants' proposals. Upon grant award, Clarke and Associates will provide external evaluation services at 5 percent of the grant award. If the District receives the grant, an amendment to this agreement will be submitted to the Board of Trustees for approval to reflect the additional 5 percent. Services are being provided January 12, 2021, through June 30, 2024.

Budget Implication:

The total cost for these services is not to exceed \$20,000. (General Fund)

Action:

The Board of Trustees ratified the educational consulting agreement.

On the motion of Trustee O'Neal and duly seconded, the Board of Trustees ratified items 12.10, 12.11, 12.12, and 12.13 with the following roll call vote.

Ayes: Trustees Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

12.10 **Agreement, Marin County Office of Education, (CCEE)**

Background Information:

The California Collaborative for Educational Excellence (CCEE) is a statewide agency designed to help deliver on California's promise of a quality, equitable education for every student. CCEE does this by working collaboratively with other state agencies, partner agencies, county offices of education (COEs), and stakeholders. CCEE plays a critical role in strengthening and growing California's system of support, a component of the state's accountability system whose guiding principles include local control and continuous improvement. The District was selected as an inaugural member of the Community Engagement Initiative (CEI), along with five other school districts. Marin County office of education is the administrative agent for CCEE. The agreement will be signed following Board approval.

Current Consideration:

The District will enter into agreement with Marin County Office of Education and CCEE to provide facilitation services for CEI. Services are being provided July 1, 2020, through June 30, 2021.

Budget Implication:

The District will be compensated up to \$60,000.

Action:

The Board of Trustees ratified the agreement.

12.11 **Grant Agreements, Orange County United Way (OCUW), Destination Graduation**

Background Information:

Destination Graduation is an education initiative sponsored by OCUW to ensure that all students graduate college and career ready from high school. OCUW works with 20 school sites in Orange County. The purpose of the OCUW initiative is to support the academic enhancement efforts of the Advancement Via Individual Determination (AVID) program, provide AVID students with additional college and career exposure opportunities, support a college-going culture, and aid in development of critical 21st century skills.

Current Consideration:

The agreements provide funds from OCUW for the AVID program for instructional support services. Participation in the Destination Graduation initiative provides stipends, substitute costs, and reimbursement for travel-related expenses for teachers attending AVID training, as well as reimbursement for tutors and classroom materials for the AVID elective classes. The program also provides funding for transportation to and from the College and Career Fair for families, additional AVID materials, and on-site career exploration. Services are being provided January 1, 2021, through December 31, 2021. At the request of OCUW, this agreement has been digitally signed prior to Board approval.

Budget Implication:

The grant amount for the high schools is \$36,900 to be paid in four installments. The grant amount for the junior high schools is \$30,400 to be paid in four installments.

Action:

The Board of Trustees ratified the grant agreements.

12.12 **Grant Agreement, Orange County United Way (OCUW), Anaheim Innovative Mentoring Experience (AIME)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. Most recently, OCUW has donated funding to support the District's paid summer internship opportunity for students through the Anaheim Innovative Mentoring Experience (AIME) program. Services are being provided January 1, 2021, through December 31, 2021.

Current Consideration:

Orange County United Way will donate \$52,092 to the District to pay for the cost of the AIME program. At the request of OCUW, this agreement has been digitally signed prior to Board approval.

Budget Implication:

The District will receive a total grant amount not to exceed \$52,092 payable in four installments.

Action:

The Board of Trustees ratified the grant agreement.

12.13 **Grant Agreement, Orange County United Way (OCUW), Independent Learning Center (ILC)**

Background Information:

OCUW funding has supported numerous District programs, such as the Anaheim Collaborative, which assists in developing a systemic approach to providing all students with college and career readiness opportunities. OCUW funding has also provided students the opportunity to earn tax preparation certification and participate in the annual United Way Community Tax Days, preparing tax returns for low-income individuals. For the past two years, OCUW has donated funding to support one social worker for the Independent Learning Center program.

Current Consideration:

OCUW has donated \$80,000 to the District to pay the cost of a full-time, professional licensed mental health provider, such as a licensed clinical social worker (LCSW). The LCSW will be dedicated to serving the students enrolled at the Independent Learning Centers (ILC) at Anaheim and Western high schools. ILC students will receive individual crises, short-term and long-term mental health treatment, as well as family counseling and student outreach, as needed. Services are being provided January 1, 2021, through December 31, 2021. At the request of OCUW, this agreement has been digitally signed prior to Board approval.

Budget Implication:

The District will receive a total grant amount not to exceed \$80,000 payable in four installments.

Action:

The Board of Trustees ratified the grant agreement.

12.14 **Grant Agreement, Orange County United Way (OCUW), Anaheim Collaborative for Higher Education**

Background Information:

The Anaheim Collaborative for Higher Education aims to create a seamless intersegmental pipeline to help students progress on to higher education and be college and career ready. The Anaheim Collaborative is a partnership with schools, school districts, the city of Anaheim, local colleges and universities (including University of California, Irvine, California State University, Fullerton, Fullerton College, and Cypress College), as well as community-based partners. The Anaheim Collaborative actively engages students, parents, teachers, faculty, counselors, administrators, and community members to foster 21st century learning opportunities. These opportunities embed the 5Cs: Critical Thinking, Communication, Collaboration, Creativity, and Character/Compassion, as well as a college-going culture for

all students. Students are exposed to the various options to attend higher education and are supported with a roadmap to college and career success.

Current Consideration:

This agreement provides funds from Orange County United Way (OCUW), under the FACE 2024 Grant, for the Anaheim Collaborative for Higher Education. Participation in the FACE 2024 grant program requires participation in OCUW's Education Coalition and Collaborative(s), helping to develop community solutions in support of OCUW's ten-year education goal to cut the high school dropout rate in half by 2024. OCUW staff members will also provide school site visits as part of the grant. The District will support and promote the following OCUW engagement opportunities: Corporate Speakers Bureau, OCUW campaign, as well as Walk United and corporate volunteer opportunities. The District will also market and promote the grant partnership through media, print, and social media outlets. Additionally, OCUW will provide opportunities for volunteer engagement with their corporate partners and affinity groups. Services are being provided January 1, 2021, through December 31, 2021. At the request of OCUW, this agreement has been digitally signed prior to Board approval.

Budget Implication:

The District will receive a total grant amount not to exceed \$25,000, which will be spent in support of the Anaheim Collaborative for Higher Education.

Action:

The Board of Trustees ratified the grant agreement.

12.15 **Memorandum of Understanding (MOU), University of Irvine (UCI) School of Law**

Background Information:

In 2016, the Board approved a memorandum of understanding (MOU) with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Law Academy (SAL) held at the UCI School of Law for six consecutive Saturdays. A District teacher, hired by UCI to team-teach the curriculum, is assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, and law enforcement professionals.

Current Consideration:

For the 2020-21 year, the UCI School of Law will once again partner with the District to enroll 50 Students in its program, which is being held virtually. The UCI Saturday Law Academy (SAL) will extend invitations to students at Anaheim, Cypress, Savanna, and Western high schools. If needed, the District may also identify additional schools for student recruitment into the program. The SAL will consist of six Saturday morning classes for 9th grade students. Students will submit an application in accordance with the program requirements. Services are being provided September 1, 2020, through June 30, 2021.

Budget Implication:

The total cost for these services is not to exceed \$13,743. (General Fund)

Action:

The Board of Trustees ratified the MOU.

12.16 **Amendment, California State University, Fullerton, Auxiliary Services, Health Careers Opportunity Program (HCOP)**

The North Orange County Allied and other Health Careers Opportunity Program (HCOP) aims to increase the pipeline of disadvantaged Latinos, Pacific Islanders (including Native Hawaiian, Samoan, and Chamorro) and Southeast Asians (particularly Vietnamese, Cambodian, Hmong, and Lao) into the professions of communicative disorders, counseling, occupational therapy, public health (including environmental health specialists, epidemiologists, health educators, and gerontologists), physical therapy, as well as social work. This multifaceted effort is specifically designed to increase retention and graduation of these diverse underserved students across the educational continuum, from high school and community college into four-year college and graduate allied, as well as other health profession programs.

The District has been in an agreement with California State University (CSU), Fullerton Auxiliary Services Corporation to receive grant funding and provide services to students under this program for the last two years, and participated in a previous three-year agreement as well.

Current Consideration:

CSU Fullerton Auxiliary Services has provided an amendment to the agreement to modify the scope of work and budget to account for unspent funds in year two and to fund year three of the agreement.

Budget Implication:

The \$22,432 in grant funds will be provided in year three, September 1, 2020, through August 31, 2021. There were \$1,632 in unspent funds from year two.

Action:

The Board of Trustees approved the amendment.

12.17 **Agreement, ALTA Language Services, Inc.**

Background Information:

The California Department of Education has established the State Seal of Biliteracy to recognize high school graduates who have attained a level of proficiency in speaking, reading, and writing in one or more languages in addition to English. This encourages students to study languages, attain biliteracy, and provide students with employable language and biliteracy skills.

Current Consideration:

ALTA Language Services provides language proficiency testing to high school students in more than 90 languages, including low-density languages that are often not available from other testing providers. It is projected that this demand for assessment services related to the State Seal of Biliteracy throughout the District will continue to increase in the 2020-21 year. Services are being provided January 12, 2021, through January 12, 2022.

Budget Implication:

The total costs for these services is not to exceed \$5,000. (LCFF Fund)

Action:

The Board of Trustees ratified the agreement.

12.18 **Amendment Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on July 12, 2018, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Savanna, and Western high schools, as well as Oxford Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact. The amended agreement will be signed following Board approval.

Budget Implication:

There is no impact to the budget

Action:

The Board of Trustees approved the amendment.

HUMAN RESOURCES

12.19 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.20 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.21 **Agreement, Radio Bolsa Corp.**

Background Information:

Radio Bolsa Corp. is a professional organization of broadcast advertising in Orange County established to serve and run radio advertisements.

Current Consideration:

Radio Bolsa Corp. will provide the opportunity for our District to share to our local community on our educational opportunities focused on topics pertinent to public education. Services will be provided February 17, 2021, through June 30, 2021.

Budget Implication:

The cost of the agreement is not to exceed \$7,000. (General Fund)

Action:

The Board of Trustees approved the agreement.

12.22 **Board of Trustees' Meeting Minutes**

January 14, 2021, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. **SUPERINTENDENT AND STAFF REPORT**

There was no report.

14. **BOARD OF TRUSTEES' REPORT**

Trustee Randle-Trejo reported she attended a GASELPA meeting, NOCROP Board meeting, Mental Health Town Hall, Ethnic Studies Task Force meeting, and the Virtual Open House at Anaheim High School. Additionally, she wished everyone a Happy Valentine's Day.

Trustee O'Neal said he attended the Budget Committee meeting, OCSBA Governor's Budget meeting, and Virtual Open House at Anaheim High School.

Trustee Jabbar shared he attended the CSBA Conference Committee meeting, Mental Health Town Hall, NOCROP Board meeting, and toured Sycamore Junior High School's construction site. In addition, he commended the team at Magnolia High School and all staff who were involved in working and coordinating the vaccination clinic.

Trustee Smith spoke regarding an Orange County Register article highlighting Fountain Valley High School student Tiffany Hoang.

Trustee Piercy reported she attended the Artificial Intelligence Webinar with Neil Sahota, the Virtual Breakfast with Assemblywoman Sharon Quirk-Silva, CSBA Reopening of Schools Webinar, and toured Lexington Junior High School.

15. **ADVANCE PLANNING**

15.1 **Future Meeting Dates**

The next regular meeting of the Board of Trustees will be held on Thursday, March 4, 2021, at 5:00 p.m.

Thursday, April 8
Thursday, May 6
Thursday, June 10
Thursday, June 17
Thursday, July 15

Thursday, August 12
Tuesday, September 14
Thursday, October 14
Thursday, November 18
Tuesday, December 14

15.2 **Suggested Agenda Items**

16. **ADJOURNMENT**

On the motion of Trustee O'Neal, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 7:07 p.m. The roll call vote follows.

Ayes: Trustee Randle-Trejo, O'Neal, Jabbar, Smith, and Piercy

Approved


Clerk, Board of Trustees