

## **Trustee Areas**

Anaheim Union High School District

December 12, 2013

**Prepared by:**  
Dolinka Group, LLC  
20 Pacifica, Suite 900  
Irvine, CA 92618  
T 949.250.8300  
F 949.250.8301

Table of Contents

Section	Tab
Trustee Area Presentation -----	1
Scenario 1-----	2
Scenario 2-----	3
Scenario 3-----	4
Community Input Scenario A-----	5
Community Input Scenario B-----	6
Public Comments -----	7

**Anaheim Union High School District**

**Trustee Areas**

**December 12, 2013**

## Considerations in Trustee Areas

» Each area shall contain a nearly equal number of inhabitants



» Drawn to comply with the Federal Voting Rights Act



» Compact and contiguous, as much as possible



» Respect communities of interest, as much as possible



» Follow man-made and natural geographic features, as much as possible



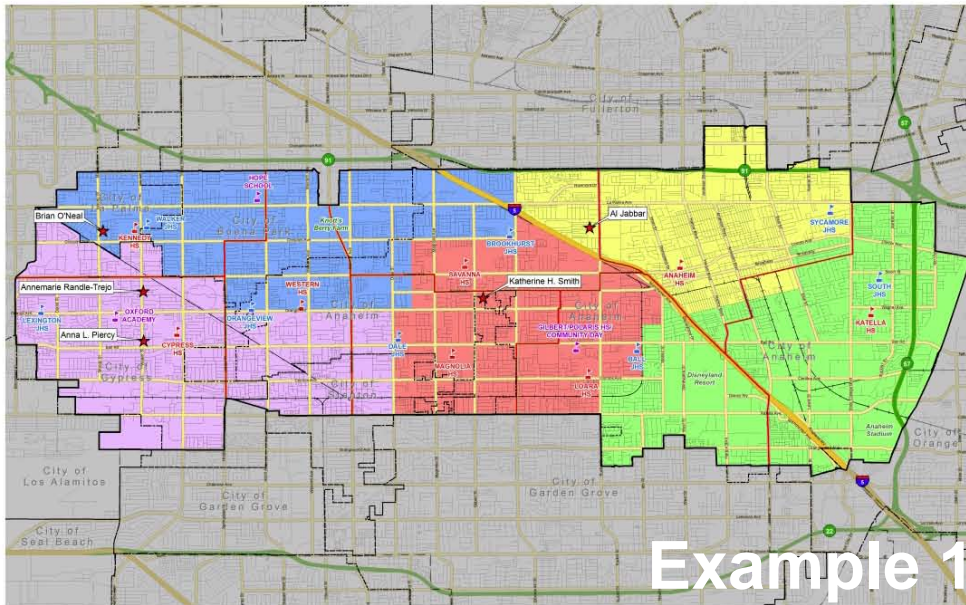
» Respect incumbency as much as possible



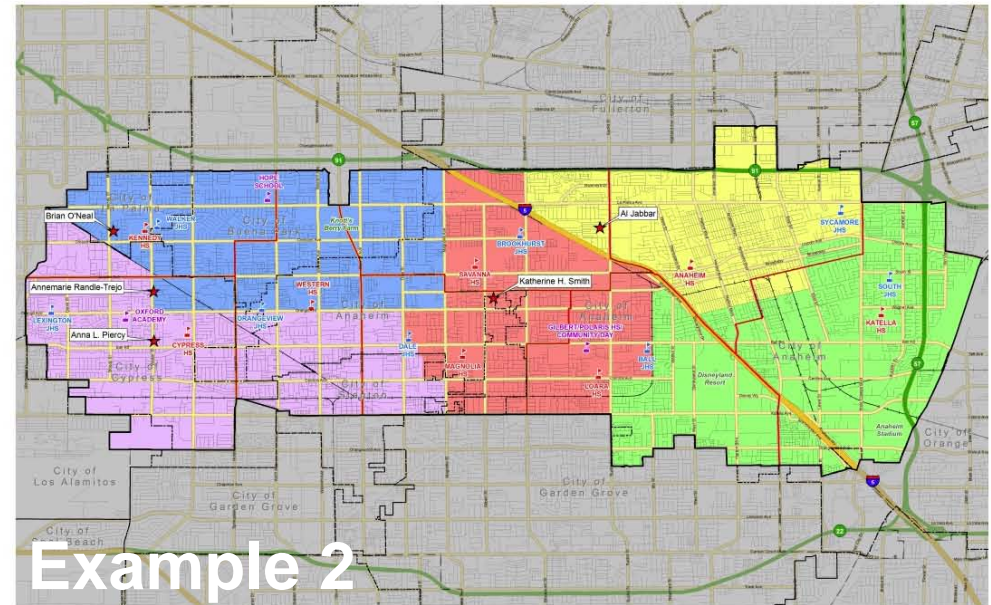
» Other local considerations (i.e., attendance boundaries, feeder districts)



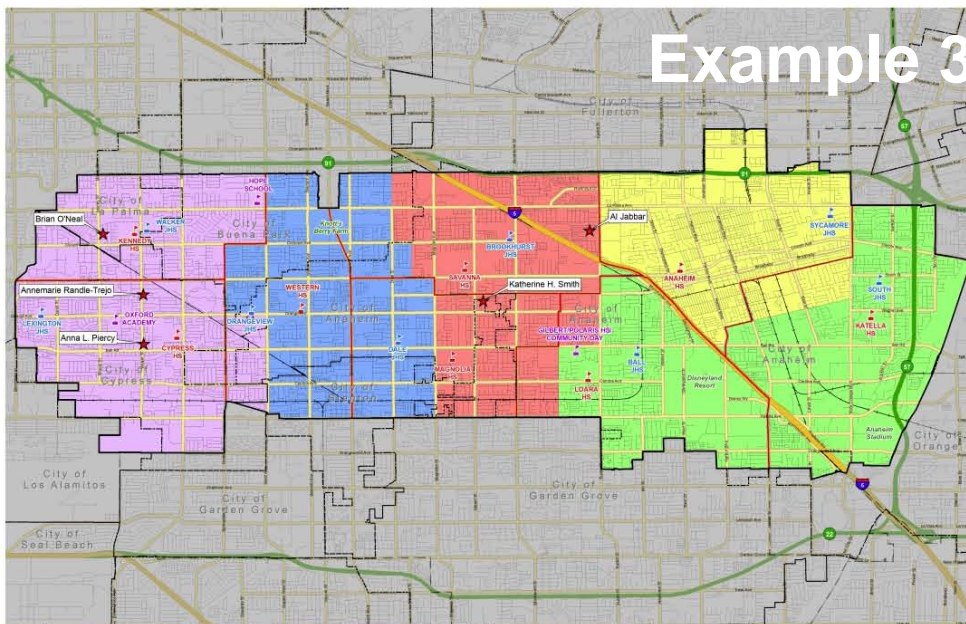
# Original Trustee Area Examples Reviewed



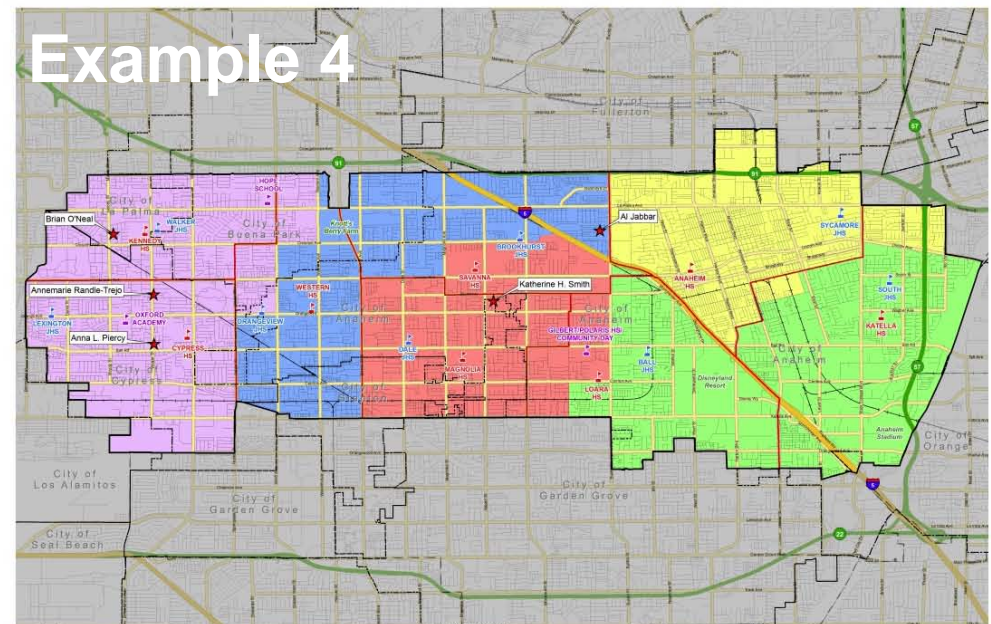
Example 1



Example 2

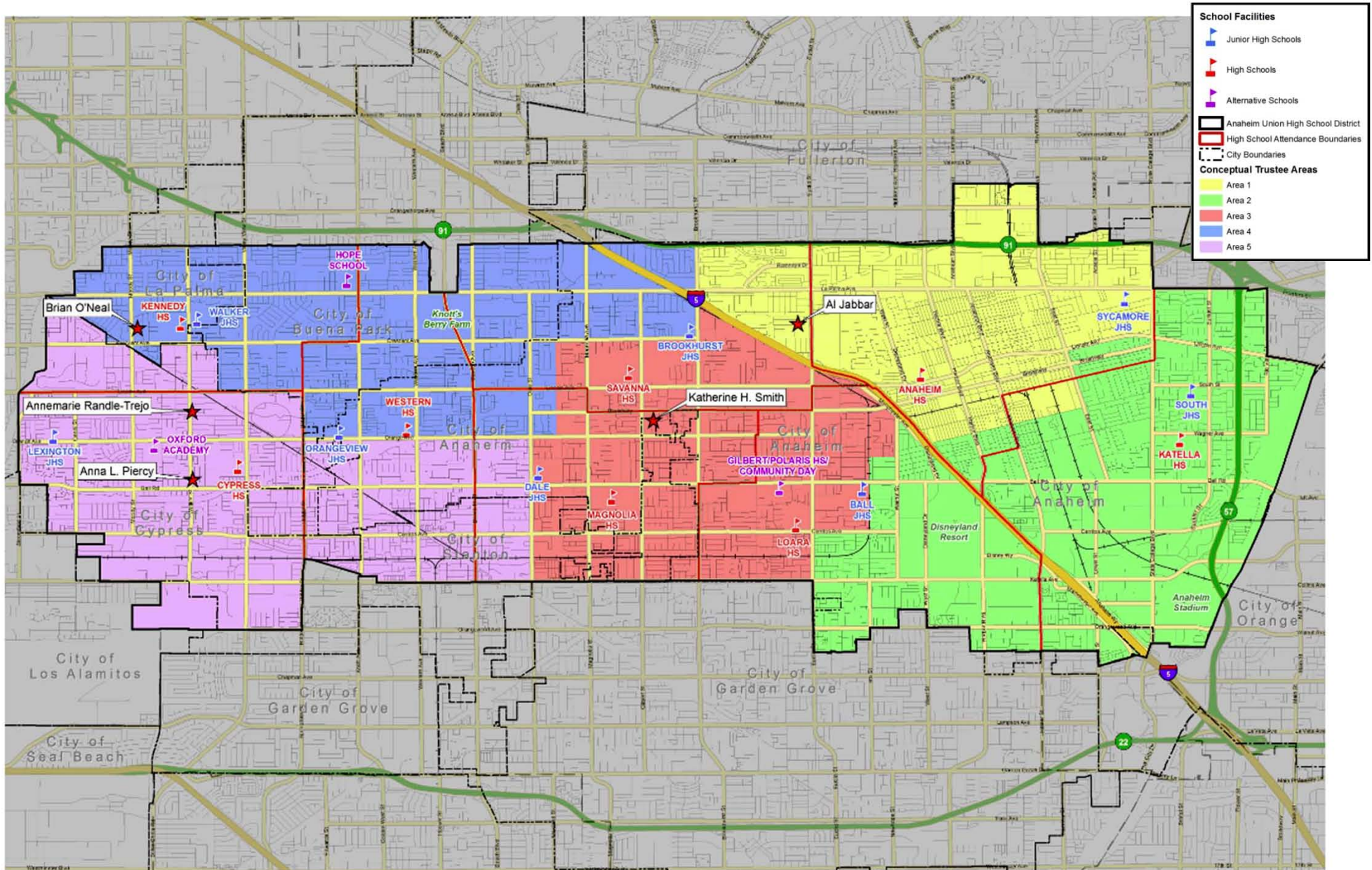


Example 3



Example 4

## Scenario 1 – City Boundaries (Formerly Example 1)



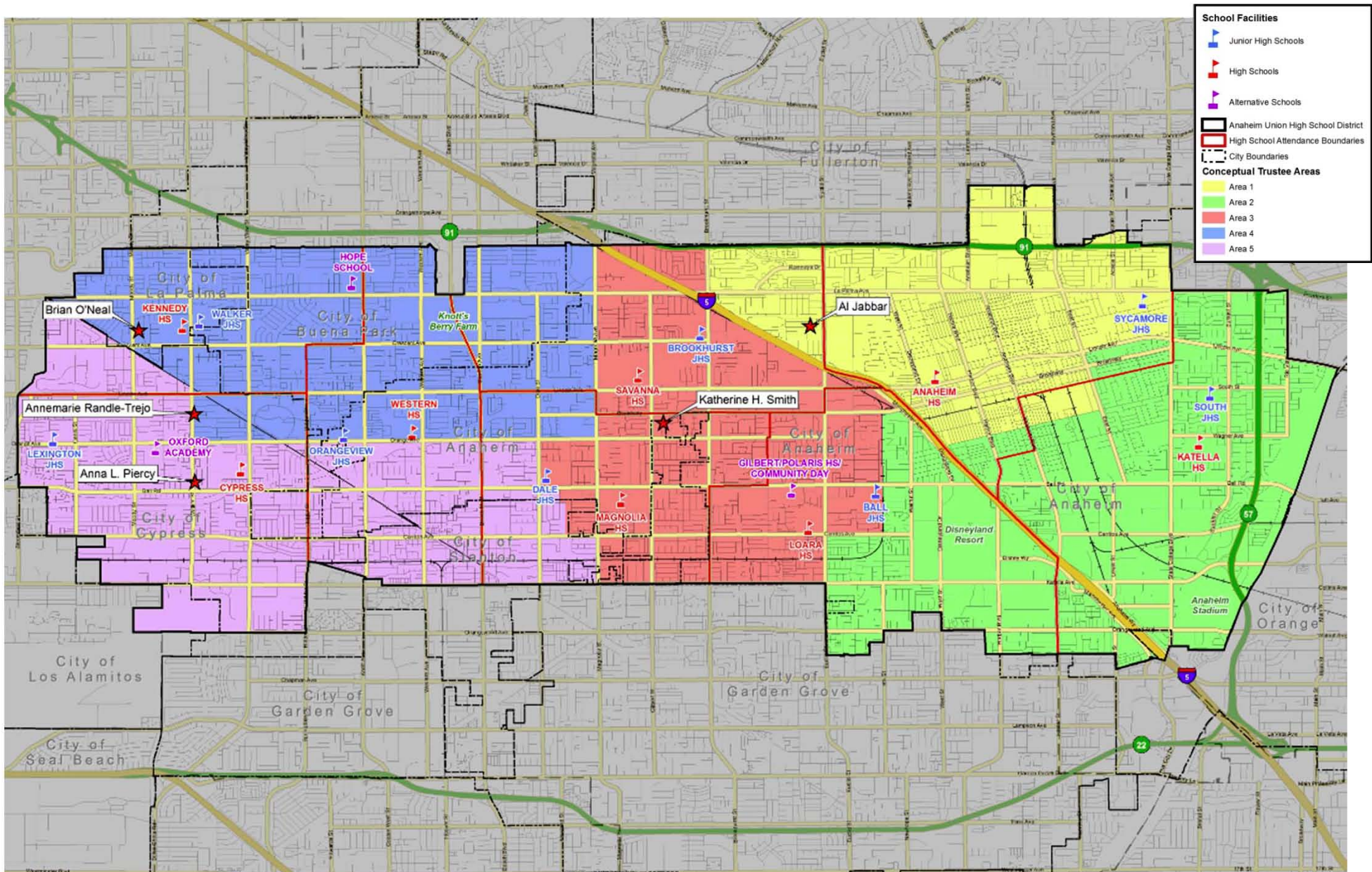
## Scenario 1 – Summary

Population Variance: 1.83%

Majority-Minority Latino Area by CVAP: Area 1 (52.32%)

	Area 1	Area 2	Area 3	Area 4	Area 5
<b>Communities</b>	Anaheim	Anaheim	Anaheim	Anaheim	Anaheim
		Garden Grove	Garden Grove	Buena Park	Buena Park
		Orange	Stanton	Cypress	Cypress
			Unincorporated County	La Palma	Los Alamitos
					Stanton
<b>Boundaries</b>	Brookhurst JHS	Ball JHS	Ball JHS	Brookhurst JHS	Dale JHS
	South JHS	South JHS	Brookhurst JHS	Dale JHS	Lexington JHS
	Sycamore JHS	Sycamore JHS	Dale JHS	Orangeview JHS	Orangeview JHS
	Anaheim HS	Anaheim HS	Loara HS	Walker JHS	Walker JHS
	Savanna HS	Katella HS	Magnolia HS	Kennedy HS	Cypress HS
	Katella HS	Loara HS	Savanna HS	Magnolia HS	Kennedy HS
				Savanna HS	Magnolia HS
				Western HS	Western HS
<b>School Facilities</b>	Sycamore JHS	South JHS	Ball JHS	Brookhurst JHS	Lexington JHS
	Anaheim HS	Katella HS	Dale JHS	Orangeview JHS	Cypress HS
			Loara HS	Walker JHS	Oxford Academy
			Magnolia HS	Kennedy HS	
			Savanna HS	Western HS	
			Gilbert/Polaris/CDS	Hope School	

## Scenario 2 – City Boundaries and Major Roads (Formerly Example 2)



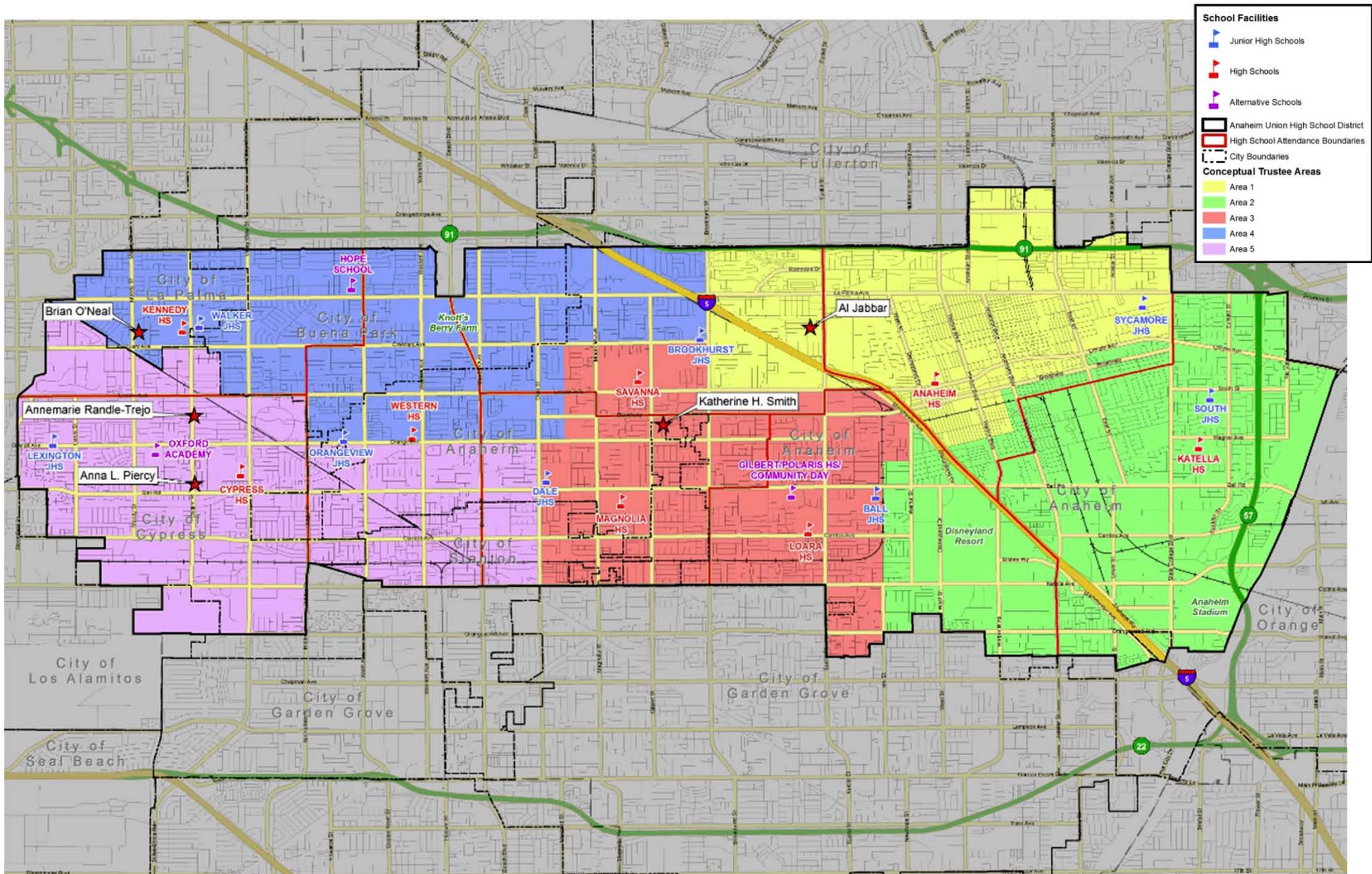
## Scenario 2 – Summary

Population Variance: 1.80%

Majority-Minority Latino Area by CVAP: Area 1 (52.32%)

	Area 1	Area 2	Area 3	Area 4	Area 5
<b>Communities</b>	Anaheim	Anaheim	Anaheim	Anaheim	Anaheim
		Garden Grove	Garden Grove	Buena Park	Buena Park
		Orange	Stanton	Cypress	Cypress
			Unincorporated County	La Palma	La Palma
					Los Alamitos
					Stanton
					Unincorporated County
<b>Boundaries</b>	Brookhurst JHS	Ball JHS	Ball JHS	Brookhurst JHS	Dale JHS
	South JHS	South JHS	Brookhurst JHS	Dale JHS	Lexington JHS
	Sycamore JHS	Sycamore JHS	Dale JHS	Lexington JHS	Orangeview JHS
	Anaheim HS	Anaheim HS	Loara HS	Orangeview JHS	Walker JHS
	Savanna HS	Katella HS	Magnolia HS	Walker JHS	Cypress HS
	Katella HS	Loara HS	Savanna HS	Kennedy HS	Kennedy HS
				Magnolia HS	Magnolia HS
				Savanna HS	Western HS
				Western HS	
<b>School Facilities</b>	Sycamore JHS	South JHS	Ball JHS	Orangeview JHS	Lexington JHS
	Anaheim HS	Katella HS	Dale JHS	Walker JHS	Cypress HS
			Brookhurst JHS	Kennedy HS	Oxford Academy
			Loara HS	Western HS	
			Magnolia HS	Hope School	
			Savanna HS		
			Gilbert/Polaris/CDS		

## Scenario 3 – City Boundaries (Modified Version of Example 1)



## Scenario 3 – Summary

Population Variance: 2.09%

Majority-Minority Latino Area by CVAP: Area 1 (51.16%)

	Area 1	Area 2	Area 3	Area 4	Area 5
<b>Communities</b>	Anaheim	Anaheim	Anaheim	Anaheim	Anaheim
		Orange	Garden Grove	Buena Park	Buena Park
			Stanton	Cypress	Cypress
			Unincorporated County	La Palma	Los Alamitos
					Stanton
<b>Boundaries</b>	Brookhurst JHS	Ball JHS	Ball JHS	Brookhurst JHS	Dale JHS
	South JHS	South JHS	Brookhurst JHS	Dale JHS	Lexington JHS
	Sycamore JHS	Sycamore JHS	Dale JHS	Orangeview JHS	Orangeview JHS
	Anaheim HS	Anaheim HS	Loara HS	Walker JHS	Walker JHS
	Savanna HS	Katella HS	Magnolia HS	Kennedy HS	Cypress HS
		Loara HS	Savanna HS	Magnolia HS	Kennedy HS
				Savanna HS	Magnolia HS
				Western HS	Western HS
<b>School Facilities</b>	Sycamore JHS	South JHS	Ball JHS	Brookhurst JHS	Lexington JHS
	Anaheim HS	Katella HS	Dale JHS	Orangeview JHS	Cypress HS
			Loara HS	Walker JHS	Oxford Academy
			Magnolia HS	Kennedy HS	
			Savanna HS	Western HS	
			Gilbert/Polaris/CDS	Hope School	

## Community Input Meetings

### Outreach and Communication Effort:

#### *School Sites*

- » Flyers at all schools and handouts at pick-up and drop-off
- » School/marquee announcements
- » Social science classroom teacher announcements

#### *Electronic Communication*

- » Promoted on AUHSD and school websites and social media with maps and all presentation on AUHSD website
- » District TeleParent messages on Nov. 12, 17, 18, 19 and 20
- » Emails sent to parents, key communicators, students and District staff

#### *Local Media*

- » Press release sent to entire distribution list
- » Published in local media

#### **Monday, November 18, 2013**

Cypress High School  
6:00 pm to 7:30 pm  
22 attendees

#### **Tuesday, November 19, 2013**

Savanna High School  
6:00 pm to 7:30 pm  
24 attendees

#### **Wednesday, November 20, 2013**

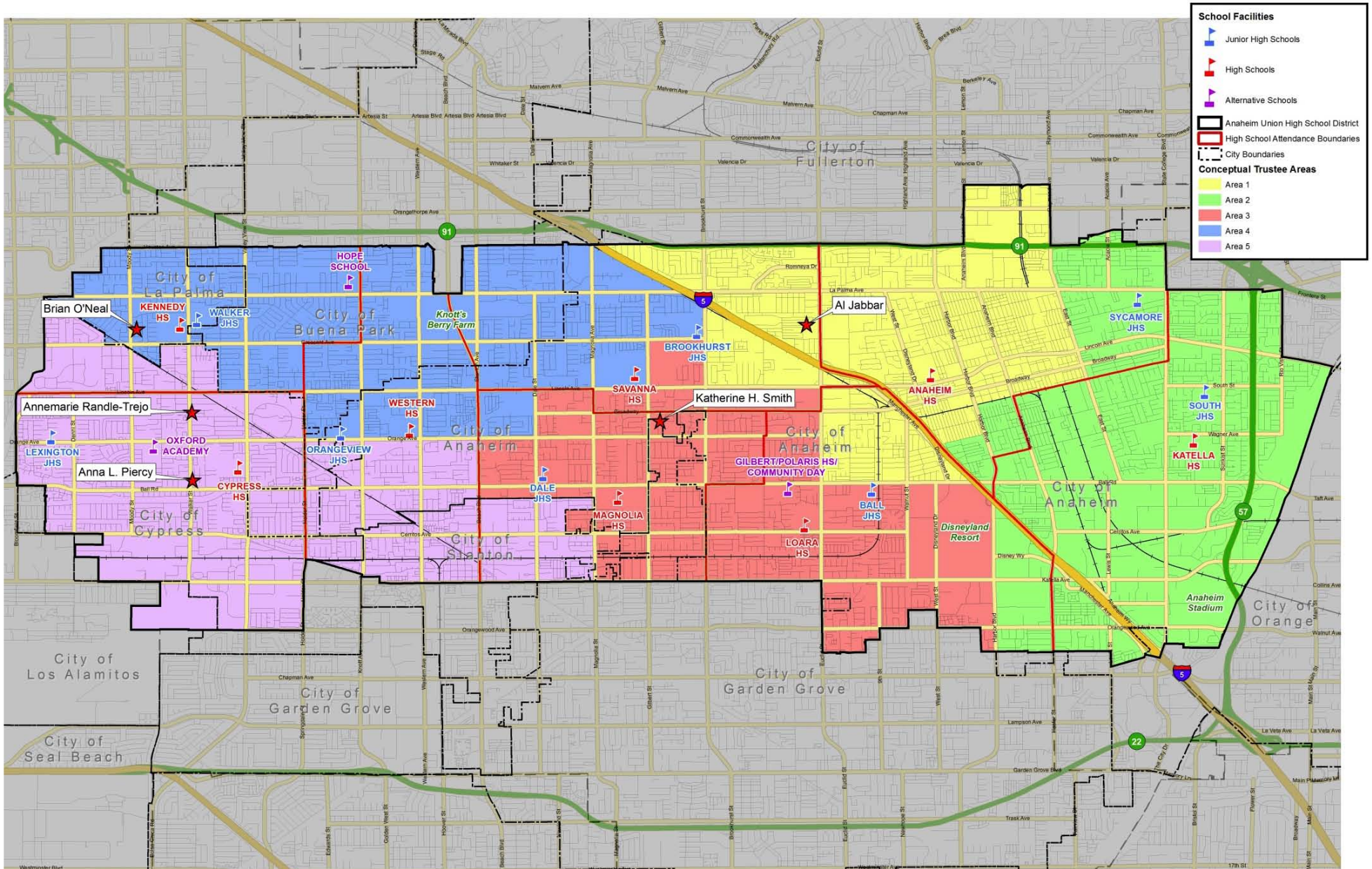
Katella High School  
6:00 pm to 7:30 pm  
37 attendees

## Public Reach Results

- » Total of 83 attendees at the community input meetings
- » 42 public comment forms submitted at community input meetings

Common Themes	Comments
Prefer Scenario 3	9
Prefer Scenario 2	6
In favor of the change in voting method	6
Prefer Scenario 1	4
Looking for more opportunities for parental involvement	4
New proposal/not in favor of any of the three	2
Dislike Scenario 2/Cypress should be in one area	1
Concerns about change in voting method	1
Additional questions/comments on school-related issues	9

# Community Input Scenario A



## Community Input Scenario A – Summary

Population Variance: 1.58%

Majority-Minority Latino Area by CVAP: None

	Area 1	Area 2	Area 3	Area 4	Area 5
<b>Communities</b>	Anaheim	Anaheim	Anaheim	Anaheim	Anaheim
		Orange	Garden Grove	Buena Park	Buena Park
			Stanton	La Palma	Cypress
			Unincorporated County		Los Alamitos
					Stanton
<b>Boundaries</b>	Ball JHS	Ball JHS	Ball JHS	Brookhurst JHS	Dale JHS
	Brookhurst JHS	South JHS	Brookhurst JHS	Dale JHS	Lexington JHS
	South JHS	Sycamore JHS	Dale JHS	Orangeview JHS	Orangeview JHS
	Sycamore JHS	Anaheim HS	Loara HS	Walker JHS	Walker JHS
	Anaheim HS	Katella HS	Magnolia HS	Kennedy HS	Cypress HS
	Loara HS	Loara HS	Savanna HS	Magnolia HS	Kennedy HS
	Savanna HS			Savanna HS	Magnolia HS
				Western HS	Western HS
<b>School Facilities</b>	Anaheim HS	South JHS	Ball JHS	Brookhurst JHS	Lexington JHS
		Sycamore JHS	Dale JHS	Orangeview JHS	Cypress HS
		Katella HS	Loara HS	Walker JHS	Oxford Academy
			Magnolia HS	Kennedy HS	
			Gilbert/Polaris/CDS	Savanna HS	
				Western HS	
				Hope School	



## Community Input Scenario B – Summary

Population Variance: 4.97%

Majority-Minority Latino Area by CVAP: Area 1 (55.47%)

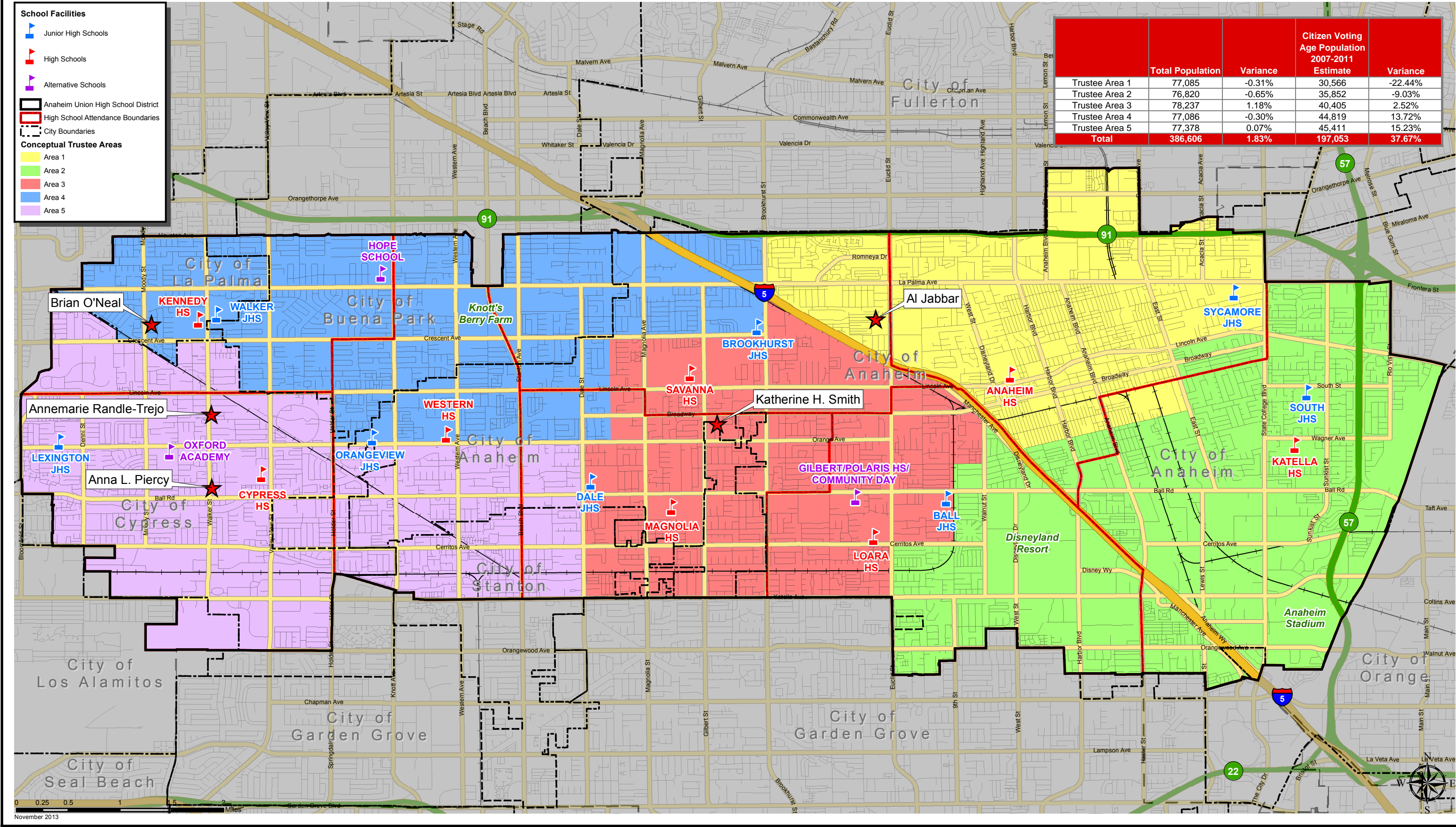
Communities	Area 1	Area 2	Area 3	Area 4	Area 5
	Anaheim	Anaheim	Anaheim	Anaheim	Anaheim
		Garden Grove	Garden Grove	Buena Park	Buena Park
		Orange	Stanton		Cypress
			Unincorporated County		La Palma
					Los Alamitos
					Stanton
Boundaries	Brookhurst JHS	Ball JHS	Ball JHS	Ball JHS	Lexington JHS
	South JHS	South JHS	Dale JHS	Brookhurst JHS	Orangeview JHS
	Sycamore JHS	Sycamore JHS	Orangeview JHS	Dale JHS	Walker JHS
	Anaheim HS	Anaheim HS	Loara HS	Orangeview JHS	Cypress HS
	Katella HS	Katella HS	Magnolia HS	Sycamore JHS	Kennedy HS
	Savanna HS	Loara HS	Western HS	Walker JHS	Western HS
				Anaheim HS	
				Kennedy HS	
				Loara HS	
				Magnolia HS	
				Savanna HS	
				Western HS	
School Facilities	Sycamore JHS	Ball JHS	Dale JHS	Brookhurst JHS	Lexington JHS
	Anaheim HS	South JHS	Loara HS	Savanna HS	Orangeview JHS
		Katella HS	Magnolia HS	Western HS	Walker JHS
			Gilbert/Polaris/CDS	Hope School	Cypress HS
					Kennedy HS
					Oxford Academy

## Next Steps

Date	Activity(ies)
December 12, 2013	Public hearing on boundary scenarios Update on community input process
Prior to December 20, 2013	Request feedback on waiver application from bargaining units, parent organizations and other stakeholder groups
January 9, 2014 (Pending Board approval of 2014 meeting schedule)	Board considers resolution to change election method Board considers adoption of boundary map Public hearing on waiver application Board considers waiver application
March 2014	<i>State Board of Education considers waiver application</i>
July 2014	Candidate filing period begins
November 4, 2014	First election utilizing by-trustee area method of election

## Questions

Anaheim Union High School District  
Conceptual Trustee Areas - Scenario 1



## Anaheim Union High School District

Conceptual Trustee Areas - Scenario 1

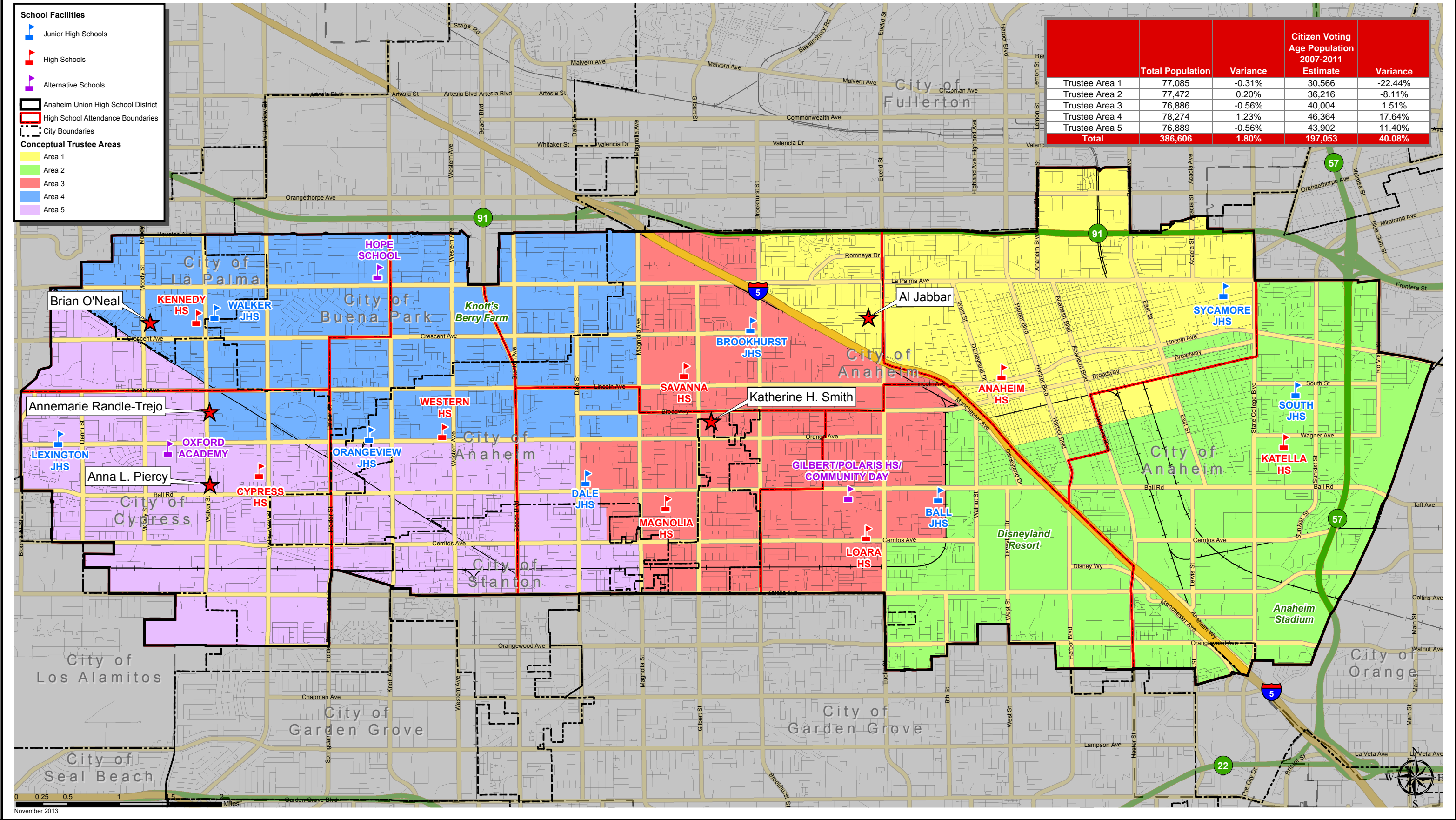
### Total Population

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	77,085	76,820	78,237	77,086	77,378	1.83%
Population Variance	-236	-501	916	-235	57	
	-0.31%	-0.65%	1.18%	-0.30%	0.07%	
Hispanic/Latino	56,567	48,646	39,030	28,935	23,627	
	73.38%	63.32%	49.89%	37.54%	30.53%	
White	11,279	16,872	18,241	22,161	27,365	
	14.63%	21.96%	23.32%	28.75%	35.37%	
Black/African American	1,520	1,366	2,345	2,647	2,381	
	1.97%	1.78%	3.00%	3.43%	3.08%	
American Indian/Alaska Native	127	178	218	196	194	
	0.16%	0.23%	0.28%	0.25%	0.25%	
Asian	6,423	8,259	16,299	20,674	21,084	
	8.33%	10.75%	20.83%	26.82%	27.25%	
Native Hawaiian/Other Pacific Islander	213	323	497	485	384	
	0.28%	0.42%	0.64%	0.63%	0.50%	
Other	111	139	195	161	130	
	0.14%	0.18%	0.25%	0.21%	0.17%	
Two or More Races	845	1,037	1,412	1,827	2,213	
	1.10%	1.35%	1.80%	2.37%	2.86%	

### Citizens by Voting Age Population Estimate (2007-2011)

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	30,566	35,852	40,405	44,819	45,411	37.67%
Population Variance	-8,844	-3,559	994	5,408	6,001	
	-22.44%	-9.03%	2.52%	13.72%	15.23%	
Hispanic/Latino	15,993	15,136	13,626	11,834	9,625	
	52.32%	42.22%	33.73%	26.40%	21.19%	
White	9,595	14,464	14,779	18,214	22,076	
	31.39%	40.34%	36.58%	40.64%	48.61%	
Black/African American	829	868	1,611	1,702	1,451	
	2.71%	2.42%	3.99%	3.80%	3.19%	
American Indian/Alaska Native	40	88	96	88	104	
	0.13%	0.24%	0.24%	0.20%	0.23%	
Asian	3,703	4,948	9,599	12,034	11,169	
	12.12%	13.80%	23.76%	26.85%	24.60%	
Native Hawaiian/Other Pacific Islander	99	134	258	280	238	
	0.32%	0.37%	0.64%	0.62%	0.52%	
Other	N/A	N/A	N/A	N/A	N/A	
	N/A	N/A	N/A	N/A	N/A	
Two or More Races	307	215	436	667	749	
	1.00%	0.60%	1.08%	1.49%	1.65%	

Anaheim Union High School District  
Conceptual Trustee Areas - Scenario 2



## Anaheim Union High School District

Conceptual Trustee Areas - Scenario 2

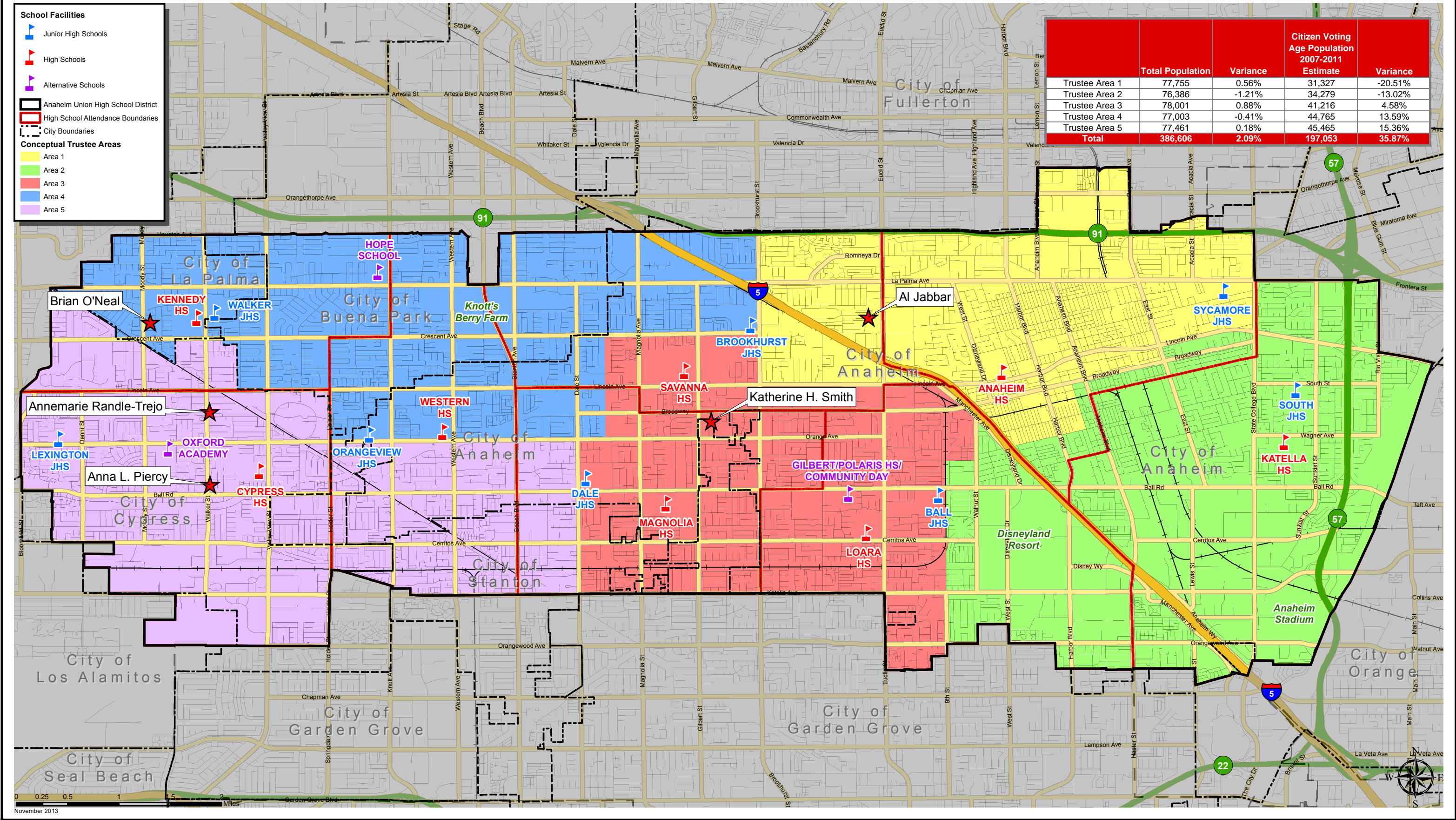
### Total Population

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	77,085	77,472	76,886	78,274	76,889	1.80%
Population Variance	-236	151	-435	953	-432	
	-0.31%	0.20%	-0.56%	1.23%	-0.56%	
Hispanic/Latino	56,567	48,963	38,372	27,633	25,270	
	73.38%	63.20%	49.91%	35.30%	32.87%	
White	11,279	17,045	17,824	23,349	26,421	
	14.63%	22.00%	23.18%	29.83%	34.36%	
Black/African American	1,520	1,370	2,184	2,910	2,275	
	1.97%	1.77%	2.84%	3.72%	2.96%	
American Indian/Alaska Native	127	185	206	209	186	
	0.16%	0.24%	0.27%	0.27%	0.24%	
Asian	6,423	8,377	16,350	21,471	20,118	
	8.33%	10.81%	21.27%	27.43%	26.16%	
Native Hawaiian/Other Pacific Islander	213	334	421	533	401	
	0.28%	0.43%	0.55%	0.68%	0.52%	
Other	111	139	176	189	121	
	0.14%	0.18%	0.23%	0.24%	0.16%	
Two or More Races	845	1,059	1,353	1,980	2,097	
	1.10%	1.37%	1.76%	2.53%	2.73%	

### Citizens by Voting Age Population Estimate (2007-2011)

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	30,566	36,216	40,004	46,364	43,902	40.08%
Population Variance	-8,844	-3,194	594	6,953	4,492	
	-22.44%	-8.11%	1.51%	17.64%	11.40%	
Hispanic/Latino	15,993	15,263	13,676	11,737	9,546	
	52.32%	42.14%	34.19%	25.31%	21.74%	
White	9,595	14,608	14,465	19,097	21,363	
	31.39%	40.33%	36.16%	41.19%	48.66%	
Black/African American	829	869	1,477	1,936	1,350	
	2.71%	2.40%	3.69%	4.18%	3.07%	
American Indian/Alaska Native	40	88	86	102	100	
	0.13%	0.24%	0.21%	0.22%	0.23%	
Asian	3,703	5,029	9,655	12,462	10,604	
	12.12%	13.88%	24.13%	26.88%	24.15%	
Native Hawaiian/Other Pacific Islander	99	138	229	312	230	
	0.32%	0.38%	0.57%	0.67%	0.52%	
Other	N/A	N/A	N/A	N/A	N/A	
	N/A	N/A	N/A	N/A	N/A	
Two or More Races	307	223	417	719	709	
	1.00%	0.61%	1.04%	1.55%	1.61%	

Anaheim Union High School District  
Conceptual Trustee Areas - Scenario 3



November 2013

## Anaheim Union High School District

Conceptual Trustee Areas - Scenario 3

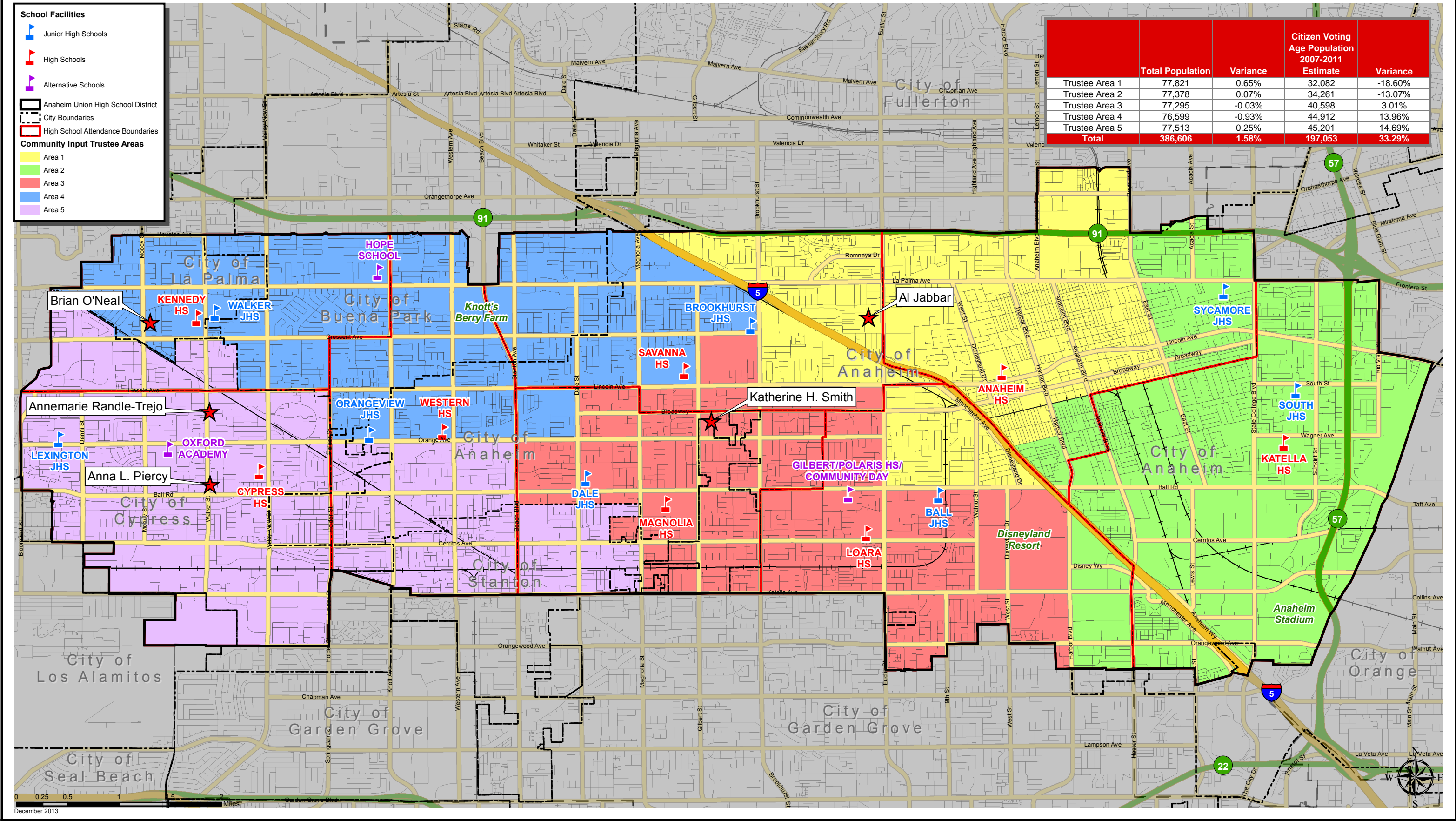
### Total Population

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	77,755	76,386	78,001	77,003	77,461	2.09%
Population Variance	434	-935	680	-318	140	
	0.56%	-1.21%	0.88%	-0.41%	0.18%	
Hispanic/Latino	56,030	50,403	37,810	28,912	23,650	
	72.06%	65.98%	48.47%	37.55%	30.53%	
White	11,778	15,482	19,132	22,121	27,405	
	15.15%	20.27%	24.53%	28.73%	35.38%	
Black/African American	1,623	1,386	2,222	2,647	2,381	
	2.09%	1.81%	2.85%	3.44%	3.07%	
American Indian/Alaska Native	131	173	219	194	196	
	0.17%	0.23%	0.28%	0.25%	0.25%	
Asian	6,975	7,494	16,512	20,656	21,102	
	8.97%	9.81%	21.17%	26.82%	27.24%	
Native Hawaiian/Other Pacific Islander	218	309	506	485	384	
	0.28%	0.40%	0.65%	0.63%	0.50%	
Other	117	134	194	161	130	
	0.15%	0.18%	0.25%	0.21%	0.17%	
Two or More Races	883	1,005	1,406	1,827	2,213	
	1.14%	1.32%	1.80%	2.37%	2.86%	

### Citizens by Voting Age Population Estimate (2007-2011)

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	31,327	34,279	41,216	44,765	45,465	35.87%
Population Variance	-8,083	-5,131	1,806	5,355	6,054	
	-20.51%	-13.02%	4.58%	13.59%	15.36%	
Hispanic/Latino	16,027	15,299	13,430	11,819	9,641	
	51.16%	44.63%	32.58%	26.40%	21.20%	
White	9,997	13,266	15,576	18,184	22,105	
	31.91%	38.70%	37.79%	40.62%	48.62%	
Black/African American	919	857	1,532	1,702	1,451	
	2.93%	2.50%	3.72%	3.80%	3.19%	
American Indian/Alaska Native	40	82	102	88	104	
	0.13%	0.24%	0.25%	0.20%	0.23%	
Asian	3,945	4,427	9,878	12,025	11,178	
	12.59%	12.92%	23.97%	26.86%	24.59%	
Native Hawaiian/Other Pacific Islander	107	129	256	280	238	
	0.34%	0.38%	0.62%	0.62%	0.52%	
Other	N/A	N/A	N/A	N/A	N/A	
	N/A	N/A	N/A	N/A	N/A	
Two or More Races	294	220	444	667	749	
	0.94%	0.64%	1.08%	1.49%	1.65%	

Anaheim Union High School District  
Community Input Scenario A



## Anaheim Union High School District

Community Input Scenario A

### Total Population

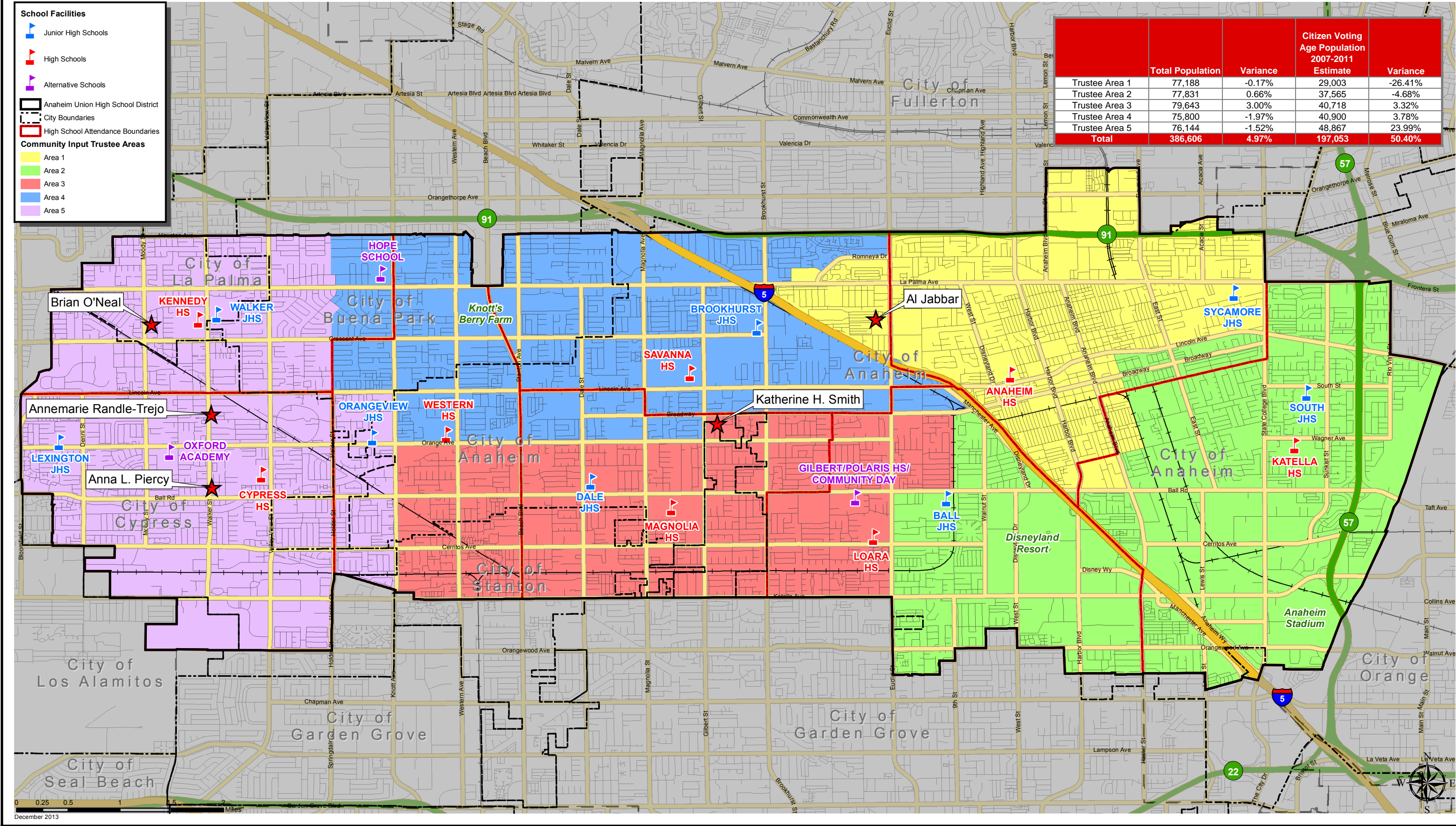
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	77,821	77,378	77,295	76,599	77,513	1.58%
Population Variance	500	57	-26	-722	192	
	0.65%	0.07%	-0.03%	-0.93%	0.25%	
Hispanic/Latino	53,691	53,349	37,651	27,912	24,202	
	68.99%	68.95%	48.71%	36.44%	31.22%	
White	12,847	14,400	19,247	22,354	27,070	
	16.51%	18.61%	24.90%	29.18%	34.92%	
Black/African American	1,780	1,204	2,253	2,784	2,238	
	2.29%	1.56%	2.91%	3.63%	2.89%	
American Indian/Alaska Native	146	178	200	195	194	
	0.19%	0.23%	0.26%	0.25%	0.25%	
Asian	8,009	6,950	15,799	20,840	21,141	
	10.29%	8.98%	20.44%	27.21%	27.27%	
Native Hawaiian/Other Pacific Islander	262	264	496	485	395	
	0.34%	0.34%	0.64%	0.63%	0.51%	
Other	120	118	204	167	127	
	0.15%	0.15%	0.26%	0.22%	0.16%	
Two or More Races	966	915	1,445	1,862	2,146	
	1.24%	1.18%	1.87%	2.43%	2.77%	

### Citizens by Voting Age Population Estimate (2007-2011)

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	32,082	34,261	40,598	44,912	45,201	33.29%
Population Variance	-7,328	-5,150	1,187	5,501	5,790	
	-18.60%	-13.07%	3.01%	13.96%	14.69%	
Hispanic/Latino	14,995	16,486	13,339	11,692	9,702	
	46.74%	48.12%	32.86%	26.03%	21.46%	
White	11,020	12,332	15,555	18,312	21,909	
	34.35%	35.99%	38.31%	40.77%	48.47%	
Black/African American	1,004	752	1,541	1,779	1,385	
	3.13%	2.19%	3.80%	3.96%	3.06%	
American Indian/Alaska Native	42	79	92	94	108	
	0.13%	0.23%	0.23%	0.21%	0.24%	
Asian	4,578	4,256	9,414	12,074	11,131	
	14.27%	12.42%	23.19%	26.88%	24.63%	
Native Hawaiian/Other Pacific Islander	131	113	243	287	235	
	0.41%	0.33%	0.60%	0.64%	0.52%	
Other	N/A	N/A	N/A	N/A	N/A	
	N/A	N/A	N/A	N/A	N/A	
Two or More Races	312	243	415	673	731	
	0.97%	0.71%	1.02%	1.50%	1.62%	

# Anaheim Union High School District

## Community Input Scenario B



## Anaheim Union High School District

Community Input Scenario B

### Total Population

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	77,188	77,831	79,643	75,800	76,144	4.97%
Population Variance	-133	510	2,322	-1,521	-1,177	
	-0.17%	0.66%	3.00%	-1.97%	-1.52%	
Hispanic/Latino	58,765	47,634	39,473	34,319	16,614	
	76.13%	61.20%	49.56%	45.28%	21.82%	
White	10,220	17,713	19,220	19,678	29,087	
	13.24%	22.76%	24.13%	25.96%	38.20%	
Black/African American	1,427	1,521	2,039	2,744	2,528	
	1.85%	1.95%	2.56%	3.62%	3.32%	
American Indian/Alaska Native	130	180	195	197	211	
	0.17%	0.23%	0.24%	0.26%	0.28%	
Asian	5,553	9,177	16,544	16,601	24,864	
	7.19%	11.79%	20.77%	21.90%	32.65%	
Native Hawaiian/Other Pacific Islander	201	341	514	478	368	
	0.26%	0.44%	0.65%	0.63%	0.48%	
Other	121	129	188	160	138	
	0.16%	0.17%	0.24%	0.21%	0.18%	
Two or More Races	771	1,136	1,470	1,623	2,334	
	1.00%	1.46%	1.85%	2.14%	3.07%	

### Citizens by Voting Age Population Estimate (2007-2011)

	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5	Variance
Population	29,003	37,565	40,718	40,900	48,867	50.40%
Population Variance	-10,407	-1,846	1,307	1,490	9,456	
	-26.41%	-4.68%	3.32%	3.78%	23.99%	
Hispanic/Latino	16,088	15,445	12,941	12,919	8,822	
	55.47%	41.11%	31.78%	31.59%	18.05%	
White	8,581	15,175	15,503	16,103	23,766	
	29.59%	40.40%	38.07%	39.37%	48.63%	
Black/African American	753	986	1,300	1,793	1,629	
	2.60%	2.63%	3.19%	4.38%	3.33%	
American Indian/Alaska Native	40	85	76	92	122	
	0.14%	0.23%	0.19%	0.23%	0.25%	
Asian	3,167	5,483	10,092	9,282	13,428	
	10.92%	14.60%	24.79%	22.69%	27.48%	
Native Hawaiian/Other Pacific Islander	92	145	259	267	245	
	0.32%	0.39%	0.64%	0.65%	0.50%	
Other	N/A	N/A	N/A	N/A	N/A	
	N/A	N/A	N/A	N/A	N/A	
Two or More Races	282	245	547	444	855	
	0.97%	0.65%	1.34%	1.09%	1.75%	

## Anaheim Union High School District

Trustee Area Public Forum

November 18, 2013

Cypress High School

Comment Forms

### Comment 1:

I realize that with 3 trustees in the north and none in the east, we will end up with board changes. Is there a way to "grandfather" in our current trustees?

How does Oxford fit in since it feeds from the entire district?

How does this not create an adversarial board with each trustee more concerned with their area?

### Comment 2:

City staff & officials will object to any scenario that splits the city. In this case, Scenario 2 would NOT be acceptable as residents living NE of Orange & Walker would be served by a different trustee area.

The city of Cypress & our recreation district have always enjoyed a long standing & cooperative relationship with AHUSD staff & trustees in shared usage of facilities to enhance community services & programs for all Cypress residents. To bifurcate trustee representation for Cypress would result in factions & fractures in the community.

To this, we urge the selection of a scenario that keeps the entire city boundaries of Cypress intact & within one trustee's jurisdiction.

Thank you.

### Comment 3:

All three scenarios show great potential – however my preference is Scenario 2. I feel that it has the lowest number in variance, the two incumbents in area #2 will have an easier transition (somewhat), and the map itself seems to follow a more logical boundary line.

Thanks!

### Comment 4:

I prefer Conceptual Trustee Area – Scenario 2 because Cypress High School is in 2 trustee areas.

In scenario 1 & 3 there is only 1 trustee over that High School & all other High Schools in the district have at least 2 or in some cases 3 trustees over their boundaries.

I feel this is a huge problem.

### Comment 5:

My recommendation is for Scenario 2 primarily because it seems like a cleaner breakdown of sections. I hope that there will not be an issue in finding someone to run in 5<sup>th</sup> section (that currently does not have a representative).

### Comment 6:

- I would like to vote for Scenario #3
- I would like to receive more information from the Anaheim Union High School District

## **Anaheim Union High School District**

Trustee Area Public Forum

November 19, 2013

Savanna High School

Comment Forms

### **Comment 1:**

Scenario #2

I believe changing from at-large election to a by-trustee area election would be a benefit for AUHSD.

### **Comment 2:**

These 3 options are NOT options. We would like to see a map that represents our communities equally, not as offered!

The current system is not working so the board needs to make changes. Area 4 & 5 are not any different than the current system.

I propose to make a 7<sup>th</sup> area if this cannot be changed to an option that depicts areas 4 & 5 to be separated north/south.

Area 5 should be part of 4 or vice-versa.

### **Comment 3:**

I agree more to the Scenario 2

### **Comment 4:**

We will not be able to vote for the trusted where our students go to school only where we live.

### **Comment 5:**

I am in favor of establishing "district" areas for BOT representation. I think that it would bring our current situation into "compliance" and in alignment with the majority. I must admit, however, that I find it quite disturbing & discouraging that even after having the mediums available to translate verbally & in writing, the conception exhibited in just my observation this evening is that "things are still unfair." So untrue. As such, I would suggest that an orientation of sorts be offered on the process, to enable those an opportunity to educate themselves so that they have a better understanding of the process and will preclude any false allegations of this being "unfair," e.g. not understanding that the territories all have to be about the same population.

P.S. Please DO NOT increase the number of districts. 5 is enough & provides adequate representation for all groups, in my opinion.

### **Comment 6:**

Overall I think this is a positive change. They all are going to be broken down evenly based on the population. The most important part here is we are going to have more responsible trustees who would also be divided out across the district; which in turn helping them getting closer to the local people.

The new boundaries are almost the same to me. However, number 3 is my personal preference.

## **Anaheim Union High School District**

Trustee Area Public Forum

November 19, 2013

Savanna High School

Comment Forms

(continued)

### **Comment 7:**

Please make presentations like the AUHSD District Address so that each of the maps are able to be discussed. It is a very good presentation to have recorded also on the website with the different areas so that those who are not present will all be able to receive the information via – web.

It would be ok to have a representative by area but I would like to have a subcommittee elected by parents that can recommend the needs of each area. For those parents who are not able to vote.

### **Comment 8:**

My suggestion is an elected representative per area so we could have five representatives. We already have five representatives, but all areas shown in the maps would have a representative. I propose scenario #3.

### **Comment 9:**

We think that this kind of information is very important because it benefits students, education community and the general public.

I think it would've been important that students would've participated and perhaps more parents involved, or a system increase attendance.

Thank you, and congratulations for the information.

### **Comment 10:**

1. Board Members Present
2. More promotion/Teleparent
3. Voters need to know who are their representatives?

Change the voting system so all parents can vote, specifying all those who have children in Anaheim schools and do not officially vote.

That is the opinion of many parents.

### **Comment 11:**

I think that the third option map is the best and it adjust better for Hispanics.

### **Comment 12:**

I think that the area that would best represent our community is from Harbor to State College and from Ball Rd. to Orangethorpe.

### **Comment 13:**

Area #3

Katella and South, because it doesn't have a Board Representative.

Thank you.

## **Anaheim Union High School District**

Trustee Area Public Forum

November 20, 2013

Katella High School

Comment Forms

### **Comment 1:**

While proposal 3 is a good starting point, there are some changes that can be made to this in order to guarantee two "opportunity" districts for the Latino community in the eastern portion of the district. The proposed maps are attached. The blue outline represents the Scenario 3 proposal by Dolinka and the pink area represents the suggested scenario.

### **Comment 2:**

No objections to the Dolinka Group's work – however, I would like to take this opportunity to suggest that the District also look at revising school attendance boundaries to better balance the district. South Jr. High (and other schools on the east side) has over 1,600 students while schools on the west side, Walker and Lexington have 1,000 – 2,000.

### **Comment 3:**

I live in the area of Scenario 3. I like the Scenario 3 for my area because the amount of area that is going to be cover is just about right it is important that person that is going to represent this area lives in the area so that they can make better decision for our school because they would live in the area and know our needs.

### **Comment 4:**

- There should be a 2 yr term limit. I believe having someone there too long will not be effective & will not meet the changes in the community.
- The people of the District should have the right to "Re-call" the "Elected District." If so, there should be a process & how will it be paid.
- What power does this newly elected position may have?
- Will these powers be the same for the other Districts?

### **Comment 5:**

Sorry, this is the first time I attend this type of meeting & did not feel like I understood the issue discussed enough to have suggestions or comments. I plan to attend future meetings & become more familiarized with school boundary issues.

### **Comment 6:**

I agree w/creating voting districts to accurately reflect respective community's specific education & Academic needs. It's about time!

I agree and endorse Conceptual Trustee Area #3.

Thank you.

### **Comment 7:**

Looking at all three maps from a distance, they are all very much okay. However, thinking about whether all population will be considered, I think maybe Map #2 with the least amount of variance is best (Total population). We must consider all the families living in motels even if they were not part of the 2010 census. They are in our district. These are just some ideas to consider.

## **Anaheim Union High School District**

Trustee Area Public Forum

November 20, 2013

Katella High School

Comment Forms

(continued)

### **Comment 8:**

It is interesting that the west side, which services a much smaller AUHSD student population, will have as much voting power as the other more populated areas. I believe the aforementioned should have been taken into consideration.

### **Comment 9:**

Thanks and welcome to the Principal – because it sees the change in our students.

Very motivated and so happiness at least with my student in it school Katella.

Also because your way dressing and formal attitude to talk with all 100/100% attention with all kind of comments, situations and matters of parents and students

God bless you today and forever

### **Comment 10:**

Sorry, I can't comment about it, because I'd like to go further more , given I can't vote, I'm not a citizen yet, I'd like to take attention from all the comments that I do. And do something that you can't comment to us as a parent of my student.

### **Comment 11:**

My question is, how is a representative elected, and what would be his/her duties? What are the requirements for running?

### **Comment 12:**

Teachers should have more control over students and more respect than the board. And whoever is going to be elected for scenario 3 (green). I want it to be analyzed better to help the community and that a teacher could be nominated not just some pretty face, that would be someone that would be evolved and help the community.

### **Comment 13:**

A good representative?

Parents interested in students, their education benefits and respect.

I didn't understand at the beginning of this meeting because they didn't explain what was the meeting about, didn't explain why a better change. They only said what was going to happen during the year, and the school already has scheduled the meetings and we don't have a saying about what the meetings should be about.

School campus is not clean, no flowers in gardens, bullying between students & teachers.

### **Comment 14:**

Teachers should have more control and respect. Because we want to be more informed and trustee elected must live in his/her school area, be helpful and be involved with the community for the students and I like map #3 better.

We want more security in parks, school surroundings. We want something better regardless of color, raze and language. What matters is discipline and better education for students. Trustee must represent the area where he/she lives.

## **Anaheim Union High School District**

Trustee Area Public Forum

November 20, 2013

Katella High School

Comment Forms

(continued)

### **Comment 15:**

Since I can't vote, I want my comment to be valid and to be placed into consideration. We want more information so we can understand better. Also, what is the school doing when there's many kids drinking and smoking at the park. What can we do when we call the school to request a meeting with a counselor and they don't listen or pay attention to us. How can we change that.

### **Comment 16:**

I suggest that map #2 should expand more. The elected Trustee should truly represent us, and don't make false promises. If there's not enough funds, the community could help to avoid inconveniences. Don't be like the presidents when they're trying to be elected, they make promises and once they're in office, they forget all their promises. I hope they don't get offended.

### **Comment 17:**

Hello, map 3 is better. I would like that Trustee representatives are fair and have good faith and heart.

### **Comment 18:**

Trustee elected must live in my community. Must know his/her duties. Work hard and effort on the future. We want a city free of drugs and violence. To take care of homeless people.

I like map #1.

Thank you.

### **Comment 19:**

Trustee elected must live in my community. Must know his/her duties. Must work hard. We want a city free of drugs and clean.

I like map #1.

Thank you.

### **Comment 20:**

I think the meeting was good, everything was explained well. I understood everything. Also, everybody there was polite. Thank you!

### **Comment 21:**

I agree that there should be changes in the election system.

1. I need to know the person who will represent me so I can vote for him/her, he/she would have to meet my requirements: be involved with the community, be aware of real needs, should have a realistic vision and not a fictitious one of the Hispanic population that is greater in "Area 2." Should be interested in working for us be aware of our needs.

2. I'd like Area 2 to be represented on scenario 3, this reason is an area visited by tourists should have a positive impact starting with education. In this Area community, cultural events are promoted, and is a shame that we're in this deplorable conditions.

3. We have the funds, we really need is a Representative who is interested in changing our image.

**Anaheim Union High School District**

Trustee Area Public Forum

November 20, 2013

Katella High School

Comment Forms

(continued)

**Comment 22:**

I choose map number 1, because I think it's more representative of my community.

**Comment 23:**

I think that map number one would be better for the District boundaries. It's a pleasure to see that the community is being considered who has the least representation. I'd truly like to thank you for all the work that is being done to achieve this change, and to all of those who are contributing. Please keep in mind that your efforts are not in vain.