

Anaheim Union High School District Community Stakeholders' Meeting March 22, 2013 "We are Community"



AUHSD Board of Trustees:
Brian O'Neal, President
Annemarie Randle-Trejo, Clerk
Anna Piercy, Assistant Clerk
Al Jabbar, Trustee
Katherine H. Smith, Trustee

Elizabeth I. Novack, Ph.D., Superintendent

Framing our Legacy for Future Student Success

- Vision Statement:

The Anaheim Union High School District will graduate socially aware, civic-minded students who are college and career ready for the 21st Century



AUHSD

Strategically Moving Forward

- Framework for Today
- *Legacy of Kindness and Service: Civic and Social Responsibility*
 - Schoolhouse Safety
- *Legacy of Responsibility: Optimal Utilization of Material, Fiscal, and Human Resources*
 - Budget Update
- *Legacy of Student Success: Student Learning*
 - Common Core Standards–Collaboratively Moving Education Forward as We Continue to Prepare our Students with 21st Century Learning Skills-College and Career Ready
- *Legacy of Community: Enhanced, Effective Two-Way Communication and Partnership*
 - Closing Comments and Feedback

AUHSD Fast Facts

- Provide Educational Services to the Residents in Five (5) Cities– Anaheim, Buena Park, Cypress, La Palma, and Stanton
- Student Enrollment is Approximately 32,100
- Community Mobility Rates Range from 2%-21%
- Student Demographics
 - 49 Languages Spoken
 - Free and Reduced Lunch 76%
 - Ethnicity:
 - Hispanic 60%
 - White 13%
 - Asian 12%
 - Two (2) or More Races 7%
 - Filipino 4%
 - African American 3%
 - Pacific Islander 1%

AUHSD Fast Facts (continued)

- 22% Limited English Proficient
- Largest Graduating Class in Orange County
- 1,100 Graduated with Career Technical Education (CTE) Certification
- 15,500 Students Participant in Athletics and/or Activities
- Approximately 21,000 Enrolled in Visual and Performing Arts Classes
- AUHSD Employs Approximately 3,000 Staff Members

AUHSD Schoolhouse Safety

- The District interfaces with five (5) law enforcement agencies:
 - Anaheim Police Department, Chief John Welter
 - Buena Park Police Department, Chief Corey S. Sianez
 - Cypress Police Department, Chief Jackie Gomez-Whiteley
 - La Palma Police Department, Chief Eric R. Nunez
 - Orange County Sheriff Sandra Hutchens (Stanton Lt. Jeff Passalacqua)
- *“Law enforcement officers are never 'off duty.' They are dedicated public servants who are sworn to protect public safety at any time and place that the peace is threatened. They need all the help that they can get.”*

Barbara Boxer, United States Senator

School House Safety

- **Level 1: Alert**

- Perimeter is secured and on and off campus access restricted
- Normal activity on campus

- **Level 2: Caution**

- Police will be deployed to site
- Students and staff are to go inside locked classrooms/offices
- Unsupervised movement by students/staff on campus prohibited
- Any necessary movement needs prior administrative approval
- Ignore passing bells. Wait for “all clear” before leaving classroom

School House Safety (Continued)

- **Level 3: Emergency**
 - Police will be on site
 - Students and staff will take the most immediate position of safety within a classroom or office
 - Lock/secure doors
 - Find a location out of sight and remain there
 - Turn off lights and close any shades, drapes or blinds if possible
 - Take roll, note any students from other classrooms
 - Wait for “all clear” before leaving classroom

AUHSD Budget—Connecting the Dots

The Good News...

- The Economy Is No Longer Shrinking
 - Home prices are up 24⁰% with the median home price at \$341,000
 - The state has added about 564,000 jobs of the 1.4 million that were lost
 - Unemployment dropped to 9.8% in November 2012

AUHSD Budget—Connecting the Dots (Continued)

The Better News...

Thanks to the voters of California who passed Prop 30 and 39

- After years of budget cuts and threats of cuts and more cuts, we finally have a year of positive change
- For the first time in five (5) years, education funding will go up on a per-student basis
- The forecast for Prop 98 growth is positive and according to the Governor's projections, the 22% cuts to education since 2007 will be restored by 2021



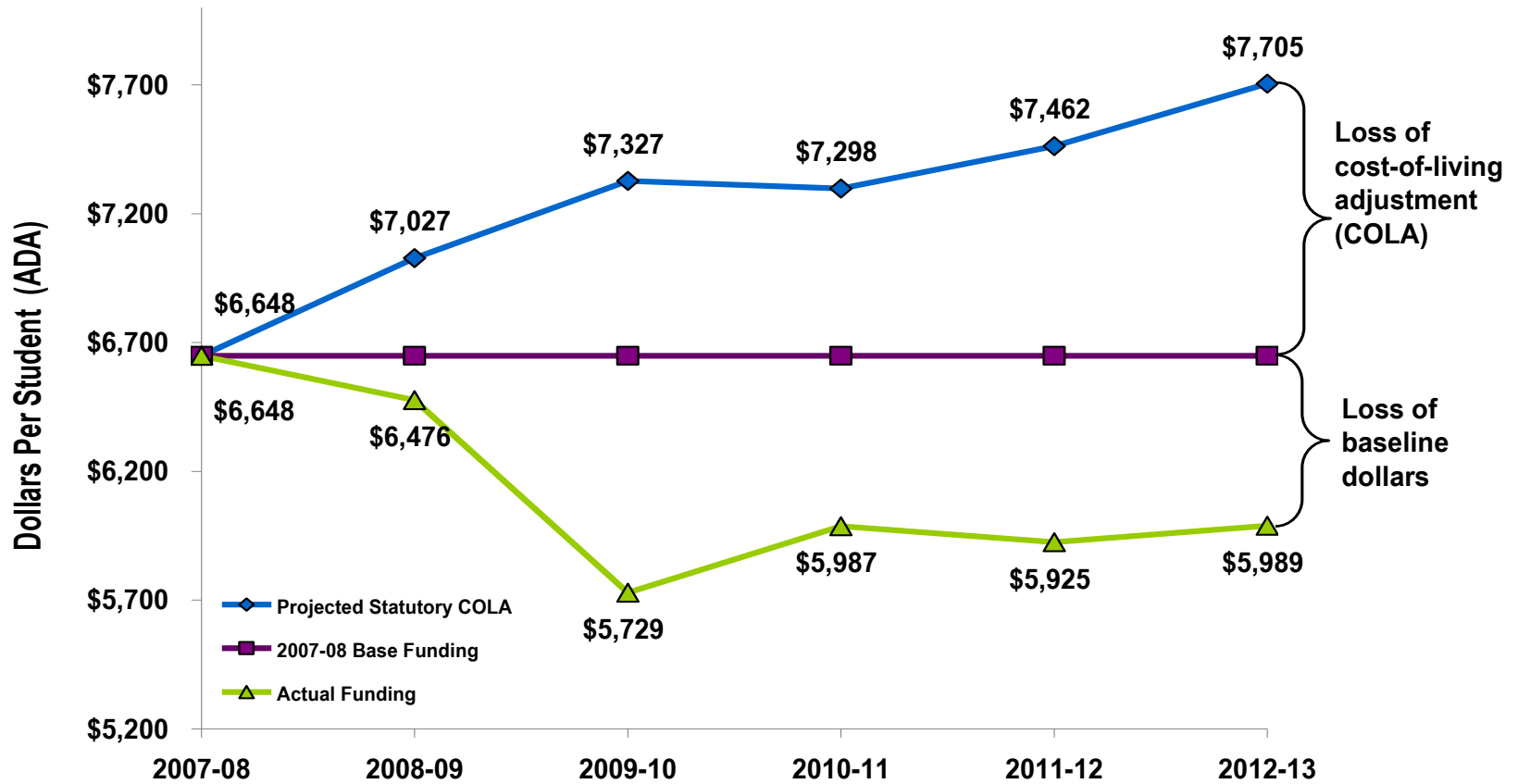
AUHSD Budget–Connecting the Dots (Continued)

So what is the Governor's
Proposal for the 2013-14 State
Budget and K-12 Education?

Funding Per ADA:

Actual vs. Statutory Level

Per Student Revenue Limit Funding (Statutory vs Actual)
Anaheim Union High School District



AUHSD Budget

Positions Eliminated

<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
<u><u>137.2</u></u>	<u><u>105.3</u></u>	<u><u>173.0</u></u>	<u><u>24.3</u></u>	<u><u>77.0</u></u>

Total Positions Eliminated = 516.8

SOLUTIONS TO THE BUDGET SHORTFALL IN 2013-14

	<u>In Millions</u>
Projected Budget Shortfall	\$ (14)
Revenue Limit COLA - 1.65%	3
One-Time Funding Solutions	<u>11</u>
Revised Projected Budget Shortfall	<u><u>\$ -</u></u>

AUHSD Budget–Connecting the Dots (Continued)

The Really Good News...

- For the first time in five (5) years, AUHSD will not need to make massive layoffs
- The Second Interim Report was certified as positive that we will meet our financial obligations this year and the following two (2) years

AUHSD Budget–Connecting the Dots (Continued)


And More Good News...

- If the Local Control Funding Formula is adopted as part of the 2013-14 state budget, then ...
- If the Local Control Funding Formula is not adopted as part of the 2013-14 state budget, then ...



AUHSD Budget–Connecting the Dots (Continued)

***We're not counting our chickens
before they are hatched, but at
least the chickens are in the yard!***



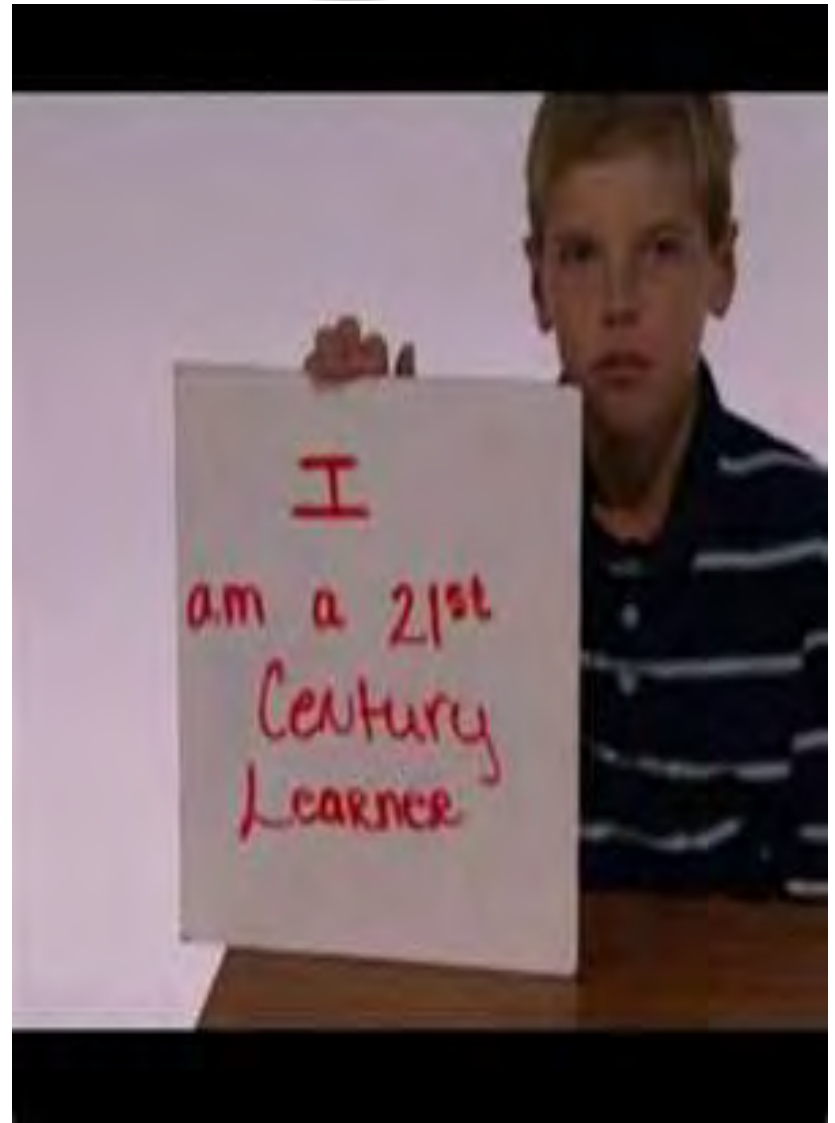
Collaboration and College and Career Readiness for the 21st Century

“We need to prepare students for THEIR future not OUR past.”

Ian Jukes, Educator and Futurist

**“We’re preparing
our kids for
21st century jobs
by sending them
through the doors
of 20th century
schools.”**

- President Obama, 2009



Video: I Choose “C”

- *Why we need the Common Core . . .*

Workforce Needs

Of the high school students that you recently hired, what were their deficiencies?

Written Communication	81%
Leadership	73%
Work Ethic	70%
Critical Thinking & Problem Solving	70%
Self-Direction	58%

*Source: Are They Really Ready to Work?
(2006) The Conference Board, Corporate Voices for Working
Families, P21, and SHRM*

Workforce Needs

What skills and content areas will be growing in importance in the next five years?

Critical Thinking	78%
Information Technology	77%
Health and Wellness	76%
Collaboration	74%
Creativity and Innovation	74%
Personal Financial Responsibility	72%

*Source: Are They Really Ready to Work?
(2006) The Conference Board, Corporate Voices for Working
Families, P21, and SHRM*

AB 250: Curriculum Support & Reform Act of 2011

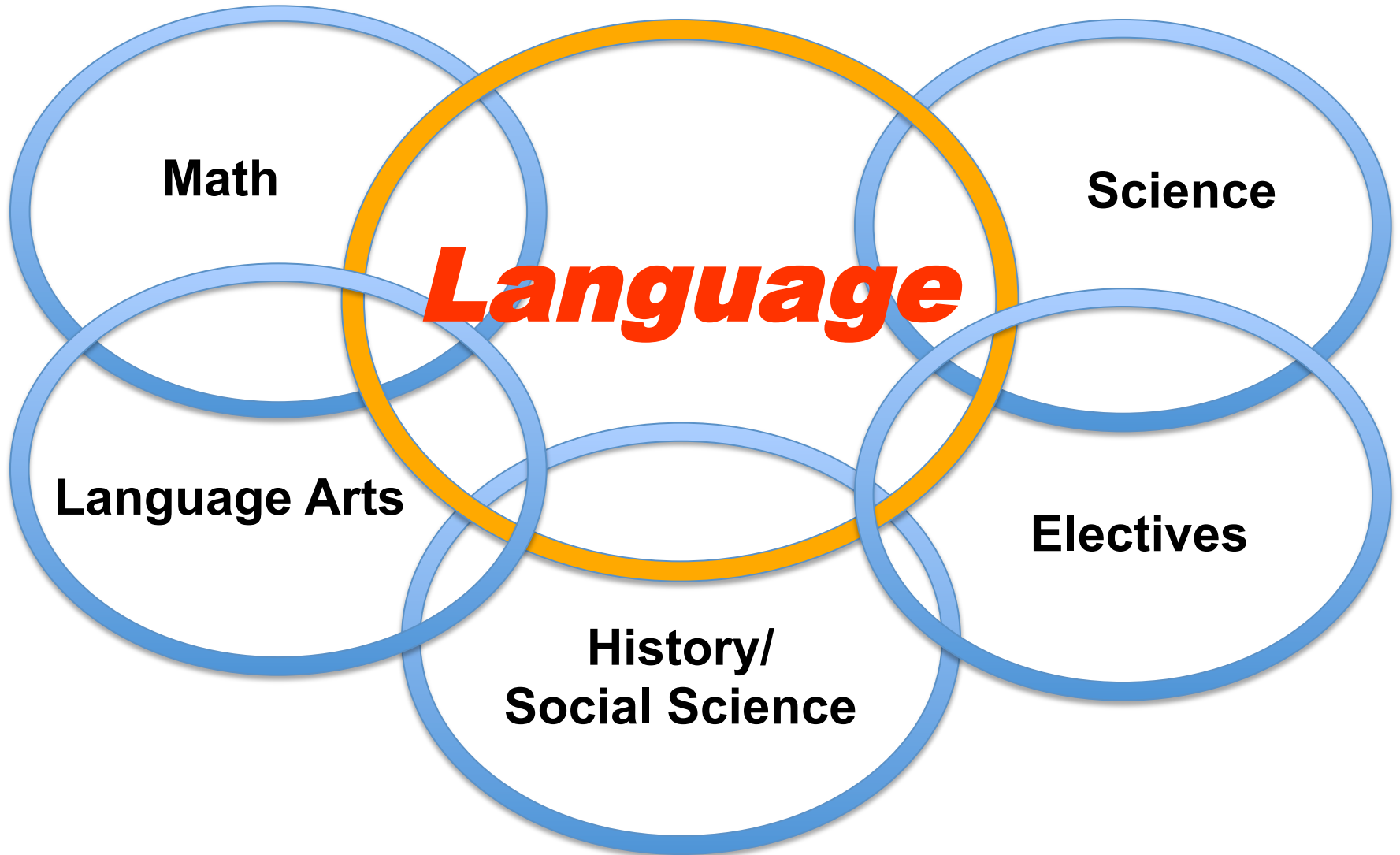
“Specifies that curriculum frameworks shall focus on integrating 21st century skills including critical thinking, problem-solving, communication, collaboration, creativity and innovation skills in all academic core content areas.”

*“The illiterate of the future will not be the person who cannot read.
It will be the person who does not know how to learn.”*

Alvin Toffler

Shared Language:

Language is central to all academic areas



Performance Task Grade 11

Write an argumentative report that recommends the position that your congresswoman should take on the plan to build a nuclear power plant in your state.

Support your claim with evidence from the Internet sources you have read and viewed.

You do not need to use all the sources, only the ones that most effectively and credibly support your position and your consideration of the opposing point of view.

Mathematics Focus

Grade	Priorities in Support of Rich Instruction and Expectations of Fluency and Conceptual Understanding
K–2	Addition and subtraction, measurement using whole number quantities
3–5	Multiplication and division of whole numbers and fractions
6	Ratios and proportional reasoning; early expressions and equations
7	Ratios and proportional reasoning; arithmetic of rational numbers
8	Linear algebra

We Choose the four "Cs"



Creativity
& Innovation

Communication

Digital Citizenship

Research & Information Fluency

Critical Thinking
Problem-Solving,
and Decision-Making

Collaboration

Technology Operations
and Concepts



Student Voice Matters...

- And now a word from one of our 21st Century learners...
- Mercy Tran, Western High School Ambassador





**Anaheim Union High School District
2011- 2015
Common Core/College and Career Readiness
Implementation Plan**



Anaheim Union High School District

College and Career Readiness for the 21st Century

2010-2011

Lesson Design Specialists
(LDS) -

Content Objective;
Language Objective;
Formative Assessment

Partnership for the 21st
Century (P21)

2011-2012

Professional Learning
Communities (PLC)

Response to
Instruction &
Intervention (RTI2)
Learning Walks

2012-13

Literacy Across
Content Areas
Habits of Mind
School Leadership
Teams (SLT)

2014-2016

Common Core Implementation: 2014-2016

Common Core State Standards (CCSS) Implementation Plan

- **2011-12 Awareness Year**
Goal: Increase Awareness of CCSS
- **2012-13 Transition Year**
Goal: Increase Understanding of CCSS
- **2013-14 Bridge Year**
Goal: Begin to implement the CCSS
- **2014-15 Implementation Year**
Goal: Full Implementation of CCSS

2011-2014 Common Core Standards/ Implementation Plan

Five Major Components:

1. Curriculum
2. Instruction/Professional Development
3. Assessments
4. Instructional Materials
5. Communication

K-16 Articulation in its Finest Hour

Purpose:

- Develop a seamless K-16 articulation model with all educational partners to support college- and career-readiness for AUHSD students
- Establish common areas for coordination, articulation, and support
- Acknowledge the critical role educators play at all levels for the implementation of 21st Century learning skills

Anaheim Collaborative for Higher Education

Over 100 Attendees including:

- Anaheim City School District
- Centralia School District
- Cypress Elementary School District
- Magnolia School District
- Savanna School District
- California State University, Fullerton
- California State University, Long Beach
- Chapman University
- University of California, Irvine
- University Of California Los Angeles
- University of Southern California
- Cypress College
- Fullerton College
- Anaheim Achieves
- Upward Bound
- Talent Search
- CSUF GEAR UP
- OCDE
- NOCROP
- OCAPICA
- West ED RAISE Grant
- Los Amigos
- The College Board
- Anaheim Secondary Council PTA (ASCPTA)
- District Advisory Council (DAC)
- District English Learner Advisory Council (DELAC)
- Anaheim Secondary Teachers Association (ASTA)
- Anaheim Personnel & Guidance Association (APGA)
- AUHSD Principals, Counselors, Curriculum Specialists, and District Administrators

Anaheim Collaborative for Higher Education

Outcomes of the Day

- The elements of a successful collaboration model
- Establish common goals/areas of collaboration
- Create working groups to address Common Core/CTE goals
- Establish an annual, ongoing opportunity for elementary, secondary, post-secondary, and community stakeholders to meet and collaborate

AUHSD—Preparing Ourselves for Next Steps

- We are community—we need partners
- Inclusive, collaborative, creative, and most importantly, student centered
- Address infrastructure needs to support 21st Century learning
- Provide student programs and services that support student success—career and college ready
- *In the meantime*
 - *We are increasing student achievement*
 - *We are fiscally solvent*
 - *We celebrate positive labor relations*



Heartfelt thanks to our Community Stakeholders—AKA: Partners

“We move forward because of you”

“If we teach today the way we were taught yesterday we aren’t preparing students for today or tomorrow.”

Marco Torres, Educator