



THE GUIDE TO YOUR CAASPP STUDENT SCORE REPORT



CALIFORNIA ALTERNATE PERFORMANCE ASSESSMENT FOR SCIENCE

CALIFORNIA DEPARTMENT OF EDUCATION

This guide will help you follow your child’s report and the recommendations that are provided.

1 Your child’s information

Here you find your child’s student number, date of birth, grade, California Alternate Performance Assessment (CAPA) level, test date, school, and local educational agency. If available, your mailing address also appears in this section.

2 Introductory Letter from the State Superintendent of Public Instruction

Dear Parent/Guardian of [Child’s Name]:

The 2015 California Assessment of Student Performance and Progress (CAASPP) included a science test for grades 5, 8, or 10. This report shows your child’s scores on this California Alternate Performance Assessment (CAPA) for science.

In 2014–2015, your child also participated in a field test for new tests for English–language arts/literacy and mathematics called the California Alternate Assessments (CAA). These new, online assessments will replace former CAPA tests in the future. Because these are field tests, your child’s answers were not scored and a score report was not issued. In the coming years, a new science component will be incorporated into CAA that will replace the CAPA science assessment.

For a complete picture of your child’s progress, I encourage you to discuss these results with your child’s teacher(s).

3 Your child’s results on the CAPA

See how your child did on the CAPA by looking where the pointer indicates on the performance level band. The number above the pointer is your child’s exact test score on the science test. There are five performance levels: advanced, proficient, basic, below basic, and far below basic. The goal in California is to have all students perform at proficient or above. CAPA performance levels are not equivalent to performance levels on other CAASPP tests.

STUDENT SCORE REPORT

Using Assessments to Help Students Learn

LOCAL ID #: 12366 DATE OF BIRTH: 03/01/2004
 STUDENT #: 1234567890 TEST DATE: 5/FRQ02015
 GRADE: 8 CAPA LEVEL: III

Dear Parent/Guardian of Christopher Roger:
 The 2015 California Assessment of Student Performance and Progress (CAASPP) included a science test for grades 5, 8, or 10. This report shows Christopher's scores on this California Alternate Performance Assessment (CAPA) for science.

In 2014–2015, Christopher also participated in a field test for new tests for English–language arts/literacy and mathematics called the California Alternate Assessments (CAA). These new online assessments will replace former CAPA tests in the future. Because these are field tests, Christopher's answers were not scored and a score report was not issued. In the coming years, a new science component will be incorporated into CAA that will replace the CAPA science assessment.

For a complete picture of your child's progress, I encourage you to discuss these results with Christopher's teacher(s).

Sincerely,
 Tom Torlakson
 State Superintendent of Public Instruction

Christopher's Results on the California Alternate Performance Assessment (CAPA)

SCIENCE
 Christopher's score is 50 - Advanced

Far Below Basic (15-21)	Below Basic (22-29)	Basic (30-34)	Proficient (35-39)	Advanced (40-60)
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State target for all students

Christopher's score of 50 is in the Advanced level on California Alternate Performance Assessment for science.

To meet federal test requirements, California administered the California Alternate Performance Assessment for science to all students in grades 5, 8, and 10. This test is not aligned with California's recently adopted Next Generation Science Standards (NGSS). Assessments based on these standards are being developed.

Christopher's Results on the California Alternate Performance Assessment

The California Alternate Performance Assessment (CAPA) is a standards-based test for students with significant cognitive disabilities who are unable to take California Standards Tests even with accommodations and/or modifications or the California Modified Assessment with accommodations. Christopher's individualized education program (IEP) team decided that the CAPA was appropriate for them.

The CAPA is administered one-on-one; that is, an examiner, usually Christopher's teacher, administered the CAPA to each child individually. The CAPA is a performance test; the examiner set up objects or pictures and asked Christopher to do or say something related to the objects. The examiner then recorded Christopher's score based on the response.

The CAPA is organized into assessment levels. Most children eligible for the CAPA take the assessment that corresponds with their current school grade level. The levels are: Level I, grades 5, 8, or 10; Level III, grade 5; Level IV, grade 8; and Level V, grade 10.

Christopher took CAPA III.

Science has twelve tasks for Christopher to perform. Each level has its own standards or blueprints that indicate what the student is expected to know. You can see the CAPA blueprints on the California Department of Education (CDE) Web page at <http://www.cde.ca.gov/ta/tg/rs/capa/blueprints.asp>.

For complete results for schools, local education agencies (LEAs), and statewide at <http://www.cde.ca.gov/ta/tg/rs/capa/> and your School Accountability Report Card (SARC) on the CDE SARC Web page at <http://www.cde.ca.gov/ta/tg/rs/capa/> or ask for a copy of the SARC at your child's school.

4 Introduction to the new California Alternate Assessments (CAA)

The back page of your child's CAPA score report includes information about the CAA, which will replace the CAPA for English language arts/literacy and mathematics starting next year.

More about the CAASPP System

Questions about the CAASPP System or your child's test results should first be directed to your child's teacher(s). Additional information may be available through the school principal or counselor or on the California Department of Education, CAASPP Web page at <http://www.cde.ca.gov/ta/tq/ca/>.

How should I use these CAASPP System results?

There are many ways you can monitor your child's educational progress, including through classroom tests, assignments, and grades. You can use these sources of information to talk with your child's teacher about specific areas for improvement.

Your Guide to Christopher's California Assessment of Student Performance and Progress (CAASPP) Score Report

California Department of Education (CDE)

Introduction to the new California Alternate Assessments (CAA) for Christopher 4

Spring 2015 marks the launch of a new alternate assessment as part of the California Assessment of Student Performance and Progress (CAASPP) system in California. The California Alternate Assessments (CAA). This year, new English-language arts (ELA) and mathematics assessments are being field tested for students in grades three through eight and grade eleven. This assessment replaces the California Alternate Performance Assessment (CAPA) for ELA and mathematics. In the coming years, a new science component will be incorporated into CAA that will replace the current CAPA science assessment. All items and tasks are grade level, and are aligned with the Common Core State Standards (CCSS) and based on the Core Content Connectors developed by the National Center and State Collaborative. Because these new ELA and mathematics tests are being field tested in 2015, no student-level scores will be available.

In the coming years, a new science component that is aligned with the Next Generation Science Standards (NGSS) will be incorporated into CAA that will replace the current CAPA science assessment.

Test items and tasks developed for CAA are designed to be engaging for the student population and represent a variety of types and approaches that take advantage of online testing technologies now available in schools. Students can provide responses by using a mouse or keyboard, or a test examiner will select the response indicated by the student, which could include gesture, eye gaze, alternative communication device, or other means. Students are encouraged to complete items as independently as possible, but in all cases an examiner is present and works directly with the student. Items and tasks represent differing levels of complexity, helping students of all levels to best demonstrate what they know and can do. Similar to other CAASPP assessments, the CAA offer universal tools, designated supports, and accommodations according to the needs of each student.

We are excited to offer these next-generation assessments that will better serve the needs of Christopher. Find out more at your child's school, or online at <http://www.cde.ca.gov/>.

Posted: August 2015