

In order to best serve students with special needs, as well as students participating in designated educational programs, the Board of Trustees encourages school-based program coordination as a means for achieving flexibility in the use of the categorical funds received by each school. The Board believes that resources acquired to assist students in one program often can benefit other students without in any way depriving the originally targeted group.

The school site council at each school shall consider whether or not it wishes the school to participate in school-based program coordination.

The yearly evaluation of each participating school's educational program shall include an assessment of the school's effectiveness in meeting the needs of each student population targeted by categorical funds.

Legal Reference:
EDUCATION CODE

52000-52049	School Improvement Program
52200-52212	Gifted and Talented Education Program
52800-52904	School-Based Program Coordination Act
54000-54041	Educationally Disadvantaged Youth Programs
56000-56885	Special Education
52852.5	School Site Councils

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- 1.0 The Superintendent or designee shall give all principals information about the School-Based Program Coordination Act. This information shall be provided to staff, parents/guardians and secondary students.

Categorical funds coordinated under this program may include funding for:

- 1.1 Educational Technology}
- 1.2 School Improvement Program
- 1.3 Gifted and Talented Education Program
- 1.4 Educationally Disadvantaged Youth Programs, including Economic Impact Aid/LEP.
- 1.5 Special Education

Funds coordinated by this program shall be used to supplement, not supplant, existing state and local appropriations.

The school shall not be required to meet the statutory provisions or related California Code of Regulations for any coordinated program except as specifically provided under the School-Based Program Coordinated Act.

- 2.0 The site council at the participating schools shall develop a single coordinated school plan which includes an explicit statement of what the school seeks to accomplish by the coordinated use of categorical funds. The school plan shall also address:
 - 2.1 Curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student.
 - 2.2 Instructional and auxiliary services which meet the special needs of English learner students; educationally disadvantaged students; gifted and talented students; and students with exceptional needs.
 - 2.3 A staff development program for teachers, other school personnel, paraprofessionals and volunteers, including those participating in special programs, which may include:
 - a. The use of program guidelines developed by the State Superintendent of Public Instruction for specific learning disabilities, including dyslexia, and other related disorders.

- b. Strategies included in the guidelines and instructional materials that focus on successful approaches for working with students who are at-risk and underachieving students.
- 2.4 Ongoing assessment and evaluation of the school's educational program.
- 2.5 The proposed expenditures of funds available to the school through this program, including but not limited to expenditures for salaries and staff benefits for persons providing services for those programs.
- 2.6 Other activities and objectives established by the site council.

The Board of Trustees shall review and approve or disapprove the school plan. If a plan is not approved, the Board shall give the site council its specific reasons.

The site council shall annually review the school plan, revise it as necessary to reflect changing evaluation, needs, and priorities, and establish a new budget based on the appropriate allocation(s). Subsequent changes in the plan developed by the site council shall be approved or disapproved by the board, and specific reasons stated for any disapproval.

The plan shall be kept at the school site and the district office.

Board of Trustees
May 1999
Revised:
April 2003