

The Board of Trustees believes that the purpose of student assessment is to help students, parent/guardians and teachers identify individual student's academic accomplishments, progress, and areas needing improvement. Assessments provide information to enhance teaching and learning.

The Superintendent and/or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction, and/or eligibility for graduation.

The Board desires to use a variety of evaluation measures to reach the above goals. To have validity, the tests must correspond to the material that is being taught and measure the extent to which students meet clearly specified standards of achievement. No single test or testing method can be expected to provide an accurate assessment of every student's skills.

When districtwide and school-level results of student assessments are published, the Superintendent and/or designee may provide supplementary information to assist parent/guardians and the local community in interpreting test results and evaluating school performance.

Test Integrity/Test Preparation:

In order to obtain an accurate assessment of student achievement in the district and maintain accountability to the community and state, students and staff are expected to maintain a high level of integrity in the completion and handling of student assessments. Staff may prepare students for assessments by providing instruction in the content specified in state and district academic standards and teaching general test-taking skills that are applicable to any test or test format. The Superintendent and/or designee shall immediately investigate with due diligence any reports of testing irregularities.-Testing irregularities will be reported to the appropriate authorities.

Board of Trustees

May 1998

Revised: March 2001

Revised: January 2005

Mandatory Standardized Student Assessments

The Superintendent and/or designee shall administer mandatory student assessments in core curricular areas to all students in grades 7 through 12 as required by law. The Board desires to use the results of the achievement tests to evaluate the performance of its students with that of other students across the state and nation.

English Learners and Special Education students will be assessed following state guidelines. These students will receive appropriate accommodations/modifications as prescribed by law.

The Board believes that participation in the Advanced Placement and/or International Baccalaureate Program can motivate students to succeed in key academic courses. While participation in these programs is voluntary, students who participate are required to take the associated exams.

Legal Reference:**EDUCATION CODE**

51041	Evaluation of educational program
60600-60649	Assessment of academic achievement
60800	Physical fitness testing
60810	Assessment of language development
60850-60856	Exit examination
CODE OF REGULATIONS, TITLE 5	
850-870	Standardized Testing and Reporting program
880-901	Designated primary language test
1200-1216	High School Exit Examination, as proposed 11/21/00